BUSINESS PLAN Lincoln Academy

Future Focus

CORE VALUES

1. Student Focused
2. Growth Mindset
3. Automatic Optimism
4. Loyalty
5. Own It!

FOCUS

Purpose/Cause/Passion Produce students that are capable of fully contributing to society and work. Do this by getting over 80% of students to be learning at grade level, improving retention rates to 90%+ and expanding this success to a high school model.

Niche Low educator to student ratio (12 to1) in a protected & supportive community

BHAG

Be the #1 School in Utah: Grade Level Learning, Student & Faculty Retention, & Parent Satisfaction

3-YEAR VISION

Future Date: 08-19-2024
Fundraising: build out
Students at Grade Level: 75%
Parent Satisfaction: Find national norms
Student Retention: 90%
FT Employee Retention: 90%

What does it look like?

1. Improve Educator ratio to 12 to1 in Secondary. 9 more than current.
2. Increased hourly rate and benefits to TA's
3. Opening High School
4. Increase Teacher Salaries

Marketing Strategy 1

Target Market:
Families invested in their children's education

Differentiators:
1. Low Educator to Student Ratio
2. High caliber Educators
3. Lincoln Community

Proven Process:
High Quality Tier 2 Intervention

Guarantee:
Students are always ready for the next level. Someone will always know your child's name.

BUSINESS PLAN

Short-Term Focus

1-YEAR GOALS

Future Date: 08-19-2024
Fundraising: need more info
Students at Grade Level: 65%
Parent Satisfaction: need more info
Student Retention: 85%
FT Employee Retention: 85%

Goals for the year:

1.	Structuring a PCBL rollout plan
2.	Adopting new student information system
3.	Implement new Financial system
4.	Adopting Reading Curriculum
5.	Determine Expansion or no expansion
6.	Create Uniform Benchmark & Grading systems

QUARTERLY GOALS

Future Date: 08-19-2024
Revenue:
Profit:
Measurables:

Quarterly Goals:

1.	Do 1 school visit and pull actionable step
2.	Identify 3 curriculums to review
3.	Administer 1 benchmark for each core subject and evaluate data

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LONG-TERM ISSUES

No Long-Term Issues.

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Knowledge Matters Campaign

Core Knowledge Language Arts/Amplify (CKLA) (K-5)

CKLA is a content-rich literacy curriculum distinguished by robust and sequential knowledge building, as well as systematic foundational skills instruction. CKLA 3–5 consists of original texts systematically and coherently ordered to build broad content knowledge in science, social studies, and the arts. An intentional approach to building knowledge invites students to engage with and make connections across topics not commonly taught in elementary literacy classrooms (e.g., Ancient Greece and the War of 1812 in grade 2). In K–2, high-interest, fully decodable stories advance along with students' foundational reading skills.

Rich, rigorous, diverse texts:

Click to view larger (Image).

How Core Knowledge/Amplify designs for:

Deep knowledge building

Elementary topics in history, science, literature, and the arts build on prerequisite content taught in the curriculum. For example, students examine the heart's role in circulation and then build on that understanding in later grades when they study the circulatory system in more depth. Students learn "for keeps" through the years, gaining a firm grounding in a diverse range of topics.

Topic coherence within and across grades ensures that students both explore a diverse range of topics and go deeper into topics over the years. "Pause points" are built into all grades and provide students with time to cement or expand their learning. Lessons pay careful attention to the language students encounter in their texts. Daily writing is tightly connected to the texts and topics students explore.

Systematic foundational skills and fluency

The PreK–2 foundational reading program is thorough and well organized. Frequent assessments allow teachers to provide students with precise instruction and abundant practice. CKLA uses a collection of highly engaging decodable texts to provide practice with phonics patterns. Grade-level fluency is a feature throughout the elementary grades, supplemented with diverse short passages from various genres that are connected to topics being studied.

Equitable access to challenging texts

Topics are tightly interconnected in CKLA year-over-year as students gain knowledge to access increasingly complex texts in succeeding grades. The class works together to tackle grade-level core texts with well-organized, easy-to-access student resources. Students are empowered by what they learn about a range of topics and how they connect, fostering their confidence to persevere in their studies.

