



## **Utah State Board of Education**

### **Meeting Minutes**

September 5, 2024, Board Meeting

9:03 AM – 6:06 PM

A regular [Utah State Board of Education meeting](#) was held on September 5, 2024. Chair Moss, Vice-chair Earl, and Vice-chair Hart presided. As Utah Code 52-4 authorized, this meeting was held at the state board offices, 250 E. 500 S, Salt Lake City, Utah. The public can view the discussion through live YouTube streaming.

#### **Members Present**

Board Chair James Moss

First Vice-Chair Molly Hart

Second Vice-Chair Jennie Earl

Member Kristan Norton

Member Brent J. Strate

Member LeAnn Wood

Member Sarah Reale

Member Carol Barlow Lear

Member Cindy Davis

Member Christina Boggess

Member Randy Boothe

Member Joseph Kerry

#### **Members Online**

Member Matt Hymas

Member Natalie Cline

#### **Member Absent**

Member Emily Green

#### **Executive Staff Present**

Sydnee Dickson, State Superintendent

Sarah Young, Chief of Staff

Patty Norman, Deputy Superintendent

Scott Jones, Deputy Superintendent

Angie Stallings, Deputy Superintendent

#### **Minutes were taken by:**

Cybil Prideaux, Executive Assistant

**Public Participants**

Michelle Beus, Kesley James, Leah Voorhies, Darin Nielsen, Royce Van Tassel, Sara Jones, Rachel Alberts and Veronica Holyoke, Dwight Liddiard, Rachel Alberts, Veronica Holyoke, Cheri Stevenson, Brian Stevenson, Roger Arbali, Melody Apeteguvia, Rhonda Bromley, and Demetrius.

Chair Moss called the meeting to order at 9:03 AM.

**Opening Business**Board Member Message

Member Molly Hart shared the September message.

Education Highlight

Principals of the Year:

Rachel Alberts and Veronica Holyoke

Assistant Principals of the Year:

Roger Arbabi, Melody Apezteguia, and Brian Stevenson

Employee Recognition

Superintendent Dickson introduced the September Employee of the Month - Alicia Mormann.

**Public Comment for USBE**

The public is welcome to send written comments to

[publiccomment@schools.utah.gov](mailto:publiccomment@schools.utah.gov).

INFORMATION: Public Comment

- Public comments are limited to 2 minutes per person.
- A comment can express support or dissent for regulatory action.
- Individuals should not use public comment to complain about personnel

issues or attack or defame an individual.

- Speakers making highly detailed or complex comments should also consider providing the board with a written outline of their words.
- Please remember that children may hear your comments. Be thoughtful and professional.
- Keep your comments appropriate for a general audience. If you have material with explicit language or content, submit such material in writing to the Board at [board@schools.utah.gov](mailto:board@schools.utah.gov).

The board of education heard public comments from Sara Jones, Tony Zani, Lexi Cunningham, Julie Cluff, and Renee Pinkney.

Sara Jones, Utah Education Association (UEA), spoke about the association's excitement for the Board approving the new draft of Board rule R277-333, Registered Apprentice Program for Teachers.

Tony Zani, President of the Utah National Board Certified Teachers Coalition, spoke about the great opportunities around National Board certifications, such as scholarships provided by the USBE. Research shows that students taught by Board-certified teachers learn more than students taught by other teachers.

Lexi Cunningham, representing the Utah School Superintendent's Association (USSA), shared USSA's stance on two items from the list of Board Support on Draft Legislative Funding Requests for the 2025 General Session.

Julie Cluff, President of the Utah PTA, shared its mission: to make every child's potential a reality by engaging and empowering families and communities to advocate for all children. She also spoke about her summer education experiences.

Renee Pinkney, President of the Utah Education Association (UEA), spoke about UEA's concerns with R277-482, LEA Work Email Communication Requirements (New). Specifically, LEAs annually report all school employees' e-mail addresses to the state board.

