



## North Star Academy Board Meeting Agenda

**Date: March 21, 2024**

**Time: 4:30PM**

Anchor Location: North Star Academy, 2920 W. 14000 S., Bluffdale, UT 84065

### Call to Order

Public Comment (Comments will be limited to 3 minutes each.)

Closed Session- to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(I)(a).

### Reports

- Director Report
  - Celebrations
  - Personnel
  - Enrollment
  - Professional Development
  - SEM
  - Building Evaluation
    - Door Locks
  - MOY Assessment Data
- Financial Review

### Consent Items

- February 1, 2024 Board Meeting Minutes

### Business Items

- 2024/2025 School Land Trust Plan
- Amend Religion and Education Policy
- Board Roles & Elected Officers

### Discussion Items

- Award of Excellence

### Calendaring:

- Next board Meeting is May 2nd, 2024, at 4:30 PM.
- Stakeholder Meeting May 23<sup>rd</sup>, 2024

### Adjourn Meeting

NSA Board Meeting: 03.21.2024

#### School Mission

North Star Academy exists to engage and inspire students to achieve their highest potential through a safe, challenging, and individualized learning environment.

#### 2023-2024 School Wide Improvement Goal

NSA Bears stand up, stand strong, stand together.

# North Star Academy Building Evaluation Report



By Academica West

This report is intended for informational purposes only. These are observations made by Academica West staff to aid schools in their planned maintenance schedule.

Prepared For: North Star Academy  
 Address: 2920 W. 14010 S. Bluffdale, UT  
 Year Built: 2005  
 Age of Building: 18 Years

## Completed Projects

2023

- Slide replaced
- Security Cameras
- Keyless Entry
- Interactive panels in all classrooms
- Asphalt (crack seal, slurry seal, striping) – Superior Asphalt
- Fire lane painted

2017

- Crack seal – Superior Asphalt

2022

- Asphalt Track
  - Retaining wall
- Crack seal for parking lot
- New LED parking lot lights
- New gates for dumpster

2016

- Moving pipe drain to not run into ditch on east side.
- Crack seal
- Striping (plus 9 square repainted)

2021

- Remodel
  - Bathrooms
  - New Carpet
  - New LED bulbs
  - New Roof
  - New RTUs
  - New Gym Floor (Dec)
  - New Gym door
- Fixed sink hole
- Sealcoat/crackseal
- Radon Testing Completed – acceptable level
- New 2 door reach in fridge
- New Auto Scrubber

2015

- Vestibule door to main office
- Vestibule carpet (front foyer and high traffic primary grade entry)
- New Dishwasher
- Fire Lane Paint

2014

- Sidewalk Concrete lifted (southeast side of school)
- Sections of basketball area (outdoor concrete) were overlain to fix spalling
- New wallpaper in school
- Drinking fountain tile extended
- New Freezer

2020

- RTU replaced
- Ductless split

2013

- parking lot asphalt - slurry seal and striping
- Water Heater (could have been 2012).

2019

- Carbon Monoxide
- Crack Seal
- RTU replaced
- Storm Drain w/city completed

2011

- New Stucco and Stone Addition

2018

- Early Childhood Playground
- Concrete Lifting and replacement (front of school)

