

**R277. Education, Administration.**

**R277- 932. Teaching Self-Government Skills for Success, Classroom Communication, and Discipline Framework Pilot Program**

**R277-932-1. Authority, Purpose, and Oversight Category.**

(1) This rule is authorized by:

(a) Utah Constitution [Article X, Section 3](#), which vests general control and supervision over public education in the Board;

(b) Subsection [53E-3-401\(4\)](#), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law; and

(c) Subsection [53G-7-1307](#), which requires the Board to create a course on teaching self-government skills for success.

(2) The purpose of this rule is to provide the process for developing a course on teaching self-government skills for success.

(3) This Rule R277-932 is categorized as Category 2 as described in Rule [R277-111](#).

**R277-923-2. Definitions.**

"Teaching self-government skills for success, classroom communication, and discipline framework pilot program" or "pilot program" means the pilot program as described in Section [53G-7-1307](#).

**R277-923-3 Pilot Program Process.**

A participating LEA shall gather data to measure the pilot program's impact, including pre- and post participation data regarding:

(1) the number of student trancies and absences;

(2) tools the LEA used to help with classroom management;

(3) student referrals for discipline;

(4) incidents of student discipline, including bullying incidents; and

29            (5) an educator evaluation of the effectiveness of the program measured on a

30 Likert scale.

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32 **KEY:**

33 **Date of Enactment or Last Substantive Amendment:**

34 **Authorizing, and Implemented, or Interpreted Law:**