

**Park City School District
October 7, 2014
Special Regular Session 9:00 AM**

Members present

Maurice Hickey, Nancy Garrison, Michael Boyle, Charles Cunningham and Tania Knauer

Staff Present:

Ember Conley, Todd Hauber and Lorie Pearce

Meeting called to order at 9:16 AM

Board President Hickey called the meeting to order at 9:16 AM. Member Cunningham led the pledge of allegiance.

Decision

Member Boyle made a motion to amend the agenda to add Megan Zarnetske's travel request to the agenda. Member Garrison seconded the motion. Motion passed unanimously.

Master Planning Committee Selection

Member Garrison made a motion to approve two community members to the Master Planning Committee. Rory Murphy and Sean Morgan. Member Knauer seconded the motion. Motion passed unanimously.

Travel Request

Anna Williams is asking permission for 30 students to travel to Anytown Global, Leaders Camp on October 16-19, 2014.

Member Boyle made a motion to approve the request from Anna Williams for the Anytown Global Leaders conference on October 16-19. Member Knauer seconded the motion. Motion passed unanimously

Meghan Zarnetske has asked permission to travel to the Teton Science School in Jackson, WY with 30-35 students on March 9-13, 2015.

Member Boyle made a motion to approve the travel request from Megan Zarnetske to go to the Teton's. Member Garrison seconded the motion. Motion passed unanimously.

Discussion

Characteristics of Great Teams

Superintendent Conley explained the program, which has been implemented to improve the district climate. Infusion coaches, Megan Zarnetske, Phyllis Suggett, Todd Klarich and Gayle Kilgore were before the Board to share the training with them.

Phyllis started the training by explaining what has happened in the last few days and stated that she is very exciting as employees are asking for more training. The MindSet program is a way of thinking and approaching our work and they way we work together. We are all on the "Team", Meghan stated. We win together, we lose together, but we do it together. Gayle shared that building on strengths of individuals is important for success and teamwork. Be a PR agent for your co-workers. Compliment co-workers and acknowledge what they do because it takes every position in the district to make it successful.

Update from Teaching and Learning Department GATE/High Achieving Specialist Update: PACE

Dr. Einhorn was before the Board updating several areas that she oversees.

Program for Academic Challenge and Enrichment (PACE) is the new acronym for the gifted program. We can really benefit by raising the expectation for all students through the PACE program.

PLC Questions: What do we expect our students to learn? How will we know when they have learned it? How will we respond when some students do not learn? How do we respond when some students already know it?

Through Dr. Conley's community forums she heard from both school employees and community members that support was needed in serving the needs of our high ability and gifted population, and the following happened:

Dr. Conley supported the hiring of an additional elementary specialist.

PCEF's role is to support the District's learning plan

PCEF took the initiative to raise the funds to hire 2 additional elementary specialists.

The High Achieving/GT program design was modeled after best research practices and NAGC standards.

The program integrity is maintained through the High Achieving/GT department within the district under the direction of Dr. Einhorn.

The High Achieving/GT Specialist will serve as a resource/coach for all K-5 classroom teachers for developing complex and challenging learning experiences and differentiated lessons.

The High Achieving/GT Specialist will provide enrichment opportunities (Examples May include: Online Math League, Wordmasters, Geography Bee, Debate).

STEM enrichment will be on a rotation weekly basis for grades 1-5.

High Achieving/GT Specialist will provide scheduled whole class creativity and critical thinking lessons K-1.

The middle school model includes:

Students are identified by demonstrating a Specific Academic Aptitude.

Students are cluster-grouped according to specific academic aptitude.

The cluster-grouping model will allow groups of 3-8 students with similar strength and ability to be grouped within the same general education class.

Teachers receive class lists of students who are cluster grouped.

There is not a pull-out model in Middle School

Member Hickey asked how Treasure Mountain Middle schools fits into PACE. The Superintendent and Dr. Einhorn will be reviewing this information later today and they will bring the information back to the Board. Member Boyle asked for clarification on the commitment from PCEF for the elementary specialists. Dr. Einhorn stated that this was a one-year commitment and the Board will need to review these positions as they review the budget for next year.

Academic Coaching Model

Academic Coaching Model:

The role of the coaches is a primary resource for PLC's. They work with the principal and others on redelivering the training. Resources have been ordered for them to use. We will be moving into assessment literacy and how to look at data analysis. Using data to pinpoint what our kids need using benchmark and other materials. Coaches are integrating MindSet into their schools. The mentoring role is a state requirement. The coaches will be an integral part in the curriculum role.

