

Scholar Academy

Board of Directors Meeting

Date: March 27, 2025

Time: 5:00PM

Location: <https://us02web.zoom.us/j/85436752330?pwd=WDVpsRwS16P4J56mSXElt4dJxxaRA.1>

Scholar Academy is committed to creating a learning environment that fosters in students the development of divergent thinking and problem-solving skills, providing opportunities which enable all students to develop a sense of civic responsibility and achieve their highest potential.

AGENDA

CALL TO ORDER

PUBLIC COMMENT (limited to three minutes each)

- Literacy Curriculum: Into Reading
- 2025-2026 Fee Schedule and Fee Waiver Policy

REPORTS

- Director's Report
 - Gifted and Talented Report
 - Positive Behaviors Plan
- Budget Report

CONSENT ITEMS

- January 23, 2025, Board Meeting Minutes

VOTING ITEMS AND DISCUSSION ITEMS

- Literacy Curriculum: Into Reading
- 2025-2026 Fee Schedule and Fee Waiver Policy
- Positive Behaviors Plan
- Capital Improvement Plan Discussion
- Strategic Planning Discussion
- Policies to Approve:
 - Rescind Library Materials Policy
 - Amended Travel Policy
- Policies to Review:
 - Administration of Medication Policy
 - Arrest Reporting Policy
 - Assessment of Student Achievement Policy
- Policy Discussion
- Board Member Positions

CLOSED SESSION- to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(1)(a).

CALENDARING

- Next Board Meeting May 29, 2025 @ 5:00PM

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should call 801-444-9378 to make appropriate arrangements. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.

ADJOURN

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should call 801-444-9378 to make appropriate arrangements. One or more board members may participate electronically or telephonically pursuant to UCA 52-4-207.

Proposed Literacy Curriculum

Into Reading:

<https://www.hmhco.com/programs/into-reading>



2025-2026 Student Fee Schedule

The following student fees may be assessed to students of Scholar Academy as follows:

REQUIRED FEES (for all fully and partially enrolled students in grades 6-8)		
FEE DESCRIPTION	EXPENDITURES FUNDED BY FEE (SPEND PLAN)	TOTAL FEE
6 th , 7 th , 8 th Grade Sports	<ul style="list-style-type: none">Basketball -----Soccer -----Volleyball -----Flag Football -----Cross Country -----	<ul style="list-style-type: none">\$75\$75\$75\$75\$75
FEES FOR OPTIONAL COURSES, PROGRAMS, AND ACTIVITIES (for participating students enrolled in grades 6-8)		
FEE DESCRIPTION	EXPENDITURES FUNDED BY FEE (SPEND PLAN)	TOTAL FEE
Teton Science Trip (grade 8 only)	<ul style="list-style-type: none">Teton Science Camp, transportation, activities (A large portion is funded by title 1 funds)	<ul style="list-style-type: none">\$400 camp/transportation
FACS exploration Class	<ul style="list-style-type: none">Course supplies	<ul style="list-style-type: none">\$25/semester
Robotics	<ul style="list-style-type: none">Supplies, robots, board, yearly challenge	<ul style="list-style-type: none">\$25/semester
Orchestra/Band/Drumline	<ul style="list-style-type: none">Instrument rental (from Murdock or Summerhays)Drumsticks, can, dampener	<ul style="list-style-type: none">\$17-50/month\$25.00 Semester
FEES FOR OPTIONAL AFTER-SCHOOL CLUBS AND ACTIVITIES (for participating students in grades identified below)		
FEE DESCRIPTION	EXPENDITURES FUNDED (SPEND PLAN)	TOTAL FEE
After School Clubs (K-8)	<ul style="list-style-type: none">Chess-----Board games -----Robotics -----Choir -----E Sports -----<ul style="list-style-type: none">Tuesday after school (6 weeks)	<ul style="list-style-type: none">\$20 / Sem\$20 / Sem\$20 / Sem\$20 / Sem\$20 / Sem \$0-\$30 depending on class and supplies
School Play (grades 3-8)	<ul style="list-style-type: none">Costumes, sets, props, royalties-	<ul style="list-style-type: none">\$30
PER STUDENT Grade 8 ANNUAL MAXIMUM FEE AMOUNT FOR SCHOOL YEAR: \$1015		

Scholar Academy 2025-2026 Student Fee Schedule
Board Approval Date: _____

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This amount reflects the total student fees any student in grade 8 would be required to pay if the student participated in all courses, programs, sports, and activities provided, sponsored, or supported by the School for students in grade 8 for the year, including the optional Teton Science Trip.

PER STUDENT Grade 7 ANNUAL MAXIMUM FEE AMOUNT FOR SCHOOL YEAR: \$615

This amount reflects the total student fees any student in grades 7 would be required to pay if the student participated in all courses, programs, sports, and activities provided, sponsored, or supported by the School for students in grade 7 for the year.

PER STUDENT Grade 6 ANNUAL MAXIMUM FEE AMOUNT FOR SCHOOL YEAR: \$615

This amount reflects the total student fees any student in grade 6 would be required to pay if the student participated in all courses, programs, sports, and activities provided, sponsored, or supported by the School for students in grade 6 for the year.

PER STUDENT (GRADES K-5) ANNUAL MAXIMUM FEE AMOUNT FOR SCHOOL YEAR: \$120

This amount reflects the total student fees any student in Kindergarten through grade 5 would be required to pay if the student participated in all after-school courses, programs, and activities provided, sponsored, or supported by the School for students in Kindergarten through grade 5 for the year.

Notice to Parents: Your student may be eligible to have one or more of their fees waived. For information on fees and fee waivers, please contact an administrator at the School and/or review the school fees materials provided [on the School's website](#) (School Fees Posters and Notices, Fee Waiver Policy, Fee Waiver Applications, Fee Waiver Decision and Appeal Form, etc.). If you file a fee waiver request with the School and the request is denied, you may appeal the School's decision.

Deleted: during registration

Scholar Academy

Policy: Fee Waiver Policy

Approved: January 17, 2019

Amended: August 31, 2023

Purpose

Scholar Academy (the "School") must abide by the Utah State Board of Education rules which direct the School's Board of Directors (the "Board") to implement a policy regarding student fees. The purpose of this policy is to provide educational opportunities for all students. This allows the School to establish a reasonable system of fees, while prohibiting practices that would exclude those unable to pay from participation in School-sponsored activities.

Policy

Under the direction of the Board, the School's Principal (the "Principal") is authorized to administer this policy and is directed to do so fairly, objectively, and without delay, and in a manner that avoids stigma and unreasonable burdens on students or parents/guardians.

Definitions

"Co-curricular activity" means an activity, course, or program that:

- (a) is an extension of a curricular activity;
- (b) is included in an instructional plan and supervised or conducted by a teacher or educational professional;
- (c) is conducted outside of regular School hours;
- (d) is provided, sponsored, or supported by the School; and
- (e) includes a required regular School day activity, course, or program.

"Curricular activity" means an activity, course, or program that is:

- (a) intended to deliver instruction;
- (b) provided, sponsored, or supported by the School; and
- (c) conducted only during School hours.

"Extracurricular activity"

- (a) means an activity, a course, or a program that is:
 - (i) not directly related to delivering required instruction;
 - (ii) not a curricular activity or co-curricular activity; and
 - (iii) provided, sponsored, or supported by the School.

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(b) does not include a noncurricular club as defined in Section 53G-7-701.

"Fee" means a charge, expense, deposit, rental, or payment:

- (a) regardless of how the charge, expense, deposit, rental, or payment is termed, described, requested, or required directly or indirectly;
- (b) in the form of money, goods, or services; and
- (c) that is a condition to a student's full participation in an activity, course, or program that is provided, sponsored, or supported by an LEA.

"Fee" includes:

- (a) charges or expenditures for a School field trip or activity trip, including related transportation, food, lodging, and admission charges;
- (b) payments made to a third party that provides a part of a School activity, class, or program;
- (c) charges or expenditures for classroom instructional equipment or supplies;
- (d) charges or expenditures for School activity clothing; and
- (e) a fine other than a fine described below.

"Fee" does not include:

- (a) a student fine specifically approved by an LEA for:
 - (i) failing to return School property;
 - (ii) losing, wasting, or damaging private or School property through intentional, careless, or irresponsible behavior, or as described in Utah Code 53G-8-212; or
 - (iii) improper use of School property, including a parking violation;
- (b) a payment for School breakfast or lunch;
- (c) a deposit that is:
 - (i) a pledge securing the return of School property; and
 - (ii) refunded upon the return of School property;
- (d) a charge for insurance, unless the insurance is required for a student to participate in an activity, course, or program; or
- (e) money or another item of monetary value raised by a student or the student's family through fundraising.

"Instructional equipment or supplies"

- (a) means an activity-, course-, or program-related supply or tool that:
 - (i) a student is required to use as part of an activity, course, or program in a secondary school;
 - (ii) becomes the property of the student upon exiting the activity, course, or program, and
 - (iii) is subject to a fee waiver;

(b) does not include School equipment.

"Non-waivable charge" means a cost, payment, or expenditure that:

- (a) is a personal discretionary charge or purchase, including:
 - (i) a charge for insurance, unless the insurance is required for a student to participate in an activity, class, or program;
 - (ii) a charge for college credit related to the successful completion of:
 - (A) a concurrent enrollment class; or
 - (B) an advanced placement examination; or
 - (iii) except when requested or required by the School, a charge for a personal consumable item such as a yearbook, class ring, letterman jacket or sweater, or other similar item;
- (b) is subject to sales tax as described in Utah State Tax Commission Publication 35, Sales Tax Information for Public and Private Elementary and Secondary Schools; or
- (c) by Utah Code, federal law, or State Board of Education rule is designated not to be a fee, including:
 - (i) a school uniform as provided in Utah Code § 53G-7-801;
 - (ii) a school lunch; or
 - (iii) a charge for a replacement for damaged or lost School equipment or supplies.

"Provided, sponsored, or supported by the School"

- (a) means an activity, class, program, club, camp, clinic, or other event that:
 - (i) is authorized by the School; or
 - (ii) satisfies at least one of the following conditions:
 - (A) the activity, class, program, club, camp, clinic, or other event is managed or supervised by the School, or a School employee in the employees School employment capacity;
 - (B) the activity, class, program, club, camp, clinic, or other event uses, more than inconsequentially, the School's facilities, equipment, or other School resources; or
 - (C) the activity, class, program, club, camp, clinic, or other event is supported or subsidized, more than inconsequentially, by public funds, including the School's activity funds or minimum school program dollars.
- (b) does not include an activity, class, or program that meets the criteria of a noncurricular club as described in Title 53G, Chapter 7, Part 7, Student Clubs.

"Provision in lieu of fee"

- (a) means an alternative to fee payment; and
- (b) may include a plan under which fees are paid in installments or under some other delayed payment arrangement or a service in lieu of fee payment agreement.

"Requested or required by the School as a condition to a student's participation" means something of monetary value that is impliedly or explicitly mandated or necessary for a student, parent, or family to provide so that a student may:

- (a) fully participate in school or in a School activity, class, or program;
- (b) successfully complete a School class for the highest grade; or
- (c) avoid a direct or indirect limitation on full participation in a School activity, class, or program, including limitations created by:
 - (i) peer pressure, shaming, stigmatizing, bullying, or the like; or
 - (ii) withholding or curtailing any privilege that is otherwise provided to any other student.

"School activity clothing" means special shoes or items of clothing:

- (a) that meets specific requirements, including requesting a specific brand, fabric, or imprint; that the School requires a student to provide; and that become the property of the student upon exiting the activity, course, or program; and
- (b) that are required to be worn by a student for an activity-, course-, or a program-related activity.

"School activity clothing" does not include:

- (a) a school uniform; or
- (b) clothing that is commonly found in students' homes.

"School equipment" means a machine, equipment, facility, or tool that:

- (a) is durable;
- (b) is reusable;
- (c) is consumable;
- (d) is owned by a secondary school; and
- (e) a student uses as part of an activity, course, or program in a secondary school.

"Something of monetary value"

- (a) means a charge, expense, deposit, rental, fine, or payment, regardless of how the payment is termed, described, requested or required directly or indirectly, in the form of money, goods or services; and
- (b) includes:

- (i) charges or expenditures for a School field trip or activity trip, including related transportation, food, lodging, and admission charges;
- (ii) payments made to a third party that provide a part of a School activity, class, or program;
- (iii) classroom textbooks, supplies or materials;
- (iv) charges or expenditures for school activity clothing; and
- (v) a fine, except for a student fine specifically approved the School for:
 - (A) failing to return School property;
 - (B) losing, wasting, or damaging private or School property through intentional, careless, or irresponsible behavior; or
 - (C) improper use of School property, including a parking violation.

(c) does not include a payment or charge for damages, which may reasonably be attributed to normal wear and tear.

“Textbook”

- (a) means instructional material necessary for participation in an activity, course, or program, regardless of the format of the material;
- (b) includes:
 - (i) a hardcopy book or printed pages of instructional material, including a consumable workbook; or
 - (ii) computer hardware, software, or digital content; and
- (c) does not include instructional equipment or instructional supplies.

“Waiver” means a full release from the requirement of payment of a fee and from any provision in lieu of fee payment.

General School Fees Provisions

The School may only collect a fee for an activity, class, or program provided, sponsored, or supported by the School consistent with School policies and state law.

If the School imposes a fee:

- (a) the fee shall be equal to or less than the expense incurred by the School in providing for a student the activity, course, or program for which the School imposes a fee; and
- (b) the School may not impose an additional fee or increase a fee to supplant or subsidize another fee, including a fee to supplant or subsidize an expense that the School incurs for:
 - (i) a curricular activity; or
 - (ii) an expense for the portion of a co-curricular activity that occurs during regular school hours.

Beginning with the 2024-25 school year, the School may not sell textbooks or otherwise charge a fee for textbooks as provided in Section 53G-7-506, except for a textbook used for a concurrent enrollment, International Baccalaureate, or Advanced Placement course.

All fees are subject to the fee waiver requirements of this policy.

The School shall not charge a fee that is general in nature and for a service or good that does not have a direct benefit to the student paying the fee. In addition, except as set forth in this policy with respect to fees for life-cycle replacement costs for School equipment, the School may not charge a fee for School equipment.

The School may not charge students in grades K-6 fees to participate in the School's remediation programs.

Fees for Classes & Activities During the Regular School Day

Fees for Students in Kindergarten through Sixth Grade

The School may not charge a fee in kindergarten through sixth grade for materials, textbooks, supplies (except as provided below), or for any class or regular school day activity, including assemblies and field trips.

Elementary students cannot be required to provide their own student supplies. However, the School or teacher may provide to a student's parent a suggested list of student supplies for use during the regular school day so that a parent or guardian may furnish, only on a voluntary basis, those supplies for student use. The list provided to a student's parent or guardian must include and be preceded by the following language:

"NOTICE: THE ITEMS ON THIS LIST WILL BE USED DURING THE REGULAR SCHOOL DAY. THEY MAY BE BROUGHT FROM HOME ON A VOLUNTARY BASIS, OTHERWISE, THEY WILL BE FURNISHED BY THE SCHOOL."

The School may charge a fee to a student in grade six if all of the following are true:

- (a) the School has students in any of the grades seven through twelve;
- (b) the School follows a secondary model of delivering instruction to the School's grade six students; and
- (c) The School annually provides notice to parents that the School will collect fees from grade six students and that the fees are subject to waiver.

Fees for Students in Seventh through Ninth Grade

Fees may be charged in grades 7-9 in connection with an activity, class, or program provided, sponsored, or supported by the School that takes place during the regular school day if the fee is noticed and approved as provided in R277-407 and is allowed to be charged by state law. All such fees are subject to waiver. In addition, if an established or approved class requires payment of fees or purchase of items in order for students to fully participate and to have the opportunity to acquire skills and knowledge required for full credit and highest grades, the fees or costs for the class are subject to waiver.

In project related courses, projects required for course completion will be included in the course fee.

Secondary students may be required to provide their own student supplies, subject to the fee waiver requirements of this policy.

The School may charge students in grades 7-9 a fee for a curricular activity or a co-curricular activity that is not required for the instruction of established core standards as described in Utah Code § 53E-4-202 or § 53E-4-204 and that is an elective. However, beginning with the 2025-26 school year, the School may not charge students in grades 7-9 a fee for a curricular activity or a co-curricular activity that is required for the instruction of established core standards as described in Utah Code § 53E-4-202 or § 53E-4-204, and that is not an elective, unless the fee is for the following:

- (a) instructional equipment or supplies;
- (b) a driver education course described in Utah Code § 53G-10-503;
- (c) charter school application processing in accordance with Utah Code § 53G-6-503; or
- (d) competency remediation programs in accordance with Utah Code § 53G-9-803;
- (e) the life-cycle replacement costs for School equipment directly related to the co-curricular activity;
- (f) a music instrument rental; or
- (g) school activity clothing.

If the School charges a fee for a co-curricular activity as set forth above, a fee for the portion of the co-curricular activity that is during the regular school day is limited to the fees described in subsections (a)-(g) above.

Fees for Adult Education and Advanced Courses

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The School may charge students in grades 7-9 fees for an adult education course or for tuition, college credit, an exam, or a textbook for an Advanced Placement course, an International Baccalaureate course, or a concurrent enrollment course, as described in Utah Code § 53G-7-503(4).

Fees for Remediation Programs

The School may charge students in grades 7-9 fees to participate in the School's remediation programs.

Fees for Optional Projects

The School may require students at any grade level to provide materials or pay for an additional discretionary project if the student chooses a project in lieu of, or in addition to a required classroom project. A student may not be required to select an additional project as a condition to enrolling, completing, or receiving the highest possible grade for a course. The School will avoid allowing high cost additional projects, particularly when authorizing an additional discretionary project results in pressure on a student by teachers or peers to also complete a similar high cost project.

Fees for Activities Outside of the Regular School Day

Fees may be charged in all grades for any School-sponsored activity that does not take place during the regular school day if the fee is approved as provided in this policy and is allowed by state law and if participation in the activity is voluntary and does not affect the student's grade or ability to participate fully in any course taught during the regular school day. Fee waivers are available for such fees.

A fee related to a co-curricular or extracurricular activity may not exceed the maximum fee amounts for the co-curricular or extracurricular activity adopted by the Board, as provided below.

Activities that use the School facilities outside the regular school day but are not provided, sponsored, or supported by the School (e.g., programs sponsored by the parent organization and/or an outside organization) may charge for participation, and fee waivers are not available for these charges.

An activity, class, or program that is provided, sponsored, or supported by the School outside of the regular School day or School year calendar is subject to this policy and state law regardless of the time or season of the activity, class, or program.

Fee Schedule

The Board will approve a Fee Schedule at least once each year on or before April 1. The Fee Schedule will establish the maximum fee amount per student for each activity and the maximum total aggregate fee amount per student per school year. No fee may be charged or assessed related to an activity, class, or program provided, sponsored, or supported by the School, including for a curricular, co-curricular or extracurricular activity, unless the fee has been set and approved by the Board, is equal to or less than the established maximum fee amount for the activity, and is included in the approved Fee Schedule.

The School will encourage public participation in the development of the Fee Schedule and related policies.

Before approving the School's Fee Schedule, the School will provide an opportunity for the public to comment on the proposed Fee Schedule during a minimum of two public Board meetings. In addition to the standard notice of Board meetings under the Open and Public Meetings Act, the School will provide notice of these Board meetings using the same form of communication regularly used by the administration to communicate with parents.

After the Fee Schedule is adopted, the Board may amend the Fee Schedule using the same process.

In connection with approving a fee schedule, the Board shall authorize each fee individually as required in Utah Code § 53G-7-503.

Maximum Fee Amounts

In connection with establishing the Fee Schedule, the Board will establish a per student annual maximum fee amount that the School may charge a student for the student's participation in all courses, programs, and activities provided, sponsored, or supported by the School for the year. This is a maximum total aggregate fee amount per student per School year.

The Board may establish a reasonable number of activities, courses, or programs that will be covered by the annual maximum fee amount.

Notice to Parents

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The Principal will annually provide written notice of the School's Fee Schedule and Fee Waiver Policy to the parent or guardian of each student in the School by ensuring that a written copy of the School's Fee Schedule and Fee Waiver Policy is included with all registration materials provided to potential or continuing students each year.

The School will also post the following on its website each school year:

- (a) The School's Fee Schedule, including maximum fee amounts, and Fee Waiver Policy;
- (b) The School's fee waiver application;
- (c) The School's fee waiver decision and appeals form; and
- (d) The School's fee notice(s) for families.

Donations

The School may not request or accept a donation in lieu of a fee from a student or parent unless the activity, class, or program for which the donation is solicited will otherwise be fully funded by the School and receipt of the donation will not affect participation by an individual student.

A donation is a fee if a student or parent is required to make the donation as a condition to the student's participation in an activity, class, or program.

The School may solicit and accept a donation or contribution in accordance with the School's policies, including the Donation and Fundraising Policy, but such requests must clearly state that donations and contributions by a student or parent are voluntary.

If the School solicits donations, the School: (a) shall solicit and handle donations in accordance with policies and procedures established by the School; and (b) may not place any undue burden on a student or family in relation to a donation.

Fee Collection

The School may pursue reasonable methods for obtaining payment for fees and for charges assessed in connection with a student losing or willfully damaging school property.

The School may not exclude students from school, an activity, a class, or a program that is provided, sponsored, or supported by the School during the regular school day; refuse to issue a course grade; or withhold official student records, including written or electronic grade reports, class schedules, diplomas, or transcripts, as a result of unpaid fees.

The School may withhold the official student records of a student responsible for lost or damaged School property consistent with Utah Code § 53G-8-212 until the student or the student's parent has paid for the damages, but may not withhold a student's records required for student enrollment or placement in a subsequent school.

A reasonable charge may be imposed by the School to cover the cost of duplicating, mailing, or transmitting transcripts and other school records. No charge may be imposed for duplicating, mailing, or transmitting copies of school records to an elementary or secondary school in which the student is enrolled or intends to enroll.

Consistent with Utah Code § 53G-6-604, the School will forward a certified copy of a transferring student's record to a new school within 30 days of the request, regardless of whether the student owes fees or fines to the School.

Students shall be given notice and an opportunity to pay fines prior to withholding issuance of official written grade reports, diplomas and transcripts. If the student and the student's parent or guardian are unable to pay for damages or if it is determined by the School in consultation with the student's parents that the student's interests would not be served if the parents were to pay for the damages, then the School may provide for a program of voluntary work for the student in lieu of the payment. A general breakage fee levied against all students in a class or school is not permitted.

Fee Refunds

Student fees are non-refundable.

Budgeting and Spending Revenue Collected Through Fees

The School will follow the general accounting standards described in Rule R277-113 for treatment of fee revenue.

Beginning with the 2020-2021 school year, the School will establish a spend plan for the revenue collected from each fee charged. The spend plan will (a) provide students, parents, and employees transparency by identifying a fee's funding uses; (b) identify the needs of the activity, course, or program for the fee being charged and include a list or description of the anticipated types of expenditures, for the current fiscal year or as carryover for use in a future fiscal year, funded by the fee charged.

School Fee Collections & Accounting Procedures

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It is the responsibility of the Principal to ensure that all student fees collected are in compliance with the Fee Schedule and applicable financial policies and procedures.

