

2025 General Session Requests for Statutory Changes

Current as of September 24, 2024

Legislative Proposals for Board Consideration:

- 1) Amend Section [63G-2-302](#) to ensure consistency in records classification of ethics complaints against elected officials by adding similar protections to Utah State Board of Education members as are afforded legislators. (Request: To prepare draft statutory language and provide a copy of any Board policies that are related to the new language)
- 2) Amend Section [53E-4-303](#) to increase the grade range for the English , mathematics, science and writing sections of the state selected standards assessment and amend Utah Code to remove Section [53E-4-304](#).
- 3) Amend Section [53G-7-1206](#) to clarify responsibilities of USBE and LEAs and include references to the sections of code for which USBE has responsibility due to the increase of added Trust Land responsibilities.
- 4) Amend Utah Code to provide a repository and access to students who attended closed private schools to obtain copies of their records including transcripts and diplomas.

Board Previously-Approved Requests for Statutory Changes:

- 1) Amend Section [53G-7-501](#) to separate the definition of “Instructional Equipment and Supply” into two definitions “instructional equipment” and “instructional supply” to provide clarity to the statute on school fees.
- 2) Amend Section [53E-2-304](#) to remove the “individual learning plan” from this section’s required policy since it is already included as part of the plan for college and career readiness, and having it listed separately is causing confusion among some individuals.
- 3) Amend State Code [53G-7-218](#) to align with code changes that took place in the 2024 General Session due to the repeal of State Code [53F-2-503](#).
- 4) Amend Section [53F-2-504](#) Salary Supplement for Highly Needed Educators to include the Utah School For the Deaf and Blind as one of the eligible recipients of the SHINE funding.
- 5) Amend Section [53F-4-203\(5\)](#). Early interactive reading software -- Independent evaluator, to increase the independent evaluator appropriation from 4% to 6% to meet new administrative cost needs.

- 6) Amend Section [53G-10-403](#) topics requiring parental consent to be more descriptive and better aligned to course standards.
- 7) Amend Section [53F-2-504](#) Teacher Salary Supplement Program (TSSP) to allow for increased TSSP distribution to qualifying teachers when LEAs have an excess of TSSP funds.
- 8) Amend Subsection [53G-6-803\(9\)\(a\)](#) to add the following to the list of assessments that a parent may request their student be excused from:
(iv) is a computer adaptive assessment; or
(v) is an assessment that an LEA or school administers in lieu of an assessment described in Subsections (i) through (iv).

Board Approved Policy Requests related to Funding Requests:

1)

Previously Considered Legislative Proposals with No Action: