

Unapproved Minutes

Newborn Hearing Screening Advisory Committee

Meeting information:

February 11, 2025

Join Zoom Meeting

<https://utah-gov.zoom.us/j/89333301750?pwd=WmJiRHE4YnlKR2kxbU5wM2hySWo0Zz09>

Meeting ID: 893 3330 1750

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Committee Members Present:

| | | | |
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| Kevin Baird | Fara Bitter | Brittany Chandler | Eric Christensen |
| Eliza Hintze | Todd Huffman | Shelby Jimenez | Adrienne Johnson |
| Stephanie Morgan | Lauri Nelson | Aubri Ogden | Sally Ormsby |
| Taunya Paxton | Jordan Schramm | Ashleigh Sorenson | Annette Stewart |
| Lara Waite | Karl White | DeeDee Zaelit | |

Excused/Absent:

| | | | |
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| Michelle Bunker | Taylor Enochson | Charlene Frail-McGeever | Christopher Furner |
| Jeff Jackson | Jillanne Vicory | Erin Zinkhan | |

Staff:

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| Krysta Badger | Holley Ezzell | Stephanie McVicar | Jacinda Merrill |
| Jenny Pedersen | Max Sidesinger | | |

Guests:

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| Sydnee Grigsby | Lynette Roper | Eliza - ASL Interpreter | Jenny - ASL Interpreter |
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Minutes: Alexis Weight, Secretary

| Topic | Discussion |
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| Welcome | Taunya Paxton opened the meeting at 9:01 am and welcomed the Committee. Krysta Badger assisted in taking attendance. |

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| Approval of Minutes | <p>The minutes from the November 12th, 2024, meeting were reviewed.</p> <p><i>Adrienne Johnson made the motion to approve the minutes as written.</i></p> <p><i>Karl White seconded the motion. The motion passed unanimously.</i></p> |
| Public Comment | No public comments |
| Committee Member Changes | <p>Membership</p> <ul style="list-style-type: none"> New committee members have been approved: <ul style="list-style-type: none"> Brittany Chandler Taylor Enochson Jill Vicory is retiring, leaving a Community Member seat open Taunya Paxton's 2-year term as Co-chair is up. Ashleigh Sorenson is nominated for new parent Co-chair. Ms. Paxton opened the floor for motions to vote in Ms. Sorenson as Co-chair. <p><i>All members voted in Ms. Sorenson as the new parent Co-chair. The motion passed unanimously.</i></p> <p>Open Seats</p> <ul style="list-style-type: none"> Family Physician Public Health Nurse D/HH Individual |
| Sound Beginnings | <p>Lauri Nelson presented on the Sound Beginnings Program at Utah State University (USU).</p> <ul style="list-style-type: none"> Early Intervention <ul style="list-style-type: none"> Home-based services Parent-Toddler group Tele-Intervention <ul style="list-style-type: none"> Licensed in: Utah, Idaho, Washington, South Dakota, and Montana Center-based services <ul style="list-style-type: none"> Preschool, Kindergarten, and Individual Therapy Preschool Class sizes are small, averaging between 5 & 7 children Kindergarten enrollment is also small, averaging 10 children Audiology <ul style="list-style-type: none"> Sound Beginnings, Community USU Interdisciplinary Graduate Training Programs <ul style="list-style-type: none"> Deaf Education <ul style="list-style-type: none"> M.Ed. + Educator license 48 credits 2 years Audiology <ul style="list-style-type: none"> AuD |

- ~90 credits + 15 LSL
- 4 years
- Speech-Language Pathology
 - MS/MA
 - ~52 credits + 20 LSL
 - 2 years
- Example courses taken:

