

Program Title: CTE Add-On

Problem Statement: Students need more access and opportunities for career training, which are limited in our traditional 9-12 grade experiences.

Resources:

- Fiscal: \$130,716,978 (FY25)
- FTE: No USBE FTE are provided out of these funds. 100% of these program funds flow to LEAs
- Local Match: \$124,498,591 (estimated FY25)

Core Strategies (Outputs):

- USBE distributes funding to LEAs with approved CTE programs.
- USBE monitors fiscal and program requirements.
- LEAs design high-quality CTE programs.
- Schools offer high-quality CTE programs.

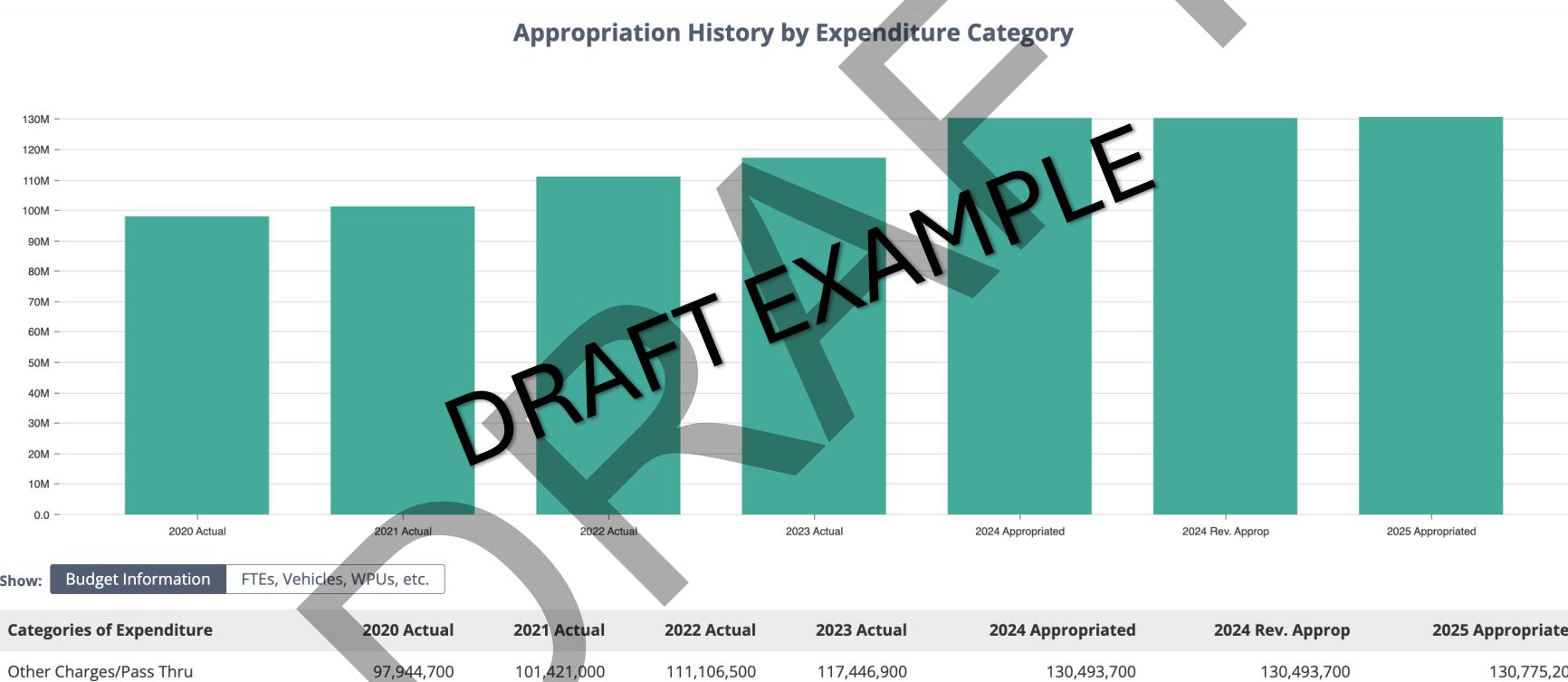
Short Term Outcomes:

- Number of students participating in CTE programs.
 - Including CE and non-credit articulations.
- Number of certifications earned by students.

Performance Measures Alignment:

- % students in Utah participating in readiness coursework
 - Includes AP, IB, Concurrent Enrollment, or concentrate in a CTE pathway.

Financial Data



USBE Program Support and Administration

USBE Personnel

No USBE FTE are provided out of these funds.

CTE Coordinators/Staff

- Formula Allocations
- Data reviews
- LEA Training
- Teacher endorsements
- Program reviews (new & existing)
- Program monitoring
- Pathway/course development
- Concurrent enrollment alignment

Data Analysts

- Data management
- Reporting

Fiscal Monitor

- Fiscal monitoring

Fiscal Administration Requirements

- Formula-based 1/12 allocation to LEAs
 - Calculate CTE ADM
 - Determine growth of CTE programs

Monitoring/Evaluation Requirements

- Required to update programs that prepare students for the current job market
- Establish rules

Recommended Alignment to R277-114

Category: TBD

Rationale: TBD

Policy Questions for the Board: *Funding Growth is CTE's Greatest Challenge*

70% of jobs today require less than a 4-year degree which results in:

- More students are taking CTE courses
- The need for credentials and certifications in high school
- Utah continues to add new schools that offer CTE programs
- Demand for increased work-based learning opportunities
 - Internships and Apprenticeships
- The Board may consider:
 - Supporting the CTE Add-on Increase Business Case that has been provided at the request of the Board.
 - Supporting additional clarifying language (53F-2-311 4(b)) that the growth identified in statute will be allocated to USBE.
 - Allocating FTE to the program.
 - Change to Board Rule R277-911 from unrestricted to restricted indirect cost rate to maximize funds for program access and opportunities for students.