

Approved

## **May 28th, 2024 - Wasatch County School District Board of Education Meeting**

*Generated by Kirsta Albert on Thursday, June 6, 2024*

A. Study Session 5:00 p.m.

Members present

Board President, Tyler Bluth

Board Vice President, Kimberly Dickerson

Board Member, Marianne B. Allen

Board Member, Tom Hansen

Board Member, Cory Holmes

Superintendent, Paul Sweat

Business Administrator, Dr. Jason Watt

### **Meeting called to order at 5:00 PM by Board President Tyler Bluth**

**Discussion, Information: 1. Center for the School of the Future - Guests, Ray Reutzel and Parker Fawson Canceled**

**Discussion: 2. Wasatch Aquatic Center Fees - Shawn Kelly, Director of HR/Operations Director**

*Mr. Kelly provided an update/overview of pool usage, attendance and current fees.*

Pool Usage:

- **Activities:** The pool is used for various activities such as swimming, water aerobics, Zumba, and "Rusty Joints" (a program for older adults).
- **Passes:** The pool offers daily, monthly, and yearly passes.
- **Teams:** High school teams and competitive swim teams use the pool.
- **Class Popularity:** Classes like water aerobics and Zumba are becoming increasingly popular.

Attendance Numbers:

- The total number of patrons each month is tracked.
  - January: 6,142 patrons
  - February: 5,300 patrons
  - March: 5,400 patrons
  - April: 4,200 patrons (likely due to the end of the swim team season)
  - May: Data not complete at the time of the discussion

Temperature and Facilities:

- The pool has different temperatures for different areas:
  - Activity side: 81-83 degrees
  - Competition side: Around 79-80 degrees
- Previous complaints about water temperature have subsided.

Splash Pad:

- The splash pad was turned on for the summer season.
- It is popular among families and young children, although the water is cold because it cannot be heated.

Community Service:

- The pool is viewed as a community service rather than a profit-making venture.
- It is funded by taxpayers and provides reduced rates for community members.

Comparison and Community Impact:

- The pool serves a significant role in the community similar to other public services.
- There are comparable facilities run by school districts in other areas, but they often serve different purposes (e.g., competition pools for high school teams).

Future Considerations:

- There may be a need to adjust fees in the future to cover rising costs, but currently, fees are kept low to serve the community effectively.

**Discussion, Information: 3. Job Study Discussion - Shawn Kelly, Director of HR/Operations**

*Mr. Kelly provided an update on the recent job study.*

Job Study Presentation:

- **Conducted by EMS:** The District partnered with EMS to conduct a comprehensive job study for all positions.
- **Software:** The District received a software package called Jobs Plus to run reports and manage job-related data.
- **Job Analysis to Market Detail:** The study compared the District's jobs to those in similar-sized districts.

- **Goal Achievement:** The study confirmed that the District is the highest-paying school district in the state for both teachers and classified staff.

#### Classified Staff Pay:

- **Comparison:** The study compared the pay of custodians, cooks, secretaries, and bus drivers with other districts.
- **Pay Scales:** The District's pay scales for various classified positions, showing minimum, mid, and maximum salaries.
- **Custodians:** Noted as the most challenging positions to fill, with pay competitive with the county and city, but often lower than private sector employers like Epic or Deer Valley.

#### Benefits:

- **Insurance:** The District offers excellent insurance, which is a significant recruitment and retention tool.
- **Impact of Insurance:** Insurance benefits are highly valued and often a deciding factor for employees choosing the District over higher-paying jobs elsewhere.

#### Coaches' Pay:

- **Tied to Salary:** Coaches' pay is tied to their teaching salary and increases with their salary increments.
- **Non-teachers:** For non-teaching coaches, the pay scale increases annually based on the same percentage as teachers.
- **State Comparison:** The District's coaches are among the highest paid in the state.

#### Data Updates and Future Adjustments:

- **Recent Raises:** The study data preceded recent raises, and subsequent updates were made to reflect new salary schedules.
- **Continuous Improvement:** The District continuously reviews and updates job descriptions and pay scales to stay competitive.

#### Overall Assessment:

- **Validation:** The job study validated the District's compensation strategies, ensuring they remain competitive and attractive to current and potential employees.
- **Professional Job Descriptions:** The study provided professionally written job descriptions, aligning with industry standards.

#### Discussion, Information: 4. Round Table Discussion

Assistant Superintendent Garrick Peterson and Curriculum Director Tod Johnson provided an update on assessment data.

- **Assessment Update:**
  - Dr. Garrick Peterson provided an update on the district's assessment results.
  - Preliminary data for the RISE and UA Plus assessments indicate that English and reading scores for grades 3-10 will be similar to last year, with some variability among different teams.
- **Performance Metrics:**
  - The district uses RISE scores and UA Plus scores to measure performance and aims to learn from the best to become the best.
  - The district's math scores are expected to improve significantly, closing the gap with higher-performing districts.
- **Data Cleaning:**
  - Final scores will be available in October after the state performs data cleaning, such as removing scores of students who have been in the country for less than a year.
- **District Achievements:**
  - Wasatch District is performing well, with significant gains in math scores.
  - The district was recognized as one of the highest performing in Utah, with the state ranking high nationally in education.
- **Professional Development:**
  - The district emphasizes learning from high-performing teams both within and outside the district.
  - Professional development focuses on teachers learning from each other to improve performance.
- **Challenges and Goals:**
  - Maintaining high performance levels is challenging, but the district is committed to continuous improvement.
  - The goal is to ensure every student and teacher believes in their ability to achieve high standards.
- **Pilot Program Success:**
  - A pilot program aimed at getting more students to complete first-year college math while in high school is showing success.
  - Plans are in place to expand this program to include more students by providing additional support for homework.
- **Celebration and Recognition:**
  - The district plans to celebrate its achievements at a back-to-school event, recognizing the hard work of teachers and students.
  - Community and legislative support for education is crucial, and the district seeks to highlight its successes

and advocate for continued support.

- **Impact of Early College Math Completion:**

- Completing college math courses in high school significantly increases the likelihood of college degree completion.
- The district is focused on ensuring students are prepared and have the support they need to succeed in these courses.

## **B. Board of Education Meeting 6:30 p.m.**

### **Call To Order**

*Meeting called to order at 6:30 p.m.*

Welcome by Board President, Tyler Bluth

### **1. Roll Call of Members**

*Members present:*

Board President, Tyler Bluth

Board Vice President, Kimberly Dickerson

Board Member, Marianne B. Allen

Board Member, Tom Hansen

Board Member, Cory Holmes

Superintendent, Paul Sweat

Business Administrator, Dr. Jason Watt

### **2. Pledge of Allegiance**

Offered by Board Member

### **C. Community Comment**

***Discussion, Information: 1. Public comments will be accepted for approximately twenty (20) minutes. Each speaker will be allowed a maximum of two (2) minutes.***

No Community Comment was offered

### **D. Consent Items**

#### **Action (Consent): 1. Consideration of Consent Items**

#### **Resolution: Consideration and Approval of Consent Items E 2. - E8.**

Motion by Tom Hansen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

#### **Action (Consent), Minutes: 2. School Board Meeting Minutes - April 23, 2024**

#### **Consideration and Approval of Consent Items E 2. - E8.**

Motion by Tom Hansen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

#### **Action (Consent): 3. Employee Separations**

#### **Consideration and Approval of Consent Items E 2. - E8.**

Motion by Tom Hansen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

#### **Action (Consent): 4. Employee New Hires**

#### **Consideration and Approval of Consent Items E 2. - E8.**

Motion by Tom Hansen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

#### **Action (Consent): 5. Financials**

#### **Consideration and Approval of Consent Items E 2. - E8.**

Motion by Tom Hansen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action (Consent): 6. Staff or Student Travel**

**Consideration and Approval of Consent Items E 2. - E8.**

Motion by Tom Hansen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**E. Action Items**

**Action: 1. Consideration to Approve the Purchase of Tire Equipment - Zach Bredsguard, Maintenance Supervisor**

*This is an action item to approve the purchase of tire equipment for the transportation department, which Mr. Bredsguard noted would save the department money over taking their vehicles to tire stores because they would be able to take advantage of state contract pricing on tires. The Board approved the lowest of four bids from Myers Tire Supply at \$13,288.61.*

Motion by Cory Holmes, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action: 2. Consideration to approve the purchase of 75 Vistas licenses for 2024-2025 WHS/UVU concurrent enrollment class - Tod Johnson, Director of Curriculum**

*Approval of purchase of 75 Vistas licenses for 2024-2025 WHS/UVU concurrent enrollment class for \$11,925.00*

Motion by Kimberly Dickerson, second by Tom Hansen.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action: 3. Consideration to Approve the renewal of NWEA for K-12 - Tod Johnson, Director of Curriculum**

*Approval of renewal of NWEA for K-12 at \$15,680.*

Motion by Tom Hansen, second by Cory Holmes.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action: 4. Consideration to approve Riverside Insights invoice for 700 Cogat online testing (GATE) - Tod Johnson, Director of Curriculum**

*Approval of Riverside Insights invoice for 700 Cogat online testing (GATE) for \$11,725.*

Motion by Tom Hansen, second by Marianne B Allen.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action: 5. Consideration to approve SAVVAS quotes for Investigations (Math Curriculum) for Elementary schools - Tod Johnson, Director of Curriculum**

Approve SAVVAS quotes for Investigations (Math Curriculum) for elementary schools: DCE \$10,289.60; HVE \$13,870.25; JRS \$29,658.

90; MES \$25,625.90; OME \$17,788.80; Totaling \$67,233.45

Motion by Tom Hansen, second by Marianne B Allen.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action: 6. Consideration for approval of 95 Percent Group Workbooks and Digital Licenses (Science of Reading) for J.R. Smith Elementary - Tod Johnson, Director of Curriculum**

*Approve 95 Percent Group Workbooks and Digital Licenses (Science of Reading) Quote of \$10,561.50 for J.R. Smith Elementary*

Motion by Kimberly Dickerson, second by Marianne B Allen.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action: 7. Consideration for approval of Benchmark Advance one-year licenses and consumables quote for all elementary schools - Tod Johnson, Director of Curriculum**

*Approve Benchmark Advance one-year licenses and consumables quote for all elementary schools for \$99,765.00*

Motion by Tom Hansen, second by Marianne B Allen.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**Action: 8. Consideration to approve Mystery Science licenses and hands-on kits for all Elementary schools - Tod Johnson, Director of Curriculum**

Approve quotes for Mystery Science Licenses for \$1,920.00 and hands-on student kits for \$22,403.21, totaling \$24,323.21

Motion by Kimberly Dickerson, second by Marianne B Allen.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tom Hansen, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

**F. Board Report**

Board Vice-President Dickerson commented on how impressed she was with the students who graduated from Wasatch Alternative High School this year, and that their dedication was commendable.

- **Student Achievements:**

- Students are actively pursuing certifications and have already achieved certification in various programs.
- Many students have graduated from Mtech (Mountainland Technical College) in addition to their alternative school education.

- **Future Plans:**

- Some students are already placed in jobs.
- Others plan to continue their education at UVU (Utah Valley University).

- **Commitment and Effort:**

- Highlighted the dedication of students who commute from Utah County, driving up the canyon four days a week to attend school and work.

- **General Impressions:**

- Overall, there is a strong sense of being impressed with the students' commitment and the quality of work being done at the alternative school.
- Acknowledgement of the positive impact and good work happening at the alternative school.

Board Member Allen's comments focused on upcoming events and legislative engagement.

- **USBA Assemblies:**

- Mentioned the Pre-delegate and Delegate Assemblies scheduled for June 7th and 8th at Canyons.
- Plans to send an email to ensure one of the board members attends to ensure the district has a vote.

- **Interim Legislative Meetings:**

- Highlighted that interim legislative meetings have started.
- Emphasized the importance of working with legislators early in the process.
- Expressed gratitude for the legislators' work but also a desire to reduce the number of new bills, referencing the over 400 new bills in the past four years.
- The emphasis is on maintaining a collaborative relationship with legislators while advocating for more manageable legislative changes.

**G. Superintendent Report**

- **Gratitude and Leadership:**

- Superintendent Sweat emphasized the importance of gracious leadership and showing gratitude.
- Acknowledged the many great leaders within the district, including principals, teachers, lunch staff, bus drivers, and others.

- **District-Wide Leadership:**

- Highlighted that everyone in the district is expected to be a leader.
- Expressed personal gratitude towards the students, teachers, and staff.

- **Recognition and Awards:**

- Mentioned presenting the Distinguished Educator of the Year awards with the Wasatch Education Foundation and recognizing the great work done by teachers.

- **Role of Technology:**

- Stressed that computers and iPads are effective only under the direction of great teachers.

- **Support Staff:**

- Acknowledged the contributions of paraprofessionals, custodians, bus drivers, and other support staff.

- **Principals and Central Staff:**

- Praised the principals and the central office staff for their dedication and excellence.

- **Reflection and Preparation:**

- Called for a moment of reflection and gratitude for the community and the district.
- Anticipated the upcoming summer work and preparations for the next school year starting on August 1st.

- **Closing Remarks:**

- *Encouraged taking a deep breath and being grateful for the present before moving forward with future preparations.*

**H. Adjournment**

Action, Procedural: 1. Adjourn Meeting

**I. Executive Session**

Information: 1. Section 52-4-5 of the Open Meetings Act identifies the topics that may be discussed in a closed meeting. Discussion to purchase, exchange or lease of real property; character, professional competence, or physical or mental health of an individual; pending or reasonably imminent litigation; and or collective bargaining.

Motion to Adjourn

1st Tom

2nd Kim