

# Exam Mailing List

Jurisdiction	Client ID	Exam Name
Utah DR	CN00419641	Construction & Evaluation 5.0
Utah DR	CN00435986	Construction & Evaluation 5.0
Utah DR	CN00407776	Construction & Evaluation 5.0
Utah DR	CN00398458	Practice Management 5.0
Utah DR	CN00431266	Practice Management 5.0
Utah DR	CN00414974	Practice Management 5.0
Utah DR	CN00424031	Practice Management 5.0
Utah DR	CN00418774	Practice Management 5.0
Utah DR	CN00433924	Practice Management 5.0
Utah DR	CN00434549	Practice Management 5.0
Utah DR	CN00436449	Practice Management 5.0
Utah DR	CN00429199	Practice Management 5.0
Utah DR	CN00412451	Practice Management 5.0
Utah DR	CN00412390	Practice Management 5.0
Utah DR	CN00414728	Practice Management 5.0
Utah DR	CN00427258	Programming & Analysis 5.0
Utah DR	CN00428929	Project Development & Documentation 5.0
Utah DR	CN00426417	Project Development & Documentation 5.0
Utah DR	CN00434050	Project Development & Documentation 5.0
Utah DR	CN00406157	Project Management 5.0
Utah DR	CN00421797	Project Management 5.0
Utah DR	CN00382542	Project Management 5.0
Utah DR	CN00425550	Project Planning & Design 5.0
Utah DR	CN00426434	Project Planning & Design 5.0
Utah DR	CN00356275	Project Planning & Design 5.0

Exam Date	Exam Grade	
2/17/2024 2:27:18 PM	Pass	
2/17/2024 4:19:47 PM	Pass	
2/2/2024 2:58:26 PM	Pass	
		<b><u>100%</u></b>
2/5/2024 2:54:42 PM	Pass	
2/17/2024 8:46:16 PM	Pass	
2/28/2024 3:01:46 PM	Pass	
2/9/2024 5:23:13 PM	Pass	
2/23/2024 3:09:18 PM	Pass	
2/1/2024 2:59:17 PM	Fail	
2/11/2024 6:47:58 PM	Fail	
2/29/2024 2:56:03 PM	Fail	
2/20/2024 3:02:33 PM	Fail	
2/24/2024 4:27:12 PM	Fail	
2/20/2024 3:04:16 PM	Fail	
2/24/2024 4:20:29 PM	Fail	
		<b><u>42%</u></b>
2/10/2024 4:41:53 PM	Fail	
		<b><u>0%</u></b>
2/12/2024 2:55:25 PM	Pass	
2/25/2024 6:17:27 PM	Fail	
2/29/2024 2:46:12 PM	Fail	
		<b><u>33%</u></b>
2/12/2024 3:10:45 PM	Pass	
2/9/2024 4:11:37 PM	Pass	
2/29/2024 2:46:34 PM	Fail	
		<b><u>67%</u></b>
2/16/2024 3:00:29 PM	Pass	
2/1/2024 3:04:19 PM	Fail	
2/5/2024 4:41:41 PM	Fail	
		<b><u>33%</u></b>

# Exam Mailing List

Jurisdiction	Client ID	Exam Name
Utah DR	CN00429333	Construction & Evaluation 5.0
Utah DR	CN00401606	Construction & Evaluation 5.0
Utah DR	CN00404248	Construction & Evaluation 5.0
Utah DR	CN00418774	Construction & Evaluation 5.0
Utah DR	CN00433573	Construction & Evaluation 5.0
Utah DR	CN00433303	Construction & Evaluation 5.0
Utah DR	CN00420918	Practice Management 5.0
Utah DR	CN00426207	Practice Management 5.0
Utah DR	CN00399900	Practice Management 5.0
Utah DR	CN00436577	Programming & Analysis 5.0
Utah DR	CN00434116	Programming & Analysis 5.0
Utah DR	CN00404907	Programming & Analysis 5.0
Utah DR	CN00433303	Programming & Analysis 5.0
Utah DR	CN00426621	Programming & Analysis 5.0
Utah DR	CN00349942	Programming & Analysis 5.0
Utah DR	CN00394212	Programming & Analysis 5.0
Utah DR	CN00411306	Project Development & Documentation 5.0
Utah DR	CN00416348	Project Development & Documentation 5.0
Utah DR	CN00425550	Project Development & Documentation 5.0
Utah DR	CN00411405	Project Development & Documentation 5.0
Utah DR	CN00335592	Project Development & Documentation 5.0
Utah DR	CN00352302	Project Development & Documentation 5.0
Utah DR	CN00427258	Project Development & Documentation 5.0
Utah DR	CN00375539	Project Development & Documentation 5.0
Utah DR	CN00369728	Project Development & Documentation 5.0
Utah DR	CN00433303	Project Management 5.0
Utah DR	CN00399900	Project Management 5.0
Utah DR	CN00429647	Project Management 5.0
Utah DR	CN00420963	Project Management 5.0
Utah DR	CN00427258	Project Planning & Design 5.0
Utah DR	CN00411405	Project Planning & Design 5.0
Utah DR	CN00433303	Project Planning & Design 5.0
Utah DR	CN00414835	Project Planning & Design 5.0

