

# Early childhood Utah advisory council

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**October 24, 2024**

Chair and Chair-elect: Jared Lisonbee & Encarni Gallardo

**Approve June 27, 2024 meeting  
minutes**

# Open and Public meetings training

Clover Meaders

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# **Open and Public Meetings Act ("OPMA") Training**

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# What is OPMA?

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- A “Sunshine Law”
- Utah Code, Title 52, Chapter 4
- Applies to meetings of public bodies





# Before the Meeting

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- Post notice of meeting and the agenda letting people know the date, time, and place of the meeting and what the public body will discuss or vote on at least 24 hours before the meeting
- Notice may be posted less than 24 hours in advance if the exception for emergency meetings in 52-4-202 applies
- Do not act together, as a quorum, outside a meeting to predetermine an action to be taken at a meeting



# Before the Meeting

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- A meeting may be held electronically if the public body has adopted procedures to govern electronic meetings (see R380-42) and the body provides an anchor location for the public
- An electronic meeting may be held without an anchor location if the chair determines that having an anchor location presents a substantial risk to the health or safety of those who would be present and the chair follows the appropriate protocol
- An electronic meeting may also be held without an anchor location if all members of the public body attend electronically unless the public body receives a written request for an anchor location at least 12 hours before the meeting

# During the Meeting

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- Must be recorded and minutes taken, unless site visit or traveling tour where no vote or action is taken
- Only act on items on the agenda. If a member of the public brings up an issue, the public body can discuss the issue but cannot act upon it
- Do not message or text each other during the meeting about board business
- Only close a meeting for a purpose listed in 52-4-205, must be voted for by 2/3 of those present







# After the Meeting

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- Post recording of meeting, approved minutes, and any public materials distributed at the meeting within three business days
- Make the draft minutes available to the public within 30 days of the meeting



# Penalties

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- Action taken in violation of open meetings provisions is voidable by a court
- Knowingly or intentionally violating the closed meeting provisions of OPMA is a class B misdemeanor

# Leg Session Updates

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- Changes made to the definitions of anchor location, electronic meeting, and meeting. Repealed language relating to posting a written notice of an electronic meeting
- Removed the requirement that all non-unanimous votes during an electronic meeting be taken by roll call
- Changed requirements for anchor locations





# Questions?

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- [crmeaders@utah.gov](mailto:crmeaders@utah.gov)

# Office of Early Childhood updates

Dakota Matherly

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- [Title V Survey](#) collection period has begun
- OSEP Audit for Part B & Part C EI in November
- SCHS and UNHS contracts have been completed

# Office of Early Childhood Updates Cont.

- [OEC Interactive Map](#) for Baby Watch Part C Services and Home Visiting Program Services
- Home Visiting Program completed their Audit in September with zero findings
  - Welcome Emma Green!
- ASQ Screening Reports in ECIDS and efforts to support programs
  - Welcome Nathan Call!
- ASQ Research with UDRC set to begin in January

# PDG updates

Mandi Mendenhall

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## Activity 1 + 2: Utah Early Childhood Needs Assessment & Strategic Plan

The 2023 Utah Early Childhood Needs Assessment and 2024 Utah Early Childhood Strategic Plan can be found on the DHHS Family Health website at:

<https://familyhealth.utah.gov/oec/>

## Activity 3: Maximize Parent Engagement with the Early Childhood System

- **Website:** The Early Childhood website progress continues to go well! Database functionality is primarily completed, and progress is on track for the administrative and visual components. Developmental testing is going well and the project is on schedule. We anticipate launching the website spring 2025.
- **Help Me Grow Utah:** HMGU is incredibly busy attending outreach events for both providers and families, leading to many new referrals. This quarter HMGU enrolled 474 new families with a total of 772 children. The Sparkler app continues to be successful. Families used the Sparkler App to complete 444 ASQ screenings in the last quarter (286 ASQ:3 and 158 ASQ-SE:2).