2008

- Addition

4 BUILDING MAINTENANCE SCHEDULE		
<b>Plumbing/Bathrooms</b>	<b>Description</b>	<b>Frequency</b>
Exhaust Fans	Inspect/ Grease/ Clean	Quarterly
Drinking Fountains Exterior	Winterize/ Summerize/ Inspect and Repair	Semiannually
Drinking Fountains Interior	Inspect and Repair	Quarterly
Back Flow Testing	Have Test Performed	Annually
Water Heater	Flush water heater	Annually
Faucet/ Toilet Batteries	Check batteries in automatic faucets and flush toilets	As needed
Thermostat Batteries	Check batteries in thermostats	Annually
<b>HVAC</b>	<b>Description</b>	<b>Frequency</b>
AC Units	Clean Coils Spring/Fall	Semiannually
Filters	Replace filters	Quarterly
Data Room	Clean filters on ductless split	Quarterly
AC Belts	Check AC belts - Replace if needed	Semiannually
Thermostat	Check programming and time	Semiannually
<b>Kitchen</b>	<b>Description</b>	<b>Frequency</b>
Grease Traps	Schedule cleaning	Annually
Refrigerator/Freezer	Clean refrigerator and freezer coils	Quarterly
<b>Roof</b>	<b>Description</b>	<b>Frequency</b>
Membrane	Inspect and Schedule cleaning (as needed)	Annually
Drains	Inspect and Schedule cleaning (as needed)	Annually
Gas Lines	Check gas lines and their support blocks	Annually
<b>Fire System</b>	<b>Description</b>	<b>Frequency</b>
Inspection(s)	Schedule/Facilitate Inspections	Annually
Fire Riser Rooms	Inspect for code compliance	Quarterly
<b>Playground</b>	<b>Description</b>	<b>Frequency</b>
Big Toy	Safety check - check for loose/damaged parts	Annually
Wood Chips	Check to see if depth meets safety requirements	Annually
Field	Check for holes/pits that could be a hazard	Annually
Landscape	Inspect and notify of any issues	Per Visit
<b>General Maintenance</b>	<b>Description</b>	<b>Frequency</b>
Electrical Rooms	Inspect for code compliance	Annually
Lights	Check and change lights if needed	Semiannually
Doors & Hardware	Inspect/Oil/Fix	Annually
Ceiling Tiles	Replace/fix if needed	Annually
Windows	Inspect/Caulk where needed	Annually
Painting	Patch and paint if needed	Annually
Exterior Siding	Inspect and repair if needed	Annually
Flooring	Check for snags or other issues	Annually
Emergency Lights	Check backup battery for emergency lighting	Monthly
Vacuum Breakers for toilets	Check valve in toilet flush valve	As Needed
Ice Melt	Coordinate supply of ice melt	Annually

## NSA 2023-2024 Report

### Commendations

- The school was neat, orderly, and clean.
- Staff was friendly and inviting.

### Considerations

- Continue periodic leveling of bark to ensure proper coverage.
- Continued play structure review by certified reviewer on a regular basis
- Consider a tree treatment plan with landscape – especially for large trees
- Continue to monitor east side of track for erosion control

### Concerns

- sinking spot in asphalt on north side of building (firelane) - has worsened significantly from previous year. Potentially another forming further east too.
- Trip hazards in concrete around school
- Play structure is aging.

### Notes

- Missing stone (siding) from side of building
- Damaged stucco near playground
- Continue to monitor east side of track for erosion control
- Parts of wallpaper separating from wall. Not a major concern.

### Future Planning

- Play structure replacement
- 5 RTUs have not been replaced
- Sections of roof have not been redone. Some leaks identified in that area.
- Backup power source (safety grant)

North Star Academy		Lifespan (in Years)	Approximate Replacement Cost	Quantity	Consider Annual Estimated Savings	Completed	Next Approximate date
<b>Building Exterior / Landscape</b>							
Stucco/Control Joints	7-10	\$20,000			\$2,857.14	2013	2023
<b>Playground / Play Areas</b>							
play structure	20-25	\$100,000			\$4,000.00	2005	2030
Kinder play structure	20-25	\$10,000			\$400.00	2018	2043
<b>Parking Lot / Sidewalks</b>							
Crack Seal	1	\$1,500			\$1,500.00	2023	2023
Striping	3 - 5	\$1,000			\$1,000.00	2021	2024
Seal Coat	3 - 5	\$7,000			\$2,333.33	2021	2024
<b>Roofing</b>							
Roof	20	\$150,000			\$7,500.00	2021	2041
Addition Roof	20	\$30,000			1500	2011	
<b>HVAC</b>	15	\$8,000	31		\$16,533.33	2021	2036
Addition RTU	15	8000	5		\$2,666.67	2011	2026
<b>Fire &amp; Security</b>	15	\$15,000			\$1,000.00	2005	2020
Carbon Monoxide	5	\$15,000			\$3,000.00	2019	2024
<b>Building Interior</b>							
Painting rooms	7-10	\$30,000			\$3,000.00	2005	
Wallpaper	7-10	\$15,000			\$1,875.00	2014	
Gym Floor	30	\$60,000			\$2,000.00	2021	2051
Carpet	7-15	\$110,000			\$7,333.33	2021	2036
<b>Plumbing/Restroom</b>							
Toilets	30	\$500	22		\$366.67	2021	2051
Faucets	15	\$150	16		\$160.00	2021	2036
Sewer Main	30	\$10,000	1		\$333.33	2005	2035
Water Main	30	\$5,000	1		\$166.67	2005	2035
Water Heater 1	10	\$3,000	1		\$300.00	2012	
Water Heater 2	10	\$3,000	1		\$300.00	2022	2032
					<b>\$60,125.48</b>		