Topics of study

AMPLIFY CKLA KNOWLEDGE INVENTORY (K-5)

Grade	PreK	K	1	2
Unit 1	All About Me	Nursery Rhymes & Fables	Fables & Stories	Fairy Tales & Tal Tales
Unit 2	Families and Communities	The Five Senses	The Human Body	Early Asian Civilizations
Unit 3	Animals	Stories	Different Lands, Similar Stories	The Ancient Gree Civilization
Unit 4	Plants	Plants	Early World Civilizations	Greek Myths
Unit 5	Habitats	Farms	Early American Civilizations	The War of 1812
Unit 6	Important People in American History	Native Americans	Astronomy	Cycles in Nature
Unit 7	Classic Tales	Kings & Queens	The History of the Earth	Westward Expansion
Unit 8		Seasons & Weather	Animals & Habitats	Insects
Unit 9		Columbus & the Pilgrims	Fairy Tales	The U.S. Civil Wa
Unit 10		Colonial Towns & Townspeople	A New Nation: American Independence	Human Body: Building Blocks & Nutrition
Unit 11		Taking Care of the Earth	Frontier Explorers	Immigration
Unit 12		Presidents & American Symbols		Fighting for a Cau
Supplemental Knowledge Research Unit		Art and the World Around Us	Adventure Stories: Tales from the Edge of the World	Up, Up, and Awa The Age of Aviati

Click to view larger (PDF).

Learning and exhibiting deep knowledge

- Exhibit 1 (PDF)
- Exhibit 2 (PDF)

Foundational skills instruction

- Exhibit 1 (PDF)

Access Core Knowledge/Amplify

CKLA was developed by the Core Knowledge Foundation, which continues to make the curriculum openly available on its website. Amplify is the distributor of CKLA and offers a digital and print version of the curriculum.

Core Knowledge/Amplify (K-5) in districts

VIDEO VIDEO

Tamsyn Wilson – Washington County Public Schools, Hagerstown, MD

"Our kids want to come to school. They are eager to share their ideas."

12/05/2024

Adreienne Tew – Washington County Public Schools, Hagerstown, MD

"The things that they're able to accomplish and learn about has blown me away."

12/05/2024

VIDEO

Courtney Leard – Washington County Public Schools, Hagerstown, MD

"Knowledge building is an equity issue."

12/05/2024

VIDEO

Elizabeth – Washington County Public Schools, Hagerstown, MD

"I learned all the people from my own history. And the people in the past I didn't even know about."

12/05/2024

VIDEO

Emily Nicholson – Washington County Public Schools, Hagerstown, MD

"The exposure and the access to rigorous and diverse literature…have just really opened windows and doors for the kids in my building."

12/05/2024

VIDEO

Gary Willow – Washington County Public Schools, Hagerstown, MD

VIDEO

Janet Palmer – Washington County Public Schools, Hagerstown, MD

"Background knowledge matters. Some of our students, a three-mile radius of this school is as far as they'll go in a year."

12/05/2024

"Her vocabulary has jumped lightyears. I'm amazed at what they're doing with four-year-olds."

12/05/2024

VIDEO

Jessica Taylor – Washington County Public Schools, Hagerstown, MD

"The way everything builds on each other is far beyond what we could have done."

12/05/2024

VIDEO

Randi Miller – Washington County Public Schools, Hagerstown, MD

"My students are so excited about learning in general. I've never quite had that experience until it had CKLA."

12/05/2024

VIDEO

Adreienne Tew – Washington County Public Schools, Hagerstown, MD

"My non-readers are now discussing the text using the vocabulary. My whole class is able to talk about what we're learning."

12/03/2024

GUEST ARTICLE

The 74: To Maximize the Impact of Curriculum Mandates, Follow the Science of Reading

PRESS RELEASE

National Campaign to Visit Maryland Schools to Highlight Exemplary Literacy Instruction

Washington County Public Schools, Hagerstown, MD

07/31/2024

Three-district tour will focus on knowledge-building ELA curriculum

04/03/2024

GUEST ARTICLE

The 74: Building Oral Language Skills and Equity Through High-Quality Reading Curriculum

Roswell Independent School District, Roswell, NM

02/07/2024

VIDEO

LaTonya Goffney – Aldine Independent School District, Aldine, TX

"This was the first time that they had these novels. And the kids were so excited."

12/08/2023

VIDEO

LaDon Ward – Aldine Independent School District, Aldine, TX

"Within the last five years, we've seen a tremendous jump in our students' achievement levels with reading."

12/07/2023

PRESS RELEASE

National Campaign Celebrates Rigorous, Knowledge-Rich Literacy Instruction in Aldine ISD

VIDEO

Ana Aldrufeu – Aldine Independent School District, Aldine, TX

Knowledge Matters School Tour Visits with Dr. LaTonya Goffney, Superintendent at Aldine ISD

12/07/2023

"For bilingual students, they are using the same rigor that any other student is using."

12/07/2023

VIDEO

Angela Cala Mendez – Aldine Independent School District, Aldine, TX

"It was a process, but it was worth it. The the actual change was that mindset when the teachers get to see the kids and the results."

12/07/2023

VIDEO

Delaney – Aldine Independent School District, Aldine, TX

"I like reading because we get to learn about the Middle Ages. So it's like history and reading combined."

12/07/2023

VIDEO

Faviola Cantu – Aldine Independent School District, Aldine, TX

"Your preparation looks much different, because it's not about trying to find things and trying to look for things that fit."