ASQ-3: 154 were on track in all categories; 67 had a score of monitor; 58 had at least one refer

ASQ:SEs 104 were on track in all categories; 28 had a score of monitor; 22 had at least one refer



#### **Activity 4: Pyramid Model Implementation in Utah**

USU is supporting 42 Pyramid Model implementation sites which serve 8,853 children in 169 classrooms. USU piloted the Pyramid Model Discovery App (through Goosechase) with 43 families in Duchesne with great success. Data collected from a TPOT showed an increase from 29% to 71% of practices in place under the “Supporting Family Use of the Pyramid Model/Practices.” USU has also made PM training modules available on canvas which has improved access to training for coaches.

#### **Activity 5: Culturally Responsive Practices in San Juan County, UT**

USU held a successful summer STEM program in San Juan County for 147 children. A new curriculum has been implemented in all 6 pre-k classrooms. As MOU's are completed, they are moving forward with plans for trainings, data collection, community outreach, and how to best adapt existing programs to be more culturally responsive. Partners at the San Juan HD, Root for Kids, and the local school district, have all been enthusiastic about collaboration efforts.

#### **Activity 6: Expansion of Existing 0-8 EC Programs; Care Coordination and Partnerships with 7 Utah Health Districts**

Care coordination efforts have been very successful in assisting families in getting connected to the resources and care they need. Many referrals come from partner programs such as WIC. Additional successful outreach efforts include attending and hosting community events, directly contacting potentially eligible families, and partnering with local libraries.

# Office of Child Care updates

**Heather Thomas**

- New Child Care Subsidy Rates and Income Limits & Co-Pays
  - Effective 10/1/24
- Child Care Solutions & Workforce Productivity Plan
  - Published on 12/1/24

# Office of Child Care updates

**Heather Thomas**

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- Child Care Stabilization Grant Ended Sept. 2024
  - 1041 programs received at least one monthly grant payment
  - As of 9/24/24, 83% are still open and active in Child Care Licensing
  - Developing grantee follow-up survey

# Office of Child Care updates

**Heather Thomas**

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- Child Care Quality System framework revision
  - Provider Feedback Meetings in November
- Child Care and Development Fund State Plan, Appendix and Waiver
- [mydoorway.utah.gov](https://mydoorway.utah.gov)
- [DWS Annual Report](#)

