

# Upcoming School Plan 2024-2025 - Juab High

The Plan has been submitted by the School and is waiting LEA review.

## Goal #1

close

## State Goal

close

Juab High School has identified academic and skill preparation for post-secondary opportunities and College and Career Readiness as the most critical needs for our students. Part 1: Increase the percentage of students demonstrating college readiness in four CORE areas: English, Reading, Math, and Science by 5% (cohort) growth from Spring 2024 to Spring 2025 as measured by ACT (mean score, percent proficiency, meeting benchmark), ASPIRE percent proficiency, and NWEA (individual student) growth

## Academic Area

close

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Mathematics
- Science

## Measurements

close

Juab High School will improve student growth and learning opportunities through a system approach to ensure instructional staff are appropriately prepared and students receive rigorous Tier I instruction and timely data-focused pre-teaching and intervention. Part 1 Measurements: \*Reading, Language Arts, Mathematics, Science ACT - percent of students (mean score, percent

## Action Plan Steps and Expenditures

close

1. WASP Academy - (4) WASP Academy (instructional assistant) teachers will be hired to facilitate daily classes. WASP Academy I is a freshmen class with instruction focused on Portrait of a Graduate skills and dispositions. WASP Academy II is open to all sophomore, junior and senior students with instruction focused on individual student graduation plans, college preparation, and career exploration. WASP Academy CE study hall is open to all CE students. An academic advisor will mentor students in WASP CE study hall supporting students as they navigate college courses and expectations, Students in all WASP Academy classes set weekly academic or skill goals aligned to a quarter or semester goal.  
(\$74,163.92)
2. Professional collaboration/work hours - Department teams and individual teacher work will include (1) course review and alignment of power standards, learning targets, assessment and grading practice, (2) Canvas development, (3) Portrait of a Graduate implementation, (4) Data study (NWEA, ACT, Aspire, Utips, course) aligned with student goal setting, and (5) Alignment of course with JSD Instructional Framework and/or CTE Framework. (\$20,000.00)
3. Professional collaboration/work hours - Curriculum development for a new course - Supplemental Secondary Math III. Collaboration and planning for lab course and weekly intervention instruction. Math Secondary III teachers, Supplemental Secondary Math III teacher, instructional assistant with instructional coach. (\$10,000.00)
4. Professional learning - Department teams and individual teachers will create professional learning plans and goals based on course data (grades, assessments, and surveys). Professional learning may include attendance at professional conferences and courses outside of the district. We will ensure all conference attendance is focused on ELA, mathematics, science and/or College and Career Readiness goals aligned to increasing student growth in each area. (\$8,000.00)
5. Success Tutoring - before and after school tutoring hours will support additional CORE and CTE instruction for small group and individual students. \*This includes ACT prep courses. Success Tutoring is open to all students, scheduled weekly by department and may be requested by students and/or teachers. (\$8,000.00)
6. Classroom Instructional Assistant: hire an instructional assistant to pre-teach foundational concepts and reinforce current content in a small group setting. (Supplemental Secondary Math III, intervention blocks for Secondary Math I, II and other classes as determined.). (\$18,500.00)
7. Technology (Hardware): SmartBoard, iPad, Macbook Air, Chromebook and/or other devices purchased to facilitate teacher, department-determined needs, and assessment

- requirements. Math - Class set of devices, English - Smartboard replacement (\$19,500.00),
8. Technology (Software): individual program licenses for students support student practice and fluency, and instructional licenses for teachers support curriculum development. No Red Ink, Derivivia, NewsELA, Common Lit, Tech Argument, John Baylor, IXL, (\$22,000.00)
9. Purchase course resources/supplies. Additional resources/supplies will expand application and hands-on learning experiences. \*English - novels for Popular Literature, Western Literature courses, replacement and additional copies of English 9, 10, and 11 literature. (\$2,200.00), \*Journalism - Clarion print (\$800.00), \*Life Skills - Functional/autism peer program resources (\$900.00).

