

Addressing Coalition Questions & Concerns



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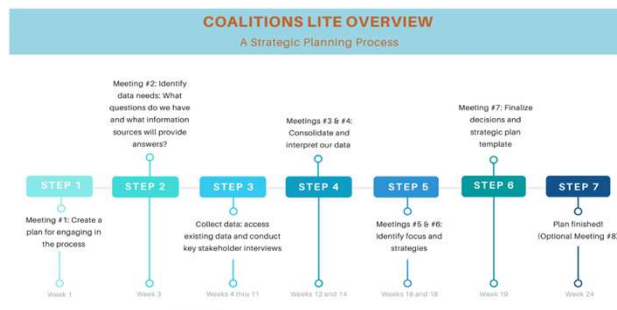
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Community-Centered Evidence Based Prevention (CCEBP) Frameworks & Strategies

Addressing Root Causes &
Upstream Strategies

- Strategic Prevention Framework (SPF)
- Communities That Care (CTC)
- Drug Free Communities (DFC)
- Coalitions Lite (SLCoHD's)



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Strategic Prevention Framework

Coalition Models

Communities That Care (SDRG/CDC) – Evidence-based, Process Focused, Risk / Protective Factors, Programming, coaching, training and technical assistance included, funding attached

CADCA (CDC) – Evidence-based, Root Causes, Environmental Strategies, SUD Prevention, Sustainable federal funding (Drug Free Communities)

Coalitions Lite (SLCoHD) – Research-based, Risk / Protective Factors, Assessment and Strategic Planning, Public Health prevention & promotion, typically used as stepping-stone to move to a more evidence-based framework

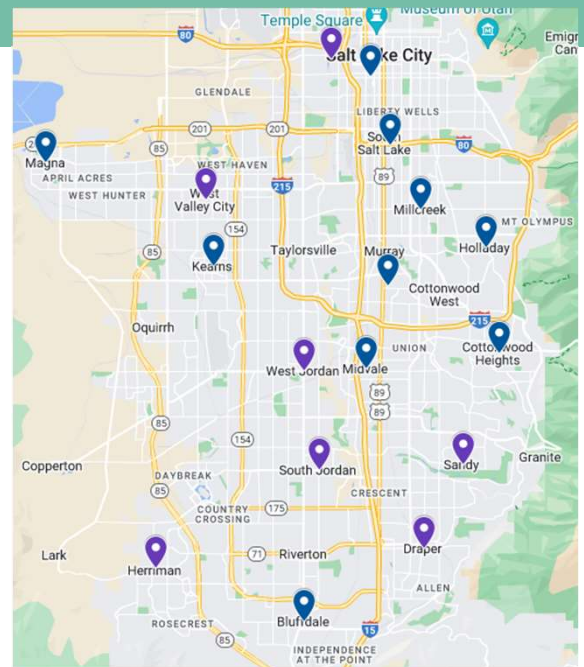
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SLCoHD-Supported* Coalitions

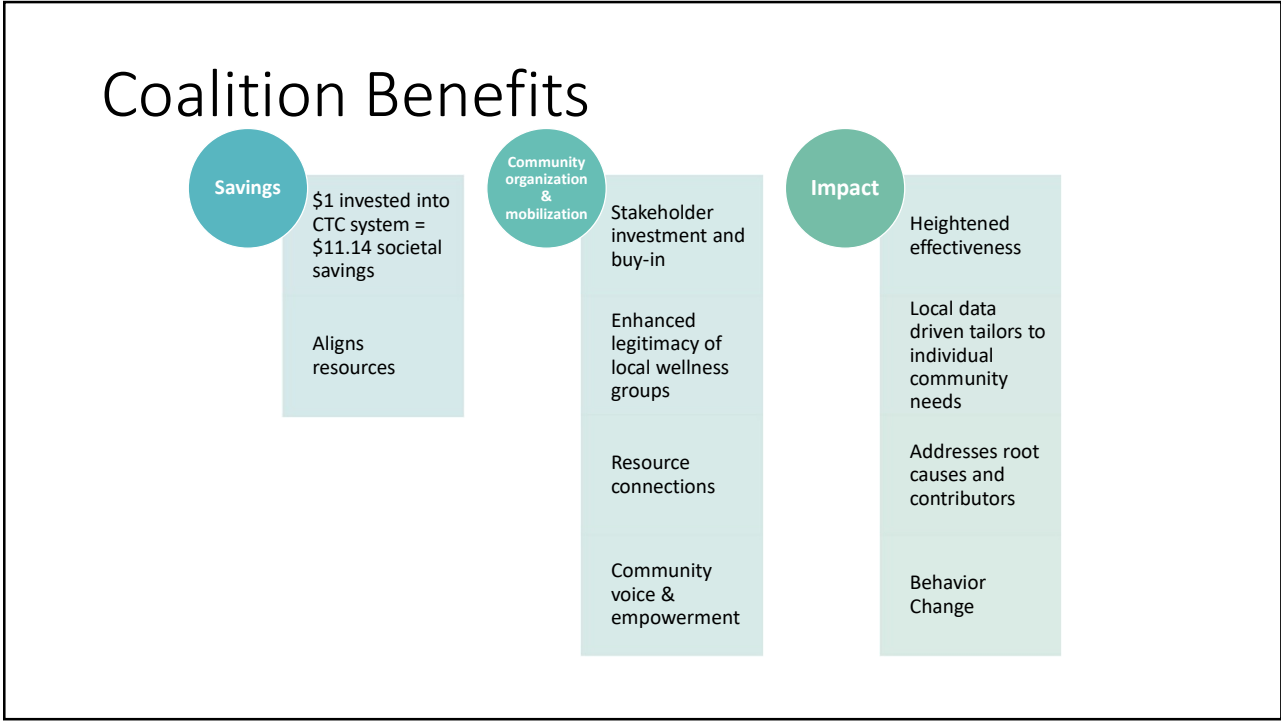
Coalitions

Health in the Heights

Central 9th Youth Coalition (CTC)
 Promise South Salt Lake Gang & Substance Misuse Prevention Coalition (CTC)
 Healthy Millcreek (CTC)
 Happy Healthy Holladay (CTC)
 Murray Partners 4 Prevention (CTC)
 Uplift Midvale (CTC)
 Magna United (CTC)
 MyKearns (DFC)
 Healthy Bluffdale (CTC)
 Healthy Draper
 Healthy Sandy
 Friends of Herriman
 Healthy South Jordan
 Healthy West Jordan
 Healthy West Valley
 West Side Coalition



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Salt Lake County Health Department
Request for Applications
Community-Centered Evidence-Based Coalitions

Introduction: The Salt Lake County Health Department (SLCoHD) believes that community leadership and decision-making is essential to building healthy communities. Community coalitions – alliances of residents and organizations representing a variety of populations and sectors that agree to collaborate to improve the health, wellness, and safety of their community – are one important strategy for communities to make decisions about the health of their residents, neighborhoods, and environments. To learn more about Community-Centered Evidence-Based Coalition frameworks or about SLCoHD’s community coalition values, see Appendices A and B.

Eligibility Requirements

 Geographic-Based coalitions	 Prevention - focused coalitions	 Dedicated coalition personnel	 Cannot be implementing CTC or CADCA
<ul style="list-style-type: none">• Already formed• Clear geographic definition• Must have fiscal agent to accept funds• Have at least 5 committed members of the coalition	<ul style="list-style-type: none">• Focus on risk and protective factors to substance use	<ul style="list-style-type: none">• Paid coalition coordinator who can designate at least 20 hours per week for this project.	<ul style="list-style-type: none">• Promote the increase of evidence based coalitions within Salt Lake County

Request For Applications

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Primary Prevention

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Shared Risk/Protective Factors

RISK FACTORS Risk factors increase the likelihood young people will develop health and social problems.	DOMAIN	PROTECTIVE FACTORS Protective factors help buffer young people with high levels of risk factors from developing health and social problems.
<ul style="list-style-type: none"> • Low community attachment • Community disorganisation • Personal transitions and mobility • Laws and norms favourable to drug use • Perceived availability of drugs • Economic disadvantage (not measured in youth survey) 	COMMUNITY	<ul style="list-style-type: none"> • Opportunities for prosocial involvement in the community • Recognition of prosocial involvement • Exposure to evidence-based programs and strategies (some are measured in youth survey)
<ul style="list-style-type: none"> • Poor family management and discipline • Family conflict • A family history of antisocial behaviour • Favourable parental attitudes to the problem behaviour 	FAMILY	<ul style="list-style-type: none"> • Attachment and bonding to family • Opportunities for prosocial involvement in the family • Recognition of prosocial involvement
<ul style="list-style-type: none"> • Academic failure (low academic achievement) • Low commitment to school • Bullying 	SCHOOL	<ul style="list-style-type: none"> • Opportunities for prosocial involvement in school • Recognition of prosocial involvement
<ul style="list-style-type: none"> • Rebelliousness • Early initiation of problem behaviour • Impulsiveness • Antisocial behaviour • Favourable attitudes toward problem behaviour • Interaction with friends involved in problem behaviour • Sensation seeking • Rewards for antisocial involvement 	PEER / INDIVIDUAL	<ul style="list-style-type: none"> • Social skills • Belief in the moral order • Emotional control • Interaction with prosocial peers

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Data-Driven

- Youth Binge drinking is higher than the state
- Youth Past 30-Day Marijuana use is higher than the state
- Youth Past 30-Day Alcohol use is higher than the state
- Youth reporting moderate depressive symptoms higher than the state
- High risk factor of Parent Attitudes favorable to antisocial behaviors

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Coalition Membership Procedures & Voting

Implementing CTC involves steering a coalition through the 5 Phases of CTC, guided by the Milestones and Benchmarks

Phase 1: Get Started

Communities get ready to introduce CTC.

- Identify a lead agency and hire a community coordinator/facilitator (full time recommended).
- Using the online tools (see [Tools for Community Leaders](#) for specifics on Phase 1) and with coaching from a CTC specialist, you can create a small group to explore the advantages of CTC for your community and explore key leader interest. Key community leaders will attend an orientation provided by a CTC specialist in your community. Once key leaders have decided to use the Communities That Care system, your community will start the work of implementing CTC.

Phase 2: Get Organized

Communities form a board or work within an existing coalition. After recruiting community board members, they:


- Learn about prevention science.
- Write a vision statement.
- Organize workgroups.
- Develop a timeline for installing CTC.

Phase 3: Develop a Community Profile

Communities assess community risks and strengths—and identify existing resources. The community board and workgroups:


- Review data from the community's youth survey.
- Identify priority risk and protective factors that predict targeted health and behavior problems.
- Assess community resources that address these factors.
- Identify gaps to be filled in existing resources.

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Resources

- Utah Prevention Coalition Association
<https://utahprevention.org/coalitions/>
- Coalition Self Assessment Tool / Healthy People 2000
<https://www.healthypeople.gov/sites/default/files/SelfAssessment.pdf>
- Communities That Care – Getting Started
<https://www.communitiesthatcare.net/programs/ctc-plus/>
- CADCA – Starting a New Coalition
<https://www.cadca.org/webform/start-new-coalition>
- Healthy Salt Lake – County health data, community profiles & promising practices database
<https://www.healthysaltlake.org/tiles/index/display?alias=healthdata>



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Questions?

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