

## **CENTER FOR CREATIVITY, INNOVATION, AND DISCOVERY**

### **General Education Provisions Act Statement**

In compliance with the General Education Provisions Act, the Center for Creativity, Innovation, and Discovery (CCID) ensures that equitable access to and participation in Federally-funded programs regardless of gender, race, national origin, color, disability, age, language, migrant status, rural status, homeless status or housing insecurity, pregnancy, parenting, or caregiving status, or sexual orientation. The school is also committed to eliminating barriers to participation or access that may include, but are not limited to, scheduling, transportation, accessibility, cost, enrollment, or linguistic or accommodation needs.

The school seeks to respond and mitigate any existing barriers to participation in the activities supported by Federal funds which the school receives. Among other efforts, the school follows its nondiscrimination statement, equitable employment practices, and policies designed to improve accessibility and participation of students, teachers, and community members in school-sponsored activities and programs.

The school seeks to ensure that all students have access to honors or advanced programs; that disciplinary practices such as removing or excluding students from the classroom, do not disproportionately affect students in demographic, racial, socio-economic subgroups, those receiving specialized instruction, or English Learners; that all students attend school regularly and are supported in their engagement and participation in learning; that its students and families have access to food through the School Nutrition Program and the school's food pantry; that the school supports cultural competency in instruction, specifically in regard to cultural groups represented in the school community.

- The school provides notice to the community of enrollment opportunities including, but not limited to, the school's website, social media communications, search engines and school clearing houses, and distribution of flyers in local area facilities and businesses near the school.
- The school holds lotteries consistent with Utah Code and USBE rules for enrolling students whenever the size of the applicant pool exceeds the capacity of a grade level during the enrollment period. Notifications regarding placement are sent via email according to posted dates.

- The school's teachers, MTSS Specialists, special education teachers, and paraprofessionals work to ensure that the curriculum meets the needs of all students. Teachers work closely with support staff and administrators to ensure that at-risk students are given targeted interventions and that the school engages in active Child Find.
- The school works to ensure that every student reaches their full potential and that all students have access to the full range of programs, technology, and curriculum at the school. Students receiving specialized instruction, English Learners, and any other identified group of students receive the support needed to ensure their academic success.
- The school provides CNP lunches for its students according to need and federal regulations; the school also provides a food pantry for its families in need.
- The school complies with all public school requirements of the McKinney-Vento Homeless Assistance Act.
- The school regularly engages in professional development to support teaching that enables all students to access learning, challenges high-achieving students, and supports the learning of students at-risk for failure.