# MOY Data 2023-2024

## Guided Reading (Fountas and Pinnell (K-9))

### BOY

Elem: 84%

MS: 87%

### MOY

Elem: 85%

MS: 88%

## Acadience Reading

North Star Academy								
DIBELS Next Comparison Chart (% of students at each level)								
Grade/Level	2022-2023			Growth	2023-2024			
	BOY	MOY	EOY		BOY	MOY	EOY	
Kinder - Benchmark	68	90	94		70	76		
Strategic	24	6	4		17	12		
Intensive	8	4	2		13	12		
1st Grade - Benchmark	90	90	88		84	86		
Strategic	6	6	8		10	6		
Intensive	4	4	4		6	8		
2nd Grade - Benchmark	82	82	80		92	90		
Strategic	12	12	12		6	6		
Intensive	6	6	8		2	4		
3rd Grade - Benchmark	88	92	94		76	81		
Strategic	8	6	4		8	4		
Intensive	4	2	2		16	15		
4th Grade - Benchmark	88	96	90		92	94		
Strategic	8	4	10		2	0		
Intensive	4	0	0		6	6		
5th Grade - Benchmark	78	86	88		88	86		
Strategic	18	8	10		12	14		
Intensive	4	6	2		0	0		
6th Grade - Benchmark	96	96	94		96	96		
Strategic	2	2	6		2	2		
Intensive	2	2	0		2	2		

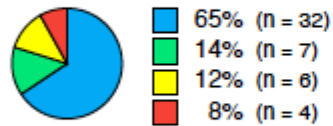
### Achieve 3000 (7-9)

GROWTH	Initial Expected Post-Test Score	Current Expected Post-Test Score
0L	850L	850L
+21L	985L	1000L
+53L	1015L	1055L
+39L	1025L	1050L

### Acadience Math (K-3)

#### Beginning of Year

##### Math Composite Score



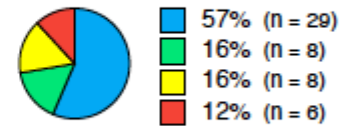
Number of Students = 49

Average = 49.4

Standard Deviation = 31.6

Score Range = 2 to 132

#### Middle of Year



Number of Students = 51

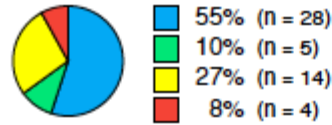
Average = 99.4

Standard Deviation = 39.4

Score Range = 27 to 174

**K**



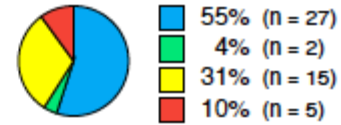
**Beginning of Year****Middle of Year****Math Composite Score**

Number of Students = 51

Average = 162.5

Standard Deviation = 75.7

Score Range = 26 to 407



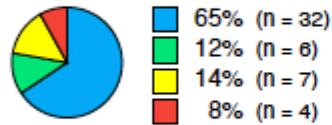
Number of Students = 49

Average = 56.1

Standard Deviation = 23.1

Score Range = 10 to 137

1

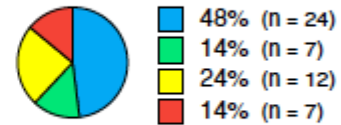
**Beginning of Year****Middle of Year****Math Composite Score**

Number of Students = 49

Average = 44.4

Standard Deviation = 26.1

Score Range = 2 to 125



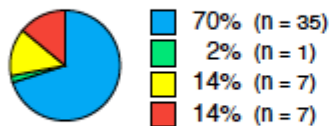
Number of Students = 50

Average = 63.3

Standard Deviation = 33.9

Score Range = 3 to 133

2

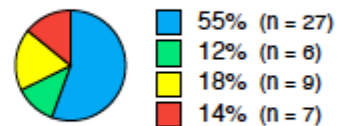
**Beginning of Year****Middle of Year****Math Composite Score**