12/07/2023

VIDEO

Faviola Cantu – Aldine Independent School District, Aldine, TX

VIDEO

Javier Villarreal – Aldine Independent School District, Aldine, TX

"It was tough at first because of the change in structured phonics and looking at knowledge-building versus what we had been doing before."

12/07/2023

"We can't change how students come to us, but we can control how they leave us."

12/07/2023

VIDEO

LaToya Wynne – Aldine Independent School District, Aldine, TX

"We rolled it out across the entire district. And that's a huge bold move. But it was also exciting."

12/07/2023

VIDEO

Olivia Quinteros – Aldine Independent School District, Aldine, TX

"It's amazing to see how they open up and they're able to discuss with their partners."

12/07/2023

VIDEO

Edna Cruz – Aldine Independent School District, Aldine, TX

"Now everybody gets to collaborate, and we're all at the same level."

12/06/2023

VIDEO

Delilah St. Julian – Aldine Independent School District, Aldine, TX

VIDEO

Delilah St. Julian – Aldine Independent School District, Aldine, TX

"Now that we are using a high-quality instructional material, we now see that it's very content-rich, and every one is part of the conversation."

12/06/2023

"The kids are talking about it. You can stop them in the hallway and ask them about what they're learning, and they will tell you."

12/06/2023

VIDEO

Nathan – Aldine Independent School District, Aldine, TX

"My favorite unit in ELA was the Middle Ages. I learned a lot from it and it was a fun unit."

12/06/2023

VIDEO

Jacqueline Costales – Roswell Independent School District, Roswell, NM

"The grade level standard is not the ceiling for some, but it needs to be the floor for everybody. All students need to sit at that grade level."

10/26/2023

VIDEO

Travis Ackerman – Roswell Independent School District, Roswell, NM

"My daughter was on the swing telling me to push her as high as Machu Picchu. She's in second grade."

10/26/2023

VIDEO

Karla Stinehart – Roswell Independent School District, Roswell, NM

VIDEO

Karla Stinehart – Roswell Independent School District, Roswell, NM

"We had students who never saw grade level rigor ever in a day."

10/26/2023

"You had your high group, middle group, and low group. And there was not a common body of knowledge that the students had in their classroom."

10/26/2023

PRESS RELEASE

National Campaign Celebrates Rigorous, Knowledge-Rich Literacy Instruction in New Mexico

Knowledge Matters School Tour Makes Third Visit to State to Celebrate Use of High-Quality Curricula

10/26/2023

VIDEO

Heather Vigil – Roswell Independent School District, Roswell, NM

"I'm like, 'These are huge words how are these kids going to understand?' But they they rise to the occasion."

10/25/2023

VIDEO

Cynthia Sanchez – Roswell Independent School District, Roswell, NM

"I feel like it's really allowing them to flourish within themselves equally."

10/25/2023

VIDEO

Mary Geldert – Roswell Independent School District, Roswell, NM

"I asked the kids, 'Did they know what an ancient civilization was?' 'Yes, we learned

VIDEO

Teachers – Roswell Independent School District, Roswell, NM

"I'm able to just build on what they already know, I'm not responsible for all

about Mesopotamia in first grade.' I was blown away."

10/25/2023

of the background knowledge, because they already have it."

10/25/2023

VIDEO

Veronica Lara – Roswell Independent School District, Roswell, NM

"One of the students says 'deciduous' and uses the vocabulary word we had yesterday. I was just in shock and awe because he understood that word."

10/25/2023

GUEST ARTICLE

The 74: Using High-Quality Curriculum Doesn't Mean You Can't Still Have Fun Learning

Tipton County Schools, Brighton, TN

02/07/2023

VIDEO

Varissa Richardson – Tipton County Schools, Brighton, TN

"How can we continue to support our kids during Tier 1 instruction? We've added some things during Tier 4 time that supports Tier 1 instruction."

12/02/2022

VIDEO

Monica Wilkins – Tipton County Schools, Brighton, TN

"I see students using vocab that they would not have used prior to being

VIDEO

Diana Roach – Tipton County Schools, Brighton, TN

"I am so excited. Every year it gets richer and deeper and thicker and more

exposed to these read alouds and to these content-rich units."

12/02/2022

invigorating for the students and myself. We learn new things."

12/02/2022

VIDEO

John Combs – Tipton County Schools, Brighton, TN

"If we make a big purchase with this taxpayer money and we don't use the materials, that is not being a good steward."

12/02/2022

VIDEO

LaTasha Bolton – Tipton County Schools, Brighton, TN

"We were not just given all of this and told to make it happen. We had leadership and training. When we go in by ourselves, we know what to do."

12/01/2022

VIDEO

LaTasha Bolton – Tipton County Schools, Brighton, TN

"The things that the district and TNTP have given us allow us to actually teach the knowledge and the skills."

