March 26th, 2024 - Wasatch County School District Board of Education Meeting

Generated by Stacey Moore on Wednesday, April 3, 2024

A. Study Session

Members present:
Board President, Tyler Bluth
Board Vice President, Kimberly Dickerson
Board Member, Marianne B. Allen
Board Member, Tom Hansen
Board Member, Cory Holmes

Business Administrator, Dr. Jason Watt

Excused:
Board Member Tom Hansen
Superintendent, Paul Sweat

A. Site Tour 4:30 p.m.

Discussion, Information: 1. CAPS Homebuilding Project, 1285 West Heron Way, Heber, UT

The Career and Technical Education (CTE) program at Wasatch High School is notable for its practical approach to teaching construction and homebuilding skills. Students engage in hands-on projects that extend beyond the classroom, offering them valuable experience in various stages of construction. Under the guidance of instructor Doug Kinsman, students receive comprehensive training, equipping them with the necessary skills to enter the workforce or pursue further education in related fields. Kinsman's commitment to his students is evident in his efforts to provide them with practical experience and real-world scenarios. The decision to allocate the completed home to a district employee reflects the program's commitment to supporting the community. This act rolt only stanc but also for ers a sense of unity within the district. rον sing a The continuation of building projects indicate ial for growth, ensuring future students nabi poter will have similar opportunities for leading an TE program at Wasatch High School serves as an cc he ting values of empathy and community service among students. effective platform for developing pra

Meeting called to order at 5:00 PM by Board President Tyler Bluth

B. Study Session (following site tour)

Shawn Kelly, the Director of Human Resources and Operations, presented a proposed policy to the Board outlining that new employees would have 5% of their salary automatically deducted and invested into their 401K accounts, managed by URS. However, employees would have the option to opt out by signing a form indicating their decision. The enrollment process would occur during the pre-hire meeting with Kelly, where he would explain the policy and provide the necessary documentation for employees to make an informed decision The decision not to offer a matching contribution to the 401K accounts was clarified during the presentation. Additionally, the proposed policy aims to address the issue of low retirement savings among employees by making retirement savings more accessible and automatic.

The presentation also discussed the importance of educating employees about retirement savings options, as many employees may not be aware of their available benefits. It was noted that URS supports the proposed policy as a means of encouraging retirement savings among employees.

Questions were raised regarding the flexibility of the proposed policy, with discussions on whether employees could adjust their contribution percentage after enrollment. Kelly emphasized the importance of the proposed policy in promoting retirement savings, particularly among new hires who may not be aware of their retirement options.

In terms of the review process for the proposed policy, it was suggested that a 30-day review period may not be necessary given that the policy primarily affects new hires. The presentation concluded with discussions on the necessity of a review period and the requirements for policy meetings. Overall, the presentation highlighted the importance of promoting retirement

savings among employees and proposed a policy to achieve this goal through automatic enrollment in 401K accounts for new hires

Action: 2. 2024-2025 Secondary School Fee Schedule - Tod Johnson, Director of Curriculum

Director of Curriculum Tod Johnson presented the secondary fee schedule, which is currently open for public comment. The schedule is subject to two rounds of public review as per state law. Notably, most fees remain unchanged except for AP fees, which have been adjusted. Feedback received so far has varied widely, ranging from concerns about affordability to willingness to pay fees and suggestions for schedule changes.

During discussions, it was emphasized that provisions are in place for students facing financial hardship or inability to pay fees. The district aims to ensure that all students can participate in activities regardless of financial circumstances. There was also mention of fee waivers and the importance of understanding qualification criteria, as it may be more inclusive than perceived. It was clarified that middle schools have required fees covering various essentials, while high schools typically have an activity fee alongside optional fees for items like yearbooks and school shirts. Additionally, elective courses and extracurricular activities at the high school level often require additional fees, reflecting the breadth of offerings available to students. The fee schedule will continue to be out for another 30-day review period, during which public comments will be received and considered. Another announcement will be made to inform stakeholders about the opportunity for feedback and encourage participation in the review process.

Discussion, Information: 3. Round Table Discussion

Director of Elementary Education Stephanie Discher provided an update to the board regarding the recent trip taken by the elementary team, including principals, Superintendent Sweat, and Asst. Superintendent Garrick Peterson. The trip was to Mississippi and focused on a reading an thre vears the Science of Reading for K through ive ar, all k three teachers. By the conclusion of the ne hree eachers will e fully trained in this approach. The trip throu included visits to schools in the Mississippi res on, wh spit challenging circumstances, significant progress in Þel ay an includes in proficiency from 4% to 48%, demonstrating the reading proficiency was observed. otabl one school effectiveness of the implemented strategies. These included setting and tracking goals at the student, team, and school levels, along with the utilization of technology such as Promethean boards. The experience underscored the importance of collective effort and a shared commitment to student success. It emphasized that success is not determined by background or resources but by dedication and effective teaching practices. The trip left a profound impression on the team, reinforcing their belief in the power of collaboration and continuous improvement.

The board members expressed appreciation for the update and reflected on similar experiences they had witnessed in other districts. They acknowledged the importance of community and the dedication of teachers in shaping students' futures. They also expressed eagerness for future trips and opportunities to learn from different school districts. Overall, the trip served as a reminder of the transformative impact of dedicated educators and collaborative efforts in improving student outcomes. The board expressed gratitude for the support of such initiatives and reaffirmed their commitment to the success of students and staff alike.