Number of Students = 50

Average = 76.6

Standard Deviation = 38.6

Score Range = 10 to 185



Number of Students = 49

Average = 121.5

Standard Deviation = 55.5

Score Range = 17 to 199

3

<b>Parent Teacher Conference (MS) 2023 - 2024</b>						
	<b>7th - Fall</b>	<b>7th - Spring</b>	<b>8th - Fall</b>	<b>8th - Spring</b>	<b>9th - Fall</b>	<b>9th - Spring</b>
	<b>17</b>	<b>19</b>	<b>16</b>	<b>16</b>	<b>8</b>	<b>8</b>
	<b>16</b>	<b>11</b>	<b>13</b>	<b>13</b>	<b>10</b>	<b>7</b>
			<b>7</b>	<b>8</b>	<b>6</b>	<b>6</b>
	<b>34</b>	<b>29</b>	<b>7</b>	<b>6</b>	<b>24</b>	<b>29</b>
			<b>32</b>	<b>34</b>	<b>25</b>	<b>20</b>
	<b>33</b>	<b>29</b>	<b>30</b>	<b>33</b>	<b>11</b>	<b>2</b>
	<b>35</b>	<b>28</b>	<b>21</b>	<b>29</b>	<b>6</b>	<b>7</b>
			<b>4</b>	<b>6</b>	<b>14</b>	<b>14</b>
	<b>30</b>	<b>24</b>	<b>10</b>	<b>16</b>	<b>11</b>	<b>7</b>
	<b>20</b>	<b>13</b>	<b>10</b>	<b>5</b>	<b>7</b>	<b>8</b>
	<b>26</b>	<b>22</b>	<b>14</b>	<b>12</b>	<b>9</b>	<b>8</b>
	<b>14</b>	<b>13</b>	<b>7</b>	<b>5</b>	<b>1</b>	<b>3</b>
			<b>12</b>	<b>9</b>	<b>4</b>	<b>5</b>
			<b>3</b>	<b>1</b>	<b>4</b>	<b>4</b>
<b>Parent Teacher Conference (ELEM) 2023 - 2024</b>						
	<b>Fall</b>	<b>Spring</b>				
	<b>48/50</b>	<b>49/50</b>				
	<b>50/50</b>	<b>50/50</b>				
	<b>48/50</b>	<b>50/50</b>				
	<b>50/50</b>	<b>49/50</b>				
	<b>51/52</b>	<b>51/52</b>				
	<b>54/54</b>	<b>46/53</b>				
	<b>53/53</b>	<b>53/53</b>				

