

Early childhood Utah advisory council

October 24, 2024

Chair and Chair-elect: Jared Lisonbee & Encarni Gallardo

**Approve June 27, 2024 meeting
minutes**

Open and Public meetings training

Clover Meaders

Open and Public Meetings Act ("OPMA") Training

What is OPMA?

- A “Sunshine Law”
- Utah Code, Title 52, Chapter 4
- Applies to meetings of public bodies



A photograph of a clear glass hourglass with white sand falling from the top bulb into the bottom bulb. In the background, a portion of a wall calendar is visible, showing the dates from 18 to 30. The calendar is white with black text and red highlights for the 19th and 20th.

Before the Meeting

- Post notice of meeting and the agenda letting people know the date, time, and place of the meeting and what the public body will discuss or vote on at least 24 hours before the meeting
- Notice may be posted less than 24 hours in advance if the exception for emergency meetings in 52-4-202 applies
- Do not act together, as a quorum, outside a meeting to predetermine an action to be taken at a meeting



Before the Meeting

- A meeting may be held electronically if the public body has adopted procedures to govern electronic meetings (see R380-42) and the body provides an anchor location for the public
- An electronic meeting may be held without an anchor location if the chair determines that having an anchor location presents a substantial risk to the health or safety of those who would be present and the chair follows the appropriate protocol
- An electronic meeting may also be held without an anchor location if all members of the public body attend electronically unless the public body receives a written request for an anchor location at least 12 hours before the meeting

During the Meeting

- Must be recorded and minutes taken, unless site visit or traveling tour where no vote or action is taken
- Only act on items on the agenda. If a member of the public brings up an issue, the public body can discuss the issue but cannot act upon it
- Do not message or text each other during the meeting about board business
- Only close a meeting for a purpose listed in 52-4-205, must be voted for by 2/3 of those present



A photograph showing a stack of papers and a spiral-bound notebook resting on a light-colored wooden desk. A yellow pencil lies across the notebook. In the background, the backs of several wooden chairs are visible, suggesting a meeting room or classroom setting.

After the Meeting

- Post recording of meeting, approved minutes, and any public materials distributed at the meeting within three business days
- Make the draft minutes available to the public within 30 days of the meeting



Penalties

- Action taken in violation of open meetings provisions is voidable by a court
- Knowingly or intentionally violating the closed meeting provisions of OPMA is a class B misdemeanor

Leg Session Updates

- Changes made to the definitions of anchor location, electronic meeting, and meeting. Repealed language relating to posting a written notice of an electronic meeting
- Removed the requirement that all non-unanimous votes during an electronic meeting be taken by roll call
- Changed requirements for anchor locations





Questions?

- crmeaders@utah.gov

Office of Early Childhood updates

Dakota Matherly

- Title V Survey collection period has begun
- OSEP Audit for Part B & Part C EI in November
- SCHS and UNHS contracts have been completed

Office of Early Childhood Updates Cont.

- OEC Interactive Map for Baby Watch Part C Services and Home Visiting Program Services
- Home Visiting Program completed their Audit in September with zero findings
 - Welcome Emma Green!
- ASQ Screening Reports in ECIDS and efforts to support programs
 - Welcome Nathan Call!
- ASQ Research with UDRC set to begin in January

PDG updates

Mandi Mendenhall



Activity 1 + 2: Utah Early Childhood Needs Assessment & Strategic Plan

The 2023 Utah Early Childhood Needs Assessment and 2024 Utah Early Childhood Strategic Plan can be found on the DHHS Family Health website at:

<https://familyhealth.utah.gov/oec/>

Activity 3: Maximize Parent Engagement with the Early Childhood System

- **Website:** The Early Childhood website progress continues to go well! Database functionality is primarily completed, and progress is on track for the administrative and visual components. Developmental testing is going well and the project is on schedule. We anticipate launching the website spring 2025.
- **Help Me Grow Utah:** HMGU is incredibly busy attending outreach events for both providers and families, leading to many new referrals. This quarter HMGU enrolled 474 new families with a total of 772 children. The Sparkler app continues to be successful. Families used the Sparkler App to complete 444 ASQ screenings in the last quarter (286 ASQ:3 and 158 ASQ:SE:2).