| <i>Courses Taken By:</i> | Deaf Education Students | SLP Students | Audiology Students |
|---|-------------------------------|-----------------|-----------------------|
| Course Title and Credit Hours | | | |
| Fall Orientation and Professional Practices Workshop | X | X | X |
| ComD 6340: Foundations of Listening and Spoken Language (3) | X | X | X |
| ComD 6580: Family-Centered Practices for Children who are DHH (3) | X | X | X |
| ComD 6850: LSL Interdisciplinary Seminar (1) | X | X | X |
| ComD 6720: Interdisciplinary Implementation of IDEA (2) | X | X | X |
| ComD 6730: Multiple Disabilities and Differentiated Instruction (2) | X | X | X |
| ComD 6900: Family-Centered Practices Field Experiences for Inclusive Excellence (1) | X | X | X |
| ComD 6770: Audiology for Teachers of Children who are DHH (3) | X | X | |
| ComD 6320: Language and Literacy in Children who are DHH (3) | X | X | |
| ComD 6360: Preschool Curriculum: Language and Cognition (3) | X | | |
| ComD 6350: LSL Early Elementary and Itinerant Support (3) | X | | |
| ComD 5650: Speech and Language Assessment and Intervention for Children DHH (2) | X | | |
| ComD 6715: LSL Practicum Workshop (1) <i>Taken 3 semesters</i> | X | | |
| ComD 6880: LSL Student Teaching (9) | X | | |
| ComD 6100/6700/7250: LSL Practicum <i>AuD – 6 semesters</i> <i>SLP and Deaf Education – 3 semesters</i> | X | X | X |

- 5 Practicum Areas
 - Early Intervention
 - Classroom Services
 - Tele-Intervention
 - Pediatric Audiology
 - Individual Therapy

○ Requirements:

USU-LSL Interdisciplinary Practicum, Field Experiences, and Student Teaching Requirements

| | Classroom Rotation | Individual Therapy / Parent-Child Therapy (center-based) | Early Intervention / Parent Coaching Tele-Intervention | Audiology |
|---|--|---|---|---|
| Deaf Education Students | <p>Fall semester, year 1</p> <ul style="list-style-type: none"> LSL classroom Two full days per week (12 hrs/wk, 14 weeks) <p>Spring semester, year 1 or Fall semester, year 2</p> <ul style="list-style-type: none"> LSL classroom Two half days per week (6 hrs/wk, 18 weeks) <p>Spring semester, year 1</p> <ul style="list-style-type: none"> Field experience, Title I -arranged <p>Spring semester, year 2</p> <ul style="list-style-type: none"> Student Teaching, three full days per week (18 hrs/week, 14 weeks) | <p>Fall semester, year 1</p> <ul style="list-style-type: none"> two 30-minute sessions/week - or equivalent (1 hr/wk, 14 weeks) <p>Fall semester, year 2</p> <ul style="list-style-type: none"> two 30-minute sessions/week - or equivalent (1 hr/wk, 14 weeks) | <p>Spring semester year 1 and Fall semester year 2:</p> <ul style="list-style-type: none"> Placement #1 (1 hr/wk, 18 weeks) Placement #2 (1 hr/wk, 18 weeks) Placement #3 (1-1.5 hrs/week, 18 weeks) <p><i>Tele-intervention delivery is required for at least one family assignment. Fulfillment may also include parent-toddler group to satisfy one of the family assignments.</i></p> | <p>Fall and spring, year 2 Birth-3</p> <ul style="list-style-type: none"> (2) diagnostic assessment observations *Children age 3+ (2) hearing aid evaluations or fittings (2) BAHA evaluations or fittings (2) cochlear implant evaluations or fittings <p>*Test assistant for at least 3 of the 6 visits. Video analysis and assignments as described in Box</p> |
| Speech-Language Pathology Students | <p>Fall semester, year 1</p> <ul style="list-style-type: none"> Three 30-minute classroom observations Three 1-hour classroom integration activities with deaf education student colleagues | <p>Fall semester, year 1</p> <ul style="list-style-type: none"> Two sessions/week (1 hr/wk, 14 weeks) <p>Spring semester, year 1</p> <ul style="list-style-type: none"> two sessions/week (1 hr/wk, 18 weeks) | <p>Spring semester, year 1</p> <ul style="list-style-type: none"> Family #1 (1 hr/wk, 18 weeks) <p>Fall semester, year 2</p> <ul style="list-style-type: none"> Family #2 (1 hr/wk, 14 weeks) | <p>Fall and spring, year 2 El or Classroom</p> <ul style="list-style-type: none"> (3) hearing technology visits <p>Test assistant.</p> <p>Video analysis and assignments as described in Box</p> |
| Audiology Students | <p>Year 1 or Year 2</p> <ul style="list-style-type: none"> Two 30-minute classroom observations Two 1-hour classroom integration activities with deaf education student colleagues | <p>Year 1 or Year 2</p> <ul style="list-style-type: none"> 30 min session/week aural rehabilitation | <p>Year 1 or Year 2</p> <ul style="list-style-type: none"> Early Intervention (1 hr/wk, 14 weeks) Toddler group observation (one 30-minute observation) | <p>In addition to all clinical requirements in the core audiology program, LSL Audiology students complete an additional pediatric clinical assignment of 4 hours per week for six semesters, resulting in an additional 250-280 clinical hours in pediatric services.</p> |