Fees must be received and deposited in a timely manner.

Money may only be collected by staff authorized by the Principal. Students may not collect fees.

Beginning in the 2020-21 school year, the School may not use revenue collected through fees to offset the cost of fee waivers by requiring students and families who do not qualify for fee waivers to pay an increased fee amount to cover the costs of students and families who qualify for fee waivers. However, the School may notify students and families that the students and families may voluntarily pay an increased fee amount or provide a donation to cover the costs of other students and families.

Fee Waiver Provisions

To ensure that no student is denied the opportunity to participate in a class or activity that is provided, sponsored, or supported by the School because of an inability to pay a fee, the School provides fee waivers or other provisions in lieu of a fee. Fee waivers or other provisions in lieu of a fee payment will be available to any student whose parent cannot pay a fee.

All fees are subject to waiver.

Non-waivable charges are not subject to waiver.

Fee Waiver Administration

The Principal will administer this policy and will review and grant fee waiver requests. The process for obtaining waivers or pursuing alternatives will be administered in accordance with this policy, fairly, objectively, and without delay, and in a manner that avoids stigma, embarrassment, undue attention, and unreasonable burdens on students and parents.

The School will not treat a student receiving a fee waiver or provision in lieu of a fee waiver differently from other students. The process for obtaining waivers or pursuing alternatives will create no visible indicators that could lead to identification of fee waiver applicants.

The process for obtaining waivers or pursuing alternatives will comply with the privacy requirements of The Family Educational Rights and Privacy Act of 1974, 20 U.S.C. 1232g (FERPA). The School may not identify a student on fee waiver to students, staff members, or other persons who do not need to know. As a general rule, teachers and coaches do not need to know which students receive fee waivers. Students may not assist in the fee waiver approval process.

Fee Waiver Eligibility

A student is eligible for a fee waiver if the School receives verification that:

- (a) In accordance with Utah Code § 53G-7-504(4), family income falls within levels established annually by the State Superintendent and published on the Utah State Board of Education website;
- (b) The student to whom the fee applies receives Supplemental Security Income (SSI). If a student receives SSI, the School may require a benefit verification letter from the Social Security Administration;
- (c) The family receives TANF or SNAP funding. If a student's family receives TANF or SNAP, the School may require the student's family to provide the School an electronic copy or screenshot of the student's family's eligibility determination or eligibility status covering the period for which the fee waiver is sought from the Utah Department of Workforce Services;
- (d) The student is in foster care through the Division of Child and Family Services or is in state care. If a student is in state care or foster care, the School may rely on the youth in care required intake form or school enrollment letter provided by a caseworker from the Utah Division of Child and Family Services or the Utah Juvenile Justice Department; or
- (e) The student qualifies for McKinney-Vento Homeless Assistance Act assistance. If a student qualifies for McKinney-Vento, verification is obtained through the School's McKinney-Vento liaison.

The School will not maintain copies of any documentation provided to verify eligibility for a fee waiver.

The School will not subject a family to unreasonable demands for re-qualification.

The School may grant a fee waiver to a student, on a case by case basis, who does not qualify for a fee waiver under the foregoing provisions but who, because of extenuating circumstances, is not reasonably capable of paying the fee.

The School may charge a proportional share of a fee or a reduced fee if circumstances change for a student or family so that fee waiver eligibility no longer exists.

The School may retroactively waive fees if eligibility can be determined to exist before the date of the fee waiver application.

Fee Waiver Approval Process

The Principal will inform patrons of the process for obtaining waivers and will provide a copy of the standard fee waiver application on the School's website and in registration materials each year.

The Principal will review fee waiver applications within five (5) school days of receipt. If the School denies a request for a fee waiver, the School will provide the decision to deny a waiver in writing and will provide notice of the procedure for appeal in the form approved by the Utah State Board of Education.

Any requirement that a student pay a fee will be suspended during any period in which the student's eligibility for a waiver is being determined or during the time a denial of waiver is being appealed.

Each year the School will maintain documentation regarding the number of School students who were given fee waivers, the number of School students who worked in lieu of fee waivers, the number of School students who were denied fee waivers, the total dollar value of student fees waived by the School, and the total dollar amount of all fees charged to students at the School, as this information may be requested by the Utah State Board of Education as part of its monitoring of the School's school fees practices.

The School shall also submit school fee revenue information in the Utah Public Education Financial System as provided in R277-113.

Appeal Process

Denial of eligibility for a waiver may be appealed in writing to the Principal within ten (10) school days of receiving notice of denial. The School shall contact the parent within two (2) weeks after receiving the appeal and schedule a meeting with the Principal to discuss the parent's concerns. If, after meeting with the Principal, the waiver is still denied, the parent may appeal, in writing, within ten (10) school days of receiving notice of denial to the Board.

In order to protect privacy and confidentiality, the School will not retain information or documentation provided to verify eligibility for fee waivers.

Alternatives to Fees and Fee Waivers

The School may allow a student to perform service or another approved task (as described in Utah Code § 53G-7-504(2)) in lieu of paying a fee or, in the case of an eligible student, in lieu receiving a fee waiver, but such alternatives may not be required. If the School allows an alternative to satisfy a fee requirement, the Principal will explore with the interested student and his or her parent/guardian the alternatives available for satisfying the fee requirement, and parents will be given the opportunity to review proposed alternatives to fees and fee waivers. However, if a student is eligible for a waiver, textbook fees must be waived, and no alternative in lieu of a fee waiver is permissible for such fees.

The School may allow a student to perform service in lieu of paying a fee or receiving a fee waiver if: (a) the School establishes a service policy or procedure that ensure that a service assignment is appropriate to the age, physical condition, and maturity of the student; (b) the School's service policy or procedure is consistent with state and federal laws, including Section 53G-7-504 regarding the waiver of fees and the federal Fair Labor Standards Act, 29 U.S.C. 201; (c) the service can be performed within a reasonable period of time; and (d) the service is at least equal to the minimum wage for each hour or service.

A student who performs service may not be treated differently than other students who pay a fee.

The service may not create an unreasonable burden for a student or parent and may not be of such a nature as to demean or stigmatize the student.

The School will transfer the student's service credit to another LEA upon request of the student.

The School may make an installment payment plan available for the payment of a fee. Such a payment plan may not be required in lieu of a fee waiver.

The School may provide optional individual fundraising opportunities for students to raise money to offset the cost of the student's fees as provided in R277-408.

Annual Review, Approval, and Training

The Board will review and approve this policy annually.

SCHOLAR ACADEMY

ACHIEVING EXCELLENCE TOGETHER

The School will develop a plan for at least annual training of School employees on fee-related policies specific to each employee's job functions.

Scholar Academy
Statement of Activities
 Created on March 10, 2025
 For Prior Month

	Annual	Year-to-Date	% of Budget
	June 30, 2025 Budget	February 28, 2025 Actual	
Net Income			
Income			
Revenue From Local Sources	284,969	228,859	80.3 %
Revenue From State Sources	6,621,271	4,831,155	73.0 %
Revenue From Federal Sources	510,347	335,329	65.7 %
Total Income	7,416,587	5,395,343	72.7 %
Expenses			
Instruction/Salaries	3,720,741	2,096,898	56.4 %
Employee Benefits	907,635	578,109	63.7 %
Purchased Prof & Tech Serv	641,886	419,907	65.4 %
Purchased Property Services	86,524	44,875	51.9 %
Other Purchased Services	105,883	88,203	83.3 %
Supplies & Materials	793,618	442,992	55.8 %
Property	19,017	0	0.0 %
Debt Services & Miscellaneous	837,248	314,711	37.6 %
Total Expenses	7,112,552	3,985,695	56.0 %
Total Net Income	304,035	1,409,648	463.6 %

Scholar Academy
Statement of Financial Position
Created on March 10, 2025
For Prior Month

	Period Ending 02/28/2025	Period Ending 02/29/2024
	Actual	Actual
Assets & Other Debits		
Current Assets		
Operating Cash	4,684,377	3,495,751
Accounts Receivables	633	4,281
Total Current Assets	<u>4,685,010</u>	<u>3,500,032</u>
Restricted Cash	1,335,661	1,204,822
Net Assets		
Fixed Assets	11,603,101	11,223,435
Depreciation	(1,655,268)	(1,342,414)
Total Net Assets	<u>9,947,833</u>	<u>9,881,021</u>
Total Assets & Other Debits	<u>15,968,504</u>	<u>14,585,875</u>
Liabilities & Fund Equity		
Current Liabilities		
124,759	102,925	
Long-Term Liabilities		
10,428,405	10,634,166	
Fund Balance		
4,005,442	3,396,057	
Net Income		
1,409,898	452,727	
Total Liabilities & Fund Equity	<u>15,968,504</u>	<u>14,585,875</u>

Scholar Academy

Board of Directors Meeting

Date: January 23, 2025

Location: <https://us02web.zoom.us/j/83636971715?pwd=OMVmexoRIYDbSbIHw9BFt5SucIW91H.1>

In Attendance: Dusty Griffith, Johanna Leonelli, Caitlin Shumway, Jared Hamner

Others In Attendance: Jeff Hall, Jon McQueary, Nicole Jones, Alicia Ady, Jacob

Howarth, Traelle Gailey, Sandra Shepard, Kimberly DeHerrera, Ashley Tignor, Abraham Mendoza, Ken Jeppesen

MINUTES

CALL TO ORDER

At 5:02pm Jared Hamner called the meeting to order.

Johanna Leonelli joined the meeting at 5:04pm

TRAINING

- Eide Bailey Audit Presentation and Training
Ken Jeppesen provided the audit presentation and training. He reported that the school received three different opinions. The first opinion is clean. Ken reported on the school's Assets, Liabilities and Net Position compared to the previous year. He reviewed items that would be included in each line item for the three line items. Ken also reported on the school's Revenue and Expenses. He discussed how the school is receiving a high rate of return on their PTIF account. Ken reviewed the restricted funds and the unrestricted funds. He also discussed the debt service that the school is required to set aside. The school does get to keep the interest on that amount of money. Ken went over the capital assets that the school has. He also discussed the depreciation of the assets. He discussed the school's long-term liabilities. He also reviewed the bond payments and how they are broken down. Ken went over the original budget compared to the final budget and the actual amounts spent. The school came in under budget. He discussed that it's good to build in some cushion. Ken discussed the internal controls tested in the audit. He discussed different areas in the budget that were tested and how they were tested. He discussed that the state required that they test the following four items: Budgetary Compliance, Fraud Risk Assessment, Internal Control Systems, and Public Education Programs. The school had no findings in the audit.

PUBLIC COMMENT

- Sex Education Curriculum
This was the 2nd comment period for Sex Education Curriculum. There were no public comments.
- Literacy Curriculum: CKLA or Into Reading
This is the first comment period for the literacy curriculum. There were no public comments.
- 2025-2026 Fee Schedule and Fee Waiver Policy
This is the first comment period for the Fee Schedule and Fee Waiver Policy. There were no comments.

Jacob Howarth introduced himself to the board. He discussed how his family ended up in the area. He also discussed how he would like to be more involved and has always been interested in education. His son is currently at Scholar Academy. He is a senior HR associate at Amazon. He described a little bit about what he does. His son just started kindergarten this year.

Kimberly DeHerrera introduced herself to the board. She discussed that her son is currently at Scholar Academy. She is CTE teacher specifically teaching cosmetology services. She has been an educator for 14 years. She is originally from the Tooele community and has come back to the community as an adult. She is on the OAC committee with T Tech. She also works at the community learning center. She is also the representative for TEA where she has learned more about policies. Sandy Shepard asked if she had experience with budgeting or policy.

REPORTS

- Director's Report

Jeff Hall provided the director's report. He reported that they are halfway through the school year. The fall carnival was a great success. They earned \$4000. He discussed that the holiday season went well. He discussed that last week they sent three teachers to Las Vegas for professional development. They also sent 4 teachers to Florida to a professional development technology conference. He reported that enrollment is at 679. They have a high level of staff retention for next year. He expects that they will have a high student retention rate as well. He attributes high enrollment partially to the sports and robotics program. They received 1st place in a robotics competition for the coolest sweatshirt. He reported that the school safety grant is coming up. He is excited to see the improvements they have already made, and they are hoping to receive funding from the grant to continue making the school safer. He reported adding adobe to the classroom. He is excited to see how adobe AI, video editing, photo editing etc helps classrooms. Caitlin Shumway discussed that she can feel the energy in the school this year. The student, teachers and parents are happy. She reported that her son has taken off this year due to great staff. Dusty Griffith discussed that principles his oldest daughter learned at Scholar Academy have helped her as she has progressed into college and adulthood. He also discussed how important it is for students to learn about and understand AI.

- Budget Report

Jon McQueary provided the budget report. He reported on the statement of activities. He discussed that the budget is in good shape. The financial statements are as of Dec 31st. It is around 50% of the way through the year. He discussed different line items that were higher or lower than 50%. He discussed that they were able to draw down 100% of the Esser funds and they are now gone. He discussed that the cost of electricity has gone up. He discussed that he found the liability insurance has been booked twice so that adjustment will be made. He discussed that because of their higher enrollment they will have a bump in funding. He discussed that the days cash on hand is getting high. They may want to transfer some funds into the PTIF account from the operating account. Sandy Shepard asked if there was a plan to pay for the items on the capital improvement plan that was presented in October. Dusty Griffith explained things that he and Jon McQueary had discussed pertaining to the maintenance of the building. Jon discussed that if the board is wanting to start funding capital improvements it might be wise to hold off on transferring so much

into the PTIF. Dusty asked when the interest is calculated for the month. The board discussed that they will not have another meeting until March and would like that money to be transferred so it can draw interest for that period of time. It is a fluid account so it can be pulled back out fairly easily.

CONSENT ITEMS

- October 24, 2024, Board Meeting and Closed Session Minutes
- October 28, 2024, Board Meeting Minutes

Caitlin Shumway made a motion to approve the October 24, 2024, Board Meeting and Closed Session Minutes, and the October 28, 2024, Board Meeting Minutes. Dusty Griffith seconded. Motion passed unanimously. Votes were as follows: Dusty Griffith, Aye; Johanna Leonelli, Aye; Caitlin Shumway, Aye; Jared Hamner, Aye.

VOTING ITEMS AND DISCUSSION ITEMS

- Teton's Invoice

Jeff Hall discussed the need to approve the Teton's invoices including the Teton's invoice and bus driver's lodging and expenses for the annual Teton's trip. He also discussed that this invoice is for only half of the cost of the trip but would like the board to approve the full amount.

- Sex Education Curriculum

The board discussed the proposed Sex Education Curriculum. This is the same curriculum the school has been using. Sandra Shephard asked if the parent committee reviewed the curriculum. The Sex Education Curriculum Committee met, and this is the recommended curriculum. She also asked how the teachers will be trained. Jeff Hall discussed that the teachers will participate in a virtual training. It is a state guided training.

- 2025-2026 School Land Trust Plan

Jeff Hall reviewed the 2025-2026 School Land Trust Plan. Sandra Shephard said that she does not believe that Goal #2 is not measurable. Ashley Tignor reported that they had a reduction of 10% on that goal. Jeff Hall reported that he will state the goal more clearly in the plan.

- 2025-2026 School Year Calendar

Jeff Hall reviewed the proposed 2025-2026 School Year Calendar. This aligns closely with the Tooele School District Calendar.

- Policies:

- Amended FERPA Policy
- Amended Time and Effort Documentation Policy and Procedures
- Paid Professional Hours for Educators Policy

The board reviewed the above listed policies. They received a summary for each policy and a redlined version in their packets for the amended policies. All of these are necessitated by legislation. Nicole Jones gave the board a verbal summary of changes to the amended policies, and of the new policy. Sandy Shephard asked if it specified which student surveys the school needs permission to conduct. Nicole Jones reported that this policy encompasses all student surveys. Dusty Griffith asked Nicole to explain the change concerning gender identity in the FERPA policy. Nicole explained that the school cannot ask what gender the student identifies as. Sandra Shephard would like the administration to use caution and educate teachers about this new change

with student surveys. Nicole Jones discussed that they are in the process of creating a training to help schools navigate the new FERPA laws.

Caitlin Shumway made a motion to approve the Tetons Invoice for up to \$30575, to approve the Sex Education Curriculum, to approve the 2025-2026 School Land Trust Plan with adjustments as discussed, to approve the 2025-2026 School Year Calendar, and to approve the Amended FERPA Policy, the Amended Time and Effort Documentation Policy, and the Paid Professional Hours for Educators Policy. Johanna Leonelli seconded. Motion passed unanimously. Votes were as follows: Dusty Griffith, Aye; Johanna Leonelli, Aye; Caitlin Shumway, Aye; Jared Hamner, Aye.

Jared Hamner left the meeting at 6:16pm

- Board Member Positions

Caitlin Shumway discussed how she initially tendered her resignation from the board but would like to withdraw her resignation and stay on the board. The board discussed changes that they would like to make to the board of directors. They discussed adding two new board members, they also discussed changes in board positions. Jared Hamner would like to resign from the board. Dusty Griffith discussed that they would like to do some strategic planning for the school. He also discussed that the board is out of compliance with their charter with only 4 board members instead of the minimum of 5. He also discussed that the board can have up to 7 board members. Sandy discussed switching terms with Dusty and staying until 2027, having Dusty stay until 2028.

Caitlin Shumway made a motion to approve new 3-year term for Sandra Shephard, and a new 4-year term for Traelle Gailey. Johanna Leonelli seconded. Motion passed unanimously. Votes were as follows: Dusty Griffith, Aye; Johanna Leonelli, Aye; Caitlin Shumway, Aye.

Dusty Griffith made a motion to approve board positions and terms as discussed. Johanna Leonelli seconded. Motion passed unanimously. Votes were as follows: Dusty Griffith, Aye; Johanna Leonelli, Aye; Caitlin Shumway, Aye; Sandra Shephard, Aye; Traelle Gailey, Aye.

CALENDARING

- Next Board Meeting March 27, 2025 @ 5:00PM
- Board Dinner

The board discussed the reason why they would like to have a board dinner. They also discussed possible days and times that they could have a board dinner.

ADJOURN

At 6:45pm Johanna Leonelli made a motion to Adjourn. Sandra Shephard seconded. Motion passed unanimously. Votes were as follows: Dusty Griffith, Aye; Johanna Leonelli, Aye; Caitlin Shumway, Aye; Sandra Shephard, Aye, Traelle Gailey, Aye.

Scholar Academy Positive Behavior Plan

Positive Behavior Specialist: Jeff Hall, Ashley Tignor, Crystal Hoeg.

Scholar Academy Board of Directors approved date plan: (Tentatively 3-27-25)

Programs we **already** have in place that focus on peer pressure, mental health, and creating positive relationships:

Name of Program:	How program addresses the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:
School Counselor- Individual, small group, and classroom guidance lessons.	Students who are taught appropriate skills to manage trauma, mental health challenges, and chronic stress are more likely to build resilience within themselves and the family system. Teaching Botvin life skills curriculum 4 th and 7 th grade students.
Bullying Prevention/Cyber Bullying	Classroom based guidance lessons that help students identify the impact of bullying. Surveys indicate that children view bullying as the worst experience of childhood, other than losing a loved one. This program identifies the key factors and forms of bullying. It also addresses Cyberbullying and prevention strategies.
Hope Squad	Hope Squad is a peer-to-peer suicide prevention program. Hope Squad members are nominated by their classmates as trustworthy peers and trained by advisors. The program reduces youth suicide through education, training, and peer intervention. Squad meets once a month to plan and participate in lessons provided by trained Hope Squad advisors.
Health and Safety Fair	The Community Health and Safety Fair is a resource to engage the public about common health and safety topics. By partnering with local area agencies, businesses, and organizations, we are able to provide education, resources, and information regarding health issue as well as mental health awareness.

Programs we are **building** or adding to address peer pressure, mental health, and creating positive relationships:

Name of Program:	How program will address the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:
Life Skills Training- Promoting Health and Personal Development	The Life Skills Training program was carefully designed to target the primary causes of tobacco use. Life Skills Training addresses all the most important factors leading adolescents to use one or more drugs by teaching a combination of health information, general skills, and drug resistance skills. Life Skills also addresses the importance of positive relationships and avoiding negative pressures.
Safe UT	SafeUT app is a confidentiality reporting app, where students can report harm done to themselves or others. Through the SafeUT app, students who are experiencing suicidal ideation can connect with individuals trained in coping skills awareness and treatment. Students can talk to mental health experts. SafeUT provides posters to hang around the school as well as information for students to take home.
3. Red Ribbon Week	Red Ribbon Week focuses on student attitudes surrounding drugs, alcohol, and other substances, as well as attitudes surrounding community and community connectedness. Red ribbon week addresses avoiding negative peer pressure.

Other programs, clubs, service opportunities and pro-social activities we **already** have in place:

Name of Program, Club, Service Opportunity, or Pro-Social Activities:	How program, club, etc. addresses the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:
Description	These programs assist in teaching students' skills to help them in becoming people of good character. Character education is about teaching, practicing, and modeling personal and civic values. Students who participate in character building programs have shown a decreased desire to engage in activities that involve drug and alcohol use. These programs promote family and community involvement, thus promoting positive relationships both inside and outside of school.

1. Learning for Life- Weekly skills	Provides a 30 minutes weekly session in small group settings, K-5 across all grade levels, teaching skill in zones of regulation, positive self-talk, sportsmanship, executive functioning, and conflict resolution.
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2. Scholar Stars	Each month the focus is on skills that each Scholar Owl should exemplify. Students are recognized at a special breakfast and activity, for skills such as emotional management, compassion, problem solving, forgiveness, initiative, integrity, perseverance, respect, and service.
3. Student of the Term	6th, 7th, and 8th grade students are acknowledged for excellence, effort, and level of respect for others. An event is held during school hours to honor those chosen each term. Citizens are given a certificate and their picture is hung in the hall for the term.
4. Literacy Night	This program promotes pro-social behavior through family/community building and connection. It builds a positive association between school and home and helps to orient students toward their future. Families are welcomed to the school to participate in various literacy activities.
5. Night of the Arts/Hope Gala	The Night of the Arts program provides opportunities for recognition and access to the arts which boost student confidence and success in the arts and in life. Students are acknowledged for their creativity and families are welcomed to the recognition evening.
6. Service Learning Opportunities	Service Learning is an educational approach where a student learns theories in the classroom and at the same time volunteers with an agency (usually a non- profit or social service group) and engages in reflection activities to deepen their understanding of what is being taught.

Other programs, clubs, service opportunities and pro-social activities we are **building** or adding:

Name of Program, Club, Service Opportunity, or Pro-Social Activities:	How program, club, etc. will address the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:
Hope Squad	The 6th-8th grade Hope Squad is a peer support group that focuses on mental health awareness, kindness, and suicide prevention. Hope Squad members are trained to recognize when their peers may be struggling and to connect them with trusted adults for help. They promote a positive school culture through acts of kindness, awareness campaigns, and initiatives that encourage open conversations about mental well-being. Hope Squad also helps organize Hope Week, leading activities that focus on building friendships, accepting others, identifying and resolving conflicts, and fostering a positive school environment. Through these efforts, they create a more inclusive and supportive atmosphere where all students feel valued and connected.