12/01/2022

VIDEO

Michelle Cooper – Tipton County Schools, Brighton, TN

"We've had fewer and fewer students that are Tier 3 level in upper grades. We

VIDEO

Anna Eaton – Milan Special School District, Milan, TN

"I have seen a lot of growth since the beginning of the year with my kids, especially my struggling readers."

don't have any 5th graders that are Tier 3 for reading."

12/01/2022

VIDEO

Lisa Mullins – Lebanon Special School District, Lebanon, TN

"Now that I see where they are at now, I feel sad for some the kids I sent forward before. Now we are sending forward more prepared students."

03/14/2022

VIDEO

Candace Reed – Lebanon Special School District, Lebanon, TN

"I have never seen anything like this before. Kids going from no English to reading a reader. They feel success, they are bought into it."

03/14/2022

VIDEO

Tiffanie Wilson – Lebanon Special School District, Lebanon, TN

"He grew so many levels with those readers because he felt like he could do it."

04/05/2022

VIDEO

Cherrye Robertson – Lebanon Special School District, Lebanon, TN

"For me, it is all about the why, getting them the training to explain the why....then providing that support."

03/14/2022

VIDEO

Brittany Ferrell – Lebanon Special School District, Lebanon, TN

"We have the high expectations that come naturally and we have the high

03/14/2022

expectations that have been proven through the use of HQIM."

03/14/2022

VIDEO

Bryan Hutto – Lebanon Special School District, Lebanon, TN

"Knowing all of our schools had the same curriculum, and they have all of that at their availability to use, that was very helpful."

03/14/2022

GUEST ARTICLE

The 74: How One District Tackled 38% Reading Proficiency With Content-Rich Curriculum – 'It Feels as Though the Ship Has Turned'

Putnam County Schools, Cookeville, TN

04/07/2020

VIDEO

Deloris Fowler – Putnam County Schools, Cookeville, TN

"They are comparing and contrasting naturally…I'm not teaching a skill…they're doing it naturally through the text."

04/07/2020

VIDEO

Jill Ramsey – Putnam County Schools, Cookeville, TN

"It's not a gender-specific thing, they love all the topics."

04/07/2020

VIDEO

Angie Baker – Sullivan County Schools, Blountville, TN

"I think the change for the teachers came in that the questions were planned to start with."

02/18/2020

VIDEO

Alesia Dinsmore – Sullivan County Schools, Blountville, TN

"They're [teachers] really letting the kids own the learning, really let the children engage, and let them reteach, respond, stand up."

02/18/2020

VIDEO

Lize Bailey – Sullivan County Schools, Blountville, TN

"She had all the odds against her to not succeed in my room, and she did and I know that it's this curriculum providing what she needed and loved."

02/18/2020

VIDEO

Sherre Vaughn – Sullivan County Schools, Blountville, TN

"I would've never taken it that way and how deeply he had to be sitting there and thinking and pondering."

02/18/2020

VIDEO

Sherre Vaughn – Sullivan County Schools, Blountville, TN

"And I thought, 'What a connection back to the mythology! And the continuous layering of it.'"

02/18/2020

GUEST ARTICLE

The 74: How an English Language Arts Program Is Leveling the Playing Field in Classrooms Where the Majority of Students Live in Poverty

Sullivan County Schools, Blountville, TN

02/18/2020

VIDEO

Deloris Fowler – Putnam County Schools, Cookeville, TN

"They are so engaged in it and so involved in it. They are capable of so much more than what I thought they ever could be."

02/05/2020

VIDEO

Kristina Penley and Stefanie Walker – Putnam County Schools, Cookeville, TN

"Our planning is one curriculum–we're analyzing work, talking about how to make it better."

02/05/2020

PRESS COVERAGE

News 5 WCYB: New curriculum from Core Knowledge earns praise from teachers, parents

"They're all engaged, they're all excited, they're all repeating what they've learned, and they don't want the lesson to stop."

11/14/2019

GUEST ARTICLE

The 74: At This Phoenix School, Students Are Taught to Be 'Thoughtful and Insightful' Through Contact With History's Best Thinkers

Throughout our visit, the level of student engagement with content was powerful – and the quality of the work high.

GUEST ARTICLE

The 74: At California's Bryant School, a Simple Strategy for Making Tough Concepts Easy for Students

Students really interrogated their lesson topics, expecting (and demanding) a level of understanding that was quite profound for children their age.

03/05/2018 02/04/2018

Take Action

Help champion knowledge-building curriculum in all schools.

Educators, parents, and legislators can all play a role in promoting knowledge-rich instruction.

EXPLORE THE ACTIONS YOU CAN TAKE

About Us Resources Privacy Policy

Lincoln Core Values:

Lincoln Student Focused- Student growth, well-being, and achievement are paramount. All decisions are based on what is in the best interest of Lincoln students. All Lincoln employees strive to get to know all students, build meaningful relationships, and develop instructional delivery models that reach the individual student. Employees have shared responsibility for all students at the school.

Growth Mindset- Collaboration is the key to our success. Employees continually seek out ways to improve their practice and develop their skill sets both individually and as a team. All employees can learn new skills and are willing to implement new initiatives that are asked of them. Employees understand the power of yet. Discussion and disagreement are a healthy part of the growth mindset; however, if you see a problem, bring a potential solution and be willing to support the final outcome.

Automatic Optimism- Always look for the bright side of any situation. Employees assume positive intent in all interactions. Look for reasons why something will work out instead of the reasons it won't. Maintaining an "I Can" attitude will drive progress.

Loyalty- Professional interactions create a safe environment for all stakeholders. Employees are loyal to the goals of the school, co-workers, students and families. Employees support the school in conversation with community members and each other. Concerns about co-workers, school practices, or other issues are addressed directly and vertically, not horizontally. The names and issues of students and families are protected by Lincoln employees. FERPA is not optional–it is the law!

Own it- Integrity means prioritizing doing the right thing over personal gain. Without integrity, Lincoln Academy will fail to SOAR. If it is your job, do it. Mistakes are a part of growth and learning. Taking responsibility for mistakes accelerates growth. Self-reflection is an essential part of resolution.

End of Term 3 IXL Growth Statistics

		SKILL PROGRESS				ASSESSMENT GROWTH		
		Total questions answered	Skills practiced	Skills proficient	Skills mastered	Students with current levels	Current average level	Average monthly growth
Grade 6 (111)		31,907	1,624	1,046	493	19	611	+9
		59,135	1,881	1,193	1,026	87	685	+14
Grade 7 (120)		144,151	6,710	4,295	2,221	48	669	+14
		52,726	1,579	1,057	643	80	799	+11
Grade 8 (124)		112,025	5,264	3,421	1,266	97	788	+12
		39,907	1,323	811	509	83	857	+7
Grade 9 (100)		72,697	3,402	2,008	1,338	60	796	+11
		23,210	747	439	317	79	941	+6

This is IXL's version of our averages. What does this picture tell us?

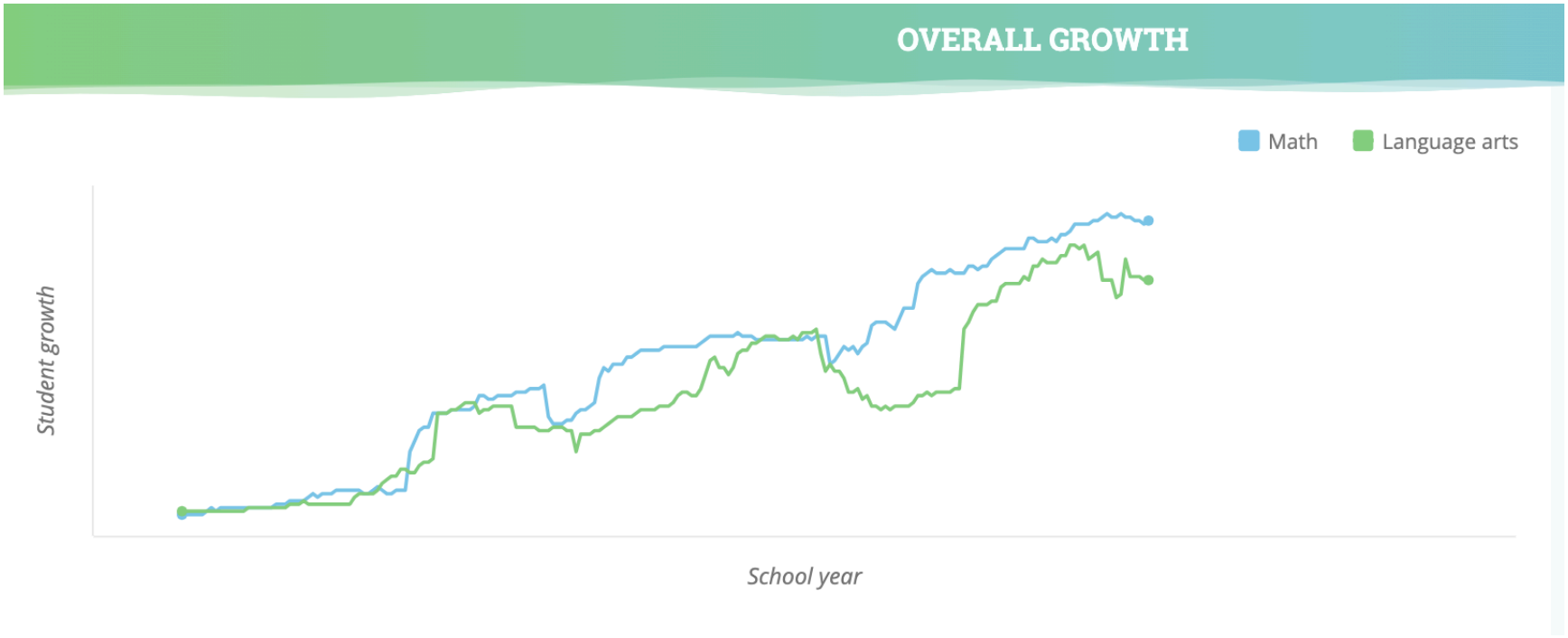
6th - the average is solidly within the grade band for both math and ELA.