# Utah State Board of Education updates

Jared Lisonbee

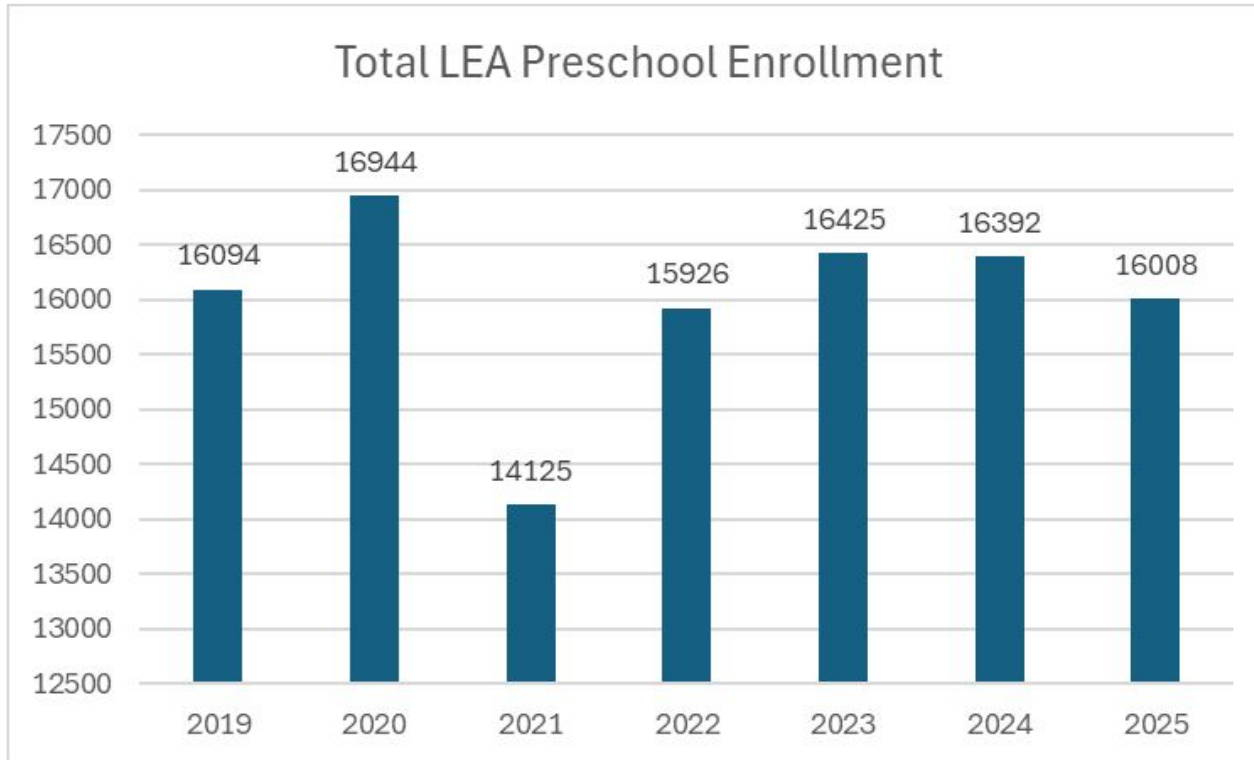
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- Utah Preschool Conference
  - *Tomorrow and Saturday at the State Capitol*

# USBE Updates Cont.

- 2024-25 Enrollment Census--16,008 Students in LEA Preschool Programs



# USBE Updates Cont.

- Child and Adult Care Food Program (CACFP)
  - Information and training resources are available on the [USBE Child Nutrition Programs website](#).
- Apple Crunch Day was yesterday 🍎 🍏 🍎 🍏
- Utah Farm to Fork program



## Apple Crunch



Membership updates:

Dakota Matherly has been appointed as ECIDS member.

Allyce Jones has been appointed as a mental health provider member.

Beginning January 2025, Heather Thomas will be the chair-elect of the advisory council.

# Membership Updates

Jennifer Floyd

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# PDG 0-8 Care Coordination

Sabrina Harman - Davis County Health  
Department

Carrie Martinez-Wolf - DHHS



# PDG B-8 Care Coordination Davis

## QUESTIONS ABOUT YOUR CHILD'S DEVELOPMENT?

**FREE** in-home nurse visits are available for families with children from birth to age 8 regardless of insurance or income

### REGISTERED NURSES OFFER SERVICES INCLUDING:

- Child developmental screenings
- Child health & safety
- Community resources for your family's needs
- Immunization information
- Parenting resources
- Postpartum depression screenings



SCAN THE QR  
CODE OR CALL  
801-525-4960 TO  
REQUEST AN  
APPOINTMENT



This poster/project was made possible by grant number 5050022 from the United States Department of Health and Human Services. Its contents are solely the responsibility of the authors and do not represent an official view of the United States Department of Health and Human Services, Administration for Children and Families or the official views of the Utah Department of Health and Human Services.



¿Tiene un bebé o un  
niño de 0 a 8 años?



### Contáctenos:

Escanee el código  
QR para programar  
una visita en casa



Usted es elegible para  
recibir servicios en casa  
gratuitos y apoyo de una  
enfermera que incluye:

- Exámenes del desarrollo infantil
- Salud y seguridad infantil
- Recursos comunitarios adaptados a las necesidades familiares
- Información sobre vacunación
- Recursos para padres
- Evaluación de depresión posparto

22 South State Street  
Clearfield, Utah 84015  
(801) 525-4960  
daviscountyutah.gov

Outreach:

Specific families found on the Medicaid Eligibility List and the High Risk Birth Report ( Low birth, multiple birth, high risk births) DV shelters, food banks, community fairs, libraries, schools, etc.