Hope Squad Junior	"The elementary HOPE Squad is really the introduction to what HOPE Squad is really about. They spend one full year on anti-bullying. They spend one full year on resiliency, and then they spend another year on mental-wellness."—Greg Hudnall, executive director of Hope4Utah
Stem/Math Night	A STEM Family Night is an evening of hands-on science, math, and engineering activities for students and families to complete together. The event includes a range of activities covering different

	STEM topics and connections to exciting STEM careers. Math Nights engage students and parents together in math activities, using fun learning experiences and games. These experiences inspire students' interest in math, help them understand master math concepts, promote STEM literacy and empower families to support their children's success in math.
Science Fair	Science fair project entries employ the scientific method to test a hypothesis. Science fairs are not exhibits or mere displays of projects. Students present their science project results in the form of a report, display board, and/or models that they have created. School communities are invited to observe the projects.
Buddy Crew	The Buddy Crew is a special group of students from 1st through 6th grade dedicated to building friendships, fostering community, and spreading positivity throughout the school. This diverse group includes students who naturally uplift others and those learning essential social skills. They meet monthly for activities that strengthen relationships and teamwork, while also planning events for the school. In addition to their school-wide efforts, the Buddy Crew takes field trips to the Community Center, where they connect with and learn from the elderly, reinforcing the values of kindness, empathy, and service.

References

Life Skills Training
Promoting Health and Personal Development. Gilbert J Botvin, Ph. D

Core Practices, EL Education
A Vision for Improving Schools. EL Education.org

Practical Solutions for Challenging Students K – 12
Total Behavioral Management. Kathryn P. Phillips M.A.

Management in the Active Classroom. Ron Berger, Dina Strasser, Libby Woodfin

Implementing Social and Emotional Learning in Classrooms and Schools. Marc A. Brackett, Nicole A. Elbertson
Yale Center for Emotional Intelligence

An Educator's guide to Bullying/Cyberbullying Prevention. National Professional Resources, www.NPRinc.com
Character Matters. National Professional Resources, www.NPRinc.com

Social Activity, School-Related Activity, and Anti-Substance Use Media Messages on Adolescent Tobacco and Alcohol Use.

Journal of Human Behavior in the Social Environment 21(5):475-489

Our research backed approach. The Zones of Regulation. (2025, March 26). <https://zonesofregulation.com/research/>

SCHOLAR ACADEMY

ACHIEVING EXCELLENCE TOGETHER



Long Term Building Care

Because we know that routine and unexpected maintenance demands are bound to arise, every education organization must proactively develop and implement a plan for dealing with these inevitabilities. Thus, an organization must plan to meet the challenges of effective facilities maintenance. It is simply too big of a job to be addressed in a haphazard fashion.

Prepared for: Scholar Academy
Address: 928 North 100 East
Year Built: Tooele, UT 84074
Age of Building: 2014
10

Completed Projects

2024

Crack Seal, Striping

2023

Locker room converted to classroom
Lunchroom section converted to
classroom
Interior open space converted to
breakout rooms

2021

Crack Seal, Seal coat, Striping

2020

Concrete Patio

2019

Baseball field and backstop

2018

Jr High Building Addition
Type I Kitchen hood
Bleachers

2017

10 Yards Playground Bark
Crack Seal

2016

Concrete Stairs, Tetherball Concrete
and additional pole
3 additional classrooms
Crack Seal

2015

Classrooms finished

Vendors:

Lawn Care and Snow Removal:

Chad's Lawncare Service

Security: Alphacorp

Fire Alarm: Firetrol

Janitorial: Scholar Employee

Ongoing Maintenance

Category	Description	Frequency
Plumbing/Bathrooms		
Exhaust Fans	Inspect/Grease/Clean	Quarterly
Drinking Fountains Exterior	Winterize/Summerize/Inspect and Repair	Semiannually
Drinking Fountains Interior	Inspect and Repair	Quarterly
Back Flow Testing	Have Test Performed	Annually
Water Heater	Flush water heater	Annually
Faucet/Toilet Batteries	Check batteries in automatic faucets and flush toilets	As needed
Thermostat Batteries	Check batteries in thermostats	Annually
HVAC		
AC Units	Clean Coils Spring/Fall	Semiannually
Filters	Replace filters	Quarterly
Data Room	Clean filters on ductless split	Quarterly
AC Belts	Check AC belts - Replace if needed	Semiannually
Thermostat	Check programming and time	Semiannually
Kitchen		
Grease Traps	Schedule cleaning	Annually
Refrigerator/Freezer	Clean refrigerator and freezer coils	Quarterly
Roof		
Membrane	Inspect and Schedule cleaning (as needed)	Annually
Drains	Inspect and Schedule cleaning (as needed)	Annually
Gas Lines	Check gas lines and their support blocks	Annually
Fire System		
Inspection(s)	Schedule/Facilitate Inspections	Annually
Fire Riser Rooms	Inspect for code compliance	Quarterly
Playground		
Big Toy	Safety check - check for loose/damaged parts	Annually
Wood Chips	Check to see if depth meets safety requirements	Annually
Field	Check for holes/pits that could be a hazard	Annually
Landscape	Inspect and notify of any issues	Per Visit
General Maintenance		
Electrical Rooms	Inspect for code compliance	Annually
Lights	Check and change lights if needed	Semiannually
Doors & Hardware	Inspect/Oil/Fix	Annually
Ceiling Tiles	Replace/fix if needed	Annually
Windows	Inspect/Caulk where needed	Annually
Painting	Patch and paint if needed	Annually
Exterior Siding	Inspect and repair if needed	Annually
Flooring	Check for snags or other issues	Annually
Emergency Lights	Check backup battery for emergency lighting	Monthly
Vaccum Breakers for toilets	Check valve in toilet flush valve	As Needed

Commendations

- Staff was friendly and greeted us upon arrival
- Exterior of building clean from trash
- New striping in parking lot looked good.
- Awesome teacher workroom

Considerations

- Railing for East (south) side of building. (Not required by code)
- Exterior Control joints separating from block
- Landscaping company to move rocks (up) on west side. Between parking lot and sidewalk. Likely from students walking on rocks and causing to slide
- Replacing transition strips between carpet and VCT
- Long term (interior) painting schedule of hallways/classrooms

Concerns

- Exterior Control joints separating from block

Notes

- Lunchroom VCT tiles lifting
- Roof had rocks and toys that were tossed up.
- Carpet showing lots of stains

Scholar Academy	Lifespan (in Years)	Replacement Cost	QTY	Estimated	Year Replaced	next replac.
				Annual Cost		
Building Exterior / Landscape						
Block Seal/Control Joints	7-10	\$40,000		\$4,000.00	2014	2024
Playground / Play Areas						
play structure	20-25	\$80,000		\$4,000.00	2014	2039
Parking Lot / Sidewalks						
Crack Seal	1	\$2,500		\$2,500.00	2024	2025
Striping	3	\$4,500		\$1,500.00	2024	2026
Slurry Seal	7	\$15,000		\$2,142.86	2021	2026
Roof	20	\$125,000		\$6,250.00	2014	2034
HVAC	15-20	\$18,000	23	\$20,700.00	2014	2034
Additions	15-20	\$18,000	5	\$4,500.00	2018	2038
Fire & Security	15	\$10,000		\$666.67	2014	2025
Carbon Monoxide	6	\$15,000		\$2,500.00	2019	2025
Building Interior						
Painting rooms	15-20	\$100,000		\$5,000.00	2014	2034
Wallpaper	10-15	\$25,000		\$2,500.00	2014	2024
Gym Floor	30	\$95,000	1	\$3,166.67	2014	2044
Carpet	7-15	\$125,000		\$8,333.33	2014	2029
Plumbing/Restroom						
Toilets	20-25	\$250	16	\$200.00	2014	2034
Faucets	15-20	\$150	8	\$80.00	2014	2029
Sewer Main	30	\$10,000	1	\$333.33	2014	2044
Water Main	30	\$5,000	1	\$166.67	2014	2044
Water Heater	10	\$3,000		\$300.00	2014	2024
Annual Savings Recommendation				\$68,839.52		



Flooring Services, Inc.
3412 West 2400 South, West Valley City, UT 84119

Kay's Cell 801-505-8733
Jeff's Cell 801-634-2544

PROPOSAL

March 26, 2025

To: Kirk
Academica West

RE: Scholar Academy
100 East 1000 North
Tooele, UT

We propose to supply and install carpet and rubber base in hallways only. Our breakdown is as follows:

Demolition	\$4,300.00
Carpet tile allowance	41,846.00
4" rubber base	<u>3,910.00</u>
TOTAL	\$50,056.00

If they want VCT in lieu of carpet tile, please add \$2,354.00.

If they want LVT allowance in lieu of carpet tile, please add \$12,220.00.

On the halls we didn't figure the existing hallway by hall 200 because this appeared to only be a partial of this hall and not the full hallway. Let me know if you need something figured in this area also.

Also, on the exit diagram plans there appears to be some halls to the right (I believe East side) that isn't shown on the other plans. I didn't figure these halls either so let me know if we need to figure for these.

I figured halls 101, 102, 103, 104, 105, 165, and 200.

Our proposals are good for 60 days.

Bid includes installation, and F.O.B. job site. Floors should be substantially ready for installation. All work to be performed during normal business hours. Overtime and after hour work will be additional.

Excessive prep will be additional pricing including sanding, skimming, floating, leveling, adhesive encapsulation, grinding, major repairs, vapor barriers, moisture barriers, or sealing of floor. Bid does not include heat, caulking, waxing, furniture moving, demolition, carpet cleaning, moisture testing, or protection after installation. Thank you for the opportunity to bid with you on this project.

Kay Hill – khill@flooringservices.com Jeff Hill – jhill@flooringservices.com

Bill To:

Kirk Blake
 Scholar Academy
 928 North 100 East
 Tooele, UT 84074
 435-633-5107 (phone)
 kirk@academicawest.com

Project Name & Location:

Attn: Scholar Academy
 928 North 100 East
 Tooele, UT 84074

Prepared by:

Primary Park and Play, LLC
 216 W Cooper Ave
 Saratoga Springs, UT 84045 USA
 (801) 855-6213 (phone)
 mike@primaryparkandplay.com

Ship To Address:

Kirk Blake
 Scholar Academy
 928 North 100 East
 Tooele, UT 84074
 435-633-5107 (phone)
 kirk@academicawest.com

End User:

Kirk Blake
 Scholar Academy
 928 North 100 East
 Tooele, UT 84074
 435-633-5107 (phone)
 kirk@academicawest.com

Quote Number: R0332200031

Quote Date: 3/26/2025

Valid For: 30 Days From Quote Date

PlayArea_Q1 REPAIRS / New Web Wall Net and 2 Agility pods

Product line: KidBuilders Age group: 5-12

Components

Part Number	Description	Qty	Weight	Volume	Unit Price	Total
104506	BOLT 3/8-16 X 1 1/4 BHD 6 LOBE 18-8 SS	2	0.05	0.00	2.58	5.16
200000757	CASTING LOCK COLLAR 1-5/16"	2	1.00	0.10	30.00	60.00
200001103	SCREW TORX SET CT 3/8" X 1/2"	2	0.05	0.10	1.40	2.80
200001945	M10 Nylok Nut	4	0.00	0.00	1.72	6.88
200002079	WASHER FLAT M11 23 X 12 X 1.6MM	8	0.04	0.10	0.55	4.40
200002150	SCREW MACH BUTTONHEAD M10 X 1.50 X 55 MM	4	0.50	0.10	3.22	12.88
200015170	D-shackle large	2	0.00	0.00	18.21	36.42
200016225	Bolt for large D-shackle	2	0.00	0.00	4.56	9.12
200035993	SHACKLE "D" STYLE 41 MM 300 S.S.(SMALL)	4	0.12	0.10	11.79	47.16
200035994	BOLT M10 X 1.5 X 27 MM 300 SS 6-LOBE(SM)	4	0.05	0.10	4.50	18.00
200052106	CHAIN 8MM H-D GALV. (4 LINKS)-PARTS ROOM	2	0.33	0.01	7.22	14.44
200066348	BUSHING BRNZ 10MM X 13MM X 10MM(SAE 841)	2	0.01	0.10	8.89	17.78
200163792	NET ROPE F/WEB WALL RED	1	95.00	6.00	1,731.00	1,731.00
902471BLU	POLE F/NRG KINNETIC AGILITY PODS	2	10.00	0.10	165.00	330.00
903182DBW	HANGER SUPPT W/ BUSHING F/FLOATING STONE	2	10.00	0.10	119.00	238.00
907484BLU	FOOT W/BUSHING F/KINETIC AGILITY PODS	2	5.00	0.10	122.00	244.00
908703GRN	PLASTIC STONE	2	6.10	0.10	138.00	276.00
986519	CHAIN 7/0 - 4 LINKS LONG	2	0.25	0.01	10.54	21.08
HW164407-	HRDW PKG NRG WEBWALL M1/1	1	2.10	0.10	93.00	93.00

1

Totals:

Equipment Weight: 165.64 lbs

Equipment Volume:	9.53 ft ³
Equipment List:	\$3,168.12
Products Subtotal:	\$3,168.12
Installation:	\$1,600.00
Freight:	\$406.90 Code: LTL
Estimated Sales Tax*:	\$0.00
Grand Total:	\$5,175.02

Make Purchase Orders Out To:

PlayPower LT Farmington, Inc.

Remit Purchase Orders by email to:

mike@primaryparkandplay.com

PlayPower LT Farmington, Inc.

Attention: Sales Administration

878 E US Hwy 60

Monett, Missouri, USA 65708

1-800-325-8828

Make Checks Payable To:

PlayPower LT Farmington, Inc.

Remit Checks To:

PlayPower LT Farmington

PO Box 734155

Dallas, TX 75373-4155

NOTE:

* Applicable sales taxes will be confirmed once order and any tax certificates are received

† Denotes drop ship item.

Unloading, storage, installation, surfacing and site work are not included unless specifically noted on quotation.

Not responsible for filter cloth, irrigation rerouting, grass damage, or checking for underground utilities.

If installation is quoted, it is assumed that the site has been prepared and that any grade slope in any direction does not exceed 2%. In the event that unexpected soil conditions, such as subsurface rock, are encountered during installation, additional costs to the customer will be applicable.

The acceptance signature below serves as authorization to order the items quoted and indicates acceptance of the prices listed. All terms are subject to credit approval.

COMMENTS:

Replacement Parts and installation

This Quote shall not become a binding contract until signed and delivered by both Customer and PlayPower LT Farmington Inc ("PPLT"). Sales Representative is not authorized to sign this Quote on behalf of PPLT or Customer, and signed Quotes cannot be accepted from Sales Representative. To submit this offer, please sign below and forward a complete signed copy of this Quote directly to "PPLT Sales Administration" via fax (417)354-2273 or email outdoordes@LTCPS.com. Upon acceptance, PPLT will return a fully-signed copy of the Quote to Customer (with copy to Sales Representative) via fax or e mail.

THIS QUOTE IS LIMITED TO AND GOVERNED BY THE TERMS CONTAINED HEREIN. PPLT objects to any other terms proposed by Customer, in writing or otherwise, as material alterations, and all such proposed terms shall be void. Customer authorizes PPLT to ship the Equipment and agrees to pay PPLT the total amount specified. Shipping terms are FOB the place of shipment via common carrier designated by PPLT. Payment terms are Net-30 days from invoice date with approved credit and all charges are due and payable in full at PO Box 734155, Dallas, TX 75373-4155, unless notified otherwise by PPLT in writing. Customer agrees to pay all additional service charges for past due invoices. Customer must provide proper tax exemption certificates to PPLT, and shall promptly pay and discharge all otherwise applicable taxes, license fees, levies and other impositions on the Equipment at its own expense.

CUSTOMER HEREBY SUBMITS ITS OFFER TO PURCHASE THE EQUIPMENT ACCORDING TO THE TERMS STATED IN THIS QUOTE AND SUBJECT TO FINAL APPROVAL BY PPLT.

Submitted By

Printed Name and Title

Date

THE FOREGOING QUOTE AND OFFER ARE HEREBY APPROVED AND ACCEPTED BY PLAYPOWER LT FARMINGTON INC.

By: _____

Date: _____

ADDITIONAL TERMS & CONDITIONS OF SALE

1. Use & Maintenance. Customer agrees to regularly inspect and maintain the Equipment, and to provide, inspect and maintain appropriate safety surfacing under and around the Equipment, in accordance with PPLT's product literature and the most current Consumer Product Safety Commission Handbook for Public Playground Safety.

2. Default, Remedies & Delinquency Charges. Customer's failure to pay any invoice when due, or its failure to otherwise comply with the terms of this Quote, shall constitute a default under all unsatisfied invoices ("Event of Default"). Upon an Event of Default, PPLT shall have all remedies available to it at law or equity, including, without limitation, all remedies afforded a secured creditor under the Uniform Commercial Code. Customer agrees to assist and cooperate with PPLT to accomplish its filing and enforcement of mechanic's or other liens with respect to the Equipment or its location or its repossession of the Equipment, and Customer expressly waives all rights to possess the Equipment after an Event of Default. All remedies are cumulative and not alternative, and no exercise by PPLT of a remedy will prohibit or waive the exercise of any other remedy. Customer shall pay all reasonable attorneys' fees plus any costs of collection incurred by PPLT in enforcing its rights hereunder. Subject to any limitations under law, Customer shall pay to PPLT as liquidated damages, and not as a penalty, an amount equal to 1.5% per month of any payment that is delinquent in such month and is not received by PPLT within ten (10) days after the date on which due.

3. Limitation of Warranty/ Indemnity. PPLT MAKES NO EQUIPMENT WARRANTIES EXCEPT FOR THOSE STANDARD WARRANTIES ISSUED WITH THE EQUIPMENT, WHICH ARE INCORPORATED HEREIN BY THIS REFERENCE. PPLT SPECIFICALLY DISCLAIMS ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE AND ANY LIABILITY FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES. CUSTOMER AGREES TO DEFEND, INDEMNIFY AND SAVE PPLT HARMLESS FROM ALL CLAIMS OF ANY KIND FOR DAMAGES OF ANY KIND ARISING OUT OF CUSTOMER'S ALTERATION OF THE EQUIPMENT, ITS FAILURE TO MAINTAIN THE EQUIPMENT, ITS FAILURE TO PROPERLY SUPERVISE EQUIPMENT USE, OR ITS FAILURE TO PROVIDE AND MAINTAIN APPROPRIATE TYPES AND DEPTHS OF SAFETY SURFACING BENEATH AND AROUND THE EQUIPMENT IN ACCORDANCE WITH PPLT'S INSTALLATION AND OWNER'S MANUALS AND THE MOST CURRENT CONSUMER PRODUCT SAFETY COMMISSION HANDBOOK FOR PUBLIC PLAYGROUND SAFETY.

4. Restrictions. Until all amounts due hereunder are paid in full, Customer shall not: (i) permit the Equipment to be levied upon or attached under any legal process; (ii) transfer title to the Equipment or any of Customer's rights therein; or (iii) remove or permit the removal of the Equipment to any location not specified in this Quote.

5. Purchase Money Security Interest. Customer hereby grants, pledges and assigns to PPLT, and PPLT hereby reserves a purchase money security interest in, the Equipment in order to secure the payment and performance in full of all of Customer's obligations hereunder. Customer agrees that PPLT may file one or more financing statements, in order to allow it to perfect, acquire and maintain a superior security interest in the Equipment.

6. Choice of Law and Jurisdiction. All agreements between Customer and PPLT shall be interpreted, and the parties' obligations shall be governed, by the laws of the State of Missouri without reference to its choice of law provisions. Customer hereby consents to the personal jurisdiction of the state and federal courts located in the city and county of St. Louis, Missouri.

7. Title; Risk of Loss; Insurance. PPLT Retains full title to all Equipment until full payment is received by PPLT. Customer assumes all risk of loss or destruction of or damage to the Equipment by reason of theft, fire, water, or any other cause, and the occurrence of any such casualty shall not relieve the Customer from its obligations hereunder and under any invoices. Until all amounts due hereunder are paid in full, Customer shall insure the Equipment against all such losses and casualties.

8. Waiver; Invalidity. PPLT may waive a default hereunder, or under any invoice or other agreement between Customer and PPLT, or cure such a default at Customer's expense, but shall have no obligation to do either. No waiver shall be deemed to have taken place unless it is in writing, signed by PPLT. Any one waiver shall not constitute a waiver of other defaults or the same kind of default at another time, or a forfeiture of any rights provided to PPLT hereunder or under any invoice. The invalidity of any portion of this Quote shall not affect the force and effect of the remaining valid portions hereof.

9. Entire Agreement; Amendment; Binding Nature. This fully-executed Quote, as supplemented by Change Orders and invoices containing exact amounts of estimates provided herein, constitutes the complete and exclusive agreement between the parties. A Change Order is a written instrument signed by the Customer and PPLT stating their agreement as to any amendment in the terms of this Quote. Customer acknowledges that Change Orders may result in delays and additional costs. The parties agree that all Change Orders shall include appropriate adjustments in price and time frames relating to any requested amendments. Upon full execution, this Quote shall be binding upon and inure to the benefit of the parties and their successors and assigns.

10. Counterparts; Electronic Transmission. This Quote, any invoice, and any other agreement between the parties, may be executed in counterparts, each of which shall constitute an original. The facsimile or other electronic transmission of any signed original document, and retransmission of any signed facsimile or other electronic transmission, shall be the same as the transmission of an original. At the request of either party, the parties will confirm facsimile or other electronically transmitted signatures by signing an original document.

Scholar Academy





Play Power LT Farmington, Inc

Company Description & Qualifications

General Information:

Manufacturing Firm: Play Power LT Farmington, Inc.

Corporation Address: 878 E Highway 60

Monett, Missouri 65708

Phone: (800) 325-8828

Accts Payable Submit to: Play Power LT Farmington, Inc

PO Box 734155

Dallas, TX 75373-4155

Business: Play Power LT Farmington, Inc.

(Under current name since June 2004)

Previously know as: Little Tikes Commercial, Inc.

Iron Mountain Forge, now PlayPower LT started operations in 1979.

46 Years in Business!

President: Bryan Yeazel

Regional Sales Manager: Greg Sippel

Purchasing Associations: SourceWell (formerly NJPA), NASPO

Utah State Contract MA2568

Principal Agent: Michael Feidler - Primary Park and Play, LLC

Area: Utah and Southern Idaho

Phone: (801) 855-6213

Email: mike@primaryparkandplay.com

Qualifications:

PlayPower LT Farmington, Inc. is a division of Play Power, Inc. a publicly held company. Primary Park and Play, LLC is the sole distributor of Play Power LT Farmington, Inc (formerly know as Little Tikes Commercial, Inc.) in Utah and Southern Idaho.

