

SUMMIT ACADEMY SCHOOLS, INC

Draper

May 16, 2024

TO: Summit Academy Schools, Inc Governing Board

FROM: Brad Wilkinson, Business Administrator

SUBJECT: Monthly Financial Statements through April 30, 2024

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**BACKGROUND INFORMATION**

Each month financial statements are prepared for Summit Academy Inc, broken out by each Location with summary pages for the LEA as a whole. The purpose of this report is to transparently state the current financial outlook of the LEA. This report will show the following: Adopted Budget, Revised Budget, Year to Date Actuals, and % of forecasts.

**CURRENT CONSIDERATIONS**

To review the financial statement and ask any questions that are pertinent. Note that most of the financials starting July 1 are merged together under Summit Academy. There are residual items remaining under the High School's books. All assets and Liabilities remain with SAHS until the close out audit next year.

In (June) we will ask the Governing Board to approve a final FY24 budget revision to wrap up the FY24 year.

**IMPACT ON STUDENT ACHIEVEMENT**

Each year the LEA's will prepare fiscal year budgets. The goal of each budget is to develop educational and operational goals in order to achieve academic success and fund other operations of the LEA. The financial statements presented will assist readers in reviewing and comparing financial data in order to achieve financial budget goals.

**FINANCIAL IMPLICATIONS**

No new or current financial implications to consider at this time. Revision will have financial implications (June).

**RECOMMENDATIONS**

To review and ask any financial related questions pertaining to the 2023-24 school year.

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**BUSINESS ADMINISTRATOR'S RECOMMENDATION:**

Informational



## Budget Detail Report

### Revenue

#### 1000 Local

	(2,062 Students)
	FY2023 Final Actuals
1420 Transfer from Preschool- Transportation	\$ 26,872
1510 Interest on Investments	\$ 313,715
1610 Sales to Students	\$ 450,879
1710 Student Activities (Admissions, Store, Std Org Memb)	\$ 29,715
1740 Fees	\$ 92,990
1741 Uniform Rental	
1750 School Vending Machine	
1760 Fines	
1770 Fundraisers	\$ 115,978
1910 Rentals	\$ 133,703
1920 Contributions / Donations	\$ 18,635
1930 Gain / Loss on Sale of Assets	\$ 1,985
1950 Revenue from Other Schools (High School)	\$ 91,806
1990 Miscellaneous	\$ 6,071,858
1991 Preschool Income	
1992 ERC	
<b><i>Informational</i></b>	
Refinancing of Loan	
<i>Total 1000:</i>	<b>\$ 7,348,136</b>
3000 State	
3010 Regular School Prgm K	\$ 7,123,603

## Budget Detail Report

(2,062 Students)

	FY2023 Final Actuals
3010 Regular School 1-12	
3013 Foreign Exchange Students	
3020 Professional Staff	\$ 521,492
3021 Educator PD Grant	\$ 109,297
3023 Technology Fund	\$ 203,918
3100 ADK Grant	\$ 131,558
3105 Special Education -- Add-On	\$ 2,736,860
3110 Special Education -- Self-Contained	\$ 53,503
3120 Special Education -- Extended Year	\$ 2,259
3125 Special Education - State Programs	\$ 24,009
3128 SpEd -- Extended Yr SpEd Stipends	
3129 CTE Comprehensive Counseling	\$ 26,392
3129 CTE College & Career Awareness	\$ 11,789
3200 CTE Admin	
3200 CTE Skills Certification Competency	
3200 CTE Technical Student Orgs	
3211 Gifted and Talented	
3212 Advanced Placement	
3300 Concurrent Enrollment	
3230 Class Size Reduction - K-8	\$ 756,367
3336 Enhancement for At-risk students	\$ 134,930
3400 EL Software	\$ 13,821
3405 EISP	
3410 Flexible Allocation	\$ 190,357
3500 PL Grant	\$ 9,029
3510 Financial Software	
3520 School Land Trust	\$ 249,660
3540 Counseling Grant	\$ 100,000
3542 Mental Health Grant	\$ 83,096
3627 PIP Grant	

## Budget Detail Report

(2,062 Students)

	FY2023 Final Actuals
3637 Dual Immersion Grant / Critical Languages Prgm	\$ 15,043
3644 JBS STEM Endorsement Center Grants	\$ 5,297
3655 Digital Teaching & Learning DTL	\$ 130,197
3674 Suicide Prevention	\$ 3,000
3677 Computer Science	
3719 Charter School Local Replacement	\$ 5,952,699
3725 Charter School Admin Costs	
3770 School Lunch (Liquor Tax)	\$ 174,404
3800 Period Products	\$ 5,098
3800 E Cigarette	\$ 6,889
3801 Substance Abuse	
3802 PCBL Grant	\$ 41,907
3803 LTRS	
3805 Early Literacy Program	\$ 69,521
3806 TSSA (Teacher and Student Success Act)	\$ 473,109
3807 TSSP (Tchr Sal Supplement Prgm)	\$ 30,350
3808 CTE Student Organizations	
3810 Library Books & Electronic Res	\$ 7,336
3868 Teacher Supplies & Materials	\$ 19,266
3876 Educator Salary Adjustment	\$ 678,547
3882 Beverly Taylor Sorenson Elem Arts	\$ 75,342
3990 State Revenues from non US	
<i>Total 3000:</i>	\$ 20,169,945

### 4000 Federal (Reimbursement, Falls behind)

4522 IDEA Preschool	\$ 5,385
4524 IDEA Part-B	\$ 220,341
4524 Special Ed State Level Activity	
4560 National School Lunch Prgm	\$ 348,201
4700 CARES Act	\$ 185,658

## Budget Detail Report

(2,062 Students)

	FY2023 Final Actuals
4801 Title IA	\$ 28,554
4860 Title IIA	\$ 24,905
4860 MAAP	\$ 2,544
4860 Title IVA	\$ 10,966
<i>Total 4000:</i>	<i>\$ 826,554</i>
<i>Total Revenue:</i>	<i>\$ 28,344,635</i>

## Expenses

### 100 Salaries

112 District Administration	\$ 40,275
114 Business Administrator	\$ 107,465
115 Programs / Instructional Coaches/AD/CTE	\$ 419,388
121 Principals & Assistants	\$ 614,143
131 Teachers	\$ 5,315,691
132 Other Support Services	
133 Special Education Teachers	\$ 453,842
132 Substitutes	\$ 118,070
133 Registrar and Assessment	\$ 56,651
134 Coaching Stipends	\$ 17,450
134 Educational Stipends	\$ 343,222
142 Guidance Counselors	\$ 310,597
143 Nurse	
145 Librarians	\$ 30,607
152 Office Staff and Support Secretaries	\$ 356,421
152 HR / Accounting / Mktg / Policy	\$ 183,867
152 Special Education / CCGP Secretaries	\$ 84,278
152 Board Secretary	\$ 4,202
161 Testing Coordinator	\$ 60,577
161 Classroom Paraprofessionals	\$ 785,770

## Budget Detail Report

(2,062 Students)

	FY2023 Final Actuals	
161 Special Education Paraprofessionals	\$ 465,868	
171 Transportation Supervisor	\$ 84,994	
172 Bus Driver	\$ 66,107	
181 Facility Supervisor	\$ 48,509	
182 Custodial / Maintenance Personnel	\$ 260,078	
184 Technology Support	\$ 120,973	
190 Incentives	\$ 547,323	
191 Food Services Personnel	\$ 554,757	
<b>Total 100:</b>	<b>\$ 11,451,125</b>	
<b>200 Benefits</b>		
210 URS Pension & 401k employer contributions	\$ 2,019,254	
220 Social Security & Medicare ER Match	\$ 835,300	
241 Health Insurance	\$ 1,011,964	
290 Health Savings Account (Employer)	\$ 79,830	
270 Worker's Compensation Fund	\$ 43,453	
280 Unemployment Insurance	\$ 556	
290 Pre School Benefits & Payroll Taxes	\$ 3,990,357	
<b>Total 200:</b>	<b>\$ 3,990,357</b>	
<b>300 Prof &amp; Technical Services</b>		
310 Professional Educational Services	\$ 267,933	
310 Bus Services	\$ 85,746	
310 Substitutes Services	\$ 585,535	
321 Support Services (Orion) (SpEd)	\$ 70,800	
323 Support Services (Not Orion) (SpEd)	\$ 65,202	
330 Employee Training & Development	\$ 345 Business Manager Services	
349 Legal Services	\$ 355 Technical Services (IT)	

## Budget Detail Report

		(2,062 Students)	
		FY2023 Final Actuals	
352 Audit Services		\$ 27,908	
	<i>Total 300:</i>	<i>\$ 1,103,124</i>	
400 Purchased Property Services			
410 Water / Sewage / Garbage		\$ 81,225	
420 Cleaning Services (Vanguard Cleaning)		\$ 132,125	
431 Repairs / Maintenance / Monitoring		\$ 192,210	
432 Bus Repairs & Maintenance		\$ 7,936	
433 Repairs & Maintenance - Lunch Program		\$ 26,685	
435 Lawn Care & Snow Removal		\$ 174,691	
443 Copier Lease & Servicing & Mail Machine Rental		\$ 52,760	
450 Construction			
	<i>Total 400:</i>	<i>\$ 667,632</i>	
500 Other Purchased Services			
513 Field Trips		\$ 2,000	
517 Field Trips- Extracurricular		\$ 5,000	
518 Travel- Athletics			
520 Property/Liability/Non employee Insurances		\$ 69,671	
520 Bus Insurance		\$ 4,800	
530 Communication (phone, phone stipends, postage..)		\$ 37,316	
540 Marketing		\$ 73,933	
541 Leadership Retreat			
542 Board Expenses		\$ 1,999	
580 Travel (Staff)		\$ 14,670	
591 Activities / Student Council/Dances		\$ 18,781	
592 Athletics - Services & Stipends		\$ 10,637	
593 SPO Service Expenses		\$ 7,894	
595 Debate			
595 Drama			
595 Music			

## Budget Detail Report

(2,062 Students)

	FY2023 Final Actuals
599 Teacher Recruitment	\$ 620
<i>Total 500:</i>	<i>\$ 240,321</i>
<b>600 Supplies and Materials</b>	
610 Educational / Classroom Supplies	\$ 195,047
610 Science	\$ 620
610 Art	\$ 1,094
610 Music	\$ 8,180
610 Athletic Supplies and Uniforms	
611 Student Council Materials	\$ 27,356
612.1 Copy Paper	\$ 34,049
612.2 Office Supplies	\$ 5,869
613 Drama	
614 Physical Education	
616 CTE Supplies	\$ 11,421
617 Math	
618 Support Service Materials (SpEd)	\$ 4,924
618 CCGP (Counseling) Materials	\$ 8,154
619 Training & Appreciation Supplies	\$ 35,534
619 Athletics and Other	\$ 8,472
619 SAHS Spirit Packs	\$ 8,124
613 Yearbooks	
619 SPO Materials	\$ 54,974
620 National Honor Society (NHS)	
620 Fundraising Expense	
621 Natural Gas	\$ 79,569
622 Electricity	\$ 185,032
624 Fuel for the Buses	\$ 22,282
631 Lunch Program Food	\$ 480,824
641 Curriculum	\$ 120,554

## Budget Detail Report

(2,062 Students)

	FY2023 Final Actuals	
644 Library	\$ 2,563	
650 Tech Supplies (Under \$500)	\$ 181,444	
670 Educational Software	\$ 125,001	
670 QuickB / Acuity / Blackboard / Time Cards	\$ 3,928	
680 Maintenance & Cleaning Supplies	\$ 88,780	
680 Bus Maintenance Supplies	\$ 5,534	
<i>Total 600:</i>	<i>\$ 1,699,329</i>	
<b>700 Property, Equipment</b>		
710 Land & Site Improvements	\$ 61,512	
720 Buildings	\$ 6,805	
732 School Buses	\$ 119,162	
733 Furniture	\$ 4,981	
734 Technology-Related Hardware & Software	\$ 192,460	
738 Kitchen Equipment	\$ 24,027	
740 Depreciation Expense		
739 Facility Equipment		
<i>Total 700:</i>	<i>\$ 1,783,917</i>	
<b>800 Debt Service and Misc</b>		
810 Dues & Fees / Bank Fees	\$ 15,250	
812 Bank Fees		
<i>Informational</i>		
830 Interest (Series 2019 Bonds)	\$ 974,769	
840 Principal (Series 2019 Bonds)	\$ 15,250	
845 Depreciation Expense		
850 Carry Over		
860 SAHS Set aside		
844 Series 2019 Bonds - Moral Ob ins, rating, Trustee fee	\$ 2,797,963	
<i>Total 800:</i>	<i>\$ 2,797,963</i>	

## Budget Detail Report

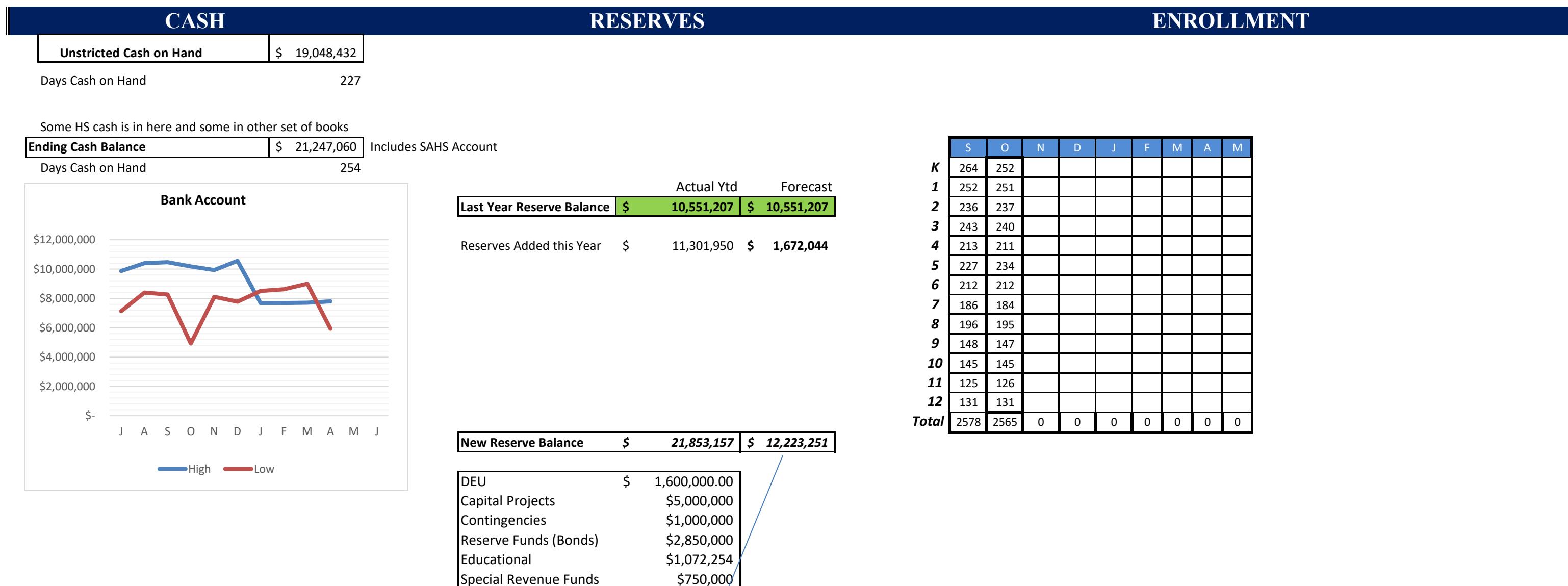
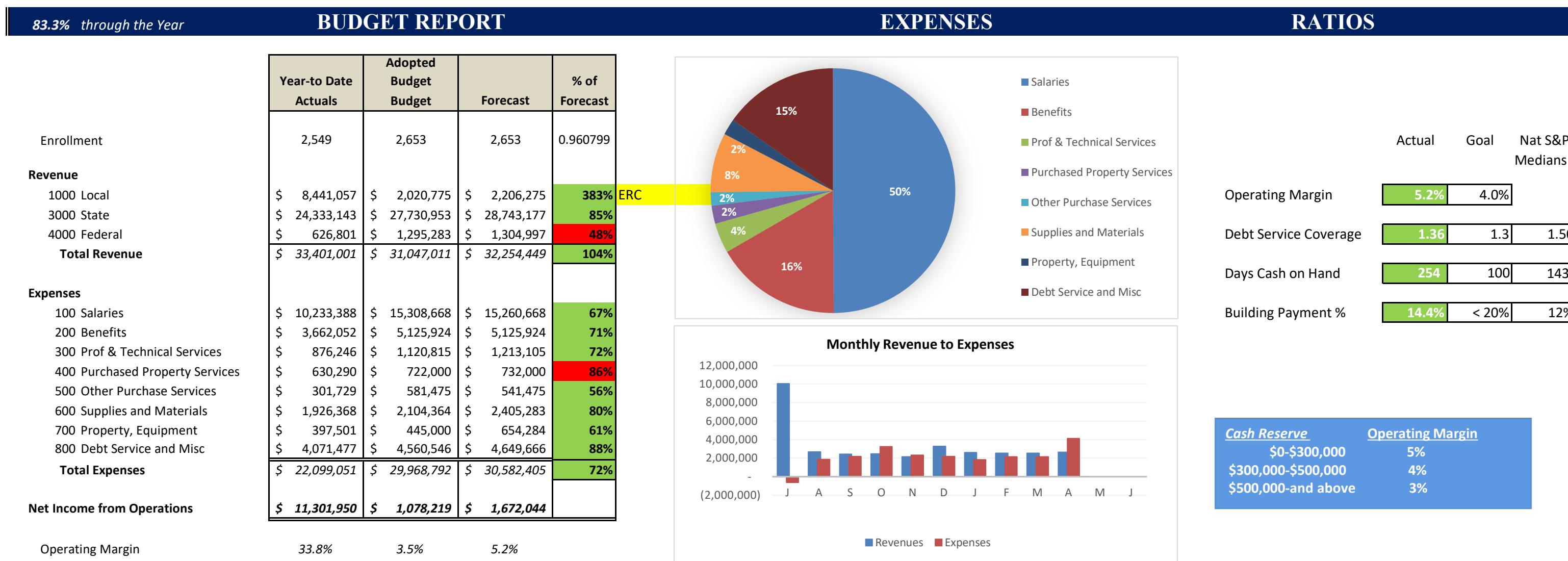
		(2,062 Students)
	<b>FY2023 Final Actuals</b>	
<i>Total Expenses:</i>	\$	22,142,311
<i>Net Income:</i>	\$	6,202,324



Draper -- Bluffdale -- Independence- SAHS

## Financial Summary

as of April 30, 2024





Actuals as of: **April 30, 2024** Percentage of Year: 83.3%

## Academies

### Budget Detail Report

#### Revenue

##### 1000 Local

	(2,062 Students)	FY23 Unaudited Actuals	Changes	(2,667 Students)	(2,582 Students)	% of Forecast
				FY 24 YTD		
1420 Transfer from High School - Transportation	\$ 26,872	\$ (12,000)	\$ -	\$ 1,908	#DIV/0!	
1510 Interest on Investments	\$ 313,715	\$ 340,000	\$ 500,000	\$ 619,271	123.9%	
1610 Sales to Students (Food)	\$ 450,879	\$ 20,000	\$ 475,000	\$ 497,083	104.6%	
1710 Student Activities (Admissions, Store, Std Org Memb)	\$ 29,715		\$ 64,295	\$ 50,126	78.0%	
1740 Fees	\$ 92,990		\$ 398,000	\$ 380,693	95.7%	
1741 Uniform Rental			\$ 25,000	\$ 38,179	152.7%	
1750 School Vending Machine		\$ 17,000	\$ 25,000	\$ 27,073	108.3%	
1770 Fundraisers	\$ 115,978		\$ 195,000	\$ 159,111	81.6%	
1780 Fines		\$ 5,500	\$ 6,000	\$ 9,916	165.3%	
1910 Rentals	\$ 133,703	\$ 15,000	\$ 135,000	\$ 164,283	121.7%	
1920 Contributions / Donations	\$ 18,635		\$ 41,000	\$ 51,521	125.7%	
1930 Gain / Loss on Sale of Assets	\$ 1,985		\$ 3,000		0.0%	
1950 Revenue from Other Schools (High School)	\$ 91,806		\$ 93,230	\$ 69,889	75.0%	
1990 Miscellaneous	\$ 6,071,858		\$ 120,750	\$ 60,662	50.2%	
1992 ERC		\$ (200,000)	\$ 125,000	\$ 6,311,342	5049.1%	
<b>Informational</b>						
Refinancing of Loan						#DIV/0!
<b>Total 1000:</b>	<b>\$ 7,348,136</b>	<b>\$ 185,500</b>	<b>\$ 2,206,275</b>	<b>\$ 8,441,057</b>	<b>382.6%</b>	

##### 3000 State

3010 Regular School Prgm K-12	\$ 7,123,603	\$ 153,994	\$ 10,424,728	\$ 8,689,891	83.4%
3013 Foreign Exchange Students		\$ (440)	\$ 8,560	\$ 7,133	83.3%
3020 Professional Staff	\$ 521,492	\$ 23,265	\$ 729,108	\$ 460,531	63.2%
3021 Educator PD Grant	\$ 109,297	\$ 8,253	\$ 288,117	\$ 288,116	100.0%
3023 Technology Grant	\$ 203,918		\$ 70,000	\$ 45,132	64.5%
3100 ADK Grant	\$ 131,558				0.0%
3105 Special Education -- Add-On	\$ 2,736,860		\$ 2,845,367	\$ 2,930,876	103.0%
3110 Special Education -- Self-Contained	\$ 53,503		\$ 62,250	\$ 51,875	83.3%
3120 Special Education -- Extended Year	\$ 2,259		\$ 4,518	\$ 2,071	45.8%
3125 Special Education - State Programs	\$ 24,009		\$ 33,977	\$ 28,314	83.3%
3128 SpEd -- Extended Yr SpEd Stipends			\$ 5,500	\$ 10,712	194.8%
3129 CTE Comprehensive Counseling	\$ 26,392		\$ 65,000	\$ 80,625	124.0%
3129 CTE College & Career Awareness	\$ 11,789		\$ 12,000	\$ 10,365	86.4%
3200 CTE ADM		\$ 139,069	\$ 522,324	\$ 424,940	81.4%
3200 CTE Skills and Cert			\$ 9,000	\$ 13,965	155.2%
3200 CTSO			\$ 2,500	\$ 6,262	250.5%
3211 Gifted and Talented			\$ 5,000	\$ 8,895	177.9%
3212 Advanced Placement		\$ 12,000	\$ 22,000	\$ 28,209	128.2%
3300 Concurrent Enrollment		\$ (6,282)	\$ 799,729	\$ 666,894	83.4%
3230 Class Size Reduction - K-8	\$ 756,367				

## Budget Detail Report

	(2,062 Students)	(2,667 Students)	(2,582 Students)		
	FY23 Unaudited Actuals	Changes	FY24 Forecast	FY 24 YTD	% of Forecast
3336 Enhancement for At-risk students	\$ 134,930	\$ (5,650)	\$ 238,567	\$ 199,276	83.5%
3400 EL Software	\$ 13,821		\$ 11,318		0.0%
3405 EISP Software		\$ 57,000	\$ 57,000	\$ 48,250	84.6%
3410 Flexible Allocation	\$ 190,357	\$ 3,500	\$ 256,400	\$ 219,742	85.7%
3500 PL Grant	\$ 9,029	\$ 736	\$ 18,236	\$ 23,596	129.4%
3500 PRIME		\$ 10,000	\$ 10,000	\$ 8,837	
3510 Financial Software		\$ 110,000	\$ 110,000	\$ 61,452	
3520 School Land Trust	\$ 249,660	\$ 28,926	\$ 394,689	\$ 394,689	100.0%
3540 Counseling Grant	\$ 100,000		\$ 100,000	\$ 100,000	100.0%
3542 Mental Health Grant	\$ 83,096		\$ 100,951	\$ 94,761	93.9%
3627 PIP Grant		\$ 77,227	\$ 77,227		0.0%
3637 Dual Immersion Grant / Critical Languages Prgm	\$ 15,043	\$ 9,612	\$ 34,612	\$ 41,300	119.3%
3644 JBS STEM Endorsement Center Grants	\$ 5,297	\$ 4,482	\$ 4,482	\$ 4,482	100.0%
3655 Digital Teaching & Learning DTL	\$ 130,197	\$ (3,314)	\$ 148,186	\$ 69,829	47.1%
3674 Suicide Prevention	\$ 3,000		\$ 3,000	\$ 7,948	264.9%
3677 Computer Science			\$ 10,000	\$ 3,616	36.2%
3719 Charter School Local Replacement	\$ 5,952,699	\$ 107,539	\$ 8,010,220	\$ 6,675,183	83.3%
3725 Charter School Admin Costs			\$ 191,000	\$ 229,201	#DIV/0!
3770 School Lunch (Liquor Tax)	\$ 174,404		\$ 17,000	\$ 29,143	171.4%
3800 Electronic Cigarette/Underage	\$ 6,889		\$ 5,000		0.0%
3801 Period Products	\$ 5,098	\$ 100,000	\$ 200,000	\$ 57,424	28.7%
3802 PCBL	\$ 41,907	\$ 12,000	\$ 12,000		0.0%
3803 School Safety Grant		\$ 77,061	\$ 77,061		0.0%
3804 Safety Grant		\$ 4,586	\$ 93,843	\$ 96,297	102.6%
3805 Early Literacy Program	\$ 69,521		\$ 715,816	\$ 596,513	83.3%
3806 TSSA (Teacher and Student Success Act)	\$ 473,109		\$ 25,000	\$ 21,038	84.2%
3807 TSSP (Tchr Sal Supplement Prgm)	\$ 30,350		\$ 5,000		
3808 CTE Student Organizations			\$ 3,000		0.0%
3810 Library Books & Electronic Res	\$ 7,336	\$ 1,171	\$ 25,519	\$ 25,560	100.2%
3868 Teacher Supplies & Materials	\$ 19,266	\$ 87,489	\$ 1,798,509	\$ 1,498,758	83.3%
3876 Educator Salary Adjustment	\$ 678,547		\$ 79,863	\$ 71,442	89.5%
3882 Beverly Taylor Sorenson Elem Arts	\$ 75,342				
<b>Total 3000:</b>	<b>\$ 20,169,944</b>	<b>\$ 1,012,224</b>	<b>\$ 28,743,177</b>	<b>\$ 24,333,143</b>	<b>84.7%</b>

### 4000 Federal (Reimbursement, Falls behind)

4522 IDEA Preschool	\$ 5,385		\$ 3,500	\$ 80,476	0.0%
4524 IDEA Part-B	\$ 220,341		\$ 342,187		23.5%
4524 Special Ed State Level Activity					#DIV/0!
4560 National School Lunch Prgm	\$ 348,201		\$ 465,000	\$ 337,366	72.6%
4700 CARES Act	\$ 185,658		\$ 380,000	\$ 157,733	41.5%
4801 Title IA	\$ 28,554		\$ 59,596	\$ 32,659	54.8%
4860 Title IIA	\$ 24,905		\$ 25,000		0.0%
4860 Title III		\$ 9,714	\$ 9,714		0.0%
4860 MAAP	\$ 2,544			\$ 4,032	#DIV/0!
4860 Title IVA	\$ 10,966		\$ 20,000	\$ 14,535	72.7%
<b>Total 4000:</b>	<b>\$ 826,554</b>	<b>\$ 9,714</b>	<b>\$ 1,304,997</b>	<b>\$ 626,801</b>	<b>48.0%</b>
<b>Total Revenue:</b>	<b>\$ 28,344,634</b>	<b>\$ 1,207,438</b>	<b>\$ 32,254,449</b>	<b>\$ 33,401,001</b>	<b>103.6%</b>

## Expenses

100 Salaries

## Budget Detail Report

	(2,062 Students)	(2,667 Students)	(2,582 Students)		
	FY23 Unaudited Actuals	Changes	FY24 Forecast	FY 24 YTD	% of Forecast
112.00 District Administration (Director)	\$ 40,275		\$ 137,913	\$ 109,181	79.2%
114.00 Business Administrator	\$ 107,465		\$ 117,136	\$ 92,733	79.2%
115.00 Programs / Instructional Coaches/AD/CTE	\$ 419,388		\$ 563,251	\$ 405,174	71.9%
121.00 Principals & Assistants	\$ 614,143		\$ 652,854	\$ 521,750	79.9%
131.00 Teachers	\$ 5,315,691	\$ (60,000)	\$ 7,806,307	\$ 5,089,349	65.2%
133.00 Special Education Teachers	\$ 453,842	\$ (27,765)	\$ 908,989	\$ 447,305	49.2%
132.00 Substitutes	\$ 118,070	\$ 4,000	\$ 102,942	\$ 74,469	72.3%
132.00 Other Support Services			\$ 223,033	\$ 4,824	2.2%
133.00 Attendance	\$ 56,651		\$ 47,965	\$ 39,913	83.2%
134.00 Coaching Stipends	\$ 17,450		\$ 82,500	\$ 51,750	62.7%
134.10 Educational Stipends	\$ 343,222	\$ 12,000	\$ 255,300	\$ 198,901	77.9%
142.00 Guidance Counselors	\$ 310,597	\$ 27,765	\$ 547,092	\$ 381,745	69.8%
143.00 Nurse			\$ 5,000		0.0%
145.00 Librarians	\$ 30,607		\$ 35,500	\$ 25,609	72.1%
152.00 Office Staff	\$ 356,421	\$ (55,000)	\$ 471,595	\$ 345,025	73.2%
152.00 HR / Accounting / Mktg / Policy	\$ 183,867	\$ 55,000	\$ 186,648	\$ 170,922	91.6%
152.00 Special Education / CCGP Secretaries	\$ 84,278		\$ 50,220	\$ 113,710	226.4%
152.00 Board Secretary	\$ 4,202		\$ 3,000	\$ 4,001	133.4%
161.00 Testing Coordinator	\$ 60,577		\$ 63,760	\$ 44,322	69.5%
161.00 Classroom Paraprofessionals (Teacher Aide)	\$ 785,770	\$ (4,000)	\$ 991,353	\$ 577,674	58.3%
161.00 Special Education Paraprofessionals	\$ 465,868		\$ 694,451	\$ 492,086	70.9%
171.00 Transportation Supervisor	\$ 84,994		\$ 85,774	\$ 67,904	79.2%
172.00 Bus Driver	\$ 66,107		\$ 90,000	\$ 56,641	62.9%
181.00 Facility Supervisor	\$ 48,509		\$ 47,965	\$ 36,063	75.2%
182.00 Custodial / Maintenance Personnel	\$ 260,078		\$ 322,984	\$ 303,628	94.0%
184.00 Technology Support	\$ 120,973		\$ 124,603	\$ 98,644	79.2%
190 Incentives			\$ 60,000		0.0%
191.00 Food Services Personnel	\$ 547,323		\$ 582,533	\$ 432,294	74.2%
100.00 Preschool Salaries & Wages	\$ 554,757			\$ 47,771	#DIV/0!
<b>Total 100:</b>	<b>\$ 11,451,124</b>	<b>\$ (48,000)</b>	<b>\$ 15,260,668</b>	<b>\$ 10,233,388</b>	<b>67.1%</b>
<b>200 Benefits</b>					
210 URS Pension & 401k employer contributions	\$ 2,019,254		\$ 2,533,740	\$ 1,860,098	73.4%
220 Social Security & Medicare ER Match	\$ 835,300		\$ 1,093,036	\$ 763,653	69.9%
241 Health Insurance	\$ 1,011,964		\$ 1,313,148	\$ 942,266	71.8%
290 Health Savings Account (Employer)	\$ 79,830		\$ 110,000	\$ 54,250	49.3%
270 Worker's Compensation Fund	\$ 43,453		\$ 59,000	\$ 41,643	70.6%
280 Unemployment Insurance	\$ 556		\$ 17,000	\$ 142	0.8%
290 Pre School Benefits & Payroll Taxes					#DIV/0!
<b>Total 200:</b>	<b>\$ 3,990,357</b>	<b>\$ -</b>	<b>\$ 5,125,924</b>	<b>\$ 3,662,052</b>	<b>71.4%</b>
<b>300 Prof &amp; Technical Services</b>					
310 Professional Educational Services	\$ 267,933	\$ 36,908	\$ 65,000	\$ 50,197	77.2%
310 Bus Services			\$ 2,000	\$ 27	1.4%
310 Substitutes Services	\$ 85,746		\$ 113,942	\$ 110,977	97.4%
321 Support Services (Orion) (SpEd)	\$ 585,535		\$ 795,496	\$ 486,054	61.1%
323 Support Services (Not Orion) (SpEd)	\$ 70,800		\$ 49,710	\$ 65,183	131.1%
330 Employee Training & Development	\$ 65,202	\$ 31,382	\$ 102,457	\$ 84,880	82.8%
345 Business Manager Services					#DIV/0!
349 Legal Services			\$ 19,500	\$ 19,780	101.4%
355 Technical Services (IT)		\$ 9,000	\$ 10,000	\$ 8,838	88.4%

## Budget Detail Report

	(2,062 Students)	(2,667 Students)	(2,582 Students)		
	FY23 Unaudited Actuals	Changes	FY24 Forecast	FY 24 YTD	% of Forecast
352 Audit Services	\$ 27,908	\$ 15,000	\$ 55,000	\$ 50,310	91.5%
<i>Total 300:</i>	<i>\$ 1,103,124</i>	<i>\$ 92,290</i>	<i>\$ 1,213,105</i>	<i>\$ 876,246</i>	<i>72.2%</i>
<b>400 Purchased Property Services</b>					
410 Water / Sewage / Garbage	\$ 81,225		\$ 95,500	\$ 92,719	97.1%
420 Cleaning Services (Vanguard Cleaning)	\$ 132,125		\$ 120,500	\$ 132,483	109.9%
431 Repairs / Maintenance / Monitoring	\$ 192,210		\$ 255,000	\$ 168,559	66.1%
432 Bus Repairs & Maintenance	\$ 7,936		\$ 25,000	\$ 22,137	88.5%
433 Repairs & Maintenance - Lunch Program	\$ 26,685	\$ 10,000	\$ 28,000	\$ 38,401	137.1%
435 Lawn Care & Snow Removal	\$ 174,691		\$ 127,000	\$ 119,307	93.9%
443 Copier Lease & Servicing & Mail Machine Rental	\$ 52,760		\$ 78,500	\$ 53,967	68.7%
450 Construction			\$ 2,500	\$ 2,717	108.7%
<i>Total 400:</i>	<i>\$ 667,631</i>	<i>\$ 10,000</i>	<i>\$ 732,000</i>	<i>\$ 630,290</i>	<i>86.1%</i>
<b>500 Other Purchased Services</b>					
513 Field Trips	\$ 2,000		\$ 2,000		0.0%
517 Field Trips- Extra Curricular	\$ 5,000		\$ 5,000		0.0%
518 Travel- Athletics			\$ 49,200	\$ 38,265	77.8%
520 Property/Liability/Non employee Insurances	\$ 69,671		\$ 210,000	\$ 114,222	54.4%
520 Bus Insurance	\$ 4,800		\$ 6,500		0.0%
530 Communication (phone, phone stipends, postage..)	\$ 37,316		\$ 49,000	\$ 29,321	59.8%
540 Marketing	\$ 73,933	\$ (40,000)	\$ 40,000	\$ 12,792	32.0%
541 Leadership Retreat			\$ 17,500	\$ 4,000	22.9%
542 Board Expenses	\$ 1,999		\$ 3,000	\$ 1,148	38.3%
580 Travel (Staff)	\$ 14,670		\$ 32,500	\$ 24,364	75.0%
591 Activities / Student Council	\$ 18,781		\$ 15,600	\$ 18,059	115.8%
592 Athletics - Services & Stipends	\$ 10,637		\$ 91,200	\$ 82,352	90.3%
593 SPO Service Expenses	\$ 7,894		\$ 6,975	\$ 3,750	53.8%
595 Debate			\$ 1,000	\$ 441	44.1%
596 Drama			\$ 3,000	\$ 1,975	65.8%
597 Music			\$ 6,000	\$ 7,555	125.9%
<b>599 Teacher Recruitment</b>	<b>\$ 620</b>		<b>\$ 3,000</b>	<b>\$ 1,750</b>	<b>58.3%</b>
<i>Total 500:</i>	<i>\$ 240,321</i>	<i>\$ (40,000)</i>	<i>\$ 541,475</i>	<i>\$ 301,729</i>	<i>55.7%</i>
<b>600 Supplies and Materials</b>					
610 Educational / Classroom Supplies	\$ 195,047	\$ 43,672	\$ 228,251	\$ 117,625	51.5%
610 Science	\$ 620	\$ 1,000	\$ 7,000	\$ 2,961	42.3%
610 Art	\$ 1,094	\$ 1,000	\$ 5,000	\$ 4,247	84.9%
611 Student Council Materials	\$ 8,180		\$ 4,500	\$ 5,997	133.3%
611 Extracurricular Supplies			\$ 18,500		0.0%
612 Copy Paper	\$ 27,356		\$ 29,800	\$ 27,806	93.3%
612 Office Supplies	\$ 34,049		\$ 60,525	\$ 30,594	50.5%
613 Drama	\$ 5,869		\$ 7,200	\$ 8,570	119.0%
614 Physical Education			\$ 2,500	\$ 2,028	81.1%
614 Music			\$ 14,870	\$ 15,673	105.4%
616 CTE Supplies	\$ 11,421		\$ 20,000	\$ 15,627	78.1%
617 Math			\$ 2,000		0.0%
618 Support Service Materials (SpEd)	\$ 4,924		\$ 38,000	\$ 21,945	57.8%
618 CCGP (Counseling) Materials	\$ 8,154		\$ 29,410	\$ 11,199	38.1%
619 Training & Appreciation Supplies	\$ 35,534		\$ 50,425	\$ 29,793	59.1%
619 Athletic Supplies and Other (Uniforms)	\$ 8,472		\$ 144,105	\$ 126,310	87.7%
<b>619 Spirit Packs</b>	<b>\$ 8,124</b>	<b>\$ 36,925</b>	<b>\$ 71,925</b>	<b>\$ 65,127</b>	<b>90.5%</b>

## Budget Detail Report

	(2,062 Students)	(2,667 Students)	(2,582 Students)		
	FY23 Unaudited Actuals	Changes	FY24 Forecast	FY 24 YTD	% of Forecast
614 Yearbooks		\$ 13,024	\$ 26,024		0.0%
619 SPO Materials	\$ 54,974	\$ 15,500	\$ 67,025	\$ 16,599	24.8%
620 (NHS)			\$ 1,000		0.0%
620 Fundraising Expense		\$ 34,282	\$ 34,282	\$ 49,046	143.1%
621 Natural Gas	\$ 79,569		\$ 67,000	\$ 79,940	119.3%
622 Electricity	\$ 185,032		\$ 258,000	\$ 190,320	73.8%
624 Fuel for the Buses	\$ 22,282		\$ 25,000	\$ 16,228	64.9%
631 Lunch Program Food	\$ 480,824		\$ 375,000	\$ 455,461	121.5%
641 Curriculum	\$ 120,554	\$ 63,146	\$ 158,648	\$ 102,240	64.4%
644 Library	\$ 2,563		\$ 4,000	\$ 1,881	47.0%
650 Tech Supplies (Under \$500)	\$ 181,444	\$ 15,000	\$ 213,410	\$ 136,162	63.8%
670 Educational Software	\$ 125,001	\$ 67,000	\$ 144,083	\$ 182,821	126.9%
670 QuickB / Acuity / Blackboard / Time Cards	\$ 3,928	\$ 10,000	\$ 158,800	\$ 71,949	45.3%
680 Maintenance & Cleaning Supplies	\$ 88,780		\$ 114,000	\$ 125,528	110.1%
680 Bus Maintenance Supplies	\$ 5,534		\$ 25,000	\$ 12,691	50.8%
<i>Total 600:</i>	\$ 1,699,329	\$ 300,549	\$ 2,405,283	\$ 1,926,368	80.1%
<b>700 Property, Equipment</b>					
710 Land & Site Improvements	\$ 61,512	\$ 203,284	\$ 376,284	\$ 114,200	30.3%
720 Buildings					#REF!
732 School Buses					#DIV/0!
733 Furniture	\$ 6,805	\$ 16,000	\$ 28,000	\$ 39,298	140.4%
734 Technology-Related Hardware & Software	\$ 119,162	\$ (10,000)	\$ 25,000	\$ 19,003	76.0%
738 Kitchen Equipment	\$ 4,981		\$ 225,000	\$ 225,000	100.0%
740 Depreciation Expense					#DIV/0!
739 Facility Equipment					#DIV/0!
<i>Total 700:</i>	\$ 192,460	\$ 209,284	\$ 654,284	\$ 397,501	60.8%
<b>800 Debt Service and Misc</b>					
810 Dues & Fees / Bank Fees	\$ 24,027	\$ 195,000	\$ 250,000	\$ 257,721	103.1%
<b>Informational</b>			\$ 1,000		
830 Interest (Series 2019 Bonds)	\$ 1,783,917		\$ 2,537,234	\$ 2,410,795	95.0%
840 Principal (Series 2019 Bonds)	\$ 974,769		\$ 1,592,312	\$ 1,357,312	85.2%
845 SAHS Set aside		\$ (25,600)	\$ 74,400		0.0%
850 Carry Over		\$ (80,280)	\$ 120,720		
844 Series 2019 Bonds - Moral Ob ins, rating, Trustee fee	\$ 15,250		\$ 74,000	\$ 45,649	61.7%
<i>Total 800:</i>	\$ 2,797,963	\$ 89,120	\$ 4,649,666	\$ 4,071,477	87.6%
<i>Total Expenses:</i>	\$ 22,142,310	\$ 613,243	\$ 30,582,405	\$ 22,099,051	72.3%
<i>Net Income:</i>	\$ 6,202,324	\$ 594,195	\$ 1,672,044	\$ 11,301,950	675.9%
		Min Goal of 3%	\$ 967,633		



