

# Board Study Session (Tuesday, March 25, 2014)

Generated by Shelley R Shelton on Friday, April 11, 2014

## Members present

Julie Rash, McKay Jensen, Marsha Judkins, Jim Pettersson, Shannon Poulsen, Steven Staples

## Members excused

Michelle Kaufusi

## Staff members present

Superintendent Keith Rittel; Executive Assistant Shelley Shelton; Student Services Executive Director Gary Wilson; HR Executive Director Melissa Frost; Business Administrator Stefanie Bryant

## Staff members excused

Assistant Supt. Ray Morgan; Executive Director Gaye Gibbs

## Guests

Chad Duncan, Technology Director; Barbara Christiansen, *Daily Herald*; Ann Shumway, Learning for Life / Boys Scouts

## Meeting called to order at 7:27 AM

# A. 7:30 a.m. Study Session

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## 2. Roll Call

## 3. Long Term Plan for Limiting / Reducing Enrollment

Student Services Executive Director Gary Wilson shared two growth plan options for Wasatch Elementary School.

### Plan 1: 2014-2015

1. Do nothing to reduce the student count other than letting the numbers reduce by up to 30 students by not replacing leaving students with new enrollments during the school year. The principal at Wasatch Elementary School has created a plan that would allow for every needed class to have a classroom setting without the need to bring in an additional portable. This option would allow the least disruption prior to the bond election. Immediately following the bond election Plan #2 below would be rolled out to the Wasatch community and the overall district.

### 2. Plan 2:

The following plan would allow the student count at Wasatch to decrease from 1000+ to 814 students over a period of years.

2014/15 Baseline			2015-2016
Grade Level	Number of Classrooms	Grade Level	Number of Classrooms
K	5	K	4
1	6	1	6
2	6	2	6
3	5	3	5
4	5	4	5
5	5	5	5
6	4	6	5

2014-2015 Baseline:

The first year is lowering the ratio. Classroom counts are based on plan 1. Size of Wasatch would reduce next year by 30 students due to not replacing students who leave during the year.

2015-2016

Eliminate one kindergarten classroom. Kindergarten reduction = 26 students. Natural progression of students moving forward will create the need for an additional 6th grade classroom. Overall reduction remains as 30 students.

2016-2017		2017-2018	
Grade Level	Number of Classrooms	Grade Level	Number of Classrooms
K	4	K	4
1	5	1	5
2	6	2	5
3	5	3	5
4	5	4	5
5	5	5	5
6	5	6	5

2016-2017

Eliminate one first grade classroom. 1<sup>st</sup> grade reduction = 26 students. 1<sup>st</sup> grade reduction plus previous year's reduction equals a total reduction of 56 students.

2017-2018

Eliminate one second grade classroom. 2<sup>nd</sup> grade reduction = 26 students. 2<sup>nd</sup> grade reduction plus previous year's reduction equals a total reduction of 82 students.

2018-2019		2019-2020	
Grade Level	Number of Classrooms	Grade Level	Number of Classrooms
K	4	K	4
1	5	1	5
2	5	2	5
3	4	3	4
4	5	4	4
5	5	5	5
6	5	6	5

2018-2019

Eliminate one third grade classroom. 3<sup>rd</sup> grade reduction = 26 students. 3<sup>rd</sup> grade reduction plus previous year's reduction = 108 students.

2019-2020

Eliminate one fourth grade classroom. Fourth grade reduction = 26 students. 4<sup>th</sup> grade reduction plus previous year's reduction = 134 students.

2020-2021		2021-2022	
Grade Level	Number of Classrooms	Grade Level	Number of Classrooms
K	4	K	4
1	5	1	5
2	5	2	5

3	5	3	5
4	4	4	4
5	4	5	4
6	5	6	4

#### 2020-2021

Eliminate one fifth grade classroom. Fifth grade reduction = 26 students. Fifth grade reduction plus previous year's reduction = 160 students.

#### 2021-2022

Eliminate one sixth grade classroom. Sixth grade reduction = 26 students. Sixth grade reduction plus previous year's reduction = total reduction of 186 students.

Staff is looking for board direction for proceeding with the plan. The desire is to get down to a more reasonable student population range (750-850).

In response to board members' questions, Mr. Wilson provided the following additional information and comments:

Does the plan give us enough cushion in case move-ins go up?