*Chair Moss passed the gavel to Vice-Chair Hart.*

### **Finance Committee Report/Recommendations – (Items duplicated from the August 2, 2024, meeting)**

LEA Requests for Extension of FY23 SPED Carryover Balances

**MOTION** was made by Member Norton that the Board does not grant any extensions for FY23 Special Education carryover balances.

**The motion passed unanimously.**

Prioritization of Fiscal Year 2024 Carry Forward Funds for Suicide Prevention and LEA Financial Systems

**MOTION** was made by Member Norton that the Board prioritizes \$500,000 of one-time funds for Suicide Prevention and \$750,000 of one-time funds for LEA Financial Systems from 2024 agency carry forward balances.

**The motion carried.**

In favor: Members Lear, Reale, Wood, Kerry, Earl, Moss, Hart, Norton, Strate, Davis, Boothe, and Hymas.

Opposed: Member Cline.

Abstained: Member Boggess.

**Law and Licensing Committee Report/Recommendations – (Items duplicated from the August 2, 2024, meeting.)**

Amendment to Data Sharing Agreement with Palacios, Bohlmann & Larsen (USBE210073DA)

**MOTION** was made by Member Kerry that the Board approve Amendment 4 to the data sharing agreement with Palacios, Bohlmann & Larsen (USBE210073DA).

**The motion carried.**

In favor: Members Lear, Reale, Wood, Kerry, Earl, Moss, Hart, Norton, Strate, Boothe, Davis, and Hymas.

Opposed: Members Cline and Boggess.

Granite School District Charter School Authorizers Application

**MOTION** was made by Member Kerry that the Board approve Granite School District's authorizer processes.

**The motion carried.**

In favor: Members Lear, Reale, Wood, Kerry, Earl, Moss, Hart, Norton, Strate, Boothe, Davis, and Hymas.

Opposed: Members Cline and Boggess.

*Vice-Chair Hart passed the gavel to Chair Moss.*

R277-701, Early College Programs (Amendment)

**MOTION** was made by Member Kerry that the Board approve R277-701, Early College Programs, Draft 2, on the second and final reading.

**The motion carried.**

In favor: Members Lear, Reale, Wood, Kerry, Earl, Moss, Hart, Norton, Strate, Boothe, Davis, and Hymas.

Opposed: Members Cline and Boggess.

R277-715, Out-of-School Time Program Standards (Repeal)

**MOTION** was made by Member Kerry that the Board repeal R277-715, Out-of-School Time Program Standards, on the second and final reading.

**The motion carried.**

In favor: Members Lear, Reale, Wood, Kerry, Earl, Moss, Hart, Strate, Norton, Davis, Boothe, Hymas, and Boggess.

Abstained: Member Cline.

R277-718, Out-of-School Time Program Quality Improvement Grants (Repeal)

**MOTION** was made by Member Kerry that the Board repeal R277-718, Out-of-School Time Program Quality Improvement Grants, on the second and final reading.

**The motion passed unanimously.**

R277-928, High-Need Schools Grant (Repeal)

**MOTION** was made by Member Kerry that the Board repeal R277-928, High-Need Schools Grant, on the second and final reading.

**The motion passed unanimously.**

R277-468, Parents Review of Public Education Curriculum and Review of Complaint Process (Amendment & Continuation)

**MOTION** was made by Member Kerry that the Board continue and approve R277-468, Parents Review of Public Education Curriculum and Review of Complaint Process, Draft 1, on the second and final reading.

**SUBSTITUTE MOTION** was made by Member Earl and seconded by Member Kerry that the Board continue and approve R277-468, Draft 2, on the second and final reading.

**MOTION TO DIVIDE** was made by Member Lear and seconded by Member Boothe that the Board vote separately on the board rule recommended amendments as below:

## Amendment 1

10 (c) Sections 53G-4-402 and 53G-5-404, which require LEAs to make instructional  
11 materials available for parent review and to involve parents of students in the LEA in  
12 reviewing instructional materials prior to approval.