# April/May Testing: MS Lab / Chromebooks

<b>RISE - Rec. Times</b> <b>Writing - 60min</b> <b>ELA - 90min</b> <b>Math - 90min</b> <b>Science - 90min</b>	<b>UA+: 9th: Req Times</b> <b>English - 45 min</b> <b>Reading - 75 min</b> <b>Math - 75 min</b> <b>Science - 60 min</b>	<b>AP Human Geography</b> <b>Multiple Choice - 60min</b> <b>Free Response - 75min</b> <b>May 7 - 8:00-11:15</b> <b>May 23 - 8:00 - 11:15</b>		
<b>Monday, April 29 (B)</b> <b>Stewart 8:40 - 9:45</b> <b>English (B1 Bair)</b> <b>Writing (B3 Edman)</b> <b>English (B4 Bair)</b>	<b>Tuesday, April 30 (A)</b> <b>Stewart 8:40 - 9:45</b> <b>Writing (A1 Edman)</b> <b>Writing (A2 Edman)</b> <b>English (A4 Bair)</b>	<b>Wednesday, May 1 (B)</b> <b>Writing (B3 Edman)</b>	<b>Thursday, May 2 (A)*</b> <b>Writing (A1 Edman)</b> <b>Writing (A2 Edman)</b> <b>Reading (A4 Bair)</b>	<b>Friday, May 3 (B)*</b> <b>Reading (B4 Bair)</b>
<b>Monday, May 6 (A)*</b> <b>Stewart 8:40 - 10:05</b> <b>Bird-Nulph 10:10 - 11:35</b> <b>Math (A2 Quinn)</b> <b>Math (A2 Seidel)</b>	<b>Tuesday, May 7 (B)</b> <b>Stewart 8:40 - 10:05</b> <b>Bird-Nulph 10:10 - 11:35</b> <b>ELA 7 (B2 Bair)</b> <b>ELA 8 (B3 Edman)</b>	<b>Wednesday, May 8 (A)</b> <b>Thurgood 8:40 - 10:05</b> <b>Stoker 10:10 - 11:35</b> <b>ELA 8 (A1 Edman)</b> <b>ELA 7 (A1 Bair)</b> <b>ELA 8 (A2 Edman)</b>	<b>Thursday, May 9 (B)</b> <b>Thurgood 8:40 - 10:05</b> <b>Stoker 10:10 - 11:35</b> <b>ELA 7 (B2 Bair)</b> <b>ELA 8 (B3 Edman)</b>	<b>Friday, May 10 (A)</b> <b>ELA 8 (A1 Edman)</b> <b>ELA 7 (A1 Bair)</b> <b>ELA 8 (A2 Edman)</b>
<b>Monday, May 13 (B)</b> <b>Shaver 8:40 - 10:05</b> <b>O'Neil 10:10 - 11:35</b> <b>Math 8 (B4 Vader)</b> <b>Math 8 (B4 Seidel)</b>	<b>Tuesday, May 14 (A)</b> <b>Shaver 8:40 - 10:05</b> <b>O'Neil 10:10 - 11:35</b> <b>Math 7 (A3 Vader)</b> <b>Math 8 (A4 Vader)</b> <b>Math 8 (A4 Seidel)</b>	<b>Wednesday, May 15 (B)</b> <b>Roylance 8:40 - 10:05</b> <b>Feotis 10:10 - 11:35</b>	<b>Thursday, May 16 (A)</b> <b>Roylance 8:40 - 10:05</b> <b>Feotis 10:10 - 11:35</b> <b>Math 7 (A3 Vader)</b>	<b>Friday, May 17 (B)</b>
<b>Monday, May 20 (A)</b> <b>Stewart 8:40 - 10:05</b> <b>Bird-Nulph 10:10 - 11:35</b> <b>Science 8 (A1 McKinnell)</b> <b>Science 8 (A2 McKinnell)</b> <b>Science 7 (A4 McKinnell)</b>	<b>Tuesday, May 21 (B)</b> <b>Stewart 8:40 - 10:05</b> <b>Bird-Nulph 10:10 - 11:35</b> <b>Science 8 (B3 McKinnell)</b> <b>Science 7 (B4 McKinnell)</b>	<b>Wednesday, May 22 (A)</b> <b>Stoker 10:10 - 11:35</b> <b>Science 8 (A1 McKinnell)</b> <b>Science 8 (A2 McKinnell)</b> <b>Science 7 (A4 McKinnell)</b>	<b>Thursday, May 23 (B)</b> <b>Stoker 10:10 - 11:35</b> <b>Science 8 (B3 McKinnell)</b> <b>Science 7 (B4 McKinnell)</b>	<b>Friday, May 24 (A)</b>

\*May 2 we will need to end 3rd period 20 minutes early to allow for the longer reading test during 4th period.

\*May 3 we will need to extend 1st period by 20 minutes to allow for the longer reading test during 1st period.

\*May 3 we will need to end 3rd period 20 minutes early to allow for the longer reading test during 4th period.

\*May 6 we will need to end 1st period 20 early to allow for the longer math test during 2nd period.