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Exam Date	Exam Grade
3/30/2024 3:18:07 PM	Pass
3/22/2024 2:05:28 PM	Pass
3/29/2024 3:24:15 PM	Fail
3/26/2024 2:03:57 PM	Fail
3/15/2024 3:42:00 PM	Fail
3/30/2024 3:14:58 PM	Fail
	<b>33%</b>
3/10/2024 5:19:35 AM	Pass
3/2/2024 4:27:57 PM	Fail
3/20/2024 3:41:13 PM	Fail
	<b>33%</b>
3/8/2024 4:29:56 PM	Pass
3/15/2024 3:34:00 PM	Pass
3/25/2024 3:54:26 PM	Fail
3/23/2024 3:21:25 PM	Fail
3/26/2024 2:01:48 PM	Fail
3/22/2024 9:12:07 PM	Fail
3/16/2024 11:59:10 AM	Fail
	<b>28%</b>
3/21/2024 12:53:51 PM	Pass
3/25/2024 2:03:39 PM	Pass
3/13/2024 2:09:19 PM	Pass
3/28/2024 2:03:54 PM	Fail
3/30/2024 3:12:52 PM	Fail
3/29/2024 3:07:21 PM	Fail
3/27/2024 2:02:51 PM	Fail
3/21/2024 2:07:05 PM	Fail
3/21/2024 2:03:08 PM	Fail
	<b>33%</b>
3/22/2024 3:23:10 PM	Pass
3/22/2024 3:48:07 PM	Pass
3/25/2024 5:48:18 PM	Pass
3/11/2024 4:11:42 PM	Fail
	<b>75%</b>
3/13/2024 2:09:26 PM	Pass
3/5/2024 3:01:24 PM	Fail
3/29/2024 1:58:02 PM	Fail
3/7/2024 3:11:53 PM	Fail
	<b>25%</b>

38%



Nicole Herrera <nherrera@utah.gov>

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## Fwd: Registration Now Open | NCARB's Annual Business Meeting

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DOPLBureau5 BR <doplureau5@utah.gov>  
To: Nicole Herrera <nherrera@utah.gov>

Mon, Mar 25, 2024 at 10:57 AM

----- Forwarded message -----

From: **NCARB** <hello@ncarb.org>  
Date: Mon, Mar 25, 2024 at 9:59 AM  
Subject: Registration Now Open | NCARB's Annual Business Meeting  
To: Stephen <b5@utah.gov>

[View this email in your browser](#)



Hi Stephen,

**Registration is now open for NCARB's 2024 Annual Business Meeting on June 13-15 in Chicago!**

Shape NCARB's future at this year's meeting as we prepare to refresh our programs and services. [Register today](#) and book your flights as soon as possible.

**Register Now**

At this year's meeting, you will vote on resolutions before the Council, hear important updates from FY24—including the latest information on NCARB's Pathways to Practice initiative—and elect new leadership for the year ahead. You'll also get the chance to network with your fellow licensing boards and participate in valuable workshops that can enhance the work of your board.

## Funded Attendees

Participation from each of our 55 Member Boards is essential! The NCARB Board of Directors has made full funding available for up to four in-person attendees from each Member Board. Funding is available to cover two architect members, one public member, and your board's Member Board Executive. Please liaise with your Chair and Executive if you'd like to be part of your jurisdiction's funded delegation.

## Registration Deadlines

Please **register for the meeting by May 15** so we can reserve your hotel room.

This year's Annual Business Meeting will take place at the Hilton [Chicago \(720 South Michigan Avenue\)](#). You should plan to arrive on Thursday, June 13, and the opening plenary will begin at 4 p.m. CT.