Actuals as of: April 30, 2024  
of Year: 83.3%

Percentage

## Draper

.39 Oct 1 / .392 WPU

### Budget Detail Report

#### Revenue

	FY23 Unaudited Actuals	Changes	FY24 Forecast	FY23 YTD	% of Forecast		FY24 Adopted Budget	Changes
<b>1000 Local</b>								
1600 Food Sales	\$ 151,182		\$ 135,000	\$ 129,779	96.1%		\$ 135,000	
1710 Student Activities (Admissions, Store, Std Org Memb)	\$ 10,661		\$ 8,000	\$ 10,963	137.0%		\$ 8,000	
1740 Fees (includes Spirit Packs)	\$ 43,392		\$ 50,000	\$ 43,740	87.5%		\$ 50,000	
1770 Fundraisers	\$ 30,726		\$ 20,000	\$ 18,151	90.8%		\$ 20,000	
1910 Rentals	\$ 21,539		\$ 20,000	\$ 16,732	83.7%		\$ 20,000	
1920 Contributions / Donations	\$ 4,842		\$ 4,000	\$ 4,691	117.3%		\$ 4,000	
1930 Gain / Loss on Sale of Assets			\$ 1,000	\$ 171	17.1%		\$ 1,000	
1950 Revenue from Other Schools (High School)					#DIV/0!			
1990 Miscellaneous	\$ 5,668		\$ 10,000	\$ 2,351	23.5%		\$ 10,000	
<b>Total 1000:</b>	<b>\$ 268,010</b>	<b>\$ -</b>	<b>\$ 248,000</b>	<b>\$ 226,578</b>	<b>91.4%</b>		<b>\$ 248,000</b>	
<b>3000 State</b>								
3010 Regular School Prgm K-12	\$ 2,716,654		\$ 2,682,983	\$ 2,234,925	83.3%		\$ 2,682,983	Includes ADK
3520 School Land Trust	\$ 101,814		\$ 103,414	\$ 103,114	99.7%		\$ 103,414	
3150 CCA	\$ 5,300		\$ 5,300	\$ 4,058	76.5%		\$ 5,300	
3151 CCGP	\$ 20,000		\$ 20,000	\$ 17,452	87.3%		\$ 20,000	
3500 Counseling	\$ 50,000		\$ 50,000	\$ 50,000	100.0%		\$ 50,000	
3555 DTL	\$ 34,159	\$ (581)	\$ 31,000	\$ 20,000	64.5%	\$ (581)	\$ 31,581	Slight allocation change
3800 Substance Abuse		\$ 5,000	\$ 5,000	\$ 5,000	100.0%		\$ 5,000	Update
3801 Safety Project		\$ 72,061	\$ 72,061				\$ 72,061	Draper Project
3900 STEM		\$ 1,482	\$ 1,482		0.0%		\$ 1,482	Reimbursement
3000 CEIS		\$ 10,887	\$ 10,887	\$ 10,887	100.0%		\$ 10,887	CEIS Separated out
3000 Share of SPED State	\$ 626,154	\$ (10,887)	\$ 832,413	\$ 693,400	83.3%	\$ (10,887)	\$ 843,300	Reduced by CEIS Amount
3000 Share of state funding	\$ 3,480,771	\$ (5,000)	\$ 3,473,123	\$ 2,893,111	83.3%	\$ (5,000)	\$ 3,478,123	Update
<b>Total 3000:</b>	<b>\$ 7,034,852</b>	<b>\$ 72,962</b>	<b>\$ 7,287,663</b>	<b>\$ 6,031,947</b>	<b>82.8%</b>		<b>\$ 72,962</b>	<b>\$ 7,214,701</b>
<b>4000 Federal- Comes in later in the year, Reimbursement</b>								
4700 CARES Funding (GEERS, CARES)	\$ 50,000		\$ 50,000.00	\$ 29,150.00	58.3%		\$ 50,000.00	
4801 Title I	\$ 11,600		\$ 12,753.00	\$ 12,753.00	100.0%		\$ 12,753.00	
4000 Share of SPED IDEA	\$ 62,500		\$ 107,097.00				\$ 107,097.00	
4522 Share of federal funding	\$ 23,882		\$ 24,947	\$ 14,544	58.3%		\$ 24,947	
<b>Total 4000:</b>	<b>\$ 147,982</b>	<b>\$ -</b>	<b>\$ 194,797</b>	<b>\$ 56,447</b>	<b>29.0%</b>		<b>\$ -</b>	<b>\$ 194,797</b>
<b>Total Revenue:</b>	<b>\$ 7,450,844</b>	<b>\$ 72,962</b>	<b>\$ 7,730,460</b>	<b>\$ 6,258,525</b>	<b>81.0%</b>		<b>\$ 72,962</b>	<b>\$ 7,657,498</b>

#### Expenses

<b>100 Salaries</b>								
115 Supervisors/Instructional Coaches								
121 Principals & Assistants	\$ 144,501		\$ 164,758	\$ 116,000	#DIV/0!		\$ 164,758	
131 Teachers	\$ 1,798,324		\$ 2,177,030	\$ 1,473,923	67.7%		\$ 2,177,030	
131 SPED Teachers	\$ 99,802	\$ (27,765)	\$ 244,144	\$ 99,206	40.6%		\$ (27,765)	\$ 271,909
132 Substitutes	\$ 15,102		\$ 30,000	\$ 10,090	33.6%		\$ 30,000	
133 Support Services Salaries	\$ 2,000	\$ (25,000)	\$ 25,000		0.0%		\$ (25,000)	\$ 80,000
134 Educational Stipends	\$ 109,542		\$ 80,000	\$ 47,336	59.2%		\$ 80,000	
195 Coaching Stipends	\$ 5,300		\$ 6,000	\$ 4,500	75.0%		\$ 6,000	
142 Guidance Counselors	\$ 123,428	\$ 27,765	\$ 130,937	\$ 100,614	76.8%		\$ 27,765	\$ 103,172
145 Librarians	\$ 10,286		\$ 13,500	\$ 4,660	34.5%		\$ 13,500	
152 Office Staff	\$ 131,656		\$ 122,212	\$ 86,634	70.9%		\$ 122,212	
152 Special Education / CCGP Secretaries	\$ 30,481	\$ 25,000	\$ 40,000	\$ 50,680	126.7%		\$ 25,000	\$ 15,000
161 Classroom Paraprofessionals	\$ 253,831		\$ 302,495	\$ 180,376	59.6%		\$ 302,495	Moved from above
161 Special Education Paraprofessionals	\$ 22,712		\$ 231,988	\$ 171,745	74.0%		\$ 231,988	
182 Custodial / Maintenance Personnel	\$ 59,823		\$ 60,000	\$ 50,293	83.8%		\$ 60,000	
<b>Total 100:</b>	<b>\$ 2,806,788</b>	<b>\$ -</b>	<b>\$ 3,628,064</b>	<b>\$ 2,396,057</b>	<b>66.0%</b>		<b>\$ -</b>	<b>\$ 3,603,064</b>
<b>200 Benefits</b>								
210 URS Pension & 401k employer contributions	\$ 628,893		\$ 602,319	\$ 375,817	62.4%		\$ 602,319	
220 Social Security & Medicare ER Match	\$ 255,305		\$ 260,416	\$ 175,928	67.6%		\$ 260,416	
240 Health Insurance	\$ 355,130		\$ 326,185	\$ 246,206	75.5%		\$ 326,185	
290 Health Savings Account (Employer)	\$ 20,755		\$ 30,000	\$ 15,258	50.9%		\$ 30,000	
270 Worker's Compensation Fund	\$ 11,536		\$ 20,000	\$ 7,250	36.3%		\$ 20,000	
280 Unemployment Insurance	\$ 193		\$ 46		#DIV/0!		\$ 46	
<b>Total 200:</b>	<b>\$ 1,271,812</b>	<b>\$ -</b>	<b>\$ 1,238,920</b>	<b>\$ 820,505</b>	<b>66.2%</b>		<b>\$ -</b>	<b>\$ 1,238,920</b>
<b>300 Prof &amp; Technical Services</b>								
320 Professional Educational Services								
310 Substitutes (Sub Services)	\$ 27,305		\$ 8,600	\$ 5,128	59.6%		\$ 8,600	
321 Support Services (Orion)	\$ 199,184		\$ 50,000	\$ 34,965	69.9%		\$ 50,000	
323 Support Services (Not Orion)	\$ 19,243	\$ 1,382	\$ 256,138	\$ 151,363	59.1%		\$ 256,138	
330 Employee Training & Development	\$ 8,427		\$ 16,920	\$ 13,797	81.5%		\$ 16,920	
355 Technical Services (Blackboard/Acuity/etc)	\$ 126		\$ 9,382	\$ 5,165	55.1%		\$ 9,382	STEM Grant
<b>Total 300:</b>	<b>\$ 254,285</b>	<b>\$ 1,382</b>	<b>\$ 343,040</b>	<b>\$ 210,418</b>	<b>61.3%</b>		<b>\$ 1,382</b>	<b>\$ 341,658</b>
<b>400 Purchased Property Services</b>								
411 Water / Sewage / Garbage	\$ 29,164		\$ 28,500	\$ 25,830	90.6%		\$ 28,500	

420 Cleaning Services (Vanguard Cleaning Sys of Utah)	\$ 74,369	\$ 77,500	\$ 83,602	107.9%	\$ 77,500	\$ 80,000	
430 Repairs / Maintenance / Monitoring	\$ 65,240	\$ 80,000	\$ 44,985	56.2%	\$ 80,000		
435 Lawn Care & Snow Removal	\$ 80,086	\$ 47,000	\$ 43,799	93.2%	\$ 47,000		
443 Lease of Copy Machines & Rental of mail machine	\$ 23,060	\$ 28,500	\$ 20,674	72.5%	\$ 28,500		
<i>Total 400:</i>	<i>\$ 271,919</i>	<i>\$ -</i>	<i>\$ 261,500</i>	<i>\$ 218,890</i>	<i>83.7%</i>	<i>\$ -</i>	<i>\$ 261,500</i>
500 Other Purchased Services							
530 Communication	\$ 13,120	\$ 10,000	\$ 8,832	88.3%	\$ 10,000		
540 Marketing	\$ 1,794	\$ 4,000	\$ 145	3.6%	\$ 4,000		
580 Travel	\$ 3,449	\$ 3,000		0.0%	\$ 3,000		
591 Activities / Student Council	\$ 3,808	\$ 3,000	\$ 2,825	94.2%	\$ 3,000		
592 Athletics	\$ 5,337	\$ 5,000	\$ 5,588	111.8%	\$ 5,000		
593 SPO Services purchased	\$ 3,777	\$ 4,000	\$ 300	7.5%	\$ 4,000		
<i>Total 500:</i>	<i>\$ 31,285</i>	<i>\$ -</i>	<i>\$ 29,000</i>	<i>\$ 17,690</i>	<i>61.0%</i>	<i>\$ -</i>	<i>\$ 29,000</i>
600 Supplies and Materials							
610 General Educational Supplies	\$ 49,273	\$ 3,095	\$ 53,095	\$ 22,291	42.0%	\$ 3,095	\$ 50,000
611 Science Supplies		\$ 1,000	\$ 1,000	\$ 852	85.2%	\$ 1,000	From Carry Over
612 Art Supplies		\$ 1,000	\$ 1,000	\$ 567	56.7%	\$ 1,000	From Carry Over
613 Drama	\$ 1,697	\$ 1,200	\$ 1,990	165.8%	\$ 1,200		
619 Athletics / Spirit Packs	\$ 3,474	\$ 9,925	\$ 17,925	\$ 5,035	28.1%	\$ 9,925	From Carry Over
619 Student Council Materials	\$ 2,625	\$ 1,500	\$ 1,567	104.5%	\$ 1,500		
612 Copy Paper	\$ 12,438	\$ 8,000	\$ 10,315	128.9%	\$ 8,000		
612 Office Supplies / Postage	\$ 8,400	\$ 8,000	\$ 4,529	56.6%	\$ 8,000		
618 Support Services Materials	\$ 1,495	\$ 5,000	\$ 2,199	44.0%	\$ 5,000		
618 CCGP (Counseling)	\$ 6,686	\$ 10,250	\$ 2,695	26.3%	\$ 10,250		
619 Training & Appreciation	\$ 2,322	\$ 3,500	\$ 2,102	60.1%	\$ 3,500		
619 SPO Materials purchased	\$ 20,546	\$ 2,500	\$ 28,500	\$ 4,007	14.1%	\$ 2,500	From Carry Over
619 Fundraising Expense		\$ 13,973	\$ 13,973	\$ 16,196	115.9%	\$ 13,973	From Carry Over
621 Natural Gas	\$ 43,972	\$ 26,000	\$ 24,260	93.3%	\$ 26,000		
622 Electricity	\$ 83,653	\$ 90,000	\$ 72,357	80.4%	\$ 90,000		
641 Curriculum	\$ 82,058	\$ 5,000	\$ 15,000	\$ 6,985	46.6%	\$ 5,000	To cover Curriculum from SPO
644 Library	\$ 1,076	\$ 1,500	\$ 485	32.3%	\$ 1,500		
650 Tech Supplies (Under \$500)	\$ 42,774	\$ 30,000	\$ 16,704	55.7%	\$ 30,000		
670 Software	\$ 37,298	\$ 30,000	\$ 23,250	77.5%	\$ 30,000		
680 Maintenance & Cleaning Supplies	\$ 35,358	\$ 10,000	\$ 55,000	\$ 51,082	92.9%	\$ 45,000	Moved from LEA
<i>Total 600:</i>	<i>\$ 435,145</i>	<i>\$ 46,493</i>	<i>\$ 400,443</i>	<i>\$ 269,468</i>	<i>67.3%</i>	<i>\$ 36,493</i>	<i>\$ 353,950</i>
700 Property, Equipment							
710 Land & Site Improvements	\$ 112,350	\$ 200,000	\$ 240,000	\$ 25,181	10.5%	\$ 200,000	\$ 40,000
733 Furniture	\$ 6,805				#DIV/0!		
734 Technology-Related Hardware & Software	\$ 85,531				#DIV/0!		
739 Facility Equipment							
<i>Total 700:</i>	<i>\$ 204,686</i>	<i>\$ 200,000</i>	<i>\$ 240,000</i>	<i>\$ 25,181</i>	<i>10.5%</i>	<i>\$ 200,000</i>	<i>\$ 40,000</i>
800 Debt Service and Misc							
810 Dues & Fees	\$ 319		\$ 6,000	\$ 188	3.1%		
830 Interest (Series 2019 Bonds)	\$ 539,300		\$ 515,550	\$ 353,518	68.6%		
840 Principal (Series 2019 Bonds)	\$ 475,000		\$ 495,000	\$ 495,000	100.0%		
844 Series 2019 Bonds - Moral Obligations, rating, Trustee fee			\$ 20,000		0.0%		
850 Carry Over		\$ (30,000)	\$ -		#DIV/0!		
899 Share of District Level costs	\$ 591,525		\$ 497,899	\$ 373,425	75.0%		
<i>Total 800:</i>	<i>\$ 1,606,144</i>	<i>\$ (30,000)</i>	<i>\$ 1,534,449</i>	<i>\$ 1,222,131</i>	<i>79.6%</i>	<i>\$ (30,000)</i>	<i>\$ 1,564,449</i>
<i>Total Expenses:</i>	<i>\$ 6,882,064</i>	<i>\$ 217,875</i>	<i>\$ 7,675,416</i>	<i>\$ 5,180,340</i>	<i>67.5%</i>	<i>\$ 207,875</i>	<i>\$ 7,432,541</i>
<i>Net Income:</i>	<i>\$ 568,780</i>	<i>\$ (144,913)</i>	<i>\$ 55,044</i>	<i>\$ 1,078,185</i>	<i>477.2%</i>	<i>\$ (134,913)</i>	<i>\$ 224,957</i>
		<i>Goal of 5%</i>	<i>\$ 386,523</i>			<i>Goal of 5%</i>	<i>\$ 382,875</i>
		<i>Min Goal of 3%</i>	<i>\$ 231,914</i>			<i>Min Goal of 3%</i>	<i>\$ 229,725</i>



Actuals as of: April 30, 2024 Percentage of Year: 83.3%

## Independence

.408 Oct 1 / .403 WPU

### Budget Detail Report

	(870 Students)	(848 Students)	(856 Students)		(848 Students)	
	FY23 Unaudited Actuals	Changes	FY24 Forecast	FY 24 YTD	% of Forecast	FY24 Adopted Budget
<b>Revenue</b>						
1000 Local						
1600 Food Sales	\$ 193,441	\$ 170,000	\$ 170,000	\$ 177,875	104.63%	\$ 170,000
1710 Student Activities (Admissions, Store, Std Org Memb)	\$ 16,936	\$ (125,000)	\$ 25,000	\$ 11,125	44.5%	\$ (125,000)
1740 Fees (includes Spirit Packs)	\$ 48,223	\$ 33,000	\$ 45,000	\$ 45,418	100.9%	\$ 33,000
1770 Fundraisers	\$ 53,595		\$ 46,500	\$ 24,622	53.0%	\$ 46,500
1910 Rentals	\$ 25,544		\$ 55,000	\$ 26,055	47.4%	\$ 55,000
1920 Contributions / Donations	\$ 6,273		\$ 18,000	\$ 9,795	54.4%	\$ 18,000
1930 Gain / Loss on Sale of Assets			\$ 5,000		0.0%	\$ 5,000
1950 Revenue from Other Schools (High School)	\$ 100		\$ 1,000		0.0%	\$ 1,000
1990 Miscellaneous	\$ 850		\$ 10,000	\$ 124	1.2%	\$ 10,000
<b>Total 1000:</b>	<b>\$ 344,962</b>	<b>\$ 78,000</b>	<b>\$ 205,500</b>	<b>\$ 295,014</b>	<b>143.6%</b>	<b>\$ 297,500</b>
3000 State						
3010 Regular School Prgm K-12	\$ 2,954,981	\$ 15,400	\$ 3,133,191	\$ 2,609,948	83.3%	\$ 15,400
3200 COVID			\$ 119,546	\$ 144,911	#DIV/0!	\$ 119,546
3520 School Land Trust	\$ 120,206	\$ (1,639)	\$ 34,100	\$ 20,000	121.2%	\$ (1,639)
3555 DTL	\$ 67,719		\$ 20,000	\$ 22,472	58.7%	\$ 20,000
3151 CCGP	\$ 20,497		\$ 50,000	\$ 50,000	112.4%	\$ 50,000
3500 Counseling Grant	\$ 50,000		\$ 6,015	\$ 1,985	100.0%	\$ 6,015
3151 CCA	\$ 6,015		\$ 19,300	\$ 16,778	33.0%	\$ 19,300
3537 Dual Immersion	\$ 12,292		\$ 5,000	\$ 5,000	86.9%	\$ 5,000
3800 Substance Abuse		\$ 10,887	\$ 10,887	\$ 10,887	100.0%	\$ 10,887
3000 CEIS			\$ 954,331	\$ 794,958	100.0%	\$ 954,331
3000 Share of SPED state	\$ 684,776		\$ 4,082,484	\$ 3,400,710	83.3%	\$ 4,082,484
3000 Share of state funding	\$ 3,845,690		\$ (5,000)	\$ 24,648	83.3%	\$ 24,648
<b>Total 3000:</b>	<b>\$ 7,762,176</b>	<b>\$ 8,434,854</b>	<b>\$ 7,077,649</b>	<b>\$ 8,410,206</b>	<b>83.9%</b>	<b>\$ 8,410,206</b>
4000 Federal						
4700 CARES Funding (GEERS, CARES)	\$ 50,000		\$ 50,000.00	\$ 29,150.00	58.3%	\$ 50,000.00
4801 Title I	\$ 20,400		\$ 13,603.00	\$ 6,035.00	44.4%	\$ 13,603.00
4500 Share of IDEA	\$ 91,000		\$ 107,097.00			\$ 107,097.00
4522 Share of federal funding	\$ 26,368		\$ 28,000	\$ 16,324	58.3%	\$ 28,000
<b>Total 4000:</b>	<b>\$ 26,368</b>	<b>\$ -</b>	<b>\$ 198,700</b>	<b>\$ 51,509</b>	<b>25.9%</b>	<b>\$ 198,700</b>
<b>Total Revenue:</b>	<b>\$ 8,133,506</b>	<b>\$ 102,648</b>	<b>\$ 8,839,054</b>	<b>\$ 7,372,663</b>	<b>83.4%</b>	<b>\$ 8,906,406</b>
<b>Expenses</b>						
100 Salaries						
115 Supervisors & Directors			\$ 348	\$ #DIV/0!		\$ 170,161
121 Principals & Assistants	\$ 164,033		\$ 170,161	\$ 126,896	74.6%	\$ 2,509,932
131 Teachers (Includes CCGS)	\$ 2,138,161		\$ 2,509,932	\$ 1,623,137	64.7%	\$ 226,884
131 SPED Teachers	\$ 444,405		\$ 226,884	\$ 149,879	66.1%	\$ 25,942
132 Substitutes	\$ 55,725	\$ 4,000	\$ 29,942	\$ 17,933	59.9%	\$ 25,000
133 Support Services Salaries			\$ 25,000		0.0%	\$ 6,500
134 Coaching Stipends	\$ 12,400		\$ 6,500	\$ 5,100	78.5%	\$ 69,900
134 Educational Stipends	\$ 129,620		\$ 69,900	\$ 78,229	111.9%	\$ 200,453
142 Guidance Counselor & Social Worker	\$ 161,645		\$ 200,453	\$ 157,452	78.5%	\$ 14,000
145 Librarians	\$ 13,031		\$ 14,000	\$ 11,532	82.4%	\$ 98,025
152 Office Staff	\$ 101,526		\$ 98,025	\$ 68,502	69.9%	\$ 2,500
152 Special Education / CCGP Secretaries	\$ 3,250		\$ 2,500		0.0%	\$ 380,000
161 Classroom Paraprofessionals	\$ 321,068	\$ (4,000)	\$ 376,000	\$ 254,962	67.8%	\$ 220,374
161 Special Education Paraprofessionals	\$ 173,169		\$ 220,374	\$ 165,736	75.2%	\$ 136,120
182 Custodial / Maintenance Personnel	\$ 132,063		\$ 136,120	\$ 114,517	84.1%	\$ 136,120
<b>Total 100:</b>	<b>\$ 3,850,096</b>	<b>\$ -</b>	<b>\$ 4,085,791</b>	<b>\$ 2,774,223</b>	<b>67.9%</b>	<b>\$ 4,085,791</b>
200 Benefits						
210 URS Pension & 401k employer contributions	\$ 744,666		\$ 687,990	\$ 421,318	61.2%	\$ 687,990
220 Social Security & Medicare ER Match	\$ 310,778		\$ 302,691	\$ 211,752	70.0%	\$ 302,691
240 Health Insurance	\$ 411,497		\$ 379,234	\$ 273,379	72.1%	\$ 379,234
290 Health Savings Account (Employer)	\$ 22,698		\$ 25,000	\$ 18,638	74.6%	\$ 25,000
270 Worker's Compensation Fund	\$ 3,341		\$ 12,000	\$ 7,150	59.6%	\$ 12,000
280 Unemployment Insurance	\$ 339		\$ 12		#DIV/0!	\$ 12
<b>Total 200:</b>	<b>\$ 1,493,319</b>	<b>\$ -</b>	<b>\$ 1,406,915</b>	<b>\$ 932,249</b>	<b>66.3%</b>	<b>\$ 1,406,915</b>
300 Prof & Technical Services						
320 Professional Educational Services			\$ 9,399	\$ 11,338	120.6%	\$ 9,399
310 Substitutes (Sub Services)	\$ 31,420		\$ 25,000	\$ 33,998	136.0%	\$ 25,000
321 Support Services (Orion)	\$ 210,133		\$ 265,481	\$ 168,041	63.3%	\$ 265,481
323 Support Services (Not Orion)	\$ 34,325		\$ 14,670	\$ 22,495	153.3%	\$ 14,670
330 Employee Training & Development	\$ 11,963	\$ 350	\$ 4,975	\$ 4,111	82.6%	\$ 4,625

		Total 300:	\$ 287,841	\$ 350	\$ 319,525	\$ 239,983	75.1%
400 Purchased Property Services							
411 Water / Sewage / Garbage		\$ 14,121		\$ 13,000	\$ 15,869	122.1%	
420 Cleaning Services (Vanguard Cleaning Sys of Utah)		\$ 3,185		\$ 3,000	\$ 3,125	104.2%	
430 Repairs / Maintenance / Monitoring		\$ 69,527		\$ 60,000	\$ 38,865	64.8%	
435 Lawn Care & Snow Removal		\$ 46,086		\$ 25,000	\$ 25,224	100.9%	
443 Lease of Copy Machines & rental of mail machine		\$ 17,688		\$ 20,000	\$ 11,348	56.7%	
	Total 400:	\$ 150,607		\$ -	\$ 121,000	\$ 94,431	78.0%
500 Other Purchased Services							
530 Communication		\$ 3,804		\$ 4,000	\$ 2,107	52.7%	
540 Marketing		\$ 2,333		\$ 1,500	\$ 1,030	68.7%	
580 Travel		\$ 1,783	\$ (8,634)	\$ 3,916	\$ 2,420	61.8%	
591 Activities / Student Council/Drama		\$ 10,971		\$ 600	\$ 3,478	579.7%	
592 Athletics		\$ 5,300		\$ 5,300	\$ 5,462	103.1%	
593 SPO Services purchased		\$ 1,797		\$ 2,975	\$ 2,332	78.4%	
599 Teacher Recruitment				\$ 3,000	\$ 1,750	58.3%	
	Total 500:	\$ 25,988	\$ (8,634)	\$ 21,291	\$ 18,579	87.3%	
600 Supplies and Materials							
610 General Educational Supplies		\$ 46,886	\$ 452	\$ 75,031	\$ 29,903	39.9%	
613 Drama		\$ 4,172		\$ 6,000	\$ 3,207	53.5%	
614 Marketing Expense				\$ 2,500		0.0%	
619 Athletics / Spirit Packs		\$ 4,998	\$ 700	\$ 9,055	\$ 13,459	148.6%	
619 Student Council Materials		\$ 5,555		\$ 7,000	\$ 3,172	45.3%	
612 Copy Paper		\$ 9,351		\$ 10,000	\$ 7,560	75.6%	
612 Office Supplies / Postage		\$ 7,265		\$ 10,250	\$ 8,445	82.4%	
618 Support Services Materials		\$ 1,452		\$ 10,000	\$ 2,276	22.8%	
618 CCGP (Counseling)		\$ 1,468		\$ 9,160	\$ 1,686	18.4%	
619 Training & Appreciation		\$ 1,985		\$ 4,500	\$ 1,225	27.2%	
619 Fundraising Expense			\$ 10,000	\$ 12,500	\$ 12,781	102.2%	
619 SPO Materials purchased		\$ 6,910		\$ 11,525	\$ 7,704	66.8%	
621 Natural Gas		\$ 21,897		\$ 14,000	\$ 19,588	139.9%	
622 Electricity		\$ 60,316		\$ 56,500	\$ 51,162	90.6%	
641 Curriculum		\$ 21,281		\$ 39,902	\$ 6,641	16.6%	
644 Library		\$ 915		\$ 1,000	\$ 937	93.7%	
650 Tech Supplies (Under \$500)		\$ 66,057		\$ 35,739	\$ 32,967	92.2%	
670 Software		\$ 36,857		\$ 20,283	\$ 15,001	74.0%	
680 Maintenance & Cleaning Supplies		\$ 28,177		\$ 28,000	\$ 30,400	108.6%	
	Total 600:	\$ 325,542	\$ 11,152	\$ 362,945	\$ 248,114	68.4%	
700 Property, Equipment							
710 Land & Site Improvements		\$ 41,251	\$ 20,284	\$ 43,284	\$ 36,964	85.4%	
733 Furniture						#DIV/0!	
734 Technology-Related Hardware & Software		\$ 29,148				#DIV/0!	
739 Facility Equipment						#DIV/0!	
	Total 700:	\$ 70,399	\$ 20,284	\$ 43,284	\$ 36,964	85.4%	
800 Debt Service and Misc							
810 Dues & Fees		\$ 415		\$ 10,000	\$ 39	0.4%	
830 Interest (Series 2019 Bonds)		\$ 824,200		\$ 808,700	\$ 808,700	100.0%	
840 Principal (Series 2019 Bonds)		\$ 310,000		\$ 325,000	\$ 325,000	100.0%	
844 Series 2019 Bonds - Moral Ob ins, rating, Trustee fee				\$ 30,000		0.0%	
850 Carry Over			\$ (9,152)	\$ 48,848		0.0%	
899 Share of District Level costs				\$ 585,131	\$ 487,414	83.3%	
	Total 800:	\$ 1,134,615	\$ (9,152)	\$ 1,807,679	\$ 1,621,153	89.7%	
	Total Expenses:	\$ 7,338,407	\$ 22,634	\$ 8,168,430	\$ 5,928,732	72.6%	
Net Income:		\$ 795,099		\$ 80,014	\$ 670,624	\$ 1,443,931	
Goal of 5%		\$ 441,953					
Min Goal of 3%		\$ 265,172					

\$ 350	\$ 319,175	
	\$ 13,000	
	\$ 3,000	Carpets
	\$ 60,000	
	\$ 25,000	
	\$ 20,000	
\$ -	\$ 121,000	
	\$ 4,000	
	\$ 1,500	
\$ (8,634)	\$ 12,550	Move from 700
	\$ 600	
	\$ 5,300	
	\$ 2,975	
	\$ 3,000	
\$ (8,634)	\$ 29,925	
\$ 452	\$ 74,579	
	\$ 6,000	
	\$ 2,500	
\$ 700	\$ 8,355	
	\$ 7,000	
	\$ 10,000	
	\$ 10,250	
	\$ 10,000	
	\$ 9,160	
	\$ 4,500	
\$ 10,000	\$ 2,500	Move from Travel (Germany)
	\$ 11,525	
	\$ 14,000	
	\$ 56,500	
	\$ 39,902	
	\$ 1,000	
	\$ 35,739	
	\$ 20,283	
	\$ 28,000	
\$ 11,152	\$ 351,793	
\$ 20,284	\$ 23,000	GEERS II, LEA Seeding
\$ 20,284	\$ 23,000	
	\$ 10,000	
	\$ 808,700	
	\$ 325,000	
	\$ 30,000	
\$ (9,152)	\$ 58,000	
	\$ 585,131	
\$ (9,152)	\$ 1,816,831	
\$ 22,634	\$ 8,154,430	
\$ 80,014	\$ 751,976	
Goal of 5%	\$ 445,320	
Min Goal of 3%	\$ 267,192	



Actuals as of: April 30, 2024 Percentage of Year: 83.3%

## Bluffdale

.199 Oct 1 / .207 WPU

### Budget Detail Report

	(513 Students)	Bluffdale				
		FY23 Unaudited Actuals	Changes	(540 Students)	(517 Students)	
			FY24 Forecast	FY 24 YTD	% of Forecast	
<b>Revenue</b>						
1000 Local						
1600 Food Sales	\$ 105,652		\$ 95,000	\$ 119,836	126.14%	
1710 Student Activities (Admissions, Store, Std Org Memb)(1750)	\$ 430		\$ 1,295	\$ 1,930	149.0%	
1740 Fees (includes Spirit Packs)	\$ 1,875	\$ (1,500)	\$ -	\$ 2,155	#DIV/0!	
1770 Fundraisers	\$ 31,657	\$ 10,000	\$ 40,000	\$ 39,523	98.8%	
1910 Rentals	\$ 12,903		\$ 7,000	\$ 7,322	104.6%	
1920 Contributions / Donations	\$ 1,839		\$ 2,000	\$ 928	46.4%	
1930 Gain / Loss on Sale of Assets					#DIV/0!	
1950 Revenue from Other Schools (High School)					#DIV/0!	
1990 Miscellaneous	\$ 640		\$ 750	\$ 27	3.6%	
<b>Total 1000:</b>	<b>\$ 154,996</b>	<b>\$ 8,500</b>	<b>\$ 51,045</b>	<b>\$ 171,721</b>	<b>336.4%</b>	
3000 State						
3010 Regular School Prgm K-12	\$ 1,579,143	\$ 72,377	\$ 2,024,725	\$ 1,686,595	83.3%	
3100 ADK Grant	\$ 32,000		\$ 10,000	\$ 18,754	187.5%	
3537 Dual Immersion	\$ 10,625		\$ 68,001	\$ 67,695	99.6%	
3520 School Land Trust	\$ 55,228	\$ (1,671)	\$ 51,000	\$ 20,688	40.6%	
3555 DTL	\$ 19,376	\$ 10,887	\$ 10,887	\$ 10,887	100.0%	
3000 CEIS		\$ 5,000	\$ 5,000	\$ 5,000	100.0%	
3800 Substance Abuse			\$ 605,812	\$ 504,641	83.3%	
3000 Share of SPED State	\$ 615,816		\$ 2,546,543	\$ 2,121,270	83.3%	
3000 Share of state funding	\$ 1,964,951					
<b>Total 3000:</b>	<b>\$ 4,277,139</b>	<b>\$ 81,593</b>	<b>\$ 5,321,968</b>	<b>\$ 4,435,530</b>	<b>83.3%</b>	
4000 Federal						
4801 Title I	\$ 14,100		\$ 10,903.00	\$ -	0.0%	
4700 CARES	\$ 50,000		\$ 50,000.00	\$ 29,150.00	58.3%	
4500 Share of IDEA	\$ 87,500		\$ 90,073.00	\$ -	0.0%	
4522 Share of federal funding	\$ 13,482		\$ 17,774	\$ 10,362	58.3%	
<b>Total 4000:</b>	<b>\$ 165,082</b>	<b>\$ -</b>	<b>\$ 168,750</b>	<b>\$ 39,512</b>	<b>23.4%</b>	
<b>Total Revenue:</b>	<b>\$ 4,597,217</b>	<b>\$ 90,093</b>	<b>\$ 5,541,763</b>	<b>\$ 4,607,251</b>	<b>83.1%</b>	
<b>Expenses</b>						
100 Salaries						
115 Supervisors & Directors						
121 Principals & Assistants	\$ 159,476	\$ (15,000)	\$ 133,427	\$ 85,021	63.7%	
131 Teachers	\$ 1,091,698		\$ 1,520,000	\$ 945,314	62.2%	
131 SPED Teachers	\$ 199,432		\$ 213,427	\$ 76,637	35.9%	
132 Substitutes	\$ 15,860		\$ 30,000	\$ 18,600	62.0%	
133 Support Services Salaries			\$ 20,000	\$ 500	0.0%	
134 Coaching Stipends			\$ 41,400	\$ 34,087	82.3%	
134 Educational Stipends	\$ 80,278		\$ 44,552	\$ 50,681	113.8%	
142 Guidance Counselors & Social Worker	\$ 8,456				#DIV/0!	
143 Nurse			\$ 8,000	\$ 9,417	117.7%	
145 Librarians	\$ 7,290		\$ 78,186	\$ 48,865	62.5%	
152 Office Staff	\$ 75,425		\$ 5,000	\$ 13,283	265.7%	
152 Special Education / CCGP Secretaries	\$ 38,531		\$ 312,858	\$ 230,699	73.7%	
161 Classroom Paraprofessionals	\$ 241,099		\$ 150,000	\$ 82,057	54.7%	
161 Special Education Paraprofessionals	\$ 124,438		\$ 30,000	\$ 34,395	114.7%	
<b>Total 100:</b>	<b>\$ 2,078,362</b>	<b>\$ (15,000)</b>	<b>\$ 2,586,850</b>	<b>\$ 1,629,556</b>	<b>63.0%</b>	
200 Benefits						
210 URS Pension & 401k employer contributions	\$ 401,295		\$ 387,737	\$ 247,241	63.8%	
220 Social Security & Medicare ER Match	\$ 162,314		\$ 168,224	\$ 127,392	75.7%	
240 Health Insurance	\$ 210,705		\$ 185,729	\$ 150,454	81.0%	
290 Health Savings Account (Employer)	\$ 9,405		\$ 15,000	\$ 5,753	38.4%	
270 Worker's Compensation Fund	\$ 1,362		\$ 12,000	\$ 5,359	44.7%	
280 Unemployment Insurance					#DIV/0!	
<b>Total 200:</b>	<b>\$ 785,081</b>	<b>\$ -</b>	<b>\$ 768,690</b>	<b>\$ 536,199</b>	<b>69.8%</b>	
300 Prof & Technical Services						
320 Professional Educational Services			\$ 3,093	\$ 5,128	165.8%	
310 Substitutes (Sub Services)	\$ 27,046		\$ 32,000	\$ 22,915	71.6%	
321 Support Services (Orion)	\$ 129,431		\$ 173,877	\$ 96,996	55.8%	
323 Support Services (Not Orion)	\$ 21,962		\$ 16,120	\$ 15,065	93.5%	
330 Employee Training & Development	\$ 6,966		\$ 6,600	\$ 3,812	57.8%	
<b>Total 300:</b>	<b>\$ 185,405</b>	<b>\$ -</b>	<b>\$ 231,690</b>	<b>\$ 143,916</b>	<b>62.1%</b>	
400 Purchased Property Services						
410 Water / Sewage / Garbage	\$ 36,131		\$ 40,000	\$ 35,981	90.0%	

420 Cleaning Services (Vanguard Cleaning Sys of Utah)	\$ 54,371	\$ 40,000	\$ 44,256	110.6%
430 Repairs / Maintenance / Monitoring	\$ 48,083	\$ 30,000	\$ 18,783	62.6%
435 Lawn Care & Snow Removal	\$ 46,319	\$ 25,000	\$ 26,518	106.1%
443 Lease of Copy Machines & rental of mail machine	\$ 11,625	\$ 15,000	\$ 10,099	67.3%
<i>Total 400:</i>	<i>\$ 196,529</i>	<i>\$ 150,000</i>	<i>\$ 135,637</i>	<i>90.4%</i>
<b>500 Other Purchased Services</b>				
530 Communication	\$ 7,944	\$ 8,500	\$ 4,735	55.7%
540 Marketing	\$ 780	\$ 1,500	\$ 437	29.1%
580 Travel	\$ 238	\$ 750	\$ 141	18.8%
591 Activities / Student Council	\$ 806		\$ 715	#DIV/0!
592 Athletics				#DIV/0!
593 SPO Services purchased	\$ 2,320	\$ 2,000	\$ 1,419	71.0%
<i>Total 500:</i>	<i>\$ 12,088</i>	<i>\$ 12,750</i>	<i>\$ 7,447</i>	<i>58.4%</i>
<b>600 Supplies and Materials</b>				
610 General Educational Supplies	\$ 33,079	\$ 18,500	\$ 10,394	56.2%
612 Copy Paper	\$ 5,568	\$ 8,800	\$ 6,164	70.0%
612 Office Supplies / Postage	\$ 4,648	\$ 7,275	\$ 3,889	53.5%
618 Support Services Materials	\$ 738	\$ 7,500	\$ 2,154	28.7%
619 Training & Appreciation	\$ 4,158	\$ 4,075	\$ 1,561	38.3%
619 SPO Materials purchased	\$ 9,843	\$ 14,000	\$ 4,852	108.2%
619 Fundraising Expense		\$ 20,309	\$ 15,151	74.6%
621 Natural Gas	\$ 13,700	\$ 10,000	\$ 18,280	182.8%
622 Electricity	\$ 41,064	\$ 31,500	\$ 38,812	123.2%
641 Curriculum	\$ 13,771	\$ 45,600	\$ 13,780	30.2%
644 Library	\$ 572	\$ 1,500	\$ 500	91.8%
650 Tech Supplies (Under \$500)	\$ 58,213	\$ 42,671	\$ 24,536	57.5%
670 Software	\$ 25,529	\$ 24,800	\$ 24,565	99.1%
680 Maintenance & Cleaning Supplies	\$ 22,000	\$ 23,000	\$ 15,355	66.8%
<i>Total 600:</i>	<i>\$ 232,883</i>	<i>\$ 35,309</i>	<i>\$ 258,530</i>	<i>\$ 179,952</i> 69.6%
<b>700 Property, Equipment</b>				
710 Land & Site Improvements	\$ 12,733	\$ 8,000	\$ 23,000	88.2%
733 Furniture				#DIV/0!
700 Technology-Related Hardware & Software				#DIV/0!
739 Facility Equipment				#DIV/0!
<i>Total 700:</i>	<i>\$ 12,733</i>	<i>\$ 8,000</i>	<i>\$ 23,000</i>	<i>\$ 20,295</i> 88.2%
<b>800 Debt Service and Misc</b>				
810 Dues & Fees	\$ 415		\$ 4,000	0.0%
830 Interest (Series 2019 Bonds)	\$ 507,250	\$ 497,750	\$ 509,677	102.4%
840 Principal (Series 2019 Bonds)	\$ 190,000	\$ 200,000	\$ 200,000	100.0%
844 Series 2019 Bonds - Moral Ob ins, rating, Trustee fee		\$ (28,309)	\$ 20,000	0.0%
850 Carry Over		\$ 4,691	\$ 304,259	0.0%
899 Share of District Level costs		\$ 365,258	\$ 365,258	83.3%
<i>Total 800:</i>	<i>\$ 697,665</i>	<i>\$ (28,309)</i>	<i>\$ 1,091,699</i>	<i>\$ 1,013,936</i> 92.9%
<b>Total Expenses:</b>	<b>\$ 4,200,746</b>	<b>\$ -</b>	<b>\$ 5,123,209</b>	<b>\$ 3,666,938</b> 71.6%
<b>Net Income:</b>	<b>\$ 396,471</b>			

\$ 90,093 \$ 418,554 \$ 940,313 94.7%  
Min Goal of 3% \$ 166,253

\$ 40,000	\$ 30,000	\$ 25,000	\$ 15,000
\$ 30,000	\$ 25,000	\$ 15,000	\$ 15,000
\$ 25,000	\$ 15,000	\$ 15,000	\$ 15,000
\$ 15,000	\$ 15,000	\$ 15,000	\$ 15,000
\$ -	\$ 15,000	\$ 15,000	\$ 15,000
\$ 8,500	\$ 1,500	\$ 750	\$ 750
\$ 8,500	\$ 1,500	\$ 750	\$ 750
\$ 750	\$ 750	\$ 750	\$ 750
\$ 2,000	\$ 2,000	\$ 2,000	\$ 2,000
\$ -	\$ 2,000	\$ 2,000	\$ 2,000
\$ 12,750	\$ 12,750	\$ 12,750	\$ 12,750
\$ (11,500)	\$ 30,000	Move for Scholastic	
\$ 8,800	\$ 7,275		
\$ 7,275	\$ 7,500		
\$ 4,075	\$ 14,000		
\$ 14,000	\$ 20,309		
\$ 20,309	\$ 15,151		
\$ 10,000	\$ 18,280		
\$ 31,500	\$ 38,812		
\$ 45,600	\$ 13,780		
\$ 500	\$ 459		
\$ 42,671	\$ 24,536		
\$ 24,800	\$ 24,565		
\$ 23,000	\$ 15,355		
\$ 35,309	\$ 258,530		
\$ 224,721	\$ 224,721		
\$ 8,000	\$ 15,000	SPO	
\$ -	\$ -		
\$ -	\$ -		
\$ 8,000	\$ 15,000		
\$ 4,000	\$ 497,750		
\$ 200,000	\$ 200,000		
\$ 20,000	\$ 33,000	Moved to correct budget categories	
\$ 33,000	\$ 365,258		
\$ (28,309)	\$ 1,120,008		
\$ -	\$ 5,109,709		
\$ 90,093	\$ 433,960		
Min Goal of 3% \$ 166,310			