How do most families come to

**Davis:** High risk birth report, CHW referral (internal), TCM/WIC/Imms (internal), external partners (FQHC, food pantry, medical providers)

# PDG DHHS 0-8 Care Coordination Outreach and Referrals

Outreach efforts include: Collaborating with community partners, medical providers, medical clinics, WIC offices, fairs, conferences, statewide presentations.

Referrals come to our program through:

Parent or Guardian- Self referral,  
Collaborating partners (WIC, EI, EHS, clinic providers, community partners including: TCCU, Promise partnership, other Health Departments (HD's)

- [English Flyer](#)
  - [Spanish Flyer](#)
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# PDG B-8 Care Coordination

**Total number of referrals made to other  
programs & support services that directly  
led to additional support to the child:**

**Davis: 394**

**DHHS: 958**

Most common needs:

Assisting in making referrals to  
other programs, enrolling in  
Medical Insurance,  
Developmental support, WIC,  
school enrollment, diagnostic  
evaluations, food pantry,

# Services and Supports

## PDG 0-8 Care Coordination

### Services and supports:

**Local**- immunizations, breastfeeding support, parenting classes, diaper drives, car seats, Child care providers, we know our community partners and services that are in our community and can make the appropriate local connections for the family. Once we know there is a service the family needs that isn't in our community we rely on State help and resources to help the family.

**State** - UDAC, Grant management (Funds), DWS, DCFS, WIC, EI, Coordinated Care & regional Supports (etc.) - Many programs and services need a governing body to run efficiently, the state rarely does direct services and connects to Local agencies to provide the direct service.

**Community:** Community- foodbank, churches, fairs/events, CAC, community resources tend to be experts in one particular area, ex: Food Bank is specialized in food and is a great resources for our care coordinators connecting families to much needed food sources. Additionally community agencies, sometimes has funding or donations that has an immediate need for distribution to ~~those~~ families in need.

# PDG B-8 Care Coordination

**Davis has visited 205 families that would not have been served without this grant**

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GAPS:

Previous families that didn't qualify for services because they didn't meet eligibility guidelines but who are in need of service and support, can now be provided additional support with this grant funding.

# PDG 0-8 Care Coordination



ASQ 3 and ASQSE2 screening tools completed:

Davis: **400**

DHHS: **138**

Referrals resulting from ASQ screenings to developmental diagnostic providers:

Davis: **78 ASQ3 and 9 ASQSE**

DHHS: **35 ASQ3 and 18 ASQSE\***

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# PDG B-8 Care Coordination Final Thoughts

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This Grant has helped Local Health Departments and internal DHHS ISP program collaborate and coordinate services that better serve better serve families with children aged 0-8.

The PDG funding stream has promoted families to be served similarly throughout the state.



# PDG 0-8 Care Coordination

Carrie Martinez-Wolf  
Sabrina Harman

How to refer:

DHHS statewide:

[care.coordination@utah.gov](mailto:care.coordination@utah.gov)

801-273-2804



Davis:

[homevisiting@co.davis.ut.us](mailto:homevisiting@co.davis.ut.us)

801-525-4960

<https://forms.gle/4QcYmm3Mc7AdFKmQ6>



# **PDG B-8 Care Coordination**

**Questions:**

# **Utah County Partners for Families and Children**

Joyce Hastings

# **ECU subcommittee updates**

**Early care and education**

**Data and research**

**Promoting health and access to medical homes**

**Parent engagement, support and education**

**Social emotional and mental health**

**Ad Hoc subcommittee**

# Early care and education subcommittee

Chair: Andrea Bullock  
Chair-elect: Kelly Noorda

## Current goals:

- Create a standardized definition of kindergarten readiness that aligns with Utah's early learning standards (PDG Strategic Plan, Theme 2, Action 2.3)
  - Develop New Core Competencies for Professionals and Standards/Guidelines for Birth to 5 to ensure unity and clarity in the system. (PDG Strategic Plan, Theme 2, Action 2.5)
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# Early care and education