## Amendment 2

24 **R277-468-3. Parental Involvement with Instructional Material.**  
25 (1) An LEA shall involve parents ~~[reflective of the school's community, who have~~  
26 ~~a student who attends a school within]~~ of students enrolled in the LEA, and instructional

**The motion carried.**

In favor: Members Hart, Norton, Strate, Boothe, Davis, Reale, Lear, and Wood.

Opposed: Members Hymas, Cline, Moss, Boggess, Earl, and Kerry.

**MOTION** was made by Member Earl and seconded by Member Hart that the Board approve the below amendments to R277-468.

Amendment 1

- 10 (c) Sections 53G-4-402 and 53G-5-404, which require LEAs to make instructional  
11 materials available for parent review and to involve parents of students in the LEA in  
12 reviewing instructional materials prior to approval.

The motion passed unanimously.

**(WITHDRAWN without objection) MOTION TO AMEND** was made by Member Cline and seconded by Member Boggess that the Board add “and supplemental” after “instructional.”

**MOTION** was made by Member Earl and seconded by Member Kerry that the Board amends R277-468, Draft 2 as follows:

Amendment 2

- 24 **R277-468-3. Parental Involvement with Instructional Material.**  
25 (1) An LEA shall involve parents ~~[reflective of the school's community, who have~~  
26 ~~a student who attends a school within]~~ of students enrolled in the LEA, and instructional  
28 (2) An LEA shall include parents ~~[reflective of the school's community, who have~~  
29 ~~a student who attends a school within]~~ of students enrolled in the LEA, in reviewing  
30 complaints specific to instructional materials

*Chair Moss passed the gavel to Vice-Chair Hart.*

*Vice-Chair Hart passed the gavel to Chair Moss.*

**The motion failed due to a tie vote.**

In favor: Members Kerry, Earl, Moss, Boggess, Cline, Hymas, and Hart.

Opposed: Members Boothe, Wood, Strate, Norton, Reale, Lear, and Davis.

**FINAL MOTION** was made that the Board continue and approve R277-468, Parents Review of Public Education Curriculum and Review of Complaint Process, Draft 1, as amended, on the second and final reading.

**The motion carried.**

In favor: Members Lear, Reale, Wood, Kerry, Earl, Moss, Hart, Norton, Strate, Davis, Hymas, and Boothe.

Opposed: Member Boggess.

Abstained: Member Cline.

GED Options Program

**MOTION** was made by Member Kerry that the Board approve the GED Options Program and recommend that staff bring to the Committee any rule changes that would be needed to implement the program in the October meeting.

**SUBSTITUTE MOTION** was made by Member Earl and seconded by Member Boggess that the Board directs staff to bring rule changes supporting the proposed GED Options Program to the Law and Licensing Committee.

**The motion carried.**

In favor: Members Lear, Reale, Wood, Kerry, Earl, Moss, Hart, Norton, Strate, Davis, and Boothe.

Opposed: Member Hymas and Cline.

Abstained: Member Boggess.

R277-333, Apprenticeship Rule (New)

**MOTION** was made by Member Kerry that the Board approve R277-333, Registered



Apprentice Program for Teachers, Draft 2, on the second and final reading.

**The motion carried.**

In favor: Members Lear, Reale, Wood, Kerry, Earl, Moss, Hart, Norton, Strate, Davis, Hymas, and Boothe.

Opposed: Members Cline and Boggess.

**Standards and Assessment Committee Report/Recommendations – (Items duplicated from the August 2, 2024, meeting.)**

Approval of Child Sexual Abuse and Human Trafficking Prevention Materials as required by Utah Code 53G-9-207 and Board Rule 277-630

**MOTION** was made by Member Boothe that the Board approves the Boundary Town curriculum and hold on the Three Strands curriculum.