Actuals as of: **April 30, 2024** Percentage of Year: 83.3%

## High School

### Budget Detail Report

#### Revenue

	(510 Students)	FY23 Unaudited Actuals	Changes	(512 Students)	(549) Students		(512 Students)	FY24 Adopted Budget	Comments:
				FY24 Forecast	FY23 YTD	% of 21 Forecast- YTD			
1000 Local									
1510 Interest on Investments	\$ 24,070	\$ 25,000	\$ 25,000	\$ 16,734	\$ 16,734	66.9%	\$ 25,000	\$ 70,000	Bonds
1610 Lunch Program	\$ 90,815	\$ 70,000	\$ 69,012	\$ 98.6%			\$ 40,000		
1710 Admissions	\$ 31,362	\$ 40,000	\$ 42,804	\$ 107.0%			\$ 3,000	\$ 3,000	
1730 Student Organization Member				\$ 3,000		0.0%			
1740 Fees (including: Uniform rental, spirit, Travel/Camps)	\$ 257,301	\$ 300,000	\$ 289,380	\$ 96.5%			\$ 300,000		
1747 Uniform Rental	\$ 32,763	\$ 25,000	\$ 25,000	\$ 0.0%			\$ 25,000		
1750 School Vending & Store	\$ 6,036	\$ 500	\$ 1,576	\$ 72.2%			\$ 17,000	\$ 8,000	Increase
1760 Fines	\$ 2,126			\$ 315.2%			\$ 500		
1770 Fundraisers	\$ 47,329	\$ 90,000	\$ 76,815	\$ 85.4%			\$ 90,000		
1910 Rental (Youngblood)	\$ 48,993	\$ 30,000	\$ 56,454	\$ 188.2%			\$ 30,000		
1920 Contributions / Donations	\$ 53,385	\$ 30,000	\$ 36,055	\$ 120.2%			\$ 30,000		
1930 Gain / Loss on Sale Asset		\$ 1,000		\$ 0.0%			\$ 1,000		
1950 Rev From Other Schools (CTE Consortium Fee)	\$ 12,564	\$ 17,000	\$ 10,500	\$ 61.8%			\$ 17,000		
1990 Miscellaneous	\$ 1,276,621	\$ 50,000	\$ 1,376,628	\$ 2753.3%			\$ 50,000		
Total 1000:	\$ 1,883,365	\$ 42,000	\$ 706,500	\$ 1,994,012	\$ 282.2%		\$ 42,000	\$ 664,500	
3000 State									
3010 Regular School Prgm K-12	\$ 2,471,194	\$ 166,198	\$ 2,683,809	\$ 2,235,613	\$ 83.3%		\$ 166,198	\$ 2,517,611	Mid Year Growth Allocation
3013 Foreign Exchange Students	\$ 12,114	\$ 9,000	\$ 7,133	\$ 79.3%			\$ 9,000	\$ 9,000	
3152 CTE Admin	\$ 364,137	\$ 139,069	\$ 522,324	\$ 424,920	\$ 81.4%		\$ 139,069	\$ 383,255	Mid Year Update-214,000, 198,123- Indirect Cost Rate 2 WPU- 8,560
3200 CTE Comprehensive Counseling	\$ 18,441	\$ 25,000	\$ 12,655	\$ 50.6%			\$ 25,000		
3200 CTE Technical Student Orgs	\$ 2,548	\$ 2,500	\$ 6,262	\$ 250.5%			\$ 2,500		
3156 CTE Skill Certification Competency	\$ 17,692	\$ 9,000	\$ 13,965	\$ 155.2%			\$ 9,000		
3212 Advanced Placement	\$ 4,035	\$ 5,000	\$ 8,895	\$ 177.9%			\$ 5,000		
3400 EL Software	\$ 2,000	\$ 845	\$ 8,926	#DIV/0!			\$ 845		
3407 TSSP									
3500 PRIME									
3333 Concurrent Enrollment	\$ 7,362	\$ 9,000	\$ 8,838	#DIV/0!			\$ 9,000		PRIME
35-5420 School Land Trust	\$ 84,495	\$ 74,286	\$ 78,968	\$ 106.3%			\$ 74,286		
3520 Digital Teaching & Learning	\$ 32,612	\$ 86	\$ 31,586	\$ 0.0%			\$ 86	\$ 31,500	Revised Numbers
3577 Computer Science	\$ -	\$ 10,000	\$ 3,513	\$ 35.1%			\$ 10,000		
3800 Substance Abuse		\$ 5,000	\$ 10,000	\$ 200.0%			\$ 5,000		Update
3010 Small schools allocation		\$ 6,820	\$ 28,209	\$ 282.1%			\$ 6,820		New Grant
3000 Share of SPED State Funding	\$ 499,703	\$ 474,464	\$ 395,228	\$ 83.3%			\$ 474,464		
3000 Share of State Funding	\$ 2,247,883	\$ (5,000)	\$ 2,382,004	\$ 1,984,209	\$ 83.3%		\$ (5,000)	\$ 2,387,004	Update
Total 3000:	\$ 5,764,216	\$ 321,173	\$ 6,260,638	\$ 5,227,334	\$ 83.5%		\$ 321,173	\$ 5,939,465	
4000 Federal									
4524 IDEA Part-B	\$ 82,626	\$ 70,000	\$ -	\$ 0.0%			\$ 70,000		
4524 Special Ed State Level Activity		\$ -		#DIV/0!			\$ -		
4560 National School Lunch Programs	\$ 102,277	\$ 65,000	\$ 65,000	\$ 0.0%			\$ 65,000		
4700 CARES Act	\$ 50,551	\$ 150,000	\$ 45,668	\$ 30.4%			\$ 150,000		
4800 Title IVA	\$ 5,966	\$ 10,000	\$ 10,000	\$ 100.0%			\$ 10,000		
4801 Title IA	\$ 5,934	\$ 22,000	\$ 22,000	\$ 0.0%			\$ 22,000		
4860 Title IIA	\$ 3,576	\$ 5,000	\$ 5,000	\$ 0.0%			\$ 5,000		
Total 4000:	\$ 250,930	\$ -	\$ 322,000	\$ 55,668	\$ 17.3%		\$ -	\$ 322,000	
Total Revenue:	\$ 7,898,511	\$ 363,173	\$ 7,289,138	\$ 7,277,014	\$ 99.8%		\$ 363,173	\$ 6,925,965	

100 Salaries									
115 AD / CTE Con / Grant Prgm Specialists	\$ 128,102	\$ 243,378	\$ 144,348	\$ 59.3%			\$ 243,378		
121 Principals & Assistants	\$ 212,466	\$ 184,508	\$ 128,554	\$ 69.7%			\$ 184,508		
131 Teachers	\$ 1,757,634	\$ (60,000)	\$ 1,599,345	\$ 1,067,574	\$ 66.8%		\$ (60,000)	\$ 1,659,345	Title I, ESSER Decrease
132 Substitutes	\$ 9,596	\$ 8,000	\$ 9,751	\$ 121.9%			\$ 8,000		
133 Special Education Teachers		\$ (25,000)	\$ 199,534	\$ 121,583	\$ 60.9%		\$ (25,000)	\$ 224,534	Move categories
195 Coaching Stipends	\$ 56,781	\$ 70,000	\$ 41,400	\$ 59.1%			\$ 70,000		
134 Educational Stipends	\$ 46,716	\$ 30,000	\$ 34,490	\$ 115.0%			\$ 30,000		
142 Guidance Counselor	\$ 142,640	\$ 171,150	\$ 85,661	\$ 50.1%			\$ 171,150		
152 Secretary -- Counseling / Special Education	\$ 20,790	\$ 25,000	\$ 52,720	\$ 42,685	\$ 81.0%		\$ 25,000	\$ 27,720	From above
152 Office Personnel	\$ 136,836	\$ 95,000	\$ 75,945	\$ 79.9%			\$ 95,000		
162 SpEd Paraprofessionals	\$ 69,697	\$ 92,089	\$ 72,548	\$ 78.8%			\$ 92,089		
180 Incentives		\$ 10,000	\$ 85,613	\$ 0.0%			\$ 10,000		
182 Custodians	\$ 109,236	\$ 96,864	\$ 85,613	\$ 88.4%			\$ 96,864		
Total 100:	\$ 2,690,494	\$ (60,000)	\$ 2,852,588	\$ 1,910,152	\$ 67.0%		\$ (60,000)	\$ 2,912,588	
200 Benefits									
210 URS Pension & 401k	\$ 515,328	\$ 560,000	\$ 268,836	\$ 48.0%			\$ 560,000		
220 Social Security & Medicare Employer Match	\$ 198,144	\$ 210,000	\$ 139,040	\$ 66.2%			\$ 210,000		
240 Health Insurance	\$ 269,792	\$ 290,000	\$ 222,546	\$ 76.7%			\$ 290,000		
241 H.S.A. Employer Contributions	\$ 2,715	\$ 25,000	\$ 12,173	\$ 48.7%			\$ 25,000		

270 Worker's Compensation Fund	\$ 7,037		\$ 10,000	\$ 5,173	51.7%
280 Unemployment Insurance	\$ 4,627		\$ 5,000	\$ 63	1.3%
<b>Total 200:</b>	<b>\$ 997,643</b>		<b>\$ 1,100,000</b>	<b>\$ 647,831</b>	<b>58.9%</b>

300 Prof & Technical Services					
310 Educational Services	\$ 87,179	\$ 10,000	\$ 17,000	\$ 27,091	159.4%
310 Substitutes (Sub Services)	\$ 16,480	\$ 8,000	\$ 16,000	\$ 19,098	119.4%
321 Support Services (Orion)	\$ 93,380		\$ 100,000	\$ 60,382	60.4%
321 Support Services (Not Orion)			\$ 2,000		0.0%
330 Employee Training & Development	\$ 14,684	\$ (8,000)	\$ 10,000	\$ 6,584	65.8%
352 Audit Services	\$ 18,346	\$ (8,000)	\$ 7,000	\$ 8,200	117.1%
340 Admin / Business Services / IT from Summit	\$ 53,177				#DIV/0!
349 Legal Services	\$ 5,187		\$ 12,000		0.0%
350 Technical Services (IT) (Not Tanner)	\$ 317	\$ 9,000	\$ 9,000	\$ 8,838	98.2%
<b>Total 300:</b>	<b>\$ 288,750</b>		<b>\$ 11,000</b>	<b>\$ 173,000</b>	<b>75.3%</b>

400 Purchased Property Services					
411 Water / Sewage / Garbage	\$ 9,798		\$ 14,000	\$ 12,654	90.4%
430 Repairs / Maintenance / Monitoring	\$ 65,395		\$ 50,000	\$ 62,787	125.6%
430 Kitchen Maintenance & Repairs	\$ 4,936		\$ 2,500	\$ 1,524	61.0%
435 Lawn Care & Snow Removal	\$ 50,796		\$ 30,000	\$ 23,765	79.2%
443 Lease of Copy Machines (Ricoh)	\$ 8,764		\$ 15,000	\$ 10,380	69.2%
<b>Total 400:</b>	<b>\$ 139,689</b>		<b>\$ -</b>	<b>\$ 111,500</b>	<b>99.7%</b>

500 Other Purchased Services					
511 Daily Busing to/from Campuses	\$ 25,000		\$ 12,000		0.0%
513 Travel-Field Trips	\$ 956				#DIV/0!
517 Travel-Extracurricular (not athletics)	\$ 5,210		\$ 5,000		0.0%
518 Travel-Athletics	\$ 48,748	\$ (135,000)	\$ 49,200	\$ 38,265	77.8%
520 Property / Liability / Non employee insurances	\$ 97,437		\$ -		#DIV/0!
530 Communication	\$ 7,016		\$ 11,500	\$ 5,054	43.9%
540 Marketing	\$ 2,895		\$ 3,000	\$ 3,024	100.8%
570 Food Services Management (Summit)	\$ 60,000				#DIV/0!
580 Travel (Staff)	\$ 10,367	\$ 13,000	\$ 20,000	\$ 14,209	71.0%
592 Athletics - Services	\$ 108,947	\$ 1,100	\$ 82,000	\$ 71,101	86.7%
592 Online Courses (including Recovery)			\$ 12,000	\$ 10,941	91.2%
593 Student Events / Council (Dances)	\$ 6,149		\$ 1,000	\$ 441	44.1%
595 Debate	\$ 3,123		\$ 3,000	\$ 1,131	37.7%
595 Drama	\$ 3,000		\$ 6,000	\$ 7,005	116.8%
<b>Total 500:</b>	<b>\$ 381,848</b>		<b>\$ (120,900)</b>	<b>\$ 204,700</b>	<b>73.9%</b>

600 Supplies and Materials					
611 Science	\$ 4,459		\$ 6,000	\$ 1,231	20.5%
610 General Supplies / Miscellaneous (Food)	\$ 64,230	\$ 40,125	\$ 70,125	\$ 41,598	59.3%
612 Copies	\$ 3,359		\$ 3,000	\$ 3,766	125.5%
612 Art	\$ 3,099		\$ 4,000	\$ 1,678	42.0%
614 Music	\$ 3,075	\$ 10,370	\$ 14,870	\$ 15,229	102.4%
615 CTE	\$ 17,750		\$ 20,000	\$ 13,148	65.7%
617 Math	\$ 1,888		\$ 2,000		0.0%
617 Physical Education	\$ (188)		\$ 2,500	\$ 2,028	81.1%
610 Athletic Supplies / Uniforms	\$ 148,953	\$ (6,250)	\$ 120,000	\$ 120,135	100.1%
610 Spirit Packs	\$ 29,901	\$ 33,250	\$ 68,250	\$ 62,880	92.1%
619 Student Council	\$ 3,544		\$ 10,000	\$ 1,749	17.5%
595 Drama	\$ 1,236		\$ 2,000	\$ 3,661	183.1%
615 Dance			\$ 500	\$ 687	137.4%
595 Debate			\$ 1,500		0.0%
617 National Honor Society (NHS)	\$ 413		\$ 1,000		0.0%
610 Extracurricular / Athletics Supplies-General	\$ 2,076		\$ 1,500		0.0%
618 Support Service Materials (SpEd)	\$ 961		\$ 894		#DIV/0!
612 Office Supplies	\$ 4,359	\$ 24	\$ 5,000	\$ 3,409	68.2%
613 Yearbooks			\$ 13,024		0.0%
618 CCGP Counseling	\$ 4,244		\$ 10,000	\$ 6,669	66.7%
619 Teacher Training & Appreciation	\$ 3,643		\$ 6,000	\$ 3,899	65.0%
621 Natural Gas	\$ 21,171		\$ 17,000	\$ 17,813	104.8%
622 Electricity	\$ 65,168		\$ 80,000	\$ 32,909	41.1%
632 Food Program	\$ 22,180				#DIV/0!
641 Curriculum	\$ 37,330		\$ 25,000	\$ 20,367	81.5%
644 Library			\$ 1,000		0.0%
650 Tech Supplies (Under \$500)	\$ 129,136	\$ 10,000	\$ 90,000	\$ 47,199	52.4%
670 Educational Software	\$ 7,950	\$ 19,000	\$ 31,000	\$ 37,828	122.0%
670 Central Services Software (Payroll, Firefly, Blackboard)	\$ 12,998	\$ 3,600	\$ 15,000	\$ 3,488	23.3%
680 Maintenance & Cleaning Supplies	\$ 30,565		\$ 18,000	\$ 28,132	156.3%
<b>Total 600:</b>	<b>\$ 623,500</b>		<b>\$ 110,119</b>	<b>\$ 638,269</b>	<b>73.7%</b>

700 Property, Equipment					
710 Land Improvements	\$ 86,306	\$ 50,000	\$ 70,000	\$ 11,767	16.8%
732 School Buses	\$ 15,572				#DIV/0!
733 Furniture	\$ 71,311	\$ 13,000	\$ 25,000	\$ 23,881	95.5%
734 Technology-Related Hardware	\$ 251				#DIV/0!
738 Kitchen Equipment	\$ 44,031				#DIV/0!
<b>Total 700:</b>	<b>\$ 217,471</b>		<b>\$ 63,000</b>	<b>\$ 95,000</b>	<b>37.5%</b>

800 Debt Service and Misc					
810 Dues and Fees	\$ 8,060		\$ 20,000	\$ 7,275	36.4%
812 Bank Fees	\$ 106		\$ 1,000		0.0%
830 Interest	\$ 709,787		\$ 715,234	\$ 429,160	60.0%
840 Principal	\$ 600,000		\$ 572,312	\$ 337,311	58.9%

	\$ 10,000		
	\$ 5,000		
	\$ -	\$ 1,100,000	

	\$ 10,000	\$ 7,000	
	\$ 8,000	\$ 8,000	
	\$ -	\$ 100,000	
		\$ 2,000	
		\$ (8,000)	\$ 18,000

	\$ 2,000	\$ 18,000	
	\$ (8,000)	\$ 15,000	
		\$ 12,000	
		\$ 9,000	PRIME
		\$ 11,000	

840 Loan Repayment to Summit Incorporated					
850 Carry Over (Prior Year)					
860 Economic Set Aside					
880 Share of LEA Costs	\$ 346,392				
890 Miscellaneous	\$ 3,432				
<i>Total 800:</i>	<i>\$ 1,667,777</i>				
<i>Total Expenses:</i>	<i>\$ 7,007,172</i>				
<i>Net Income:</i>	<i>\$ 891,339</i>				

\$	(13,519)	\$ 66,481		#DIV/0!
\$	(29,000)	\$ 71,000		0.0%
\$		\$ 346,392	\$ 259,794	75.0%
\$		\$ 4,000		0.0%
\$	(42,519)	\$ 1,796,419	\$ 1,033,540	57.5%
\$	(102,300)	\$ 6,971,476	\$ 4,490,042	64.4%

\$	(13,519)	\$ 80,000		
\$	(29,000)	\$ 100,000	Moved to Supplies Band, Wrestling Room, Parent Square,	
\$		\$ 346,392		
\$		\$ 4,000		
\$	(42,519)	\$ 1,838,938		
\$	(39,300)	\$ 7,008,376		
\$	402,473	\$ (82,411)		

Min Goal of 3% \$ 207,779



Actuals as of: **April 30, 2024** Percentage of Year: 83.3%

### LEA Level

#### Budget Detail Report

	(0 Students)	LEA Level			
	FY23 Unaudited Actuals	Changes	(0 Students)	FY 24 YTD	% of Forecast
<b>Revenue</b>					
1000 Local					
1420 Transportation Fees from High School	\$ 26,872	\$ 265,000	\$ 37,000	\$ 1,908	5.2%
1510 Interest (PTIF & Bonds)	\$ 313,715		\$ 425,000	\$ 589,618	138.7%
1600 Lunch Program (Family payments)	\$ 604		\$ 5,000	\$ 583	11.7%
1910 Rentals	\$ 73,717		\$ 45,000	\$ 75,163	167.0%
1920 Contributions / Donations	\$ 5,680		\$ 1,500	\$ 50	3.3%
1930 Gain / Loss on Sale of Assets	\$ 1,985		\$ 5,000		0.0%
1950 Revenue from Other Schools (High School)	\$ 91,706		\$ 93,220	\$ 77,986	83.7%
1990 Miscellaneous	\$ 4,900,532		\$ 50,000	\$ 4,858,228	9716.5%
1991 PreSchool Income	\$ 799,028				
3000 State Revenue/Federal Programs	\$ 1,308	\$ 5,000	\$ 330,000	\$ 135,395	41.0%
Share of costs from sites			\$ 929,207	\$ 774,029	83.3%
<b>Informational</b>					
Repayment of Loan from High School		\$ 270,000		\$ -	#DIV/0!
<b>Total 1000:</b>	<b>\$ 6,215,147</b>	<b>\$ 540,000</b>	<b>\$ 1,920,927</b>	<b>\$ 6,512,960</b>	<b>339.1%</b>
<b>Total Revenue:</b>	<b>\$ 6,215,147</b>	<b>\$ 540,000</b>	<b>\$ 1,920,927</b>	<b>\$ 6,512,960</b>	<b>339.1%</b>
<b>Expenses</b>					
100 Salaries					
112 Executive Director	\$ 40,275		\$ 137,913	\$ 109,181	79.2%
113 Business Administrator	\$ 147,392		\$ 117,136	\$ 92,733	79.2%
114 Special Education Admin Staff	\$ 107,464		\$ 153,033		0.0%
115 Director of Student Achievement	\$ 550,452		\$ -		#DIV/0!
115 Programs / Instructional Coaches	\$ 414,039		\$ 319,873	\$ 303,472	94.9%
132 Substitutes	\$ 31,383		\$ 5,000	\$ 18,094	361.9%
131 Instructional (Includes Preschool Staff)		\$ 12,000	\$ 134,222	\$ 42,207	31.4%
141 Attendance / Social Worker / Behavior	\$ 44,628		\$ 47,965	\$ 48,219	100.5%
152 Support Services Secretary	\$ 11,017	\$ (55,000)	\$ 78,172	\$ 42,781	54.7%
152 Board Secretary	\$ 4,202		\$ 3,000	\$ 4,001	133.4%
152 HR / Accounting / Marketing / Policy	\$ 183,867	\$ 55,000	\$ 186,648	\$ 159,256	85.3%
161 Support Services Paraprofessionals			\$ 25,000	\$ 16,892	67.6%
161 Testing Coordinator	\$ 60,557		\$ 63,760	\$ 44,322	69.5%
172 Bus Drivers	\$ 65,576		\$ 90,000	\$ 55,534	61.7%
175 Transportation and Safety	\$ 84,993		\$ 85,774	\$ 53,609	62.5%
181 Facility Supervisor	\$ 48,508		\$ 47,965	\$ 36,032	75.1%
184 Technology Wages	\$ 120,972		\$ 124,603	\$ 98,644	79.2%
190 Incentives			\$ 50,000		0.0%
191 Food Program Supervisors and Personnel	\$ 544,483		\$ 582,533	\$ 425,525	73.0%
<b>Total 100:</b>	<b>\$ 2,459,808</b>	<b>\$ 12,000</b>	<b>\$ 2,252,597</b>	<b>\$ 1,550,502</b>	<b>68.8%</b>
200 Benefits					
210 URS Pension & 401k employer contributions	\$ 244,400		\$ 295,694	\$ 11,159	3.8%
220 Social Security & Medicare ER Match	\$ 106,881		\$ 151,705	\$ 104,638	69.0%
241 Health Insurance	\$ 32,253		\$ 132,000	\$ 23,921	18.1%
290 Health Savings Account (Employer)	\$ 26,921		\$ 15,000	\$ 1,855	12.4%
270 Worker's Compensation Fund	\$ 27,214		\$ 5,000	\$ 12,342	246.8%
280 Unemployment Insurance	\$ 164		\$ 12,000	\$ 21	0.2%
<b>Total 200:</b>	<b>\$ 437,833</b>	<b>\$ -</b>	<b>\$ 611,399</b>	<b>\$ 153,936</b>	<b>25.2%</b>
300 Prof & Technical Services					
330 Employee Training & Development	\$ 37,846	\$ 30,000	\$ 63,850	\$ 65,207	102.1%
345 Business Manager Services			\$ 7,500	\$ 360	4.8%
349 Legal Services					#DIV/0!
350 Technical Services	\$ 239,405	\$ 15,000	\$ 40,000	\$ 42,110	105.3%
352 Audit	\$ 27,909	\$ 45,000	\$ 111,350	\$ 107,677	96.7%
<b>Total 300:</b>	<b>\$ 305,160</b>				
400 Purchased Property Services					
430 Repairs & Maintenance	\$ 17,295	\$ 10,000	\$ 60,000	\$ 25,275	42.1%
430 Repairs & Maintenance - Lunch Program	\$ 24,904		\$ 28,000	\$ 34,476	123.1%
450 Construction			\$ 5,000	\$ 368	7.4%
<b>Total 400:</b>	<b>\$ 42,199</b>	<b>\$ 10,000</b>	<b>\$ 93,000</b>	<b>\$ 60,119</b>	<b>64.6%</b>
500 Other Purchased Services					
520 General Liability, Property & D & O insurances	\$ 69,670	\$ 135,000	\$ 205,000	\$ 114,222	55.7%
520 Bus Insurance			\$ 6,000		0.0%
530 Communication	\$ 12,448		\$ 15,000	\$ 8,495	56.6%
540 Marketing (PreSchool)	\$ 69,046	\$ (40,000)	\$ 30,000	\$ 8,156	27.2%
542 Leadership Retreat and Board Expenses	\$ 1,934		\$ 17,500	\$ 1,149	6.6%
580 Travel / Per Diem	\$ 9,199		\$ 9,200	\$ 8,208	89.2%
599 Teacher Recruitment	\$ 4,135		\$ 1,600	\$ 421	26.3%
<b>Total 500:</b>	<b>\$ 166,432</b>	<b>\$ 95,000</b>	<b>\$ 284,300</b>	<b>\$ 140,651</b>	<b>49.5%</b>
600 Supplies and Materials					
612 Office Supplies	\$ 42,731		\$ 30,000	\$ 17,803	59.3%
618 Support Services Materials	\$ 1,240		\$ 3,000	\$ 14,421	480.7%

619 Employee Training & Appreciation	\$ 27,068		\$ 32,350	\$ 21,006	64.9%
613 PreSchool Supplies & Materials	\$ 45,254			\$ 218	#DIV/0!
621 Utilities					#DIV/0!
624 Bus Fuel	\$ 22,281		\$ 25,000	\$ 16,228	64.9%
631 Food Program Supplies	\$ 480,748		\$ 375,000	\$ 468,441	124.9%
650 Tech Related Hardware	\$ 14,399	\$ 5,000	\$ 15,000	\$ 14,719	98.1%
670 Software: QBs / Acuity / Blacboard / Time Clock	\$ 25,317	\$ 25,000	\$ 158,800	\$ 150,006	94.5%
680 Bus Maintenance Supplies	\$ 5,533		\$ 25,000	\$ 12,492	50.0%
<i>Total 600:</i>	<i>\$ 664,571</i>		<i>\$ 30,000</i>	<i>\$ 664,150</i>	<i>\$ 715,334</i> 107.7%

700 Property, Equipment	
710 Land	
720 Buildings	
732 Buses	
733 Furniture	
734 Technology-Related Hardware & Software	
739 Kitchen Equipment	
739 Facility Equipment	
	<i>Total 700:</i>
	\$

800 Debt Service and Misc	
Informational	
810 Dues & Fees/Debt Service	\$ 22,877
<i>Total 800:</i>	\$ 22,877
<i>Total Expenses:</i>	\$ 4,098,880

Final Employees: 7,500,000

<i>Net Income:</i>	\$ 2,116,267	\$ (2,240,869)	\$ 3,731,475
Goal of 5%	\$ 96,046		
Min Goal of 3%	\$ 57,628		

	\$	32,350	
	\$	25,000	
	\$	375,000	
\$	5,000	\$	10,000
\$	25,000	\$	133,800 Increase to Tyler Tech, Never budgeted revenues
		\$	25,000
\$	30,000	\$	634,150

\$ (10,000)	\$ 75,000	Moved to Draper
\$ (10,000)	\$ 35,000	Move to cover lunch repairs
\$ (20,000)	\$ 110,000	

\$ 40,000	\$ 15,000	Aligns with overall budget, error
\$ 40,000	\$ 15,000	
\$ 212,000	\$ 3,954,574	

Goal of 5%	\$ 82,546
Min Goal of 3%	\$ 49,528

Academies	
Bank Account	
J	\$ 9,868,106
A	\$ 10,409,767
S	\$ 10,479,525
O	\$ 10,185,026
N	\$ 9,926,897
D	\$ 10,561,787
J	\$ 7,680,399
F	\$ 7,680,785
M	\$ 7,699,922
A	\$ 7,791,160
M	
J	

Monthly Revenue to Expenses													
	J	A	S	O	N	D	J	F	M	A	M	J	Total
Revenues	10,041,954	2,688,355	2,451,373	2,466,818	2,173,554	3,294,294	2,602,646	2,541,607	2,544,764	2,645,712			33,451,077
Expenses	(639,563)	1,867,664	2,201,976	3,233,146	2,326,185	2,196,261	1,840,277	2,160,805	2,141,134	4,113,858			21,441,743
	10,681,517	820,691	249,397	(766,328)	(152,631)	1,098,033	762,369	380,802	403,630	(1,468,146)	-	-	12,009,334

Check Figure  
Check Figure

High School	
Bank Account	
J	\$ 3,506,374
A	\$ 3,108,738
S	\$ 3,038,537
O	\$ 3,035,220
N	\$ 3,026,966
D	\$ 3,034,320
J	\$ 3,034,624
F	\$ 3,010,368
M	\$ 3,010,368
A	\$ 3,010,964
M	
J	

Monthly Revenue to Expenses													
	J	A	S	O	N	D	J	F	M	A	M	J	Total
Revenues	(47,371)	65,596	(72,793)	2,153	1,664	5,689	988	596		1,255			(42,223)
Expenses	(230,650)	254,512	33,267	9,416	-	-	-	-	-	-	-	-	66,545
	183,279	(188,916)	(106,060)	(7,263)	1,664	5,689	988	596	-	1,255	-	-	(108,768)



**Facilities Agreement between:**

**Summit Academy Inc and My Summit Adventures Inc**

**Effective July 1st, 2024 – June 30th, 2025**

*Landlord: Summit Academy, Inc*

*Tenant: My Summit Adventures Inc*

Landlord and tenant agree to the following: Landlord agrees to provide tenant suitable space (8 Classrooms) and access to effectively operate a preschool center operation.

Tenant agrees to pay a **daily** rent and expense rate of **\$26.00** per classroom:

Total of (7)-

2 spaces at the Draper campus along with (1) office space

2 spaces at Independence

2 spaces at Bluffdale

The agreement will be for instructional days as well as summer days of the 2024-25 Fiscal Year. The value will be for the entire fiscal year as outlined in attachment 1 (provided by MSA).

fiscal year will be **\$33,410.**

**Date/Times of Permitted Use**

Access to facilities will be during normal operating hours and in conjunction with the educational calendar. During non-operating hours Summit Academy Inc may have scheduled events, and projects on campus that will take priority. Any event that My Summit Adventures Inc intends to use the facilities for

must be pre-approved and scheduled by operations. This includes but not limited to the Summer Program. (Please Contact Principal and Alysha Hathaway)

### **Indemnification**

Lessee shall indemnify, defend and hold harmless Lessor, its officers, agents, and employees from and against any and all loss, cost, damage, expense and liability (including statutory liability, and liability under workers compensation laws) in connection with claims, judgements, damages, penalties, fines, liabilities, losses, suits arising out of any act or neglect by Lessee, its agents, employees, contractors, Lessees, invitees, representatives in or out of the facilities. This indemnity shall survive the termination of this agreement. Lessee hereby releases Lessor from any and all liability or responsibility to Lessee or anyone claiming through or under Lessee by way of subrogation or otherwise for any loss or damage to equipment or property of Lessee by way of subrogation or otherwise for any loss or damage to equipment or property of Lessee covered by any insurance then in force.

The operations of the Lessee shall be at the risk of the Lessee exclusively. To the fullest extent permitted by law, Lessee, shall indemnify, defend, (at the lessee's sole expense), and hold harmless Lessor, its owners, its affiliated entities, their partners, joint ventures, representatives, members, designees, officers, directors, shareholders, employees, agents, successors and assigns, ("Indemnified Parties"), from and against any and all claims for bodily injury, death or damage to property, demands, damages, actions, causes of action, suits, losses, judgments, obligations, and any liabilities, costs, expenses, (including but not limited to investigative and repair costs, attorneys' fees and costs, and consultants fees and costs) ("Claims") which arise or are in any way connected with the lessee's operations, activities, or services performed. These indemnity and defense obligations shall apply to any acts, omissions, negligent or willful misconduct of the lessee, its employees, or agents, whether active or passive. Said indemnity and defense obligations shall further apply, whether or not said claims arise out of the concurrent act, omission, or negligence of the Indemnified Parties, whether active or passive. Lessee shall not be obligated to indemnify and defend the lessor or owner for claims found to be due to the sole negligence or willful misconduct of Indemnified Parties.

Lessee's indemnification and defense obligations hereunder shall extend to claims occurring after this Agreement is terminated as well as while it is in force, and shall continue until it is finally adjudicated that any and all actions against the Indemnified Parties for such matters which are indemnified hereunder are fully and finally barred by applicable laws.

**Waiver of Subrogation.** To the fullest extent permitted by law, Lessee must obtain a waiver of subrogation on the CGL, Business Automobile, Workers' Compensation, and Umbrella Liability policies.

### **"AS-IS" Condition**

Lessee agrees to accept the Facility in its "as-is" condition "with all faults"

## **Termination**

Either party may terminate this agreement based upon one or more of the following events:

- A. Failure of Lessee to pay the Rental Fee in a timely manner.
- B. Lessee fails to perform any of the aforesaid events .
- C. Lessee can terminate at any time for any reason with minimum of 60 days notice.
  - a. If Lessee shall terminate this contract before the 60 days notice, Lessee shall be charged 50% of the Rental costs in good faith.
- D. Mutually agreed upon separation.

## **Restoration**

If any damage occurs to the Facility, or any repairs or replacements need to be made to the Facility as a result of the Lessee, Lessee shall pay Lessor for such damage.

The agreement between Lessee and Lessor will be re-negotiated at the beginning of each fiscal year and the daily value will be based appropriately on current and foreseeable needs of both Summit Academy Inc, and My Summit Adventures Inc

Business Administrator/Director:

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Printed Name/Title

---

Signature

---

Date

---

Director of My Summit Adventures Inc

---

Printed Name/Title

---

Signature/Date

---

	Rooms	Daily Rate	Classroom	the	Total	
July						
Kinder Camp	1	\$26.00	\$26.00	11	\$286.00	
Kids Camp	2	\$26.00	\$52.00	22	\$1,144.00	Preschool
Office	0	\$26.00	\$0.00	13	\$0.00	Bluffdale
	3			Total	\$1,430.00	2
						Indep
						Draper
August						1
Preschool	4	\$26.00	\$104.00	10	\$1,040.00	Afterschool
Enrichment	2	\$26.00	\$52.00	10	\$520.00	Bluffdale
Office Space	1	\$26.00	\$26.00	15	\$390.00	Indep
	7			Total	\$1,950.00	1
						Draper
September						1
Preschool	4	\$26.00	\$104.00	20	\$2,080.00	
Enrichment	2	\$26.00	\$52.00	20	\$1,040.00	
Office Space	1	\$26.00	\$26.00	20	\$520.00	
	7			Total	\$3,640.00	
<b>Total</b>				<b>Total</b>	<b>\$7,020.00</b>	
October						
Preschool	4	\$26.00	\$104.00	17	\$1,768.00	
Enrichment	2	\$26.00	\$52.00	18	\$936.00	
Office Space	1	\$26.00	\$26.00	19	\$494.00	
	7			Total	3198	
November						
Preschool	4	\$26.00	\$104.00	18	\$1,872.00	
Enrichment	2	\$26.00	\$52.00	18	\$936.00	
Office Space	1	\$26.00	\$26.00	18	\$468.00	
	7			Total	\$3,276.00	
December						
Preschool	4	\$26.00	\$104.00	14	\$1,456.00	
Enrichment	2	\$26.00	\$52.00	15	\$780.00	
Office Space	1	\$26.00	\$26.00	14	\$364.00	
	7			Total	\$2,600.00	
<b>Total</b>				<b>Total</b>	<b>\$9,074.00</b>	
January						
Preschool	4	\$26.00	\$104.00	18	\$1,872.00	
Enrichment	2	\$26.00	\$52.00	19	\$988.00	

Office Space	1	\$26.00	\$26.00	15	\$390.00
	7			Total	\$3,250.00

February

Preschool	4	\$26.00	\$104.00	19	\$1,976.00
Enrichment	2	\$26.00	\$52.00	19	\$988.00
Office Space	1	\$26.00	\$26.00	15	\$390.00
	7			Total	\$3,354.00

March

Preschool	4	\$26.00	\$104.00	17	\$1,768.00
Enrichment	2	\$26.00	\$52.00	18	\$936.00
Office Space	1	\$26.00	\$26.00	17	\$442.00
	7			Total	\$3,146.00
<b>Total</b>				<b>Total</b>	<b>\$9,750.00</b>

April

Preschool	4	\$26.00	\$104.00	17	\$1,768.00
Enrichment	2	\$26.00	\$52.00	17	\$884.00
Office Space	1	\$26.00	\$26.00	17	\$442.00
	7			Total	3094

May

Preschool	4	\$26.00	\$104.00	17	\$1,768.00
Enrichment	2	\$26.00	\$52.00	20	\$1,040.00
Office Space	1	\$26.00	\$26.00	17	\$442.00
	7			Total	\$3,250.00

June

Kinder Camp	1	\$26.00	\$26.00	13	\$338.00
Kids Camp	2	\$26.00	\$52.00	16	\$832.00
Office	1	\$26.00	\$26.00	2	\$52.00
	4			Total	\$1,222.00
<b>Total</b>				<b>Total</b>	<b>\$7,566.00</b>

23-24 Total		Q1	\$7,020.00
		Q2	\$9,074.00
		Q3	\$9,750.00
		Q4	\$7,566.00
		Total	\$33,410.00

37080	day
ce	\$3,670.00

SUMMIT ACADEMY SCHOOLS, INC

Draper

May 16, 2024

TO: Summit Academy Schools, Inc Governing Board

FROM: Brad Wilkinson, Business Administrator

SUBJECT: FY24 Annual Budget Adoption First Reading

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**BACKGROUND INFORMATION**

Before June 30<sup>th</sup> of each fiscal year, a local school board should adopt a budget and make appropriations for the next fiscal year (FY25). There will be a first reading in the May Board meeting with public comment, followed by an Adoption in the June Board meeting.

**CURRENT CONSIDERATIONS**

To review the proposed FY25 budgets for Summit Academy Inc. Each budget is accompanied by some documents to help understand some aspects: Attached you will find the FY25 budget, a PowerPoint presentation that will help detail out aspects of the budget, FY25 salary schedules, and the Preschool Facility Lease Agreement. The Legislative WPU estimate for Summit Academy Inc is 2,436 while enrolment is projected to be 2,635.

**IMPACT ON STUDENT ACHIEVEMENT**

Each year the LEA's will prepare fiscal year budgets. The goal of each budget is to develop educational and operational goals in order to achieve academic success and fund other operations of the LEA. The financial statements presented will assist readers in reviewing and comparing financial data in order to achieve financial budget goals.

**FINANCIAL IMPLICATIONS**

The Financial goals are in place to meet students' academic expectations while also meeting bonding and other financial metrics. The FY25 budget will be tighter than it has in the past due to declining enrollment. However, due to this we have built a budget that is projected to meet student's needs, while also maintaining bonding and other financial metric goals. FY25 shows that Summit Academy Inc will net and increase the fund balance by \$1,219,740. The goal of increasing the Fund Balance is making sure we have a solid debt service coverage, and cash on hand during our declining enrolment.

**RECOMMENDATIONS**

To review and ask any financial related questions pertaining to the 2024-25 school year.

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**BUSINESS ADMINISTRATOR'S RECOMMENDATION:**

Approve the FY25 Adopted Budget (June) for Summit Academy Inc.