# April/May Testing: Ele Lab

<b>RISE - Rec. Times</b> <b>Writing - 60min</b> <b>ELA - 90min</b> <b>Math - 90min</b> <b>Science - 90min</b>	<b>UA+: 9th: Req Times</b> <b>English - 45 min</b> <b>Reading - 75 min</b> <b>Math - 75 min</b> <b>Science - 60 min</b>	<b>AP Human Geography</b> <b>Multiple Choice - 60min</b> <b>Free Response - 75min</b> <b>May 7 - 8:00-11:15</b> <b>May 23 - 8:00 - 11:15</b>		
<b>Monday, April 29 (B)</b> <b>Shaver 8:40 - 9:45</b>	<b>Tuesday, April 30 (A)</b> <b>Shaver 8:40 - 9:45</b> <b>Science (A4 Story)</b>	<b>Wednesday, May 1 (B)</b> <b>Science (B1 McKinnell)</b> <b>Science (B4 Story)</b>	<b>Thursday, May 2 (A)*</b>	<b>Friday, May 3 (B)*</b> <b>Reading (B1 Bair)</b> <b>Makeups</b>
<b>Monday, May 6 (A)*</b> <b>Shaver 8:40 - 10:05</b> <b>O'Neil 10:10 - 11:35</b> <b>Math (A2 Vader)</b>	<b>Tuesday, May 7 (B)</b> <b>Shaver 8:40 - 10:05</b> <b>O'Neil 10:10 - 11:35</b>	<b>Wednesday, May 8 (A)</b> <b>Roylance 8:40 - 10:05</b> <b>Feotis 10:10 - 11:35</b>	<b>Thursday, May 9 (B)</b> <b>Roylance 8:40 - 10:05</b> <b>Feotis 10:10 - 11:35</b>	<b>Friday, May 10 (A)</b> <b>Makeups</b>
<b>Monday, May 13 (B)</b> <b>Stewart 8:40 - 10:05</b> <b>Bird-Nulph 10:10 - 11:35</b> <b>Math 8 (B4 Quinn)</b>	<b>Tuesday, May 14 (A)</b> <b>Stewart 8:40 - 10:05</b> <b>Bird-Nulph 10:10 - 11:35</b> <b>Math 7 (A3 Quinn)</b> <b>Math 8 (A4 Quinn)</b>	<b>Wednesday, May 15 (B)</b> <b>Thurgood 8:40 - 10:05</b> <b>Stoker 10:10 - 11:35</b>	<b>Thursday, May 16 (A)</b> <b>Thurgood 8:40 - 10:05</b> <b>Stoker 10:10 - 11:35</b> <b>Math 7 (A3 Quinn)</b>	<b>Friday, May 17 (B)</b> <b>Makeups</b>
<b>Monday, May 20 (A)</b> <b>Shaver 8:40 - 10:05</b> <b>O'Neil 10:10 - 11:35</b>	<b>Tuesday, May 21 (B)</b> <b>Shaver 8:40 - 10:05</b> <b>O'Neil 10:10 - 11:35</b>	<b>Wednesday, May 22 (A)</b> <b>Feotis 10:10 - 11:35</b>	<b>Thursday, May 23 (B)</b> <b>Feotis 10:10 - 11:35</b>	<b>Friday, May 24 (A)</b> <b>Makeups</b>

\*May 2 we will need to end 3rd period 20 minutes early to allow for the longer reading test during 4th period.

\*May 3 we will need to extend 1st period by 20 minutes to allow for the longer reading test during 1st period.

\*May 3 we will need to end 3rd period 20 minutes early to allow for the longer reading test during 4th period.

\*May 6 we will need to end 1st period 20 early to allow for the longer math test during 2nd period.

# April/May Testing: Room 102 (MS)

<b>RISE - Rec. Times</b> <b>Writing - 60min</b> <b>ELA - 90min</b> <b>Math - 90min</b> <b>Science - 90min</b>	<b>UA+: 9th: Req Times</b> English - 45 min Reading - 75 min Math - 75 min Science - 60 min	<b>AP Human Geography</b> Multiple Choice - 60min Free Response - 75min May 7 - 8:00-11:15 May 23 - 8:00 - 11:15		
<b>Monday, April 29 (B)</b> <b>English (B/1 ZM, GS)</b> <b>English (B/4 AF, RR, EA, LR, MM)</b>	<b>Tuesday, April 30 (A)</b> <b>Writing (A2 SE)</b> <b>Science (A4 ZM)</b>	<b>Wednesday, May 1 (B)</b> <b>Science (B/1 AF, RR, EA, LR, MM)</b> <b>Science (B4 GS)</b>	<b>Thursday, May 2 (A)*</b> <b>Writing (A2 SE)</b>	<b>Friday, May 3 (B)*</b> <b>Reading (B/1 ZM, GS)</b> <b>Reading (B/4 AF, RR, EA, LR, MM)</b>
<b>Monday, May 6 (A)*</b> <b>Math (A/2 AF, RR, EA, ZM, LR, MM, GS)</b>	<b>Tuesday, May 7 (B)</b>	<b>Wednesday, May 8 (A)</b> <b>ELA 7 (A/1 RE)</b> <b>ELA 8 (A2 SE)</b>	<b>Thursday, May 9 (B)</b>	<b>Friday, May 10 (A)</b> <b>ELA 7 (A/1 RE)</b> <b>ELA 8 (A2 SE)</b>
<b>Monday, May 13 (B)</b> <b>Math 8 (B4 SE)</b>	<b>Tuesday, May 14 (A)</b> <b>Math 7 (A/3 RE)</b> <b>Math 8 (A4 SE)</b>	<b>Wednesday, May 15 (B)</b> <b>Math 7 (B/1 RE)</b>	<b>Thursday, May 16 (A)</b>	<b>Friday, May 17 (B)</b>
<b>Monday, May 20 (A)</b>	<b>Tuesday, May 21 (B)</b> <b>Science 8 (B3 SE)</b> <b>Science 7 (B/4 RE)</b>	<b>Wednesday, May 22 (A)</b>	<b>Thursday, May 23 (B)</b> <b>Science 8 (B3 SE)</b> <b>Science 7 (B/4 RE)</b>	<b>Friday, May 24 (A)</b>