- There will be people who choice in every year, making it difficult to maintain the 30% choice percentage.
- The plan is well thought out.
- There is help from the state in determining who is allowed to choice in: early enrollment.
- There is the possibility of removing portables during the third or fourth year.
- Many who choice in to Wasatch come in for the Chinese immersion program.
- The Wasatch population is leveling off; the Chinese enrollment is increasing.
- The Board does not want to have a mega, elite school at Wasatch.
- Smaller schools seem to struggle more than larger schools with running the immersion programs with equal balance.
- The board would like numbers for in-bound/choice enrollments for the district, particularly for immersion programs.

The board feels comfortable with the plans; it's a rather passive way to go that would not negatively impact in-boundary students.

## 4. Late Purchase for Oak Springs

Business Administrator Stefanie Bryant reviewed the proposal for Oak Springs to purchase new furniture for 7 classrooms, support staff, and the library. This would be the first time new classroom furniture has been purchased since 2001. They will also be purchasing new sound systems for the classrooms and library, HD televisions that interact with classroom iPads and laptops. The SPARKS PE program would also be purchased as well as books for the library.

The school is moving into a new state hospital facility and the state wants the school to have all new furniture, which is being funded by the Utah State Office of Education, Youth in Custody and other youth programs. The Board needs to approve the \$60,000+ purchase. While the board cannot vote during the study session, they expressed overall approval of the purchase.

The proposal will be added to the April 15 board agenda for a formal vote.

## 5. 8:30 a.m. Learning for Life Presentation: Ann Shumway

Ann Shumway from Learning for Life Utah National Parks Council shared a PowerPoint outlining the program, which falls under the Boy Scouts umbrella.

Two components of the program include school-based education and exploring.

School based program for Pre K - 12<sup>th</sup> grade

- All inclusive
- Character education
- Career preparation
- After school program - different topics covered; 90-minute sessions
- Champions program targets special needs youth
- Take home family component - family reinforces at home
- Reinforces key character traits
- Teaches strategies for dealing with harassment, bullying, cyber-intimidation

Currently serves 9,924 students from 32 schools and seven juvenile justice programs

Amelia Earhart, Rock Canyon, Wasatch, Dixon, IHS, PSD Title VII students participate

What can Learning for Life do for PSD?

- More school based programs
- 5th grade outdoor education experiences
- Leadership conferences
- Middle school explorer clubs - after school program
- No charge to schools; currently funded through grants. A paid (through grant) mentor goes into 1<sup>st</sup> - 3<sup>rd</sup> grade classrooms at Wasatch and teaches a 15- minute lesson, followed up with a related activity.

5th Grade Camp Program - Camp Maple Dell. STEM based, \$125 per student. Hoping scholarships will be available next summer.

What would things look like if Big Springs moved to Parks Council?

- Would follow STEM model; would adapt to how district would want it run.
- Tents could be brought in to Big Springs to house kids.
- Cost would be paid by parents unless district funded those who would require a fee waiver.
- If Boy Scouts completely takes it over and uses Big Springs as the site, the district would not incur costs.
- Transportation is currently provided by the district. Would the district continue? -Could be left up to parents to provide transportation.
- The district is interested in turning the Big Springs program over to Learning for Life.
- Learning for Life wants PSD kids to come this year as a pilot. Week of July 24 is STEM camp at Maple Dell, run by BYU professors and supplemented by BYU students.
- Make sure we can include all kids in STEM camps. Big Springs is available to all kids who don't associate with scout camps at all.

Next steps: Visit with the city about the possibility of the Boy Scouts overseeing the program since it's city-owned property. Look into transportation options, including the district paying for transportation even if the Parks Council takes over the program; fee waivers.

## **B. Adjourn**

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### **1. Motion to Adjourn**

Adjourned 8:40 a.m.

I move we adjourn the study session.

Motion by Shannon Poulsen, second by Marsha Judkins.

Final Resolution: Motion Carries

## **C. 9:00 a.m. Executive Session for the purpose of discussing personnel and real estate. Utah Code 52.4.205**

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### 1. Motion to Convene

8:42 a.m.

I move we go into executive session for the purpose of discussing personnel and real estate.

Motion by Shannon Poulsen, second by Marsha Judkins.

Final Resolution: Motion Carries

Aye: Julie Rash, McKay Jensen, Marsha Judkins, Jim Pettersson, Shannon Poulsen, Steven Staples

### 2. Roll Call

### 3. Business Administrator Contract

### 4. Update on the Seminary Land Swap

### 5. Motion to Adjourn

I move we adjourn the executive session.

Motion by Marsha Judkins, second by Steven Staples.

Final Resolution: Motion Carries

Aye: Julie Rash, McKay Jensen, Marsha Judkins, Jim Pettersson, Shannon Poulsen, Steven Staples