	WPU Value 5,062	WPU 622.25	Enrollment 512
0.225048924	WPU Value 5,392	WPU	Enrollment 540

## Budget Detail Report

### Revenue

	(510 Students)	(549 Students)	(575 Students)	
	FY23 Final Actuals (Unaudited)	FY24 Forecast	FY25 Adopted Budget	
1000 Local				
1510 Interest on Investments	\$ 24,070	\$ 10,000	\$ 15,000	High School Bonds
1610 Lunch Program	\$ 90,815	\$ 70,000	\$ 70,000	
1710 Admissions	\$ 31,362	\$ 40,000	\$ 40,000	Athletics and Dances
1730 Student Organization Member		\$ 3,000	\$ 3,000	
1740 Fees (including: Spirit, Travel/Camps)	\$ 257,301	\$ 300,000	\$ 350,000	
1750 School Vending & Store	\$ 6,036	\$ 8,000	\$ 15,000	
1760 Fines	\$ 2,126	\$ 500	\$ 1,000	
1770 Fundraisers	\$ 47,329	\$ 90,000	\$ 150,000	
1910 Facility Rentals	\$ 48,993	\$ 30,000	\$ 50,000	No Front Church
1920 Contributions / Donations	\$ 53,385	\$ 30,000	\$ 30,000	
1930 Gain / Loss on Sale Asset		\$ 1,000	\$ 1,000	
1950 Rev From Other Schools (CTE Consortium Fee)	\$ 12,564	\$ 17,000	\$ 17,000	CTE Fee
1992 ERC			\$ 4,887	
1980 Non Cash Field Trips+ Retreat			\$ 25,000	
1990 Miscellaneous	\$ 1,276,621	\$ 50,000	\$ 649,500	\$ 756,887
<i>Total 1000:</i>	<i>\$ 1,850,602</i>			
3000 State				
3010 Regular School Prgm K-12	\$ 2,471,194	\$ 2,517,611	\$ 3,287,393	
3013 Foreign Exchange Students	\$ 12,114	\$ 9,000	\$ 9,000	
3200 CTE Admin	\$ 364,137	\$ 383,255	\$ 520,000	
3200 CTE Comprehensive Counseling	\$ 18,441	\$ 25,000	\$ 25,000	
3200 CTE Technical Student Orgs	\$ 2,548	\$ 2,500	\$ 2,500	
3200 CTE Skill Certification Competency	\$ 17,692	\$ 9,000	\$ 9,000	
3211 Gifted and Talented		\$ -	\$ -	
3212 Advanced Placement	\$ 4,035	\$ 5,000	\$ 5,000	
3400 EL Software	\$ 2,000	\$ 845	\$ -	
3500 PRIME		\$ 9,000	\$ -	No PRIME for FY25
3637 Dual Immersion			\$ 1,000	
33-5333 Concurrent Enrollment	\$ 7,362	\$ 10,000	\$ 10,000	
35-5420 School Land Trust	\$ 84,495	\$ 74,286	\$ 86,357	Includes CO
35-5655 Digital Teaching & Learning	\$ 32,612	\$ 31,586	\$ 28,131	Can you check this please?
35-5677 Computer Science		\$ 10,000	\$ -	
3800 Substance Abuse		\$ 5,000	\$ 5,000	
3010 Small schools allocation		\$ 6,820	\$ 5,000	
3000 Share of SPED State Funding	\$ 499,703	\$ 474,464	\$ 470,000	
3000 Share of State Funding	\$ 2,247,883	\$ 2,382,004	\$ 2,626,223	
<i>Total 3000:</i>	<i>\$ 5,764,216</i>	<i>\$ 5,955,371</i>	<i>\$ 7,089,604</i>	
4000 Federal				
4524 IDEA Part-B	\$ 82,626	\$ 70,000	\$ 70,000	
4524 Special Ed State Level Activity				
4560 National School Lunch Programs	\$ 102,277	\$ 65,000	\$ -	
4700 CARES Act	\$ 50,551	\$ 150,000	\$ 24,000	Expires
4800 Title IVA	\$ 5,966	\$ 10,000	\$ -	Merged with Title I
4801 Title IA	\$ 5,934	\$ 22,000	\$ 15,208	NEED TO ADD Title IV
4860 Title IIA	\$ 3,576	\$ 5,000	\$ 2,500	
<i>Total 4000:</i>	<i>\$ 250,930</i>	<i>\$ 322,000</i>	<i>\$ 111,708</i>	
<i>Total Revenue:</i>	<i>\$ 7,865,748</i>	<i>\$ 6,926,871</i>	<i>\$ 7,958,199</i>	

### Expenses

100 Salaries				
115 AD / CTE Con/Instructional Support	\$ 128,102	\$ 243,378	\$ 221,871	
121 Principals & Assistants	\$ 212,466	\$ 184,508	\$ 191,296	
131 Teachers	\$ 1,757,634	\$ 1,599,345	\$ 1,686,021	
132 Substitutes	\$ 9,596	\$ 8,000	\$ 35,000	

133 Special Education Teachers	\$ 56,781	\$ 199,534	\$ 230,000	
134 Coaching Stipends		\$ 70,000	\$ 80,000	
134 Educational Stipends	\$ 46,716	\$ 30,000	\$ 55,000	
142 Guidance Counselor (Including SPED)	\$ 142,640	\$ 171,150	\$ 206,129	
152 Secretary -- Counseling / Special Education	\$ 20,790	\$ 52,720	\$ 50,000	
152 Office Personnel	\$ 136,836	\$ 95,000	\$ 113,905	
162 SpEd Paraprofessionals	\$ 69,697	\$ 92,089	\$ 80,000	
180 Incentives		\$ 10,000	\$ 5,000	
182 Custodians	\$ 109,236	\$ 96,864	\$ 117,020	
<b>Total 100:</b>	<b>\$ 2,690,494</b>	<b>\$ 2,852,588</b>	<b>\$ 3,071,242</b>	
<b>200 Benefits</b>				
210 URS Pension & 401k	\$ 515,328	\$ 560,000	\$ 614,248	
220 Social Security & Medicare Employer Match	\$ 198,144	\$ 210,000	\$ 230,343	
241 Health Insurance	\$ 269,792	\$ 290,000	\$ 304,500	
241 H.S.A. Employer Contributions	\$ 2,715	\$ 25,000	\$ 25,000	
270 Worker's Compensation Fund	\$ 7,037	\$ 10,000	\$ 10,000	
280 Unemployment Insurance	\$ 4,627	\$ 5,000	\$ 5,000	
<b>Total 200:</b>	<b>\$ 997,643</b>	<b>\$ 1,100,000</b>	<b>\$ 1,189,092</b>	
<b>300 Prof &amp; Technical Services</b>				
310 Educational Services	\$ 87,179	\$ 7,000	\$ 30,000	Red Cross, J.Lang, UAPCS, Cognia
310 Substitutes (Sub Services)	\$ 16,480	\$ 8,000	\$ 8,000	
320 Support Services (Orion)	\$ 93,380	\$ 100,000	\$ 96,200	
321 Support Services (Not Orion)		\$ 2,000	\$ 2,000	
330 Employee Training & Development	\$ 14,684	\$ 18,000	\$ 12,000	\$2,000 Retreat
340 Audit Services	\$ 18,346	\$ 15,000	\$ -	LEA Now
340 Admin / Business Services / IT from Summit	\$ 53,177	\$ 12,000	\$ 10,000	
349 Legal Services	\$ 5,187	\$ -	\$ -	
355 Technical Services (IT) (Not Tanner)	\$ 317	\$ -	\$ -	
<b>Total 300:</b>	<b>\$ 288,750</b>	<b>\$ 162,000</b>	<b>\$ 158,200</b>	
<b>400 Purchased Property Services</b>				
410 Water / Sewage / Garbage	\$ 9,798	\$ 14,000	\$ 15,000	
430 Repairs / Maintenance / Monitoring	\$ 65,395	\$ 50,000	\$ 70,000	Gym, Seed, Bleachers, HVAC, Fire, Curbing
431 Kitchen Maintenance & Repairs	\$ 4,936	\$ 2,500	\$ -	LEA Now
435 Lawn Care & Snow Removal	\$ 50,796	\$ 30,000	\$ 45,000	Contract + Others
440 Lease of Copy Machines (Ricoh)	\$ 8,764	\$ 15,000	\$ 15,000	
<b>Total 400:</b>	<b>\$ 139,689</b>	<b>\$ 111,500</b>	<b>\$ 145,000</b>	
<b>500 Other Purchased Services</b>				
511 Daily Busing to/from Campuses	\$ 25,000	\$ 12,000	\$ -	LEA Now
513 Travel-Field Trips	\$ 956	\$ -	\$ 2,887	This is (1) LEA covers, any additional will need to be covered by campus
517 Travel-Extracurricular (Athletics and Non)	\$ 5,210	\$ 5,000	\$ 7,500	
518 Travel-Athletics	\$ 48,748	\$ 49,200	\$ 38,500	
520 Property / Liability / Non employee insurances	\$ 97,437	\$ 135,000	\$ -	LEA Now
530 Communication	\$ 7,016	\$ 11,500	\$ 3,500	
540 Marketing	\$ 2,895	\$ 3,000	\$ 3,000	
570 Food Services Management (Summit)	\$ 60,000	\$ -	\$ -	NONE
580 Travel (Staff)	\$ 10,367	\$ 7,000	\$ 15,000	
591 Athletics - Services	\$ 108,947	\$ 82,000	\$ 100,000	Arbiter fees, hndl, football camp, cheer camp. etc.
592 Online Courses (including Recovery)		\$ -	\$ -	We prepurchased Edginuity
593 Student Events / Council (Dances)	\$ 6,149	\$ 6,000	\$ 8,000	Three Dances
594 Student Activities-General	\$ 12,862	\$ 6,000	\$ 5,000	
595 Debate	\$ 3,123	\$ 1,000	\$ 500	
595 Drama	\$ 3,000	\$ 3,000	\$ 4,000	
595 Music	\$ 3,000	\$ 6,000	\$ 6,000	
<b>Total 500:</b>	<b>\$ 394,710</b>	<b>\$ 326,700</b>	<b>\$ 193,887</b>	
<b>600 Supplies and Materials</b>				
611 Science	\$ 4,459	\$ 6,000	\$ 5,000	
611 General Supplies / Miscellaneous (Food)	\$ 64,230	\$ 70,125	\$ 70,000	Key cards, aed supplies (\$1,000), epi pens(4), Raptor, First Aid, Teacher Supplies,
612 Copies	\$ 3,359	\$ 3,000	\$ 4,000	
612 Art	\$ 3,099	\$ 4,000	\$ 10,000	New Art Classes
613 Music	\$ 3,075	\$ 14,870	\$ 5,000	
616 CTE	\$ 17,750	\$ 20,000	\$ 20,000	
617 Math	\$ 1,888	\$ 2,000	\$ 2,000	
611 Physical Education	\$ (188)	\$ 2,500	\$ 2,000	
610 Athletic Supplies / Uniforms	\$ 148,953	\$ 126,250	\$ 114,050	
610 Spirit Packs	\$ 29,901	\$ 62,000	\$ 103,850	
610 Student Council	\$ 3,544	\$ 10,000	\$ 10,000	Activities, STUCO Sweaters, Retreat
611 Drama	\$ 1,236	\$ 2,000	\$ 2,000	
615 Dance		\$ 500	\$ 500	
616 Debate		\$ 1,500	\$ 500	

617 National Honor Society (NHS)	\$ 413	\$ 1,000	\$ 1,000	
610 Extracurricular / Athletics Supplies-General	\$ 2,076	\$ 1,500	\$ 2,000	
611 Support Service Materials (SpEd)	\$ 961	\$ 1,000		
612 Office Supplies	\$ 4,359	\$ 5,000	\$ 5,000	
613 Yearbooks		\$ 26,024	\$ -	Free - yes
614 CCGP Counseling	\$ 4,244	\$ 10,000	\$ 10,000	
614 Teacher Training & Appreciation	\$ 3,643	\$ 6,000	\$ 6,000	
621 Natural Gas	\$ 21,171	\$ 17,000	\$ 17,000	
622 Electricity	\$ 65,168	\$ 80,000	\$ 80,000	
632 Food Program (non-food supplies)	\$ 22,180			
641 Curriculum	\$ 37,330	\$ 25,000	\$ 12,000	
644 Library		\$ 1,000	\$ 500	
650 Tech Supplies (Under \$500)	\$ 129,136	\$ 90,000	\$ 50,500	DTL, Land Trust, Generall. Incoming student Chromebooks, teacher laptops, needs for arena and replacement business lab.
670 Educational Software	\$ 7,950	\$ 31,000	\$ 8,000	
670 Central Services Software (Payroll, Firefly, Blackboard)	\$ 12,998	\$ 15,000	\$ 12,000	
680 Maintenance & Cleaning Supplies	\$ 30,565	\$ 18,000	\$ 25,000	
<i>Total 600:</i>	<i>\$ 623,500</i>	<i>\$ 651,269</i>	<i>\$ 578,900</i>	
700 Property, Equipment				
731 Facility	\$ 86,306	\$ 32,000	\$ 140,000	Bleachers and small carpet repairs, HVAC Unit
732 School Buses	\$ 15,572	\$ 12,000	\$ 8,000	- LEA
733 Furniture	\$ 71,311			
734 Technology-Related Hardware	\$ 251			
738 Kitchen Equipment	\$ 44,031			- LEA
<i>Total 700:</i>	<i>\$ 217,471</i>	<i>\$ 44,000</i>	<i>\$ 148,000</i>	
800 Debt Service and Misc				
810 Dues and Fees	\$ 8,060	\$ 20,000	\$ 20,000	
812 Bank Fees	\$ 106	\$ 1,000	\$ 1,000	
834 Interest	\$ 709,787	\$ 715,234	\$ 737,175	
840 Principal	\$ 600,000	\$ 572,312	\$ 500,000	3005
840 Loan Repayment to Summit Incorporated				
850 Carry Over (Prior Year)				
870 Economic Set Aside/Negative Fund Balance REQ		\$ 66,481	\$ 119,000	Athletics and Others
880 Share of District Level Costs	\$ 346,392	\$ 78,000	\$ -	
890 Miscellaneous	\$ 3,432	\$ 346,392	\$ 594,740	
<i>Total 800:</i>	<i>\$ 1,667,777</i>	<i>\$ 4,000</i>	<i>\$ 2,500</i>	
<i>Total Expenses:</i>	<i>\$ 7,020,034</i>	<i>\$ 1,803,419</i>	<i>\$ 1,974,415</i>	
<i>Net Income:</i>	<i>\$ 845,714</i>	<i>\$ 7,051,476</i>	<i>\$ 7,458,736</i>	
		\$ (124,605)	\$ 499,464	
		\$ 207,806	\$ 318,328	4% of Revenues (Minimum)

FOOTBALL	FOOTBALL	SOCER (B)	SOCER (B)	SOCER (G)	SOCER (G)
School	Team: 75	School	Team: 25	School	Team: 25
200/200/125/125/300		200/50/0/0/150		200/50/0/0/150	

**State OBJECT Cod**

1740 Participation Fee	15,000	5,000		\$5,000	
1741 Uniform Fees	15,000	1,250		\$1,250	
1742? Tournament/Camp Fee	9,375	0		\$0	
1743 Travel Fees	9,375	0		\$0	
1744? Spirit Pack Fee	22,500	5,000		\$5,000	
1750 Vending (Store)					
1770 Fundraisers	60,000	3,750		\$3,750	
1790 Other Activities					
1920 Contributions/Donations	48,000				
1995 Carry Over				5,500	
<b>REVENUE TOTALS</b>	<b>179,250</b>	<b>0</b>	<b>15,000</b>	<b>\$</b>	<b>-</b>
195 Coaching Stipends	5,000	1,500	\$3000	\$1,500	3,000
200 7.5% of above stipends	\$375.00		187.5	\$150.000	225
330 Employee Training & Development	\$1,000.00				
518 Travel (Athletics)		\$7,000.00			
592 Athletic Services		\$40,000.00		3,000	4,000
619 Athletic Supplies/Uniforms		\$32,500.00		5,000	8,000
619 Spirit Packs (Materials needed to sell)		\$46,000.00		3,750	3,750
<b>TOTAL EXPENSES</b>	<b>\$6,375.00</b>	<b>\$127,000.00</b>	<b>\$187.50</b>	<b>\$13,400.00</b>	<b>\$3,225.00</b>
<b>NET</b>	<b>-6375</b>	<b>\$52,250</b>	<b>-187.5</b>	<b>1,600</b>	<b>-3225</b>
					<b>\$17,400.00</b>
					<b>3,100</b>

TRACK	TRACK	CHEER	CHEER	VOLLEYBALL	VOLLEYBALL	WRESTLING	WRESTLING	BASEBALL	BASEBALL	SOFTBALL
School	Team: 70 100/25/25/0/50	School	Team: 20 200/500/600/150/300	School	Team: 25 150/100/50/100/200	School	Team: 20 150/50/100/100/150	School	Team: 25 200/100/100/100/300	School
	7,000		4,000		3,750		3000.00		\$5,000	
	1,750		10,000		2,500		1000.00		\$2,500	
	1,750		12,000		2,500	\$	2,000.00		\$2,500	
	0		3,000		1,250		2000.00		\$2,500	
	3,500		6,000		5,000		3000.00		\$7,500	
	7,500		10,000		3,000		3,000		10,000	
	9,000		20,000		10,300		2,500			
0	30,500	0	65,000	0	28,300	0	16,500	0	30,000	0
\$2,500	3,000	5,000	1,500	3,000	3,500	2,500.00	500	3,500	1,500	3,500
187.5	225	450	150	188	263	187.5	37.5	225	225	225
	1,000		5,500		2,000		5000		4000	
	4,300		15,500		5,000		3000		600	
	2000		16,350		5,500		1000		14500	
	3750		6000		5,000		3000		7400	
<b>\$187.50</b>	<b>\$14,275.00</b>	<b>\$5,450.00</b>	<b>\$45,000.00</b>	<b>\$3,188.00</b>	<b>\$21,263.00</b>	<b>\$2,687.50</b>	<b>\$12,537.50</b>	<b>\$3,725.00</b>	<b>\$28,225.00</b>	<b>\$3,725.00</b>
-187.5	16,225	-5450	20,000	-3188	\$7,037	-2687.5	3,963	-3725	\$1,775	-3725

SOFTBALL	GOLF (B)	GOLF (B)	GOLF (G)	GOLF (G)	BASKETBALL (B)	BASKETBALL (B)	BASKETBALL (G)	BASKETBALL (G)	DRILL	DRILL
Team: 20	School	Team: 8	School	Team: 4	School	Team: 30	School	Team: 25	School	Team
150/100/50/100/300		150/0/300/0/200		150/0/300/0/200		200/150/50/50/300		200/100/50/100/250		
3,000	1,200		600		6,000			3,750		
2,000	0		0		4,500			2,500		
1,000	2,400		1,200		1,500			1,250		
2,000	0		0		1,500			2,500		
6,000	1,600		800		9,000			6,250		
5000	2,000		2,000		13,000			13,000		
		-195			8,270			-1,500		
19,000	0	7,005	0	4,600	0	43,770	0	27,750	0	0
1500	1,500		1,500		4,700		3,500	4,700		3,500
112.5		112.5		315		187.5		315		300
4,000							3,000			
2000		3,000		2,000		5,000		5,000		
8000		2000		1200		12,000		5,000		
5000		2000		1200		9,000		6,000		
<b>\$20,500.00</b>	<b>\$1,612.50</b>	<b>\$7,000.00</b>	<b>\$1,612.50</b>	<b>\$4,400.00</b>	<b>\$5,015.00</b>	<b>\$29,687.50</b>	<b>\$5,015.00</b>	<b>\$22,800.00</b>	<b>\$0.00</b>	<b>\$0.00</b>
-1500	-1612.5	5	-1612.5	200	-5015	14,082.50	-5015	4950	0	0

CROSS COUNTRY	CROSS COUNTRY	TOTALS
School	Team: 35	
100/25/25/0/50 (225 optional camp)		
3,500	\$ 65,800.00	
875	\$ 45,125.00	
875	\$ 38,350.00	256,300
0	\$ 24,125.00	
1,750	\$ 82,900.00	
	\$ -	
5000	\$ 141,000.00	
	\$ -	
	\$ -	
4,100	\$ 105,975.00	
	\$ -	
0	16,100	\$ 503,275.00
2,500	500	
	\$ -	
150	\$ 4,943.50	
	\$ -	
	\$ 1,000.00	
	\$ -	
	\$ -	
7000	\$ 38,500.00	
5000	\$ 97,400.00	
	\$ -	
1000	\$ 114,050.00	
2000	\$ 103,850.00	
	\$ -	
	\$ -	
<b>\$2,650.00</b>	<b>\$15,500.00</b>	\$423,643.50
<b>(\$2,650.00)</b>		<b>\$79,631.50</b>

Athletic Total without LEA covered stipends: \$128,350

## State OBJECT Codes

131 Teacher Salary		\$60,000
134 Educational Stipends	\$20,000	
161 Classroom Paraprofessionals		
200 40% of above	\$5,000	\$11,357.01
310 Professional Educational Services		
321 Professional Educational Services orion		
323 Support Services (Not Orion)		
330 Employee Training & Development		
340 Admin Services (LEA)		
410 Water/Sewage/Garbage		
430 Repairs/Maintenance/Monitoring		
431 Kitchen Maintenance		
435 Lawn Care and Snow Removal		
440 Lease of Copy Machine		
511 Daily Busing		
513 Field Trips		
515 Travel Extracurricular		
518 Travel Athletics		
520 Property and Liability		
530 Communication		
540 Marketing		
570 Food Services		
580 Travel		
591 Activities / Student Council		
592 Athletics		
593 SPO Services purchased		
595 Music/Drama/Debate		
610 General Educational Supplies	\$13,180	5,000
613 Drama		
619 Athletics / Spirit Packs		
619 Student Council Materials		
612 Copy Paper		
612 Office Supplies / Postage		
618 Support Services Materials		
618 CCGP (Counseling)		
619 Training & Appreciation		
619 SPO Materials purchased		
621 Natural Gas		
622 Electricity		
632 Food		
641 Curriculum		
644 Library		
650 Tech Supplies (Under \$500)		\$10,000
670 Software		
680 Maintenance & Cleaning Supplies		
<b>TOTALS</b>	<b>\$25,000</b>	<b>\$86,357</b>
	<b>\$25,000</b>	<b>\$86,357</b>
	X	

TSSA	TSSP	Title I	Title II	sb	Title IV	DTL
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\$9,000			\$1,800	\$10,000		
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\$1,100.0			\$687	\$3,000		
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						\$25,617
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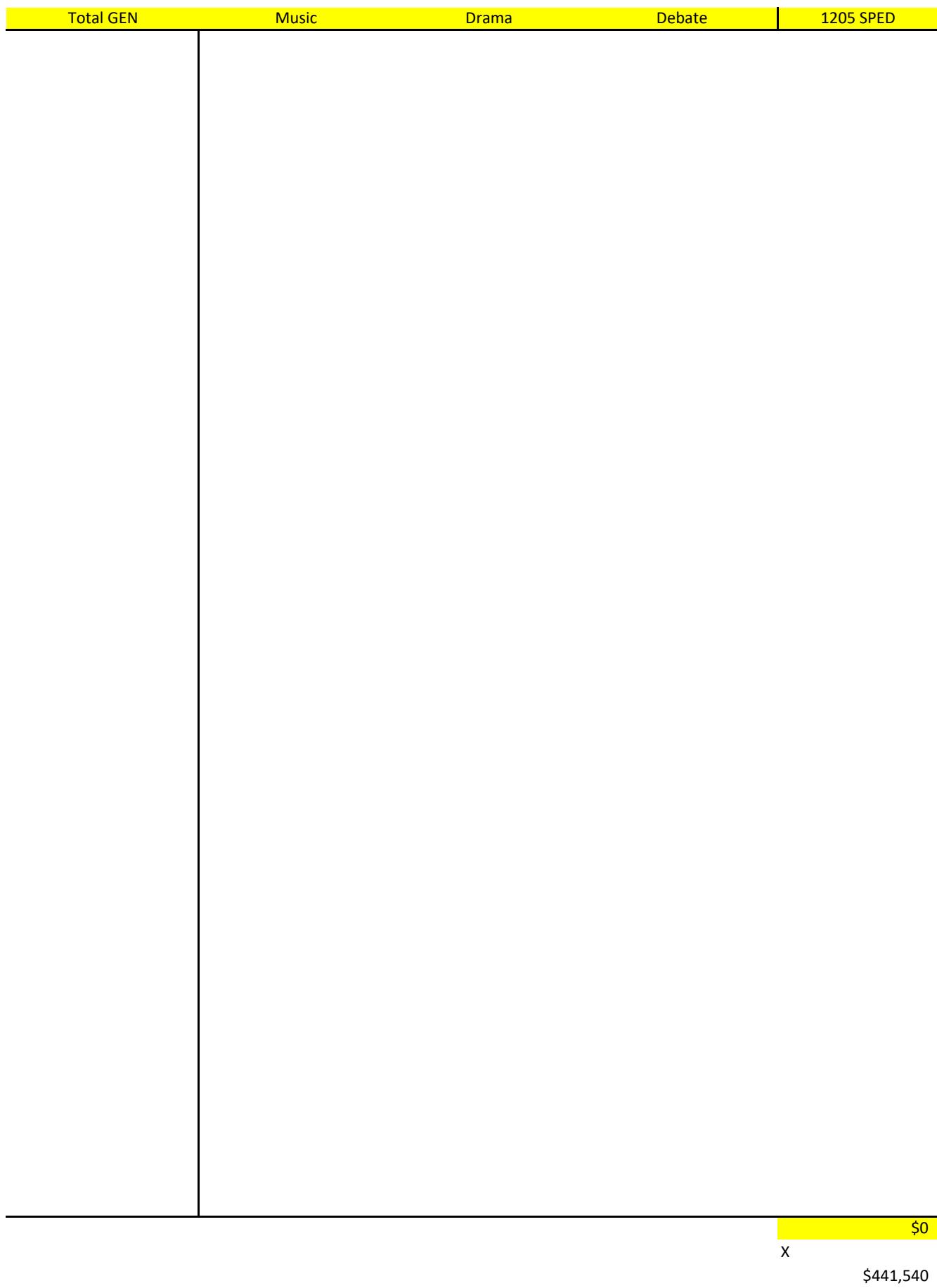
BRAD	\$10,100			2,487		
	\$10,100				Rolled into T1	\$25,617
X		\$15,208		X		X
		USED IN FY24				

May need to budget some for the FY25 Grant

CTE ADM	AP	Concurrent	CEIS	Facility Plan/Use of Rental money 40%
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TRAVIS	\$6,000	\$10,000	NONE	\$50,000
	Talk to Scott	Talk to Scott		

Fundraisers	Gen/Tech	PRIME Grant	General (Hefty)
Based on Revenues		Will not get for FY25	







**Draper**  
0.240704501

50 Full Day Kinder 0.99 SPED 1.53 K  
50 1/2 Day Kinder 0.55 1 THROUGH 6 0.9 K  
7 AND 8 0.99  
9 THROUGH 12 1.25

## Budget Detail Report

### Revenue

	(718 Students) FY23 Final Actuals (Unaudited)	(660 Students) FY24 Forecast	(615 Students) FY25 Proposed Adopted Budget	
1000 Local				
1600 Food Sales	\$ 151,182	\$ 135,000	\$ 135,000	
1710 Student Activities (Admissions, Store, Std Org Memb)	\$ 10,661	\$ 8,000	\$ 12,000	
1740 Fees (includes Spirit Packs)	\$ 43,392	\$ 50,000	\$ 45,000	
1770 Fundraisers	\$ 30,726	\$ 20,000	\$ 25,000	
1910 Rentals	\$ 21,539	\$ 20,000	\$ 20,000	
1920 Contributions / Donations	\$ 4,842	\$ 4,000	\$ 4,000	
1930 Gain / Loss on Sale of Assets		\$ 1,000	\$ 500	
1950 Revenue from Other Schools (High School)				
1980 (Non Cash Field Trip money+Retreat)			\$ 5,339	
1990 Miscellaneous	\$ 5,668	\$ 10,000	\$ 5,500	
<b>Total 1000:</b>	<b>\$ 268,010</b>	<b>\$ 248,000</b>	<b>\$ 252,339</b>	
3000 State				
3010 Regular School Prgm K-12	\$ 2,716,654	\$ 2,682,983	\$ 2,223,526	K-61, 1-6 414, 7-8 142
3520 School Land Trust	\$ 101,814	\$ 103,414	\$ 97,990	
3655 DTL	\$ 34,159	\$ 31,000	\$ 61,106	Rotation Year
3100 CCGP	\$ 20,000	\$ 20,000	\$ 20,000	
3500 Counseling	\$ 50,000	\$ 50,000		
3637 Dual Immersion			\$ 19,000	Get a solid answer
3700 CCA	\$ 5,300	\$ 5,300	\$ 5,300	
3800 Substance Abuse		\$ 5,000	\$ 5,000	
3900 STEM		\$ 1,482		
3000 CEIS		\$ 10,887		
3000 Share of SPED State Funding	\$ 626,154	\$ 832,413	\$ 830,000	
3000 Share of state funding	\$ 3,480,771	\$ 3,473,123	\$ 3,355,730	
<b>Total 3000:</b>	<b>\$ 7,034,852</b>	<b>\$ 7,215,602</b>	<b>\$ 6,617,652</b>	
4000 Federal- <i>Comes in later in the year, Reimbursement</i>				
4700 CARES Funding (GEERS, CARES)	\$ 50,000	\$ 50,000.00	\$ 27,000.00	EXPIRES IN SEPTEMBER
4801 Title I	\$ 11,600	\$ 12,753.00	\$ 18,798.00	
4000 Share of SPED IDEA Funding	\$ 62,500	\$ 107,097.00	\$ 100,000.00	
4522 Share of federal funding	\$ 23,882	\$ 24,947	\$ 2,500	
<b>Total 4000:</b>	<b>\$ 147,982</b>	<b>\$ 194,797</b>	<b>\$ 148,298</b>	
<b>Total Revenue:</b>	<b>\$ 7,450,844</b>	<b>\$ 7,658,399</b>	<b>\$ 7,018,289</b>	

### Expenses

100 Salaries				
115.00 Supervisors/Instructional Coaches				
121.00 Principals & Assistants	\$ 144,501	\$ 164,758	\$ 169,701	
131.00 Teachers	\$ 1,798,324	\$ 2,177,030	\$ 2,070,640	
131.50 SPED Teachers	\$ 99,802	\$ 244,144	\$ 215,000	
132.00 Substitutes	\$ 15,102	\$ 30,000	\$ 15,000	
133.00 Support Services Salaries	\$ 2,000	\$ 25,000	\$ 10,000	
134.00 Educational Stipends	\$ 109,542	\$ 80,000	\$ 100,000	include sb teacher educator time
134.00 Coaching Stipends	\$ 5,300	\$ 6,000	\$ 7,000	Small Increase
142.00 Guidance Counselors	\$ 123,428	\$ 130,937	\$ 137,276	
145.00 Librarians	\$ 10,286	\$ 13,500	\$ 13,500	
152.00 Office Staff	\$ 131,656	\$ 122,212	\$ 113,079	
152.00 Special Education / CCGP Secretaries	\$ 30,481	\$ 40,000	\$ 44,000	4200 CCGP Sec
161.00 Classroom Paraprofessionals	\$ 253,831	\$ 302,495	\$ 255,000	

161.10 Special Education Paraprofessionals	\$ 22,712	\$ 231,988	\$ 250,000	
182.00 Custodial / Maintenance Personnel	\$ 59,823	\$ 60,000	\$ 55,000	
<i>Total 100:</i>	<i>\$ 2,806,788</i>	<i>\$ 3,628,064</i>	<i>\$ 3,455,196</i>	
<b>200 Benefits</b>				
210.00 URS Pension & 401k employer contributions	\$ 628,893	\$ 602,319	\$ 625,500	
220.00 Social Security & Medicare ER Match	\$ 255,305	\$ 260,416	\$ 259,140	
241.00 Health Insurance	\$ 355,130	\$ 326,185	\$ 350,117	
290.00 Health Savings Account (Employer)	\$ 20,755	\$ 30,000	\$ 30,000	
270.00 Worker's Compensation Fund	\$ 11,536	\$ 20,000	\$ 20,000	
280.00 Unemployment Insurance	\$ 193		\$ 500	
<i>Total 200:</i>	<i>\$ 1,271,812</i>	<i>\$ 1,238,920</i>	<i>\$ 1,285,257</i>	
<b>300 Prof &amp; Technical Services</b>				
310.00 Professional Educational Services		\$ 8,600	\$ 8,500	Red Cross Training,
320.00 Substitutes (Sub Services)	\$ 27,305	\$ 50,000	\$ 40,000	
321.00 Support Services (Orion)	\$ 199,184	\$ 256,138	\$ 236,552	
323.00 Support Services (Not Orion)	\$ 19,243	\$ 16,920	\$ 20,000	
330.00 Employee Training & Development	\$ 8,427	\$ 9,382	\$ 10,000	\$2,000 Retreat
355.00 Technical Services (Blackboard/Acuity/etc)	\$ 126	\$ 2,000	\$ -	
<i>Total 300:</i>	<i>\$ 254,285</i>	<i>\$ 343,040</i>	<i>\$ 315,052</i>	
<b>400 Purchased Property Services</b>				
410.00 Water / Sewage / Garbage	\$ 29,164	\$ 28,500	\$ 30,000	
420.00 Cleaning Services (Vanguard Cleaning Sys of Utah)	\$ 74,369	\$ 77,500	\$ 79,500	
431.00 Repairs / Maintenance / Monitoring	\$ 65,240	\$ 80,000	\$ 80,000	Horn Strobes (10,000)(Hardwood Floor \$10,000)
435.00 Lawn Care & Snow Removal	\$ 80,086	\$ 47,000	\$ 52,000	
443.00 Lease of Copy Machines & Rental of mail machine	\$ 23,060	\$ 28,500	\$ 28,000	
<i>Total 400:</i>	<i>\$ 271,919</i>	<i>\$ 261,500</i>	<i>\$ 269,500</i>	
<b>500 Other Purchased Services</b>				
513.00 Field Trips (Transportation)			\$ 3,339	This is (1) LEA covers, any additional will need to be covered by campus
518.00 Athletic Travel			\$ 3,000	
530.00 Communication	\$ 13,120	\$ 10,000	\$ 10,000	
540.00 Marketing	\$ 1,794	\$ 4,000	\$ 3,000	
580.00 Travel	\$ 3,449	\$ 3,000	\$ 4,500	3500 CCGP Conference
591.00 Activities / Student Council	\$ 3,808	\$ 3,000	\$ 3,000	
592.00 Athletics	\$ 5,337	\$ 5,000	\$ 6,000	
593.00 SPO Services purchased	\$ 3,777	\$ 4,000	\$ 500	
<i>Total 500:</i>	<i>\$ 31,285</i>	<i>\$ 29,000</i>	<i>\$ 33,339</i>	
<b>600 Supplies and Materials</b>				
610.00 General Educational Supplies	\$ 49,273	\$ 53,095	\$ 58,000	Key cards, aed supplies (\$1,000), epi pens(4), Raptor, First Aid, Teacher Supplies,
611.00 Science Supplies		\$ 1,000	\$ 1,000	
612.00 Art Supplies		\$ 1,000	\$ 1,500	
613.00 Drama	\$ 1,697	\$ 1,200	\$ 2,000	
619.00 Athletics / Spirit Packs	\$ 3,474	\$ 17,925	\$ 5,000	
620.00 Student Council Materials	\$ 2,625	\$ 1,500	\$ 2,000	
612.00 Copy Paper	\$ 12,438	\$ 8,000	\$ 10,000	
612.10 Office Supplies / Postage	\$ 8,400	\$ 8,000	\$ 5,000	
618.00 Support Services Materials	\$ 1,495	\$ 5,000	\$ 5,000	
618.10 CCGP (Counseling)	\$ 6,686	\$ 10,250	\$ 3,410	
619.00 Training & Appreciation	\$ 2,322	\$ 3,500	\$ 3,000	
620.10 SPO Materials purchased	\$ 20,546	\$ 33,500	\$ 4,000	
620.00 Fundraising Expense		\$ 13,973	\$ 15,000	
621.00 Natural Gas	\$ 43,972	\$ 26,000	\$ 30,000	
622.00 Electricity	\$ 83,653	\$ 90,000	\$ 95,000	
641.00 Curriculum	\$ 82,058	\$ 10,000	\$ 25,000	Adoption? DLI
644.00 Library	\$ 1,076	\$ 1,500	\$ 1,500	
650.00 Tech Supplies (Under \$500)	\$ 42,774	\$ 30,000	\$ 60,000	DTL
670.00 Software	\$ 37,298	\$ 30,000	\$ 31,000	
680.00 Maintenance & Cleaning Supplies	\$ 35,358	\$ 55,000	\$ 55,000	
<i>Total 600:</i>	<i>\$ 435,145</i>	<i>\$ 400,443</i>	<i>\$ 412,410</i>	
<b>700 Property, Equipment</b>				
710.00 Land & Site Improvements	\$ 112,350	\$ 40,000	\$ 55,000	Possibly add more for Safety build out + HVAC Unit
733.00 Furniture	\$ 6,805	\$ -	\$ -	
734.00 Technology-Related Hardware & Software	\$ 85,531	\$ -	\$ -	

739.00 Facility Equipment		\$ -	\$ -	
	Total 700:	\$ 204,686	\$ 40,000	\$ 55,000
800 Debt Service and Misc				
810.00 Dues & Fees	\$ 319	\$ 6,000	\$ 5,000	
830.00 Interest (Series 2019 Bonds)	\$ 539,300	\$ 515,550	\$ 490,800	
840.00 Principal (Series 2019 Bonds)	\$ 475,000	\$ 495,000	\$ 520,000	
844.00 Series 2019 Bonds - Moral Ob ins, rating, Trustee fee		\$ 20,000	\$ 20,000	
850.00 Carry Over				
899.00 Share of District Level costs	\$ 591,525	\$ 497,899	\$ 396,493	
	Total 800:	\$ 1,606,144	\$ 1,534,449	\$ 1,432,293
	Total Expenses:	\$ 6,882,064	\$ 7,475,416	\$ 7,258,047
	Net Income:	\$ 568,780	\$ 182,983	\$ (239,758)
	Min Goal	\$ 229,752	\$ 280,732	4% of Revenues (Minimum)





## Independence

0.338551859

### Budget Detail Report

#### Revenue

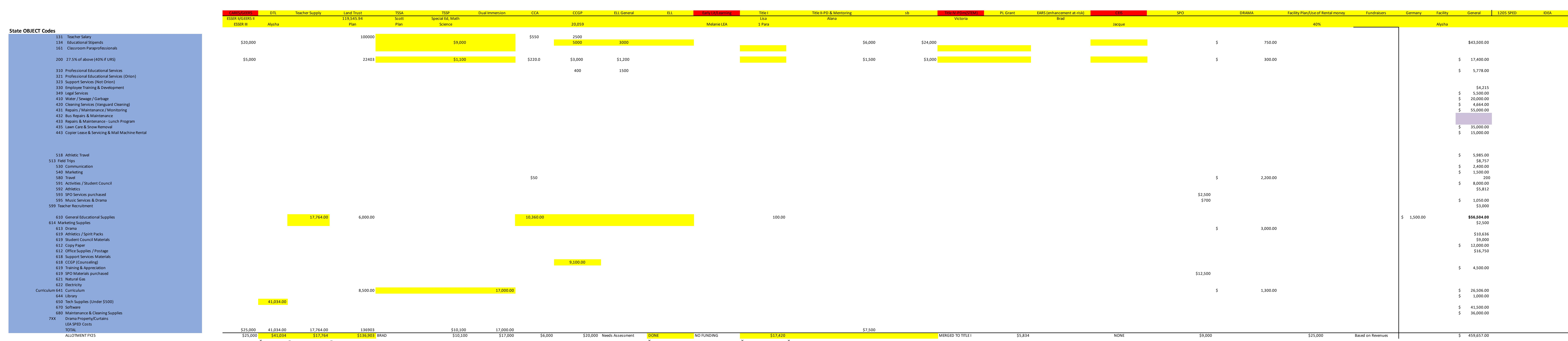
	(870 Students) FY23 Final Actuals (Unaudited)	(856 Students) FY24 Revised Budget	(830 Students) FY25 Adopted Budget	
1000 Local				
1600 Food Sales	\$ 193,441	\$ 75,000	\$ 150,000	
1710 Student Activities (Admissions, Store, Std Org Memb)	\$ 16,936	\$ 150,000	\$ 15,600	ticket sales (drama, fall fest, stu co dances) something is wrong here
1740 Fees (includes Spirit Packs)	\$ 48,223	\$ 12,000	\$ 51,200	46,300 plus athletic fee increase \$35*140=4900 for total of
1770 Fundraisers	\$ 53,595	\$ 46,500	\$ 35,000	all including SPO, Germany, HOSA, Jogapalooza
1910 Rentals	\$ 25,544	\$ 55,000	\$ 33,120	our 40%
1920 Contributions / Donations	\$ 6,273	\$ 18,000	\$ 10,675	\$1675 6th grade supplies, \$7000 field trips, \$2000 private
1930 Gain / Loss on Sale of Assets	\$ -	\$ 5,000	\$ 2,000	
1950 Revenue from Other Schools (High School)	\$ 100	\$ 1,000	\$ -	
1980 Non Cash Field Trip Money+ Retreat	\$ 850	\$ 10,000	\$ 6,357	
1990 Miscellaneous			\$ 10,000	
<i>Total 1000:</i>	\$ 344,962	\$ 297,500	\$ 313,952	
3000 State				
3010 Regular School Prgm K-12	\$ 2,954,981	\$ 3,117,791	\$ 3,055,793	
3520 School Land Trust	\$ 120,206	\$ 119,546	\$ 136,903	
3655 DTL	\$ 67,719	\$ 34,100	\$ 42,319	
3100 CCGP	\$ 20,497	\$ 20,000	\$ 20,000	
3500 Counseling Grant	\$ 50,000	\$ 50,000		Why is this blank?
3700 CCA	\$ 6,015	\$ 6,015	\$ 6,015	
3637 Dual Immersion	\$ 12,292	\$ 19,300	\$ 14,750	
3800 Substance Abuse		\$ 5,000	\$ 5,000	
3000 Share of SPED State Funding	\$ 684,776	\$ 954,331	\$ 950,000	
3000 Share of state funding	\$ 3,845,690	\$ 4,082,484	\$ 4,206,821	
<i>Total 3000:</i>	\$ 7,762,176	\$ 8,408,567	\$ 8,437,601	
4000 Federal				
4700 CARES Funding (GEERS, CARES)	\$ 50,000	\$ 50,000.00	\$ 25,000.00	EXPIRES IN SEPTEMBER
4801 Title I	\$ 20,400	\$ 13,603.00	\$ 17,420.00	
4500 Share of SPED IDEA	\$ 91,000	\$ 107,097.00	\$ 100,000.00	
4522 Share of federal funding	\$ 26,368	\$ 28,000	\$ 5,300	
<i>Total 4000:</i>	\$ 26,368	\$ 198,700	\$ 147,720	
<i>Total Revenue:</i>	\$ 8,133,506	\$ 8,904,767	\$ 8,899,273	

#### Expenses

	(870 Students) FY23 Final Actuals (Unaudited)	(856 Students) FY24 Revised Budget	(830 Students) FY25 Adopted Budget	
100 Salaries				
115.00 Supervisors & Directors		\$ -	\$ -	
121.00 Principals & Assistants	\$ 164,033	\$ 170,161	\$ 175,266	
131.00 Teachers	\$ 2,138,161	\$ 2,509,932	\$ 2,602,558	
131.50 SPED Teachers	\$ 444,405	\$ 226,884	\$ 285,000	
132.00 Substitutes	\$ 55,725	\$ 29,942	\$ 25,922	
133.00 Support Services Salaries		\$ 25,000	\$ 25,000	
134.00 Coaching Stipends	\$ 12,400	\$ 6,500	\$ 7,000	
134.00 Educational Stipends	\$ 129,620	\$ 69,900	\$ 30,000	Need to add \$20,000 plus benefits for ESSER +sb educator time
142.00 Guidance Counselor & Social Worker	\$ 161,645	\$ 200,453	\$ 190,070	
145.00 Librarians	\$ 13,031	\$ 14,000	\$ 13,750	

