

FY25 City Arts Grants

FY25 City Arts Grants Budget Overview to Date (NON-DEPARTMENTAL)		
Total FY25 Funds Available		\$382,500.00
CATEGORY	TOTAL REQUESTED	FINAL ALLOCATION
General Support	TBD	
Project Support Round 1	TBD	
Project Support Round 2	TBD	
Artist Career Empowerment-Tier 2	TBD	
Artist-in-the-Classroom	\$24,000.00	\$21,000.00
TOTAL	\$24,000.00	\$21,000.00
Difference		\$361,500.00
1. Artist in the Classroom is the first grant program in the cycle each year. 2. The Mayor's recommended budget contains an increase to the City Arts Grants budget to \$500,000, but we will not receive confirmation on this increase until June 2024.		

GRANT RECOMMENDATIONS

FY25 Artist in the Classroom Committee Recommendation (approval needed)		
ARTIST/ORGANIZATION & ELEMENTARY SCHOOL	AVG SCORE	AWARD
Tanner Dance at Ensign Elementary PTA	95	\$3,000
Salt Lake Capoeira at Rose Park Elementary	93	\$3,000
Tanner Dance at Uintah Elementary School	90	\$3,000
Plan-B Theatre Company at Guadalupe School	88	\$3,000
Bad Dog Arts at Mountain View Elementary	83	\$3,000
Wachira Waigwa-Stone at Wasatch Elementary	80	\$3,000
Tori Meyer & Ashley Anderson at Escalante Elementary	75	\$3,000
NOTES:		
- Received 8 eligible requests totaling \$24,000; - One new artists applied in this category; - Three of the schools are located in districts 1 or 2; - Applicants are scored on areas of Artist Qualifications, Residency Description, Arts Instruction, and Team Approach.		

FY25 Unfunded Requests

Organization / Artist	Score	Category
Anna Redding / Beacon Heights Elementary	53	Artist in the Classroom

FY25 City Arts Grants

CITY ARTS GRANTS

FY25 ARTIST IN THE CLASSROOM

Grants Committee Recommendations

Total Applicants	8
Applicants Recommended for funding	7
Total Amount Recommended:	\$21,000

Plan-B Theatre Company/ Guadalupe School	Amount Recommended	\$3,000
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Project Summary:

Plan-B Theatre teaching artists will introduce Guadalupe School sixth graders to theatre, specifically playwriting. Student cooperation and collaboration skills will be strengthened through teamwork and storytelling games.

Mountain View Elementary/Bad Dog Arts	Amount Recommended	\$3,000
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Project Summary:

We aim to educate students about the cultural richness that surrounds them through the use of fine arts. This year, with the merging of the elementary schools in the district, the arts will be key to integrating incoming children and families and strengthening those already present in the community. Victoria Lyons of Bad Dog Art will work with K-2 students for 45 minutes at a time for 10 weeks. This project will culminate in the creation of wall hangings to be displayed in a gallery stroll for students, families, and community members to view.

Salt Lake Capoeira/ Rose Park Elementary	Amount Recommended	\$3,000
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Project Summary:

Capoeira began when the Africans who were taken to Brazil and enslaved, trained to fight while disguising it as a dance. This “dance-like fight” incorporates movement, music, culture, and history. 45 3rd graders will experience 6 sessions of capoeira (45 minutes each) over 6 weeks. The residency will culminate with a 25-minute school-wide assembly where the 45 students will showcase what they’ve learned for their peers and their family members (who will be invited to attend) by performing:

Ensign Elementary PTA/ Tanner Dance	Amount Recommended	\$3,000
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Project Summary:

Each semester with Tanner Dance is 14 weeks with a week prior to the start date reserved for classroom teachers to meet with their dance specialist to discuss academic concepts for integration. After planning, students will have weekly classes for 45 minutes with a dance specialist, an accompanist, and the classroom teacher side-by-side. The schedule for lessons is determined by the School Improvement Council (SIC).

Uintah Elementary School / Tanner Dance	Amount Recommended	\$3,000
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Project Summary:

Uintah Elementary is proposing to work with Tanner Dance who will provide an integrated dance program taught weekly in 9 -10 week sessions in a trimester format to our kindergarten, first, second and fourth grade classes. During their trimester, each class will participate in 45- minute dance lessons located in the gym and accompanied by a pianist provided by Tanner Dance. The dance classes are intended to begin in the fall for the second-grade classes and one of the fourth-grade classes. The mid-semester session will run during the winter months for first graders and the other fourth grade class.

FY25 City Arts Grants

Escalante Elementary/ Tori Meyer & Ashley Anderson	Amount Recommended	\$3,000
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Project Summary:

Using the gymnasium and music room at Escalante, students will investigate the core curriculum individually, in small groups, and as a full class. They will have the opportunity to use dance strategies to model their understanding of ideas, creatively problem-solve, and share their unique contributions as movers to the classroom.

Wasatch Elementary /Wachira Waigwa-Stone	Amount Recommended	\$3,000
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Project Summary:

Waigwa-Stone will teach 3rd and 4th graders note values (whole note, half, quarter, eighth), basic technique for hand drumming, drumming with sticks, names and origins of different drums, and common rhythms from different cultures. Students will explore 'found' percussion, and make music with household objects.

UNFUNDED REQUESTS

Anna Redding / Beacon Heights Elementary	Amount Recommended	\$0
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Project Summary:

Visual art teacher, Kate Worley, and ceramic artist, Anna Redding will work together with the sixth-grade classes at Beacon Heights to create two wheel-thrown projects. Each class has approximately 25-30 students. The ceramic projects will be utilitarian in nature but also employ the students' creativity and personal interests in their design.