

1 **R277. Education, Administration.**

2 **R277- 932. Teaching Self-Government Skills for Success, Classroom**
3 **Communication, and Discipline Framework Pilot Program**

4 **R277-932-1. Authority, Purpose, and Oversight Category.**

5 (1) This rule is authorized by:

6 (a) Utah Constitution [Article X, Section 3](#), which vests general control and
7 supervision over public education in the Board;

8 (b) Subsection [53E-3-401\(4\)](#), which allows the Board to make rules to execute
9 the Board's duties and responsibilities under the Utah Constitution and state law; and

10 (c) Subsection [53G-7-1307](#), which requires the Board to create a course on
11 teaching self-government skills for success.

12 (2) The purpose of this rule is to provide the process for developing a course on
13 teaching self-government skills for success.

14 (3) This Rule R277-932 is categorized as Category 2 as described in Rule [R277-111](#).

17 **R277-923-2. Definitions.**

18 "Teaching self-government skills for success, classroom communication, and
19 discipline framework pilot program" or "pilot program" means the pilot program as
20 described in Section [53G-7-1307](#).

22 **R277-923-3 Pilot Program Process.**

23 A participating LEA shall gather data to measure the pilot program's impact,
24 including pre- and post participation data regarding:

25 (1) the number of student truancies and absences;

26 (2) tools the LEA used to help with classroom management;

27 (3) student referrals for discipline;

28 (4) incidents of student discipline, including bullying incidents; and

29 (5) an educator evaluation of the effectiveness of the program measured on a
30 Likert scale.

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32 **KEY:**

33 **Date of Enactment or Last Substantive Amendment:**

34 **Authorizing, and Implemented, or Interpreted Law:**