Dual Language Immersion Program

Dr. Einhorn, Dr. McConnell and Principal Evans presented the current status of the Dual Immersion. DLI has grown across the state and includes: 33 Chinese, 14 French 2 German 6 Portuguese and 63 Spanish. Dr. Einhorn stated that Russian is scheduled to come on line next year.

Dr. Einhorn explained the K-5 grade model. Our secondary model includes Spanish 2 DLI honors and Social Studies. 7th grade Spanish 3 SLI Honors (Club SCOLA, Sister Schools). 8th Grade Spanish 4 DLI Honors, 9th Grade Spanish AP Language and Culture. 10th, 11th and 12th grade include 3000 Level Spanish University Course.

Assessments include: Proficiency reports in 1st and 2nd graded.
3rd grade on up AAPPL assessment.

Benchmark assessments in English and mathematics (Science beginning in 4th)

Open-constructed mathematics problems

DIEBELS/On-going assessment in English and French literacy

Writing samples

Dr. Einhorn will begin looking at the DLI vs. Non DLI assessment information later this year. The attrition rate is very low at this point. Dr. Conley meet with other Superintendents and it is clear that schools need support for the DLI program and being able to offer the college level courses to students. The partnerships are strengthening. There are many universities that are now preparing DLI teachers.

Center for Professional Studies Programming and Schematics

Member Hickey explained that the RFP for the Center for Professional Studies Programming went out in June. We have asked for the programming from the district side also. Dr. Conley explained that the goal is to develop a three- year action plan for the Center for Professional Studies for students grade 7-12 to increase student skills with 21st Century employability skills to include, but not limited to, minorities and females, in careers in the STEM workforce/ post-secondary training education. Because we are a small district, we need to refine our offerings.

Dr. Einhorn and Tom Van Gorder started the discussion on the Center for Professional Studies Programming. There are already pathways developed through the CTE Program and now they will begin looking at other relevant pathways. The medical field pathways as well as technology and engineering will be looked at and a conversation will be started as to which pathways can we move forward with next year. Tom explained that these pathways were looked at last year, and they will now continue the discussion this afternoon in hopes of helping students choose were they want to go. The challenge will be to build up programs that have fallen behind due to staffing or other uncontrollable reasons.

Dr. Conley stated that this type of programming really matches our vision statement. Member Hickey mentioned that we need to make sure we try and meet the needs of all students who may not be going to college, and we need to look at more offerings for students who may be interested in becoming an electrician for example.

Todd Hauber discussed the cost estimates for a new facility. The hard costs are approximately \$4.1M. There are also soft costs that would need to be included for a total of \$5.7M. Todd is now asking for clarification of how to move forward. He is requesting a vote from the Board to go forward, which is the project, and then a vote from the Board to hire a CMGC.

Class Size Discussion

Todd Hauber reviewed the current enrollment numbers based on the October 1, 2014 enrollment counts. New data indicates that there are 4,788 students in the district. This is a 158 student increase from last year's October 1 count for a 4.3% increase. Based on our projections, we have an additional 48 students. In

kindergarten the average is 25-26 per class. Superintendent Conley has meet with elementary principals, and resources are being allocated to these classes.

National Educators Association

Utah representative for NEA, Heidi Matthews, was before the Board to give them overview of the work she is doing for Utah at a National Level. Governance of NEA consists of:

- 170 directors, approximately 110 K12 teachers, others include ESPs, higher education etc.

Heidi has attended several conferences this summer including:

Systems Training in DC on “board thinking”.

New Board Member training

Her committee assignment is Raise your hand

Travel Request

The Board reviewed the music travel requests:

Bret Hughes and Chris Taylor are requesting permission to travel to St. George Utah on February 6- 8, 2015 to attend the Utah Music Educator’ Association Annual Mid-Winter Conference with 16 students. Chris Taylor will be accompanying as a chaperone.

Bret Hughes and Chris Taylor are requesting permission to travel to Indianapolis, Indiana to attend the Sandy Feldstein National Percussion Festival on March 11-15, 2014.

Adjourn

Meeting adjourned at 12:12 pm

Member Boyle made a motion to adjourn to Closed Session on October 21, 2014 at 3:30 pm for personnel and property and Regular Session at 4:00 pm. Member Cunningham seconded the motion. Motion passed unanimously.

Maurice Hickey, President

Michael Boyle, Vice President

Nancy Garrison, Member

Tania Knauer, Member

Charles Cunningham, Member

Todd Hauber, Business Administrator