ASQ-3: 154 were on track in all categories; 67 had a score of monitor; 58 had at least one refer
ASQ:SEs 104 were on track in all categories; 28 had a score of monitor; 22 had at least one refer

Activity 4: Pyramid Model Implementation in Utah

USU is supporting 42 Pyramid Model implementation sites which serve 8,853 children in 169 classrooms. USU piloted the Pyramid Model Discovery App (through Goosechase) with 43 families in Duchesne with great success. Data collected from a TPOT showed an increase from 29% to 71% of practices in place under the “Supporting Family Use of the Pyramid Model/Practices.” USU has also made PM training modules available on canvas which has improved access to training for coaches.

Activity 5: Culturally Responsive Practices in San Juan County, UT

USU held a successful summer STEM program in San Juan County for 147 children. A new curriculum has been implemented in all 6 pre-k classrooms. As MOU's are completed, they are moving forward with plans for trainings, data collection, community outreach, and how to best adapt existing programs to be more culturally responsive. Partners at the San Juan HD, Root for Kids, and the local school district, have all been enthusiastic about collaboration efforts.

Activity 6: Expansion of Existing 0-8 EC Programs; Care Coordination and Partnerships with 7 Utah Health Districts

Care coordination efforts have been very successful in assisting families in getting connected to the resources and care they need. Many referrals come from partner programs such as WIC. Additional successful outreach efforts include attending and hosting community events, directly contacting potentially eligible families, and partnering with local libraries.

Office of Child Care updates

Heather Thomas

- New Child Care Subsidy Rates and Income Limits & Co-Pays
 - Effective 10/1/24
- Child Care Solutions & Workforce Productivity Plan
 - Published on 12/1/24

Office of Child Care updates

Heather Thomas

- Child Care Stabilization Grant Ended Sept. 2024
 - 1041 programs received at least one monthly grant payment
 - As of 9/24/24, 83% are still open and active in Child Care Licensing
 - Developing grantee follow-up survey

Office of Child Care updates

Heather Thomas

- Child Care Quality System framework revision
 - Provider Feedback Meetings in November
- Child Care and Development Fund State Plan, Appendix and Waiver
- mydoorway.utah.gov
- [DWS Annual Report](#)