**MOTION TO DIVIDE** was made by Member Cline and seconded by Member Boggess.

**The motion failed.**

In favor: Members Moss, Boothe, Kerry, Earl, Boggess, and Cline.

Opposed: Members Hart, Hymas, Wood, Strate, Norton, Davis, Reale, and Lear.

**MOTION TO AMEND** was made by Member Cline and seconded by Member that the Board add “and trainings.”

**The motion carried.**

In favor: Members Strate, Davis, Boothe, Hymas, Moss, Hart, Earl, Kerry, Cline, and Boggess.

Opposed: Members Wood, Reale, Lear, and Norton.

**MOTION TO AMEND** was made by Member Earl and seconded by Member Kerry that the Board strike “curriculum” and replace with “trainings.”

**The motion passed unanimously.**

Absent: Member Davis

**FINAL MOTION** was made by Member Boothe that the Board approves the Boundary Town trainings and hold on the Three Strands curriculum and trainings.

**The motion carried.**

In favor: Members Lear, Reale, Wood, Kerry, Earl, Moss, Hart, Norton, Strate, Boothe, and Hymas.

Abstained: Members Boggess and Cline.

Absent: Member Davis.

R277-630-1, 2 and 3, Child Sex Abuse and Human Trafficking Prevention Training and Instruction (Amendment)

**MOTION** was made by Member Boothe that the Board approve R277-630, Draft 3, Sections 1, 2,3, on the second and final reading.

**The motion carried.**

In favor: Members Hymas, Cline, Lear, Reale, Wood, Kerry, Earl, Moss, Hart, Norton, Strate, Davis, and Boothe.

Opposed: Member Boggess.

Education Interim Committee Sunset Item - Section 53F-5-219, Local Innovations Civics Education Pilot Program

**MOTION** was made by Member Boothe that the Board recommends the Legislature not allow Utah Code Section 53F-5-219, Local Innovations Civics Education Pilot Program, to sunset and allow it to continue through 2026.

**The motion carried.**

In favor: Members Lear, Reale, Wood, Kerry, Earl, Moss, Hart, Boothe, Davis, Strate, Hymas, and Norton.

Opposed: Members Cline and Boggess.

R277-419-2, Pupil Accounting (Amendment)

**MOTION** was made by Member Boothe that the Board approve R277-419(2), Pupil Accounting, Draft 1, on second and final reading.

**The motion passed unanimously.**

R277-705-2, Secondary School Completion and Diplomas (Amendment)

**MOTION** was made by Member Boothe that the Board approve R277-705(2), Secondary School Completion and Diplomas, Draft 1, on second and final reading.

**The motion carried.**

In favor: Members Lear, Reale, Wood, Kerry, Earl, Moss, Hart, Norton, Strate, Davis, Boothe, Cline, and Hymas.

Abstained: Member Boggess.

R277-709, Education Programs Serving Youth in Custody (Amendment)

**MOTION** was made by Member Boothe that the Board approve R277-709, Education Programs Serving Youth in Custody, Draft 1, on second and final reading.

**The motion carried.**

In favor: Members Lear, Reale, Wood, Kerry, Earl, Moss, Hart, Strate, Norton, Davis, Boothe, Cline, and Hymas.

Opposed: Member Boggess.

Strategic Goals

**MOTION** was made by Member Boothe that the Board adopt the following goal language from the Standards and Assessment Committee: “Standards and Assessment Committee supports the design of academic standards and measurement tools to elevate K-12 educational excellence resulting in mastery of

foundational knowledge, application of logical reasoning, and achievement of personal goals.”

**MOTION TO AMEND** was made by Member Earl and seconded by Member Boggess that the Board strike “K-12” from the previous motion.

**The motion carried.**

In favor: Members Lear, Reale, Wood, Kerry, Earl, Moss, Hart, Norton, Davis, Boothe, and Hymas.

Opposed: Members Strate, Cline, and Boggess.

