

**Thomas Edison Charter Schools
Curriculum Review Committee Meeting
Date: March 15, 2024
electronic only meeting**

Meeting called to order at 9:00 am by Carolyn Larsen

Committee Members Present: n/a

Committee Members Attending Electronically: Cara Shore, Chelsea Devries, Haley Robbins, Heather Knight, Courtney Carpenter, Jamie Lewis, Angela Barton, Carolyn Larsen, Jeremi Broadhurst

Committee Members Absent and Excused: Ashley Mertlich, Sara Hendricks, Melani Kirk

1. Elect Officers:

Motion to recommend Heather Knight as committee chair: Carolyn

Second: Jeremi

Affirmative Vote: Cara, Chelsea, Haley, Heather, Courtney, Jamie, Angela, Carolyn, Jeremi

Resolved: Motion passes unanimously

Motion to recommend Courtney Carpenter as co-committee chair: Jamie

Second: Heather

Affirmative Vote: Cara, Chelsea, Haley, Heather, Courtney, Jamie, Angela, Carolyn, Jeremi

Resolved: Motion passes unanimously

2. Review the Proposed 7th Grade Health Curriculum - McGraw Hill Copyright 2021 - Glencoe Teen Health

JoLyne Merchant, South Campus Health Teacher, looked at State Core and found that the McGraw Hill curriculum aligned closely with the Utah core standards. They have two options and we will stick to 1st option they offer and use it to cover standards not taught in the Botvin Life Skills, a curriculum that is required by the state of Utah. The state core is designed to give students tools for their lives. Botvin is well-researched and has had success, however, within their resources, they suggest finding something else to cover the other standards. Both curriculums have proposed days for each topic presented. JoLyne shared the scope and sequence she has put together based on those proposed days. As she has yet to teach this, the days will be adjusted as the year progresses.

Angela thanked Jo for her time and work to coordinate the resources and Jeremi mentioned the additional Botvin resources available.

Jo explained that the state requires parent permission slips, specifically for sex ed topics. She shared a suggestion to share that with parents at the beginning of the year as a Google Form for permission to opt-out. By law, it needs to be the form that the state gives us.

Jamie explained that the committee would need to approve any guest speakers or additional resources for the course. She also thanked Jo for the work she has put into this.

Heather stated that we don't need to approve Botvin because it is already required by the state.

Motion to recommend the McGraw Hill curriculum to the Governing Board: Heather
Second: Courtney

Affirmative Vote: Cara, Chelsea, Haley, Heather, Courtney, Jamie, Angela, Carolyn, Jeremi

Resolved: Motion passes unanimously

3. **Review the Proposed K-5 CKLA (Core Knowledge Language Arts) Curriculum to Supplement Writing Road to Reading (Spalding Language Arts)**

Carolyn gave some background regarding SB 127. K-3 LETRS training was a big part of that. The curriculum needs to be aligned with the science of reading. We have been working with UAPCS and state board members to lobby for our autonomy to choose Writing Road to Reading (Spalding) as our science of reading curriculum. After looking into our options we are bringing CKLA to the committee. It meets all the requirements for SOR except for phonemic awareness (We currently use Heggerty for this). It is a rich program in ELA skills and background knowledge. Depending on the grade level, we would use it to fill any writing and reading gaps in our current program's alignment with the science of reading. We feel good about the spelling portion of Spalding. We have been making continual growth in Acadience DIBLES testing and progress monitoring. We like the vertical and horizontal alignment K-5 that the program offers and it appears to fulfill a need.

Angela added that we have several other programs as well. CKLA uses science and history to build background knowledge. We may want to use it as a supplement to Spalding to enhance our language arts.

Jamie shared that some other Spalding schools in the state use this program and we will keep talking, thinking, and reviewing so we can improve what we already have. We want to improve what we already have because we have a good thing going.

Heather reminded us that the committee is making a recommendation to the board and Carolyn asked if there were any questions.

Chelsea asked if EZ Grammar is still used and how it would fit into what is already used.

Carolyn explained that something would have to go. We also use IXL. Easy Grammar is still used consistently.

Angela shared that In the time that she has been a Director of Instruction, she has seen programs like IXL and other things that haven't necessarily replaced but have enhanced our menu of tools to be implemented as tools to support instruction.

Courtney asked about using workbooks and homework and to what extent we would expect those tools to be used.

Carolyn explained that the resources such as workbooks would be a tool. The school would likely end up buying all of the resources because of the way they are bundled in the package. Teachers would not be required to have students complete all pieces of the program. The teacher is the teacher. A program can not replace the teacher.

Motion to recommend the CKLA Curriculum to the Governing Board: Heather

Second: Haley

Affirmative Vote: Cara, Chelsea, Haley, Heather, Courtney, Jamie, Angela, Carolyn, Jeremi

Resolved: Motion Passes Unanimously

Heather gave a reminder that we shouldn't have discussions or emailed discussions about meetings or topics outside of official meetings.

Jamie shared that the Bear River Health Department has done the maturation program in the past. As a future agenda item, we must approve their future visits.

Adjourn at 9:37