Playground equipment and fall surfacing IPEMA Certified



PlayPower LT Farmington, Inc.
878 E. US Hwy 60
Monett, MO 65708
1-800-325-8828

QUOTE: R0332250051

CUSTOMER: 1119

Project: LP894_45742624827_01

Bill To:

Kirk Blake
Scholar Academy
928 North 100 East
Tooele, UT 84074
435-633-5107 (phone)
kirk@academicawest.com

Project Name & Location:

Attn: Scholar Academy
928 North 100 East
Tooele, UT 84074

Prepared by:

Primary Park and Play, LLC

216 W Cooper Ave
Saratoga Springs, UT 84045 USA
(801) 855-6213 (phone)
mike@primaryparkandplay.com

Ship To Address:

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kirk@academicawest.com

End User:

Kirk Blake
Scholar Academy
928 North 100 East
Tooele, UT 84074
435-633-5107 (phone)
kirk@academicawest.com

Quote Number: R0332250051

Quote Date: 3/26/2025

Valid For: 30 Days From Quote Date

Main Play Area

Product line: KidBuilders Age group: 5-12

Global defaults

BASKET SEAT ROPE CLR	BLUE
Belt Swing Seat Color	Black
Cone Spinner Post	BLUE
GRAND STRAND ACCENT	LIME
GRAND STRAND FRAME	BLUE
GRAND STRAND GROUND CVR	Buried
GRAND STRAND ROTO	LIME
Inclusive Seat Clr	LIME
Inclusive Seesaw Frame	BLUE
KB Accent Color	LIME
KB CLAMP	BLUE
KB NUEDGE ROOF	LIME
KB Pnl/Crwl Tunnel Clr	BLUE
KB Slide/Float Stone Clr	BLUE
KB Vinyl color	Gray
KB/JEEP Ground Cover	Buried
Kid Builder Post Color	BLUE
Laminated Panel	LIME-SAND-LIME
Solo Spin Plastic Clr	LIME
Solo Spin Post Clr	BLUE
Spinner Component Mounting	Buried
SWING GROUND COVER	Buried
SWING LEG	BLUE
SWING TOPRAIL	LIME
Us/Csa Labels For Swings	US Swing Label

Components

Part Number	Description	Qty	Weight	Volume	Unit Price	Total
100001134	Deck-to-deck, 205 mm (8") (brown or blue vinyl)	2	16.00	0.22	210.00	420.00
100001231	Kid Timberâ„¢ Panel, 1830 mm (6') (Black)	43	29.00	2.52	106.00	4,558.00
100005469	Kid Timberâ„¢ End Cap, (Black)	2	1.00	0.42	69.00	138.00
200008193	TOOL BOX KID BUILDERS #2, S.S. (MM)	1	3.00	0.36	0.00	0.00
200013798	Post, 3455 mm (11' 4"), 13 ga. galvanized w/cap	2	59.00	3.00	444.00	888.00
200013801	Post, 4470 mm (14' 8"), 13 ga. galvanized w/cap	4	77.00	3.80	575.00	2,300.00
200013810	Post, 3760 mm (12' 4"), 13 ga. galvanized w/cap	1	64.00	3.20	487.00	487.00
200102486	Fan Climber, 1422 mm (56") deck	1	141.00	48.14	1,552.00	1,552.00
200200530	KIT MAINTENANCE KB W/PAINT W/O LIST	1	10.00	0.00	0.00	0.00
200200663	Steel Telescope Panel KB, deck mt.	1	60.00	4.00	1,671.00	1,671.00
200201870	Solo Spinner	1	38.00	3.50	926.00	926.00
200202483	KB Deck Square Large Hole 11GA	2	116.00	9.86	1,345.00	2,690.00
200202485	Deck Triangle Large Hole 11GA	1	59.00	7.25	968.00	968.00
200202566	KB Transfer Station 1422 SFTY RL 11GA	1	496.00	61.00	4,591.00	4,591.00
200202835	ASSY BELT SEAT F/8' SWING W/CHAIN	4	18.00	0.50	163.00	652.00
200203192	KB BeatBlocks Panel	1	55.00	2.00	1,427.00	1,427.00
200203331	Spiral Slide, 1625 mm (64") with 2014 Hood, Large Hole Deck	1	380.00	190.00	7,344.00	7,344.00
200203470	Activity Panel Frame Panel Deck Mount KB	1	40.00	0.70	537.00	537.00
200203477	Activity Panel A-Maze-Ing Insert	1	13.00	1.20	1,027.00	1,027.00
200203546	ZoomTwist with Floor	1	345.00	386.00	16,709.00	16,709.00
200203663	NU-Edge GSX KB Link	1	3,800.0	350.00	82,984.00	82,984.00
			0			
200203758	NU-Edge Birch Climber F/KB 48"	1	150.00	5.00	2,560.00	2,560.00
200203766	NU-Edge Birch Tree Canopy F/KB	2	55.00	15.00	723.00	1,446.00
200203766	NU-Edge Birch Tree Canopy F/KB KB NUEDGE ROOF: BLUE	2	55.00	15.00	723.00	1,446.00
200203923	Rock On SeeSaw	1	500.00	130.00	13,599.00	13,599.00
HW7704-1	HRDW PKG F/CLAMP ELIMINATION S1/1	1	1.00	0.00	48.00	48.00
LT0932	3.5" 2 Seat Arch Swing Add-A-Bay	2	179.00	0.00	1,652.00	3,304.00
LT0938	3.50" OD Arch Swing (Multi-User)	1	201.00	94.50	4,344.00	4,344.00

RiskSign_Included

Product line: Park Service

Global defaults

RISK MGNT SIGN CLR

BLUE

Components

Part Number	Description	Qty	Weight	Volume	Unit Price	Total
787Z	RISK MANAGEMENT SIGN - ENGLISH	1	0.00	10.00	0.00	0.00

Additional Items

Part Number	Description	Qty	Weight	Volume	Unit Price	Total
105295	BAG ZIPLOCK 12" X 14"	1	0.00	0.00	0.00	0.00
200111492	Label, Identification stamped w/rivets	4	0.00	0.00	0.00	0.00
200305597	14' LARGE CRATE (ASSY DOMESTIC)	5	385.00	0.00	0.00	0.00
925603	LABEL P/C (5 TO 12 YRS) PPLT	3	1.00	0.00	7.70	23.10
925960	THUMB DRIVE 2GB - PPLT	1	0.00	0.00	0.00	0.00
INSTALL BK	INSTALL BOOK FOR PP ORDERS	1	0.00	0.00	0.00	0.00

Parts By Other

Part Number	Description	Qty	Weight	Volume	Unit Price	Total
EWF	Engineered Wood Fiber Per a Cubic Yard / IPEMA Certified per cubic yard enough for 4471 sq ft play area at 12" depth Delivered and blown in	223	0.00	0.00	89.00	19,847.00
Filter Fab	Filter Fabric Material per sq ft. Filter Fabric for under new wood mulch area	4471	0.00	0.00	0.45	2,011.95

Totals:

Equipment Weight:	10,873.00 lbs
Equipment Volume:	1,509.41 ft ³
Equipment List:	\$158,616.00
Discount Amount:	-\$63,446.00
Products Subtotal:	\$95,170.00
Products by Other:	\$21,858.95
PBO Freight:	\$150.00
Installation:	\$39,800.00
Freight:	\$5,413.19 Code: FTL
Estimated Sales Tax*:	\$0.00
Grand Total:	\$162,392.14

Make Purchase Orders Out To:

PlayPower LT Farmington, Inc.

Remit Purchase Orders by email to:

mike@primaryparkandplay.com

PlayPower LT Farmington, Inc.

Attention: Sales Administration

878 E US Hwy 60

Monett, Missouri, USA 65708

1-800-325-8828

Make Checks Payable To:

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PO Box 734155

Dallas, TX 75373-4155

NOTE: * Applicable sales taxes will be confirmed once order and any tax certificates are received

† Denotes drop ship item.

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The acceptance signature below serves as authorization to order the items quoted and indicates acceptance of the prices listed. All terms are subject to credit approval.

COMMENTS: Little Tikes Commercial Playground equipment on this quote is available for purchase through the UT State contract at better than contract pricing.

This Quote shall not become a binding contract until signed and delivered by both Customer and PlayPower LT Farmington Inc ("PPLT"). Sales Representative is not authorized to sign this Quote on behalf of PPLT or Customer, and signed Quotes cannot be accepted from Sales Representative. To submit this offer, please sign below and forward a complete signed copy of this Quote directly to "PPLT Sales Administration" via fax (417)354-2273 or email outdoordes@LTCPS.com. Upon acceptance, PPLT will return a fully-signed copy of the Quote to Customer (with copy to Sales Representative) via fax or e mail.

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CUSTOMER HEREBY SUBMITS ITS OFFER TO PURCHASE THE EQUIPMENT ACCORDING TO THE TERMS STATED IN THIS QUOTE AND SUBJECT TO FINAL APPROVAL BY PPLT.

Submitted By

Printed Name and Title

Date

THE FOREGOING QUOTE AND OFFER ARE HEREBY APPROVED AND ACCEPTED BY PLAYPOWER LT FARMINGTON INC.

By: _____

Date: _____

ADDITIONAL TERMS & CONDITIONS OF SALE

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3. Limitation of Warranty/ Indemnity. PPLT MAKES NO EQUIPMENT WARRANTIES EXCEPT FOR THOSE STANDARD WARRANTIES ISSUED WITH THE EQUIPMENT, WHICH ARE INCORPORATED HEREIN BY THIS REFERENCE. PPLT SPECIFICALLY DISCLAIMS ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE AND ANY LIABILITY FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES. CUSTOMER AGREES TO DEFEND, INDEMNIFY AND SAVE PPLT HARMLESS FROM ALL CLAIMS OF ANY KIND FOR DAMAGES OF ANY KIND ARISING OUT OF CUSTOMER'S ALTERATION OF THE EQUIPMENT, ITS FAILURE TO MAINTAIN THE EQUIPMENT, ITS FAILURE TO PROPERLY SUPERVISE EQUIPMENT USE, OR ITS FAILURE TO PROVIDE AND MAINTAIN APPROPRIATE TYPES AND DEPTHS OF SAFETY SURFACING BENEATH AND AROUND THE EQUIPMENT IN ACCORDANCE WITH PPLT'S INSTALLATION AND OWNER'S MANUALS AND THE MOST CURRENT CONSUMER PRODUCT SAFETY COMMISSION HANDBOOK FOR PUBLIC PLAYGROUND SAFETY.

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6. Choice of Law and Jurisdiction. All agreements between Customer and PPLT shall be interpreted, and the parties' obligations shall be governed, by the laws of the State of Missouri without reference to its choice of law provisions. Customer hereby consents to the personal jurisdiction of the state and federal courts located in the city and county of St. Louis, Missouri.

7. Title; Risk of Loss; Insurance. PPLT Retains full title to all Equipment until full payment is received by PPLT. Customer assumes all risk of loss or destruction of or damage to the Equipment by reason of theft, fire, water, or any other cause, and the occurrence of any such casualty shall not relieve the Customer from its obligations hereunder and under any invoices. Until all amounts due hereunder are paid in full, Customer shall insure the Equipment against all such losses and casualties.

8. Waiver; Invalidity. PPLT may waive a default hereunder, or under any invoice or other agreement between Customer and PPLT, or cure such a default at Customer's expense, but shall have no obligation to do either. No waiver shall be deemed to have taken place unless it is in writing, signed by PPLT. Any one waiver shall not constitute a waiver of other defaults or the same kind of default at another time, or a forfeiture of any rights provided to PPLT hereunder or under any invoice. The invalidity of any portion of this Quote shall not affect the force and effect of the remaining valid portions hereof.

9. Entire Agreement; Amendment; Binding Nature. This fully-executed Quote, as supplemented by Change Orders and invoices containing exact amounts of estimates provided herein, constitutes the complete and exclusive agreement between the parties. A Change Order is a written instrument signed by the Customer and PPLT stating their agreement as to any amendment in the terms of this Quote. Customer acknowledges that Change Orders may result in delays and additional costs. The parties agree that all Change Orders shall include appropriate adjustments in price and time frames relating to any requested amendments. Upon full execution, this Quote shall be binding upon and inure to the benefit of the parties and their successors and assigns.

10. Counterparts; Electronic Transmission. This Quote, any invoice, and any other agreement between the parties, may be executed in counterparts, each of which shall constitute an original. The facsimile or other electronic transmission of any signed original document, and retransmission of any signed facsimile or other electronic transmission, shall be the same as the transmission of an original. At the request of either party, the parties will confirm facsimile or other electronically transmitted signatures by signing an original document.



Scholar Academy

GSX + Kid Builder, Zoom Twist, Belt Seat and Multi User Swings, Solo Spinner, Multi User Rock On Seesaw and Kid Timber Borders



Project:
Playground
Tooele, UT
LTCPS rep:
Mike Feidler
Primary Park and Play LLC
(801) 855-6213

Ground Space: 66'-6" x 54'-6"
Protective Area: 86'-6" x 58'-0"

Drawn by: Mike Feidler
Date: 3/26/2025
DWG Name: LP894_45742624827

LTCPS - Farmington
878 East Highway 60
Monett, Missouri 65708
Voice: 1-800-325-8828
Fax: 417-354-2273

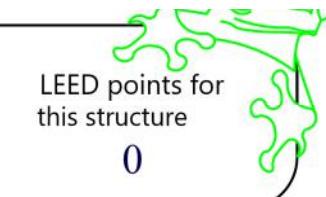
Playground Layout Compliance:

ASTM F1487 - Playground Equipment for Public Use.
 CPSC Handbook for Public Playground Safety

This playground design meets the final Access Board Regulations.



The play components identified in this plan are IPEMA certified. The use and layout of these components conform to the requirements of ASTM F1487.



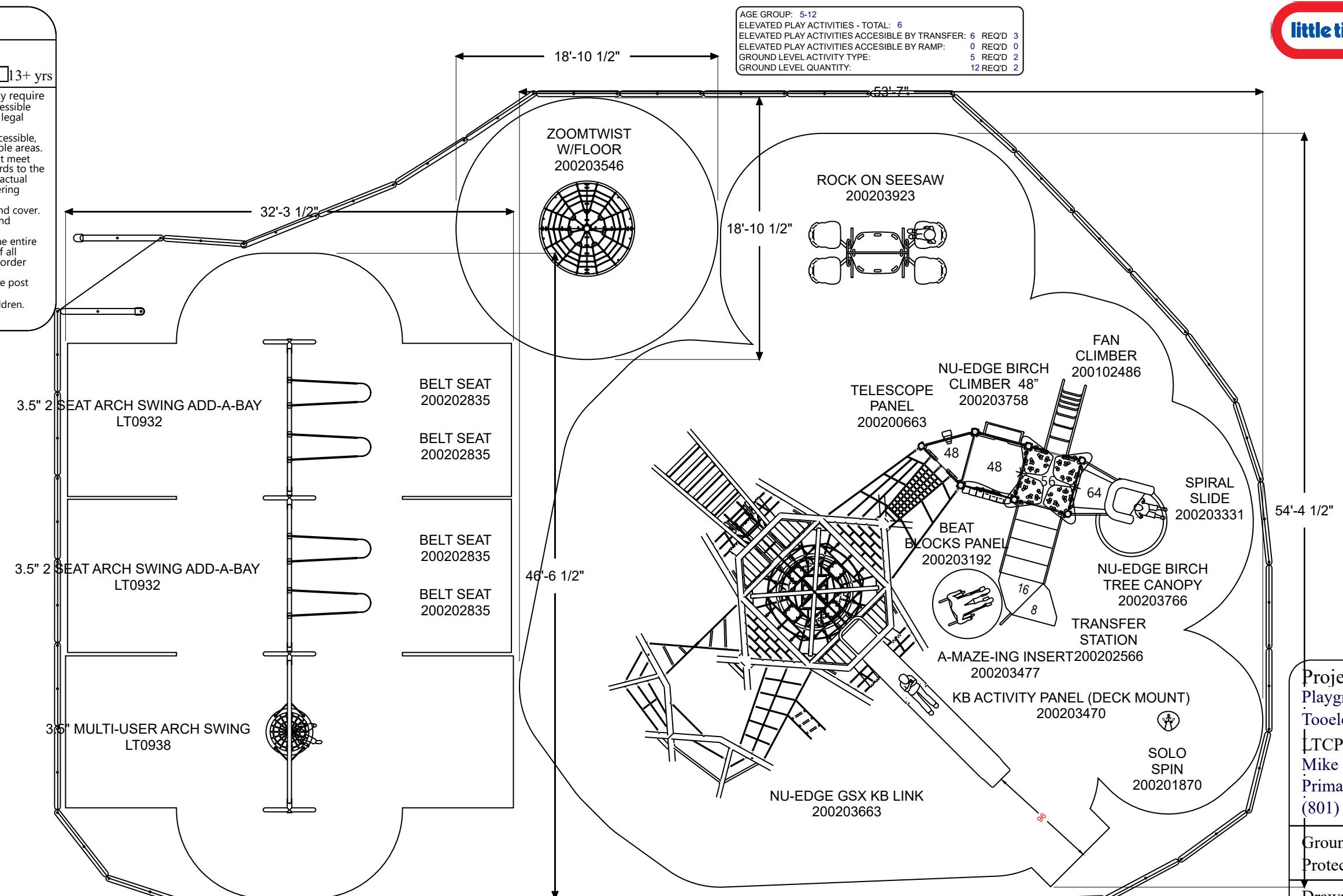
LEED points for
this structure
0

General Notes:

Age Group

2-5yrs 5-12 yrs 2-12yrs 13+ yrs

1. The Americans with Disabilities Act (ADA) may require that you make your park and/or playground accessible when viewed in its entirety. Please consult your legal counsel to determine if the ADA applies to you.
2. For playground equipment to be considered accessible, accessible surfacing must be utilized in applicable areas.
3. Although a particular playground design may not meet the proposed Access Board Regulations in regards to the appropriate number of ground level events, the actual playground may be in compliance when considering existing play components.
4. All deck heights are measured from top of ground cover.
5. Fall absorbing ground cover is required under and around all play equipment.
6. The minimum recommended fall zone around the entire playstructure is shown. This zone is to be free of all tripping or collision hazards (i.e. roots, rocks, border material, etc.).
7. All post lengths are identified by text showing the post lengths, i.e. 96 represents a 96 inch post.
8. Not all equipment may be appropriate for all children. Supervision is required.



Project:
Playground
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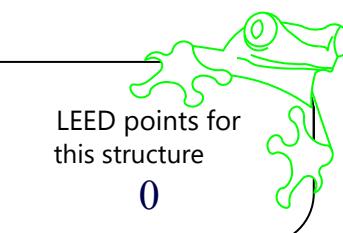
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SPECIFICATIONS – PLAYGROUND EQUIPMENT

PART 1 – GENERAL

- 1.1 Description: R0332250051 Scholar Academy
- 1.2 Quality Assurance:
 - 1.2.1 Equipment and Design Qualifications:
 - 1.2.1.1 All playground equipment shall comply with all the requirements of CPSC, ASTM, ADA and will be IPEMA certified.
 - 1.2.1.2 All safety fall zones shall be determined in accordance with ASTM 1487-07 and CPSC Handbook for Public Playground Safety Publication number 325. All playground equipment designs shall be evaluated and signed off by a NPSI certified playground inspector.
 - 1.3 Manufacturer Qualifications:
 - 1.3.1 The manufacturer of the playground equipment must carry a minimum of 10 million dollars of liability insurance with an AM best rating. The manufacturer of the playground equipment must have a minimum of 10 years experience in manufacturing commercial playground equipment.
 - 1.4 Applicable Standards
 - 1.4.1 ASTM F1487-07
Standard consumer performance specification for playground equipment for public use.
 - 1.4.2 CPSC Handbook for Public Playground Safety, publication number 325.
 - 1.4.3 CSA Z614-20
 - 1.4.4 EN 1176-98 (if requested)
European Standard for Playground equipment
 - 1.4.5 All manufactured components must be IPEMA certified International Playground Equipment Manufacturers Association.

PART 2 – PRODUCTS

2.1

Part Number	Description
100001134	Deck-to-deck, 205 mm (8") (brown or blue vinyl)
100001231	Kid Timber Panel, 1830 mm (6') (Black)
100005469	Kid Timber End Cap, (Black)
105295	BAG ZIPLOCK 12" X 14"
200008193	TOOL BOX KID BUILDERS #2, S.S. (MM)
200013798	Post, 3455 mm (11' 4"), 13 ga. galvanized w/cap
200013801	Post, 4470 mm (14' 8"), 13 ga. galvanized w/cap
200013810	Post, 3760 mm (12' 4"), 13 ga. galvanized w/cap

200102486	Fan Climber, 1422 mm (56") deck
200111492	Label, Identification stamped w/rivets
200200530	KIT MAINTENANCE KB W/PAINT W/O LIST
200200663	Steel Telescope Panel KB, deck mt.
200201870	Solo Spinner
200202483	KB Deck Square Large Hole 11GA
200202485	Deck Triangle Large Hole 11GA
200202566	KB Transfer Station 1422 SFTY RL 11GA
200202835	ASSY BELT SEAT F/8' SWING W/CHAIN
200203192	KB BeatBlocks Panel
200203331	Spiral Slide, 1625 mm (64") with 2014 Hood, Large Hole Deck
200203470	Activity Panel Frame Panel Deck Mount KB
200203477	Activity Panel A-Maze-Ing Insert
200203546	ZoomTwist with Floor
200203663	NU-Edge GSX KB Link
200203758	NU-Edge Birch Climber F/KB 48"
200203766	NU-Edge Birch Tree Canopy F/KB
200203923	Rock On SeeSaw
200305597	14' LARGE CRATE (ASSY DOMESTIC)
787Z	RISK MANAGEMENT SIGN - ENGLISH
925603	LABEL P/C (5 TO 12 YRS) PPLT
925960	THUMB DRIVE 2GB - PPLT
HW7704-1	HRDW PKG F/CLAMP ELIMINATION S1/1
INSTALL	INSTALL BOOK FOR PP ORDERS
BOOK	
LT0932	3.5" 2 Seat Arch Swing Add-A-Bay
LT0938	3.50" OD Arch Swing (Multi-User)

2.2 Manufacturer: PlayPower Operations, Monett, Missouri

2.3 General Equipment Specifications:

2.3.1 Plastic Caps shall fit snugly into 127 mm (5") and 33 mm (1.315") tube ends and shall be injection molded Low Density Polyethylene. This plastic shall be stabilized against ultraviolet (UV) degradation and shall have color molded in. All caps will be installed at the factory and 127 mm (5") caps will be secured with aluminum hammer drive pins.

2.3.2 Aluminum Caps shall fit snugly into 127 mm (5") tube ends. The Aluminum cap shall be made from SAE 413 aluminum with a minimum wall thickness of 4 mm. Prior to insertion into the post, all caps shall be painted per PPLT PAINT Specification. All caps will be installed at the factory and 127 mm (5") caps will be secured with aluminum hammer drive pins.

2.3.3 PPLT PAINT Specification: Primer shall be electrostatically applied and cured in an infrared oven. Paint shall be an electrostatically applied polyester TGIC (triglycidyl isocyanurate) powder coating which shall be

cured at temperatures between 400 and 500 degrees Fahrenheit. The thickness of the combined primer/paint shall be between 5 mils and 11 mils. The polyester powder shall comply with ASTM standards: D-2794 (Impact Resistance Test), B-117 (Salt Spray Resistance Test), G26 (Weatherability Test), and D3359B (Adhesion Crosshatching Test).

