

School Readiness Board Meeting

Wednesday, April 17, 2024
1:00pm – 3:00pm



Agenda

- Welcome
- **Approval of 11/15/2023 meeting minutes**
- **Senate Bill 220**
- **School Readiness Grant Application Process**
- **SY 2025 Budget Recommendations**
- Other Business



Approval of Last Meeting Minutes

3/22/2023



- Open Board and SR Team Discussion
- Motion
- Discussion
- Public Comment
- Vote



Senate Bill 220 - School Readiness Amendments

DWS SR Board Staff – Megan Vlaming

Senate Bill 220 dissolves the School Readiness Board and departmentalizes the work overseen by the Board.

- Effective July 1, 2024
- Eligibility language change
- Multi-year Expanded Student Access grants
- USBE Board will determine the official assessment tool to determine student progress

Vote: There is a meeting scheduled for June 26, 2024. This Board can choose to meet one final time or cancel this meeting.



- Open Board and SR Team Discussion
- Motion
- Discussion
- Public Comment
- Vote



School Readiness Grants Application Process

DWS Contract Analyst - Kimber Burks



School Readiness Grant Application Process

- DWS, OCC and USBE have worked together to create the application & rubric.
- Pre-proposal meeting
- Live Q&A page
- Applicants were required to submit all documents by the deadline noted in the RFGA, pre-proposal meeting and the live Q&A
- DWS, TCCU & USBE Evaluation Committee
 - Blind review



Expanded Student Access Grant Applications

- **23 returning grantee applications**
 - 20 grantees have been on since 2022
 - 3 grantees started in 2023
 - 1 returning grantee application did not meet the scoring threshold
- **11 new grantee applications**
 - 8 met the scoring threshold
 - 3 applicants did not meet the scoring threshold



Scoring Process (with split)

ESA New Applicants

Total Application Score: 383 points
PEEP Assessment (40%): 153 points
Narrative (30%): 115 points
ECERS-3 Score (30%): 115 points

Scoring Threshold (60% of total score): 229.8 points

ESA Returning Applicants

Total Application Score: 300 points
PEEP Assessment (40%): 120 points
Narrative (30%): 90 points
ECERS-3 Score (30%): 90 points

Scoring Threshold (60% of total score): 180 points



Becoming High-Quality Grant Application Process

- **11 BHQ Grantees entering the second or third year of their contract**
- **19 New BHQ applications submitted**
 - 14 applicants met the scoring threshold
 - 5 applicants did not meet the scoring threshold
- **Main Application**
 - Minimum threshold requirement: 72/120 points



SY 2025 Grant Application Funding Requested*

	Expanded Student Access Grant			Becoming High Quality Grant		
	Number of Applicants	ESA Seats Requested	ESA Funds Requested	Number of Applicants	Number of Classrooms	BHQ Funds Obligated or Requested
Returning Grantee	22	2095	\$14,597,915.40	11	48	\$1,440,000.00
New Applicant	8	1102	\$6,813,960.81	14	52	\$1,560,000.00
Totals	30	3197	\$21,411,876.21	25	100	\$3,000,000.00

Total Funding Requested: **\$24,411,876.21**



*and met scoring threshold

School Readiness Budget Recommendations SY 25

Emma Moench, Jared Lisonbee, and Katrina Herd

- SY 25 Budget Scenarios

Code: Subject to legislative appropriations, the board shall give first priority in awarding grants to a respondent that has previously received a grant under this [ESA] section if the respondent: (a) makes the annual report described in Subsection 7(b); (b) participates in the evaluation; and (c) continues to offer a high quality school readiness program as determined during an annual site visit by: the State Board of Education, for an eligible LEA; or the department, for an eligible private provider.



Scenario 1

Number of ESA Seats: 1709
Number of BHQ Classrooms: 51

- Funds all returning ESA grantees from the 23/24 SY
- Reduces the current number of Eligible Student Seats each applicant is serving by 15%
- Additional Costs requests include fingerprinting/background checks and coaching services
- Adds two new ESA grantees with all requested additional costs
- Adds three new BHQ classrooms

Funding Breakdown

- ESA Returning: \$9,965,034.51
- ESA New: \$504,406.12
- BHQ Returning: \$1,440,000.00
- New BHQ: \$90,000.00
- Total Spent: \$11,999,440.63
- Remaining Funds: \$559.37



Scenario 2

Number of ESA Seats: 1930
Number of BHQ Classrooms: 55

- Funds all returning ESA grantees from the 23/24 SY
- Keeps the current Eligible Seats from SY23-24
- The cost per seat is averaged based on LEA or Private provider, based loosely on the NIEER averages
- Additional costs are only allowed if the total remains under the cost per seat total
- Adds one new ESA grantee
- Adds seven new BHQ classrooms

Funding Breakdown

- ESA Returning: \$10,226,760.34
- ESA New: \$116,851.50
- BHQ Returning: \$1,440,000.00
- New BHQ: \$210,000.00
- Total Spent: \$11,993,611.84
- Remaining Funds: \$6,388.16



Scenario 3

Number of ESA Seats: 1980
Number of BHQ Classrooms: 56

- Funds all returning ESA grantees from the 23/24 SY
- Reduces the current number of returning ESA grantee seats by 25%
- Adds 8 new ESA grantees (all grantees that met scoring threshold)
 - reduces new ESA grantee seats by 50%
- The cost per seat is averaged based on LEA or Private provider, based loosely on the NIEER averages
- Additional costs are only allowed if the total remains under the cost per seat total
- Adds eight new BHQ classrooms

Funding Breakdown

- ESA Returning: \$7,702,068.59
- ESA New: \$2,609,507.11
- BHQ Returning: \$1,440,000.00
- New BHQ: \$240,000
- Total Spent: \$11,991,575.70
- Remaining Funds: \$8,424.30



Scenario Summary

	Scenario 1	Scenario 2	Scenario 3
	<ul style="list-style-type: none"> • Funds all returning ESA grantees from the 23/24 SY. • Reduces the current number of Eligible Student Seats each applicant is serving by 15%. • Additional costs requests include fingerprinting, background checks, & coaching services. • Adds two new ESA grantees. • Adds three new BHQ Classrooms. 	<ul style="list-style-type: none"> • Funds all returning ESA grantees from the 23/24 SY. • Keeps the current Eligible Seats from SY23-24. • The cost per seat is averaged based on LEA or Private provider, based loosely on the NEER averages. • Additional costs are only allowed if the total remains under the cost per seat total. • Adds one new ESA grantee. • Adds seven new BHQ classrooms. 	<ul style="list-style-type: none"> • Reduces the current number of returning ESA grantee seats by 25%. • Adds 8 new ESA grantees, reduces new ESA grantee seats by 50%. • The cost per seat is averaged based on LEA or Private provider, based loosely on the NEER averages. • Additional costs are only allowed if the total remains under the cost per seat total. • Adds eight new BHQ classrooms.
ESA Seats	Returning: 1619 New: 90 Total: 1709	Returning: 1905 New: 25 Total: 1930	Returning: 1429 New: 551 Total: 1980
BHQ Classrooms	Returning: 48 New: 3 Total: 51	Returning: 48 New: 7 Total: 55	Returning: 48 New: 8 Total: 56
Total Funding	\$11,999,440.63	\$11,993,611.84	\$11,991,575.70



- Open Board and SR Team Discussion
- Motion
- Discussion
- Public Comment
- Vote



Other Business