152.00 Office Staff	\$ 101,526	\$ 98,025	\$ 103,931	
152.00 Special Education / CCGP Secretaries	\$ 3,250	\$ 2,500	\$ 2,500	
161.00 Classroom Paraprofessionals	\$ 321,068	\$ 376,000	\$ 317,943	
161.00 Special Education Paraprofessionals	\$ 173,169	\$ 220,374	\$ 228,302	
182.00 Custodial / Maintenance Personnel	\$ 132,063	\$ 136,120	\$ 141,395	
<i>Total 100:</i>	<i>\$ 3,850,096</i>	<i>\$ 4,085,791</i>	<i>\$ 4,148,637</i>	
<b>200 Benefits</b>				
210.00 URS Pension & 401k employer contributions	\$ 744,666	\$ 687,990	\$ 685,350	
220.00 Social Security & Medicare ER Match	\$ 310,778	\$ 302,691	\$ 311,148	
241.00 Health Insurance	\$ 411,497	\$ 379,234	\$ 410,000	
290.00 Health Savings Account (Employer)	\$ 22,698	\$ 25,000	\$ 25,000	
270.00 Worker's Compensation Fund	\$ 3,341	\$ 12,000	\$ 12,000	
280.00 Unemployment Insurance	\$ 339	\$ -	\$ -	
<i>Total 200:</i>	<i>\$ 1,493,319</i>	<i>\$ 1,406,915</i>	<i>\$ 1,443,498</i>	
<b>300 Prof &amp; Technical Services</b>				
310.00 Professional Educational Services		\$ 9,399	\$ 7,678	
320.00 Substitutes (Sub Services)	\$ 31,420	\$ 25,000	\$ 37,825	
321.00 Support Services (Orion)	\$ 210,133	\$ 265,481	276,886	
323.00 Support Services (Not Orion)	\$ 34,325	\$ 14,670	\$ 14,670	
330.00 Employee Training & Development	\$ 11,963	\$ 4,625	\$ 6,215	Retreat 2000 plus other 4215
349.00 Legal Services	\$ -	\$ -	\$ 5,500	possible H1B
<i>Total 300:</i>	<i>\$ 287,841</i>	<i>\$ 319,175</i>	<i>\$ 348,774</i>	
<b>400 Purchased Property Services</b>				
410.00 Water / Sewage / Garbage	\$ 14,121	\$ 13,000	\$ 20,000	
420.00 Cleaning Services	\$ 3,185	\$ 3,000	\$ 4,664	carpet cleaning
431.00 Repairs / Maintenance / Monitoring	\$ 69,527	\$ 60,000	\$ 70,000	Gym Floor \$8,000
435.00 Lawn Care & Snow Removal	\$ 46,086	\$ 25,000	\$ 35,000	
443.00 Lease of Copy Machines & rental of mail machine	\$ 17,688	\$ 20,000	\$ 20,000	
<i>Total 400:</i>	<i>\$ 150,607</i>	<i>\$ 121,000</i>	<i>\$ 149,664</i>	
<b>500 Other Purchased Services</b>				
513.00 Travel (Field Trips)			\$ 8,757	4357 LEA + 4400 other
518.00 Travel (Athletics)			\$ 5,985	
530.00 Communication	\$ 3,804	\$ 4,000	\$ 2,400	
540.00 Marketing	\$ 2,333	\$ 1,500	\$ 1,500	
580.00 Travel (Staff)	\$ 1,783	\$ 12,550	\$ 2,450	Non German Year (mileage 250 & drama 2200)
591.00 Activities / Student Council	\$ 10,971	\$ 600	\$ 8,000	field trips
592.00 Athletics	\$ 5,300	\$ 5,300	\$ 5,812	league dues
593.00 SPO Services purchased	\$ 1,797	\$ 2,975	\$ 2,500	
595.10 Music/Drama Services			\$ 1,750	
599.00 Teacher Recruitment		\$ 3,000	\$ 3,000	
<i>Total 500:</i>	<i>\$ 25,988</i>	<i>\$ 29,925</i>	<i>\$ 27,412</i>	
<b>600 Supplies and Materials</b>				
610.00 General Educational Supplies	\$ 46,886	\$ 75,031	\$ 82,000	CCA, Teacher Supply, General , Land Trust, Title 1
613.00 Drama	\$ 4,172	\$ 6,000	\$ 3,000	
614.00 Marketing Supplies		\$ 2,500	\$ 2,500	
619.21 Athletics / Spirit Packs	\$ 4,998	\$ 8,355	\$ 10,636	
619.22 Student Council Materials	\$ 5,555	\$ 7,000	\$ 9,000	
612.10 Copy Paper	\$ 9,351	\$ 10,000	\$ 12,000	
612.00 Office Supplies / Postage	\$ 7,265	\$ 10,250	\$ 16,750	
618.21 Support Services Materials	\$ 1,452	\$ 10,000	\$ 9,100	
618.00 CCGP (Counseling)	\$ 1,468	\$ 9,160	\$ 9,100	
619.00 Training & Appreciation	\$ 1,985	\$ 4,500	\$ 3,000	
619.23 Fundraising Expenses		\$ 2,500	\$ 2,000	
620.00 SPO Materials purchased	\$ 6,910	\$ 11,525	\$ 12,500	
621.26 Natural Gas	\$ 21,897	\$ 14,000	\$ 20,000	
622.26 Electricity	\$ 60,316	\$ 56,500	\$ 60,000	

641.10 Curriculum	\$ 21,281	\$ 39,902	\$ 53,306	Immersion, General, Land Trust, Drama (this # does not rely on Land Trust)
644.00 Library	\$ 915	\$ 1,000	\$ 1,000	
650.00 Tech Supplies	\$ 66,057	\$ 35,739	\$ 41,034	
670.00 Software	\$ 36,857	\$ 20,283	\$ 42,000	Land Trust will likely pay 8500 of this
680.00 Maintenance & Cleaning Supplies	\$ 28,177	\$ 28,000	\$ 36,000	
<i>Total 600:</i>	<i>\$ 325,542</i>	<i>\$ 352,245</i>	<i>\$ 415,826</i>	
700 Property, Equipment				
710.00 Land & Site Improvements	\$ 41,251	\$ 45,000	\$ 20,000	Parkway, Walkway stage lights?
720.00 Buildings				
733.00 Furniture	\$ 29,148	\$ -	\$ -	
734.00 Technology-Related Hardware & Software				
739.00 Facility Equipment				
<i>Total 700:</i>	<i>\$ 70,399</i>	<i>\$ 45,000</i>	<i>\$ 20,000</i>	
800 Debt Service and Misc				
810.00 Dues & Fees	\$ 415	\$ 10,000		
830.00 Interest (Series 2019 Bonds)	\$ 824,200	\$ 808,700	\$ 792,450	
840.00 Principal (Series 2019 Bonds)	\$ 310,000	\$ 325,000	\$ 340,000	
844.00 Series 2019 Bonds - Moral Ob ins, rating, Trustee fee		\$ 30,000	\$ 20,000	
850 Carry Over		\$ 57,548	\$ 31,400	Average
899.00 Share of District Level costs		\$ 585,131	\$ 594,740	
<i>Total 800:</i>	<i>\$ 1,134,615</i>	<i>\$ 1,816,379</i>	<i>\$ 1,778,590</i>	
<i>Total Expenses:</i>	<i>\$ 7,338,407</i>	<i>\$ 8,176,430</i>	<i>\$ 8,332,401</i>	
<i>Net Income:</i>	<i>\$ 795,099</i>	<i>\$ 728,337</i>	<i>\$ 566,872</i>	
		<i>\$ 267,143</i>	<i>\$ 355,971</i>	4% of Revenues (Minimum)





**Bluffdale**  
0.209393346  
0.267

## Budget Detail Report

### Revenue

	(513 Students) FY23 Actuals	(540 Students) FY24 Forecast	(535 Students) FY25 Adopted Budget
1000 Local			
1600 Food Sales	\$ 105,652	\$ 95,000	\$ 95,000
1710 Student Activities (Admissions, Store, Std Org Memb)	\$ 430	\$ 1,295	\$ 500
1740 Fees (includes Spirit Packs)	\$ 1,875	\$ 1,500	\$ 2,000
1770 Fundraisers	\$ 31,657	\$ 30,000	\$ 30,000
1910 Rentals	\$ 12,903	\$ 7,000	\$ 7,000
1920 Contributions / Donations	\$ 1,839	\$ 2,000	\$ 500
1930 Gain / Loss on Sale of Assets		\$ -	
1950 Revenue from Other Schools (High School)	\$ -	\$ -	
1990 Miscellaneous	\$ 640	\$ 750	\$ 5,803
<i>Total 1000:</i>	<i>\$ 154,996</i>	<i>\$ 137,545</i>	<i>\$ 140,803</i>
3000 State			
3010 Regular School Prgm K-12	\$ 1,579,143	\$ 1,952,348	\$ 2,086,348
3100 ADK Grant	\$ 32,000	\$ -	\$ -
3520 School Land Trust	\$ 10,625	\$ 65,000	\$ 76,875
3400 Dual Immersion	\$ 55,228	\$ 10,000	\$ 19,000
3655 DTL	\$ 19,376	\$ 51,000	\$ 26,174
3800 E Cigarterre, Substance abuse		\$ 5,000	\$ 5,000
3000 Share of SPED Funding	\$ 615,816	\$ 605,812	\$ 600,000
3000 Share of state funding	\$ 1,964,951	\$ 2,546,543	\$ 2,626,223
<i>Total 3000:</i>	<i>\$ 4,277,139</i>	<i>\$ 5,235,703</i>	<i>\$ 5,439,620</i>
4000 Federal			
4801 Title I	\$ 14,100	\$ 10,903	\$ 11,659.00
4700 CARES	\$ 50,000	\$ 50,000	\$ 19,000.00
4500 Share of SPED IDEA	\$ 87,500	\$ 90,073	
4522 Share of federal funding	\$ 13,482	\$ 17,774	
<i>Total 4000:</i>	<i>\$ 165,082</i>	<i>\$ 168,750</i>	<i>\$ 30,659</i>
<i>Total Revenue:</i>	<i>\$ 4,597,217</i>	<i>\$ 5,541,998</i>	<i>\$ 5,611,082</i>

### Expenses

100 Salaries			
115.00 Supervisors & Directors	\$ 159,476	\$ 133,427	\$ 140,673
121.00 Principals & Assistants	\$ 1,091,698	\$ 1,520,000	\$ 1,448,593
131.00 Teachers	\$ 199,432	\$ 213,427	\$ 145,000
131.50 SPED Teachers			
132.00 Substitutes	\$ 15,860	\$ 30,000	\$ 30,000
133.00 Support Services Salaries		\$ 20,000	\$ 20,000

134.00 Coaching Stipends			\$ 1,000	
134.00 Educational Stipends	\$ 80,278	\$ 41,400	\$60,000	Includes professional time
142.00 Guidance Counselors & Social Worker	\$ 8,456	\$ 44,552	\$ 75,758	
143.00 Nurse			\$ 11,458	
145.00 Librarians	\$ 7,290	\$ 8,000	\$ 80,531	
152.00 Office Staff	\$ 75,425	\$ 78,186	\$ 5,000	Working more of a true number
152.00 Special Education / CCGP Secretaries	\$ 38,531	\$ 5,000	\$ 330,000	About 22k less- Diana- It's closer to \$42,000
161.00 Classroom Paraprofessionals	\$ 241,099	\$ 312,858	\$ 178,862	
161.00 Special Education Paraprofessionals	\$ 124,438	\$ 150,000	\$ 35,350	
182.00 Custodial / Maintenance Personnel	\$ 36,379	\$ 30,000	\$ 2,562,225	
<i>Total 100:</i>	<i>\$ 2,078,362</i>	<i>\$ 2,586,850</i>		
<b>200 Benefits</b>				
210.00 URS Pension & 401k employer contributions	\$ 401,295	\$ 387,737	\$ 425,000	
220.00 Social Security & Medicare ER Match	\$ 162,413	\$ 168,224	\$ 192,167	
241.00 Health Insurance	\$ 210,705	\$ 185,729	\$ 245,000	
290.00 Health Savings Account (Employer)	\$ 9,405	\$ 15,000	\$ 15,000	
270.00 Worker's Compensation Fund	\$ 1,362	\$ 12,000	\$ 12,000	
280.00 Unemployment Insurance			\$ 889,167	
<i>Total 200:</i>	<i>\$ 785,180</i>	<i>\$ 768,690</i>		
<b>300 Prof &amp; Technical Services</b>				
310.00 Professional Educational Services		\$ 3,093	\$ 2,140	
320.00 Substitutes (Sub Services)	\$ 27,046	\$ 32,000	\$ 30,000	american staffing (maternity)
321.00 Support Services (Orion)	\$ 129,431	\$ 173,877	\$ 198,535	
323.00 Support Services (Not Orion)	\$ 21,962	\$ 16,120	\$ 16,120	
330.00 Employee Training & Development	\$ 6,966	\$ 6,600	\$ 5,500	\$2,000 Retreat
349.00 Legal Services	\$ -	\$ -	\$ 20,000	Legal for Immersion?
<i>Total 300:</i>	<i>\$ 185,405</i>	<i>\$ 231,690</i>	<i>\$ 272,295</i>	
<b>400 Purchased Property Services</b>				
410.00 Water / Sewage / Garbage	\$ 36,131	\$ 40,000	\$ 40,000	
420.00 Cleaning Services (Vanguard Cleaning Sys of Utah)	\$ 54,371	\$ 40,000	\$ 42,500	
431.00 Repairs / Maintenance / Monitoring	\$ 48,083	\$ 30,000	\$ 50,000	Alysha will partner
435.00 Lawn Care & Snow Removal	\$ 46,319	\$ 25,000	\$ 30,000	
443.00 Lease of Copy Machines & rental of mail machine	\$ 11,625	\$ 15,000	\$ 15,000	copier lease + copies ####
<i>Total 400:</i>	<i>\$ 196,529</i>	<i>\$ 150,000</i>	<i>\$ 177,500</i>	
<b>500 Other Purchased Services</b>				
513.00 Travel (Field Trips)			\$ 3,223	
530.00 Communication	\$ 7,944	\$ 8,500	\$ 3,220	
540.00 Marketing	\$ 780	\$ 1,500	\$ 1,500	
580.00 Travel	\$ 238	\$ 750	\$ 900	
591.00 Activities / Student Council	\$ 806		\$ 1,300	entrance fees for field trips/spelling bees
592.00 Athletics			\$ 3,000	
593.00 SPO Services purchased	\$ 2,320	\$ 2,000	\$ 9,920	
<i>Total 500:</i>	<i>\$ 12,088</i>	<i>\$ 12,750</i>		
<b>600 Supplies and Materials</b>				
610.00 General Educational Supplies	\$ 33,079	\$ 28,500	\$ 35,000	
612.00 Copy Paper	\$ 5,568	\$ 8,800	\$ 9,350	
612.00 Office Supplies / Postage	\$ 4,648	\$ 7,275	\$ 7,250.00	
618.00 Support Services Materials	\$ 738	\$ 7,500	\$ 13,000	
619.00 Training & Appreciation	\$ 4,158	\$ 4,075	\$ 4,100	
619.00 SPO Materials purchased	\$ 9,843	\$ 22,000	\$ 9,000	

619.00 Fundraising Expense		\$ 20,309	\$ 22,500	
621.00 Natural Gas	\$ 13,700	\$ 10,000	\$ 12,500	
622.00 Electricity	\$ 41,064	\$ 31,500	\$ 35,000	
641.00 Curriculum	\$ 13,771	\$ 20,600	\$ 46,500	Reduced to 3 year
644.00 Library	\$ 572	\$ 500	\$ 500	
650.00 Tech Supplies (Under \$500)	\$ 58,213	\$ 42,671	\$ 25,617.00	
670.00 Software	\$ 25,529	\$ 24,800	\$ 30,000	Reduced by \$8,000
680.00 Maintenance & Cleaning Supplies	\$ 22,000	\$ 23,000	\$ 25,000	AED Supplies,
<i>Total 600:</i>	<i>\$ 232,883</i>	<i>\$ 251,530</i>	<i>\$ 275,317</i>	
700 Property, Equipment				
710.00 Land & Site Improvements	\$ 12,733	\$ 15,000	\$ 20,000	Ramp and some other small needs
733.00 Furniture			\$ 1,400	library shelves and sound system enclosure
734.00 Technology-Related Hardware & Software			\$ 5,000	New Sound System for Gym
739.00 Facility Equipment				
<i>Total 700:</i>	<i>\$ 12,733</i>	<i>\$ 15,000</i>	<i>\$ 26,400</i>	
800 Debt Service and Misc				
810.00 Dues & Fees	\$ 415	\$ 4,000	\$ 3,500	
830.00 Interest (Series 2019 Bonds)	\$ 507,250	\$ 497,750	\$ 487,750	
840.00 Principal (Series 2019 Bonds)	\$ 190,000	\$ 200,000	\$ 210,000	
844.00 Series 2019 Bonds - Moral Obligations, rating, Trustee fee		\$ 20,000	\$ 20,000	
850 Carry Over		\$ 4,691	\$ 54,000	Mostly SPO
899.00 Share of District Level costs		\$ 365,258	\$ 396,493	
<i>Total 800:</i>	<i>\$ 697,665</i>	<i>\$ 1,091,699</i>	<i>\$ 1,171,743</i>	
<i>Total Expenses:</i>	<i>\$ 4,200,845</i>	<i>\$ 5,108,209</i>	<i>\$ 5,384,567</i>	
<b>Net Income:</b>	<b>\$ 396,372</b>	<b>\$ 433,789</b>	<b>\$ 226,515</b>	blue need to be equal to or greater than green.
		<b>\$ 166,260</b>	<b>\$ 168,332</b>	3% of Revenues (Minimum)

State OBJECT Codes	Object Number	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289
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LEA

## Budget Detail Report

### Revenue

#### 1000 Local

	FY23 Final Actuals	FY24 Forecast	FY25 Adopted Budget	
1420 Transportation Fees from Campuses/Preschool	\$ 26,872	\$ 37,000	\$ 10,000	Awaiting Scott
1510 Interest (PTIF & Bonds)	\$ 313,715	\$ 275,000	\$ 535,000	Includes Bonds
1600 Lunch Program (Family payments)	\$ 604	\$ 5,000	\$ 2,500	
1910 Rentals	\$ 73,717	\$ 45,000	\$ 50,000	
1920 Contributions / Donations	\$ 5,680	\$ 1,500	\$ 1,000	
1930 Gain / Loss on Sale of Assets	\$ 1,985	\$ 5,000	\$ 2,500	
1950 Revenue from Other Schools (High School, Preschool)	\$ 91,706	\$ 93,220	\$ 18,000	
1990 Miscellaneous		\$ 50,000	\$ 20,000	
1991 PreSchool Income (Rent)	\$ 799,028		\$ 36,000	
1992 ERC	\$ 1,308			
3000 State Revenue/Federal Programs		\$ 325,000	\$ 293,298	
Share of costs from sites		\$ 929,207	\$ 1,982,466	
<b>Total 1000:</b>	<b>\$ 1,314,615</b>	<b>\$ 1,765,927</b>	<b>\$ 2,950,764</b>	
<b>Total Revenue:</b>	<b>\$ 1,314,615</b>	<b>\$ 1,765,927</b>	<b>\$ 2,950,764</b>	

### Expenses

#### 100 Salaries

112.00 Executive Director	\$ 40,275	\$ 137,913	\$ 142,050	
114.00 Business Administrator	\$ 147,392	\$ 117,136	\$ 129,436	
115.00 Special Education Admin staff	\$ 107,464	\$ 153,033	\$ 145,067	
115.00 Director of Student Achievement	\$ 550,452			
115.00 Programs / Instructional Coaches	\$ 414,039	\$ 319,873	\$ 380,796	
132.00 Substitutes	\$ 31,383	\$ 5,000	\$ 5,000	
131.00 Instructional		\$ 122,222	\$ 75,000	PCBL \$25,000
134.10 Educational Stipends			\$ 75,000	LEA Coaches and Admin, SB 137 (Campus support/may move to location)
141.00 Attendance	\$ 44,628	\$ 47,965	\$ 98,808	
152.00 Support Services Secretary/Admin Secretary	\$ 11,017	\$ 133,172	\$ 124,459	
152.00 Board Secretary	\$ 4,202	\$ 3,000	\$ 4,176	
152.00 HR / Accounting	\$ 183,867	\$ 131,648	\$ 138,976	
161.00 Support Services Paraprofessionals		\$ 25,000	\$ 25,000	
161.00 Testing Coordinator	\$ 60,557	\$ 63,760		
172.00 Bus Drivers	\$ 65,576	\$ 90,000	\$ 87,761	
175.00 Transportation/Safety	\$ 84,993	\$ 85,774	\$ 97,500	
181.00 Facility Supervisor	\$ 48,508	\$ 47,965		
184.00 Technology Wages	\$ 120,972	\$ 124,603	\$ 140,341	new part time
190.00 Incentives		\$ 50,000	\$ 55,000	
191.00 Food Program Supervisors and Personnel	\$ 544,483	\$ 582,533	\$ 602,753	
<b>Total 100:</b>	<b>\$ 2,459,808</b>	<b>\$ 2,240,597</b>	<b>\$ 2,327,123</b>	

#### 200 Benefits

210.00 URS Pension & 401k employer contributions	\$ 244,400	\$ 295,694	\$ 350,000	
220.00 Social Security & Medicare ER Match	\$ 106,881	\$ 151,705	\$ 163,134	
241.00 Health Insurance	\$ 32,253	\$ 132,000	\$ 156,971	
290.00 Health Savings Account (Employer)	\$ 26,921	\$ 15,000	\$ 15,000	
270.00 Worker's Compensation Fund	\$ 27,214	\$ 5,000	\$ 5,000	
280.00 Unemployment Insurance	\$ 164	\$ 12,000	\$ 6,000	
290.00 PreSchool Benefits			\$ 696,105	
<b>Total 200:</b>	<b>\$ 437,833</b>	<b>\$ 611,399</b>	<b>\$ 696,105</b>	

#### 300 Prof & Technical Services

310 Educational Services	\$ 37,846	\$ 33,850	\$ 20,000	
330.00 Employee Training & Development			\$ 47,000	PCBL, Director Budget

345.00 Business Manager Services			\$ 7,500	\$ 10,000	
349.00 Legal Services					
350.00 Technical Services	\$ 239,405	\$ 25,000			
352.00 Audit	\$ 27,909	\$ 35,000			
<i>Total 300:</i>	<i>\$ 305,160</i>	<i>\$ 66,350</i>		<i>\$ 92,000</i>	
400 Purchased Property Services					
430.00 Repairs and Maintenance	\$ 17,295	\$ 60,000			
430.00 Bus Repairs and Maintenance	\$ 24,904	\$ 18,000	\$ 16,000		
430.00 Repairs & Maintenance - Lunch Program		\$ 5,000	\$ 20,000		
450.00 Construction					
<i>Total 400:</i>	<i>\$ 42,199</i>	<i>\$ 83,000</i>		<i>\$ 36,000</i>	
500 Other Purchased Services					
520.00 General Liability, Property & D & O insurances	\$ 69,670	\$ 75,000	\$ 210,000	<b>Covers all campuses</b>	
520.00 Bus Insurance		\$ 6,000	\$ 6,500		
530.00 Communication	\$ 12,448	\$ 15,000	\$ 15,000		
540.00 Marketing (LEA)	\$ 69,046	\$ 70,000	\$ 60,000		
542.00 Leadership Retreat and Board Expenses	\$ 1,934	\$ 17,500	\$ 3,000		
580.00 Travel / Per Diem	\$ 9,199	\$ 9,200	\$ 12,000		
599.00 Teacher Recruitment	\$ 4,135	\$ 1,600	\$ 2,000		
<i>Total 500:</i>	<i>\$ 166,432</i>	<i>\$ 194,300</i>		<i>\$ 308,500</i>	
600 Supplies and Materials					
612.00 Office Supplies	\$ 42,731	\$ 30,000	\$ 20,000		
618.00 Support Services Materials	\$ 1,240	\$ 3,000	\$ 3,000		
619.00 Employee Training & Appreciation	\$ 27,068	\$ 32,350	\$ 34,250		
613.00 PreSchool Supplies & Materials	\$ 45,254		\$ -		
621.00 Utilities			\$ -		
624.00 Bus Fuel	\$ 22,281	\$ 25,000	\$ 25,000		
630.00 Food Program Supplies	\$ 480,748	\$ 375,000	\$ 450,000		
650.00 Tech Related Hardware	\$ 14,399	\$ 10,000	\$ 12,500	Replace computers	
670.00 Software: QBs / Acuity / Blacboard / Time Clock	\$ 25,317	\$ 158,800	\$ 120,000	Tyler, Lexia Licenses	
680.00 Bus Maintenance Supplies	\$ 5,533	\$ 25,000	\$ 10,000		
<i>Total 600:</i>	<i>\$ 664,571</i>	<i>\$ 659,150</i>		<i>\$ 674,750</i>	
700 Property, Equipment					
720.00 Buildings		\$ 65,000			
732.00 Buses/Autos			\$ 100,000		
733.00 Furniture					
734.00 Technology-Related Hardware & Software					
739.00 Kitchen Equipment		\$ 35,000			
739.00 Facility Equipment			\$ 40,000		
<i>Total 700:</i>	<i>\$ -</i>	<i>\$ 100,000</i>		<i>\$ 140,000</i>	
800 Debt Service and Misc					
Informational					
810 Dues & Fees/Debt Service	\$ 22,877	\$ 15,000	\$ 15,000		
<i>Total 800:</i>	<i>\$ 22,877</i>	<i>\$ 15,000</i>		<i>\$ 15,000</i>	
<i>Total Expenses:</i>	<i>\$ 4,098,880</i>	<i>\$ 3,969,796</i>		<i>\$ 4,289,478</i>	
<i>Net Income:</i>	<i>\$ (2,784,265)</i>	<i>\$ (2,203,869)</i>		<i>\$ (1,338,714)</i>	
		\$ 52,978		\$ 88,523	





SUMMIT ACADEMY SCHOOLS, INC

Draper

May 16, 2024

TO: Summit Academy Schools, Inc Governing Board

FROM: Brad Wilkinson, Business Administrator

SUBJECT: Approve FY25 Salary Schedules

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**BACKGROUND INFORMATION**

In conjunction with reviewing the FY25 budget, the salary schedules will demonstrate how salaries are based for the budget. Many staff are placed according to this schedule when hired; however there are many hired prior to the establishment of the salary schedules (prior to July 1, 2021) that are grandfathered off the schedule.

\*These schedules are ONLY used as a hiring document. After hire date on the schedule, employees will receive increases based on (Legislative actions and any LEA increases).

**CURRENT CONSIDERATIONS**

Review the salary schedules alongside the FY25 budget

Proposed changes from last years schedule are highlighted in Yellow:

- Teachers/Counselors STEP 1 (3%)
- Adjust AD from an 11-month position to 12 month (261 Days) salary according to that calendar. No increase in daily rate.
- Slight increases to following Classified positions needing to be hired.
  - Sweepers from \$8.24 to \$8.48
  - Teacher Aide from \$15 to \$15.45
  - Custodian from \$15.01 to \$15.46
- Stipend updates
  - Added additional pay to coaches (SAHS) who help with BOTH Varsity and (JV/Soph) teams.
  - Slight Middle School increases
  - Cheer (Multiple Seasons)
  - Playoff stipends (Both Middle and High School)

**IMPACT ON STUDENT ACHIEVEMENT**

None

## **FINANCIAL IMPLICATIONS**

3%

Stipends as described above

ESA increased \$504 from last year

Classified positions as described above

## **RECOMMENDATIONS**

It is respectfully requested that the Governing Board consider and approve the adjustments to the FY25 Salary Schedule for Summit Academy Inc

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**BUSINESS ADMINISTRATOR'S RECOMMENDATION:** Recommended Approval.



#### Stipends

Gifted and Talented Coordinator	\$500
Grade Level Leads (K-8)	\$1,000
Department Chair (9-12)	\$1,000
Team Leads (9-12)	\$1,000
Yearbook	\$1,500
Mentor	\$300
Mentor Specialist	\$500
Marketing Stipend	\$3,000
Other VAR Stipends	\$500
Literacy	\$1,000
ELL (Each Campus Support)	\$1,000
ELL (LEA Coordinator)	FTE
HOSA (Health Occupations Students of America)	\$1,000
Student Council	\$1,000
LEA Level 504 Coordinator	\$1,000
Site Level 504 when caseload exceeds 2.0% of enrollment	\$500
Site Level 504 when caseload exceeds 3.0% of enrollment	\$500
Theatre	\$750
Music	\$300
Jr High RTI	\$500
Jr High Athletic Director	\$2,000
Various	**

#### Junior High Athletic Stipends

Cross Country (Boys)	\$650	Per Team
Cross Country (Girls)	\$650	Per Team
Girls Volleyball	\$650	Per Team
Boys Volleyball	\$650	Per Team
Boys Basketball	\$650	Per Team
Girls Basketball	\$650	Per Team
Boys Soccer	\$650	Per Team
Girls Soccer	\$650	Per Team
Playoff Stipend	\$100	Per Team/Per win

\*All Grade Level and Team Leads are split over 24 pays

\*\*Several Grant Opportunities through Utah Grants will be paid at various rates maintaining consistency and allowability with regulations of the grant, and as approved by the Business Administrator throughout the year.

#### High School Athletic Stipends

##### ATHLETIC COACH POSITION

\*Summit Academy High School pays for the HEAD COACH of each Varsity Program. ALL other positions on the team will be paid by each teams fundraising, and other fees.

BASEBALL HEAD COACH (VARSITY)	\$3,000	\$500 additional (If supporting JV/Soph levels)
SOFTBALL HEAD COACH (VARSITY)	\$3,000	\$500 additional (If supporting JV/Soph levels)
BOYS BASKETBALL HEAD COACH (VARSITY)	\$4,200	\$500 additional (If supporting JV/Soph levels)
GIRLS BASEKBALL HEAD COACH (VARSITY)	\$4,200	\$500 additional (If supporting JV/Soph levels)
CROSS COUNTRY HEAD COACH (VARSITY)	\$2,000	\$500 additional (If supporting JV/Soph levels)
FOOTBALL HEAD COACH (VARSITY)	\$5,000	
GOLF HEAD COACH (GIRLS VARSITY)	\$1,500	
GOLF HEAD COACH (BOYS VARSITY)	\$1,500	
BOYS LACROSSE HEAD COACH (VARSITY)	\$2,500	
BOYS SOCCER HEAD COACH (VARSITY)	\$2,500	\$500 additional (If supporting JV/Soph levels)
GIRLS SOCCER HEAD COACH (VARSITY)	\$2,500	\$500 additional (If supporting JV/Soph levels)
SWIMMING HEAD COACH	\$1,500	
GIRLS VOLLEYBALL HEAD COACH (VARSITY)	\$2,500	\$500 additional (If supporting JV/Soph levels)
BOYS WRESTLING HEAD COACH (VARSITY)	\$2,500	
TRACK HEAD COACH	\$2,500	
TENNIS GIRLS HEAD COACH	\$1,500	
TENNIS BOYS HEAD COACH	\$1,500	
DRILL TEAM	\$2,500	
<b>CHEER (Full Season)</b>	<b>\$5,000</b>	
THEATRE	\$1,500	
DEBATE	\$1,500	
<b>PLAYOFF STIPEND</b>	<b>\$200 per win</b>	

\*If the Varsity Head Coach assists the JV/Frosh team, they will also be granted a stipend as agreed upon with the AD and paid for using their team account.

Athletic stipends will be paid on the following schedule:

- Fall sports: September and October (4 installments)
- Winter sports: December and January (4 installments)
- Spring sports: March and April (4 installments)



## ADMINISTRATORS

### 2024-25 Salary Schedule

**\*This schedule is based on legislative increases for 2024-25. The Steps are subject to further review and freezes each fiscal year. The review and potential changes will be based on legislative action, enrollments, and other factors.**

**\*\* All staff prior to 7/1/2021 will be placed according to current salary in FY21+3%**

Contract Days		220	220	220	220	261	220	220	261
ADMIN	EXPER	Lane 1	Lane 2	Lane 3	Lane 4	Lane 5	Lane 6	Lane 7	Lane 7
1	72,900.00	73,600.00	80,000.00	90,000.00	115,500.00	77,100.00	65,000.00	77,112.45	
2	75,087.00	75,808.00	82,400.00	92,700.00	118,965.00	79,413.00	66,950.00	79,425.82	
3	77,339.61	78,082.24	84,872.00	95,481.00	122,533.95	81,795.39	68,958.50	81,808.60	
4	79,659.80	80,424.71	87,418.16	98,345.43	126,209.97	84,249.25	71,027.26	84,262.86	
5	82,049.59	82,837.45	90,040.70	101,295.79	129,996.27	86,776.73	73,158.07	86,790.74	
6	84,511.08	85,322.57	92,741.93	104,334.67	133,896.16	89,380.03	75,352.81	89,394.46	
7	87,046.41	87,882.25	95,524.18	107,464.71	137,913.04	92,061.43	77,613.40	92,076.30	
8	89,657.80	90,518.72	98,389.91	110,688.65	142,050.43	94,823.28	79,941.80	94,838.59	
9	92,347.54	93,234.28	101,341.61	114,009.31	146,311.94	97,667.97	82,340.06	97,683.74	
10	95,117.97	96,031.31	104,381.85	117,429.59	150,701.30	100,598.01	84,810.26	100,614.26	

Lane 1 Assistant Principal, Elementary/Middle

Lane 2 Assistant Principal, High School

Lane 3 Principal, Elementary/Middle

Lane 4 Principal, High School

Lane 5 Executive Director

Lane 6 Director of Teacher Development/Licensing

Lane 7 High School Athletic Director

Longevity Step 15 Year 3%

Longevity Step 20 Year 4%

All applicable educator salary adjustments are included in the schedule for each school administrator position.

To qualify, employees must have a satisfactory or higher job performance rating in their most recent evaluation.

Advancement on this schedule may be held back according to evaluations and effectiveness.

Advancement on this schedule (if hired mid year) will advance per % of raise offered by the LEA on their anniversary hire date.

If hired mid year- step increases will take place on anniversary (hire date)

2024-25 Salary Schedule

\*This schedule is based on legislative increases for 2024-25. The Steps are subject to further review and freezes each fiscal year. The review will be based on legislative action, enrollments, and other factors.

\*\*This schedule will take place starting July 1, 2021 for all NEW staff at Summit Academy Inc  
all staff previously hired will maintain current salary and receive increments as approved by Administration



Step	Lane 1	Lane 2 (184)	Lane 3 (184)	Lane 4 (184)	Lane 5 (212)	Lane 6 (260)	Lane 7 (212)	Lane 8 (260)	Lane 9 (260)
1	8.4872	15.4500	14.0000	18.0000	18.0000	15.4600	15.0000	18.5000	16.5000
2	8.7418	15.9135	14.4200	18.5400	18.5400	15.9238	15.4500	19.0550	16.9950
3	9.0041	16.3909	14.8526	19.0962	19.0962	16.4015	15.9135	19.6267	17.5049
4	9.2742	16.8826	15.2982	19.6691	19.6691	16.8936	16.3909	20.2154	18.0300
5	9.5524	17.3891	15.7571	20.2592	20.2592	17.4004	16.8826	20.8219	18.5709
6	9.8390	17.9108	16.2298	20.8669	20.8669	17.9224	17.3891	21.4466	19.1280
7	10.1342	18.4481	16.7167	21.4929	21.4929	18.4600	17.9108	22.0900	19.7019
10	10.4382	19.0016	17.2182	22.1377	22.1377	19.0138	18.4481	22.7527	20.2929
12	10.7513	19.5716	17.7348	22.8019	22.8019	19.5843	19.0016	23.4352	20.9017
15	11.0739	20.1587	18.2668	23.4859	23.4859	20.1718	19.5716	24.1383	21.5288
20	11.4061	20.7635	18.8148	24.1905	24.1905	20.7769	20.1587	24.6211	22.1746
Step	Lane 10 (212)	Lane 11 (184)	Lane 12 (184)	Lane 13 (184)	Lane 14 (260)	Lane 15 (184)	Lane 16		
1	20.0000	20.0000	16.0000	16.7500	22.0000	25.0000	19.0000		
2	20.6000	20.6000	16.4800	17.2525	22.6600	25.7500	19.5700		
3	21.2180	21.2180	16.9744	17.7701	23.3398	26.5225	20.0000		
4	21.8545	21.8545	17.4836	18.3032	24.0400	27.3182	20.6000		
5	22.5102	22.5102	18.0081	18.8523	24.7612	28.1377	21.0000		
6	23.1855	23.1855	18.5484	19.4178	25.5040	28.9819	21.6300		
7	23.8810	23.8810	19.1048	20.0004	26.2692	29.8513	22.0000		
10	24.5975	24.5975	19.6780	20.6004	27.0572	30.7468	22.6600		
12	25.3354	25.3354	20.2683	21.2184	27.8689	31.6693	23.0000		
15	26.0955	26.0955	20.8764	21.8550	28.7050	32.6193	23.6900		
20	26.8783	26.8783	21.5027	22.5106	29.5662	33.5979	24.0000		

After Step 21, COLA Only

Lane	Job Titles	#9	Payroll
#1	Sweeper	#10	Accounting Technician
#2	Teacher Aide Title I Aide		School Site Admin Assistant LEA Administrative Assistant
		#11	Lunch Manager III (HS)
#3	Cashiers/Servers Runner		Lunch Manager II (M.S.)
#4	Cook	#12	Salad Bar Clerks
		#13	Dual Language Aide
#5	School Site Secretary/Clerical	#14	Maintenance (Specialized License) HVAC
#6	Custodian (General)		Lunch Program Coordinator
#7	Attendance Secretary	#15	Licensed Interventionist
#8	Maintenance (General) Head Custodian (ALL) Bus Drivers	#16	Part Time Technology

Advancement on this schedule may be held back according to evaluations and effectiveness.

Advancement on this schedule (if hired mid year) will advance per % of raise offered by the LEA on their anniversary hire date.



## Business and Operations

### 2024-25 Salary Schedule

**\*This schedule is based on legislative increases for 2024-25. The Steps are subject to further review and freezes each fiscal year. The review will be based on legislative action, enrollments, and other factors.**

**\*\* All staff prior to 7/1/2021 will be placed according to current salary in FY21+3%**

Holidays		16 260	16 260	16 260	16 260	16 212	16 260	16 260
ADMIN EXPER	Lane 1	Lane 2	Lane 3	Lane 4	Lane 5	Lane 6	Lane 7	
1	90,000.00	55,000.00	78,000.00	102,000.00	51,500.00	52,530.00	50,000.00	
2	92,700.00	56,650.00	80,340.00	105,060.00	53,045.00	54,105.90	51,500.00	
3	95,481.00	58,349.50	82,750.20	108,211.80	54,636.35	55,729.08	53,045.00	
4	98,345.43	60,099.99	85,232.71	111,458.15	56,275.44	57,400.95	54,636.35	
5	101,295.79	61,902.98	87,789.69	114,801.90	57,963.70	59,122.98	56,275.44	
6	104,334.67	63,760.07	90,423.38	117,000.00	59,702.61	60,896.67	57,963.70	
7	107,464.71	65,672.88	93,136.08	120,510.00	61,493.69	62,723.57	59,702.61	
8	110,688.65	67,643.06	95,930.16	102,000.00	63,338.50	64,605.27	61,493.69	
9	114,009.31	69,672.35	98,808.07	105,060.00	65,238.66	66,543.43	63,338.50	
10	117,429.59	71,762.53	101,772.31	108,211.80	67,195.82	68,539.74	65,238.66	

Lane 1 Business Administrator

Lane 2 Human Resources

Lane 3 Operations Manager

Lane 4 IT Manager

Lane 5 Food Services Manager

Lane 6 Transportation/Safety Director

Lane 7 Executive Secretary

Longevity Step 15 Year 3%

Longevity Step 20 Year 4%

After Step 20 COLA Only per legislation

Advancement on this schedule may be held back according to evaluations and effectiveness.

Advancement on this schedule (if hired mid year) will advance per % of raise offered by the LEA on their anniversary hire date.

if hired mid year- step increases will take place on anniversary (hire date)



#### 2024-25 Salary Schedule

\*This schedule is based on legislative increases for 2024-25. The Steps are subject to further review and freezes each fiscal year. The review will be based on legislative action, enrollments, and other factors.

#### Instructional and Testing

<i>Contract Days</i>		<i>189 Days</i>	<i>212 Days</i>	
ADMIN EXPER		Lane 1	Lane 2	
	1	59,200.00	55,000.00	10 Years Teaching Experience
	2	60,976.00	56,650.00	15 Years Teaching Experience
	3	62,805.28	58,349.50	16 Years Teaching Experience
	4	64,689.44	60,099.99	17 Years Teaching Experience
	5	66,630.12	61,902.98	18 Years Teaching Experience
	6	68,629.03	63,760.07	19 Years Teaching Experience
	7	70,687.90	65,672.88	20 Years Teaching Experience
	8	72,808.53	67,643.06	21 Years Teaching Experience
	9	74,992.79	69,672.35	22 Years Teaching Experience
	10	77,242.57	71,762.53	

Lane 1

Instructional Coach

Lane 2

Assesment/Testing Coordinator, Data Privacy Coordinator

Longevity Step 15 Year	79,559.85
Longevity Step 20 Year	81,775.59

All applicable educator salary adjustments are included in the schedule for each school administrator position. To qualify, employees must have a satisfactory or higher job performance rating in their most recent evaluation.

Advancement on this schedule may be held back according to evaluations and effectiveness.

Advancement on this schedule (if hired mid year) will advance per % of raise offered by the LEA on their anniversary hire date.

if hired mid year- step increases will take place on anniversary (hire date)



This schedule will take place starting July 1, 2021 for all NEW staff at Summit Academy Inc  
all staff previously hired will maintain current salary and receive increments as approved by Administration

**2024-25 Salary Schedule**

**\*This schedule is based on legislative increases for 2024-25. The Steps are subject to further review and freezes each fiscal year. The review will be based on legislative action, enrollments, and other factors.**

**TEACHER SALARY SCHEDULE**      **184 Days**  
*Counselors and Social Workers*

BS	MS
1 53,228.33	55,889.75
2 53,228.33	55,889.75
3 54,026.75	57,007.54
4 55,107.29	58,147.69
5 56,209.44	60,066.57
6 57,895.72	61,267.90
7 59,053.63	62,493.26
8 60,234.71	63,743.12
9 61,439.40	65,017.98
10 63,282.58	67,163.58
11 64,548.23	67,163.58
12 65,193.72	67,163.58
13 65,845.65	68,506.85
14 66,504.11	69,876.98
15 67,169.15	72,182.93
16 69,184.23	73,626.58
17 70,567.91	75,099.12
18 71,979.27	76,601.10
19 73,418.85	78,133.12
20 74,887.23	78,133.12
21 75,636.10	78,133.12
22 76,392.46	80,711.51
23 77,156.39	82,325.74
24 78,699.52	83,972.26
25 80,273.51	85,651.70
26 82,681.71	85,651.70
27 83,508.53	85,651.70
28 84,343.61	88,478.21

Steps will be determined by years of proficiency and performance using the charter approved evaluation tool, as well as professionalism.  
*New Summit Academy staff who have teaching experience must provide documentation of past employment and evaluations in order to be placed appropriately.*

Advancement on this schedule may be held back according to evaluations and effectiveness.

