- 1 R277. Education, Administration.
- 2 R277-630. Child Sex Abuse and Human Trafficking Prevention Training and
- 3 Instruction.
- 4 R277-630-1. Authority, [and-]Purpose, and Oversight Category.
- 5 (1) This rule is authorized by:
- 6 (a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;
 - (b) Subsection <u>53E-3-401(4)</u>, which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law; and
 - (c) Section <u>53G-9-207</u>, which requires the Board to approve, in partnership with the Utah Department of Health and Human Services, age-appropriate instructional materials for the child sex abuse and human trafficking prevention training and instruction.
 - (2) The purpose of this rule is to provide the process for a third-party provider of instructional materials for the child sex abuse and human trafficking prevention training and instruction to be approved for use by an LEA.
- 17 (3) This Rule R277-630 is categorized as Category 2 as described in Rule R277-
- 18 **111**.

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- 19 **R277-630-2. Definitions.**
- 20 (1) "Age-appropriate instructional material" means the same as that term is
- 21 <u>defined in Section 53G-9-207.</u>
- 22 (2) "Alternative provider" means the same as that term is defined in Section
- 23 <u>53G-9-207.</u>
- 24 (3) "School personnel" means the same as that term is defined in Section 53G-
- 25 <u>9-203.</u>
- 26 (4) "Primary provider" means the statewide entity selected by the Board through
- 27 the request for proposals process that provides the elementary student materials for

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28	child sexual abuse and human trafficking prevention training as outlined	<u>in 53G-9-207</u>
29	<u>(8).</u>	
30	(5) "Provider" means an LEA or third-party organization that subm	nits child sexual
31	abuse and human trafficking prevention materials to the Board for consideration	<u>leration.</u>
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33	R277-630-[2]3. [Application Process and Criteria For Alternative Process	ovider]
34	Instructional Material Approval Process.	
35	(1) A [third-party-]provider offering child sex abuse [ө <u>ғ]and</u> human	ı trafficking
36	training or instruction shall apply to the Superintendent and be approved	by the Board
37	before being utilized by an LEA.	
38	(2) An LEA may only use instructional materials from a provider the	hat have been
39	approved by the Board.	
40	(3) A [third-party-]provider shall apply according to the form and d	leadlines
41	established by the Superintendent and include the following within the ap	plication
42	submission:	
43	(a) a table showing how the materials and trainings align with state	te law,
44	including Sections:	
45	(i) <u>53G-9-207</u> ; and	
46	(ii) <u>53G-10-402;</u>	
47	(b) an assurance that the materials and trainings are vetted and o	do not lead to
48	the accessibility of materials or resources that violate Section 53G-10-10	<u>3</u> or train
49	school staff, educators, or administrators on topics prohibited by Rule R2	<u>277-328</u> ;
50	(c) a copy of all materials to be used for instruction or training pur	poses and
51	notation for each regarding the intended audience;	

(d) a list of evidence-based research that has been used to inform the materials

(e) additional information as requested by the Superintendent.

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or training; and

(4) 7	Γhe Su	perintende	ent, in par	tnersh	ip wi	th the	Depart	ment	of Health	and	
Human Ser	vices,	shall estab	olish a rev	iew co	mmi	tee to	detern	nine a	potential	third-pa	arty
provider's a	dvance	ement to t	he Board	for fina	ıl app	oroval.					
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- (5) The review committee members shall sign a non-disclosure agreement regarding the materials provided.
- (6) The review committee <u>for adults-serving youth and parent focused materials</u> shall use an <u>[scoring rubric]evaluation guide</u> to assess several key program components including:
 - (a) training expectations, including:
 - (i) familiarity with state and federal law, including Subsection 80-4A-201(1);
- (ii) [specialized instruction that considers cultural differences and needs of specialized populations]awareness of youth vulnerabilities and specific needs within their community; and
 - (iii) [how to adapt instruction to be age-appropriate; and
- (iv)] a general understanding of child sex abuse and human trafficking, including human trafficking as a form of abuse;
 - (b) required program concepts, including:
 - (i) human trafficking definition aligned with state law;
- 73 (ii) sex trafficking definition;
 - (iii) labor trafficking definition;
- 75 (iv) grooming cycle;
- 76 (v) examples of trafficker conduct or behavior;
- 77 (vi) risk factors;

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- 78 (vii) populations that are vulnerable to being victims of human trafficking;
- 79 (viii) concepts showing how human trafficking can happen to any individual; and
- 80 (ix) concepts surrounding refusal skills consistent with Section <u>53G-10-402</u>;
 - (c) focus areas regarding prevention and reporting of sexual abuse or human trafficking including:
 - (i) how to be safe in various situations;

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84	(ii) appropriate use of technology;
85	(iii) appropriate adult behavior;
86	(iv) concepts of self-awareness and trust;
87	(v) disclosure of inappropriate activities;
88	(vi) recognizing warning signs; and
89	(vii) appropriate mechanism, including time and place, for reporting when sexua
90	abuse or human trafficking violations are suspected; and
91	(d) how an individual can create a reporting plan including a method of reporting
92	sex abuse or human trafficking.
93	(7) The review committee for youth materials shall use an evaluation guide to
94	assess several key program components including:
95	(a) training expectations, including:
96	(i) familiarity with state and federal law, including Subsection 80-4A-201(1);
97	(ii) [specialized instruction that considers cultural differences and needs of
98	specialized populations]awareness of youth vulnerabilities and specific needs within
99	their community;
100	(iii) how to adapt instruction and materials to be age-appropriate; and
101	(iv) a general understanding of child sex abuse and human trafficking, including
102	human trafficking as a form of abuse;
103	(b) focus areas regarding prevention and reporting of sexual abuse or human
104	trafficking including:
105	(i) how to be safe in various situations;
106	(ii) appropriate use of technology;
107	(iii) appropriate adult behavior;
108	(iv) concepts of self-awareness and trust;
109	(v) disclosure of inappropriate activities;
110	(vi) recognizing warning signs; and
111	(vii) appropriate mechanism, including time and place, for reporting when sexual
112	abuse or human trafficking violations are suspected; and

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113	(c) how an individual can create a safety plan and a reporting plan including a
114	method of reporting sex abuse or human trafficking.
115	$[\frac{7}{8}]$ A [third-party-]provider that is sent to the Board for final approval shall
116	make all application materials available to the Board for review and Board members
117	shall be bound to keep the materials confidential.
118	[(8)](9) If the Board denies an application for approval, the Board shall notify the
119	[third-party-]provider within 30 days of the Board's determination the reason for the
120	denial.
121	[(9)](10) A [third-party-]provider that has been denied may reapply for approval i
122	the reasons for the denial have been shown by the [third-party-]provider to be
123	remediated.
124	[(10)](11) An approved [third-party] provider shall reapply for approval of
125	materials or trainings every three years and when updates to the approved materials or
126	trainings are made.
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128	KEY: child sex abuse, human trafficking, prevention
129	Date of Last Change: December 22, 2022
130	Authorizing and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4); 53G
131	<u>9-207</u>

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