\*Elementary SPED will test at the same time as the gen ed teacher.

\*May 2 we will need to end 3rd period 20 minutes early to allow for the longer reading test during 4th period.

\*May 3 we will need to extend 1st period by 20 minutes to allow for the longer reading test during 1st period.

\*May 3 we will need to end 3rd period 20 minutes early to allow for the longer reading test during 4th period.

\*May 6 we will need to end 1st period 20 early to allow for the longer math test during 2nd period.

## North Star Academy Board Profit and Loss 7/1/2023 - 2/29/2024

	Annual	Year-to-Date	
	June 30, 2024	February 29, 2024	
	Budget	Actual	% of Budget
<b>Net Income</b>			
Income			
Revenue From Local Sources	261,000	265,034	101.5 %
Revenue From State Sources	5,172,605	3,469,631	67.1 %
Revenue From Federal Sources	163,133	42,128	25.8 %
Total Income	5,596,738	3,776,793	67.5 %
Expenses			
Instruction/Salaries	2,846,070	1,622,749	57.0 %
Employee Benefits	856,922	449,734	52.5 %
Purchased Prof & Tech Serv	365,750	291,206	79.6 %
Purchased Property Services	254,420	113,403	44.6 %
Other Purchased Services	56,017	34,665	61.9 %
Supplies & Materials	460,649	382,582	83.1 %
Property	10,000	0	0.0 %
Debt Services & Miscellaneous	499,400	157,267	31.5 %
Total Expenses	5,349,228	3,051,606	57.0 %
<b>Total Net Income</b>	<b>247,510</b>	<b>725,187</b>	<b>293.0 %</b>

## North Star Academy Board Balance Sheet As of 2/29/2024

	Period Ending 02/29/2024	Period Ending 02/28/2023
	Actual	Actual
<b>Assets &amp; Other Debits</b>		
Current Assets		
Operating Cash		
Cash	585,832	793,868
Investments	3,303,344	2,563,768
Operating Cash	<u>3,889,176</u>	<u>3,357,636</u>
Accounts Receivables	197	2,074
Total Current Assets	<u>3,889,373</u>	<u>3,359,710</u>
Restricted Cash	<u>886,067</u>	<u>858,688</u>
Net Assets		
Fixed Assets	7,702,170	7,622,621
Depreciation	<u>(2,131,498)</u>	<u>(1,897,224)</u>
Total Net Assets	<u>5,570,672</u>	<u>5,725,397</u>
<b>Total Assets &amp; Other Debits</b>	<b><u>10,346,112</u></b>	<b><u>9,943,795</u></b>
<b>Liabilities &amp; Fund Equity</b>		
Current Liabilities	<u>86,960</u>	<u>101,073</u>
Long-Term Liabilities	<u>7,328,814</u>	<u>7,589,482</u>
Fund Balance	<u>2,205,151</u>	<u>1,527,761</u>
Net Income	<u>725,187</u>	<u>725,479</u>
<b>Total Liabilities &amp; Fund Equity</b>	<b><u>10,346,112</u></b>	<b><u>9,943,795</u></b>

**North Star Academy**  
**Board Meeting Minutes**  
**Thursday, February 1, 2024**



Location: North Star Academy, 2920 W. 14000 S., Bluffdale, UT 84065

In Attendance: Sidney Warnick, Jordan Shields, Becky Slagowski

Others in Attendance: Tana Archer, Krystal Taylor, Hannah Jones, Cathie Hurst, Diana Seidel

Excused: Bob Bell, Brent Bird

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Called to Order by Sidney Warnick at 4:32 PM.