**MOTION TO AMEND** was made by Member Boothe and seconded by Member Strate that the Board elevate Utah educational excellence with academic standards and measurement tools which promote mastery of foundational knowledge, application of logical reasoning refinement of literacy skills, and achievement of student goals.

**The motion carried.**

In favor: Members Lear, Reale, Wood, Earl, Moss, Hart, Norton, Strate, Boothe, Davis, and Hymas.

Opposed: Members Cline, Boggess, and Kerry.

**MOTION TO AMEND** was made by Member Davis and seconded by Member Strate that the Board amend the previous motion as follows: Achievement of current and future student goals

**The motion failed due to a tie vote.**

In favor: Members Lear, Reale, Wood, Moss, Strate, Davis, and Boothe.

Opposed: Members Norton, Cline, Hymas, Boggess, Kerry, Earl, and Hart.

**FINAL MOTION** that the Board adopt the following goal language from the Standards and Assessment Committee: “Standards and Assessment Committee supports the design of academic standards and measurement tools to elevate educational excellence resulting in mastery of foundational knowledge, application of logical reasoning, and achievement of personal goals.”

**The motion carried.**

In favor: Members Lear, Reale, Wood, Earl, Moss, Hart, Norton, Strate, Davis, Boothe, and Hymas.

Opposed: Members Cline, Boggess, and Kerry.

**Audit Committee Report**Release the Personnel Management Internal Audit Report

**MOTION** was made by Member Hart that the Board release the Personnel Management Internal Audit Report to the public.

**MOTION TO AMEND** was made by Member Hart and seconded by Member Earl that the Board refer the audit to a committee for discussion and possible action.

**The motion passed unanimously.**

**FINAL MOTION** that the Board release the Personnel Management Internal Audit Report to the public and refer the audit to a committee for discussion and possible action.

**The motion passed unanimously.**

**Superintendent's Report**Student Artwork

Andrea Luker, a BTS Arts Teacher at East Sandy Elementary, uses art to teach K-5 students about various subjects, including Math, Science, and Social Studies. Her lessons incorporate different art techniques and tie into science standards like learning about living things, seasons, shadows, and the structure of trees. In addition, students explore concepts related to social studies, such as understanding where food comes from and creating national parks.

Suzanne Mallory, a BTS Arts Educator at Edison Elementary in the Salt Lake School District, utilized a large display to engage her K-3 students in art projects that aligned with science standards. Students explored scientific concepts such as animal adaptation, ecosystems, and other environmental concepts through these creative activities. Mallory's approach demonstrates how art can effectively complement and reinforce science education in the early grades.

### Superintendent's Report

Superintendent Dickson spoke about the USBE Vision and Mission, plus the strategies 1A through 1D. She reported stats about the Early Childhood Annual Report, Strategy 1A/AB, Strategy 1C, and 1D.

On August 21st and 22nd, USBE's leadership team participated in a one-and-a-half-day training. During the training, they learned about Dr. John Kotter's Change Management Model, a tool for becoming more inspiring and effective leaders and for helping to better manage and sustain change initiatives.

She recognized the Utah Teacher of the Year Nominees: Andru Jones, Andrea Settle, Sayre (pronounced "Sair") Posey, Shari Payne, and Seyyed Sharifi.

### **Monthly Budget Report**

#### Monthly Budget Report

In accordance with the Money Management Act and the Budgetary Procedures Act the Utah State Board of Education is provided a report on the status of funds for their internal budgets.

The Utah State Board of Education (USBE) has concluded a successful financial year with a surplus in all programs, demonstrating its financial accountability and effectiveness. The USBE continues to allocate the largest percentage of the budget to the local education agencies to fund various programs and initiatives that will enhance the quality of education and the well-being of Utah students and their families. This reflects the USBE's commitment to supporting the state's education system and ensuring that every student has access to high-quality learning opportunities.