Advancement on this schedule (if hired mid year) will advance per % of raise offered by the LEA on their anniversary hire date.  
if hired mid year- step increases will take place on anniversary (hire date)

An educator salary adjustment of \$8,904 has **already** been added to each salary amount above for all Licensed Teachers.

A letter of intent to make a lane change must be filed with the Human Resource Office by May 1st.

Credits for lane changes must be presented to the Human Resource Office by September 1st. Credit hours are representative of semester credits.  
Only credits obtained after certification for which you are hired may be used toward lane change.

Summit Academy Inc will reward a teacher's educational advancement for Doctorate's degrees in a teacher subject area. Proof of advancement must be provided.  
*Doctorate's Degree \$6,000 (One Time)*

Educators whose assignment require special certifications, or other requirements may be eligible for increased salary levels.  
*Must be approved by both Business Administrator and Director.*

SUMMIT ACADEMY SCHOOLS, INC

Draper

May 16, 2024

TO: Summit Academy Schools, Inc Governing Board

FROM: Brad Wilkinson, Business Administrator

SUBJECT: Fee Schedule for the FY25 School Year

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**BACKGROUND INFORMATION**

The Summit Academy Inc governing board adopts policies and a fee schedule to provide for the orderly establishment and management of a system of reasonable fees; to provide adequate notice to families of fees and fee waiver requirements; to establish a fair and efficient process for granting fee waivers; and to prohibit practices that would exclude students unable to pay fees from participation in school-sponsored activities or create a burden on a student or family as to have a detrimental impact on participation.

**CURRENT CONSIDERATIONS**

Please see the attached proposed FY25 fee schedule which has been circulated at each campus for review and presented in last months meeting.

**FINANCIAL IMPLICATIONS**

To preserve equal opportunity for all students and to limit diversion of money and school and staff resources from the basic school program, each Local Education Agencies (LEAs) fee policies shall be designed to limit student expenditures for school-sponsored activities, including expenditures for LEAs activities, uniforms, clubs, clinics, travel, and subject area and vocational leadership organizations, whether local, state, or national. (Reference Regulation: R277-407-6(11)).

**RECOMMENDATIONS**

It is respectfully requested that the Governing Board review and ask any applicable questions and approve the fee schedule for Summit Academy Inc for SY25.

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**BUSINESS ADMINISTRATOR'S RECOMMENDATION:**

Approve the Fee Schedule of Summit Academy in the second of the two required meetings.

# SUMMIT ACADEMY DRAPER CAMPUS

## School Fee Schedule 2024- 2025

Fees listed are the maximum amount allowed for each activity

The maximum aggregate per year for each student 6th-8th Grade is \$2,520.00

### Fees for All Students 6th-8th Grade

Registration Fee	\$75
<b>6th-8th Grade Curricular Fees</b>	
Art/Drawing	\$15
Fasion Apparel	\$20
Field Trip Fee	\$15-20
Foods	\$20
Forensics	\$15
Lagoon Fee	Discounted Price
Makerspace	\$15
Mythbusters	\$20
Photography	\$15
Band/Choir/Orchestra	\$55
Choir & Music Festival	\$150
State Honor Choir (by audition only)	\$50
Hope Squad	\$75
National Junior Honor Society	\$30
Shakespeare Competition	\$150
Student Council	\$95

### Extra Curricular Fees Grade 6-8th

Dances	\$0-15
<b>HOSA</b>	
HOSA	\$45
HOSA Competition	\$50
HOSA International Leadership Conference	\$1,250
Theater Production	\$25
Basketball	\$150
Cross-Country	\$70
Soccer	\$120
Volleyball	\$110

### Technology Fees (not included in maximum aggregate)

\* Fees are applicable if not enrolled with Chromebook Insurance

Replacement Screen	\$75
Charger	\$25
Total Replacement	\$250
Insurance	\$23

### Non-waivable Fees (not included in maximum aggregate)

Yearbook (Hardcover)	\$30
Athletic Sweatshirts (Optional for each season or sport)	\$40
Falcon Pride Shirts	\$25
Chromebook Case	\$30

# SUMMIT ACADEMY INDEPENDENCE CAMPUS

## School Fee Schedule 2024- 2025

**Fees listed are the maximum amount allowed for each activity**

The maximum aggregate per year for each student 6th-8th Grade is \$2,455.00

### Fees for All Students 6th-8th Grade

Registration Fee	\$75.00
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### 6th-8th Grade Curricular Fees

Art/Drawing	\$10
Field Trip Fee	Discounted Price
Field Trip Fee End of Year	Discounted Price
Foods	\$10
German DLI Culture Class	\$10
Lego Robotics	\$25
Lego Robotics Competition	\$15
Band/Choir	\$30
<b>Choir &amp; Music Festival</b>	<b>\$150</b>
State Honor Choir (by audition only)	\$50
Hope Squad	\$75
National Junior Honor Society	\$30
Peer Leadership Team	\$30
Sewing Class	\$25
Shakespeare Competition	\$150
Spanish Class	\$10
<b>Student Council</b>	<b>\$95</b>

### Extra Curricular Fees Grade 6-8th

Band	\$100
Dances	\$0-15
Science - After School	\$5 per event
<b>HOSA</b>	<b>\$45</b>
HOSA Competition	\$50
HOSA International Leadership Conference	\$1,250
Theater Production	\$10
Basketball	\$150
Cross-Country	\$70
Soccer	\$120
Volleyball	\$110

### Technology Fees (not included in maximum aggregate)

\* Fees are applicable if not enrolled with Chromebook Insurance

Replacement Screen	\$75
Charger	\$25
Total Replacement	\$250
Insurance	\$23

### Non-waivable Fees (not included in maximum aggregate)

Yearbook (Hardcover)	\$30
Sweatshirts (Athletics, HOSA, Yearbook, etc)	\$40

# SUMMIT ACADEMY BLUFFDALE CAMPUS

School Fee Schedule 2024- 2025

**Fees listed are the maximum amount allowed for each activity**

The maximum aggregate per year for each student 6th-8th Grade is \$560.00

## **Extra Curricular Fees Grade 6-8th**

Band	\$100
Dances	\$10
Basketball	\$150
Cross-Country	\$70
Soccer	\$120
Volleyball	\$110

## **Technology Fees (not included in maximum aggregate)**

\* Fees are applicable if not enrolled with Chromebook Insurance

Replacement Screen	\$75
Charger	\$25
Total Replacement	\$250
Insurance	\$23

# SUMMIT ACADEMY HIGH SCHOOL

## Fee Schedule for 2024-2025

The fees listed in this fee schedule are the **MAXIMUM** fees allowed for each activity. The actual cost may be less than the maximum listed in this fee schedule. The spend plan for each fee is listed by **blue arrow**.

**Maximum aggregate per year for each student is \$7,000.00**

### General Fees

Registration Fee	\$75.00
Concurrent Enrollment Textbook	\$200
Graduation Regalia - 3rd Party	\$35+
Honors Cords	\$5
Locker Fee	\$5
Attendance School	\$5
Credit Recovery (.25 credit)	\$25
Schedule Change	\$5
Transcript Fee (First 3 Free)	\$5

### Athletics

Baseball	\$200
Participation	\$200
Camp/Clinics	\$500
Uniforms/Other	\$200
Team/meal	\$500
Travel	\$1,000
Misc	\$100
Spirit Pack	\$0-300

**Max**

### Course and Co-Curricular Fees

AP/CE Textbook	\$20
Art/Ceramics/Drawing/Sculpture	\$25
Broadcasting 1/2	\$25
Choir/Band/Music Class	\$25
Digital Design & Social Media	
Marketing Capstone	\$25
Digital Graphic Arts Intro	\$25
Digital Marketing	\$25
Digital Media 1/2	\$25
Esports	\$30
Field Trip - per trip	\$10-20
Food Handlers Permit	\$20
Culinary 1/2	\$25
Graphic Design	\$25
World Languages	\$15
Child Development	
Marketing	\$25
Math	\$25
Medical Forensics	\$50
Mixed Choir	\$60
P.E.	\$15
Robotics Animation and Design	\$50
Programming - Introduction	\$50
Science	\$30
Sports Med/Exercise Science	\$50
Symphonic Band	\$60
Television Broadcast 1/2	\$25
Theater Class	\$25
Advanced Theater	\$50
Video Productions 1/2	\$25

### Basketball - Boys/Girls

Participation	\$200
Camp/Clinics	\$500
Uniforms/Others	\$150
Team/Meal	\$500
Travel	\$1,000
Misc	\$100
Spirit Pack	\$0-300

**Max**

### Cheer

Participation	\$200
Camps/Clinics	\$600
Uniforms/Others	\$500
Team/Meal	\$250
Travel	\$1,000
Misc	\$100
Spirit Pack	\$0-300

**Max**

### Drill/Dance Company

Participation	\$200
Camps/Clinics	\$500
Uniforms/Others	\$650
Team/Meal	\$250
Travel	\$1,000
Misc	\$100
Spirit Pack	\$0-300

**Max**

\$2,950  
\$3,000

<b>Video Game Design - Introduction</b>	\$50	<b>Football</b>	\$200
Digital Photography 1/2	\$25	Participation	\$500
Jewelry	\$25	Camps/Clinics	\$300
Interior Design	\$25	Uniforms/Others	\$250
<b>Organization Fees</b>		Team/Meal	\$1,000
<b>Broadcasting/Video Production</b>		Travel	\$1,000
Team Fee	\$100	Misc	\$0-300
Materials	\$50	Spirit Pack	
Uniforms/Others	\$0-200	<b>Max</b>	<b>\$2,650</b>
Team/Meal	\$350		
Travel	\$1,000		
<b>Max</b>	<b>\$1,700</b>	<b>Softball</b>	
Choir & Band		Participation	\$200
Team Fee	\$100	Camps/Clinics	\$500
Event Fee	\$0-600	Uniforms/Others	\$150
Uniforms/Others	\$125	Team/Meal	\$250
Team/Meal	\$350	Travel	\$1,000
Travel	\$1,000	Misc	\$100
Misc	\$100	Spirit Pack	\$0-300
Spirit Pack	\$0-300	<b>Max</b>	<b>\$2,500</b>
<b>Max</b>	<b>\$2,575</b>	<b>Golf - Boys/Girls</b>	
Debate		Participation	\$200
Team Fee	\$150	Camps/Clinics/Greens	\$700
Uniforms/Other	\$75	Uniforms/Others	\$100
Team/Meal	\$350	Team/Meal	\$250
Travel	\$1,500	Travel	\$1,000
Misc	\$100	Misc	\$100
<b>Max</b>	<b>\$2,175</b>	Spirit Pack	\$0-300
<b>Max</b>	<b>\$2,175</b>	<b>Max</b>	<b>\$2,650</b>
Esports		<b>Soccer - Boys/Girls</b>	
Team Fee	\$300	Participation	\$200
Uniforms/Others	\$0-200	Camps/Clinics	\$500
Team/Meal	\$350	Uniforms/Other	\$150
Travel	\$1,000	Team/Meal	\$250
<b>Max</b>	<b>\$1,850</b>	Travel	\$1,000
		Misc	\$100
		Spirit Pack	\$0-300
		<b>Max</b>	<b>\$2,500</b>
HOSA		<b>Swimming - 3rd Party</b>	
Participation	\$30	Participation	\$200
Spring Leadership	\$200	Camps/Clinics	\$500
Fall Leadership	\$40	Uniforms/Other	\$150
Team/Meal	\$350	Team/Meal	\$250
Travel	\$1,500	Travel	\$1,000
<b>Max</b>	<b>\$2,120</b>	Misc	\$100
		Spirit Pack	\$0-300
National Honor Society		<b>Max</b>	<b>\$2,500</b>
Team Fee	\$25		
Team/Meal	\$100		

Travel	\$100	Max	\$2,500
<b>Max</b>	<b>\$225</b>		
Model UN		Track & Field/Cross Country	
Fee	\$120	Participation	\$200
Team/Meal	\$100	Camps/Clinics	\$500
Travel	\$100	Uniforms/Others	\$200
<b>Max</b>	<b>\$320</b>	Team/Meal	\$250
Student Council		Travel	\$1,000
Team Fee	\$200	Misc	\$100
Uniform/Other	\$200	Spirit Pack	\$0-300
Leadership/Conference	\$300	<b>Max</b>	<b>\$2,550</b>
Team/Meal	\$350		
Travel	\$100	Volleyball	
Spirit Pack	\$0-300	Participation	\$200
<b>Max</b>	<b>\$1,450</b>	Camps/Clinics	\$500
Theatre		Uniforms/Other	\$150
Team Fee	\$125	Team/Meal	\$250
Play Production	\$25	Travel	\$1,000
Theatre Clinic	\$100	Misc	\$100
Team/Meal	\$350	Spirit Pack	\$0-300
Travel	\$1,000	<b>Max</b>	<b>\$2,500</b>
Misc	\$100		
<b>Max</b>	<b>\$1,700</b>		
Clubs		Wrestling	
Team Fee	\$0-200	Participation	\$200
Team /Meal	\$350	Camps/Clinics	\$500
Travel	\$1,000	Uniforms/other	\$100
Misc	\$100	Team/Meal	\$250
<b>Max</b>	<b>\$1,650</b>	Travel	\$1,000
		Misc	\$100
		Spirit Pack	\$0-300
		<b>Max</b>	<b>\$2,450</b>
<b>Non - Waivable Fee</b>			
Parking Pass	\$15	Non - Waivable Test	
Parking Violation	\$50	PSAT Test	\$30
Chromebook - Screen Replacement	\$75	AP Test - per class	\$105
Chromebook - Charger	\$25	AP Capstone	\$150
Chromebook - Total Replacement	\$250	AP Test Late fee	\$40
Insurance	\$0-30	ACT Prep Course	\$100
Yearbook	\$50		
Lagoon Day	Ticket Day		

\* FUNDRAISING CAN BE APPLIED TOWARDS EXTRA CURRICULAR FEES

\*\* THESE FEES ARE NOT TYPICAL AND REPRESENT A MAXIMUM ALLOWED

SUMMIT ACADEMY SCHOOLS, INC  
Draper  
Board Meeting  
Thursday, May 16, 2024

TO: Summit Academy Schools, Inc Governing Board  
FROM: Molly Hart, Executive Director  
SUBJECT: 2025-2026 Calendar

**BACKGROUND INFORMATION**

Having school calendars planned two years ahead of time provides families with information they might need to plan. It is standard practice for neighbouring districts.

**CURRENT CONSIDERATIONS**

This calendar follows the general guidelines of the current calendar, providing some consistency across school years.

**FINANCIAL IMPLICATIONS**

None.

**RECOMMENDATIONS**

It is respectfully requested that the Governing Board approve the 2025-2026 School Year calendar.

**DIRECTOR'S RECOMMENDATION:** Recommended Approval.

# Summit Academy Schools

2025-2026 -Tentative

	KAW	Kindergarten Assessment Week
	SST	Support Services Training
EoQ1 = 45		
EoQ2 = 43		
EoQ3 = 43		
EoQ4 = 49		

SUMMIT ACADEMY SCHOOLS, INC  
Draper  
Board Meeting  
Thursday, May 16, 2024

TO: Summit Academy Schools, Inc Governing Board  
FROM: Molly Hart, Executive Director  
SUBJECT: ULEAD grants

**BACKGROUND INFORMATION**

The ULEAD Grant is a grant that encourages educators to come up with innovative ways to improve student data and performance. These applications were written by our instructional coaches to support teachers in teaching newcomer English learner students, an area that teachers often ask for more support in. Our proposal is for Newcomer Toolkits so that instructional coaches can better support teachers with tools and resources in teaching their newcomer English learner students.

**CURRENT CONSIDERATIONS**

We have identified a gap with our students who are new to English learning in school. These materials would meet that need.

**FINANCIAL IMPLICATIONS**

None.

**RECOMMENDATIONS**

It is respectfully requested that the Governing Board approve the ULEAD grant applications.

**DIRECTOR'S RECOMMENDATION:** Recommended Approval.

## Education Innovation Proposal and Grant Application

This form contains the required information for a Local Education Agency to consider an Innovation Program for approval and potential funding. This form is intended to be a supportive resource but is not required for an application to be approved. Please email approved applications to the ULEAD Director at [ulead@schools.utah.gov](mailto:ulead@schools.utah.gov).

**Applicant First and Last Name:** Melanie Kunz

**Applicant Credentials:** [Resume Melanie Kunz 2024.docx](#)

**Parent Consent:** Parents of EL students already complete two forms 1.) [Home Language Survey](#) and 2.) [Yearly Parent Notification for English Learner Status](#)

For this grant proposal, these forms fulfill the necessary communication about English Learner Services. The materials in this grant align with our English Language Services Program so another form is not necessary for this grant.

### Type of Proposed Innovation

Select the type of innovation program proposed. Both options may be selected

- Alternative Classroom Schedule means a classroom schedule that is different than the schedule followed by other classrooms in the applicable school or LEA. Proposals may include options for different requirements of provisions for length of attendance for in-person, virtual, or hybrid instruction.
- Alternative Curriculum means curriculum in one or more subject areas that is based on standards that are different than the standards adopted by the state board and applicable to the regular curriculum offered in the subject area(s) in the applicable school or LEA. In elementary school this includes English, mathematics, science, or history and social science. An innovation program application that proposes an alternative curriculum may include a proposal for a different curriculum or an innovative delivery of curriculum.

### Instruction Details

**How will the instruction take place?** Check all that apply.

- in-person
- virtual
- hybrid

In a short explanation, why is this the appropriate delivery format for the proposed innovation program?

Summit Academy has had a very large population of students from other countries move to our schools within the last few years. We are finding that we need more support in schools with resources and instruction. Our students would use the resources purposed within this grant within our Draper Campus.

**When and where will the instruction take place?** Examples: 4<sup>th</sup> period, every Thursday, daily in math instruction, after school M-Th, in the computer lab, in the regular classroom, etc. Include the proposed start and end dates, if known.

They will receive support and instruction in their regular classrooms during the school day Monday-Friday and during small group instruction in the classroom. They will also receive tier 2 and tier 3 instruction during flex time. Flex time is something our campus has that allows those who need more support to get that in a small group setting. These classes are usually 15-30 minutes long. They are led by teachers, teacher assistants, and other reading/math specialists.

## **Innovation Proposal**

**Title: Newcomer Toolkits for Multilingual Students**

**Grades or Classes Included: K-5**

**Estimated Number of Students Impacted: 50**

**Innovation Justification** Include a brief justification for the proposed program. What problem are you trying to solve? What opportunity are you creating? What data exists to show there is a problem or need? What, if any, research supports your idea? *This is not a required component but will serve to strengthen your proposal and organize your reasoning.*

As previously mentioned, our English Learner population is growing at Summit Academy Bluffdale. In 2021 we had 14 EL students and now have 42 EL students. Last, year our numbers doubled, and we anticipate seeing more growth as we are becoming a DLI Spanish school as of next school year. We need better resources and materials to better serve this growing EL population of students so that they can learn English better and in a more engaging and purposeful way.

The solution we have come up with for this is to create a "Newcomer Toolkit." These kits will be provided to each teacher and that teacher will be trained in how to implement these kits with their newcomers. This will help when teachers have very little notice of EL's arriving in their classroom as they will already have the toolkit

and knowledge to support them. They will then be better prepared to support their students' needs throughout the upcoming 2024-2025 school year and beyond as we can reuse this year to year.

The data we have around our EL population shows that we have students struggling to meet their adequate progress targets. ([see data here](#)) We want to improve our support and instruction so that they can show adequate growth.

We have taken several of our ideas from The U.S. Department of Education Newcomer Toolkit as well as other trainings.

Teachers in our LEA are tasked with the challenge of making their classes a good learning environment for our English Learners. Many of our teachers are experiencing having newcomer EL students in their classrooms for the first time. Our teachers are embracing these challenges and are quickly adapting their classes to be Sheltered English Instruction Classrooms, content classrooms where EL students meaningfully engage with grade-level content and develop discipline-specific academic language. Our teachers have an asset-based perspective for our EL students. The materials proposed in this grant will help these classes become better equipped for welcoming our newcomer EL students.

**Program Description** Describe the proposed alternative curriculum or alternative classroom schedule in detail. Attach extra pages as necessary. What will you do? How will you do it?

The Newcomer Toolkit is not an alternative curriculum, but it is supplemental to the curriculum that we have. Our EL students receive instruction through sheltered immersion instruction, an instructional approach used to make academic instruction in English understandable to ELL students. In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science social studies, and other subjects. They will still be taught grade-level standards and curriculum, but this will be an additional support for our newcomer students.

We use Wonders curriculum for all our students. With this grant, we will purchase Reading Wonders for English Learners Newcomer Curriculum. This will be an additional curriculum support for our students.

Multisensory Grammar will be an instructional tool for our teachers for all students. It takes the parts of speech and gives each one a color and has scripted lessons for teaching students those parts of speech. Then, it gives sentence equation cards to help students as they are learning new vocabulary to be able to use that vocabulary to form completed sentences in both their speaking and writing.

We will use the vocabulary flashcards to help our newcomer EL students start learning English vocabulary. We are selecting cards that also include the student's heritage language as research shows that L1 language support is most effective in helping students learn English.

An important part of helping newcomers is helping them recognize that they belong and are welcome in our schools. The two books, "Dreamers" and "Gibberish" will help teachers have conversations about welcoming these students into our school and classrooms and viewing them from an assets-based perspective.

EL students especially need visuals to learn English. The "Oxford Picture Dictionary" will help students to have visuals and see the English words to learn new vocabulary in English. The Spanish picture dictionary will help our Spanish-speaking students.

The Spanish picture dictionary will help our Spanish-speaking students. We are also requesting a Mongolian resource book to support our students in their classes using their heritage language.

Teachers need resources and ideas readily available for them to teach. The "English for Everyone" book will help teachers to have resources and teaching strategies available to them.

We need cardstock and lamination pouches to create language cards for our newcomer students. These cards will include basic school language such as "bathroom," "pencil," "lunch," "water," and more. With a visual using their native language, they can point to cards to communicate their needs and later learn to communicate using spoken language. We will also use the cardstock to create labels around our schools for words like "door," "cabinet," "whiteboard," and others.

We already use Wonders, but we need the newcomer packs tailored specifically to support our EL students. I believe this grant will make it possible to do this better and more efficiently.

**Intended Outcomes** Describe how innovative curriculum or classroom schedule adjustments will enhance the learning, performance, or educational experience of participating students.

These resources will help our students learn English and will help remove barriers for their education. This aligns with our current UDL goal of creating access and agency through the removal of barriers.

[Our learning outcomes are created through the WIDA English Language Development Standards Framework.](#)

**Student Learning and Performance** What are the specific student learning and performance indicators? This may be written as “The student will...”

- The student will understand how coherent texts are created around topics with words, pictures, phrases, or chunks of language.
- The student will understand how ideas are elaborated or condensed through words, pictures, and phrases.
- The student will understand how ideas are elaborated or condensed through labels with single nouns.
- The student will extend or enhance meanings through words, pictures, phrases, and chunks of language
- The student will understand the parts of speech and use them to write and speak complete sentences.

**Student Learning Assessment** Explain how you will assess the innovation program and student learning. What information will you need to collect and analyze to evaluate your success?

We will analyze our formative assessments and annual WIDA data. We will analyze RISE benchmarks, Acadience Reading and Math data as well to evaluate the success of the implementation of these toolkits.

**Student Access** Which of the following services normally provided by the applicable school or LEA will participating students access for this innovation? Check all that apply.

- Transportation Services
- Cafeteria Facilities
- After-School Activities
- Other Extra-Curricular Activities
- Special Education Services

Other Facilities Flex time interventions

Other Activities \_\_\_\_\_

Other Services \_\_\_\_\_

## Alternative Curriculum Components

This section is only required if the proposed innovation include alternative curriculum.

### **Curriculum and Instructional Materials**

Describe the alternative curriculum and instructional materials to be used.

The curriculum is mostly supplemental. It will help our newly created English Learner Classrooms. These classrooms become English Learner Classrooms as we receive new English Learners to our school.

-Multisensory grammar will help students to understand the parts of speech and write and speak in complete sentences.

-The Wonders for EL students will help our students learn to read, write, speak, and listen in English.

-The picture dictionaries will help teachers to teach new vocabulary and have visuals readily at hand for students to comprehend the new words they are learning.

-We will use the cardstock to create labels in our classrooms and also create choice cards with visuals and sentences in both the student's heritage language and English. When students are new to English they will be able to first point to communicate their needs such as using the restroom. As students progress and become more comfortable in our classes, we will help them learn to speak in words and eventually complete sentences to communicate.

-The books Gibberish and Dreamers will help our students know they are welcome in our school.

-All of these resources will be used to help our English Leaner students learn English in all four domains of speaking, listening, reading, and writing.

**Curriculum Justification** *Further justification is not required, however; if alternative curricula or materials exist, it may be beneficial to describe why the selected materials are the best option.*

**Materials Link** *Links to materials are not required but may also be helpful in strengthening the application.*

<a href="#">Cardstock</a>
<a href="#">Spanish-English Picture Dictionary</a>
<a href="#">Oxford Picture Dictionary (3<sup>rd</sup> Edition)</a>
<a href="#">Lamination Pouches</a>
<a href="#">English for Everyone Course Book Level 1 Beginner</a>
<a href="#">The ELL Teacher's Toolbox</a>
<a href="#">Multisensory Grammar Manuals</a>
<a href="#">Spanish English Flashcards</a>
<a href="#">Dreamers (Book)</a>
<a href="#">Gibberish (Book)</a>
<a href="#">Wonders for English Learners Grades K-2 Newcomer Package</a>
<a href="#">Wonders for English Learners Grades 3-6 Newcomer Package</a>
<a href="#">My First 100 Basic Mongolian English Words for Kids</a>

## Grant Funding

This section is only required if funding to support the proposed innovation is being requested. Funds may be requested *up to \$5,000 per application. If the state*

maximum of \$500,000 per award year has been reached, the state board will notify the approving LEA that funds have been extended and will not be disbursed.

## Funding Request

I am requesting \$4,948.97 in grant funds to support this innovation. A *detailed budget is not required but is recommended. Links to vendors or items are also helpful. If necessary, attach additional pages.*

Item Description	Vendor	Cost per Item	Total
<a href="#">Ex. 25 Headphone Sets</a>	Amazon.com	\$7.49	\$187.25
<a href="#">Cardstock</a>	Amazon.com	\$15.99	\$15.99
<a href="#">Spanish-English Picture Dictionary</a>	Amazon.com	\$6.70 (x30)	\$201
<a href="#">Oxford Picture Dictionary (3<sup>rd</sup> Edition)</a>	Amazon.com	\$23.90 (x 30)	\$717
<a href="#">Lamination Pouches</a>	Amazon.com	\$17.60	\$17.60
<a href="#">English for Everyone Course Book Level 1 Beginner</a>	Amazon.com	\$11.49 (x 30)	\$344.70
<a href="#">The ELL Teacher's Toolbox</a>	Amazon.com	\$21.99 (x 6)	\$131.94
<a href="#">Multisensory Grammar Manuals</a>	Neahaus Education Center	\$45.00 (x19)	\$855
<a href="#">My First 100 Basic Mongolian English Words for Kids</a>	Amazon.com	\$9.91 (x5)	\$49.55
<a href="#">Spanish English Flashcards</a>	Amazon.com	\$12.59 (x6)	75.54
<a href="#">Dreamers (Book)</a>	Amazon.com	\$10.69 (x30)	\$320.70
<a href="#">Gibberish (Book)</a>	Amazon.com	\$12.89 (X30)	\$386.70
<a href="#">Wonders for English Learners Grades K-2 Newcomer Package</a>	Mc Graw Hill	\$294.80 (X3)	\$884.40
<a href="#">Wonders for English Learners Grades 3-6 Newcomer Package</a>	McGraw Hill	\$294.90 (X4)	\$998.40
<b>Total Request</b>			<b>\$4,998.52</b>

**Funding Narrative** Provide a brief description of why the proposed purchases are necessary to fulfill the innovation proposal.

We cannot create newcomer kits to support our Sheltered English Instruction classes without these tools and resources. We have been wanting to create these kits for a while. I am the Instructional Coach and English Learner Coordinator and I often get emails from teachers requesting more supplies and resources, but the funding is hard to come by. We absolutely need these resources to support our teachers in the instruction of our English learner students in their classes.

## **Monitoring and Evaluation**

After approval, the LEA and teacher should establish and agreement about the measurement of student learning and performance outcomes for the approved innovation program. Completing this section of the form is meant to accelerate and support that process while ensuring all rule requirements are met. *This portion is not required before submitting the application and approval but may strengthen an application.*

**Success** *While not required, it may be beneficial to succinctly state what success would look like and what it would mean for your students. Data collection should help measure this success.*

**Data Collection** Describe data collection for each student learning objective or performance measure. Measures may require more than one data point. Room for three measures are provided but may be reduced or expanded as necessary.

### **Data Measure #1**

Student learning objective or performance indicator: The student will learn to read, write, speak, and listen in English.

What is the baseline data or what baseline will you collect?: EL screener or WIDA Access test.

What type of data will you collect to measure success or attainment: We will use formative assessments including Acadience reading and math data, speaking and listening data using Lexia English, and RISE benchmark data.

When will you collect this data? With what frequency? We will progress monitor students in Acadience reading and math twice a month. They will be assessed

weekly through Lexia English and they will take RISE benchmarks pre and post-tests quarterly. Students take the WIDA screener when first identified and take the Access test once a year.

Who is responsible for collecting this data? What are they responsible for? Our teachers and paras collect this data. The English Leaner Coordinator (Lizzie Matheson) will oversee all of the data for our EL students.

**Data Reporting** Describe how you will share data that is collected. Name the type of data or score, who you will share it with, how you will share it, when, and the frequency.

*Example: DIBELS scores will be shared with parents and students in a printed report at fall and spring conferences. End of year scores will be mailed with the final report card.*

*Example: Student survey responses will be shared with ULEAD and the LEA as part of the final report, on or before June 15.*

Data Type	Collection Method	Date(s) Collected	Results Expected
WIDA Screener Scores	WIDA	August and as we receive newcomer students (students are tested and data is analyzed within 10 calendar days)	August and throughout the year as students arrive.
WIDA Access Scores	WIDA	Testing occurs January-February	May
Acadience Reading Data	ALO Testing Platform	Data collected bi-weekly.	Results are analyzed and discussed weekly in PLC data discussions.
Acadience Math Data	ALO Testing Platform	Data collected bi-weekly.	Results are analyzed and discussed weekly in PLC data discussions.
RISE Benchmarks	RISE Testing Platform	Data collected quarterly.	Results are analyzed and discussed quarterly in PLC data discussions.

**Data Protections** Are any special data protection measures or considerations needed for the type of information you plan to collect? If so, what are they and how will you mitigate any potential risk for students?

## Data Agreements

I affirm that I will follow all relevant data protection procedures consistent with state and federal law.

I affirm that I am responsible for reporting innovation progress and results to both my LEA and the ULEAD Director, as requested.

I affirm that I will report relevant results to the LEA governing board that approved the innovation program *and* the ULEAD director within 120 days after the completion of the school year during which the innovation was implemented.

## Data Contacts

In my LEA approving board, reports and correspondence about the innovation program will be sent to:

Name: Dr. Molly Hart      Role: Director

Role: Director

Email [molly.hart@summitacademyschools.org](mailto:molly.hart@summitacademyschools.org) Phone Number 801-572-9007

## **Governing Board Approval**

Name of governing board member approving the grant: \_\_\_\_\_

Signature: \_\_\_\_\_

Reports and correspondence about the innovation program shared with ULEAD should be sent to:

Current ULEAD Director [ulead@schools.utah.gov](mailto:ulead@schools.utah.gov) 801-538-7543

## Applicant Signature

 **ReceivableSignature**  
  
Melanie Kung

Scanned by S1-121-10156163-10794095830265-1887841654173ae45191e08115379



## Education Innovation Proposal and Grant Application

This form contains the required information for a Local Education Agency to consider an Innovation Program for approval and potential funding. This form is intended to be a supportive resource but is not required for an application to be approved. Please email approved applications to the ULEAD Director at [ulead@schools.utah.gov](mailto:ulead@schools.utah.gov).

**Applicant First and Last Name:** Victoria Lowe Jenkins

**Applicant Credentials:** K-6 Instructional Coach

**Parent Consent:** Parents of EL students already complete two forms 1.) [Home Language Survey](#) and 2.) [Yearly Parent Notification for English Learner Status](#)

For this grant proposal, these forms fulfill the necessary communication about English Learner Services. The materials in this grant align with our English Language Services Program so another form is not necessary for this grant.

### Type of Proposed Innovation

Select the type of innovation program proposed. Both options may be selected

- Alternative Classroom Schedule means a classroom schedule that is different than the schedule followed by other classrooms in the applicable school or LEA. Proposals may include options for different requirements of provisions for length of attendance for in-person, virtual, or hybrid instruction.
- Alternative Curriculum means curriculum in one or more subject areas that is based on standards that are different than the standards adopted by the state board and applicable to the regular curriculum offered in the subject area(s) in the applicable school or LEA. In elementary school this includes English, mathematics, science, or history and social science. An innovation program application that proposes an alternative curriculum may include a proposal for a different curriculum or an innovative delivery of curriculum.

### Instruction Details

**How will the instruction take place?** Check all that apply.

- in-person
- virtual
- hybrid

In a short explanation, why is this the appropriate delivery format for the proposed innovation program?

Summit Academy has had a very large population of students from other countries move to our schools within the last few years. We are finding that we need more support in schools with resources and instruction. Our students would use the resources purposed within this grant within the Summit Academy Independence Campus.

**When and where will the instruction take place?** Examples: 4<sup>th</sup> period, every Thursday, daily in math instruction, after school M-Th, in the computer lab, in the regular classroom, etc. Include the proposed start and end dates, if known.

English Learner students will receive support and instruction in their regular classrooms during the school day Monday-Friday and during small group instruction in the classroom. They will also receive tier 2 and tier 3 instruction during flex time. Flex time is something our campus has that allows those who need more support to get that in a small group setting. These classes are usually 15-30 minutes long. They are led by teachers, teacher assistants, and other reading/math specialists.

## **Innovation Proposal**

**Title: Newcomer Toolkits for Multilingual Students**

**Grades or Classes Included: K-6**

**Estimated Number of Students Impacted: 50**

**Innovation Justification** Include a brief justification for the proposed program. What problem are you trying to solve? What opportunity are you creating? What data exists to show there is a problem or need? What, if any, research supports your idea? *This is not a required component but will serve to strengthen your proposal and organize your reasoning.*

As previously mentioned, our English Learner population is growing at Summit Academy Independence. In 2021 we had 23 EL students and now have 76 EL students. We need better resources and materials to better serve this growing EL population of students so that they can learn English better and in a more engaging and purposeful way.

The solution we have come up with for this is to create a “Newcomer Toolkit.” These kits will be provided to each teacher and that teacher will be trained in how to implement these kits with their newcomers. This will help when teachers have very

little notice of EL students arriving in their classroom as they will already have the toolkit and knowledge to support them. They will then be better prepared to support their students' needs throughout the upcoming 2024-2025 school year and beyond as we can reuse this year to year.

The data we have around our EL population shows that we have students struggling to meet their adequate progress targets. ([see data here](#)) We want to improve our support and instruction so that they can show adequate growth.

We have taken several of our ideas from The U.S. Department of Education Newcomer Toolkit as well as other trainings.

Teachers in our LEA are tasked with the challenge of making their classes a meaningful learning environment for our English Learners. Many of our teachers are experiencing newcomer EL students in their classrooms for the first time. We have EL students coming to our schools who speak Spanish, Mongolian, Japanese, and Portuguese. Our teachers are embracing these challenges and are quickly adapting their classes to be Sheltered English Instruction Classrooms, content classrooms where EL students meaningfully engage with grade-level content and develop discipline-specific academic language. Our teachers have an asset-based perspective for our EL students. The materials proposed in this grant will help these classes become better equipped for welcoming our newcomer EL students.

**Program Description** Describe the proposed alternative curriculum or alternative classroom schedule in detail. Attach extra pages as necessary. What will you do? How will you do it?

The Newcomer Toolkit is not an alternative curriculum, but it is supplemental to the curriculum that we have. Our EL students receive instruction through sheltered immersion instruction, an instructional approach used to make academic instruction in English understandable to ELL students. In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science social studies, and other subjects. They will still be taught grade-level standards and curriculum, but this will be an additional support for our newcomer students.

We use the Wonders curriculum for English Language Arts for all our students. With this grant, we will purchase Reading Wonders for English Learners Newcomer Curriculum. This will be additional curriculum support for our students.

Multisensory Grammar will be an instructional tool for our teachers for all students. It takes the parts of speech and gives each one a color and has scripted lessons for teaching students those parts of speech. Then, it gives sentence equation cards to

help students as they are learning new vocabulary to be able to use that vocabulary to form completed sentences in both their speaking and writing.

We will use the vocabulary flashcards to help our newcomer EL students start learning English vocabulary. We are selecting cards that also include the student's heritage language as research shows that L1 language support is most effective in helping students learn English.

An important part of helping newcomers is helping them recognize that they belong and are welcome in our schools. The two books, "Dreamers" and "Gibberish" will help teachers have conversations about welcoming these students into our school and classrooms and viewing them from an assets-based perspective.

EL students especially need visuals to learn English. The "Oxford Picture Dictionary" will help students to have visuals and see the English words to learn new vocabulary in English.

The Spanish picture dictionary will help our Spanish-speaking students. We are also requesting a Mongolian resource book, Japanese Vocabulary Cards, and Portuguese Vocabulary Cards to support our students in their classes using their heritage language.

Teachers need resources and ideas readily available for them to teach. The "English for Everyone" book will help teachers to have resources and teaching strategies available to them.

We need cardstock and lamination pouches to create language cards for our newcomer students. These cards will include basic school language such as "bathroom," "pencil," "lunch," "water," and more. With a visual using their native language, they can point to cards to communicate their needs and later learn to communicate using spoken language. We will also use the cardstock to create labels around our schools for words like "door," "cabinet," "whiteboard," and others.

We already use Wonders, but we need the newcomer packs tailored specifically to support our EL students. I believe this grant will make it possible to do this better and more efficiently.

**Intended Outcomes** Describe how innovative curriculum or classroom schedule adjustments will enhance the learning, performance, or educational experience of participating students.

These resources will help our students learn English and will help remove barriers for their education. This aligns with our current UDL goal of creating access and agency through the removal of barriers.

[Our learning outcomes are created through the WIDA English Language Development Standards Framework.](#)

**Student Learning and Performance** What are the specific student learning and performance indicators? This may be written as "The student will..."

-The student will understand how coherent texts are created around topics with words, pictures, phrases, or chunks of language.

-The student will understand how ideas are elaborated or condensed through words, pictures, and phrases.

-The student will understand how ideas are elaborated or condensed through labels with single nouns.

-The student will extend or enhance meanings through words, pictures, phrases, and chunks of language

- The student will understand the parts of speech and use them to write and speak complete sentences.

**Student Learning Assessment** Explain how you will assess the innovation program and student learning. What information will you need to collect and analyze to evaluate your success?

We will analyze our formative assessments and annual WIDA data. We will analyze RISE benchmarks, Acadience Reading and Math data as well to evaluate the success of the implementation of these toolkits.

**Student Access** Which of the following services normally provided by the applicable school or LEA will participating students access for this innovation? Check all that apply.

- Transportation Services       Cafeteria Facilities
- After-School Activities       Other Extra-Curricular Activities
- Special Education Services
- Other Facilities

X Other Activities \_\_\_\_ Flex time interventions\_\_\_\_\_

Other Services \_\_\_\_\_

## **Alternative Curriculum Components**

This section is only required if the proposed innovation include alternative curriculum.

### **Curriculum and Instructional Materials**

Describe the alternative curriculum and instructional materials to be used.

The curriculum is mostly supplemental. It will help our newly created English Learner Classrooms. These classrooms become English Learner Classrooms as we receive new English Learners to our school.

- Multisensory grammar will help students to understand the parts of speech and write and speak in complete sentences.
- The Wonders for EL students will help our students learn to read, write, speak, and listen in English.
- The picture dictionaries will help teachers to teach new vocabulary and have visuals readily at hand for students to comprehend the new words they are learning.
- We will use the cardstock to create labels in our classrooms and also create choice cards with visuals and sentences in both the student's heritage language and English. When students are new to English they will be able to first point to communicate their needs such as using the restroom. As students progress and become more comfortable in our classes, we will help them learn to speak in words and eventually complete sentences to communicate.
- The books Gibberish and Dreamers will help our students know they are welcome in our school.
- All of these resources will be used to help our English Leaner student learn English in all four domains of speaking, listening, reading, and writing.