- 2.3.4 PlayPower Operations ROTO Specification: Rotationally Molded Plastic Parts shall be molded from linear low density polyethylene with ultraviolet (UV) light stabilizers, anti-static guard (for Molding purposes) and color molded in. This material shall comply with ASTM-D-790 (Flex Modulus), ASTM -D-638 (Tensile Strength), ASTM-D-648 (Heat Deflection Temperature), ARM-STD (Low Temperature Impact) and rated UL 94.
- 2.3.5 PPLT PVC Specification: Textured Poly-Vinyl-Chloride coating shall be an average of 3 mm (.125") thick. Poly-vinyl-chloride coating shall be oven cured and textured for added traction when wet or dry.
- 2.3.6 Hardware: Bolts, Nuts, Screws, Threaded Spacers, Washers and Other Hardware used in the assembly of components shall be metric stainless steel and tamper resistant. All necessary hardware shall be provided.
- 2.3.7 Deck Clamp assemblies shall consist of two steel half-clamps. Clamp profiles shall be designed to eliminate protrusions. Clamps shall be die formed from 12 gauge HRPO steel. Clamps shall have a 6 mm (.25") radius rib formed in the top and bottom of the clamp for structural integrity. The clamp attachment bracket shall be formed from 11 gauge sheet steel and shall be welded securely to the clamp half. All clamp halves shall be zinc plated, yellow dichromate coated and phosphate coated before being TGIC (triglycidyl isocyanurate) polyester powder coated. Tamper-resistant fasteners shall be used to retain clamps and shall consist of M10 six lobe socket head stainless steel cap screws and M10 slab-base Tee nuts. All clamps shall be provided with aluminum hammer drive pins to protect against slippage.
- 2.3.8 Rail Clamp assemblies shall consist of two steel half-clamps. Clamp profiles shall be designed to eliminate protrusions. Clamps shall be die formed from 12 gauge HRPO steel. Clamps shall have a minimum 6 mm (.25") radius rib formed in the top and bottom of the clamp for structural integrity. All clamp halves shall be zinc plated, yellow dichromate coated and phosphate coated before being TGIC (triglycidyl isocyanurate) polyester powder coated. Tamper-resistant fasteners shall be used to retain clamps and shall consist of M10 six lobe socket head stainless steel cap screws and M10 slab-base Tee nuts. All clamps shall be provided with aluminum hammer drive pins to protect against slippage.
- 2.3.9 Wing and Panel Clamp assemblies shall consist of two steel half-clamps. Clamp profiles shall be designed to eliminate protrusions. Clamps shall be die formed from 12 gauge HRPO steel. Clamps shall have a 6 mm (.25")

radius rib formed in the top and bottom of the clamp for structural integrity. The clamp wing bracket shall be formed from 7 gauge sheet steel and shall be welded securely to the clamp half. All clamp halves shall be zinc plated, yellow dichromate coated and phosphate coated before being TGIC (triglycidyl isocyanurate) polyester powder coated. Tamper-resistant fasteners shall be used to retain clamps and shall consist of M10 six lobe socket head stainless steel cap screws and M10 slab-base Tee nuts. All clamps shall be provided with aluminum hammer drive pins to protect against slippage.

2.3.10 All Steel Tube Components shall comply with ASTM standards: A-500, Or A-513. The steel tube components contain five layers including an inside galvanized coating, high tensile strength cold formed steel, hot dipped pure zinc meeting ASTM B-6 applied at 3.5 tenths of an once per square foot, and a proprietary conversion and advanced polymer coatings. The components are freed of excess weld spatter and shall be cleaned in a multiple bath system which shall include a rust-inhibitive iron phosphate wash prior to painting. Exceptions: 127 mm (5") O.D. aluminum posts.

2.3.11 Brackets shall be fabricated from punched and formed 4.5 mm pre-galvanized sheet steel.

2.3.12 Gaskets shall be rubber injection molded from ultraviolet (U.V.) protected synthetic rubber. Rubber gaskets shall provide an aesthetic seal around the wonder fastener and bracket.

2.3.13 Footing for 127 mm (5") diameter upright posts shall be 305 mm (12") diameter x 940 mm (37") depth. Galvanized steel posts shall be 127 mm (5") O.D., 11 gauge pre-galvanized round tubing. Minimum tensile strength shall be 330MPa (48,000 psi). Minimum yield point shall be 310MPa (45,000 psi). The bottom portion of all upright posts shall be crimped slightly

2.3.14 Component Specifications:

2.3.15.1 13 GAUGE GALVANIZED STEEL POST shall be 127 mm (5") O.D., 13 gauge pre-galvanized round tubing. Minimum tensile strength shall be 380MPa (55,000 psi). Minimum yield point shall be 345MPa (50,000 psi). Plastic caps shall fit into the end of the 127 mm (5") tube. After fabrication, all posts shall be painted per PPLT PAINT Specification.

2.3.15.2 360° SPIRAL SLIDE (U.S. Patent #D335,517) WITH HOOD shall be two piece with a seamless bed way, rotationally molded per PPLT ROTO Specification. Slide side rails shall be a minimum of 355 mm (14") high from the slide surface. Center post shall be 89 mm (3.5") pre-galvanized tubing. Spiral slide shall provide a full 360° of rotation. Slide transition decks shall be fabricated from

punched sheet steel and shall cover a minimum of 0.7 square meters (1,080 square inches) of top surface. This assembly shall be coated per PPLT PVC Specification. Slide enclosures shall be fabricated from 33 mm (1.315") O.D. pre-galvanized steel tubing and 3/4" X 1" FSO pre-galvanized steel tubing. Enclosure shall be painted per PPLT PAINT Specification. Slide enclosures shall have no gaps greater than 76 mm (3") and less than 254 mm (10"), especially between vertical rungs and posts.

2.3.15.3 ACTIVITY PANEL INSERTS shall be fabricated from a combination of routed high density polyethylene, 4.7mm (3/16") screen printed polycarbonate, and 6.35mm (1/4") mirrored polycarbonate. Hardware used shall be stainless steel and tamper resistant.

2.3.15.4 BEATBLOCKS PANEL shall be constructed from 19mm (3/4") thick high density polyethylene sheet. Support shall be constructed from 33mm (1.315") O.D. pre-galvanized steel tubing welded to KB Clamps and painted per PPLT PAINT Specification.

2.3.15.5 Black Kid Timbersâ„¢ End Caps shall have the manufacturerâ€™s trademark applied to identify the source of the product. Black end caps shall be rotationally molded per PPLT ROTO Specification.

2.3.15.6 COLORED KICK PLATES AND DECK TO DECK ACTIVITY PLATES shall be fabricated from 13 gauge (2.3 mm) pre-galvanized sheet steel for the 8", 12", and 16", 24", 28", and 32" plain models. Models with slots or Parachutes (24", 28", 32") shall be fabricated from 11 gauge (3.0 mm) pre-galvanized sheet steel. After fabrication, deck to deck plates shall be painted per PPLT PAINT Specification. 8", 12" and 16" plates shall have fun faces laser cut into them. 24", 28" and 32" plates shall have grooves cut into them with optional slider "Parachute/shapes" fabricated from CNC Routed high density polyethylene sheet.

2.3.15.7 CONE SPINNERS shall be made of 127mm(5") OD x 11 gauge, 48.4 mm(1.90") OD x 13 gauge pre-galvanized tubing and 7 gauge and 8 gauge galvanized sheet steel. Weldments shall be painted per PPLT PAINT specification. Bearing covers shall be cast of regular 319 (319.0-F) aluminum. ASTM Specifications: B-26. Federal. Specifications: QQ-A-601. Cone spinner bearing unit shall be 4340 annealed steel and bearing post support fabricated from carbon steel and finished in zinc plating. Cone spinner nets shall be made of 16 mm rope consisting of six galvanized steel cables (2.5 mm O.D. each) twisted together and wrapped with 6mm of high strength polyester fiber with aluminum connectors. Cone

spinner plastic panels shall be made from 19 mm (.75") HDPE machined with a non skid surface.

2.3.15.8 FAN CLIMBER shall be designed to incorporate a one-piece, all welded construction with rungs welded to side rails. The side rails shall be fabricated from 42.2 mm (1.66") O.D. pre-galvanized steel tubing and shall be arched with a center-to-center spacing of 496 mm (19.5"). The rungs shall be fabricated from 33.4 mm (1.315") O.D. pre-galvanized steel tubing and shall have a "U" shape design. Fan Climbers mount directly to safety loops on a deck. Safety Loops shall be fabricated from 33 mm (1.315") O.D. pre-galvanized steel tubing and 3 mm (11 gauge) pre-galvanized sheet steel. After fabrication all parts shall be painted per PPLT PAINT Specification.

2.3.15.9 Frame shall be fabricated from 60.3 mm (2-3/8") O.D. tubing and 12 ga galv steel Tube. The frame shall be painted per PPLT PAINT Specification. Sign shall be aluminum 3003-H14 .08" thick-powder coated white with screen printed overlay. The sign is to be fastened to the frame using all stainless steel hardware and will be fully supported by the steel frame.

2.3.15.10 Identification label shall be fabricated from alluminum sheet .016" (4 mm) thick and attached with aluminum pop rivets.

2.3.15.11 KB ACTIVITY PANEL FRAME shall be fabricated from routed 19 mm (3/4") high density polyethylene. Deck plates shall be pre-galvanized 3.0 mm (.12") 11 gauge sheet steel. Hardware used shall be stainless steel and tamper resistant. All steel shall be painted per PPLT PAINT Specification.

2.3.15.12 KB Telescope Panels shall be fabricated from a combination of 33.4 mm (1.312") O.D. pre-galvanized steel tubing, 19mm X 25.4mm obround pre-galvanized steel tubing, and laser cut plates fabricated from 3.0mm (11 gauge) pre-galvanized sheet steel. Telescopes shall be rotationally-molded per PPLT ROTO Specification. Panels shall be painted per PPLT PAINT Specification.

2.3.15.13 NU-EDGE BIRCH CLIMBER shall be fabricated from pre-galvanized 42.2 mm (1.625") diameter steel tubing welded with 11 gauge pre-galvanized steel brackets and punched 3 mm (11 gauge) sheet steel. The hand grips shall be fabricated from $\frac{1}{2}$ " (13mm) thick high-d

2.3.15.14 NU-EDGE BIRCH TREE CANOPY shall be fabricated from pre-galvanized 127mm(5") O.D. steel tubing, 3 mm (11 gauge) sheet steel, and 4.6mm (7 gauge) sheet steel. The top shall be fabricated

from pre-galvanized, 3 mm (11 gauge) sheet steel. After fabrication all

2.3.15.15 NU-EDGE GSX main frame is to be constructed from 127 mm (5") diameter 11 gauge (3mm) thick pre-galvanized steel tube, 7 gauge (4.5mm) thick pre-galvanized steel sheet tabs, and mild steel blocks. The "X" center top support is to be constructed from 88.9 mm (3.5") 11 gauge (3mm) thick pre-galvanized steel tube, mild steel blocks, 7 gauge (4.5mm) and 11 gauge (3mm) thick pre-galvanized steel sheet. The center rings are to be constructed from 60.3 mm (2.375") 10 gauge (3.4mm) thick pre-galvanized steel tube and mild steel blocks. The footings are made from 48.3 mm (1.9") 11 gauge (3mm) thick pre-galvanized steel tube, 33.4mm (1.315") 14 gauge (2mm) thick pre-galvanized steel tube, 7 gauge (4.5mm) and 11 gauge (3mm) thick pre-galvanized steel sheet, and mild steel blocks. The foothills are constructed from 127 mm (5") diameter 11 gauge (3mm) thick pre-galvanized steel tube and 88.9 mm (3.5") 11 gauge (3mm) thick pre-galvanized steel tube. After fabrication, all metal shall be painted per PPLT PAINT Specification. Accents consist of nets that will be fabricated from rope consisting of six galvanized steel cables (2.5 mm O.D. each) twisted together and wrapped with 6mm of high strength polyester fiber. Each perpendicular joint shall be secured. Other accents include a 140mm diameter fender rope made of light polyethylene/polypropylene blend with inner stainless steel wire cores. There are $\frac{3}{4}$ " thick HDPE sheet to hold the slide on, 9.5 mm (.38") grey textured styrene-butadiene rubber (SBR), rotational molded KB X-frame cover and slide and 25 mm (1") X 140 mm (5.5") durable plastic boards made from a minimum of 95% post-consumer recycled content. All rotational molded plastic shall be molded per PPLT ROTO specification. X-frame ball plate and slide floor shall be 14ga (2.3mm) gray sheet steel vinyl dipped per PPLT PVC Specification. All chain connections shall be 4/0 galvanized chain. Steel rungs are to be constructed from 33.4mm (1.31") diameter 14 gauge (1.9mm) thick pre galvanized steel tube.

2.3.15.16 SOLO SPINNER consists of an assembled post weldment, standoff weldment, & foot weldment along with a cast hub, machined spindle, bearings, and associated hardware. Post weldment shall be constructed from 89mm (3.5") x 11 ga. pre-galvanized tubing with 9.5mm (.375") plate. After fabrication all steel parts shall be painted per PPLT PAINT Specification. Seat shall be rotationally molded per PPLT ROTO Specification.

2.3.15.17 SQUARE VINYL CLAD METAL DECK shall cover a minimum of 1.46 square meters (2,275 square inches) of top surface area, be a one-piece construction and be designed to maintain a full 1.2 m (48") on center post spacing. Metal decks shall be fabricated from

11 gauge hot rolled steel which shall be punched, formed and reinforced with welded in place 11 gauge strips and 7 gauge plates. Decks shall have a pattern of equally spaced holes on each edge to provide flush mounting of play events that attach to the deck. This hole pattern shall allow multiple decks to be assembled at the same level providing a surface without size limitations. This assembly shall be coated per PPLT PVC Specification.

2.3.15.18 Standard Belt Swing Seats shall be heavy duty construction, fabricated from 70 durometer EPDM rubber with a tempered steel insert molded inside, rendering them slash proof.

2.3.15.19 TRANSFER STATION WITH SAFETY RAIL shall consist of two triangular decks and step assemblies for the handrails. Each triangular deck shall be fabricated from 11 gauge sheet steel, covering .37 square meters (575 square inches) and have three 25 x 152 mm (1" x 6") hand slots incorporated into the deck surface for aid in user transition. The step assemblies provide access from the transfer decks to a 915 mm (36"), 1016 mm (40"), 1220 mm (48"), 1422 mm (56"), 1625 mm (64") deck height. Each step shall have a tread depth of 406 mm (16") and a tread width of 953 mm (37.5"), with each rise 203 mm (8") or less. Each step assembly shall have an all welded construction from 13 gauge sheet steel. Each step assembly and Transfer Deck shall be coated per PPLT PVC Specification. Transfer Station Safety Rails shall be fabricated from 33 mm (1.315") O.D., pre-galvanized, 11 gauge tubing and 3/4" X 1" FSO pre-galvanized tubing. Safety rails shall provide an enclosure and shall have no gaps greater than 80 mm (3.15") and less than 254 mm (10"), especially between vertical rungs and posts. Transfer Station loops shall be fabricated from 42.2 mm (1.66") O.D., pre-galvanized, 11 gauge tubing. All welded handrail assemblies shall be painted per PPLT PAINT Specification.

2.3.15.20 TRIANGULAR VINYL CLAD METAL DECK shall be fabricated from 11 gauge hot rolled steel which shall be punched, formed and reinforced with welded in place 11 gauge strips and 7 gauge plates. Each triangular deck shall cover a minimum of 0.63 square meters (985 square inches) of top surface area, be a one-piece construction and be designed to maintain a full 1.2 m (48") on center post spacing. Decks shall have a pattern of equally spaced holes on each edge to provide flush mounting of play events that attach to the deck. This hole pattern shall allow multiple decks at the same level to be assembled providing a surface without size limitations. This assembly shall be coated per PPLT PVC Specification.

WARRANTY

Little Tikes Commercial warrants its products against structural failure due to defects in materials and workmanship for the warranty periods and material categories prescribed below.

Buyer agrees that products sold by PPLT Farmington, Inc. (PlayPower Little Tikes Commercial) carry only the following warranties:

1. LIMITED WARRANTY FOR AS LONG AS YOU OWN THE PRODUCT: Aluminum deck posts, steel deck posts, stainless steel hardware, cast aluminum parts, and KidBuilder® steel clamps.

2. LIMITED FIFTEEN (15) YEAR WARRANTY: All rigid steel playground components, decks, steps, and weldments, rotationally molded and sheet plastic components, plastic lumber, roof panels, and stainless steel slides, except as otherwise specified below.

3. LIMITED TEN (10) YEAR WARRANTY: Fabric shade steel frames, Naturtek™ products, Shadessure™ and Colourshade FR fabrics (Note Exception: Limited Five (5) Year Warranty on Shadessure™ fabrics in colors Red, Yellow, Electric Purple, Zesty Lime, Cinnamon, and Olive.)

4. LIMITED EIGHT (8) YEAR WARRANTY:

- Fiberglass signage, precast PolyFiberCrete or precast concrete products.
- Integrated Shade fabric and components against rot, UV deterioration and defects in materials and workmanship (Note Exception: Limited Three (3) Year Warranty for fabric in shade of red).

5. LIMITED FIVE (5) YEAR WARRANTY:

- Clever Climbers™ products, including, but not limited to polyethylene slides, enclosures, main structure, decks, and plastic components.
- PVC coating and PE coating against cracking or peeling.
- Park and Site Amenities (i.e. benches, tables, trash receptacles, etc.).
- GFRP (Glass Fiber Reinforced Polymer) Products.
- Steel core cable nets and rope fittings and connections (Note Exception: Warranty does not cover normal wear and tear such as fraying or facing of cable coating).
- Accessible swing seats latch and hinge mechanism.
- Concerto products (Note Exception: Warranty does not cover mallets or Tall Chime cable assemblies).

6. LIMITED THREE (3) YEAR WARRANTY: KidTiles®, Playground Sculptures, products flexible belting, plastic border timbers and accessories, and electronic panel speakers, sound chips, and circuit boards.

7. LIMITED ONE (1) YEAR WARRANTY:

- Learning Lab Sensory Tables and Tot Tree plastic components.
- Belt Swing Seats, and Bucket Tot Swing Seats.
- All other products, components and custom pieces that are not specifically listed above, including, without limitation, all moving parts, such as swing hangers and bearings, swivels, chains, whirls, springs and flexible components, and all high wear items, such as trolleys, cables, wheels, and bumper stops related to rail and cable ride products.

8. LIMITED SIX (6) MONTH WARRANTY:

- PlaySoleil™ solar-powered light.

BUYER'S REMEDY: If any products prove defective or non-conforming under normal use and within the above-prescribed warranty periods and material categories, Buyer must promptly notify Little Tikes Commercial in writing at 878 E. Hwy 60, Monett, MO 65708 USA. Little Tikes Commercial does not warranty that any particular color will be available for any period of time, and reserves the right to discontinue any color for any reason, without recourse by the Purchaser or Owner of the discontinued color. Little Tikes Commercial may elect to inspect the alleged defect at Buyer's site or at Little Tikes Commercial's facility. Buyer shall not return products to Little Tikes Commercial unless authorized by Little Tikes Commercial to do so.

Authorized returns must be properly packaged and shipped prepaid and insured, at Buyer's expense. Upon verification of warranty coverage, Little Tikes Commercial may elect, in its sole discretion, to repair defective or non-conforming products, or replace them by delivering products or part(s) of similar functionality free of charge to the site. Little Tikes Commercial's limited warranties do not cover the cost of labor to remove defective or non-conforming part(s) or to install repaired or replacement part(s). By use of these limited warranties, Buyer accepts their terms and limitations, and waives any rights it would otherwise have to claim or assert that such warranties fail of their essential purpose. Buyer agrees that venue for any court action to enforce these limited warranties shall be in Barry or Greene Counties in the State of Missouri.

LIMITATIONS: All warranty periods begin on the date of Little Tikes Commercial's invoice. Repaired and/or replacement part(s) are warranted only for the balance of the original limited warranty period. Warranties extend only to the original Buyer/end user for products purchased from Little Tikes Commercial or a Little Tikes Commercial authorized reseller and are not transferable.

Warranties apply only to Little Tikes Commercial products that are erected and installed in conformance with Little Tikes Commercial's installation instructions, and that are maintained and inspected in conformance with Little Tikes Commercial maintenance and operational instructions.

Warranties specifically do not cover Little Tikes Commercial products:

- for cosmetic damage or flaws occurring under normal use, such as surface scratches, minor chips, hairline cracks, dents, marring, efflorescence, color fade (except for shade fabric as noted above), discoloration, corrosion/rust, fraying, or warping of recycled plastic lumber;
- that have been modified, altered, or repaired by unauthorized third parties;
- that have not been used as designed or intended, or misused;
- to which non-Little Tikes Commercial parts have been added or substituted;
- that have been removed from their original location and re-installed elsewhere, without pre-approval by Little Tikes Commercial;
- or that have been damaged due to excessive wear and tear, vandalism, abnormal use, abuse, negligence, environmental factors (such as wind-blown sand, salt spray, or airborne emissions from industrial sources), extreme weather (such as hail, flooding, lightning, tornados, sandstorms, earthquakes, or wind storms), and acts of God.

Little Tikes Commercial does not warrant that any particular color will be available for any specific period of time, and reserves the right, in its sole discretion, to discontinue any color for any reason.

THE FOREGOING LIMITED WARRANTY IS THE SOLE AND EXCLUSIVE WARRANTY FOR SELLER'S PRODUCTS, AND IS IN LIEU OF ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, IN LAW OR IN FACT. SELLER SPECIFICALLY DISCLAIMS ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, WITHOUT LIMITATION, ALL IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR USE OR PURPOSE, AND ANY IMPLIED WARRANTIES ARISING OUT OF COURSE OF DEALING OR PERFORMANCE OR TRADE USAGE. SELLER SHALL NOT BE LIABLE FOR ANY INCIDENTAL, CONSEQUENTIAL, EXEMPLARY, SPECIAL, OR PUNITIVE DAMAGES, OR ANY LOSS OF REVENUE, PROFIT OR USE, ARISING OUT OF A BREACH OF THIS WARRANTY OR IN CONNECTION WITH THE SALE, INSTALLATION, MAINTENANCE, USE, OPERATION OR REPAIR OF ANY PRODUCT. IN NO EVENT WILL SELLER BE LIABLE FOR ANY AMOUNT GREATER THAN THE PURCHASE PRICE OF A DEFECTIVE PRODUCT.

TerraTex® N04.5

TerraTex® nonwoven geotextiles are made up of polypropylene fibers. These fibers are needled to form a stable and durable network such that the fibers retain their relative position. They are non-biodegradable and resistant to most soil chemicals, acids, and alkali with a pH range of 3 to 12.

Unless noted otherwise, all values are minimum average roll values (MARV).