○ Distance Collaborators for Deaf Education



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| | <ul style="list-style-type: none"> ○ Funding for Students <ul style="list-style-type: none"> ▪ OSEP Personnel Preparation Grants <ul style="list-style-type: none"> ➤ \$3,261,344 AuD/SLP students ➤ \$3,393,355 Deaf Education students ○ 50+ Publications with Students ○ Post-Master's LSL Certificate Program <ul style="list-style-type: none"> ▪ Earn a Post-Master's Certificate in LSL Deaf Education ▪ Also eligible for LSL DHH Endorsement for those with Utah education or SLP license ▪ One-year (two-semester) program, 18 credit hours ▪ Participates from across the country ▪ Practicum mentoring in current work setting • HEAR to LEARN website |
| USHA Conference Reminder | Adrienne Johnson took a moment to remind any audiologists in the meeting of the Utah Speech Hearing Association (USHA) Conference on February 28 th , 2025. |
| ISP-CSHCN and Afghan Care Coordination Efforts | <p>Eric Christensen presented on the Integrated Services Program and two of the care coordination programs under it. The full presentation can be found on the public notice website.</p> <ul style="list-style-type: none"> • Care coordination is "the deliberate organization of patient care activities between ≥ 2 participants (including the patient) involved in a patient's care to facilitate the appropriate delivery of health care services. Organizing care involves the marshalling of personnel and other resources needed to carry out all required patient care activities, and is often managed by the exchange of information among participants responsible for different aspects of care." - Agency for Healthcare Research and Quality • Children and youth with special health care needs (CYSHCN) (ages 0-17) • 2022-2023 combined data set – 18.6% of families surveyed reported that their child had a special health care need • What are the numbers? <ul style="list-style-type: none"> ○ 929,731 children ages 0-17 ○ 49,986 children with special health care needs in Utah ○ About 55.8% are receiving care coordination ○ 752 unique CYSHCN patients served (FFY 2024) ○ Over 4,700 patient encounters (FFY 2024) ○ ISP patients by payer <ul style="list-style-type: none"> ▪ 58% Medicaid ▪ 37% Insured ▪ 5% Private Pay/Uninsured • There is no cost to receive care coordination services • Local health departments ISP partners with: |

- Tri-County Health Dept.
- Central Utah Health Dept.
- Southeast Utah Health Dept.
- San Juan Health Dept.
- Early childhood care coordination for Afghan refugees (0-5)
 - Whom do we serve?
 - Federal Office of Refugee Resettlement (ORR) eligible families:
 - Entry to US within five years
 - Visa status (SIV or other qualifying)
 - Child(ren) ages 0-5
 - Child(ren) can be born here if parents are ORR-eligible
 - Family resides in Salt Lake County
 - What is the goal of the program?
 - To empower families to prepare their children to be successful and fully integrate into kindergarten
 - How will we accomplish this?
 - Focus on early childhood development
 - Identify and monitor
 - Physical health outcomes
 - Developmental milestones
 - Make referrals and facilitate application and enrollment with
 - Early intervention (Part C)
 - Preschool
 - High quality childcare
 - Kindergarten
 - Refer to
 - Primary care
 - Specialty care
 - Dentistry
 - Psychology (moms and children)
 - Other social services
 - Provide ongoing follow-up
 - Program flyers are available on the [public notice website](#)
- Some program community partners include:
 - Salt Lake County Health Dept.
 - Lead Poisoning Prevention
 - Head Start/Early Headstart
 - Utah Community Action