#### Discretionary Funds Report

The Utah State Board of Education maintains a Discretionary Funds account. In accordance with the Money Management Act and the Budgetary Procedures Act the Utah State Board of Education is provided as the status of the funds. This is a perpetual action item in order to facilitate motions by board members to utilize available funds in a consistent and allowable manner.

### **2025 General Session Legislative Preparation**

Angie Stallings, Deputy Superintendent of Policy and Greg Connell, Policy Analyst.

Requests for Statutory Changes

**MOTION** was made by Member Davis and seconded by Member Strate that the Board directs staff to work with legislators on potential amendments to the Utah Code as proposed.

**Legislative Proposals for Board Consideration:**

- 1) Amend Section [53F-4-203\(5\)](#). Early interactive reading software – Independent evaluator, to increase the independent evaluator appropriation from 4% to 6% to meet new administrative cost needs. (August Request from Board to Bring Back to Board in a Future Meeting)
- 2) Amend Section [53G-10-403](#) topics requiring parental consent to be more descriptive and better aligned to course standards. (August Request from Board to Bring Back to Board in a Future Meeting)
- 3) Amend Section [53F-2-504](#) Teacher Salary Supplement Program (TSSP) to allow for increased TSSP distribution to qualifying teachers when LEAs have an excess of TSSP funds.
- 4) Amend Utah Code Section [63G-2-302](#) to ensure consistency in records classification of ethics complaints against elected officials by adding similar protections to Utah State Board of Education members as are afforded legislators.

**MOTION TO DIVIDE** was made by Member Kerry and seconded by Member Boggess that the Board divides 1), 2), and 3) from 4).

**The motion carried.**

In favor: Members Wood, Kerry, Earl, Moss, Hart, Hymas, Cline, Strate, Davis, and Boothe.

Opposed: Norton, Reale, and Lear.

**MOTION** was made by Member Davis and seconded by Member Strate that the Board directs staff to work with legislators on potential amendments to the Utah Code as proposed to the below three items.

- 1) Amend Section [53F-4-203\(5\)](#). Early interactive reading software – Independent evaluator, to increase the independent evaluator appropriation from 4% to 6% to meet new administrative cost needs. (August Request from Board to Bring Back to Board in a Future Meeting)

2) Amend Section [53G-10-403](#) topics requiring parental consent to be more descriptive and better aligned to course standards. (August Request from Board to Bring Back to Board in a Future Meeting)

3) Amend Section [53F-2-504](#) Teacher Salary Supplement Program (TSSP) to allow for increased TSSP distribution to qualifying teachers when LEAs have an excess of TSSP funds.

**The motion carried.**

In favor: Members Lear, Reale, Wood, Kerry, Moss, Hart, Norton, Strate, Davis, Hymas, and Boothe.

Opposed: Members Boggess, Cline, and Earl.

**MOTION** was made by Member Kerry and seconded by Member Boggess that the Board requests staff prepare draft statutory language for *Item 4*) and provide a copy of any Board policies that are relate to the new language.

4) Amend Utah Code Section [63G-2-302](#) to ensure consistency in records classification of ethics complaints against elected officials by adding similar protections to Utah State Board of Education members as are afforded legislators.

**The motion carried.**

In favor: Members Lear, Reale, Wood, Kerry, Earl, Moss, Hart, Hymas, Strate, Norton, Davis, Boggess, and Boothe.

Abstained: Member Cline.

**MOTION** was made by Member Earl and seconded by Member Hart that the Board direct staff compile a list of specific data elements that are collected, including references to the section of Utah Code requiring the data collection, in the following systems for the purpose determining which data may be removed or repealed and provide the list of data to the Board in the Board's October meeting, with the intent of making a recommendation on statutory changes:

1. Early Warning System;
2. Student Data Backpack;
3. Student discipline; and



4. School or student safety data.

**The motion passed unanimously.**

Absent: Members Hart and Reale.