**Curriculum Justification** *Further justification is not required, however; if alternative curricula or materials exist, it may be beneficial to describe why the selected materials are the best option.*

**Materials Link** *Links to materials are not required but may also be helpful in strengthening the application.*

<a href="#">Cardstock</a>
<a href="#">Spanish-English Picture Dictionary</a>
<a href="#">Oxford Picture Dictionary (3<sup>rd</sup> Edition)</a>
<a href="#">Lamination Pouches</a>
<a href="#">English for Everyone Course Book Level 1</a>
<a href="#">Beginner</a>
<a href="#">The ELL Teacher's Toolbox</a>
<a href="#">Multisensory Grammar Manuals</a>
<a href="#">Spanish English Flashcards</a>
<a href="#">Dreamers (Book)</a>
<a href="#">Gibberish (Book)</a>
<a href="#">Wonders for English Learners Grades K-2</a>
<a href="#">Newcomer Package</a>
<a href="#">Wonders for English Learners Grades 3-6</a>
<a href="#">Newcomer Package</a>
<a href="#">My First 100 Basic Mongolian English Words for Kids</a>
<a href="#">Japanese Vocabulary Cards</a>
<a href="#">Portuguese Vocabulary Flash Cards</a>

## Grant Funding

This section is only required if funding to support the proposed innovation is being requested. Funds may be requested *up to \$5,000* per application. *If the state maximum of \$500,000 per award year has been reached, the state board will notify the approving LEA that funds have been extended and will not be disbursed.*

### Funding Request

I am requesting \$4,948.97 in grant funds to support this innovation. *A detailed budget is not required but is recommended. Links to vendors or items are also helpful. If necessary, attach additional pages.*

Item Description	Vendor	Cost per Item	Total
<a href="#">Ex. 25 Headphone Sets</a>	Amazon.com	\$7.49	\$187.25
<a href="#">Cardstock</a>	Amazon.com	\$15.99	\$15.99
<a href="#">Spanish-English Picture Dictionary</a>	Amazon.com	\$6.70 (x15)	\$100.50
<a href="#">My First 100 Basic Mongolian English Words for Kids</a>	Amazon.com	\$9.91 (x6)	\$59.46
<a href="#">Japanese Vocabulary Cards</a>	Amazon.com	\$29.99 (x3)	\$89.97
<a href="#">Portuguese Vocabulary Flash Cards</a>	Amazon.com	\$14.99 (X3)	\$44.97
<a href="#">Oxford Picture Dictionary (3<sup>rd</sup> Edition)</a>	Amazon.com	\$23.90 (x 28)	\$669.20
<a href="#">Lamination Pouches</a>	Amazon.com	\$17.60	\$17.60
<a href="#">English for Everyone Course Book Level 1 Beginner</a>	Amazon.com	\$11.49 (x 30)	\$344.70
<a href="#">The ELL Teacher's Toolbox</a>	Amazon.com	\$21.99 (x 6)	\$131.94
<a href="#">Multisensory Grammar Manuals</a>	Neahaus Education Center	\$45.00 (x19)	\$855
<a href="#">Spanish English Flashcards</a>	Amazon.com	\$12.59 (x6)	\$75.54
<a href="#">Dreamers (Book)</a>	Amazon.com	\$10.69 (x30)	\$320.70
<a href="#">Gibberish (Book)</a>	Amazon.com	\$12.89 (X30)	\$386.70
<a href="#">Wonders for English Learners Grades K-2 Newcomer Package</a>	Mc Graw Hill	\$294.80 (X3)	\$884.40

<a href="#"><u>Wonders for English Learners Grades 3-6 Newcomer Package</u></a>	McGraw Hill	\$294.90 (X4)	\$998.40
<b>Total Request</b>		\$4,995.07	

**Funding Narrative** Provide a brief description of why the proposed purchases are necessary to fulfill the innovation proposal.

We cannot create newcomer kits to support our Sheltered English Instruction classes without these tools and resources. We have been wanting to create these kits for a while. I am the Instructional Coach and English Learner Coordinator and I often get emails from teachers requesting more supplies and resources, but the funding is hard to come by. We absolutely need these resources to support our teachers in the instruction of our English learner students in their classes.

## **Monitoring and Evaluation**

After approval, the LEA and teacher should establish and agreement about the measurement of student learning and performance outcomes for the approved innovation program. Completing this section of the form is meant to accelerate and support that process while ensuring all rule requirements are met. *This portion is not required before submitting the application and approval but may strengthen an application.*

**Success** *While not required, it may be beneficial to succinctly state what success would look like and what it would mean for your students. Data collection should help measure this success.*

**Data Collection** Describe data collection for each student learning objective or performance measure. Measures may require more than one data point. Room for three measures are provided but may be reduced or expanded as necessary.

### **Data Measure #1**

Student learning objective or performance indicator: The student will learn to read, write, speak, and listen in English.

What is the baseline data or what baseline will you collect?: EL screener or WIDA Access test.

What type of data will you collect to measure success or attainment: We will use formative assessments including Acadience reading and math data, speaking and listening data using Lexia English, and RISE benchmark data.

When will you collect this data? With what frequency? We will progress monitor students in Acadience reading and math twice a month. They will be assessed weekly through Lexia English and they will take RISE benchmarks pre and post-tests quarterly. Students take the WIDA screener when first identified and take the Access test once a year.

Who is responsible for collecting this data? What are they responsible for? Our teachers and paras collect this data. The English Leaner Coordinator (Lizzie Matheson) will oversee all of the data for our EL students.

**Data Reporting** Describe how you will share data that is collected. Name the type of data or score, who you will share it with, how you will share it, when, and the frequency.

*Example: DIBELS scores will be shared with parents and students in a printed report at fall and spring conferences. End of year scores will be mailed with the final report card.*

*Example: Student survey responses will be shared with ULEAD and the LEA as part of the final report, on or before June 15.*

Data Type	Collection Method	Date(s) Collected	Results Expected
WIDA Screener Scores	WIDA	<i>August and as we receive newcomer students (students are tested and data is analyzed within 10 calendar days)</i>	<i>August and throughout the year as students arrive.</i>
WIDA Access Scores	WIDA	<i>Testing occurs January-February</i>	<i>May</i>
Acadience Reading Data	ALO Testing Platform	<i>Data collected bi-weekly.</i>	<i>Results are analyzed and discussed weekly in PLC data discussions.</i>
Acadience Math Data	ALO Testing Platform	<i>Data collected bi-weekly.</i>	<i>Results are analyzed and discussed weekly</i>

			<i>in PLC data discussions.</i>
<i>RISE Benchmarks</i>	<i>RISE Testing Platform</i>	<i>Data collected quarterly.</i>	<i>Results are analyzed and discussed quarterly in PLC data discussions.</i>

**Data Protections** Are any special data protection measures or considerations needed for the type of information you plan to collect? If so, what are they and how will you mitigate any potential risk for students?

## Data Agreements

I affirm that I will follow all relevant data protection procedures consistent with state and federal law.

I affirm that I am responsible for reporting innovation progress and results to both my LEA and the ULEAD Director, as requested.

X I affirm that I will report relevant results to the LEA governing board that approved the innovation program *and* the ULEAD director within 120 days after the completion of the school year during which the innovation was implemented.

## Data Contacts

In my LEA approving board, reports and correspondence about the innovation program will be sent to:

Name: Dr. Molly Hart      Role: Director

Role: Director

Email [molly.hart@summitacademyschools.org](mailto:molly.hart@summitacademyschools.org) Phone Number 801-572-9007

## **Governing Board Approval**

Name of governing board member approving the grant: \_\_\_\_\_

Signature: \_\_\_\_\_

Reports and correspondence about the innovation program shared with ULEAD should be sent to:

Current ULEAD Director [ulead@schools.utah.gov](mailto:ulead@schools.utah.gov) 801-538-7543

### **Applicant Signature**

Applicant Signature

Date

4-8-24

## Education Innovation Proposal and Grant Application

This form contains the required information for a Local Education Agency to consider an Innovation Program for approval and potential funding. This form is intended to be a supportive resource but is not required for an application to be approved. Please email approved applications to the ULEAD Director at [ulead@schools.utah.gov](mailto:ulead@schools.utah.gov).

**Applicant First and Last Name:** Lizzie Matheson

**Applicant Credentials:** [\(see resume here\)](#)

**Parent Consent:** Parents of EL students already complete two forms 1.) [Home Language Survey](#) and 2.) [Yearly Parent Notification for English Learner Status](#)

For this grant proposal, these forms fulfill the necessary communication about English Learner Services. The materials in this grant align with our English Language Services Program so another form is not necessary for this grant.

### Type of Proposed Innovation

Select the type of innovation program proposed. Both options may be selected

- Alternative Classroom Schedule means a classroom schedule that is different than the schedule followed by other classrooms in the applicable school or LEA. Proposals may include options for different requirements of provisions for length of attendance for in-person, virtual, or hybrid instruction.
- Alternative Curriculum means curriculum in one or more subject areas that is based on standards that are different than the standards adopted by the state board and applicable to the regular curriculum offered in the subject area(s) in the applicable school or LEA. In elementary school this includes English, mathematics, science, or history and social science. An innovation program application that proposes an alternative curriculum may include a proposal for a different curriculum or an innovative delivery of curriculum.

### Instruction Details

**How will the instruction take place?** Check all that apply.

- in-person
- virtual
- hybrid

In a short explanation, why is this the appropriate delivery format for the proposed innovation program?

Summit Academy has had a very large population of students from other countries move to our schools within the last few years. We are finding that we need more support in schools with resources and instruction. Our students would use the resources purposed within this grant within our Bluffdale campus.

**When and where will the instruction take place?** Examples: 4<sup>th</sup> period, every Thursday, daily in math instruction, after school M-Th, in the computer lab, in the regular classroom, etc. Include the proposed start and end dates, if known.

They will receive support and instruction in their regular classrooms during the school day Monday-Friday and during small group instruction in the classroom. They will also receive tier 2 and tier 3 instruction during flex time. Flex time is something our campus has that allows those who need more support to get that in a small group setting. These classes are usually 15-30 minutes long. They are led by teachers, teacher assistants, and other reading/math specialists.

## **Innovation Proposal**

**Title: Newcomer Toolkits for Multilingual Students**

**Grades or Classes Included: K-6**

**Estimated Number of Students Impacted: 50**

**Innovation Justification** Include a brief justification for the proposed program. What problem are you trying to solve? What opportunity are you creating? What data exists to show there is a problem or need? What, if any, research supports your idea? *This is not a required component but will serve to strengthen your proposal and organize your reasoning.*

As previously mentioned, our English Learner population is growing at Summit Academy Bluffdale. In 2021 we had 7 EL students and now have 26 EL students. Last, year our numbers doubled, and we anticipate seeing more growth as we are a new DLI Spanish school. We need better resources and materials to better serve this growing EL population of students so that they can learn English better and in a more engaging and purposeful way.

The solution we have come up with for this is to create a "Newcomer Toolkit." These kits will be provided to each teacher and that teacher will be trained in how to implement these kits with their newcomers. This will help when teachers have very little notice of EL's arriving in their classroom as they will already have the toolkit

and knowledge to support them. They will then be better prepared to support their students' needs throughout the upcoming 2024-2025 school year and beyond as we can reuse this year to year.

The data we have around our EL population shows that we have students struggling to meet their adequate progress targets. ([see data here](#)) We want to improve our support and instruction so that they can show adequate growth.

We have taken several of our ideas from The U.S. Department of Education Newcomer Toolkit as well as other trainings. I, personally, have my EL endorsement and have taught EL for many years. At Summit, I am teaching our EL endorsement pathway at this time to get newly ESL-endorsed teachers.

Teachers in our LEA are tasked with the challenge of making their classes a good learning environment for our English Learners. Many of our teachers are experiencing having newcomer EL students in their classrooms for the first time. Our teachers are embracing these challenges and are quickly adapting their classes to be Sheltered English Instruction Classrooms, content classrooms where EL students meaningfully engage with grade-level content and develop discipline-specific academic language. Our teachers have an asset-based perspective for our EL students. The materials proposed in this grant will help these classes become better equipped for welcoming our newcomer EL students.

**Program Description** Describe the proposed alternative curriculum or alternative classroom schedule in detail. Attach extra pages as necessary. What will you do? How will you do it?

The Newcomer Toolkit is not an alternative curriculum, but it is supplemental to the curriculum that we have. Our EL students receive instruction through sheltered immersion instruction, an instructional approach used to make academic instruction in English understandable to ELL students. In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science social studies, and other subjects. They will still be taught grade-level standards and curriculum, but this will be an additional support for our newcomer students.

We use Wonders curriculum for all our students. With this grant, we will purchase Reading Wonders for English Learners Newcomer Curriculum. This will be an additional curriculum support for our students.

Multisensory Grammar will be an instructional tool for our teachers for all students. It takes the parts of speech and gives each one a color and has scripted lessons for teaching students those parts of speech. Then, it gives sentence equation cards to

help students as they are learning new vocabulary to be able to use that vocabulary to form completed sentences in both their speaking and writing.

We will use the vocabulary flashcards to help our newcomer EL students start learning English vocabulary. We are selecting cards that also include the student's heritage language as research shows that L1 language support is most effective in helping students learn English.

An important part of helping newcomers is helping them recognize that they belong and are welcome in our schools. The two books, "Dreamers" and "Gibberish" will help teachers have conversations about welcoming these students into our school and classrooms and viewing them from an assets-based perspective.

EL students especially need visuals to learn English. The "Oxford Picture Dictionary" will help students to have visuals and see the English words to learn new vocabulary in English. The Spanish picture dictionary will help our Spanish-speaking students.

Teachers need resources and ideas readily available for them to teach. The "English for Everyone" book will help teachers to have resources and teaching strategies available to them.

We need cardstock and lamination pouches to create language cards for our newcomer students. These cards will include basic school language such as "bathroom," "pencil," "lunch," "water," and more. With a visual using their native language, they can point to cards to communicate their needs and later learn to communicate using spoken language. We will also use the cardstock to create labels around our schools for words like "door," "cabinet," "whiteboard," and others.

We already use Wonders, but we need the newcomer packs tailored specifically to support our EL students. I believe this grant will make it possible to do this better and more efficiently.

**Intended Outcomes** Describe how innovative curriculum or classroom schedule adjustments will enhance the learning, performance, or educational experience of participating students.

These resources will help our students learn English and will help remove barriers for their education. This aligns with our current UDL goal of creating access and agency through the removal of barriers.

[Our learning outcomes are created through the WIDA English Language Development Standards Framework.](#)

**Student Learning and Performance** What are the specific student learning and performance indicators? This may be written as “The student will...”

- The student will understand how coherent texts are created around topics with words, pictures, phrases, or chunks of language.
- The student will understand how ideas are elaborated or condensed through words, pictures, and phrases.
- The student will understand how ideas are elaborated or condensed through labels with single nouns.
- The student will extend or enhance meanings through words, pictures, phrases, and chunks of language
- The student will understand the parts of speech and use them to write and speak complete sentences.

**Student Learning Assessment** Explain how you will assess the innovation program and student learning. What information will you need to collect and analyze to evaluate your success?

We will analyze our formative assessments and annual WIDA data. We will analyze RISE benchmarks, Acadience Reading and Math data as well to evaluate the success of the implementation of these toolkits.

**Student Access** Which of the following services normally provided by the applicable school or LEA will participating students access for this innovation? Check all that apply.

- Transportation Services
- Cafeteria Facilities
- After-School Activities
- Other Extra-Curricular Activities
- Special Education Services

Other Facilities Flex time interventions

Other Activities \_\_\_\_\_

Other Services \_\_\_\_\_

## Alternative Curriculum Components

This section is only required if the proposed innovation include alternative curriculum.

### **Curriculum and Instructional Materials**

Describe the alternative curriculum and instructional materials to be used.

The curriculum is mostly supplemental. It will help our newly created English Learner Classrooms. These classrooms become English Learner Classrooms as we receive new English Learners to our school.

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-The books Gibberish and Dreamers will help our students know they are welcome in our school.

-All of these resources will be used to help our English Leaner student learn English in all four domains of speaking, listening, reading, and writing.

**Curriculum Justification** *Further justification is not required, however; if alternative curricula or materials exist, it may be beneficial to describe why the selected materials are the best option.*

**Materials Link** *Links to materials are not required but may also be helpful in strengthening the application.*

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<a href="#">Spanish English Flashcards</a>
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<a href="#">Wonders for English Learners Grades K-2 Newcomer Package</a>
<a href="#">Wonders for English Learners Grades 3-6 Newcomer Package</a>

## Grant Funding

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## Funding Request

I am requesting \$4,948.97 in grant funds to support this innovation. *A detailed budget is not required but is recommended. Links to vendors or items are also helpful. If necessary, attach additional pages.*

Item Description	Vendor	Cost per Item	Total
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<a href="#">Lamination Pouches</a>	Amazon.com	\$17.60	\$17.60
<a href="#">English for Everyone Course Book Level 1 Beginner</a>	Amazon.com	\$11.49 (x 30)	\$344.70
<a href="#">The ELL Teacher's Toolbox</a>	Amazon.com	\$21.99 (x 6)	\$131.94
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<a href="#">Spanish English Flashcards</a>	Amazon.com	\$12.59 (x6)	75.54
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<a href="#">Gibberish (Book)</a>	Amazon.com	\$12.89 (X30)	\$386.70
<a href="#">Wonders for English Learners Grades K-2 Newcomer Package</a>	Mc Graw Hill	\$294.80 (X3)	\$884.40
<a href="#">Wonders for English Learners Grades 3-6 Newcomer Package</a>	McGraw Hill	\$294.90 (X4)	\$998.40
<b>Total Request</b>			<b>\$4,948.97</b>

**Funding Narrative** Provide a brief description of why the proposed purchases are necessary to fulfill the innovation proposal.

We cannot create newcomer kits to support our Sheltered English Instruction classes without these tools and resources. We have been wanting to create these kits for a while. I am the Instructional Coach and English Learner Coordinator and I

often get emails from teachers requesting more supplies and resources, but the funding is hard to come by. We absolutely need these resources to support our teachers in the instruction of our English learner students in their classes.

## **Monitoring and Evaluation**

After approval, the LEA and teacher should establish and agreement about the measurement of student learning and performance outcomes for the approved innovation program. Completing this section of the form is meant to accelerate and support that process while ensuring all rule requirements are met. *This portion is not required before submitting the application and approval but may strengthen an application.*

**Success** *While not required, it may be beneficial to succinctly state what success would look like and what it would mean for your students. Data collection should help measure this success.*

**Data Collection** Describe data collection for each student learning objective or performance measure. Measures may require more than one data point. Room for three measures are provided but may be reduced or expanded as necessary.

### **Data Measure #1**

Student learning objective or performance indicator: The student will learn to read, write, speak, and listen in English.

What is the baseline data or what baseline will you collect?: EL screener or WIDA Access test.

What type of data will you collect to measure success or attainment: We will use formative assessments including Acadience reading and math data, speaking and listening data using Lexia English, and RISE benchmark data.

When will you collect this data? With what frequency? We will progress monitor students in Acadience reading and math twice a month. They will be assessed weekly through Lexia English and they will take RISE benchmarks pre and post-tests quarterly. Students take the WIDA screener when first identified and take the Access test once a year.

Who is responsible for collecting this data? What are they responsible for? Our teachers and paras collect this data. The English Learner Coordinator (Lizzie Matheson) will oversee all of the data for our EL students.

**Data Reporting** Describe how you will share data that is collected. Name the type of data or score, who you will share it with, how you will share it, when, and the frequency.

*Example: DIBELS scores will be shared with parents and students in a printed report at fall and spring conferences. End of year scores will be mailed with the final report card.*

*Example: Student survey responses will be shared with ULEAD and the LEA as part of the final report, on or before June 15.*

Data Type	Collection Method	Date(s) Collected	Results Expected
WIDA Screener Scores	WIDA	<i>August and as we receive newcomer students (students are tested and data is analyzed within 10 calendar days)</i>	<i>August and throughout the year as students arrive.</i>
WIDA Access Scores	WIDA	<i>Testing occurs January-February</i>	<i>May</i>
Acadience Reading Data	ALO Testing Platform	<i>Data collected bi-weekly.</i>	<i>Results are analyzed and discussed weekly in PLC data discussions.</i>
Acadience Math Data	ALO Testing Platform	<i>Data collected bi-weekly.</i>	<i>Results are analyzed and discussed weekly in PLC data discussions.</i>
RISE Benchmarks	RISE Testing Platform	<i>Data collected quarterly.</i>	<i>Results are analyzed and discussed quarterly in PLC data discussions.</i>

**Data Protections** Are any special data protection measures or considerations needed for the type of information you plan to collect? If so, what are they and how will you mitigate any potential risk for students?

## Data Agreements

I affirm that I will follow all relevant data protection procedures consistent with state and federal law.

I affirm that I am responsible for reporting innovation progress and results to both my LEA and the ULEAD Director, as requested.

I affirm that I will report relevant results to the LEA governing board that approved the innovation program *and* the ULEAD director within 120 days after the completion of the school year during which the innovation was implemented.

## Data Contacts

In my LEA approving board, reports and correspondence about the innovation program will be sent to:

Name: Dr. Molly Hart      Role: Director

Role: Director

Email [molly.hart@summitacademyschools.org](mailto:molly.hart@summitacademyschools.org) Phone Number 801-572-9007

## **Governing Board Approval**

Name of governing board member approving the grant: \_\_\_\_\_

Signature: \_\_\_\_\_

Reports and correspondence about the innovation program shared with ULEAD should be sent to:

Current ULEAD Director [ulead@schools.utah.gov](mailto:ulead@schools.utah.gov) 801-538-7543

### **Applicant Signature**

L Matheson

Applicant Signature

March 23, 2024

Date

## Education Innovation Proposal and Grant Application

This form contains the required information for a Local Education Agency to consider an Innovation Program for approval and potential funding. This form is intended to be a supportive resource but is not required for an application to be approved. Please email approved applications to the ULEAD Director at [ulead@schools.utah.gov](mailto:ulead@schools.utah.gov).

**Applicant First and Last Name:** Breanna Murdock

**Applicant Credentials:** [Breanna Murdock Resume](#)

**Parent Consent:** Parents of EL students already complete two forms 1.) [Home Language Survey](#) and 2.) [Yearly Parent Notification for English Learner Status](#)

For this grant proposal, these forms fulfill the necessary communication about English Learner Services. The materials in this grant align with our English Language Services Program so another form is not necessary for this grant.

### Type of Proposed Innovation

Select the type of innovation program proposed. Both options may be selected

- Alternative Classroom Schedule means a classroom schedule that is different than the schedule followed by other classrooms in the applicable school or LEA. Proposals may include options for different requirements of provisions for length of attendance for in-person, virtual, or hybrid instruction.
- Alternative Curriculum means curriculum in one or more subject areas that is based on standards that are different than the standards adopted by the state board and applicable to the regular curriculum offered in the subject area(s) in the applicable school or LEA. In elementary school this includes English, mathematics, science, or history and social science. An innovation program application that proposes an alternative curriculum may include a proposal for a different curriculum or an innovative delivery of curriculum.

### Instruction Details

**How will the instruction take place?** Check all that apply.

- in-person
- virtual
- hybrid

In a short explanation, why is this the appropriate delivery format for the proposed innovation program?

Summit Academy has had a very large population of students from other countries move to our schools within the last few years. We are finding that we need more support in schools with resources and instruction. Our students would use the resources purposed within this grant within our Independence Junior High.

For our junior high students, our school has arranged for an intervention class that is prioritized in their schedules. Students are progress monitored and interventions are tailored to their individualized needs in language development, reading, and math. It is a small group environment where the teacher(s) has time to work individually and build relationships with students.

**When and where will the instruction take place?** Examples: 4<sup>th</sup> period, every Thursday, daily in math instruction, after school M-Th, in the computer lab, in the regular classroom, etc. Include the proposed start and end dates, if known.

The class meets every other day (on an A/B schedule) for 50 minutes. The teacher uses a combination of small-group and adaptive technology to help students meet their goals within the classroom environment. Students are recommended for the class with a combination of assessment scores, teacher and family feedback, and other relevant factors. Students are enrolled for the full school year, but they may exit when they have met growth and proficiency criteria. The class is meant to be a true intervention that supports students until they have the skills they need to be successful without it.

## **Innovation Proposal**

**Title: Newcomer Toolkits and Instructional Resources for Multilingual Students**

**Grades or Classes Included: 7<sup>th</sup>-8th**

**Estimated Number of Students Impacted: 20**

**Innovation Justification** Include a brief justification for the proposed program. What problem are you trying to solve? What opportunity are you creating? What data exists to show there is a problem or need? What, if any, research supports your idea? *This is not a required component but will serve to strengthen your proposal and organize your reasoning.*

As previously mentioned, our English Learner population is growing at Summit Academy Independence. In 2021 we had 23 EL students and now have 74 EL students. We need better resources and materials to better serve this growing EL

population of students so that they can learn English more effectively and in a more engaging and purposeful way.

The solution we have come up with for this is to create a “Newcomer Toolkit.” These kits will be provided to the intervention teacher and that teacher will be trained in how to implement these kits with their newcomers. This will help when teachers have very little notice of EL’s arriving in their classroom as they will already have the toolkit and knowledge to support them. They will then be better prepared to support their students’ needs throughout the upcoming 2024-2025 school year and beyond as we can reuse this year to year.

The data we have around our EL population shows that we have students struggling to meet their adequate progress targets. ([see data here](#)) We want to improve our support and instruction so that they can show adequate growth.

We have taken several of our ideas from The U.S. Department of Education Newcomer Toolkit as well as other trainings. I, personally am earning my ESL Endorsement at this time. I am assisting in facilitating our EL endorsement pathway at this time to get newly ESL-endorsed teachers.

Teachers in our LEA are tasked with the challenge of making their classes an effective learning environment for our English Learners. Many of our teachers are experiencing having newcomer EL students in their classrooms for the first time. Our teachers are embracing these challenges and are quickly adapting their classes to be Sheltered English Instruction Classrooms, content classrooms where EL students meaningfully engage with grade-level content and develop discipline-specific academic language. Our teachers have an asset-based perspective for our EL students. The materials proposed in this grant will help these classes become better equipped for welcoming our newcomer EL students.

**Program Description** Describe the proposed alternative curriculum or alternative classroom schedule in detail. Attach extra pages as necessary. What will you do? How will you do it?

The Newcomer Toolkit is not an alternative curriculum, but it is supplemental to the curriculum that we already have. Our EL students receive instruction through sheltered immersion instruction, an instructional approach used to make academic instruction in English understandable to ELL students. In the sheltered classroom, teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science social studies, and other subjects. They will still be taught grade-level standards and curriculum, but this will be an additional support for our newcomer students.

In combination with the intervention class, we will utilize more student licenses for Language Launch and Read 180 (Houghton Mifflin Harcourt resource) to better meet the language development needs of our students and target specific skill development as determined by teacher monitoring and progress through the program. The program entails small group instruction that is teacher led and a student application that focuses on phonics, fluency, vocabulary, and comprehension.

Multisensory Grammar will be an instructional tool for our ELA and intervention teachers for all students. It takes the parts of speech and gives each one a color and has scripted lessons for teaching students those parts of speech. Then, it gives sentence equation cards to help students as they are learning new vocabulary to be able to use that vocabulary to form completed sentences in both their speaking and writing.

We will use the vocabulary flashcards to help our newcomer EL students start learning English vocabulary. We are selecting cards that also include the student's heritage language as research shows that L1 language support is most effective in helping students learn English.

An important part of helping newcomers is helping them recognize that they belong and are welcome in our schools. The two books *Dreamers* and *Gibberish* will help teachers have conversations about welcoming these students into our school and classrooms and viewing them from an assets-based perspective.

EL students especially need visuals to learn English. The "Oxford Picture Dictionary" will help students to have visuals and see the English words to learn new vocabulary in English. The Spanish picture dictionary will help our Spanish-speaking students.

Teachers need resources and ideas readily available for them to teach. The "English for Everyone" book will help teachers to have resources and teaching strategies available to them.

We need cardstock and lamination pouches to create language cards for our newcomer students. These cards will include basic school language such as "bathroom," "pencil," "lunch," "water," and more. With a visual using their native language, they can point to cards to communicate their needs and later learn to communicate using spoken language. We will also use the cardstock to create labels around our schools for words like "door," "cabinet," "whiteboard," and others.

**Intended Outcomes** Describe how innovative curriculum or classroom schedule adjustments will enhance the learning, performance, or educational experience of participating students.

These resources will help our students learn English and will help remove barriers for their education. This aligns with our current UDL goal of creating access and agency through the removal of barriers.

Our learning outcomes are created through the WIDA English Language Development Standards Framework.

**Student Learning and Performance** What are the specific student learning and performance indicators? This may be written as “The student will...”

- The student will understand how ideas are connected through a whole text through a few different types of cohesive devices (repetition, pronoun referencing, demonstratives, etc.)
- The student will understand how ideas are elaborated or condensed through expanded noun groups with classifiers.
- The student will understand how meanings are extended or enhanced through related simple sentences.
- The student will understand how precise meanings are created through everyday, cross-disiplinary, and technical language through an increasing number of words and phrases.
- The student will create coherent texts (spoken, written, multinode) using sentences that convey the intended purpose with emerging organization.
- The student will elaborate or condense ideas through some types of elaboration (adding a newly learned adjective to a noun).
- The student will extend or enhance meanings through simple sentences.

**Student Learning Assessment** Explain how you will assess the innovation program and student learning. What information will you need to collect and analyze to evaluate your success?

We will analyze our formative assessments and annual WIDA data. We will analyze RISE benchmarks and NWEA MAP Growth Reading and Math data to evaluate the success of the implementation of the intervention classroom and toolkits.

**Student Access** Which of the following services normally provided by the applicable school or LEA will participating students access for this innovation? Check all that apply.

- Transportation Services       Cafeteria Facilities
- After-School Activities       Other Extra-Curricular Activities
- Special Education Services
- Other Facilities
- Other Activities \_\_\_\_\_

Other Services: Scheduled Intervention, Newcomer Toolkits

## **Alternative Curriculum Components**

This section is only required if the proposed innovation include alternative curriculum.

### **Curriculum and Instructional Materials**

Describe the alternative curriculum and instructional materials to be used.

-Multisensory grammar will help students to understand the parts of speech and write and speak in complete sentences.

-Language Launch/Read 180 licenses meet the language development needs of our students and target specific skill development as determined by teacher monitoring and progress through the program.

-The picture dictionaries will help teachers to teach new vocabulary and have visuals readily at hand for students to comprehend the new words they are learning.

-We will use the cardstock to create labels, choice cards with visuals, and sentence frames in both the student's heritage language and English. When students are new to English they will be able to first point to communicate their needs such as using the restroom. As students progress and become more comfortable in their classes, we will help them learn to speak in words and eventually complete sentences to communicate.

-The books Gibberish and Dreamers will help our students know they are welcome in our school.

-All of these resources will be used to help our students learn English in all four domains--speaking, listening, reading, and writing.

**Curriculum Justification** *Further justification is not required, however; if alternative curricula or materials exist, it may be beneficial to describe why the selected materials are the best option.*

**Materials Link** *Links to materials are not required but may also be helpful in strengthening the application.*

<a href="#">Cardstock</a>
<a href="#">Spanish-English Picture Dictionary</a>
<a href="#">Oxford Picture Dictionary (3<sup>rd</sup> Edition)</a>
<a href="#">Lamination Pouches</a>
<a href="#">English for Everyone Course Book Level 1 Beginner</a>
<a href="#">The ELL Teacher's Toolbox</a>
<a href="#">Multisensory Grammar Manuals</a>
<a href="#">Spanish English Flashcards</a>
<a href="#">Dreamers (Book)</a>
<a href="#">Gibberish (Book)</a>
<a href="#">Read 180/Language Launch</a>

## Grant Funding

This section is only required if funding to support the proposed innovation is being requested. Funds may be requested *up to \$5,000 per application. If the state maximum of \$500,000 per award year has been reached, the state board will notify the approving LEA that funds have been extended and will not be disbursed.*

## Funding Request

I am requesting \$4,948.97 in grant funds to support this innovation. *A detailed budget is not required but is recommended. Links to vendors or items are also helpful. If necessary, attach additional pages.*

Item Description	Vendor	Cost per Item	Total
Ex. 25 Headphone Sets	Amazon.com	\$7.49	\$187.25
<a href="#"><u>Cardstock</u></a>	Amazon.com	\$15.99	\$15.99
<a href="#"><u>Spanish-English Picture Dictionary</u></a>	Amazon.com	\$6.70 (x25)	\$167.50
<a href="#"><u>Oxford Picture Dictionary (3<sup>rd</sup> Edition)</u></a>	Amazon.com	\$23.90 (x 25)	\$597.50
<a href="#"><u>Lamination Pouches</u></a>	Amazon.com	\$17.60	\$17.60
<a href="#"><u>English for Everyone Course Book Level 1 Beginner</u></a>	Amazon.com	\$11.49 (x 25)	\$287.25
<a href="#"><u>The ELL Teacher's Toolbox</u></a>	Amazon.com	\$21.99 (x 3)	\$65.97
<a href="#"><u>Multisensory Grammar Manuals</u></a>	Neahaus Education Center	\$45.00 (x4)	\$180
<a href="#"><u>Spanish English Flashcards</u></a>	Amazon.com	\$12.59 (x3)	\$37.77
<a href="#"><u>Dreamers (Book)</u></a>	Amazon.com	\$10.69 (x3)	\$32.07
<a href="#"><u>Gibberish (Book)</u></a>	Amazon.com	\$12.89 (X3)	\$38.67
Read 180/Language Launch student license	HMH	\$395 (X8)	\$3160
Read 180/Language Launch Teacher license	HMH	\$299	\$299
<b>Total Request</b>			<b>\$4,899.32</b>

**Funding Narrative** Provide a brief description of why the proposed purchases are necessary to fulfill the innovation proposal.

We do not currently have funds to create newcomer kits to support our Sheltered English Instruction classes without these tools and resources. We are also limited in the support offered through our current licenses for Language Launch/Read 180. This funding will ensure that all of our EL students will have access to the program for intervention.

Our instructional coaching team is committed to supporting the implementation and sustainability of our English Learner supports by creating resources, training teachers, and supporting problem solving as educators work with our students.

## Monitoring and Evaluation

After approval, the LEA and teacher should establish an agreement about the measurement of student learning and performance outcomes for the approved innovation program. Completing this section of the form is meant to accelerate and support that process while ensuring all rule requirements are met. *This portion is not required before submitting the application and approval but may strengthen an application.*

**Success** *While not required, it may be beneficial to succinctly state what success would look like and what it would mean for your students. Data collection should help measure this success.*

**Data Collection** Describe data collection for each student learning objective or performance measure. Measures may require more than one data point. Room for three measures are provided but may be reduced or expanded as necessary.

### Data Measure #1

Student learning objective or performance indicator: The student will learn to read, write, speak, and listen in English.

What is the baseline data or what baseline will you collect?: EL screener or WIDA Access test.

What type of data will you collect to measure success or attainment: We will use assessments including NWEA MAP Growth for reading and math, Language Launch/Read 180 growth data, classroom assessments, and RISE benchmark data.

When will you collect this data? With what frequency? Students will take benchmarks using NWEA MAP Growth testing three times per year. They will take RISE benchmarks quarterly. Students take the WIDA screener when first identified and take the Access test once a year. Additional measures for progress monitoring will be assessed on an individual basis (e.g. fluency passages, CORE phonics).

Who is responsible for collecting this data? What are they responsible for? Our intervention teachers and core subject teachers will collect this data. The English Learner Coordinator (Lizzie Matheson) will oversee all of the data for our EL students.

**Data Reporting** Describe how you will share data that is collected. Name the type of data or score, who you will share it with, how you will share it, when, and the frequency.

*Example: DIBELS scores will be shared with parents and students in a printed report at fall and spring conferences. End of year scores will be mailed with the final report card.*

*Example: Student survey responses will be shared with ULEAD and the LEA as part of the final report, on or before June 15.*

Data Type	Collection Method	Date(s) Collected	Results Expected
WIDA Screener Scores	WIDA	<i>August and as we receive newcomer students (students are tested and data is analyzed within 10 calendar days)</i>	<i>August and throughout the year as students arrive.</i>
WIDA Access Scores	WIDA	<i>Testing occurs January-February</i>	<i>May</i>
NWEA MAP Growth Reading Data	NWEA Testing Platform	<i>Data collected BOY, MOY, EOY</i>	<i>Results are analyzed and discussed in PLC data discussions.</i>
NWEA MAP Growth Math Data	NWEA Testing Platform	<i>Data collected BOY, MOY, EOY</i>	<i>Results are analyzed and discussed in PLC data discussions.</i>
RISE Benchmarks	RISE Testing Platform	<i>Data collected quarterly.</i>	<i>Results are analyzed and discussed quarterly in PLC data discussions.</i>

**Data Protections** Are any special data protection measures or considerations needed for the type of information you plan to collect? If so, what are they and how will you mitigate any potential risk for students?

## Data Agreements

I affirm that I will follow all relevant data protection procedures consistent with state and federal law.

I affirm that I am responsible for reporting innovation progress and results to both my LEA and the ULEAD Director, as requested.

X I affirm that I will report relevant results to the LEA governing board that approved the innovation program *and* the ULEAD director within 120 days after the completion of the school year during which the innovation was implemented.

## Data Contacts

In my LEA approving board, reports and correspondence about the innovation program will be sent to:

Name: Dr. Molly Hart      Role: Director

Role: Director

Email [molly.hart@summitacademyschools.org](mailto:molly.hart@summitacademyschools.org) Phone Number 801-572-9007

## Governing Board Approval

Name of governing board member approving the grant: \_\_\_\_\_

Signature: \_\_\_\_\_

Reports and correspondence about the innovation program shared with ULEAD should be sent to:

Current ULEAD Director [ulead@schools.utah.gov](mailto:ulead@schools.utah.gov) 801-538-7543

## Applicant Signature

Applicant Signature Breanna Murdock Date 04/09/24

## Education Innovation Proposal and Grant Application

This form contains the required information for a Local Education Agency to consider an Innovation Program for approval and potential funding. This form is intended to be a supportive resource but is not required for an application to be approved. Please email approved applications to the ULEAD Director at [ulead@schools.utah.gov](mailto:ulead@schools.utah.gov).

**Applicant First and Last Name:** Alana Johnson

**Applicant Credentials:** [Alana Johnson Resume \(April 2024\)](#)

**Parent Consent:** Parents of EL students already complete two forms 1.) [Home Language Survey](#) and 2.) [Yearly Parent Notification for English Learner Status](#)

For this grant proposal, these forms fulfill the necessary communication about English Learner Services. The materials in this grant align with our English Language Services Program so another form is not necessary for this grant.

### Type of Proposed Innovation

Select the type of innovation program proposed. Both options may be selected

- Alternative Classroom Schedule means a classroom schedule that is different than the schedule followed by other classrooms in the applicable school or LEA. Proposals may include options for different requirements of provisions for length of attendance for in-person, virtual, or hybrid instruction.
- Alternative Curriculum means curriculum in one or more subject areas that is based on standards that are different than the standards adopted by the state board and applicable to the regular curriculum offered in the subject area(s) in the applicable school or LEA. In elementary school this includes English, mathematics, science, or history and social science. An innovation program application that proposes an alternative curriculum may include a proposal for a different curriculum or an innovative delivery of curriculum.

### Instruction Details

**How will the instruction take place?** Check all that apply.

- in-person
- virtual
- hybrid

In a short explanation, why is this the appropriate delivery format for the proposed innovation program?

Summit Academy has had a very large population of students from other countries move to our schools within the last few years. We are finding that we need more support in schools with resources and instruction. Our students would use the resources purposed within this grant within our Draper Junior High Campus.

### **When and where will the instruction take place?**

Summit Academy – Draper school has arranged for an intervention class that is prioritized in for our junior high schools that would benefit from additional supports. Students are progress monitored and interventions are tailored to their individualized needs in language development, reading, and math. It is a small group environment where the teacher(s) has time to work individually and build relationships with students.

The class meets every other day (on an A/B schedule) for 50 minutes. The teacher uses a combination of small-group and adaptive technology to help students meet their goals within the classroom environment. Students are recommended for the class with a combination of assessment scores, teacher and family feedback, and other relevant data/factors. Students are enrolled for the full school year, but they may exit when they have met growth and proficiency criteria. The class is meant to be a true intervention that supports students until they have the skills they need to be successful without it.

## **Innovation Proposal**

**Title: Newcomer Toolkits and Instructional Resources for Multilingual Students**

**Grades or Classes Included: 6<sup>th</sup>-8<sup>th</sup> grade**

**Estimated Number of Students Impacted: 20+**

**Innovation Justification** Include a brief justification for the proposed program. What problem are you trying to solve? What opportunity are you creating? What data exists to show there is a problem or need? What, if any, research supports your idea? *This is not a required component but will serve to strengthen your proposal and organize your reasoning.*

Our English Learner (EL) population is growing at Summit Academy Draper. In 2021, we had seven EL students and now have 42 EL students. We anticipate seeing more growth as we become a new DLI Spanish school in 2024-2025. We need resources and materials to better serve this growing EL population of students to better engage them in a meaningful and successful English learning experience.

The solution involves two components – development of a “Newcomer Toolkit” and more intervention, small-group access to a class and curriculum designed to support language learning. A “Newcomer Toolkit” will also be supported and aligned with the work of the intervention teacher. The teacher will be trained in how to implement these kits with their newcomers. This will help when teachers have very little notice of EL’s arriving in their classroom as they will already have the toolkit and knowledge to support them. They will then be better prepared to support their students’ needs throughout the upcoming 2024-2025 school year and beyond as we can reuse this year-to-year.

The data we have around our EL population shows that we have students struggling to meet their adequate progress targets ([see data here](#)). We want to improve our support and instruction so that they can show adequate growth.

We have taken several of our ideas from The U.S. Department of Education Newcomer Toolkit as well as other trainings. I (the grant writer) am currently earning my ESL Endorsement and assisting in facilitating our EL endorsement pathway to increase the number of ESL-endorsed teachers across our LEA.

Teachers in our LEA are tasked with the challenge of making their classes an effective learning environment for our English Learners. Many of our teachers are experiencing having newcomer EL students in their classrooms for the first time. Our teachers are embracing these challenges and are quickly adapting their classes to be Sheltered English Instruction Classrooms, content classrooms where EL students meaningfully engage with grade-level content and develop discipline-specific academic language. Our teachers have an asset-based perspective for our EL students. The materials proposed in this grant will help these classes become better equipped for welcoming our newcomer EL students.

**Program Description** Describe the proposed alternative curriculum or alternative classroom schedule in detail. Attach extra pages as necessary. What will you do? How will you do it?

The Newcomer Toolkit is not an alternative curriculum, but it is supplemental to our current curriculum. Our EL students receive instruction through sheltered immersion instruction, an instructional approach used to make academic instruction in English understandable to EL students. In the sheltered classroom,

teachers use physical activities, visual aids, and the environment to teach vocabulary for concept development in mathematics, science social studies, and other subjects. They will still be taught grade-level standards and curriculum, but this will be an additional support for our newcomer students.