7th - the average is 1 pt. Away from being within the grade band in math, and 1 point away from being 1 year over the grade band in ELA.

8th - the average is 12 pts. Away from being within the grade band in math and solidly within the grade band for ELA.

9th - the average is 1 year below the grade band in math and solidly within the grade band in ELA.

This is our trend line for the year for secondary:



2025-2026 Fee Schedule/Spend Plan

ELEMENTARY

Yearbook *Optional	$18-$20	Play *Optional	$75
6th Grade (Only) Participation Fees			
Optional Fieldtrips 25	$25	Cross Country (Spring without shirt) *Physical Required	$35
Basketball (Boys and Girls) *Physical Required	$185	Soccer (Boys and Girls) *Physical Required	$145
Cross Country (Fall) *Physical Required	$70	Volleyball (Boys and Girls) *Physical Required	$150
Cross Country (Spring with shirt) *Physical Required	$45		
Fines			
Lost or Damaged Textbooks, Library Books, School Property	Varies		

JUNIOR HIGH

Annual Basic Fees	
Basic Fee 7th-9th	$30
Activity Fee 7th-8th	$36
Activity Fee 9th	$52

Course Fees (Charged per Semester Unless Designated as a Year Long Course)			
CTE			
Adobe Illustrator	$7	Interior Design	$5
Adobe Photoshop	$7	Photography	$7
Clothing	$15	Psychology	$5
Explorer Tech1,2	$30	Positive Psychology	$5
Food & Nutrition I, II	$30	Robotics	$25
Foods for Seventh Grade	$30		
Performing Arts			
Band I, II (Year Long)	$25	Guitar	$5
Chamber Choir (Year Long)	$25	Music Uniform (as needed)	$18
Concert Choir (Year Long)	$25	Orchestra I, II (Year Long)	$25
Drama I	$5	Technical Theater	$20

2025-2026 Fee Schedule/Spend Plan

PE			
Fitness for Life (PE uniform required)	$15	PE (7th)	$10
Lifetime Activities (PE uniform required)	$15	PE Skills (8th-9th)	$10

Visual Arts			
Art Foundations	$10	Jewelry Making	$30
Ceramics I, II	$25	Painting	$25
Drawing	$10	Sculpture	$25

World Languages			
ASL I,II Year Long)	$7	Spanish I, II, III (Year Long)	$35
Japanese (Year Long)	$5		

Other			
Student Council (Yearlong)	$150	Yearbook Class (Yearlong)	$50

Extracurricular Fees			
Basketball (Boys and Girls) *Physical Required	$185	Driver's Ed Behind the Wheel	$175
Cross Country (Fall) *Physical Required	$70	Driver's Ed Classroom - Summer	$75
Cross Country (Spring, with shirt) *Physical Required	$45	Music Trip	$1300
Cross Country (Spring, without shirt) *Physical Required	$35	Play	$150
Soccer (Boys and Girls) *Physical Required	$145	Volleyball (Boys and Girls) *Physical Required	$150

Miscellaneous Charges			
Adobe Illustrator Certification Test - Optional	$150	Lagoon Day (9th) *Optional	Up to $65
Adobe Photoshop Certification Test - Optional	$150	Fieldtrips (7th-9th) *Optional	Up to $25
AP Test - Optional	$98	Lagoon Day (9th) *Optional	Up to $65
Class Change Fee	$10	Replacement Planner	$5
Driver's Ed – Retake Driving Test	$60	Replacement ID card	$5
Driver's Ed – Late or No Show	$35	Replacement House Shirt	$15
Driver's Ed – 1-hour extra drive time	$40	Yearbook *Optional	$50-$60

Fines	
Lost or Damaged Textbooks, Library Books, Technology, Other School Property	Varies

SPEND PLAN

Annual Student Fees	
7th Grade Basic Fee	Fee covers instructional supplies and equipment, planners, credit card processing fees and/or house shirt.
7th Grade Activity Fee	Fee covers assemblies, guest speakers, super iExcel, house competitions, field trip and transportation, house shirt.
8th Grade Basic Fee	Fee covers instructional supplies and equipment, planners, credit card processing fees.
8th Grade Activity fee	Fee covers assemblies, guest speakers, super iExcel, house competitions, field and trip transportation, house shirts.
9th Grade Basic Fee	Fee covers instructional supplies and equipment, planners, credit card processing fees.
9th Grade Activity Fee	Fee covers assemblies, guest speakers, super iExcel, house competitions, field trip and transportation, house shirt, dinner dance, graduation.

