

# Granite School District

## Board of Education Meeting Study Session September 16, 2014

A study session for Granite School District was held in Auditorium D at the Granite School District offices, 2500 South State Street, Salt Lake City, Utah. President Gayleen Gandy called the meeting to order at 5:09 p.m., those in attendance:

Gayleen Gandy	President
Terry Bawden	Vice President
Connie Anderson	Board Member
Connie Burgess	Board Member
Julene Jolley	Board Member
Dan Lofgren	Board Member
Sarah Meier	Board Member

The following members of the administration were present:

Martin W. Bates	Superintendent
David Garrett	Business Administrator/Treasurer
Don Adams	Assistant Superintendent
Mike Fraser	Assistant Superintendent
Linda Mariotti	Assistant Superintendent
John Welburn	Assistant Superintendent

Ben Horsley, Director, Communications, and Doug Larson, Policy & Legal Services, were in attendance. Merilynn Boekweg, Board Recorder, also attended.

### **STUDY SESSION:**

School Community Councils (SCC) – The Next Step

Superintendent Bates reviewed the District’s 5 year Framework that was set by the Board in May of 2012. The Framework consists of five areas of focus:

- A. Effective Teaching, Learning and Leadership
- B. Performance and Talent Development
- C. Increased Graduation Rate
- D. Teaching, Learning and Leadership through Technology
- E. Parent and Community Engagement

Activities and accomplishments in these areas during past two years were discussed. Much has been done but there is much left to do.

Utah State Law 53A-1a-108 and Granite District Policy Article VIII.A.23 were reviewed, both govern local SCCs. How the District can better use and communicate with SCCs was the next topic of discussion. Dr. Bates asked each board member to help develop a list of ways the community, through the SCCs, can feel more a part of our schools. (Exhibit # 15-5)

- Perception of why there are SCCs is not clear.
- Training needs to be expanded for the SCC chairs which would have written defined guidelines of their responsibilities. This would include Trust Land funds.
- Principal professional development explaining the defined guidelines and responsibility of the SCC. The roll of the principal and teachers in the process would be beneficial.
- At public meetings recognize the SCC and let the community become familiar with them and what they do. Invite members to attend board meetings and recognize them.
- Train the SCC about their responsibilities and then step back and let them do it.
- Board members should attend SCC meetings in their precinct schools with a similar message of support. Have them challenge the individual SCC's to pick one area where they want to focus their efforts. All schools are different.

The Board discussed the difference of charter school expectations in comparison to public schools. The topic of why students leave public school for charter schools and why they do not return was part of this discussion.

Dr. Bates suggested that his staff develop a list of ideas that can help the SCCs become more transparent. The parents and schools need to work hand in hand to help schools be successful. He would present the ideas and suggestions to the Board upon completion.

**Motion:**            **I move adjournment.**

Made by:            Dan Lofgren

Seconded by:      Gayleen Gandy

Called for vote: President Gandy  
Results: Passed Unanimously

The meeting adjourned at 7:40 p.m.