



UTAH STATE BOARD OF EDUCATION

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MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Martell Menlove, Ph.D.
Chief Executive Officer

DATE: July 17, 2014

ACTION: Legislative Priorities

Background:

The Utah State Board of Education has the responsibility to prepare legislative priorities for the annual consideration of the Governor and the Utah Legislature. A preliminary set of priorities for the 2015 Legislative session should be completed by the end of the September Board meeting.

Key Points:

Board Leadership and staff will conduct a discussion on potential legislative priorities.

Anticipated Action:

The State Board of Education will discuss potential legislative priorities and consider appropriate action.

Contact: Brenda Hales, Deputy Superintendent, 801-538-7515

State Board of Education
Possible Funding Priorities/Bills 2015 Legislative Session
July 2014

	Activity/Initiative	2015-16 (FY 16)	Brief Summary	Bills
Legislative Expectation	Full Funding of Actual Growth		Funding of growth within the Minimum School Program (?)	
	Increase in Value of WPU			
Ongoing				
Board voted priorities for this year's budget/might need to be in next year's				
	Board Attorney	\$150,000	Includes salary, benefits, equipment, materials and licenses	
	Associate Superintendent	\$320,000	Restoration of an additional Associate Superintendent and clerical help (this includes staff costs , benefits, equipment and materials)	
	Technical writer for the Internal Audit function	\$100,000	Includes salary, benefits and approximately \$5,000 for equipment and materials.	
	Additional funding for the new Superintendent salary	?		
	Compensation	?	Compensation increases for USOE staff for recruitment and retention purposes	
Board voted priorities in June				
	1 to 1 Device Initiative	\$50,000,000	Provide grants to districts and charters for devices, infrastructure, and technical support to fully implement technology-based learning	
	Middle and High School Math Initiative 90% Proficiency 8 th grade	\$5,000,000	Comprehensive Professional Learning Initiative for 6 th , 7 th , and 8 th grade math teachers – 5 days - digitally delivered materials	
	Early Reading Initiatives – 90% 3 rd grade reading proficiency	\$20,000,000	– Improve K-3 reading proficiency - Expand early intervention programs – targeted extended day – targeted voluntary pre-school	
	Graduation Initiative 90% Graduation Rate	\$25,000,000	\$5,000,000 reduce student to counselor ratio \$3,000,000 student advocates \$17,000,000 computer science in Middle Schools	
	Targeted Professional Learning	\$5,000,000	\$5,000,000 - grants to districts and charters for targeted professional learning	
	USOR Task Force	?	The Board approved as a legislative priority creation of a task force to study the governance of the Utah State Office of Rehabilitation	
	Statutory Mandates Study	?	The Board approved as a legislative priority the study of statutory mandates with requirements for the State Board of Education	
USOE Additional Requests				
	Charters	\$2,300,000	Charter School Start-up grant funds: \$2.3M (this is double the amount of money currently allocated, including the \$2.1M directly to schools + \$200K for the mentoring program).	
	Teaching & Learning	\$1,000,000	Revise Independent Alignment Bill, funding for linking digital materials	
	CMAC	\$11,000,000	\$1,000,000 Bullying Prevention \$10,000,000 MESA Restoration	
	USOE IT, data staffing/program needs	\$2,100,000	Assure confidentiality of student and teacher data – meet increased audit and performance measures accountability – Restore staff reductions – new fiscal management program	
	Title III	25,000,000	\$15,000,000 State Dedicated Fund for ELL 10,000,000 Quality Pre-School for ELL	
	School Climate and Student Support	\$300,000	USOE Student Services – Suicide Prevention –	

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	CTE		\$3,000,000 - Restore CTE Set A Side funding for software/equipment needs	
	High Cost Special Education Students	\$1,500,000	Assure adequate funding for the high-cost special education funding pool	
One-Time \$50 to 150 million				
	School Improvement Initiative	\$10,000,000	Grants to schools based on school improvement plans designed to increase school grade	
	Beverley Taylor Sorenson Arts	\$5,000,000	Expand BTSA Program to additional schools	
	Teacher Supplies	\$5,000,000	Continue to reimburse individual teachers for out-of-pocket funded classroom supplies	
	TOTAL REQUEST			

Intention Statements Project
Annual Board Retreat, May 2014

Key:

- A. Intention Statement
- B. Pathways
- C. Deliverables
- D. Guiding Principles

Group 1

- A. Early engagement with Legislature on strategic priorities**
- B.
 1. Supportive of sponsor
 2. Committee bill
 3. Key legislative/governor relationship
 4. Board priorities (include stakeholders, funding/programs)
- C.
 1. August board meeting: Establish priorities
 2. Survey of education stakeholders
 3. September interim: present bill
 4. Invite key legislators and governor to Board meeting
 5. Meet with editorial boards
- D.
 1. Involvement of educational stakeholders
 2. Public relations – early and often
 3. Proactive, not reactive

Group 2

- A. Build public confidence leading to sustained funding increases to close structural funding gaps**
- B.
 1. Improve relationship with political partners, including Legislature and governor
 2. Improve relationship with LEA boards
 3. Improvement communications with general public
 4. Clarify our relationship: general supervision and control
 5. Invite meetings with interested parties
 6. Develop strategies for each group: deans, Regents, UCAT, parents, CMAC, etc.
 7. Develop strategies for various funding possibilities
 8. Encouragement and recognition
- C. (Left blank)
- D.
 1. Inclusivity
 2. Transparency
 3. Creativity
 4. Customized...

Group 3

- A. Improve trust and confidence among Board and staff**
- B.
 - 1. Create and understand line of authority and supervision
 - 2. Improve new Board member orientation
 - 3. Provide ongoing Board governing training
 - 4. Define fiduciary role of Board members
 - 5. Encourage adherence to code of conduct
- C.
 - 1. Conduct more informal gatherings among Board and staff
 - 2. Conduct ongoing training
- D.
 - 1. Seek to understand before being understood
 - 2. Have mutual respect for one another
 - 3. Disagree without being disagreeable

Group 4

- A. Improve quality instruction for all students in the next 12 months**
- B.
 - 1. Technology
 - 2. Board rule
 - 3. Professional development
 - 4. STEM endorsement (HB 150)
 - 5. Legislative support
 - 6. Certification
 - 7. Testing/curriculum
- C.
 - 1. National certification
 - 2. Allotted funds for increased salaries
 - 3. Board rule to support House Bill 150
- D.
 - 1. High-quality instruction positively impacts student achievement
 - 2. Teachers who positively impact student achievement should be compensated at higher rates