## Unable to Attend?

The Annual Business Meeting plenary sessions will be available to stream for those unable to attend in person. Please fill out [this form](#) to receive information on how to watch when it becomes available.

[Contact Us](#) | [Update Email Preferences](#) | [Unsubscribe](#)

*This email was sent to [b5@utah.gov](mailto:b5@utah.gov)*

National Council of Architectural Registration Boards

1401 H Street NW, Suite 500

Washington, DC 20005





# UTAH DEPARTMENT OF COMMERCE

## Division of Occupational and Professional Licensing

### APPLICATION FOR FUNDING FROM EDUCATION FUND

#### GENERAL INFORMATION

Potential applicants are encouraged to submit an "Application for Funding from Education Fund" for each course or event that meets the criteria outlined below. It is requested that applications be submitted **at least 60 days** in advance of the event. If it is not received **15 days** prior to the next scheduled Board meeting, the request will not be placed on the agenda for consideration. Keep in mind, some Boards only meet a few times a year and may require you to submit your application sooner than recommended. **Any request not considered by the Board and approved prior to the event will not be approved for funding.**

Upon receipt of the application, the request for funding will be placed on the agenda for review by the respective Board and the Commission. Applicants will be notified of the meeting and attendance is encouraged to present the training plan.

If the reviewed application is recommended for approval, the funding request must then be approved by the Bureau Manager, Division Director, and Department Director. The application is not officially approved until it has been signed by all parties. A letter of approval will be mailed to you after all signatures have been obtained.

Advertising and agenda or training material for the training program shall include the following statement, "**Partial funding for this educational opportunity has been provided by the Division of Occupational & Professional Licensing and the Education Fund.**"

#### REVIEW CRITERIA

The following items may be considered by the Board in making a determination for funding:

- Previous experience in providing training; including cost per-attendee and current cost estimates.
- How the education fits with the Board's education objectives for the applicable year.
- How the text relates to the course objectives.
- Target audience.
- Target region.
- The number of students, hours of instruction, and the ratio of students per dollar to be spent for the education.
- The percentage of the training being paid for by the student, and by the Education Fund.
- Anticipated revenue received.

#### ITEMS QUALIFYING FOR STATE FUNDING

Reimbursement will **only** be for educational expenses that qualify for state funding. Note: **Code Books** or any **Referenced Standards do not** qualify for funding. **Sponsors' staffing or personnel costs do not** qualify for funding. Break items **do not** qualify for funding (e.g. food, drink, promotional items, awards, and prizes).

The following is a list of items which may qualify for funding:

- Instructor Fees: Will not be reimbursed for excess of \$3,000 per day, *including* travel and meals. Any Instructor fees in excess of \$150.00 per hour will be subject to further review and approval by the Board, the Division and the Department. (*State or local government employees should be aware of prohibition of paying instructor fees if the instructor is also being paid wages for the same time period. Contact DOPL with questions.*)
- Instructor Travel and Meals: Meals, mileage, and lodging must not exceed current State of Utah rates.
- Code Analysis and Code Update Books
- Workbooks, Study Guides, or Textbooks
- Meeting Rooms or Facilities
- Audio/Visual Equipment Costs
- Printing Costs (*including copies for workbooks, study guides, or textbooks*)

- Brochures (*for advertising, mailing, etc.*)
- Mailing, Postage & Handling Costs

**Please note:**

- Any items that do not qualify for state funding must be included as part of the registration fee paid by the participant, or paid by the sponsor of the program.
- It is the responsibility of the sponsoring organization to assure that the training is provided by instructors who are qualified to teach the program demonstrated with adequate education and experience. Furthermore, the sponsoring organization is responsible to assure that instructors are prepared to teach the class, including making an appropriate outline of the program, making appropriate audio or visual aids, preparing or arranging for handouts or study guides, arranging for any needed equipment and assuring that the training is held for the time period specified in your request for funding. Please be aware that funding grants are based upon the sponsoring organizations' assurance that a quality training program will be provided.
- If the training is deficient in quality of presentation or preparation as outlined above, it could jeopardize your grant of funding. We recommend the contract you enter into with instructors completely and accurately specify the responsibilities of the instructors and any consequences as a result of failing to hold the training, and/or lack of adequate preparation.
- It is the responsibility of the sponsoring organization to engage in good faith negotiations to ensure the best reasonable value for eligible reimbursement costs.