*Chair Moss passed the gavel to Vice-Chair Earl.*

**MOTION** was made by Member Boggess and seconded by Member Kerry that the Board requests staff work with the Legislature to amend Subsection 53G-6-803(9) to add the following language:

- (iv) is a computer adaptive assessment; or
- (v) is an assessment that an LEA or school administers in lieu of an assessment described in Subsections (i) through (iv).

**The motion failed.**

In favor: Members Lear, Reale, Wood, Kerry, Earl, Norton, Hymas, and Boothe.

Opposed: Members Reale, Wood, Davis, Strate, and Davis.

Absent: Members Moss and Hart.

**MOTION** was made by Member Boggess and seconded by Member Kerry that the Board that the Board directs staff to prepare language intended to amend the appropriate legislative code to ensure parents receive appropriate, timely and unambiguous notice when a program is funded and therefore governed or has accountability factors in contravention of Utah code – whether overtly or through exception clauses and to prepare language for presentation to the full board in October.

**The motion failed.**

In favor: Members Kerry, Davis, Cline, and Boggess.

Opposed: Members Lear, Reale, Wood, Earl, Moss, Hart, Hymas, Boothe, Strate, and Norton.

*Vice-Chair Earl passed the gavel to Chair Moss.*

**Executive Session (closed in accordance with the Utah Open and Public Meetings Act)**

Executive Session

The motion was made by Member Boothe and seconded by Member Hart that the Board moves into executive session for the purpose of

- a person's character, competence, or health;
- pending or imminent litigation;
- certain matters regarding the acquisition or sale of real property, including water rights or shares;
- the deployment of security personnel, devices, or systems;
- an investigation of alleged criminal conduct;
- the receipt or review of an ethics complaint if the public body is the Independent Legislative Ethics Commission;
- certain matters under the jurisdiction of a legislative ethics committee; and
- certain deliberations and decision making involved in the procurement process.

Upon voice vote of Members Moss, Earl, Hart, Reale, Wood, Lear, Norton, Strate, Boothe, Boggess, and Davis the Board went into closed session at 5:05 PM.

Upon voice vote of all Members, the Board went into closed session.

The above members and the following individuals were present: Sydnee Dickson, Cybil Prideaux, Kelsey James, Katy Challis, Adam Herd, Michelle Beus, and Ben Rasmussen.

**MOTION** was made by Member Strate and seconded by Member Wood that the Board come out of executive session.

The Board came out of the executive session at 5:47 PM.

**Executive Session Action Items**

ACTION: Educator Licenses

**MOTION** was made by Member Boggess and seconded by Member Strate that the Board approve the UPPAC consent calendar.

**The motion carried.**

In favor: Members Norton, Boothe, Boggess, Hart, Moss, Earl, Wood, and Reale.

Abstained: Members Norton, Strate, and Cline.

**MOTION** was made by Member Norton and seconded by Member Boggess that the Board approves UPPAC recommendation for the following cases:

- **Case No. 19-1702**

UPPAC recommends the educator's license be suspended for not less than four (4) years from the date of Board action.

**The motion carried.**

In favor: Members Hymas, Reale, Earl, Moss, Wood, Hart, Boggess, Boothe, Strate, and Norton.

Abstained: Member Cline.

- **Case No. 23-1988**

UPPAC recommends the educator's license be suspended for not less than four (4) years from the date of Board action.

**The motion carried.**

In favor: Members Hymas, Reale, Earl, Moss, Wood, Hart, Boggess, Boothe, Strate, and Norton.

Abstained: Member Cline.

- **Case No. 23-1998**

UPPAC recommends the educator receive a reprimand for no less than two (2) years from the date UPPAC opened its investigation (6.6.23).

**The motion carried.**

In favor: Members Hymas, Reale, Earl, Moss, Wood, Hart, Boggess,

Boothe, Strate, and Norton.

Abstained: Member Cline.

- **Case No. 23-2004**

UPPAC recommends the educator's license be suspended for not less than three (3) years from the date of Board action.

