



## EARLY LEARNING PLAN 2024-2025

**LEA Name: PINNACLE CANYON ACADEMY**

**Date of Expected Local Board Approval: August 31, 2024**

### Submission of Early Learning Plan:

- Submission on or before August 1st: For ELP **approval**, submit the following to [earlylearning@schools.utah.gov](mailto:earlylearning@schools.utah.gov) **by August 1st.**
  - ELP Plan as a WORD document
- Plan approval added to Local Board agenda by August 1 to have approval completed by September 1
- All Revisions submitted **no later than September 1st by 5 p.m.**

## SECTION A: EARLY LITERACY

**List your evidence-informed core curriculum program(s) and evidence-based intervention program(s)/strategies for grades K-3 literacy along with the year published or edition.**

*SB 127: Districts and charters are required to provide instructional materials that are evidence-informed for core instruction and evidence-based for intervention and supplemental instruction.*

**\*Evidence-Informed Curriculum(s)** (defined in SB 127 as: (i) is developed using high-quality research outside of a controlled setting in the given field, and (ii) includes strategies and activities with a strong scientific basis for use)

**\*Evidence-based** is defined in SB 127 as: means that a strategy demonstrates a statistically significant effect, of at least a 0.40 effect size, on improving student outcomes based on: (i) strong evidence from at least one well-designed and well-implemented experimental study or (ii) moderate evidence from at least one well-designed and well-implemented quasi-experimental study.

\*Resources available: [Science of Reading Evidence-Informed Core Criteria Checklist](#)  
[Strong and Moderate Evidence Criteria](#)

Core program(s) with year published/edition	Intervention program(s) with year published/edition or evidence-based strategies
Wonders (2020) 95% Group (2024)	95% Group (2020-2024) Tier II and Tier III (editions vary based on Tier curriculum)

Lexia Core 5 app  
 Small group instruction for interventions  
 1:1 instruction for Tier 3  
 45 minute intervention block (M-TH)

## SECTION B: EARLY MATHEMATICS

1. What evidence-based curriculum is being used in tier 1 instruction and intervention instruction for K-3 mathematics?

Core program(s)	Intervention program(s) and/or strategies
enVision Math (2020)	enVision Math (2020) Savvas Successmaker (2024) Dreambox app (2024) Reflex Math app for math facts (2024) Building Fact Fluency (2022) Small group instruction for interventions 1:1 instruction for Tier 3 30 minute intervention block (M-TH)

2. Describe how the following mathematical components are incorporated in tier 1 instruction in grades K-3.

Mathematical Components	Evidence-based Strategies
<b>Conceptual Understanding:</b> the comprehension and connection of concepts, operations, and relations.	To support conceptual understanding, Savvas enVision Math infuses instruction with problem-based learning, direct instruction, visual learning, and high level, question-driven classroom conversations. Teachers also utilize number talks instructional strategies from Building Fact Fluency in the weekly lesson plans.
<b>Procedural Fluency:</b> the meaningful, flexible, accurate, and efficient use of procedures to solve problems.	In daily lesson planning, Savvas enVision Math includes concrete and pictorial representations, place-value concepts, and properties to increase fluency, guided practice, and independent practice.
<b>Strategic and Adaptive Mathematical Thinking:</b> the ability to formulate, represent, and solve mathematical problems with the capacity to justify the	Savvas enVision Math identifies “Thinking Habits questions” for each math practice as well as a visual learning bridge example to model the needed thinking. Teachers will incorporate questioning strategies to promote critical thinking and to increase student capacity to solve mathematical problems.

logic used to arrive at the solution.	
<b>Productive Disposition:</b> the attitude of a student who sees mathematics as useful and worthwhile while exercising a steady effort to learn mathematics.	Teachers have incorporated the Savvas enVision Math training to use the curriculum effectively. Teachers and aides will address mindset and positive attitude to encourage engagement in math learning and increased math relevance.

## SECTION C: LOCAL GOALS

Goals must be measurable, address current performance gaps in student math and/or literacy data, and include specific strategies for improving outcomes.

Videos to support goal writing: [Analyzing Data and Identifying Areas of Need](#) and [Writing Goals](#)

Goal Sentence Frame:

By **[date]**, **[who is responsible]** will **[what will change and by how much--measurable]** by **[how--which evidence-based strategy(ies) will be used]** to **[why—for what purpose]**.

### 1. Early Mathematics Goal *(required)*

By **May 31, 2025**, **Pinnacle Canyon Academy** will **INCREASE** the percentage of **KINDERGARTEN** students scoring at or above benchmark in **Next Number Fluency** from **BOY** to **EOY** by **19%** by using curriculum with fidelity, explicit whole group instruction, small groups and targeted individualized instruction during a 30-minute math intervention block to increase proficiency in **NEXT NUMBER FLUENCY** of those students who scored well below or below benchmark at **BOY**.

### 2. Early Literacy or Mathematics Goal *(required)*

Literacy Goal

Mathematics Goal

By **May 31, 2025**, **Pinnacle Canyon Academy** will **INCREASE** the percentage of **SECOND** grade students scoring at/above benchmark on **Acadience Math Computation** from **BOY** to **EOY** by **14%** by using curriculum with fidelity, explicit whole group instruction, small groups and targeted individualized instruction during a 30-minute math intervention block to increase proficiency in **MATH COMPUTATION** of those students who scored well below or below benchmark at **BOY**.

**General Assurances: Check the boxes below.**

The LEA assures that it is in compliance with State Code [53E-4-307.5](#), [53G-7-218](#), [53E-3-521](#) and Utah Board Rule [R277-406](#) applicable to this program.

The LEA has adopted high quality instructional materials and intervention programs aligned with the effective research regarding the science of reading and the LEA's reading strategies meet the criteria in Section [53G-11-303](#).

The Early Learning Plan submitted will be reviewed and approved by your local board in an open, public meeting.

By submitting this form, I certify the information I provided on and in connection to this application is true, accurate and complete. I also understand that any false statements on this application I file with the Utah State Board of Education may be grounds for corrective action.