Property	Test Method	English	Metric
Grab Tensile	ASTM D4632	120 lbs	0.533 kN
Grab Elongation	ASTM D4632	50 %	50 %
Trapezoid Tear	ASTM D4533	50 lbs	0.222 kN
CBR Puncture	ASTM D6241	340 lbs	1.51 kN
Permittivity ¹	ASTM D4491	1.7 sec ⁻¹	1.7 sec ⁻¹
Water Flow Rate ¹	ASTM D4491	135 gpm/sf	5,550 Lpm/m ²
AOS ^{1,2}	ASTM D4751	70 US Std. Sieve	0.212 mm
UV Resistance	ASTM D4355	70 % @ 500 hrs	70 % @ 500 hrs

1. At the time of manufacturing. Handling, storage, and shipping may change these properties.

2. Value represents maximum average roll value.

DISCLAIMER: Descriptions regarding the products described herein are based solely upon information provided by the manufacturer and are provided for informational purposes only. **NOTHING CONTAINED HEREIN SHOULD BE CONSTRUED AS CREATING AN EXPRESSED OR IMPLIED WARRANTY, INCLUDING WARRANTIES OF MERCHANTABILITY AND FITNESS, EACH OF WHICH IS HEREBY DISCLAIMED. THERE ARE NO WARRANTIES THAT EXTEND BEYOND THE DESCRIPTION ON THE FACE HEREOF.** The final determination as to the suitability of any product of Hanes Geo Components in any particular application rests solely with the user. Hanes Geo Components reserves the right to alter or modify its products and descriptions at any time without notice.



To verify product certification,
visit www.ipema.org

ISSUE DATE: 6/21/17 - Express Landscape

In the interest of public playground safety, IPEMA provides a third-party certification service whereby TÜV SÜD America validates a manufacturer's certification of conformance to the ASTM F1292-13, Standard Specification for Impact Attenuation of Surface Systems Under and Around Playground Equipment Standard, except Section 15.

The manufacturer listed below has received written validation from TÜV SÜD America that the products listed below conform with the requirements of ASTM F1292-13, except Section 15.

The product(s) listed below was/were tested at a specific drop height listed below as requested by the Participant, based upon their experience and knowledge of their product, instead of the "critical fall height" as outlined in Section 15.

INTERNATIONAL
PLAY EQUIPMENT
MANUFACTURERS
ASSOCIATION

MANUFACTURER
National Hardscape Supply
PO Box 51070
Colorado Springs, CO 80949

PRODUCT NBR	PRODUCT LINE	THICKNESS/ DROP HEIGHT	DESCRIPTION
SWSPS1	PlaySoft	12/12	Engineered Wood Fiber



America

You may verify this certificate by visiting IPEMA's website at <http://ipema.org>

IPEMA Certificate of Compliance



To verify product certification,
visit www.ipema.org

ISSUE DATE: 6/21/17 - Express Landscape

In the interest of public playground safety, IPEMA provides a third-party certification service whereby TÜV SÜD America validates a manufacturer's conformance to the ASTM F 2075-15 Standard Specification for Engineered Wood Fiber for Use as a Playground Safety Surface Under and Around Playground Equipment.

The manufacturer listed below has received written validation from TÜV SÜD America that the products listed below conform with the requirements of ASTM F2075-15.

INSTITUTE OF
INDUSTRIAL
PLAY EQUIPMENT
MANUFACTURERS
ASSOCIATION

MANUFACTURER	PRODUCT LINE	DESCRIPTION
National Hardscape Supply PO Box 51070 Colorado Springs, CO 80949	PlaySoft	Engineered Wood Fiber



America

You may verify this certificate by visiting IPEMA's website at <http://ipema.org>

IPEMA Certificate of Compliance

Beneficial Designs Inc.

2240 Meridian Blvd, Suite C
Minden NV 89423
775.783.8822 voice
775.783.8823 fax

ASTM F 1951-08 Surface Testing Report

Standard Specification for Determination of Accessibility of Surface Systems Under and Around Playground Equipment

SUMMARY OF RESULTS

Beneficial Designs, Inc. received a surfacing sample from **Southwest Soils** classified as engineered wood fiber with the brand name **PlaySoft**. This sample of PlaySoft met the maneuverability performance requirements of ASTM F 1951-08.

Report prepared by: *Seanna L. Kringen*
Seanna Kringen, Research Associate

4 March 2010
Date

TEST SPECIMEN

Manufacturer **Southwest Soils**

Name **PlaySoft**

Type engineered wood fiber

Source SWS Yard, Olathe, CO

Mfr's lot no. 121509

Date of manufacture 12/15/2009

Thickness 12 in.

TEST DATE

12 February 2010

TESTING CONDITIONS

Surface water content 165.3%

Surface temperature 64 deg F

Atmospheric temperature 65 deg F

Relative humidity 43 %

INSTALLATION, LEVELING & COMPACTION

A 6-inch layer of PlaySoft was installed over concrete with the provision for lateral drainage of water from beneath the test surface. This layer was wetted with 0.6 gallons of water per square foot and then compacted to a depth of 4.5 inches using a vibrating plate compactor. An additional 6-inch layer of PlaySoft was added, wetted with 0.3 gallons of water per square foot and compacted. A final 4 to 5-inch layer of PlaySoft was added, wetted with 0.3 gallons of water per square foot and compacted to a total depth of 12 inches.

Prior to each test trial, the surface was leveled using a 1 ft. by 1 ft. square tamper.

TEST WHEELCHAIR & RIDER

Manufacturer Sunrise Medical/Quickie

ID no. none

Model Quickie II

Weight 31.5 lb.

Weight of test wheelchair rider 176 lb.

Front-to-rear weight distribution of wheelchair-rider system 41% - 59%

WHEELCHAIR WORK MEASUREMENT METHOD RESULTS

Straight Propulsion on PlaySoft

	Work per meter (N*m)	Trial Time (sec)
Trial 1	76.3	7.5
Trial 2	72.6	7.1
Trial 3	71.0	7.3
Trial 4	73.9	7.6
Trial 5	74.4	7.2

Average work per meter (n=3) 73.6 N*m

Turning on PlaySoft

	Work per meter (N*m)	Trial Time (sec)
Trial 1	56.4	6.3
Trial 2	56.9	7.0
Trial 3	53.4	6.9
Trial 4	54.3	6.8
Trial 5	54.1	6.8

Average work per meter (n=3) 54.9 N*m

Straight Propulsion on 7.1% Ramp*

	Work per meter (N*m)	Trial Time (sec)
Trial 1	78.0	7.7
Trial 2	73.9	7.7
Trial 3	75.0	7.3
Trial 4	76.4	6.6
Trial 5	76.2	7.0

Average work per meter (n=3) 75.9 N*m

Turning on 7.1% Ramp*

	Work per meter (N*m)	Trial Time (sec)
Trial 1	60.6	6.5
Trial 2	64.0	6.4
Trial 3	62.5	6.6
Trial 4	61.9	6.2
Trial 5	60.9	6.2

Average work per meter (n=3) 61.8 N*m

* Hard smooth surface with grade of 7.1+/-0.2% (1:14)

Straight Propulsion Work Ratio 0.971

Turning Work Ratio 0.889

Work ratio = Avg work on surface/Avg work on 7.1% ramp. If both the straight propulsion and turning work ratios are less than 1.00, the surface system meets the performance requirements of F 1951-08.

Scholar Academy
Teacher and Student Success Plan (TSSA)
School Year: 2024-2025

School: Scholar Academy (6J)

Date Board Student Success Framework Approved: June 28, 2019

Date Teacher and Student Success Plan Approved: May 30, 2024

General Information – *In accordance with the Student Success Framework approved by Scholar Board, the school's administration has created a Teacher and Student Success Plan designed to improve the school's performance under the state's accountability system (SBE staff have indicated that this means achieving at least a 1% increase from the previous year's overall score). The Plan will be submitted to the Board for approval. The Board will annually review the Plan submitted and use its best efforts to complete the approval process by June 30 each year. The Scholar Academy School Land Trust Council will select a component of the approved plan to address within the School Land Trust Plan.*

Goals based on Scholar Student Needs

1. SA Students in grades 3 - 8 will increase language arts scores by 1 percentage point as compared to the previous years' proficiency scores. **
2. SA Students in grades 3 - 8 will increase math scores by 1 percentage point as compared to the previous years' proficiency scores. **
3. SA Students in grades 1 - 2 will meet at least one of the goals established in the K/3 Learning Plan.
4. 90% of SA Students in grades 7 - 8 will pass all four core classes (Math, English, Science, Social Studies).
5. 70% of students in grades 1 - 8 attending after school Math, Reading or English tutoring for 1 term (8 sessions) will improve performance on in-class formative assessments.

Measurement

1. Goal 1 measured by end of year summative test.
2. Goal 2 measured by end of year summative test.
3. Goal 3 measured by EOY Acadience scores.
4. Goal 4 is measured by the number of 7th/8th students passing Core classes.
5. Goal 5 is measured by the growth students demonstrate in core classes on in-class assessments.

Action Steps

- Mentors will be assigned and assist new teachers in establishing best classroom practices. Instructional coach will work with staff on implementing best practices in core classes.

- Teachers assigned to ZAP will extend the workday by 1 hour to assist students in grades 7 - 8 with assignments.
- Teachers will use data to create instructional opportunities for students.
- Students will take end of year summative tests in language arts and math.
- Staff in grades 7 - 8 will be assigned 1 hour of ZAP class each week.
- Staff will offer before or after school math or reading tutoring in grades 1 - 8.
- Administration will provide reinforcement of current school programs to assist teachers with their classrooms.

Budget

40% of the budget will be used for teacher salary increases.

10% of the budget will be used for mentor stipends.

10 % of the budget will be used to pay staff for ZAP duties and tutoring.

40% of the budget will be used for instructional supplies and materials.

Scholar Academy will post on the website at scholarcharter.org (a) the approved Plan, (b) a description of the school's allocation budgeted and actual expenditures, (c) a summary of how the expenditures help the school accomplish the plan, and (d) the school's current level of performance.

Policy Summaries

Amending Travel Policy

Based on recommendations from the school's accountant and the review of applicable IRS regulations, proposed revisions to the school's Travel Policy have been made. The proposed revisions include defining what constitutes travel for "school-related business," adding clarity on how travel requests are approved and communicated, basing per diem rates for meals and incidentals and lodging rates on the rates established by the U.S. General Services Administration (GSA), requiring travelers to submit travel expense reports within 60 days from the end of the trip, detailing how fights and lodging accommodations should be made and paid for, adding rules with respect to school credit card use on approved travel, specifying that expenses unrelated to the travel purpose will not be funded/reimbursed by the school, and adding a paragraph allowing for exceptions to the policy to be made by the Principal/Director or Board in appropriate circumstances.

Rescinding Library Materials Policy

Awhile back the school amended its Instructional Materials Policy due to some changes to the applicable law and rules. Now that policy, along with the Sensitive Material Review procedures under that policy, governs how the school selects, approves, and handles challenges to all instructional materials, including library materials. So, there is no longer a need or a requirement for the school to have a separate Library Materials Policy. If a stakeholder of the school wants to challenge a library book based on their belief that it contains "sensitive material" (being pornographic or indecent), the required challenge and review process is laid out in the Sensitive Material Review procedures established under the Instructional Materials Policy.



**Scholar Academy
Policy: Library Materials Policy
Adopted: August 25, 2022**

Purpose

The purpose of this policy and its accompanying procedures is to help ensure that Scholar Academy (the “School”) provides appropriate library materials that support and enhance student academic learning and personal development.

This policy and its accompanying procedures are intended to satisfy the requirements of Utah Administrative Code Rule R277-628.

Policy

The School’s library shall promote intellectual and academic freedom by providing students with thoughtful access to a wide range of balanced, relevant, age-appropriate materials. The library shall serve as a learning environment for students and help them acquire the critical thinking and problem-solving skills needed in a pluralistic society. The library shall provide students an opportunity to learn beyond their regular classroom instruction.

The School shall comply with state and federal law and Utah State Board of Education rule in connection with its library collection and program. The School’s library collection shall not contain any “sensitive material” as that term is defined by Utah Code § 53G-10-103; that is, the School’s library collection shall not contain any instructional material that is pornographic or indecent material as that term is defined in Utah Code § 76-10-1235.

The School’s criteria for selecting and removing materials from its library collection, as well as the School’s process for handling challenges or other requests for review of such materials, shall be consistent with this policy, applicable law and rule, and the School’s mission and vision.

Procedures

The Principal shall establish administrative procedures that set forth the criteria and process by which the School will select, remove, and handle challenges or other requests for review of materials in the School’s library collection.

Scholar Academy
Policy: Travel Policy
Adopted:

PURPOSE

The purpose of this policy is to establish procedures for authorization of and payment for, travel by employees or Board members of Scholar Academy (the "School") who may be required to travel to fulfill their official duties or to attend seminars, conferences, conventions, or other professional or educational events or meetings benefiting the School ("School-related business").

POLICY

1. This policy applies to all approved travel by employees and Board members on School-related business. For purposes of this policy, School-related business does not include an employee's regular daily travel to and from work or a Board member's travel to and from a regular Board meeting.
2. Travel for School-related business by employees must be approved in advance by the Principal in order for the School to pay for the travel expenses as set forth in this policy. Travel for School-related business by the Principal or a Board member must be communicated to the Board in advance of the travel, where possible. Payment for all travel-related expenses is subject to, and must be approved in accordance with, the School's Purchasing and Disbursement Policy.
3. Employees must submit their travel requests to the Principal, and the Principal and Board members must communicate their travel requests to the Board, at least three (3) weeks prior to departure date and prior to making or paying for any travel arrangements, where possible. Such travel requests submitted to the Principal and communications to the Board must explain the purpose of the travel and, where applicable, include the nature of the School-related business, proposed lodging accommodations, and approximate airfare or mileage, as applicable.
4. Per diem for meals and incidental expenses shall be paid for all approved travel events that are more than 100 miles from the School. The School shall pay per diem for meals and incidental expenses in accordance with the federal per diem meals and incidental expenses rates established by the U.S. General Services Administration ("GSA"). Where possible, the per diem shall be paid to the traveler by check no fewer than 48 hours prior to departure date.
5. Reasonable and necessary flight reservations for approved travel events shall:
 - a. Be personally made and paid for by the traveler and then reimbursed by the School based on receipts submitted by the traveler for such expenses. The traveler must provide receipts for all flight reservations for which reimbursement is sought; or
 - b. Be made and paid for by the School.

Absent extraordinary circumstances, first class flight reservations are not considered reasonable and necessary under this policy.
6. Reasonable and necessary ground transfer expenses (e.g., taxi, public transportation, ride share, parking, etc.) for approved travel events shall be personally paid for by the traveler.

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Deleted: <#>This policy applies to all employee, official or agent travel for School business. This includes but is not limited to:
Travel requiring an overnight stay; and
Conventions and conferences when no overnight stay is required.

This policy does not apply to field trips.
All travel must be approved in advance by the Principal, or the Board if the Principal is the traveler. Where possible, all requests for approval for travel outside of the state will be requested at least three weeks prior to the out-of-state departure date and prior to making any arrangements. All requests for approval for travel inside the state will be requested at least two weeks prior to the in-state travel, where possible. Any travel approved less than two weeks prior to the travel will be paid only by reimbursement. Travel requests shall explain the purpose of the travel and, where applicable, include the conference registration materials, proposed hotel accommodations, and approximate airfare.

Per Diem expenses will be paid for all approved travel events that are more than 100 miles from the School campus. The per diem will be paid to the traveler by check no less than 48 hours prior to departure date.

Out-of-State per diem of up to \$75 per day.
In-State per diem of up to \$60 per day.

Reasonable and necessary ground transfer and mileage rate expenses will be reimbursed based on receipts submitted for such expenses. The traveler is responsible for collecting receipts in order to present them for reimbursement. Mileage will be reimbursed at the standard IRS mileage reimbursement rates in effect at the time. Reasonable and necessary hotel accommodations are approved for the number of days a conference is in session, less one. Additional 1-2 nights of hotel accommodations is approved when an additional travel day is required prior to or after a conference concludes. Other additional days of hotel accommodations will be allowed only when approved in advance of the conference start date by the Principal or the President of the Board of Directors.

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and then reimbursed by the School based on receipts submitted by the traveler for such expenses. The traveler must provide receipts for all ground transfer expenses for which reimbursement is sought.

7. Reasonable and necessary mileage incurred by the traveler for approved travel events shall be reimbursed by the School at the standard IRS mileage reimbursement rates in effect at the time.
8. Reasonable and necessary lodging accommodations for approved travel events shall be made and paid for by the School in accordance with the daily lodging rates established by the GSA. However, under extenuating circumstances and only after receiving approval from the Principal or the Board, travelers may personally make and pay for reasonable and necessary lodging accommodations for approved travel events. A traveler in this situation shall be reimbursed by the School based on receipts submitted by the traveler for such expenses. Such reimbursements by the School shall not exceed the lodging rates established by the GSA plus any associated required taxes and fees for the lodging.
9. Lodging accommodations shall be approved for the number of days an approved travel event is in session, less one. However, this is subject to the following exceptions:
 - a. One additional night of lodging accommodations shall be approved when an additional travel day is required prior to an approved travel event;
 - b. A second additional night of lodging accommodations shall be approved when an additional travel day is required after the approved travel event concludes; and
 - c. Other additional nights of lodging accommodations shall be allowed only when approved in advance of the approved travel event by the Principal or the Board President, as applicable.
10. School employees who have been issued a School credit card may use their School credit card to pay for approved flight reservations, ground transfer expenses, and lodging accommodations in accordance with this policy only after receiving approval from the Principal. Such School employees may also use their School credit card to pay for other reasonable travel-related expenses only after receiving approval from the Principal. The Principal may also use his/her School credit card to pay for the same travel expenses listed above in this paragraph in accordance with the School's Purchasing and Disbursement Policy. However, School credit cards shall not be used for per diem for meals and incidental expenses, as per diem will be paid to travelers by check in advance of approved travel as explained earlier in this policy.
11. School employees and Board members shall submit an expense report related to an approved travel event to the Principal within sixty (60) days from the end of the trip.
12. The School shall not fund travel expenses that are unrelated to the approved travel purpose. Similarly, the School shall not reimburse travelers for travel expenses that are unrelated to the approved travel purpose or which are determined by the School to be excessive.
13. Either the Principal or the Board may authorize individual exceptions to this policy if they, in their sole discretion, feel an exception is appropriate under the circumstances.

SCHOLAR ACADEMY

ACHIEVING EXCELLENCE TOGETHER

Scholar Academy

Policy: Administration of Medication Policy

Approved: 05.25.2023

Purpose

The purpose of this policy is to authorize personnel of Scholar Academy (the “School”) to administer medication to students consistent with applicable law.

The School’s Board of Directors (the “Board”) acknowledges that medication should typically be administered by a student or the student’s parent or guardian. However, the Board recognizes that situations may arise where the health of a student may require administration of medication during the course of a school day by School personnel.

As long as authorized personnel act in a prudent and responsible manner, Utah law provides that School personnel who provide assistance in substantial compliance with a student’s licensed health care provider’s written statement are not liable civilly or criminally for any adverse reaction suffered by the student as a result of taking the medication or discontinuing the administration of medication. The Board hopes that this policy will help ensure that School personnel act in a prudent and responsible manner in order to protect the health of students and the interests of School personnel.

The Board also desires to set forth policies regarding acceptable self-administration of medication by students.

Policy

Administration of Medication by School Personnel

The School will comply with applicable state and federal laws, including but not limited to Utah Code Ann. § 53G-9-502, regarding the administration of medication to students by School personnel. Accordingly, pursuant to this policy, authorized School personnel may provide assistance in the administration of medication to students of the School during periods when the student is under the School’s control.

School personnel may also administer medication to students in emergency situations in accordance with the following:

- (a) Glucagon. Glucagon is an emergency diabetic medication used to raise blood sugar. The School will comply with the requirements of Utah Code Ann. § 53G-9-504 regarding the emergency administration of glucagon to a student in accordance with the statute if (1) the School receives a glucagon authorization from the parent or guardian of a student; and (2) any School personnel who have been trained (as described in the statute) in the administration of glucagon are available to administer the glucagon. The School may not compel School personnel to become trained in the

Board Approved: 05.25.2023

administration of glucagon nor may it obstruct School personnel from becoming trained in the administration of glucagon.

- (b) Epinephrine Auto-Injector. The School will comply with the requirements of Utah Code Ann. §§ 26B-4-401, *et seq.*, regarding emergency injection for anaphylactic reactions, in the event any School personnel seeks to become a “qualified adult” under that provision. The School will make an emergency epinephrine auto-injector available to a School employee who becomes a qualified adult. The School may not prohibit or dissuade School employees from receiving training to become a qualified adult, nor may it prohibit or dissuade School employees who become qualified adults from possessing or storing an epinephrine auto-injector on School property or administering an epinephrine auto-injector to any person in accordance with the statute.
- (c) Seizure Rescue Medication. The School will comply with the requirements of Utah Code Ann. § 53G-9-505 regarding the emergency administration of seizure rescue medication to a student. Accordingly, the School may administer seizure rescue medication to a student in accordance with the statute if (1) the School receives a seizure rescue authorization from the parent or guardian of the student; and (2) a School employee who has become a “trained school employee volunteer” as defined in the statute is available to administer the seizure rescue medication. The School may not compel a School employee to become a trained school employee volunteer nor may it obstruct a School employee from becoming a trained school employee volunteer.
- (d) Opiate Antagonist. In accordance with Utah Code Ann. § 26B-4-509, School personnel may administer an opiate antagonist when acting in good faith to an individual whom the person believes to be experiencing an opiate-related drug overdose.
- (e) Stock Albuterol. The School will comply with the requirements of Utah Code Ann. §§ 26B-4-401, *et seq.*, regarding emergency administration of stock albuterol in response to an asthma emergency, in the event any School personnel seeks to become a “qualified adult” under that provision. The School may make stock albuterol available to a School employee who becomes a qualified adult. The School may not prohibit or dissuade School employees from receiving training to become a qualified adult, nor may it prohibit or dissuade School employees who become qualified adults from possessing or storing stock albuterol on School property or administering stock albuterol to any person in accordance with the statute.

The Principal will establish administrative procedures that comply with applicable laws in order to set guidelines for when and how administration of medication under this policy will take place.

The Principal will consult with the local health department and/or a registered health care professional for assistance in developing procedures and training necessary for effective

implementation of this policy. The School's Principal will ensure that School personnel and parents are provided with information about this policy as needed.

Self-Administration of Medication by Students

Students may possess and self-administer prescription medication at school in compliance with applicable law. The Principal will establish administrative procedures that comply with applicable laws in order to set guidelines for when and how this will take place.

Students are not prohibited from possessing and self-administering one day's dosage of a non-prescription medication where the student's maturity level is such that he or she can reasonably be expected to properly administer the medication on his or her own.

Observations and Medical Recommendations by School Personnel

The Principal will ensure that appropriate School personnel receive training on the provisions of Utah Code Ann. § 53G-9-203, including but not limited to training regarding medical recommendations by School employees and rules related to School employees communicating information and observations about a student's health and/or welfare.

School employees who intentionally violate Utah Code Ann. § 53G-9-203 will be subject to discipline up to and including termination.

Signature:

Jared Hamner

Date

Administrative Procedures

Administration of Medication Procedures

These procedures are established in accordance with the Administration of Medication Policy adopted by the School's Board of Directors.

Administration of Medication by School Personnel

In order to ensure safe administration of medication to students, the procedures outlined here must be followed.

