



Overview of Program

We are proposing to launch a Practical Nursing (PN) program in Salt Lake City. The PN program is designed to improve retention and produce strong NCLEX results and to enhance learning principles to facilitate development of clinical judgement. The Practical Nursing Program is 82 credits and 1350 hours, 50% of the program is clinical instruction, includes an IV Certification course, and transfer credit for being a working Certified Nurse Aide (CNA) will be provided.

Concept-based nursing curriculum will be beneficial to the students at Fortis College as it will assist in streamlining content providing a better means for understanding within the courses and increase critical thinking, therefore increasing student retention and programmatic outcomes.

The proposed curriculum for the Practical Nursing program offers a variety of benefits to the students we serve. The curriculum will assist in meeting our goals of developing competent and culturally aware practical nurses that are able to collaborate and be effective communicators within the healthcare team.

Over the course of time, we have identified students are typically hands-on learners that need the extra skills to apply clinical judgment to improve their critical thinking skills. The proposed concept-based curriculum will allow opportunities for extra hands-on skills in the experiential course components among many other things.

Integrated into the curriculum is a stand-alone medical math course. We have identified medical math as an area of opportunity for growth. While we continue to provide the utmost support to our students, the course will allow better understanding and application of math within the healthcare field allowing the students to progress confidently through the program with their math skills.

Providing staggered conceptual courses such as beginning, novice, intermediate, and advanced courses allows the faculty to lay a foundation with basic Bloom's taxonomy levels such as remembering and understanding and continue with the different levels of mastery to evaluating, creating, and analyzing. Dividing the medical surgical content into different courses allows the students more time to obtain and apply the knowledge. While students are our focus, the community is as well. By implementing concept-based curriculum we will be able to lay a strong foundation for the students, which will allow them to progress through the program and build upon their knowledge with increased efficacy and understanding, allowing them to be the best professionals they can be.

Program Curriculum Description

Guiding Practical Nursing Program Principles:

Clinical Competence

- Demonstrate proficiency in performing basic nursing skills, including patient assessment, medication administration, wound care, and vital sign monitoring.
- Apply evidence-based practice guidelines and nursing protocols to deliver safe and effective nursing care.
- Utilize critical thinking and problem-solving skills to assess patient needs (gather data), prioritize care, and implement appropriate nursing interventions.
- Adapt nursing care to diverse patient populations, taking into consideration cultural, ethnic, and individual variations.

Communication and Interpersonal Skills

- Establish therapeutic relationships with patients, families, and the healthcare team, promoting effective communication and collaboration.
- Demonstrate effective verbal and written communication skills in documenting patient information, providing/reinforcing patient education, and collaborating with interdisciplinary team members.
- Practice active listening, empathy, and compassion to effectively address patient concerns and support their emotional well-being.

Holistic Patient Care

- Apply a holistic approach to nursing care, considering the physical, emotional, mental, and spiritual dimensions of patients' health and well-being.
- Perform patient assessments (gather data), incorporating subjective and objective data to develop individualized care plans.
- Advocate for patient rights, dignity, and autonomy while respecting cultural, religious, and personal beliefs.
- Promote health promotion and disease prevention strategies, providing patient education on lifestyle modifications, self-care, and preventive measures.

Collaboration and Teamwork

- Collaborate effectively with healthcare professionals, demonstrating respect, professionalism, and a commitment to interdisciplinary teamwork.
- Participate in care coordination, interdisciplinary meetings, and handoff communication to ensure continuity of patient care.
- Contribute to a positive and supportive team environment, recognizing and valuing the expertise and contributions of all healthcare team members.

Ethical and Professional Practice

- Adhere to ethical standards, legal regulations, and professional codes of conduct in all aspects of nursing practice.
- Maintain patient confidentiality and privacy, ensuring the security of electronic health records and sensitive patient information.
- Demonstrate professional behavior, integrity, and accountability in decision-making, communication, and interactions with patients, families, and colleagues.
- Engage in ongoing professional development, seeking opportunities for learning and growth to enhance nursing knowledge and skills.

Technological Competence

- Utilize healthcare technologies and digital tools effectively and ethically, including electronic health records, medication administration systems, and telehealth platforms.
- Demonstrate proficiency in using nursing informatics to access, manage, and analyze patient data for improved decision-making and patient care outcomes.