## REIMBURSEMENT

After completion of each course the sponsoring organization must complete and submit the following to the Division in order to obtain reimbursement for the training provided:

- Request for Reimbursement Form
- Itemized Invoice: Provided on the sponsoring organization's letterhead with attached original receipts, invoices, and other documentation to support the requested reimbursement.
- Roster of Attendees
- Advertising: Copy of the advertising announcement, agenda, and training material, which includes the acknowledgement of funding as specified above.

## DIVISION CONTACT INFORMATION

All applications for funding must be made by completing and submitting the Division's "Application for Funding from Education Fund" form. The form is included in this packet. Applicants may submit their application via email: [doplureau5@utah.gov](mailto:doplureau5@utah.gov), or via regular mail:

DOPL Bureau 5  
PO Box 146741  
Salt Lake City UT 84114

Meeting dates, times, and agendas can be accessed at [www.dopl.utah.gov](http://www.dopl.utah.gov).

# APPLICATION FOR FUNDING FROM EDUCATION FUND

(Submit prior to training program)

## EVENT DETAILS

Requesting Organization: NOMAS Utah Valley University Chapter FEIN: 870280648

Contact Person: Aliki Milioti

Phone Number: (801) 230-8042 Email: aliki.milioti@uvu.edu

Mailing Address: 800 W University Parkway

City: Orem State: Utah Zip: 84058

**New Funding Request** - Requests should be submitted 60 days in advance of the program date.

**Additional Funding Request** - Requests should be submitted 60 days in advance of the program date

Training is for:  Electricians  Plumbers

Title of Event: Theorizing in Architectural Design: Traditional, Classical, and Modern Perspectives Amount Requested: \$ 3,250

Dates of Training - From: April 17, 2024 to: April 18th 2024 Location: Utah Valley University

Number of Classroom Hours: 3 Level of Curriculum:  Beginner  Professional

Novice  Expert

Expected Number of Attendees: 100  Mid-level

Summary of Training Objectives: Seeking to help students understand theoretical frameworks in architectural design, including traditional, classical, and modern perspectives.

**Please provide information for each course being taught in the training.** (Attach additional pages if necessary.)

Course Description: \_\_\_\_\_

Describe how the training relates to the education goals of the Professional Board for the current year:  
Students have been learning from various professionals throughout the year. Our goal is to help foster critical thinking, provide new and important perspectives, and encourage students to reflect on the philosophy of their designs.

Text(s) or other materials to be used: \_\_\_\_\_

Lead Instructor: Prof. Vasilios Ganiatsas

Contact Person: Prof. Vasilios Ganiatsas

Phone Number: \_\_\_\_\_ Email: vganiatsas@arch.ntua.gr

Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

## FUNDING WORKSHEET

### PROJECTED TRAINING REVENUE

Funding Participants (excluding DOPL): \_\_\_\_\_

Jurisdiction: _____	\$ 0
Organization/Association: _____	\$ 0
Individual: _____	\$ 0
Other: _____	\$ 0
Other: _____	\$ 0
Other: _____	\$ 0
Other: _____	\$ 0
Other: _____	\$ 0
Registration Fee: \$ 0	\$ 0
Number of Attendees: 100	\$ 0
Total from Fees	\$ 0
<b>Total Training Revenue Anticipated \$ 0</b>	

Portion of Registration fees for Non-Reimbursable Expenses (Code books, Breaks, etc.)	(\$ 0)
Portion of Registration to be Applied Against Education Costs	(\$ 0)
<b>Balance of Anticipated Revenue \$ 0</b>	

### PROJECTED TRAINING EXPENSES (Attach additional pages if necessary)

Meeting Room: _____	\$ 0
Instructor Fees: _____	\$ 1000
Instructor Travel: _____	\$ 2000
Audio/Visual Equipment: _____	\$ 0
Workbooks, Text Books, Study Guides: _____	\$ 0
Printing: _____	\$ 250
Brochures, Advertising: _____	\$ 0
Postage, Mailing: _____	\$ 0
Other qualified items: _____	\$ 0
<b>Total Reimbursable Expenses \$ 3250</b>	

Portion of Registration to be Applied to Educational Cost:	(\$ 0)
<b>Total Anticipated Reimbursement Request \$ 3250</b>	

I hereby verify under penalty of perjury, that any funds requested from the State of Utah are not being reimbursed from any other source.

Name of Authorized Representative (print): \_\_\_\_\_ Title: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_