

GS2025 (FY26) Funding Request Tracker, Draft 7, 09162024

| Priority | Request Title  | Purpose Statement   | Board Member / Committee Details  | Full Board Details  | Ongoing \$                       | One-Time \$   |
|----------|--|---|---|---|----------------------------------|---------------|
| 1        | WPU  | 3% above the inflationary factor (~6.8%)  | N/A   | September 16th, 2024  | 3% + inflationary factor (~6.8%) | \$0           |
| 2        | Critical USBE FTE Needs                                | Allows USBE to address FTEs for critical capacity needs related to roles, responsibilities, requirements and improving service to the field in response to audit findings and program expectations.   | N/A   | <p>August 2nd, 2024: Requested of staff in full Board meeting</p> <p>Motion from Vice Chair Earl, passed 11-2 with Members Moss, Wood, Strate, Reale, Norton, Lear, Hymas, Hart, Earl, Davis, and Boothe in favor</p> <p>Members Green and Boggess opposed</p> <p>September 6th, 2024: Board supported, 8-3</p> | \$905,190                        | \$0           |
| 3        | Paid Professional Hours                                | Currently through SB 137 and adopted in Code 53F-7-203, educators can be paid for work done beyond contract time, registration and travel costs associated with conferences, and other activities that increase their ability to meet the needs of students. Educators and school leaders need more time to improve collective educator efficacy by building instructional knowledge, sharing skills and experiences, interpreting data, and providing actionable feedback with the goal of improving student learning.   | <p>May 3rd, 2024: Requested and approved for development in USBE Finance Committee</p> <p>Motion from Member Strate, passed 4-1 with Members Strate, Davis, Moss, and Norton in favor</p> <p>Member Boggess opposed.</p>  | September 6th, 2024: Board supported, 8-3   | \$0                              | \$100,000,000 |
| 4        | Grow Your Own Educator Pipeline                        | The program is currently funded with one-time funds that will expire in 2025. Additional funds are requested to fund the program beyond 2025. Funds will be used to help address educator shortages while leveraging local community members interested in earning their professional credentials in public education.  | June 6th, 2024: Development requested by Members Moss, Boothe, and Hymas.   | September 6th, 2024: Board supported, 8-3   | \$7,327,000                      | \$0           |
| 5        | Student Information System (SIS)                       | Funds to create a uniform reporting system, resources for LEAs without a sustainable SIS system, and potential FTE for statewide SIS data and reporting support.  | <p>April 5th, 2024: Requested and approved for development in USBE Finance Committee</p> <p>Motion from Member Davis, passed 4-1 with Members Davis, Strate, Moss, and Norton in favor</p> <p>Member Boggess opposed.</p> | September 6th, 2024: Board supported and directed staff to revise the request and amend the purpose statement, 8-3  | \$0                              | \$38,000,000  |
| 6        | Educator Incentives: National Board Certified Teachers | The salary supplement for National Board Certified Teachers is designed to acknowledge and reward educators who have achieved national board certification. There is also a part that assists educators with the fees associated with completing this certification as well as the continued maintenance of certification. Increasing the stipends and support for this program is likely to lead to teacher retention and higher student academic achievement.   | <p>May 3rd, 2024: Requested and approved for development in USBE Finance Committee</p> <p>Motion from Member Strate, passed 4-1 with Members Strate, Davis, Moss, and Norton in favor</p> <p>Member Boggess opposed.</p>  | September 6th, 2024: Board supported, 8-3   | \$1,638,000                      | \$0           |
| 7        | School Safety Needs Assessment Findings                | This funding request is to assist Local Education Agencies with resources to meet any needs identified by the School Safety Needs Assessment as required by UCA 53G-8-701.5.  | <p>May 3rd, 2024: Requested and approved for development in USBE Finance Committee</p> <p>Motion from Member Strate, passed 4-1 with Members Strate, Davis, Moss, and Norton in favor</p> <p>Member Boggess opposed.</p>  | September 6th, 2024: Board supported, 8-3   | \$0                              | \$100,000,000 |
| 8        | Beverley Taylor Sorenson Arts and POPS                 | The intent of this proposal is to increase Utah's reach to a broader range of schools statewide to provide an engaged arts-rich integrated educational experience to children in grades K-6, including creating a sustainable and equitable funding schema to expand participation and reduce barriers to expand BTS Arts into all interested schools statewide.  | June 6th, 2024: Development requested by Members Boothe, Kerry, and Wood.   | September 6th, 2024: Board supported, 8-3   | \$3,000,000                      | \$0           |
| 9        | School Lunch Based on Representative Clancy's Work     | <p>The proposal will eliminate the reduced-price meal category meal charge for school students. The funding request applies to K-12 students determined to be eligible for reduced-price meals who are enrolled in public schools participating in the National School Lunch Program and School Breakfast Program. Reduce food insecurity, improve access to nutrition during the school day, reduce school meal debt balances, increase meal participation are expected positive outcomes.</p> <p>Public K-12 students currently enrolled in a participating school and who are eligible for reduced-price meals will not be charged for school breakfast or lunch. State funding will be used to cover the reduced-price meal charge of \$0.30 for breakfast and \$0.40 each lunch.</p> | <p>May 3rd, 2024: Requested and approved for development in USBE Finance Committee</p> <p>Motion from Member Strate, passed 4-1 with Members Strate, Davis, Moss, and Norton in favor</p> <p>Member Boggess opposed.</p>  | September 6th, 2024: Board supported, 8-3   | \$5,042,748                      | \$155,488     |
| 10       | Educator Supplemental Programs                         | This request would support the expansion of supplemental salary programs to positions not currently in code for these programs, including Occupational Therapists and Physical Therapists.  | <p>May 3rd, 2024: Requested and approved for development in USBE Finance Committee</p> <p>Motion from Member Strate, passed 4-1 with Members Strate, Davis, Moss, and Norton in favor</p> <p>Member Boggess opposed.</p>  | September 6th, 2024: Board supported, 8-3   | \$2,027,170                      | \$413,462     |