**The motion carried.**

In favor: Members Hymas, Reale, Earl, Moss, Wood, Hart, Boggess, Boothe, Strate, and Norton.

Abstained: Member Cline.

- **Case No. 23-2021**

UPPAC recommends the educator's license be suspended for not less than one (1) year from the date of Board action.

**The motion carried.**

In favor: Members Hymas, Reale, Earl, Moss, Hart, Wood, Boggess, Boothe, Strate, and Norton.

Abstained: Member Cline.

- **Case No. 23-2039**

UPPAC recommends the educator's license be suspended for not less than one (1) year from the date of Board action.

**The motion carried.**

In favor: Members Hymas, Reale, Earl, Moss, Wood, Hart, Boggess, Boothe, Strate, and Norton.

Abstained: Member Cline.

- **Case No. 23-2047**

UPPAC recommends the educator receive a reprimand for no less than two (2) years from the date UPPAC opened its investigation (12.15.23).

**The motion carried.**

In favor: Members Hymas, Reale, Wood, Earl, Moss, Hart, Boggess, Boothe, Strate, and Norton.

Abstained: Member Cline.

- **Case No. 24-2087**

UPPAC recommends the educator receive a letter of warning.

**The motion carried.**

In favor: Members Hymas, Reale, Wood, Earl, Moss, Hart, Boggess, Boothe, Strate, and Norton.

Abstained: Member Cline.

*Chair Moss passed the gavel to Vice-Chair Earl.*

**General Consent Calendar**

**MOTION** was made by Member Norton and seconded by Member Wood that the Board approve the Consent Calendar Items 1: Contracts/Agreements for Approval, 2: Contracts/Agreements for Review, and 5: National School Lunch Program Equipment Assistant Grant, minus Items 3, 4, and 6.

**The motion carried.**

Opposed: Members Cline and Boggess.

- 1.1. ACTION: Contracts/Agreements for Approval  
Adam Herd, Director of Purchasing and Contracts  
Michael Iwasaki, Assistant Director of Purchasing and Contracts

**MOTION:** That the Board approves the monthly Consent Calendar.

- 1.2. INFORMATION: Contracts/Agreements for Review

- 1.3. ACTION: Approval of Meeting Minutes

**MOTION** was made by Member Wood and seconded by Member Strate that the Board approves the meeting minutes, as presented.

**The motion carried.**

**Abstained: Member Cline.**

1.4. ACTION: Career and Technical Education (CTE) Approved Programs SY25-26

Thalea Longhurst, Director, Career and Technical Education

**MOTION** was made by Member Wood and seconded by Member Strate That the Board approve CTE programs that meet or exceed the state program standards or outcomes for CTE programs.

**The motion carried.**

**Opposed: Member Cline and Boggess.**

1.5. ACTION: National School Lunch Program Equipment Assistant Grant

Michelle Martin, Child Nutrition Program Coordinator

Christopher Bruhn, Child Nutrition Contract/Grant Analysis II

**MOTION:** The Board approve staff to apply for the National School Lunch Program Equipment Assistant Grant.

1.6. ACTION: Meeting the Needs of Adults Learning English and Incarcerated Adults

Stephanie Patton, Adult Education Coordinator

**MOTION** was made by Member Earl and seconded by Member Strate that the Board approve adult education to submit an application for the Digital Equity Competitive Grant.

**The motion carried.**

**Opposed: Member Boggess and Cline.**

## Adjournment

**MOTION TO ADJOURN** was made by Member Strate and seconded by Member Norton.

**The motion passed unanimously.**

The meeting adjourned at 6:06 PM.

***BELOW AGENDA ITEMS POSTPONED TO THE Friday, September 6, 2024, BOARD MEETING.***

1. Request for Board Support on Draft Legislative Funding Requests for the 2025 General Session
2. Strategic Plan
3. Monthly Budget Report

DRAFT

The executive assistant took the meeting minutes.  
The minutes are pending approval.