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action step #1 Wasp Academy teachers (\$74,163.92) Action step #2 Professional collaboration/work hours - all teachers (\$20,000.00) Action step #3 Professional collaboration/work hours - new math course/curriculum (\$10,000.00) Action step #5 Success Tutoring (\$8,000.00) Action step #6 Instructional Assistant - mathematics and other assigned (\$18,500.00)	\$130,663.92
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action step # 7 Technology (Hardware) device purchase (\$19,500.00)	\$19,500.00
Books, Ebooks, online curriculum/subscriptions	Action step #8 Technology (Software): program licenses (\$22,900.00) Action step #9 Resources (books) (\$2,200.00)	\$25,100.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action step # 9 Supplies - Journalism print copy (\$800.00)	\$800.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Action step #4 Professional learning - conference and travel (\$8,000.00)	\$8,000.00
	Total:	\$184,063.92

Goal #2

close

State Goal

close

Juab High School has identified academic and skill preparation for post-secondary opportunities and College and Career Readiness as the most critical needs for our students. Part 2: Increase the

percentage of Concurrent Enrollment and CTE course and pathway completer(s) by 5% from Spring 2024 to Spring 2025 across all student groups.

## Academic Area

close

- College and Career Readiness (*secondary schools only*)
- CTE (Career and Technical Education)
- Fine Arts
- Technology

## Measurements

close

Juab High School will improve student growth and learning opportunities through a system approach to ensure instructional staff are appropriately prepared and students receive rigorous Tier I instruction and timely data-focused pre-teaching and intervention. Part 2 Measurements: CE number of enrollments CE number of credits earned CTE number of pathway completers

## Action Plan Steps and Expenditures

close

1. Professional collaboration/work hours - Department teams and individual teacher work will include (1) course review and alignment of power standards, learning targets, assessment and grading practice, (2) Canvas development, (3) Portrait of a Graduate implementation, (4) Data study (NWEA, ACT, Aspire, Utips, course) aligned with student goal setting, and (5) Alignment of course with JSD Instructional Framework and/or CTE Framework. (\$10,000.00)
2. Professional learning - Department teams and individual teachers will create professional learning plans and goals based on course data (grades, assessments, and surveys). Professional learning may include attendance at professional conferences and courses outside of the district. We will ensure all conference attendance is focused on ELA, mathematics, science and/or College and Career Readiness goals aligned to increasing student growth in each area. (\$2,000.00)
3. Success Tutoring - before and after school tutoring hours will support additional CORE and CTE instruction for small group and individual students. \*This includes ACT prep courses.

Success Tutoring is open to all students, scheduled weekly by department and may be requested by students and/or teachers. (\$2,000.00)

4. Technology (Hardware): SmartBoard, iPad, Macbook Air, Chromebook and/or other devices purchased to facilitate teacher, department-determined needs, and assessment requirements. Woods - 3 HP Pro Mini Computers (\$3,200.00)

Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action step #1 Professional collaboration/work hours (\$10,000.00) Action step #3 Success Tutoring (\$2,000.00)	\$12,000.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	Action step #2. Professional Learning - conference and travel (\$2,000.00)	\$2,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Action step #4 Technology - devices (\$3,200.00)	\$3,200.00
	Total:	\$17,200.00

### Summary of Estimated Expenditures

Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$22,700.00
Books, Ebooks, online curriculum/subscriptions	\$25,100.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$800.00
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$10,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$142,663.92
	Total: \$201,263.92

### Funding Estimates – Please Update

Carry-over from 2022-2023		\$4,969.61
Distribution for 2023-2024		\$192,525.60
Total Available Funds for 2023-2024		\$197,495.21
Estimated Funds to be Spent in 2023-2024		\$
	197495.21	
Estimated Carry-over from 2023-2024		\$0.00
Estimated Distribution for 2024-2025		\$201,263.92
Total Available Funds for 2024-2025		\$201,263.92

Summary of Estimated Expenditures for 2024-2025	\$201,263.92	
Estimated Carry-over to 2025-2026	\$0.00	

*The Estimated Distribution is subject to change if student enrollment counts change.*

**Publicity**

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School newsletter or website
- Social Media

**Explanation for other publicity option:**

School Community Council  
 Parent-teacher conferences  
 Yearly school report to school board

**Council Plan Approvals**

12	0	0	2024-03-12
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**Comments**

2024-04-18	Holly Korous	EDIT NEEDED: Goal 1, step 4 and Goal 2, step 2: The expenditures planned for professional development and/or conferences are too general to determine whether an expense would be allowable. Please update the PD description to further define this planned expense. Include how PD is tied back to the goal, and what SLT funds will pay for (salaries and benefits, travel, etc.)
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**Please submit comments below.**

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.