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|----------------------------|---|--|---|---|--|--|
| Supported, not Prioritized | Career & Technical Education Program Funding    | This request is to advance the access to high quality CTE programs for students in Utah. Currently the biggest challenge that secondary CTE faces is program growth. The growth impacts the ability of LEAs to offer high quality programs that meet the needs of students. Below are three CTE program funding options to consider.<br><b>Option 1</b> - Restore CTE program funding that was reduced in the 2023-2024 fiscal year. | June 6th, 2024: Development requested by Members Green, Kerry, and Earl.  | September 6th, 2024: Board supported, 8-3 | Option 1 - \$4,485,012<br>Option 2 - \$8,602,597<br>Option 3 - \$4,680,012 | Option 1 - \$0<br>Option 2 - \$0<br>Option 3 - \$137,252,744 |
| Supported, not Prioritized | Internal Audit Critical Function Capacity       | Increase Internal Audit department capacity to support the governance and oversight of public education through timely and objective internal audits and meet current demand for other Internal Audit department critical functions for public education stakeholders (e.g., receive and process hotline concerns, facilitate external audits, provide technical assistance).  | June 6th, 2024: Development requested by Members Earl, Kerry, and Hymas.  | September 6th, 2024: Board supported, 8-3 | \$724,000  | \$28,000   |
| Supported, not Prioritized | Registered Apprenticeship Programs for Teachers | Provides funding for youth, pre-apprentice, and apprenticeship programs in teaching. The Registered Apprenticeship Program for Teachers will allow candidates without a bachelor's degree to work in a Utah public school while demonstrating the professional license competencies. Upon completion of the apprenticeship, candidates will have an earned degree and Professional Educator License through demonstrated competency. | June 6th, 2024: Development requested by Members Hart, Hymas, and Moss.   | September 6th, 2024: Board supported, 8-3 | \$8,600,000  | \$0  |
| Supported, not Prioritized | Statewide Attendance Support                    | Since COVID-19, chronic absenteeism has increased to 26% statewide. By hiring additional staff to provide individualized coaching, data support, policy changes, and a statewide attendance campaign, we will see an increase of overall student attendance.   | May 3rd, 2024: Requested and approved for development in USBE Finance Committee<br><br>Motion from Member Strate, passed 4-1 with Members Strate, Davis, Moss, and Norton in favor<br><br>Member Boggess opposed. | September 6th, 2024: Board supported, 8-3 | \$146,800  | \$73,500   |