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| | <ul style="list-style-type: none"> ▪ DDIVantage ○ Early intervention services <ul style="list-style-type: none"> ▪ DDIVantage ▪ Jordan Child Dev Center ○ Refugee resettlement <ul style="list-style-type: none"> ▪ Catholic Community Services ▪ International Rescue Committee ▪ Asian Association of Utah ○ Utah Transit Authority ○ Housing Connect ○ Refugee Health (DHHS) • For questions or to make a referral <ul style="list-style-type: none"> ○ For children with special health care needs: <ul style="list-style-type: none"> ▪ integrated.services@utah.gov ▪ 801-273-2988 ○ For Afghan refugee children ages 0-5: <ul style="list-style-type: none"> ▪ afghan.care@utah.gov ▪ 801-273-2951 |
| EHDl* Updates | <p>Dr. McVicar reviewed EHDl updates:</p> <ul style="list-style-type: none"> • National EHDl conference, March 9th – 12th, 2025 <ul style="list-style-type: none"> ○ HRSA is unable to be there ○ Haven't heard from CDC partners on their attendance ○ The EHDl team will have two presentations: <ul style="list-style-type: none"> ▪ <i>How Utah EHDl obtained 0% Loss To Follow-up</i> ▪ <i>Family Support: Making it Work in Utah</i> • HRSA innovation supplemental grant is coming to a close at the end of March. This grant focused specifically on obtaining language outcomes. The team has made so much positive progress on this grant that work will begin soon on transferring outcome data from BTOTS (Early Intervention database) into HiTrack (EHDl database). • The EHDl team is in the final and fifth year of the current CDC project, ending at the end of June. They are currently working on applying for the new 5-year CDC project. There are two components to it: <ul style="list-style-type: none"> ○ Component A – To improve data quality in the EHDl database so that they can inform interventions and build collaborations to facilitate data linkage and integration. ○ Component B – Only five awards for this. It also involves incorporating language outcomes into the EHDl database, and improving collaboration with other EI services funded under part C and other relevant partners. |

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| | <p>Kevin Baird asked Dr. McVicar if she had any information in regard to HB 363 concerning parental consent to newborn screenings. Dr. McVicar explained that there are two main parts of the bill:</p> <ul style="list-style-type: none"> • Destroying dry blood spots at 90 days. • Making it mandatory that information and the consent to decline newborn screening services would have to be given to the parent or guardian at least 24 hours before the service took place. <p>HB 363 is scheduled to be heard in the House Committee on February 13th, pending updated amendments, which should be out soon.</p> <p>The link to search for, view, and track legislative bills is le.utah.gov</p> |
| Parent Consultant Updates | <p>Ms. Sorenson and Ms. Ogden went over parent updates:</p> <ul style="list-style-type: none"> • Made 76 outreach calls (initial contact families, birthday check-ins, reach-outs to CHAP families, etc.) • EHDI parent newsletter went out at the beginning of January. They go out at the beginning of every other month. If you would like to be added to the newsletter mailing list, email ehdiparents@utah.gov. • Active on social media pages (FB and IG: @UtahEHDI) where various information on topics like ASL, listening and spoken language, general DHH hearing tips, spotlights to young adults and families in the DHH community, and other resources can be found. • They are on the lookout for teens and young adults who would be willing to share their stories, come out to events, and interact with DHH families. • Family event in April, hosted with PIP, at the Natural History Museum at Thanksgiving Point. • Planning summer activities & meetups throughout the state. • Continually doing WebinEARS, which are available on the Utah Parent Center's YouTube channel • Most recent videos WebinEARS were: <ul style="list-style-type: none"> ○ Beneath the Surface: Listening Fatigue ○ Maximizing Language Acquisition with ASL Rhymes, Rhythm and Repetition • Preparing for National EHDI Conference and will be presenting there |
| NCHAM Updates | <p>Dr. Karl White provided NCHAM updates</p> <ul style="list-style-type: none"> • Most NCHAM efforts are centered on the National EHDI Conference, which is still happening and will take place in Pittsburgh, PA in March |
| Future Agenda Items | No future agenda items |
| Next Meeting | May 13, 2025 |

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| Adjourn | Taunya Paxton made a motion to adjourn the meeting. DeeDee Zaelit seconded the motion. The meeting adjourned at 10:58 am. |
| Minutes Approved | |

Note: These minutes are not intended to be a verbatim transcript but are to record the significant features of the business conducted in this meeting. Discussed items are not necessarily shown in the chronological order they occurred.

DRAFT