Utah State Board of Education updates

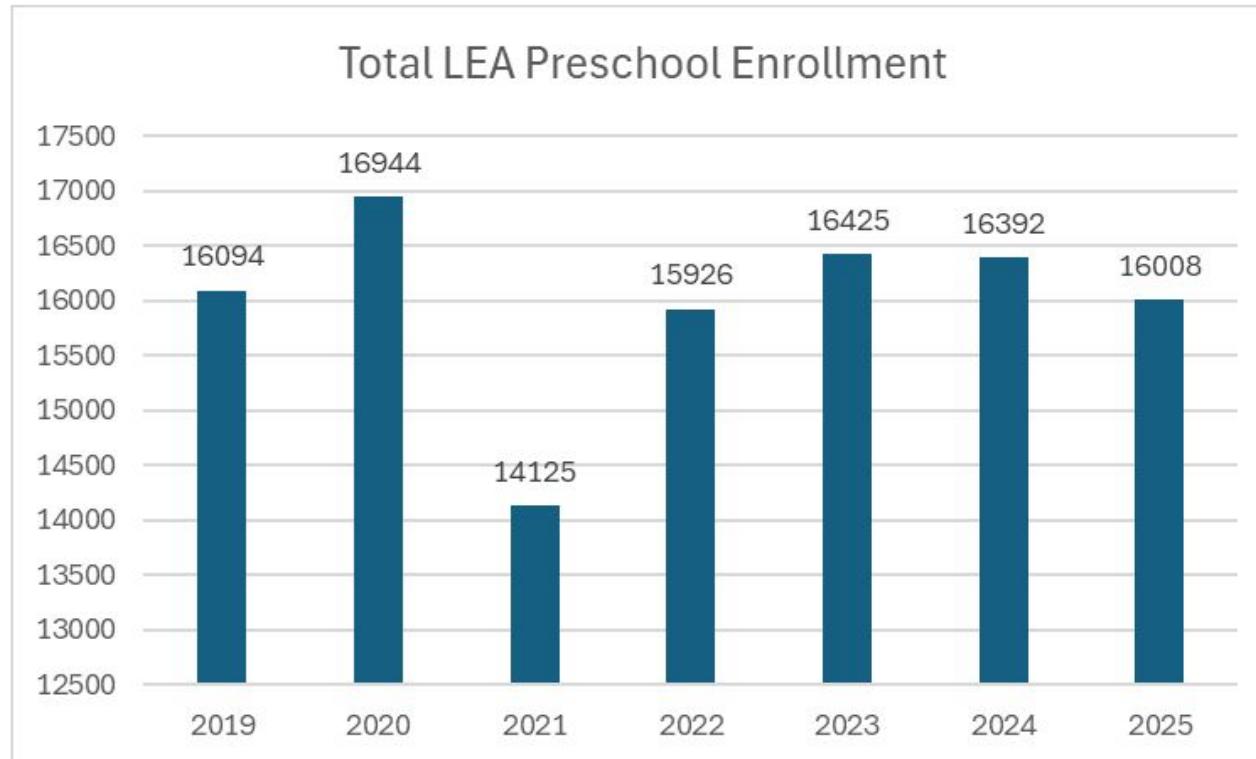
Jared Lisonbee



- Utah Preschool Conference
 - *Tomorrow and Saturday at the State Capitol*

USBE Updates Cont.

- 2024-25 Enrollment Census--16,008 Students in LEA Preschool Programs

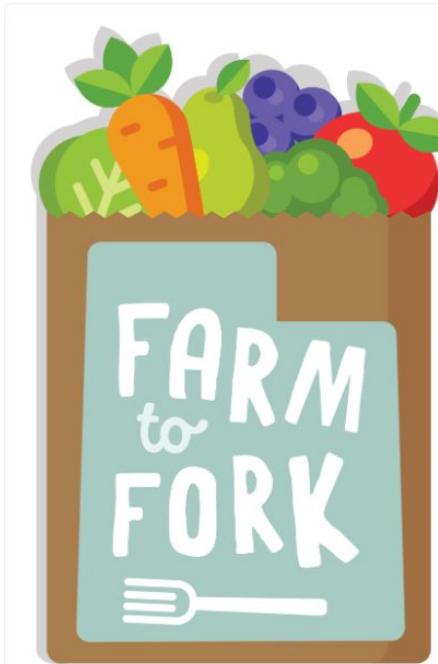


USBE Updates Cont.

- Child and Adult Care Food Program (CACFP)
 - Information and training resources are available on the [USBE Child Nutrition Programs website](#).
- Apple Crunch Day was yesterday 
- Utah Farm to Fork program



Apple Crunch



Membership updates:

Dakota Matherly has been appointed as ECIDS member.

Allyce Jones has been appointed as a mental health provider member.

Beginning January 2025, Heather Thomas will be the chair-elect of the advisory council.

Membership Updates

Jennifer Floyd

PDG 0-8 Care Coordination

Sabrina Harman - Davis County Health Department

Carrie Martinez-Wolf - DHHS



PDG B-8 Care Coordination Davis

QUESTIONS ABOUT YOUR CHILD'S DEVELOPMENT?

• • • • •
FREE in-home nurse visits are available for families with children from birth to age 8 regardless of insurance or income

REGISTERED NURSES OFFER SERVICES INCLUDING:

- Child developmental screenings
- Child health & safety
- Community resources for your family's needs
- Immunization information
- Parenting resources
- Postpartum depression screenings



SCAN THE QR CODE OR CALL
801-525-4960 TO
REQUEST AN
APPOINTMENT



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**Davis
COUNTY
HEALTH DEPARTMENT**

¿Tiene un bebé o un niño de 0 a 8 años?