Course Fees	
Adobe Illustrator	Fee covers classroom/instructional supplies, project supplies.
Adobe Photoshop	Fee covers classroom/instructional supplies, project supplies.
Art Foundations	Fee covers colored pencils, pastels, markers, charcoal, paper, and other art supplies.
ASL I, II	Fee covers classroom/instructional supplies.
Band Classes	Fee covers concert stipends, classroom/instructional supplies, instruments.
Ceramic Classes	Fee covers clay, glaze, tools.
Choir Classes	Fee covers concert stipends, music, classroom/instructional supplies.
Clothing	Fee covers classroom/instructional supplies, instructional equipment.
Drama Classes	Fee covers classroom/instructional supplies, mask, play scenes.
Drawing Classes	Fee covers colored pencils, pastels, markers, charcoal, paper, and other art supplies.
Explorer Tech	Fee covers pen, C02 car, bridge, 3D prints, metal ring and other shop supplies.
Fitness for Life	Fee covers classroom/instructional supplies, instructional equipment.
Food Classes	Fee covers classroom/instructional supplies, instructional equipment, ingredients.
Guitar	Fee covers classroom/instructional supplies.
Interior Design	Fee covers classroom/instructional supplies, and supplies for instructional activities.
Japanese	Fee covers classroom/instructional supplies.
Jewelry Making	Fee covers beads, stones, tools, metals, and other jewelry making supplies
Lifetime Activities	Fee covers classroom/instructional supplies, instructional equipment.
Music Uniform	Fee covers concert polo.
Orchestra Classes	Fee covers concert stipends, classroom/instructional supplies, instruments.
Painting	Fee covers classroom/instructional supplies.
PE Classes	Fee covers classroom/instructional supplies, instructional equipment.
Photography	Fee covers classroom/instructional supplies, instructional equipment.

Positive Psychology	Fee covers classroom/instructional supplies.
Psychology	Fee covers classroom/instructional supplies.
Robotics	Fee covers classroom/instructional supplies, robotics supplies, tools, and other supplies.
Sculpture	Fee covers classroom/instructional supplies.
Spanish Classes	Fee covers classroom/instructional supplies, restaurant field trip.
Student Council	Fee covers classroom/instructional supplies, retreat, clothing.
Technical Theater	Fee covers classroom/instructional supplies, shirt., field trip, project supplies
Yearbook Class	Fee covers classroom/instructional supplies, team events, and clothing.

Extracurricular Fees

Junior High Music Trip	Fee covers hotel, bus, meals, venue, ceremony, supplies, shirt.
Junior High School Play	Fee covers shirt, stipends, venue, costume, makeup, props, set.
Elementary School Play	Fee covers costumes, directors, supplies.
Basketball	Fee covers uniform use, league fee, stipend, equipment.
Cross Country	Fee covers shirt, league fee, stipend.
Soccer	Fee covers uniform use, league fee, stipend, equipment.
Volleyball	Fee covers uniform use, league fee, stipend, equipment.
Driver's Ed (Online or in Person)	Fee covers classroom/instructional supplies, instructional equipment.
Driver's Ed Behind the Wheel	Fee covers Driving instruction, driving time, one road test.

Miscellaneous Charges

Adobe Illustrator Test	Optional - Fee covers cost of certification test.
Adobe Photoshop Test	Optional - Fee covers cost of certification test.
AP Test	Optional - Fee covers cost of test.
Class Change	Fee covers administrative time.
Driver's Ed	Late, no show, extra hour drive, driving test retake.
House Shirt	Fee covers the cost of additional shirt and printing.
ID replacement card	Fee covers card, ink.
Planner replacement	Fee covers planner.
Junior High Yearbook	Optional
Elementary Yearbook	Optional
6th-9th Grade Field Trips	Optional-Fee covers transportation, entrance.
9th Grade Lagoon Day	Optional- Fee covers transportation, entrance.
Lincoln Merchandise	Varies

2025-2026 Fee Schedule/Spend Plan

Fines

Lost or damaged books, technology, school property	Fee covers replacement, repair.