- (1) The Principal will designate a reasonable number of School employees who will be responsible for administering medication to students in the School.
- (2) The Principal will arrange for the Principal and all designated School employees to receive adequate training from a licensed health care professional prior to administering any medication. Training should include indications for the medication, means of administration, dosage, adverse reactions, contraindications, and side effects.
- (3) The student's parent or guardian must complete the parent/guardian section of the Student Medication Form requesting that medication be administered to the student during regular school hours. Parents are responsible for updating the Student Medication Form as necessary.
- (4) The student's health care provider must complete the Health Care Provider section of the Student Medication Form indicating the child's name, the name of the medication, the purpose of the medication, the means of administration, the dosage, the time schedule for administration, the anticipated number of days the medication needs to be given at school, and possible side effects. The practitioner must also affirm that giving the medication during school hours is medically necessary.
- (5) A Student Medication Log must be maintained for any student who has medication administered at school, and all employees authorized to administer medication will be notified regarding each student to whom they are authorized to administer medication.
- (6) Each time medication is given, the person who gave it must document the administration in ink on the Student Medication Log. If the medication is not administered as scheduled, a notation must be made on the Student Medication Log as to why the medication was not given, and the student's parent or guardian must be notified.
- (7) The Student Medication Form and Student Medication Log will be retained in the student's records.

(8) Teachers of the student receiving medication during school hours will be notified.

(9) Medication (other than that carried by a student) must be delivered to the School by the student's parent or guardian or designated adult.

(10) Medication should be delivered to the School in a container properly labeled by a pharmacy, manufacturer or health care provider. Labeling must include the student's name, the name of the prescribing practitioner, date the prescription was filled, name and phone number of the dispensing pharmacy, name of the medication, dose, frequency of administration, and the expiration date.

(11) Medication must be stored in a secure, locked cabinet or container in a cool, dry place, except that:

a. medications that require refrigeration must be stored appropriately;

b. insulin or emergency medications such as EpiPens, Twinject Auto-Injectors, asthma inhalers and glucagon must not be stored in a locked area so that they are available when needed.

(12) Authorization for administration of medication by School personnel may be withdrawn by the School at any time following written or verbal notice to the student's parent or guardian, as long as this action does not conflict with federal laws such as IDEA and/or section 504 of the Rehabilitation Act. The Principal may withdraw authorization for administration of medication in cases of noncompliance or lack of cooperation by parents or students unless the student's right to receive medication at school is protected by laws such as IDEA or section 504.

Self-Administration of Medication by Students

Students may possess and self-administer prescription medication if:

(1) The student's parent or guardian signs a statement:

- a. Authorizing the student to self-administer the medication; and
- b. Acknowledging that the student is responsible for, and capable of, self-administering the medication; and

(2) The student's health care provider provides a written statement that:

- a. It is medically appropriate for the student to self-administer the medication and be in possession of the medication at all times; and
- b. The name of the medication prescribed for the student's use.

The School will provide an acceptable form for parents to request that their student be allowed to possess and self-administer prescription medication.

Application of Sunscreen

Students may possess and self-apply sunscreen without a parent or physician's authorization.

If a student is unable to self-apply sunscreen, a school employee may apply the sunscreen on the student if the student's parent or legal guardian has provided written consent.

Scholar Academy
Policy: Arrest Reporting Policy
Adopted: September 15, 2015

Policy

The Board of Directors of the School recognizes the importance of receiving information regarding arrests of employees that are not licensed by the Utah State Office of Education in order to assist the School in adequately safeguarding the safety of students.

Required Reports

(a) Non-USOE-licensed employees of the School, (b) volunteers, (c) Board Members, and (d) any School employees who drive a motor vehicle as part of their employment responsibilities must report to the Principal information regarding the following matters:

- Convictions, including pleas in abeyance and diversion agreements;
- Any matters involving arrests for alleged sex offenses;
- Any matters involving arrests for alleged drug-related offenses;
- Any matters involving arrests for alleged alcohol-related offenses; and
- Any matters involving arrests for alleged offenses against the person under Title 76, Chapter 5 (i.e., assault, battery, etc.)

Timeline for Reports

Current employees of the School must provide the required reports to the Principal within seven (7) days of receiving notification of this policy from the Principal. Thereafter, employees of the School must submit required reports to the Principal within seven (7) days of the event necessitating the report. New employees of the School must report this information prior to commencing work for the School.

Procedure for Review of Reports

The Principal will review and investigate all reports received pursuant to the policy and determine whether any employment action is necessary to protect the safety of students.

The Principal will maintain the confidentiality of the information submitted and only share such information with individuals who have a legitimate need to know. Information regarding the reports, the results of any investigation, the Principal's determination and any action taken will be maintained in a separate, confidential employment file. These records will only be kept as long as the Principal determines it is necessary to protect the safety of students.

Required Action

Any individual who reports a matter involving alleged sex offenses or other alleged offenses which may endanger students shall be immediately suspended from all student supervision responsibilities during the period of investigation.

Any individual who reports a matter involving alcohol or drugs shall be immediately suspended from transporting students, operating motor vehicles on school business, or operating or maintaining school vehicles during the period of investigation.

Training

The Principal will ensure that individuals subject to this policy receive appropriate training regarding their arrest reporting obligations.

Signature:

Board President

Date

Scholar Academy

Policy: Assessment of Student Achievement Policy

Adopted: March 29, 2023

Purpose

Scholar Academy (the “School”) is required to measure student achievement, including by way of administering statewide assessments. When administered properly, statewide assessments give students an opportunity to demonstrate what they know and can do. In addition, the results of statewide assessments provide the School not only important data about their students’ proficiency, but also valuable information that can be used to guide and improve instruction in the School.

The purpose of this policy is to help ensure that the School conducts statewide assessments in a fair and ethical manner and in compliance with applicable law and Utah State Board of Education (“USBE”) rule. The School intends for this policy to comply with the requirements of Utah Administrative Code Rule R277-404.

Policy

Statewide Assessment Plan

The School shall develop a plan to administer statewide assessments. The plan shall include at least the following:

- (a) The dates the School will administer statewide assessments;
- (b) Professional development for an educator to fully implement the assessment system;
- (c) Training for an educator, appropriate paraprofessional, or third-party proctor in the requirements of assessment administration ethics; and
- (d) Training for an educator and an appropriate paraprofessional to use statewide assessment results effectively to inform instruction.

The School shall submit the plan to the USBE by September 15 each year.

At least once each year the School shall provide professional development and training on statewide assessment administration as required by R277-404. The School shall use the Standard Test Administration Testing Ethics Policy for such professional development and training.

Student Participation in Statewide Assessments

- (a) With the exception of those students described in subsection (b) immediately below and exempted students, the School shall administer statewide assessments to all students enrolled in the grade level or course to which the assessment applies.

Board Approved: 03.29.2023

- (b) A student's IEP team, English Learner Team, or Section 504 accommodation plan team shall determine an individual student's participation in statewide assessments consistent with the Utah Participation and Accommodations Policy.
- (c) An educator may use a student's score on a statewide assessment to improve the student's academic grade for or demonstrate the student's competency within a relevant course. However, a student's score on a statewide assessment may not be used in determining whether the student may advance to the next grade level.
- (d) The School may not provide a nonacademic reward to a student for taking a statewide assessment.

Student Exemption from Statewide Assessments

- (a) A student's parent has the right to exempt the student from a statewide assessment in accordance with Utah Code § 53G-6-803 and the exemption procedures in R277-404. The School shall not impose procedures beyond those in R277-404 to exercise this right nor may the School impose any penalty or adverse consequences upon a student who is exempted.
- (b) School grading, teacher evaluation, and student progress reports or grades may not be negatively impacted by students exempted from taking a statewide assessment.
- (c) The School may allow a student who has been exempted from a statewide assessment to be physically present in the room during test administration. The School shall ensure that exempted students who are in attendance are provided with an alternative learning experience during test administration.

Other Requirements

The School shall comply with all applicable requirements in R277-404, including adhering to the USBE's Standard Test Administration and Testing Ethics Policy which is incorporated by reference in the rule.

SCHOLAR ACADEMY

ACHIEVING EXCELLENCE TOGETHER

Name	Position	Term End Date
Dusty Griffith	Board Chair	07/01/28
Traelle Gailey	Financial Coordinator / Audit and finance committee	07/01/29
Caitlin Shumway	Vice Chair	07/01/27
Johanna Leonelli	Board Member	07/01/27
Sandra Shephard	Board Member	07/01/27