Usted es elegible para recibir servicios en casa gratuitos y apoyo de una enfermera que incluye:

- Exámenes del desarrollo infantil
- Salud y seguridad infantil
- Recursos comunitarios adaptados a las necesidades familiares
- Información sobre vacunación
- Recursos para padres
- Evaluación de depresión posparto

Contáctenos:

Escanee el código QR para programar una visita en casa



22 South State Street
Clearfield, Utah 84015
(801) 525-4960
daviscountyuah.gov

Outreach:

Specific families found on the Medicaid Eligibility List and the High Risk Birth Report (Low birth, multiple birth, high risk births) DV shelters, food banks, community fairs, libraries, schools, etc.

How do most families come to

Davis: High risk birth report, CHW referral (internal), TCM/WIC/Imms (internal), external partners (FQHC, food pantry, medical providers)

PDG DHHS 0-8 Care Coordination Outreach and Referrals

Outreach efforts include: Collaborating with community partners, medical providers, medical clinics, WIC offices, fairs, conferences, statewide presentations.

Referrals come to our program through:

Parent or Guardian- Self referral,
Collaborating partners (WIC, EI, EHS, clinic providers, community partners including: TCCU, Promise partnership, other Health Departments (HD's)

- [English Flyer](#)
- [Spanish Flyer](#)

PDG B-8 Care Coordination

Total number of referrals made to other programs & support services that directly led to additional support to the child:

Davis: 394
DHHS: 958

Most common needs:
Assisting in making referrals to other programs, enrolling in Medical Insurance, Developmental support, WIC, school enrollment, diagnostic evaluations, food pantry,

Services and Supports

PDG 0-8 Care Coordination

Services and supports:

Local- immunizations, breastfeeding support, parenting classes, diaper drives, car seats, Child care providers, we know our community partners and services that are in our community and can make the appropriate local connections for the family. Once we know there is a service the family needs that isn't in our community we rely on State help and resources to help the family.

State - UDAC, Grant management (Funds), DWS, DCFS, WIC, EI, Coordinated Care & regional Supports (etc.) - Many programs and services need a governing body to run efficiently, the state rarely does direct services and connects to Local agencies to provide the direct service.

Community: Community- foodbank, churches, fairs/events, CAC, community resources tend to be experts in one particular area, ex: Food Bank is specialized in food and is a great resources for our care coordinators connecting families to much needed food sources. Additionally community agencies, sometimes has funding or donations that has an immediate need for distribution to ~~those~~ families in need.

PDG B-8 Care Coordination

Davis has visited 205 families that would not have been served without this grant

GAPS:

Previous families that didn't qualify for services because they didn't meet eligibility guidelines but who are in need of service and support, can now be provided additional support with this grant funding.

PDG 0-8 Care Coordination



ASQ 3 and ASQSE2 screening tools completed:

Davis: **400**

DHHS: **138**

Referrals resulting from ASQ screenings to developmental diagnostic providers:

Davis: **78 ASQ3 and 9 ASQSE**

DHHS: **35 ASQ3 and 18 ASQSE***

PDG B-8 Care Coordination Final Thoughts

This Grant has helped Local Health Departments and internal DHHS ISP program collaborate and coordinate services that better serve better serve families with children aged 0-8.

The PDG funding stream has promoted families to be served similarly throughout the state.

PDG 0-8 Care Coordination

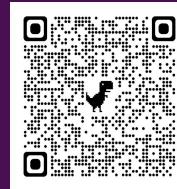
Carrie Martinez-Wolf
Sabrina Harman

How to refer:

DHHS statewide:

care.coordination@utah.gov

801-273-2804



Davis:

homevisiting@co.davis.ut.us

801-525-4960

<https://forms.gle/4QcYmm3Mc7AdFKmQ6>

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PDG B-8 Care Coordination

Questions:

Utah County Partners for Families and Children

Joyce Hastings

ECU subcommittee updates

Early care and education

Data and research

Promoting health and access to medical homes

Parent engagement, support and education

Social emotional and mental health

Ad Hoc subcommittee

Early care and education subcommittee

Chair: Andrea Bullock

Chair-elect: Kelly Noorda

Current goals:

- Create a standardized definition of kindergarten readiness that aligns with Utah's early learning standards (PDG Strategic Plan, Theme 2, Action 2.3)
- Develop New Core Competencies for Professionals and Standards/Guidelines for Birth to 5 to ensure unity and clarity in the system. (PDG Strategic Plan, Theme 2, Action 2.5)

Early care and education

Progress/updates:

- KG readiness framework
 - Ready Families + Ready Schools & Programs + Ready Communities + Ready State with Ready Systems = Successful Learners
 - Gathered input from Parent Engagement Subcommittee
 - Developing 3-5 questions that could be shared with other parent organizations to gather additional parent input
- Coaching Competencies revision continues

Next steps:

- Once questions for parent groups are finalized, share with Executive Committee for feedback

Data and research subcommittee

Chair: Sheila Anderson

Current goal:

Over the next 5 years, develop and begin implementation of a strategic plan for improving a longitudinal and coordinated early childhood database that links data with outcomes and includes data standards.

Data and research

Enter progress/updates:

- Continuing to flesh out the strategic plan
- Shared understanding of purpose & use

Next steps:

- Research questions/data elements

Input/advice from advisory council members:

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Promoting health and access to medical homes subcommittee

Chair: Eric Christensen
Chair-elect: Megan Tippetts

Current Goal:

Decrease instances in which families are dropped from Medicaid/CHIP because of incomplete or incorrect applications and increase satisfactory customer experience for families enrolling in Medicaid.

Promoting health and access to medical homes subcommittee

Progress/updates:

- Since the shift to the Medicaid/CHIP focus in July, the group has focused on learning what the common causes of procedural disenrollment are and how the process can be made easier for those who need it. The subcommittee has heard from organizations that help families with these processes and looked at available data on the topic.

Next steps:

- Pick an action item for the group to work on. Ideas that have been mentioned are a Medicaid companion guide, new Medicaid member orientation, and Medicaid/CHIP trainings for case workers.

Input/advice from advisory council members:

- We would appreciate any suggestions or ideas you may have that we can take back to the subcommittee.

Parent engagement, support, and education subcommittee

Chair: Chelsea Oaks

Chair-elect: Carrie Martinez-Wolf

Current Goal:

Increase parent involvement,
decision-making, and
representation in the early
childhood system.

Parent engagement, support & education

Progress/updates:

- Rotating subcommittee presentations with great success
- Outside agencies are beginning to request visits to our subcommittee
- Next chair elect, Madeline Giles, is a parent

Next steps:

- Creating process for approving any visiting presentations
- Continuing to provide feedback to other subcommittees on their projects
- Continue to recruit more parents to participate in ECU

Input/advice from advisory council members:

- None at this time

Social, emotional, & mental health

Chair: Wendy Byron
Chair-elect: Tiffany Perry

Current Goal:

Use survey data on early child care suspension and expulsion rates and experiences in Utah to inform policy recommendations on suspension and expulsion.

Social, emotional, & mental health

CURRENT WORK

Early Childhood Utah Social Emotional
Sub-Committee Parent Survey Brief

Provider Survey

NEXT STEPS

*Compile statewide Data Source list
to use to support an
expulsion/suspension policy
recommendation*

*Develop a recommendation for an
expulsion/suspension policy*

Ad hoc subcommittee

Chelsea Oaks

Current goal:

Explore options for child care for
children with special needs or
disabilities

Ad hoc subcommittee

Progress/updates:

- Jennifer Mitchell met with Zero to Three representative for upcoming Technical Assistance (TA) opportunity
- No future meetings scheduled at this time

Next steps:

- Waiting on Zero to Three TA opportunity

Input/advice from advisory council

members:

- None at this time

Public comments & information

Adjourn

Next meeting:

Thursday, January 23, 2025; 1-4pm

In person attendance requested

Multi-Agency State Office Building 195 N 1950 W Room 1020C