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## **Progress/updates:**

- KG readiness framework
  - Ready Families + Ready Schools & Programs + Ready Communities + Ready State with Ready Systems = Successful Learners
  - Gathered input from Parent Engagement Subcommittee
  - Developing 3-5 questions that could be shared with other parent organizations to gather additional parent input
- Coaching Competencies revision continues

## **Next steps:**

- Once questions for parent groups are finalized, share with Executive Committee for feedback

# Data and research subcommittee

Chair: Sheila Anderson

## Current goal:

Over the next 5 years, develop and begin implementation of a strategic plan for improving a longitudinal and coordinated early childhood database that links data with outcomes and includes data standards.

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# Data and research

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## **Enter progress/updates:**

- Continuing to flesh out the strategic plan
- Shared understanding of purpose & use

## **Next steps:**

- Research questions/data elements

## **Input/advice from advisory council members:**

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# Promoting health and access to medical homes subcommittee

Chair: Eric Christensen  
Chair-elect: Megan Tippetts

## Current Goal:

Decrease instances in which families are dropped from Medicaid/CHIP because of incomplete or incorrect applications and increase satisfactory customer experience for families enrolling in Medicaid.

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# Promoting health and access to medical homes subcommittee

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## **Progress/updates:**

- Since the shift to the Medicaid/CHIP focus in July, the group has focused on learning what the common causes of procedural disenrollment are and how the process can be made easier for those who need it. The subcommittee has heard from organizations that help families with these processes and looked at available data on the topic.

## **Next steps:**

- Pick an action item for the group to work on. Ideas that have been mentioned are a Medicaid companion guide, new Medicaid member orientation, and Medicaid/CHIP trainings for case workers.

## **Input/advice from advisory council members:**

- We would appreciate any suggestions or ideas you may have that we can take back to the subcommittee.

# Parent engagement, support, and education subcommittee

Chair: Chelsea Oaks

Chair-elect: Carrie Martinez-Wolf

## Current Goal:

Increase parent involvement, decision-making, and representation in the early childhood system.

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# Parent engagement, support & education

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## **Progress/updates:**

- Rotating subcommittee presentations with great success
- Outside agencies are beginning to request visits to our subcommittee
- Next chair elect, Madeline Giles, is a parent

## **Next steps:**

- Creating process for approving any visiting presentations
- Continuing to provide feedback to other subcommittees on their projects
- Continue to recruit more parents to participate in ECU

## **Input/advice from advisory council members:**

- None at this time

# Social, emotional, & mental health

Chair: Wendy Byron  
Chair-elect: Tiffany Perry

## Current Goal:

Use survey data on early child care suspension and expulsion rates and experiences in Utah to inform policy recommendations on suspension and expulsion.

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# Social, emotional, & mental health

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## CURRENT WORK

Early Childhood Utah Social Emotional  
Sub-Committee Parent Survey Brief

*Provider Survey*

## NEXT STEPS

*Compile statewide Data Source list  
to use to support an  
expulsion/suspension policy  
recommendation*

*Develop a recommendation for an  
expulsion/suspension policy*

# Ad hoc subcommittee

Chelsea Oaks

Current goal:

Explore options for child care for  
children with special needs or  
disabilities

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# Ad hoc subcommittee

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## **Progress/updates:**

- Jennifer Mitchell met with Zero to Three representative for upcoming Technical Assistance (TA) opportunity
- No future meetings scheduled at this time

## **Next steps:**

- Waiting on Zero to Three TA opportunity

## **Input/advice from advisory council**

### **members:**

- None at this time



# **Public comments & information**

# Adjourn

## **Next meeting:**

Thursday, January 23, 2025; 1-4pm

**In person attendance requested**

**Multi-Agency State Office Building 195 N 1950 W Room 1020C**