C. Board of Education Meeting 6:30 p.m.

C. Board of Education Meeting

Call To Order

Meeting called to order at 6:30 p.m.

Welcome by Board President, Tyler Bluth

1. Roll Call of Members

Members present:
Board President, Tyler Bluth
Board Vice President, Kimberly Dickerson
Board Member, Marianne B. Allen
Board Member, Cory Holmes

Excused:
Board Member, Tom Hansen
Superintendent, Paul Sweat
Business Administrator, Dr. Jason Watt

2. Pledge of Allegiance

Offered by Board Vice President Kimberly Dickerson

D. Information/Celebrations

Discussion: 1. Wasatch High School - 5A Co-Ed Cheer Competition State Champions

The Wasatch High School Cheer Team was recognized by the Board for their outstanding achievement in winning the state championship. Assistant Principal Lana Wright presented, and expressed her admiration for the team's hard work and dedication over the past three years. She highlighted the significant time and effort the cheerleaders put into their training, including weekday practices and weekend competitions.

Christina and Tasha, the coaches, elaborated on the transition of cheerleading into a sanctioned sport and the progress the team has made in recent years. They explained the components of competitive cheer routines, including game day material and show cheer routines involving stunts, tumbling, and jumps. The team's success was evident in their achievements at the state and national levels, where they placed third in both categories at the nationals held in Anaheim, California.

The coaches attributed the team's success to their passion for the sport and the unique bond they share as alumni of Wasatch High School. They exclusive gratitude for the opportunity to give back to their alma mater and inspire future grantation of chembers. Board members also commended the team and coaches for their reparkable schievements, reflecting on the program's growth and evolution over the years. They expressed pride in the team's accomplishments and wished them continued success in the future. Additionally, it was mentioned that one cheerleader had earned a spot on the University of Utah's cheer team, and several others were exploring opportunities for college cheerleading or other endeavors after high school. Overall, the recognition served as a testament to the dedication, talent, and teamwork of the Wasatch High School Cheer Team and underscored the positive impact of their efforts on the school community.

Discussion, Information: 2. Wasatch High School 2024 Regional Sterling Scholars

E. Community Comment

Discussion, Information: 1. In accordance with U.C.A. R277-407-6, Wasatch County School District Board of Education will hold public comment for consideration of the 2024-25 school fee schedules.

Discussion, Information: 2. Public comments will be accepted for approximately twenty (20) minutes. Each speaker will be allowed a maximum of two (2) minutes.

F. Consent Items

Action (Consent): 1. Consideration of Consent Items

Resolution: Consideration and Approval of Consent Items E 2. - E8.

Consideration and Approval of Consent Items E 2. - E8.

Motion by Marianne B Allen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Consideration and Approval of Consent Items E 2. - E8.

Motion by Marianne B Allen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent): 3. Employee Separations

Consideration and Approval of Consent Items E 2. - E8.

Motion by Marianne B Allen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent): 4. Employee New Hires

Consideration and Approval of Consent Items E 2. - E8.

Motion by Marianne B Allen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent): 5. Financials

Consideration and Approval of Consent Items E 2. - E8.

Motion by Marianne B Allen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent): 6. Home School Affidavits

Consideration and Approval of Consent Items E 2. - E8.

Motion by Marianne B Allen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent): 7. School Choice

Consideration and Approval of Consent Items E 2. - E8.

Motion by Marianne B Allen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action (Consent): 8. Staff or Student Travel

Consideration and Approval of Consent Items E 2. - E8.

Motion by Marianne B Allen, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tyler Bluth, Marianne B Allen, Kimberly Dickerson



Action: 1. Consideration to Approve the Asphalt Maintenance Bid - Zach Bredsguard, Maintenance Supervisor This is an action item to approve asphalt maintenance for FY'25



Motion by Cory Holmes, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action: 2. Consideration to Approve the Retirement Auto Enrollment Policy - Shawn Kelly, HR/Operations (not specified)

Motion by Kimberly Dickerson, second by Marianne B Allen.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action, Discussion, Information: 3. Consideration to Approve the Canal Relocation Agreement - Shawn Kelly, Director of HR/Operations (not specified)

Motion by Kimberly Dickerson, second by Cory Holmes.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

Action: 4. Consideration to Approve the MTECH Purchase and Sale Agreement - Jason Watt, Business Administrator (not specified)

Motion by Cory Holmes, second by Kimberly Dickerson.

Final Resolution: Motion Carries

Yea: Cory Holmes, Tyler Bluth, Marianne B Allen, Kimberly Dickerson

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H. Board Report

Discussion, Information: 1. National School Boards Association Conference - April 5-8, 2024

- I. Superintendent Report
- J. Adjournment

Action, Procedural: 1. Adjourn Meeting

K. Executive Session

Information: 1. Section 52-4-5 of the Open Meetings Act identifies the topics that may be discussed in a closed meeting. Discussion to purchase, exchange or lease of real property; character, professional competence, or physical or mental health of an individual; pending or reasonably imminent litigation; and or collective bargaining.