In combination with the intervention class, we would like to utilize more student licenses for Language Launch and Read 180 (Houghton Mifflin Harcourt) to better meet the language development needs of our students and target specific skill development as determined by teacher monitoring and progress through the program. The program entails small group instruction that is teacher-led and a student application that focuses on phonics, fluency, vocabulary, and comprehension. The Language Launch/Read 180 curriculum selected for our intervention is also supported by evidence. A review through What Works Clearinghouse ([linked here](#)) shows strong support in literacy achievement and comprehension. The Language Launch portion of the curriculum addresses the language development needs of EL newcomers.

Multisensory Grammar will be an instructional tool for our English language arts and intervention teachers for all students. It takes the parts of speech and gives each one a color and has scripted lessons for teaching students those parts of speech. Then, it gives sentence equation cards to help students as they are learning new vocabulary to be able to use that vocabulary to form completed sentences in both their speaking and writing.

We will use the vocabulary flashcards to help our newcomer EL students start learning English vocabulary. We are selecting cards that also include the student's heritage language as research shows that L1 language support is most effective in helping students learn English.

An important part of helping newcomers is helping them recognize that they belong and are welcome in our schools. The two books, *Dreamers* and *Gibberish*, will help teachers have conversations about welcoming these students into our school and classrooms and viewing them from an assets-based perspective.

EL students especially need visuals to learn English. The *Oxford Picture Dictionary* will help students to have visuals and see the English words to learn new vocabulary in English. The Spanish picture dictionary will help our Spanish-speaking students.

Teachers need resources and ideas readily available for them to teach. The *English for Everyone* book will help teachers to have resources and teaching strategies available to them.

We need cardstock and lamination pouches to create language cards for our newcomer students. These cards will include basic school language such as "bathroom," "pencil," "lunch," "water," and more. With a visual using their native language, they can point to cards to communicate their needs and later learn to communicate using spoken language. We will also use the cardstock to create labels around our schools for words like "door," "cabinet," "whiteboard," and others.

**Intended Outcomes** Describe how innovative curriculum or classroom schedule adjustments will enhance the learning, performance, or educational experience of participating students.

These resources will help our students learn English and will help remove barriers for their education. This aligns with our current UDL goal of creating access and agency through the removal of barriers.

[Our learning outcomes are created through the WIDA English Language Development Standards Framework.](#)

**Student Learning and Performance** What are the specific student learning and performance indicators? This may be written as "The student will..."

- The student will understand how ideas are connected through a whole text through a few different types of cohesive devices (repetition, pronoun referencing, demonstratives, etc.)
- The student will understand how ideas are elaborated or condensed through expanded noun groups with classifiers.
- The student will understand how meanings are extended or enhanced through related simple sentences.
- The student will understand how precise meanings are created through every day, cross-disciplinary, and technical language through an increasing number of words and phrases.
- The student will create coherent texts (spoken, written, multimodule) using sentences that convey the intended purpose with emerging organization.
- The student will elaborate or condense ideas through some types of elaboration (adding a newly learned adjective to a noun).
- The student will extend or enhance meanings through simple sentences.

**Student Learning Assessment** Explain how you will assess the innovation program and student learning. What information will you need to collect and analyze to evaluate your success?

We will analyze our formative assessments and annual WIDA data. We will analyze RISE benchmarks and NWEA MAP Growth Reading and Math data to evaluate the success of the implementation of the intervention classroom and toolkits.

**Student Access** Which of the following services normally provided by the applicable school or LEA will participating students access for this innovation?

- Transportation Services       Cafeteria Facilities
- After-School Activities       Other Extra-Curricular Activities
- Special Education Services
- Other Facilities Flex time interventions
- Other Activities \_\_\_\_\_

X Other Services: Scheduled Intervention, Newcomer Toolkit

## Alternative Curriculum Components

This section is only required if the proposed innovation include alternative curriculum.

### Curriculum and Instructional Materials

Describe the alternative curriculum and instructional materials to be used.

- Multisensory grammar will help students to understand the parts of speech and write and speak in complete sentences.
- Language Launch/Read 180 Licenses will help meet the language development needs of our students and target specific skill development as determined by teacher monitoring and progress through the program. The program entails small group instruction that is teacher-led and a student application that focuses on phonics, fluency, vocabulary, and comprehension.
- The picture dictionaries will help teachers to teach new vocabulary and have visuals readily at hand for students to comprehend the new words they are learning.
- We will use the cardstock to create labels, choice cards with visuals, and sentences starters in both the student's heritage language and English. When students are new to English learning, they will be able to first point to communicating their

needs such as using the restroom. As students improve their skills and become more comfortable in our classes, we will help them learn to speak in words and eventually complete sentences to communicate.

- The books *Gibberish* and *Dreamers* will help our students know they are welcome in our school.
- All of these resources will be used to help our students learn English in all four domains – speaking, listening, reading, and writing.

**Curriculum Justification** *Further justification is not required, however; if alternative curricula or materials exist, it may be beneficial to describe why the selected materials are the best option.*

**Materials Link** *Links to materials are not required but may also be helpful in strengthening the application.*

<a href="#">Cardstock</a>
<a href="#">Spanish-English Picture Dictionary</a>
<a href="#">Oxford Picture Dictionary (3<sup>rd</sup> Edition)</a>
<a href="#">Lamination Pouches</a>
<a href="#">English for Everyone Course Book Level 1 Beginner</a>
<a href="#">The ELL Teacher's Toolbox</a>
<a href="#">Multisensory Grammar Manuals</a>
<a href="#">Spanish English Flashcards</a>
<a href="#">Dreamers (Book)</a>
<a href="#">Gibberish (Book)</a>
<a href="#">Language Launch/Read 180 licenses</a>

## Grant Funding

This section is only required if funding to support the proposed innovation is being requested. Funds may be requested *up to \$5,000 per application. If the state*

*maximum of \$500,000 per award year has been reached, the state board will notify the approving LEA that funds have been extended and will not be disbursed.*

## Funding Request

I am requesting \$4,899.32 in grant funds to support this innovation. A *detailed budget is not required but is recommended. Links to vendors or items are also helpful. If necessary, attach additional pages.*

Item Description	Vendor	Cost per Item	Total
<a href="#">Ex. 25 Headphone Sets</a>	Amazon.com	\$7.49	\$187.25
<a href="#">Cardstock</a>	Amazon.com	\$15.99	\$15.99
<a href="#">Spanish-English Picture Dictionary</a>	Amazon.com	\$6.70 (x25)	\$167.50
<a href="#">Oxford Picture Dictionary (3<sup>rd</sup> Edition)</a>	Amazon.com	\$23.90 (x25)	\$597.50
<a href="#">Lamination Pouches</a>	Amazon.com	\$17.60	\$17.60
<a href="#">English for Everyone Course Book Level 1 Beginner</a>	Amazon.com	\$11.49 (x25)	\$287.25
<a href="#">The ELL Teacher's Toolbox</a>	Amazon.com	\$21.99 (x3)	\$65.97
<a href="#">Multisensory Grammar Manuals</a>	Neahaus Education Center	\$45.00 (x4)	\$180.00
<a href="#">Spanish English Flashcards</a>	Amazon.com	\$12.59 (x3)	\$37.77
<a href="#">Dreamers (Book)</a>	Amazon.com	\$10.69 (x3)	\$32.07
<a href="#">Gibberish (Book)</a>	Amazon.com	\$12.89 (X3)	\$38.67
<a href="#">Language Launch/Read 180 Student licenses</a>	HMHCo.com	\$395 (x8)	\$3,160.00
<a href="#">Language Launch/Read 180 Teacher licenses</a>	HMHCo.com	\$299 (x1)	\$299.00
<b>Total Request</b>			<b>\$4,899.32</b>

**Funding Narrative** Provide a brief description of why the proposed purchases are necessary to fulfill the innovation proposal.

We don't have current funding to create newcomer kits to support our Sheltered English Instruction classes. We are also limited in the support offered through our current licenses for Language Launch/Read 180. This funding will ensure that all of our EL students in need of intervention will have access to the program.

Our instructional coaching team is committed to supporting the implementation and sustainability of our English Learner supports by creating resources, training teachers, and supporting problem solving as educators work with our students.

## **Monitoring and Evaluation**

After approval, the LEA and teacher should establish an agreement about the measurement of student learning and performance outcomes for the approved innovation program. Completing this section of the form is meant to accelerate and support that process while ensuring all rule requirements are met. *This portion is not required before submitting the application and approval but may strengthen an application.*

**Success** *While not required, it may be beneficial to succinctly state what success would look like and what it would mean for your students. Data collection should help measure this success.*

**Data Collection** Describe data collection for each student learning objective or performance measure. Measures may require more than one data point. Room for three measures are provided but may be reduced or expanded as necessary.

### **Data Measure #1**

Student learning objective or performance indicator: The student will learn to read, write, speak, and listen in English.

What is the baseline data or what baseline will you collect? EL screener or WIDA Access test.

What type of data will you collect to measure success or attainment? We will use assessments including NWEA MAP Growth for reading and math, Language Launch/Read 180 growth data, classroom assessments, and RISE benchmark data.

When will you collect this data? With what frequency? Students will take benchmarks using NWEA MAP testing three times a year. They will take RISE benchmarks quarterly. Students take the WIDA screener when first identified and take the Access test once a year. Additional measures for progress monitoring will be assessed on an individual basis (e.g. fluency passages, CORE phonics).

Who is responsible for collecting this data? What are they responsible for? Our intervention and core subject teachers will collect this data. The English Learner Coordinator (Lizzie Matheson) will oversee all the data for our EL students.

**Data Reporting** Describe how you will share data that is collected. Name the type of data or score, who you will share it with, how you will share it, when, and the frequency.

*Example: DIBELS scores will be shared with parents and students in a printed report at fall and spring conferences. End of year scores will be mailed with the final report card.*

*Example: Student survey responses will be shared with ULEAD and the LEA as part of the final report, on or before June 15.*

Data Type	Collection Method	Date(s) Collected	Results Expected
WIDA Screener Scores	WIDA	<i>August and as we receive newcomer students (students are tested and data is analyzed within 10 calendar days)</i>	<i>August and throughout the year as students arrive. Identification of EL student population and current LEA needs.</i>
WIDA Access Scores	WIDA	<i>Testing occurs January-February</i>	<i>May Collaboration between educators, families, and studies to develop upcoming EL goals.</i>
NWEA MAP Reading Data	NWEA Testing Platform	<i>Data collected BOY, MOY, and EOY.</i>	<i>Results are analyzed and discussed in PLC data discussions. Adjustments to instruction and/or intervention supports will be determined.</i>
NWEA MAP Math Data	NWEA Testing Platform	<i>Data collected BOY, MOY, and EOY.</i>	<i>Results are analyzed and discussed in PLC data discussions. Adjustments to instruction and/or intervention supports will be determined.</i>
RISE Benchmarks	RISE Testing Platform	<i>Data collected quarterly.</i>	<i>Results are analyzed and discussed quarterly in PLC data discussions. Adjustments to instruction and/or intervention supports will be determined.</i>

**Data Protections** Are any special data protection measures or considerations needed for the type of information you plan to collect? If so, what are they and how will you mitigate any potential risk for students?

## Data Agreements

I affirm that I will follow all relevant data protection procedures consistent with state and federal law.

I affirm that I am responsible for reporting innovation progress and results to both my LEA and the ULEAD Director, as requested.

I affirm that I will report relevant results to the LEA governing board that approved the innovation program *and* the ULEAD director within 120 days after the completion of the school year during which the innovation was implemented.

## Data Contacts

In my LEA approving board, reports and correspondence about the innovation program will be sent to:

Name: Dr. Molly Hart      Role: Executive Director

Email: [molly.hart@summitacademyschools.org](mailto:molly.hart@summitacademyschools.org) Phone Number: 801-572-9007

## Governing Board Approval

Name of governing board member approving the grant: \_\_\_\_\_

Signature: \_\_\_\_\_

Reports and correspondence about the innovation program shared with ULEAD should be sent to:

Current ULEAD Director [ulead@schools.utah.gov](mailto:ulead@schools.utah.gov) 801-538-7543

### **Applicant Signature**

Applicant Signature: Dana Johnson Date: 4/10/2024

## Education Innovation Proposal and Grant Application

This form contains the required information for a Local Education Agency to consider an Innovation Program for approval and potential funding. This form is intended to be a supportive resource but is not required for an application to be approved. Please email approved applications to the ULEAD Director at [ulead@schools.utah.gov](mailto:ulead@schools.utah.gov).

**Applicant First and Last Name:** Maryn Hillman

**Applicant Credentials:** [Maryn Hillman Resume](#)

**Parent Consent:** Parents of EL students already complete two forms 1.) [Home Language Survey](#) and 2.) [Yearly Parent Notification for English Learner Status](#)

For this grant proposal, these forms fulfill the necessary communication regarding English Learner Services.

### Type of Proposed Innovation

Select the type of innovation program proposed. Both options may be selected:

- Alternative Classroom Schedule means a classroom schedule that is different than the schedule followed by other classrooms in the applicable school or LEA. Proposals may include options for different requirements of provisions for length of attendance for in-person, virtual, or hybrid instruction.
- Alternative Curriculum means curriculum in one or more subject areas that is based on standards that are different than the standards adopted by the state board and applicable to the regular curriculum offered in the subject area(s) in the applicable school or LEA. In elementary school this includes English, mathematics, science, or history and social science. An innovation program application that proposes an alternative curriculum may include a proposal for a different curriculum or an innovative delivery of curriculum.

### Instruction Details

**How will the instruction take place?** Check all that apply.

- in-person
- virtual
- hybrid

In a short explanation, why is this the appropriate delivery format for the proposed innovation program?

Summit Academy High School has had a sudden population increase of students from other countries move to the school over the last three years. Summit Academy High School is in need of more support regarding resources and instruction to help these students stay on track for graduation. The Education Innovation Grant would aid in purchasing the additional resources necessary to support EL students.

### **When and where will the instruction take place?**

Summit Academy High School Language Arts classes, or potentially EL specific classes, that have prioritized language development would benefit from additional support. Students are progress monitored and interventions are tailored to their individualized needs in language development, reading, and math. This will be a mixture of whole group and small group environments.

The class would meet either every other day (on an A/B schedule) for 80 minutes or advisory everyday (Mon-Thurs) for 40 minutes. The teacher uses a combination of small-group and adaptive technology to help students meet their goals within the classroom environment. Students are recommended for the class using assessment scores, teacher/family feedback, and other relevant data or factors. Students are enrolled in the program for the full school year, but they may exit when they have met growth and proficiency criteria.

### **Innovation Proposal**

**Title: Newcomer Toolkits for Multilingual Students**

**Grades or Classes Included: 9<sup>th</sup>-12th**

**Estimated Number of Students Impacted: 50**

**Innovation Justification** Include a brief justification for the proposed program. What problem are you trying to solve? What opportunity are you creating? What data exists to show there is a problem or need? What, if any, research supports your idea? *This is not a required component but will serve to strengthen your proposal and organize your reasoning.*

In 2024, Summit Academy High School has 36 enrolled EL students, and with the rapid increase, there is a need for additional resources to ensure English learning for academic success and retention in an engaging and powerful way.

The solution involves two components – development of a “Newcomer Toolkit”, adopted by the Utah State Board of Education, and more intervention, small-group access to a class and curriculum designed to support language learning. A “Newcomer Toolkit” will also be supported and aligned with the work of the intervention teacher. The teacher will be trained in how to implement these kits with their newcomers. They will then be better prepared to support their students’ needs throughout the upcoming 2024-2025 school year and beyond as we can reuse this year-to-year.

The data we have around our EL population shows that we have students struggling to meet their adequate progress targets (see data [here](#)). We want to improve our support and instruction so that they can show adequate growth.

Teachers at Summit Academy High School have the challenging task to make effective learning environments for English Learners, some for the first time, and others on very short notice. Teachers are embracing the challenge and creating adaptive and effective Sheltered English Instruction Classrooms, where students are engaged with grade-level content and able to develop discipline-specific academic language.

**Program Description** Describe the proposed alternative curriculum or alternative classroom schedule in detail. Attach extra pages as necessary. What will you do? How will you do it?

Language Launch and Read 180 (Houghton Mifflin Harcourt) licenses will be purchased and used within classrooms to supplement the learning received by EL students and close the gap in lack of foundational English language skills. The program entails small group instruction that is teacher-led and a student application that focuses on phonics, fluency, vocabulary, and comprehension. The Language Launch/Read 180 curriculum selected for our intervention is also supported by evidence. A review through What Works Clearinghouse ([linked here](#)) shows strong support in literacy achievement and comprehension. The Language Launch portion of the curriculum addresses the language development needs of EL newcomers.

The Newcomer Toolkit, Language Launch, and Read 180 are supplemental to the subject-specific curriculum being taught in the classrooms. EL students receive instruction based on sheltered immersion instruction, allowing for academic instruction in English to be understandable to EL students. EL students will be taught grade-level standards and curriculum with additional training for teachers to ensure effectiveness in the lessons for EL students.

The training from the Newcomer Toolkit, and the information learned in Language Launch/Read 180, will guide teachers in implementing the supports and resources needed for academic success in the classroom.

**Intended Outcomes** Describe how innovative curriculum or classroom schedule adjustments will enhance the learning, performance, or educational experience of participating students.

These resources will help EL students by removing the language barriers in their education. Summit Academy High School is committed to a Universal Design for Learning (UDL) education framework, and these resources will align with the goal to create access and agency while producing positive outcomes through the [WIDA English Language Development Standards Framework](#).

**Student Learning and Performance** What are the specific student learning and performance indicators? This may be written as "The student will..."

- The student will use appropriate language, grammar, organization, development, and delivery styles appropriate to purpose and audience for formal or informal contexts.
- The student will speak clearly and audibly while asking and answering questions about a topic and key details.
- The student will participate effectively in a range of conversations and collaborations on topics, texts, and issues.
- The student will respond thoughtfully to diverse perspectives in democratic discussions that involve decision-making and role taking; synthesize comments, claims, and evidence.
- The student will participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives and clarify, verify, or challenge ideas and conclusions with evidence.
- The student will identify contradictions when applicable and determine if additional information or research is required to deepen the investigation or conversation.
- The student will interpret and evaluate the credibility of multiple sources of information presented in various formats and mediums to solve problems and make informed decisions.

- The student will use appropriate language, grammar, organization, development, and delivery styles appropriate to purpose and audience for formal or informal contexts.
- The student will convey a clear perspective by concisely presenting and citing information, findings, and supporting evidence so that listeners can follow the line of reasoning.
- The student will understand and become proficient in, or master, grade-level appropriate reading standards.
- The student will understand and become proficient in, or master, grade-level appropriate writing standards.

**Student Learning Assessment** Explain how you will assess the innovation program and student learning. What information will you need to collect and analyze to evaluate your success?

Evaluation of the innovation program and student learning will be taken through analysis of formative assessments, observational data, annual WIDA data, and Utah Aspire Plus benchmarks.

**Student Access** Which of the following services normally provided by the applicable school or LEA will participating students access for this innovation? Check all that apply.

Transportation Services       Cafeteria Facilities

After-School Activities       Other Extra-Curricular Activities

Special Education Services

Other Facilities

Other Activities \_\_\_\_\_

X Other Services: Intervention, Newcomer Toolkit

## **Alternative Curriculum Components**

This section is only required if the proposed innovation include alternative curriculum.

### **Curriculum and Instructional Materials**

Describe the alternative curriculum and instructional materials to be used.

Language Launch/Read 180 Licenses will help meet the language development needs of our students and target specific skill development as determined by teacher monitoring and progress through the program. The program entails small group instruction that is teacher-led and a student application that focuses on phonics, fluency, vocabulary, and comprehension.

**Curriculum Justification** *Further justification is not required, however; if alternative curricula or materials exist, it may be beneficial to describe why the selected materials are the best option.*

**Materials Link** *Links to materials are not required but may also be helpful in strengthening the application.*

- [Newcomer Toolkit](#)
- [Language Launch/Read 180](#)
- [The ELL Teacher's Toolbox](#)

## Grant Funding

This section is only required if funding to support the proposed innovation is being requested. Funds may be requested *up to \$5,000 per application. If the state maximum of \$500,000 per award year has been reached, the state board will notify the approving LEA that funds have been extended and will not be disbursed.*

### Funding Request

Summit Academy High School requests \$4,995.84 in grant funds to support this education innovation.

*A detailed budget is not required but is recommended. Links to vendors or items are also helpful. If necessary, attach additional pages.*

Item Description	Vendor	Cost per Item	Total
Language Launch/Read 180 Student License	HMHCo.com	\$395.00 (x11)	\$4,345
Language Launch/Read 180 Teacher License	HMHCo.com	\$299.00 (x1)	\$299.00
<a href="#"><u>ELL Teacher's Toolbox</u></a>	Amazon	\$21.99	\$21.99
<a href="#"><u>Headphones</u></a>	Amazon	\$21.99 (x15)	\$329.85
		<b>Total Request</b>	<b>\$4,995.84</b>

**Funding Narrative** Provide a brief description of why the proposed purchases are necessary to fulfill the innovation proposal.

This funding will ensure all newcomer EL students in need of intensive intervention will have access to the programs and resources.

## Monitoring and Evaluation

After approval, the LEA and teacher should establish an agreement about the measurement of student learning and performance outcomes for the approved innovation program. Completing this section of the form is meant to accelerate and support that process while ensuring all rule requirements are met. *This portion is not required before submitting the application and approval but may strengthen an application.*

Summit Academy High School administration and EL coordinator will monitor that the programs and resources are being used with fidelity. The evaluation data will be based off student assessment results – WIDA Screener, WIDA Access, and Aspire Plus assessments.

**Success** *While not required, it may be beneficial to succinctly state what success would look like and what it would mean for your students. Data collection should help measure this success.*

Program success would be defined as above average growth on Aspire Plus tests and recommended growth on WIDA assessments.

**Data Collection** Describe data collection for each student learning objective or performance measure. Measures may require more than one data point. Room for three measures are provided but may be reduced or expanded as necessary.

### **Data Measure #1**

Student learning objective or performance indicator:

The student will learn to read, write, speak, and listen in English.

What is the baseline data or what baseline will you collect?:

EL screener or WIDA Access test.

What type of data will you collect to measure success or attainment:

Summit Academy High School will use formative assessments, WIDA scores, Utah Aspire Plus benchmarks and test, Language Launch/Read 180, and observational data to measure success or attainment.

When will you collect this data? With what frequency?

Summit Academy High School will collect ASPIRE PLUS benchmarks quarterly, as well as results from the end of year test, use formative assessments within academic units, and monitor annual WIDA scores. Data will also be collected from

the Language Launch/Read 180 program on an individual basis to encourage progress or reteaching as necessary.

Who is responsible for collecting this data? What are they responsible for?

Summit Academy High School teachers and EL coordinator will collect the data. The EL Coordinator will oversee all data for EL students.

**Data Reporting** Describe how you will share data that is collected. Name the type of data or score, who you will share it with, how you will share it, when, and the frequency.

*Example: DIBELS scores will be shared with parents and students in a printed report at fall and spring conferences. End of year scores will be mailed with the final report card.*

*Example: Student survey responses will be shared with ULEAD and the LEA as part of the final report, on or before June 15.*

Data Type	Collection Method	Date(s) Collected	Results Expected
WIDA Screener Scores	WIDA	August and as we receive newcomer students (students are tested and data is analyzed within 10 calendar days)	August and throughout the year as students arrive. Results will be shared with teachers, students, and parents when available.
WIDA Access Scores	WIDA	Testing occurs January-February	May Collaboration between educators, families, and studies to develop upcoming EL goals.
Utah Aspire Plus Benchmarks	Utah Aspire Plus Testing Platform	Data collected quarterly.	Immediately Results are analyzed and discussed quarterly in PLC data discussions. Adjustments to instruction and/or intervention supports will be determined.
Utah Aspire Plus Test	Utah Aspire Plus Testing Platform	Data collected yearly (March-April).	July-August Results are shared with teachers, parents, and students yearly.

**Data Protections** Are any special data protection measures or considerations needed for the type of information you plan to collect? If so, what are they and how will you mitigate any potential risk for students?

## Data Agreements

I affirm that I will follow all relevant data protection procedures consistent with state and federal law.

I affirm that I am responsible for reporting innovation progress and results to both my LEA and the ULEAD Director, as requested.

I affirm that I will report relevant results to the LEA governing board that approved the innovation program *and* the ULEAD director within 120 days after the completion of the school year during which the innovation was implemented.

## Data Contacts

In my LEA approving board, reports and correspondence about the innovation program will be sent to:

Name: Dr. Molly Hart      Role: Executive Director

Email [molly.hart@summitacademyschools.org](mailto:molly.hart@summitacademyschools.org) Phone Number 801-572-9007

## Governing Board Approval

Name of governing board member approving the grant: \_\_\_\_\_

Signature: \_\_\_\_\_

Reports and correspondence about the innovation program shared with ULEAD should be sent to:

Current ULEAD Director ulead@schools.utah.gov 801-538-7543

**Applicant Signature**

Applicant Signature:

A handwritten signature in black ink, appearing to read "M. Ryer".

Date: 4/12/2024

SUMMIT ACADEMY SCHOOLS, INC  
Draper  
Board Meeting,  
May 16, 2024

TO: Summit Academy Schools, Inc Governing Board

FROM: Molly Hart – Diana Brantley

SUBJECT: Summit Academy Bluffdale Upcoming Trust Lands Plan 2024-2025

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**BACKGROUND INFORMATION**

The Summit Academy Bluffdale Trust Lands Council met and has approved a proposed plan for the 2024-25 school year. The decisions were made after examining schoolwide academic data and needs in addition to discussions about the overall welfare of the school. Our strategic plan was also examined for alignment with proposed goals. The Bluffdale Trust Lands Council is currently comprised of the principal, one staff member and 4 non-school employee parents.

This plan is coming before the board again as the State Land Trust Committee has requested that we are more specific in our purchase descriptions as we write our land trust plans. Rewriting the plan necessitates a Summit Academy Board approval.

**CURRENT CONSIDERATIONS**

The Summit Academy Bluffdale Land Trust Committee reconvened to meet the request of the State Land Trust Committee and have voted on and approved this new SY24-25 Summit Academy Bluffdale Land Trust plan.

**FINANCIAL IMPLICATIONS**

This plan states how the Bluffdale campus will spend the \$76,875.45 that was allotted to them.

**RECOMMENDATIONS**

It is respectfully requested that the Governing Board approve the Summit Academy Bluffdale Trust Lands Upcoming School Plan for the 2024-25 school year.

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**DIRECTOR'S RECOMMENDATION:** Recommended Approval.

## **Land Trust Plan Summit Academy Bluffdale 2024-2025**

### **Goal**

Summit Academy Bluffdale's academic student goal is to continue to score at or above the state averages on the RISE EOY assessment in science, math, and language arts. This goal is based on 2022-2023 RISE assessment data.

### **Measurement**

The data used to determine the most critical academic needs are the 2022-2023 RISE achievement scores.

**Allotment for 2024-2025:** \$76,875.45

**Carry-Over from 2023-2024:** \$0.0

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Provide teacher and paraprofessional support for tiers 1, 2, and 3 for general education.	\$76,475.45
Books, Ebooks, online curriculum/subscriptions	2. Purchase decodable readers to support SoR instruction.	\$400.00
<b>Total</b>		<b>\$76,875.45</b>

SUMMIT ACADEMY SCHOOLS, INC & SUMMIT ACADEMY HIGH SCHOOL

Draper

May 9, 2024

TO: Summit Academy Schools Governing Board

FROM: Lisa Cutler, Summit Academy Independence Principal

SUBJECT: Required Upcoming School Plan Edits SY2025

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**BACKGROUND INFORMATION**

The School Children's Trust section of the Utah State Board of Education reviewed the Upcoming School Plan Independence submitted for the 2024-25 school year and emailed that the plan was not approved and required edits. Principal Cutler emailed for clarification of the edits then met with the Summit Academy Independence Trust Lands Council to make the edits. Following is the email received identifying the need for edits:

**Summit Academy- Independence**

- Action Step 2 does not meet the requirement under 53G-7-1206, that a specific list of programs, practices, materials, or equipment is listed for the planned use of SLT funds. Please reference R277-477-4 for allowable expenses and if there are generic expendable items listed (paper, toner, etc.), please ensure the school has a system of accounting/accountability in place to ensure the supplies are used to support the academic goal/s. The system and method of accounting may be examined in a compliance review for the SLT program.

**CURRENT CONSIDERATIONS**

The Trust Lands Council made edits to purchase curriculum and supplies teachers had already identified as resources that would be effective for instruction in the 2024-25 school year. The edits support the goals of the plan which is to increase academic achievement in English, Language Arts, Math and Science. The original submission designated funds to purchase educational supplies and curriculum that support innovative learning in the subjects listed above but did not list specific programs. The edited plan now specifies particular resources to be purchased.

**IMPACT ON STUDENT ACHIEVEMENT**

The edits support student achievement because they are resources specific for ELA and math instruction.

**FINANCIAL IMPLICATIONS**

The edits must be submitted and approved by July 1<sup>st</sup> to avoid a delay in distribution of funds.

**RECOMMENDATIONS**

It is respectfully requested that the Summit Academy Governing Board approve the edits which were approved unanimously by the Trust Lands Council on Monday, April 29<sup>th</sup>.

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**DIRECTOR'S RECOMMENDATION:** Recommended Approval.

**Summit Academy Independence Trust Lands Council Edited Upcoming School Plan for the 2024-25  
School Year**

**Approved by the Trust Lands Council on April 29, 2024**

**EDITED:**

**Action Plan Steps:**

1. Employ paraeducators, interventionists, and support staff to increase learning opportunities for students in English, language arts, math, and science.
2. Fund the ELA curriculum Common Lit. and the following math software: Big Ideas, Imagine Math, Aleks.

**ORIGINAL:**

**Action Plan Steps:**

- Employ paraeducators, interventionists, and support staff to increase learning opportunities for students in English, language arts, math, and science.
- Fund resources for innovative or individualized instruction planned by teachers in English, language arts, math, and science including purchase of online subscriptions, supplies and/or other curriculum resources.

**EDITED EXPENDITURES:**

Books, Ebooks, online curriculum/subscriptions	\$3,920
Software	\$10,580
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$122,402.78

**ORIGINAL EXPENDITURES:**

Books, Ebooks, online curriculum/subscriptions	\$8,500
Expendable items that are consumed, worn out or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$6,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$122,402.78

SUMMIT ACADEMY SCHOOLS, INC  
Draper  
Special Meeting, May, 2024

TO: Summit Academy Schools, Inc Governing Board  
FROM: Athletic Director, Nate Foster  
SUBJECT: 2024 Football Summer Camp

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**BACKGROUND INFORMATION**

Summit Academy's Football Team would like to participate in SUU's yearly Summer Camp during its second session from July 9th-12th. This is an all inclusive camp that will provide meals, scrimmages, team bonding, and lodging for our athletes. They will travel down via Summit transportation and then picked up and returned on the 12th via Summit Transportation.

**CURRENT CONSIDERATIONS**

Please see the attachment for board approval.

**FINANCIAL IMPLICATIONS**

See Attached. All inclusive cost per athlete \$325. The football budget will also be responsible for the transportation at the rate of \$1.25 per mile and \$27 an hour for drivers. This cost will equate to roughly \$4,000. The estimated total for our 75 athletes to attend + bus will be: \$28,375

**RECOMMENDATIONS**

It is respectfully requested that the Governing Board approve travel for our 2024 Cheer Camp.

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**DIRECTOR'S RECOMMENDATION:** Recommended Approval.

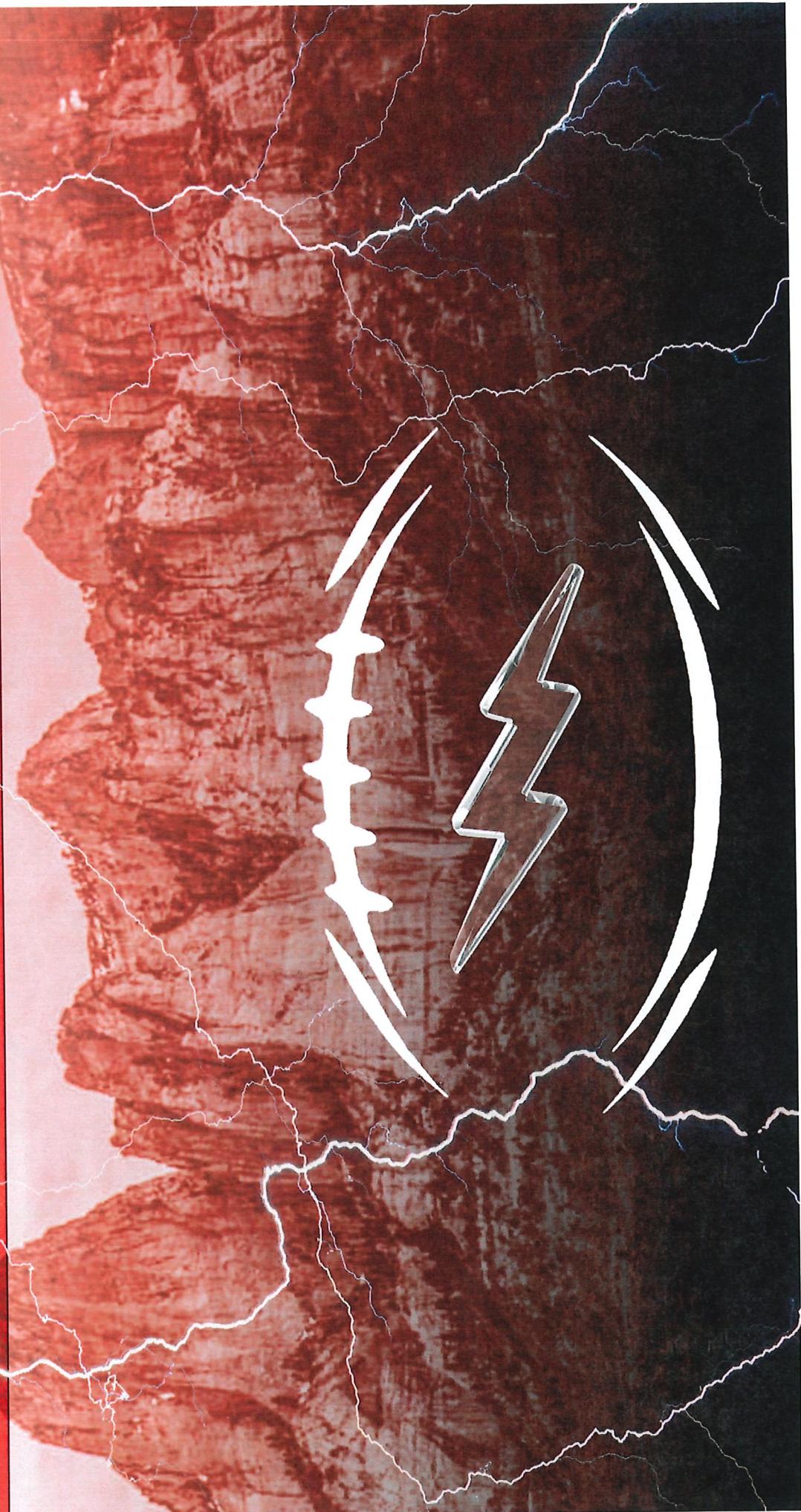
# SOUTHERN UTAH FOOTBALL CAMPS

SESSION 1

JUNE 24-27

SESSION 2

JULY 9-12



**PURPOSE OF "TEAM CAMP"****TUITION: \$325 PER SESSION  
ITINERARY**

TO PROVIDE EACH TEAM AND CAMPER THE OPPORTUNITY TO IMPROVE SKILLS AND TECHNIQUES WHILE CREATING TEAM CAMARADERIE UTILIZING THE COLLEGIATE FACILITIES AT SOUTHERN UTAH UNIVERSITY.

**WHAT TO EXPECT**

THE DAILY SCHEDULE WILL INCLUDE TEAM PRACTICES CONTROLLED FULL CONTACT SCRIMMAGES, AND 7 ON 7 COMPETITION AGAINST OTHER SCHOOLS. SCRIMMAGES WILL TAKE PLACE EACH SESSION AND WILL BE DIVIDED INTO VARSITY, JV, SOPH/FRESH LEVELS.

**MEALS**

ALL MEALS WILL BE ALL YOU CAN EAT IN THE SUIT DINING HALL WITH VARIOUS OPTIONS TO CHOOSE FROM.

**LODGING**

ON CAMPUS HOUSING AND OTHER NEARBY STUDENT-HOUSING, BEDDING AND SHOWER TOWEL ARE PROVIDED.

ADDITIONAL COSTS: CAMPERS WILL BE RESPONSIBLE FOR DAMAGES TO DORMS/HOUSING.

**WHAT TO BRING**

ALL REQUIRED FOOTBALL EQUIPMENT (MOUTH GUARD)

CLEATS AND SHOES

PERSONAL WATER BOTTLE

WORKOUT CLOTHES (4 DAYS)

TOILETRIES

EXTRA PILLOW AND THROW BLANKET

12:00-2:00PM Check in  
3:30-5:00PM Practice  
5:30-7:00PM Dinner  
7:30-8:30PM Scrimmage  
8:30PM Welcome meeting  
10:00PM Bedtime - lights out

**DAY TWO & THREE**

6:30-8:00AM Breakfast  
8:00-9:30AM Group A practice  
9:30-10:00AM Group A scrimmage  
10:00-11:30AM Group B practice  
11:30AM-12:00PM Group B practice  
11:30AM-1:30PM Lunch  
2:00-3:30PM Group A practice  
3:30-4:00PM Group A scrimmage  
4:00-5:30PM Group B practice  
5:30-6:00PM Group B scrimmage  
5:30-7:00PM Dinner  
7:30-8:30PM 7on7/Activity/Film  
10:00PM Bedtime - Lights out

**DAY FOUR**

6:30-7:30AM Breakfast  
8:00AM Stretch & warm-up  
8:30AM Scrimmage competition  
9:45AM Equipment return  
11:00AM Check-out - Lunch to go

NCAA: Camps & Clinics shall be open to any and all participants (limited only by number, age, grade level and/or gender)

Parent or Guardian's Signature: \_\_\_\_\_

ability to safely participate in this program. I know of no mental or physical problems which may affect my child's ability to safely participate in this program.

Enclosed find:

Please note any medical conditions that we should be aware of:

Insurance Group #: \_\_\_\_\_

Age: \_\_\_\_\_ Height: \_\_\_\_\_ Weight: \_\_\_\_\_

Street Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Telephone: \_\_\_\_\_ Emergency Telephone: \_\_\_\_\_

Name (please print): \_\_\_\_\_

Insurance Holder: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

School: \_\_\_\_\_ Age: \_\_\_\_\_ Height: \_\_\_\_\_ Weight: \_\_\_\_\_

Enclosed find:

Please note any medical conditions that we should be aware of:

Insurance Group #: \_\_\_\_\_

Age: \_\_\_\_\_ Height: \_\_\_\_\_ Weight: \_\_\_\_\_

Street Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Telephone: \_\_\_\_\_ Emergency Telephone: \_\_\_\_\_

Name (please print): \_\_\_\_\_

Insurance Holder: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

School: \_\_\_\_\_ Age: \_\_\_\_\_ Height: \_\_\_\_\_ Weight: \_\_\_\_\_

Enclosed find:

Please note any medical conditions that we should be aware of:

Insurance Group #: \_\_\_\_\_

Age: \_\_\_\_\_ Height: \_\_\_\_\_ Weight: \_\_\_\_\_

Street Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Telephone: \_\_\_\_\_ Emergency Telephone: \_\_\_\_\_

Name (please print): \_\_\_\_\_

Insurance Holder: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

School: \_\_\_\_\_ Age: \_\_\_\_\_ Height: \_\_\_\_\_ Weight: \_\_\_\_\_

Enclosed find:

Please note any medical conditions that we should be aware of:

Insurance Group #: \_\_\_\_\_

Age: \_\_\_\_\_ Height: \_\_\_\_\_ Weight: \_\_\_\_\_

Street Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Telephone: \_\_\_\_\_ Emergency Telephone: \_\_\_\_\_

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SUMMIT ACADEMY SCHOOLS, INC  
Draper  
Special Meeting, May, 2024

TO: Summit Academy Schools, Inc Governing Board  
FROM: Athletic Director, Nate Foster  
SUBJECT: 2024 Cheer Camp

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**BACKGROUND INFORMATION**

Summit Academy's Cheer Team has participated yearly in the UCA Cheer Camp in Provo. This year the Camp will run from July 11th-13th. Lodging is included with the camp in addition for food, instruction, and team building opportunities.

**CURRENT CONSIDERATIONS**

Please see the attachment for board approval.

**FINANCIAL IMPLICATIONS**

See Attached. Total Cost: \$8,595. \$478 per Athlete. This cost will be covered by Athletes Cheerleading Fees for FY25 and have been outlined by the maximum allowed amounts on the FY25 fee schedule.

**RECOMMENDATIONS**

It is respectfully requested that the Governing Board approve travel for our 2024 Cheer Camp.

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**DIRECTOR'S RECOMMENDATION:** Recommended Approval.



# 2024 SUMMER CHEER CAMP

Prepared by: Michonne McGovern  
April 22nd, 2024

## 2024 UCA CHEER CAMP, PROVO UT JULY 11-13, 2024

This camp will help train and improve our cheer team in cheers, dances, and stunting skills. They will teach us choreography, give us feedback on our performances, and help us to gain new skills in a controlled environment. By developing these skills early in our season, we will improve more quickly and be able to continue our growth throughout the year. It's beneficial to our team for all of these reasons, and also helps us build relationships and strengthen our team dynamic. By traveling together and spending time outside of practice as a team, the girls will be able to become a tighter knit group. We will also be able to represent Summit Academy High School and build a reputation for our team and school.

### TIMELINE

- July 11 - Check into the hotel and camp
- July 12 - Classes and Team Activities
- July 13 - Final Evaluations and Performances for Friends and Family

### COST

- \$8,595 in total
- \$478 per girl, 18 athletes participating
- Cost includes: Lodging at the Provo Marriott Hotel, Food catered by the event all weekend, and instruction at the camp Thursday, Friday and Saturday at the Provo Convention Center.

\*\*This camp is all inclusive. While there, our classes run from when we arrive on Thursday afternoon until about 9 pm. Friday classes and activities will run from approximately 8 am until 9 pm. Final Reviews and Evaluations will run Saturday morning from around 8 am until we wrap up at 4 pm.

**SAHS CHEER COACHES:**  
**MICHONNE MCGOVERN 801-910-2433**  
**SYDНИE BUCK 801-875-2127**