Disclosures

Fee Waiver	Fee waivers are available based on eligibility. Print and complete application from the website. If a student is denied, they have the right to appeal.
Aggregate Fee	$3,000 (You will not pay more than $3,000 per child/year).
Class Changes	Class changes can be made at any time during the year. Students may receive one class change free per semester. After that, a class change fee in the amount of $10.00 will be billed to the student per occasion. In addition, any remaining balance will be billed or refunded where applicable. Classes dropped two weeks after the class change period are not eligible for a refund. If a class is a yearlong class and dropped at the semester, that class is not eligible for a refund. If the student has a negative lunch balance, the refund will be applied there.
Late Enrollment	Students enrolling late in the semester will qualify for a prorated fee schedule.
Withdrawals	Students who withdraw from Lincoln academy within two weeks of the start of a new semester are eligible to receive a full refund for fees in that semester. After this time has passed, a refund will not be issued.
Refunds	Refunds will be mailed to the address listed in the student information system. Parents are responsible for keeping that information up to date. If the check is returned to sender, two phone calls will be made in attempt to get correct address.
Extracurricular activities	Students are not eligible for extracurricular activities if they have outstanding fees. Extracurricular fees must be paid in full before the student participates.
Late Fees	A late fee of $25 will be assessed for all unpaid balances twenty days after being invoiced.
Unpaid Fees	After 90 days from invoicing, all unpaid balances may be sent to collections. Parents/guardians are responsible for their student's fees and are responsible for all collection and legal fees.

If you have questions, or if you are having trouble paying your student's fees, please stop by or email the Finance Office at **finance@lincoln-academy.org** as soon as possible so we can make payment arrangements.

Thank you!

Board Approved

Lincoln Academy Incorporated

Board P&L For the Period 02/01/2025 through 02/28/2025

Fiscal Year: 2024-2025

	02/01/2025 - 02/28/2025	Year To Date
INCOME		
Income		
1000 Local Funds (+)	$66,733.94	$584,301.72
3000 State Funds (+)	$769,865.17	$6,690,690.07
4000 Federal Funds (+)	$137,005.52	$200,983.55
Sub-total : Income	$973,604.63	$7,475,975.34
Total : INCOME	$973,604.63	$7,475,975.34
EXPENSES		
Expenses (Objects)		
100 Salaries (-)	$455,384.47	$3,967,605.55
200 Benefits (-)	$131,256.12	$1,032,914.35
300 Purch/Prof Services (-)	$17,174.94	$214,449.81
400 Purch Property Services (-)	$12,886.97	$375,060.71
500 Other Purchased Services (-)	$2,582.98	$103,973.72
600 Supplies & Materials (-)	$63,982.85	$612,190.39
700 Property (-)	$0.00	$32,019.07
800 Debt & Miscellaneous (-)	$1,618.49	$295,842.17
Sub-total : Expenses (Objects)	($684,886.82)	($6,634,055.77)
Total : EXPENSES	($684,886.82)	($6,634,055.77)
NET ADDITION/(DEFICIT)	$288,717.81	$841,919.57

End of Report

ELA

K-5 (meets 3 out of the 4 indicators below) Current: 65%

- On Grade Level or higher on EOY iReady Diagnostic
- At Benchmark or Above Benchmark on Acadience Reading
- Proficient or Above Proficient on RISE
- 80% or higher on 80% of grade level benchmark assessments

6-9 (meets 3 out of the 5 indicators below) Current: 60%

- On Grade Level or higher on iXL EOY Diagnostic
- Proficient or Above Proficient on RISE
- 80% or higher on 80% of grade level benchmark assessments
- Earned a B or higher in Language Arts class
- Meets proficiency on CommonLit Reading Comprehension

MATH

K-2 (meets 2 out of the 3 indicators below) Current: 70%

- On Grade Level or higher on EOY iReady Diagnostic
- At Benchmark or Above Benchmark on Acadience Math
- 80% or higher on 80% of grade level benchmark assessments

3-5 (meets 2 out of the 3 indicators below) Current: 60%

- On Grade Level or higher on EOY iReady Diagnostic
- Proficient or Above Proficient on RISE
- 80% or higher on 80% of grade level benchmark assessments

6-9 (meets 3 out of the 4 indicators below) Current: 55%

- On Grade Level or higher on iXL EOY Diagnostic
- Proficient or Above Proficient on RISE
- 80% or higher on 80% of grade level benchmark assessments
- Earned a B or higher in Math class

Grade	**iReady MOY**	**Acadience MOY**	**Benchmark T1**	**Benchmark T2**	**RISE**
Kindergarten	89%	90%	87%	89%	NA
1st	62%	68%	87%	86%	NA
2nd	71%	85%	66%		NA
3rd	81%	73%	Re-Eval Test	56%	NA
4th	63%	78%	58%	43%	Completed in May- Results in October
5th	72%	74%	Didn't Administer		Completed in May- Results in October

	iXL MOY	**Benchmarks**	**Averaged 2.5 or higher**	**Common Lit**	**RISE**
6th	56.6% on grade level	RISE Benchmarks not available this year	62%	62.80%	Completed in May- Results in October

	iXL MOY	**Benchmarks**	**B or Higher**	**Common Lit**	**RISE**
7th	52.1% on grade level	RISE Benchmarks not available this year	66%	57.40%	Completed in May- Results in October
8th	52.9% on grade level	RISE Benchmarks not available this year	80%	56.60%	Completed in May- Results in October
9th	54.6% on grade level	RISE Benchmarks not available this year	79%	52.60%	Completed in May- Results in October