Program Student Learning Outcomes (Program SLOs)

- Graduates will demonstrate clinical competence by effectively applying essential nursing skills in diverse healthcare scenarios.
- Graduates will exhibit exceptional communication and interpersonal skills, fostering positive relationships with patients, families, and healthcare teams.
- Graduates will implement holistic patient care practices, considering physical, emotional, mental, and social aspects to enhance overall well-being.
- Graduates will collaborate seamlessly within healthcare teams, demonstrating teamwork and adaptability in achieving patient-centered goals.
- Graduates will uphold ethical and professional standards, integrating integrity and compassion into their nursing practice.
- Graduates will attain technological competence, efficiently utilizing healthcare technologies to improve patient care and nursing processes.

Term	Course Code	Course Name	Corequisites	Prerequisites
1	PNR110	<i>Introduction to Nursing: Beginning Concepts</i>	PNR111	none
	PNR111	<i>Introduction to Nursing: Experiential Learning</i>	PNR110	none
	PNR112	Math for Medical Professionals	none	none
	AHP215	Anatomy and Physiology for Nursing	none	none

	PNR120	<i>Fundamentals of Nursing: Novice Concepts</i>	PNR121	PNR110, PNR111, PNR112
2	PNR121	<i>Fundamentals of Nursing: Experiential Learning</i>	PNR120	PNR110, PNR111, PNR112
	PNR122	Pharmacology and the Nursing Process	none	none
	OSCI115	Fundamentals of Nutrition	none	none
	OPSY278	Human Growth and Development	none	none
	PNR130	<i>Medical-Surgical Nursing I: Intermediate Concepts</i>	PNR131	PNR120, PNR121
	PNR131	<i>Medical-Surgical Nursing I: Experiential Learning</i>	PNR130	PNR120, PNR121
3	PNR132	Pharmacology Across the Lifespan	none	PNR122
	PNR133	Intravenous Therapy	none	none
	OPNR134	<i>Care of the Older Adult: Intermediate Concepts</i>	PNR135	PNR110, PNR111
	PNR135	<i>Care of the Older Adult: Experiential Learning</i>	PNR134	PNR110, PNR111
	PNR140	<i>Medical-Surgical Nursing 2: Advanced Concepts</i>	PNR141	PNR130, PNR131
	PNR141	<i>Medical-Surgical Nursing 2: Experiential Learning</i>	PNR140	PNR130, PNR131
4	OPNR142	<i>Nursing Across the Lifespan: Advanced Concepts</i>	PNR143	PNR130, PNR131
	PNR143	<i>Nursing Across the Lifespan: Experiential Learning</i>	PNR142	PNR130, PNR131
	OCMP105	Introduction to Informatics	none	none
	PNR150	<i>Medical-Surgical Nursing 3: Mastery of Concepts</i>	PNR151	PNR140, PNR141
	PNR151	<i>Medical-Surgical Nursing 3: Experiential Learning</i>	PNR150	PNR140, PNR141
5	OPNR152	<i>Transition to Practice: Mastery of Concepts</i>	PNR153	PNR140, PNR141
	PNR153	<i>Transition to Practice: Experiential Learning</i>	PNR152	PNR140, PNR141
	PNR154	Developing your Professional Identity	none	PNR140, PNR141

Faculty Qualifications/Credentials

All faculty hired to teach in the proposed program will meet the following criteria:

- Will have a minimum of 36 months in the Nursing field
- Will hold a license for which the student will be prepared (i.e. RN or PN)
- Will complete the required New Faculty Orientation and On-Boarding process for Fortis College. This training ensures that newly hired faculty will receive training in instruction methods and teaching skills. They will also be required to complete annual training to further develop teaching skills.

Anticipated Enrollments

Fortis College will have four cohort starts per year with an anticipated enrollment of 24 students per term.

Clinical Agreement Plans

Fortis College has 20 clinical affiliation agreements. We will continue to expand our agreements to ensure our students have access to a variety of clinical sites to support their learning.

Accreditation Status and Plans

Fortis College will seek accreditation through the Accreditation Commission for Education in Nursing (ACEN) for the practical nursing program. The Associate Degree of Nursing program is currently ACEN accredited.

Within one year of program launch, the Eligibility application will be submitted, within one year of approval of eligibility, the Candidacy Presentation will be submitted for review. Once the campus has achieved candidacy status, the campus will move forward for full accreditation within two years.

Building Location

Fortis College is located at 3949 S 700 E #150, Salt Lake City, UT 84107. The proposed practical nursing program will be included at this location.