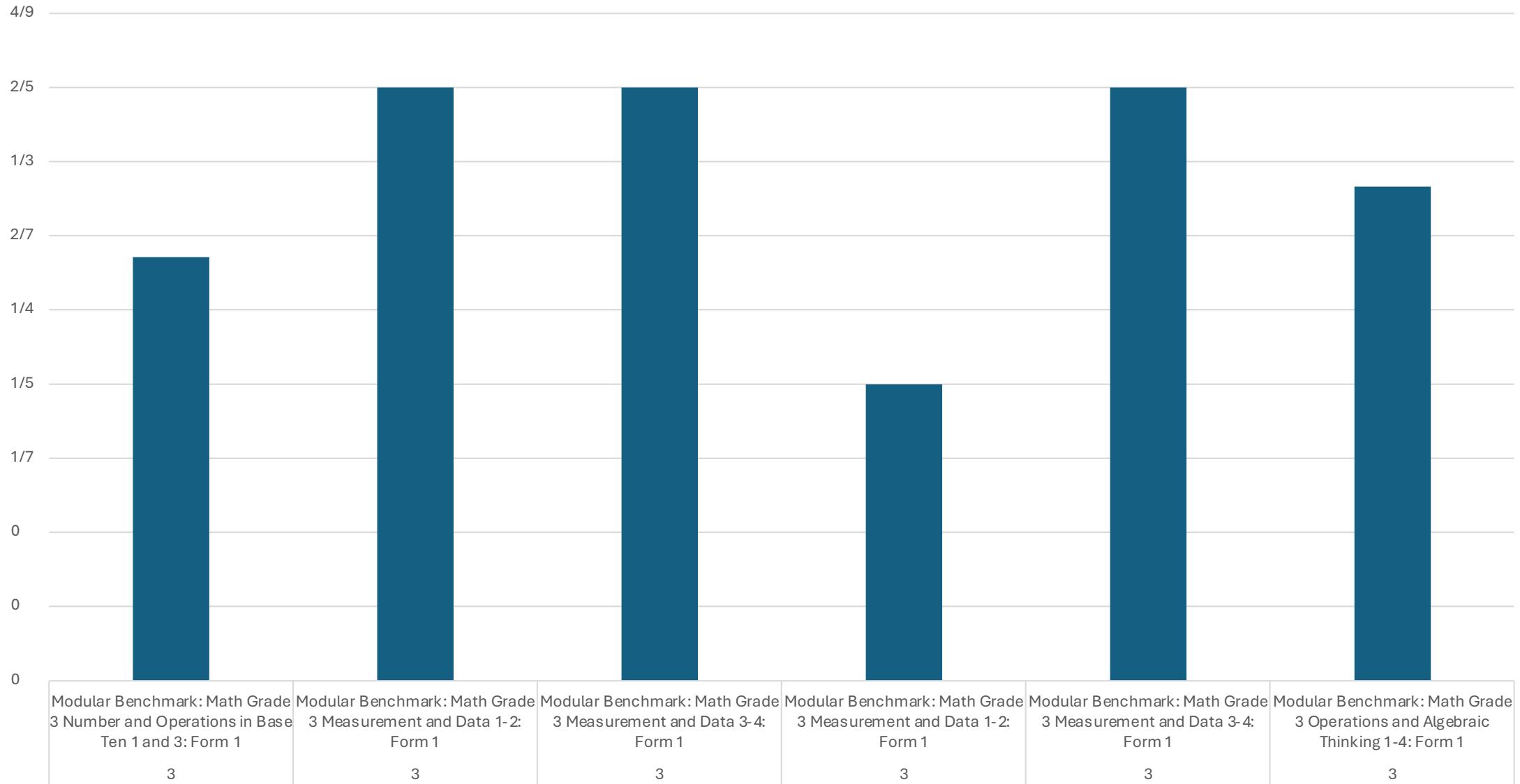


Mid Year Data Scholar

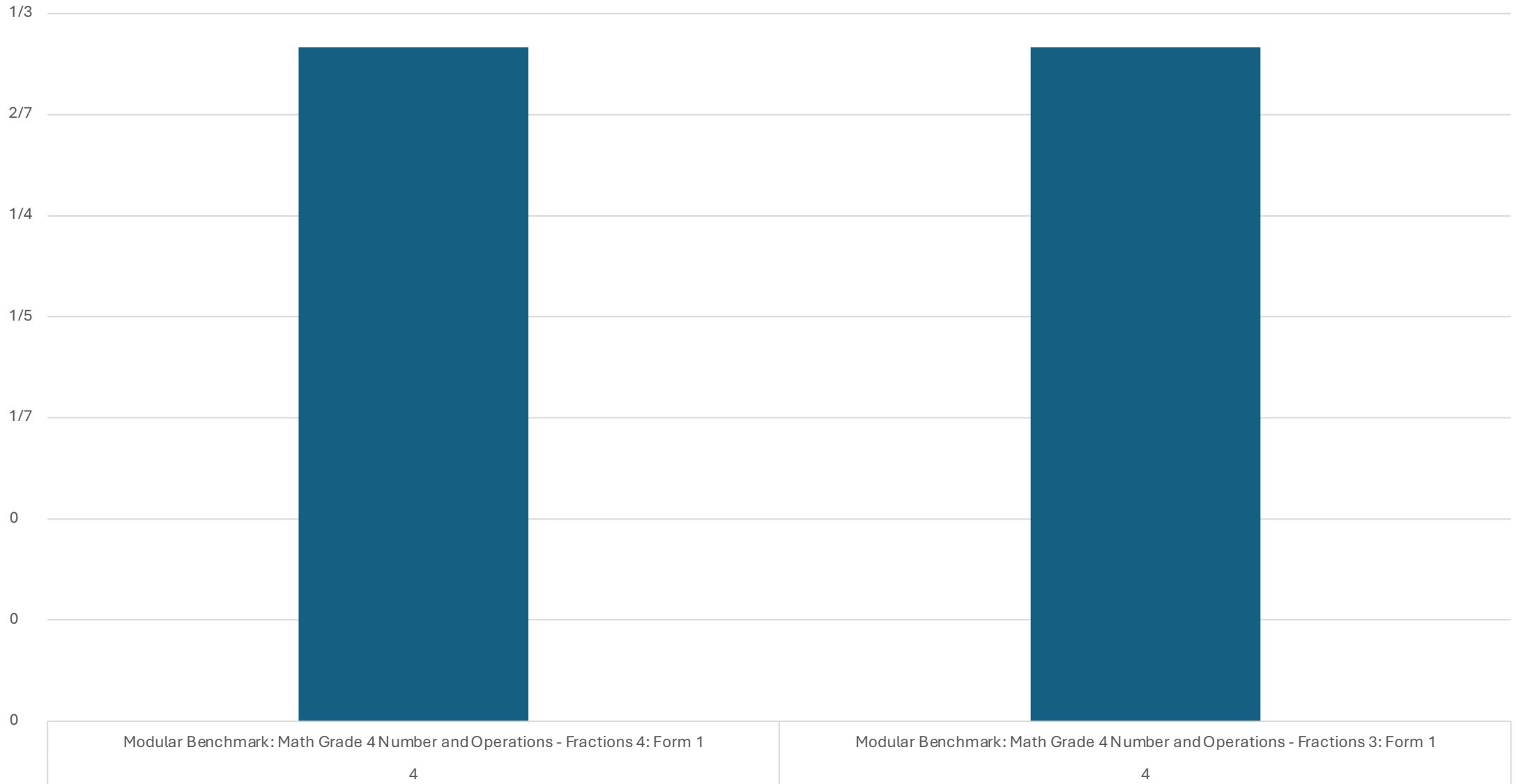


By Mr. Hall

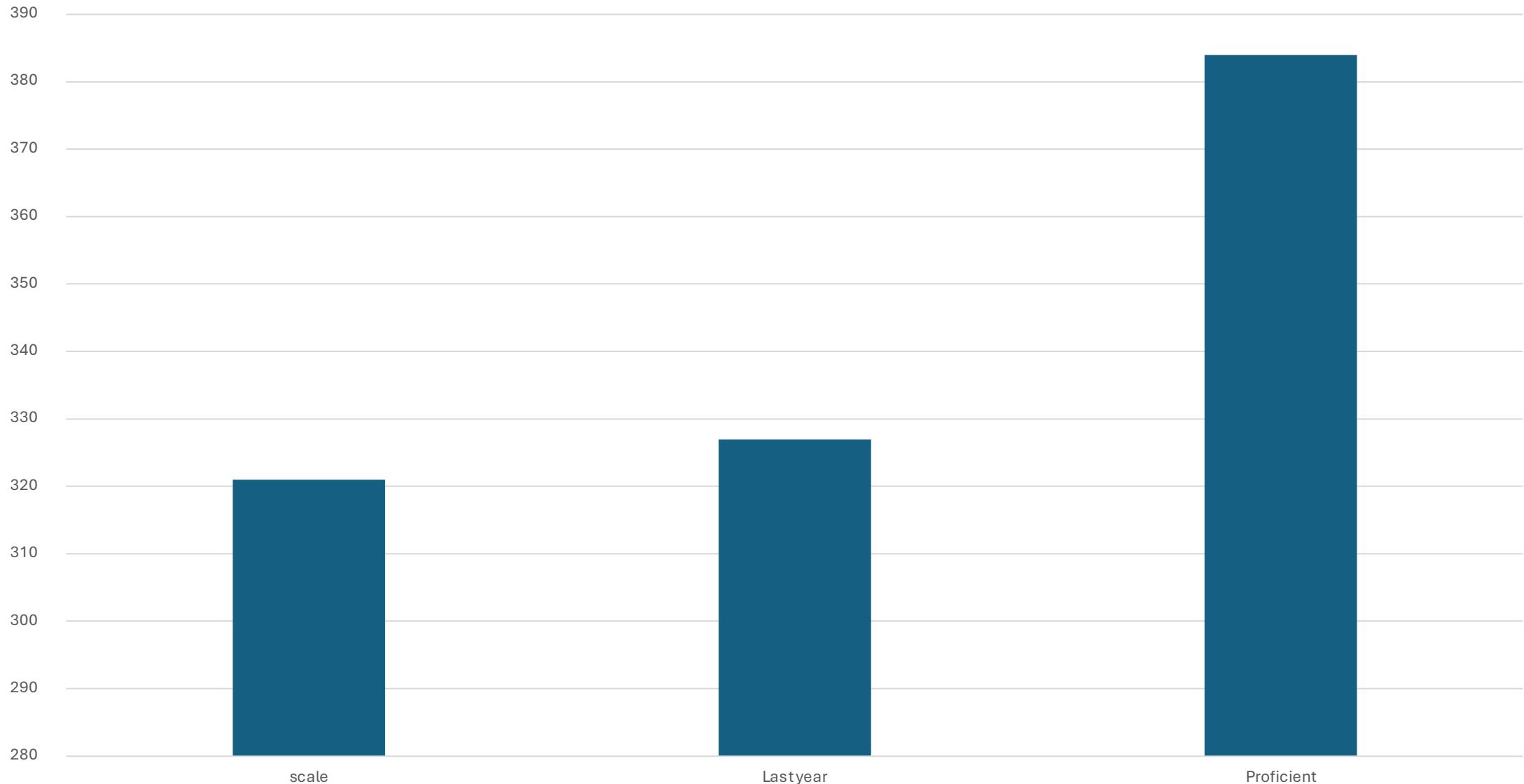
3rd Grade



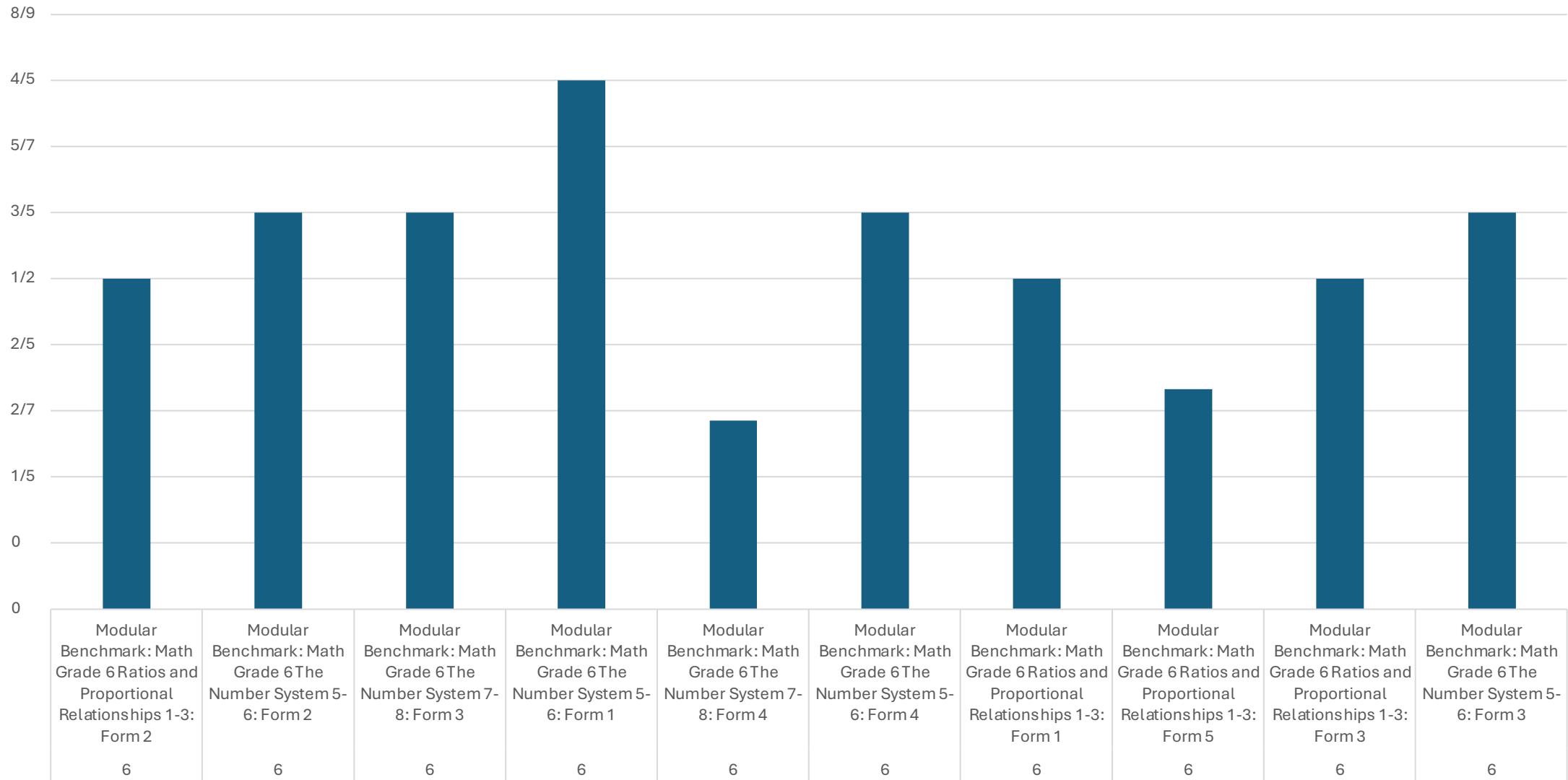
4th Grade



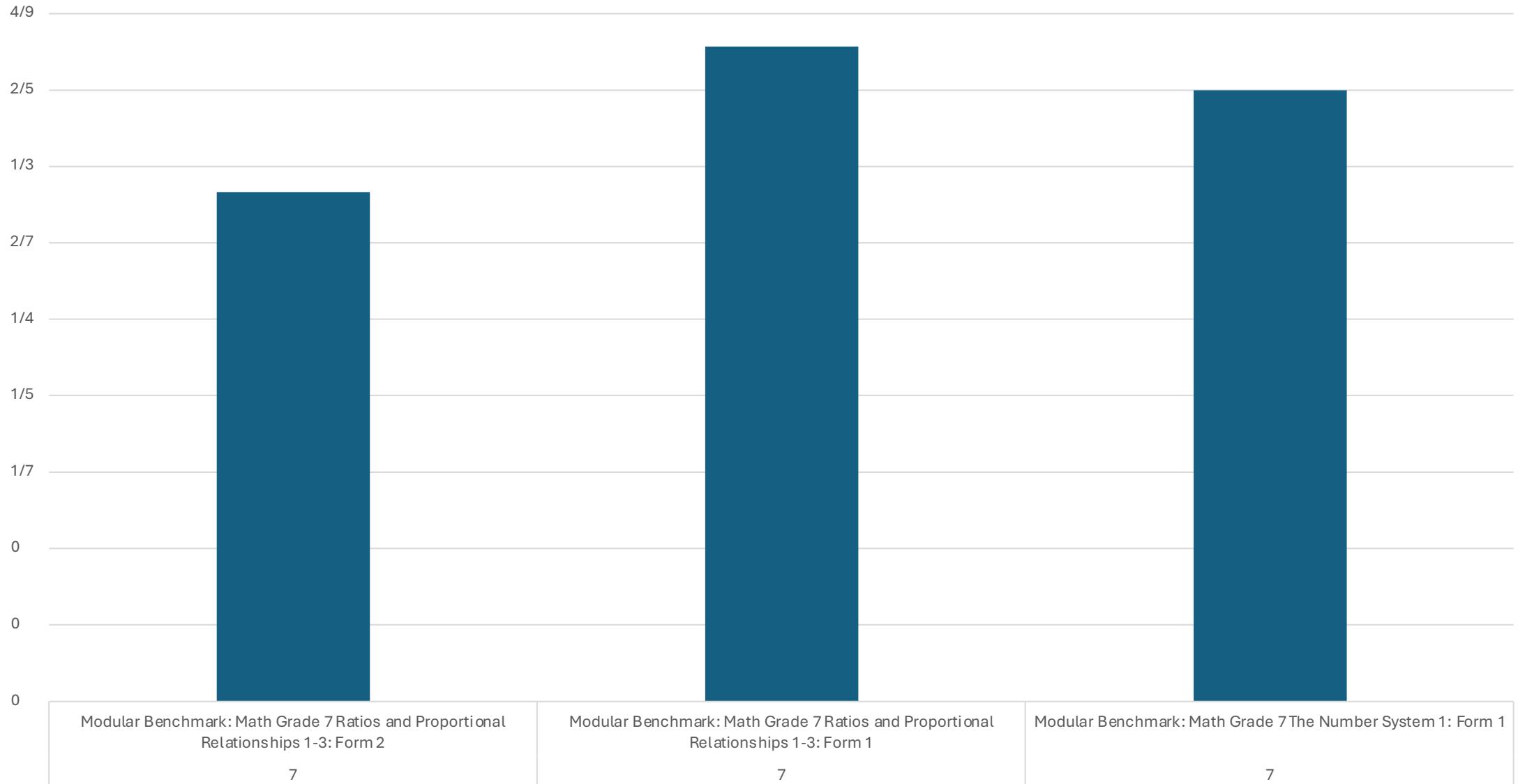
5th grade



6th Grade



7th Grade



Modular Benchmark: Math Grade 7 Ratios and Proportional Relationships 1-3: Form 2

7

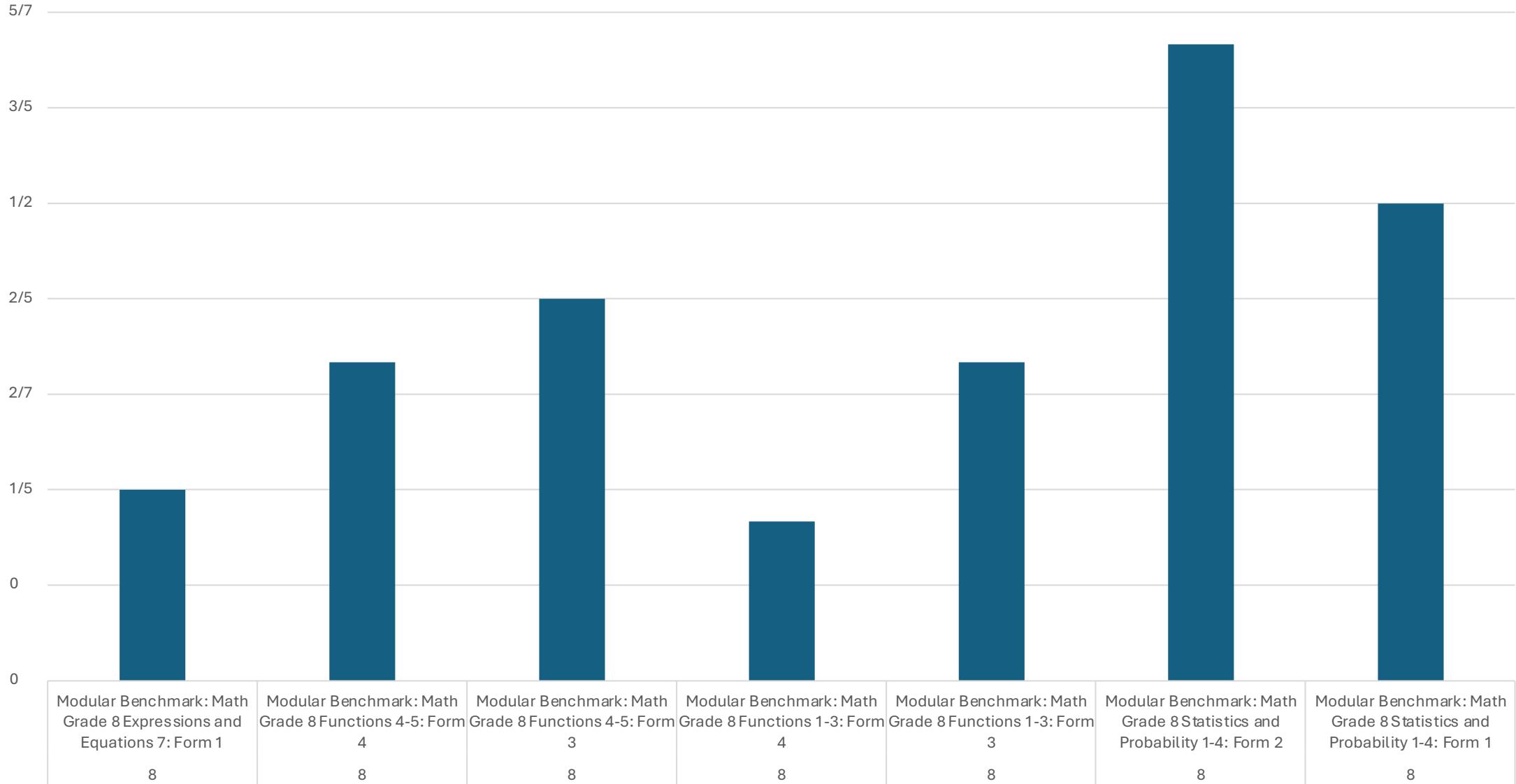
Modular Benchmark: Math Grade 7 Ratios and Proportional Relationships 1-3: Form 1

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Modular Benchmark: Math Grade 7 The Number System 1: Form 1

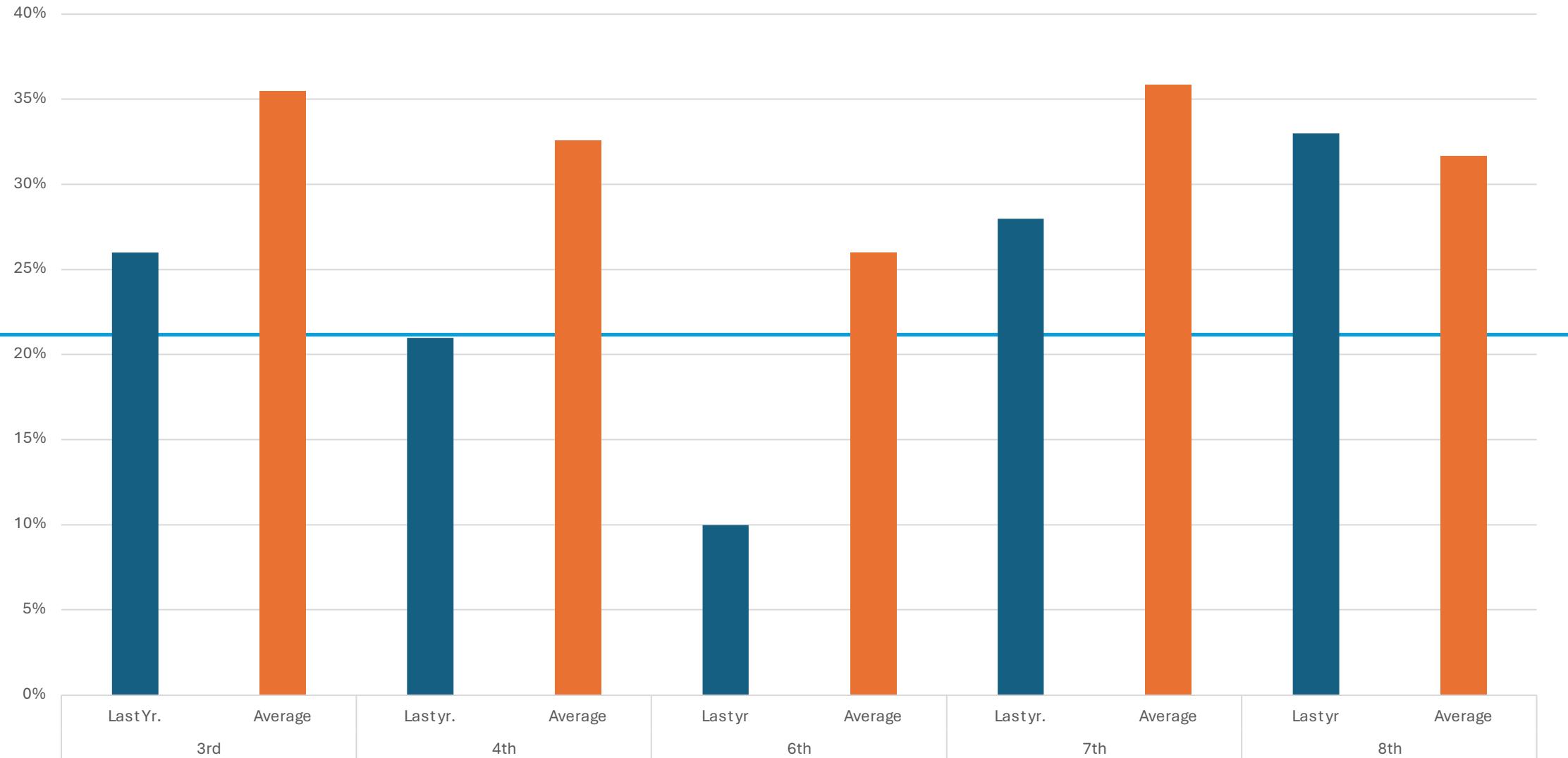
7

8th Grade

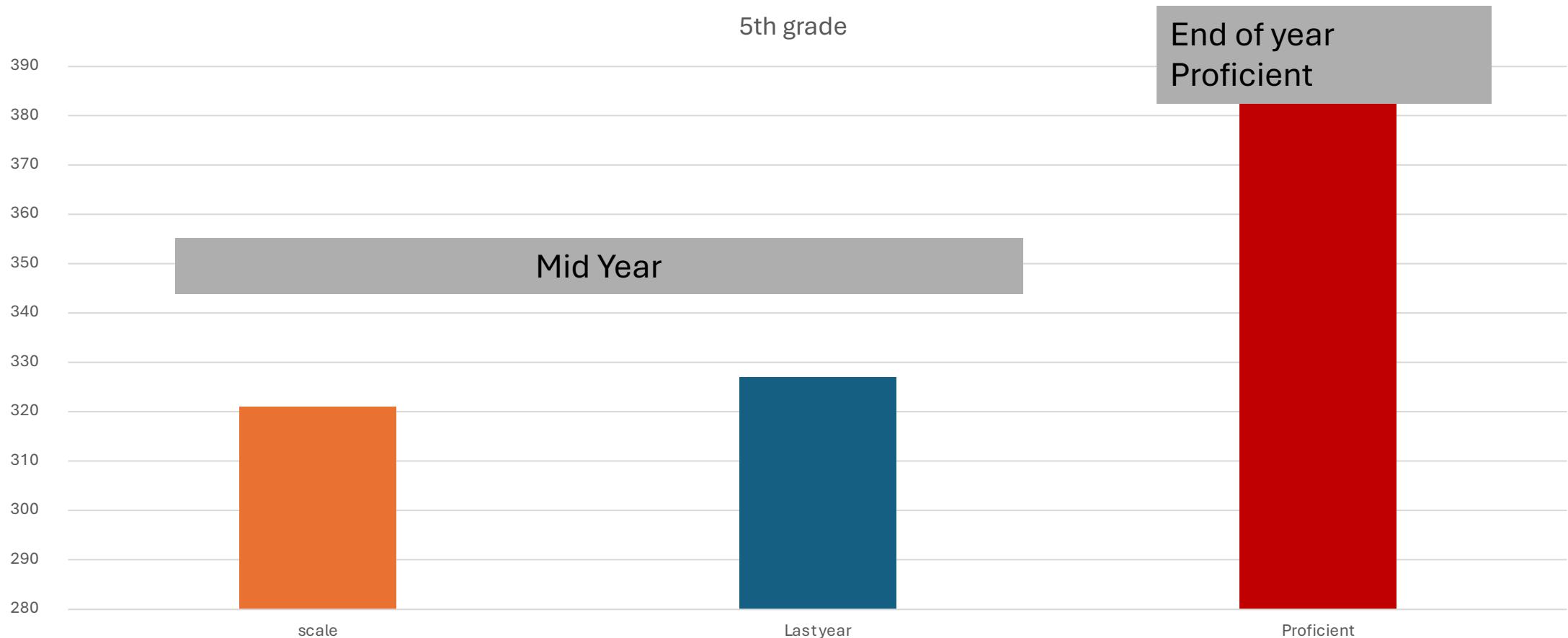


Last Year Vs. Current
Math

School Average last year
Math - 22%

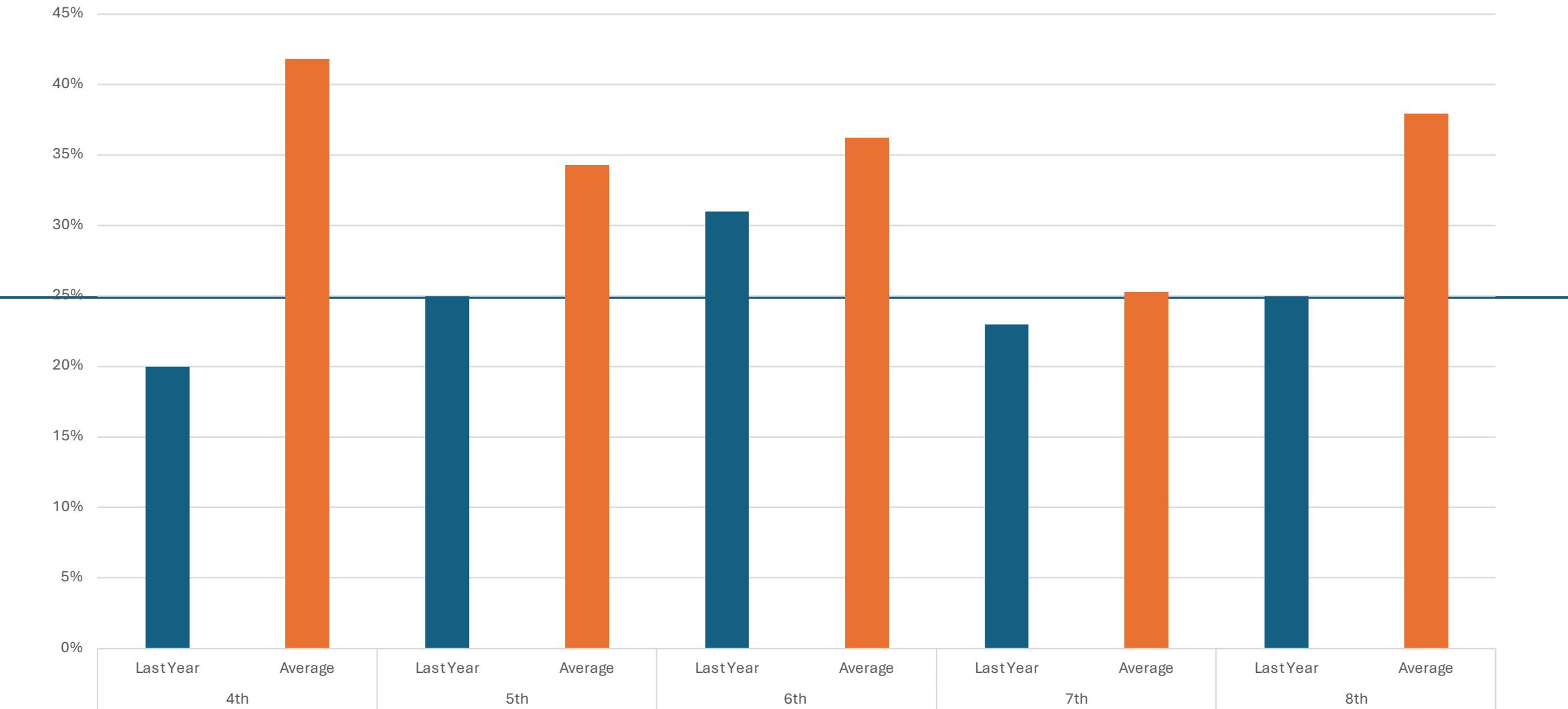


5th Grade did interim Math



School Average last year
Literacy - 25%

Last year Vs. Current year
Language Arts



Trustland goal 1

Phoneme Segmentation fluency - tested MOY Kinder- BOY 1st grade - **goal of 10% reduction in below or below**

Below or well below

Kinder MOY 27.5%

Kinder EOY 14.5% 27.5 to 46% = **18.5% Increase**
1st BOY 46%

Oral reading fluency- tested starting MOY 1st grade

Below or Well below - **goal of 10% reduction**

1st MOY 60.3%

1st EOY 55.6% **4.7% decrease**

2nd BOY 47.9%
EOY 54.8% **6.9% increase**

averages to 1.1% increase

Early Learning Plan Math Goal

Math acadience 1st grade

at or above benchmark- goal 3% increase in at or above

BOY 50.9 %

EOY 44.8%

6.1% decrease

Math Acadience 2nd grade

at or above benchmark- goal maintain at or above

BOY 43.8 %

EOY 37%

decrease of 6.8%

Over all increase

2023-2024 % of K-3 Students Percent At or Above Benchmark on Acadience Reading

BOY 57.5%

EOY 61.6%

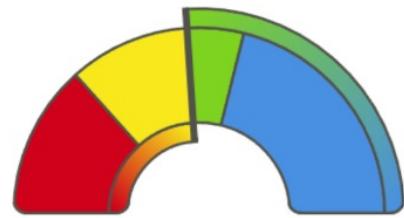
- Increase of 4.1% of students at or above benchmark on Acadience Reading



2024-2025 Reading Acadience from BOY to MOY

Kindergarten Acadience

BOY



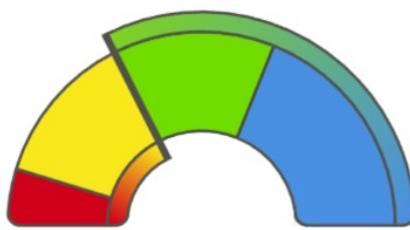
19 student (27 %) Well Below

15 students (21%) Below

7 students (10%) At benchmark

30 students (42%) Above

MOY



7 students (9%) Well Below

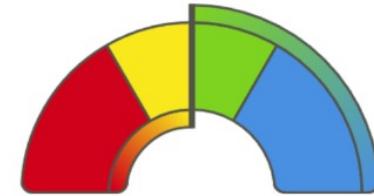
19 students (26%) Below

20 students (27%) At benchmark

28 students (38%) Above

1st grade Acadience

BOY



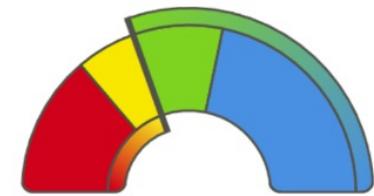
22 students (33%) Well Below

11 students (17%) Below

11 students (17%) At benchmark

22 students (33%) Above

MOY



19 students (28%) Well Below

8 students (12%) Below

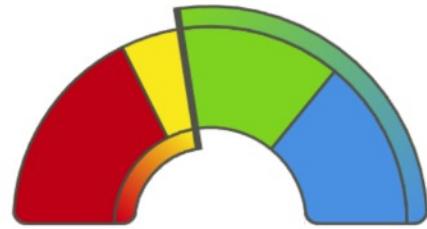
12 students (17%) At benchmark

30 students (43%) Above

Kinder – 1st

2nd grade Acadience

BOY



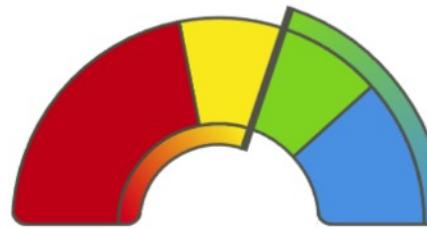
25 students (35%) Well below

7 students (10%) Below

19 students (27%) At benchmark

20 students (28%) Above

MOY



32 students (44%) Well below

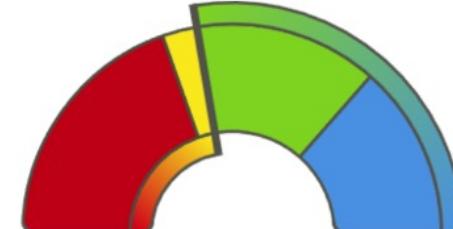
12 students (16%) Below

12 students (16%) At benchmark

17 students (23%) Above

3rd grade Acadience

BOY



29 students (39%) Well below

4 students (5%) Below

21 students (28%) At benchmark

20 students (27%) Above

EOY



30 students (40%) Well below

15 students (20%) Below

12 students (16%) At benchmark

18 students (24%) Above

2nd and 3rd

TSSA Goal 90% students passing 7th,8th core classes.

