

UTAH STATE BOARD OF EDUCATION

Subject:

ACTION: R277-304, Teacher Preparation Programs (Incorporated Document)

Agenda item type:

Action Item

Recommended Action:

That the Committee approve R277-304 incorporated by reference document, Special Education Preparation Foundational Competencies, Draft 1, on first reading and forward to the Board for approval on second and final reading.

Purpose of Memo:

Staff recommendation

Background:

Staff will present R277-304 incorporated by reference document, Special Education Preparation Foundational Competencies, Draft 1, for consideration and approval.

Authorizing, and Implemented or Interpreted Law: [Art X Sec 3; 53E-3-401; 53E-6-201](#)

Contact:

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Attachments:

1. DRAFT SPED Preparation Foundational Competencies (February 2025)
2. Standards Special Education Preparation Program Approval August 2024