Public Comment (Comments will be limited to 3 minutes each.)

- 2024-2025 Student Fees (2<sup>nd</sup> comment period)

This was the second comment period for the 2024-2025 Student Fees. There were no comments.

Reports

- Director Report - Tana Archer reported on the following: Celebrations include a collaboration with Bluffdale City Hall to showcase middle school students' art pieces for a three week period, bellringer certificates and celebrating those students achievements, 230 attendees at the annual Open House, and 30 families for the family math night on January 30<sup>th</sup> for grades K-5. Tana went on to report on personnel and informed the board that the school is fully staffed. Tana said that the "Intent to Return" surveys have been distributed for FY25. Tana then went on to discuss upper elementary position openings and the positions open are a kitchen position and classroom teaching aides' position. Tana will be going to Utah State University to look for prospects at an event. Tana mentioned classroom walk throughs and she has seen a lot of growth and success. Tana then gave a marketing report and reported on the monthly happenings for the Bluffdale City newsletter. Advertising for open enrollment and current registrations are underway and due by Jan. 30. The lottery for enrollment opened on Jan. 2. She mentioned how social media plays a big role in the enrollment. Tana then reported that the amount \$18,281 was paid out to teachers for their personal plans for professional development. Tana talked about digital citizenship and mentioned the discussions revolved around that. She went on to discuss SEM and the various clubs and committees involved. She then presented curriculum compacting opportunities for the elementary school students. She mentioned that DGTL and technology were combined into one committee. She then touched on emergency interventions safety committee and MAT training for teachers so they are better prepared to help students who may hurt themselves or other students. These training will take place over two Saturday's. Next, she reported the School Land Trust FY 23 Final Report. Funds have continued to increase. Mentioned that NSA met their goals for LEA RISE proficiency and that funds were used as expected. She then discussed more goals that were set, and which goals were met, and which were not. Lastly, the MOY Assessment data was presented by Diana Seidel. Diana broke down the Reading and Math overall placements. She went on to explain Saxon Math and compared to percentages from the BOY. The board discussed the many variables that are involved in drops of assessment percentages.
- Financial Review- Cathie Hurst presented a financial review and presented a board balance sheet that showed their interest rates and mentioned the better controls that have been set up for accounts leading to more interest being built on their accounts. Cathie said everything looks good on the balance sheet and the school is in line with last year. She then went on to present the Board Profit



and Loss. Mentioned that they've received more than 50 percent of revenue from local sources. Federal percentage is low because they must request reimbursement after the money is spent. Overall, they are looking good for Board profit and Loss.

### Consent Items

- December 7, 2023, Board Meeting Minutes

The board approved the December 7, 2023, meeting minutes.

*Jordan Shields made a motion to approve the December 7<sup>th</sup>, 2023, meeting minutes. Becky Slagowski seconded. Motion passed unanimously. Votes as follows: Jordan Shields, AYE; Becky Slagowski, AYE; Sidney Warnick, AYE.*

### Business Items

- 2024-2025 Student Fee Schedule

The board discussed the 2024-2025 Student Fee Schedule, there were no questions or concerns.

*Jordan Shields made a motion to approve the 2024-2025 Student Fee Schedule. Becky Slagowski seconded. Motion passed unanimously. Votes were as follows: Jordan Shields, AYE; Becky Slagowski, AYE; Sidney Warnick, AYE.*

- Purchasing and Disbursement Policy

The board discussed the Purchasing and Disbursement Policy. Sidney Warnick explained which purchases are approved by who. Becky asked for elaboration from Cathie Hurst on why they wanted to make the changes to the policy.

*Jordan Shields made a motion to approve the Purchasing and Disbursement Policy. Becky Slagowski seconded. Motion passed unanimously. Votes were as follows: Jordan Shields, AYE; Becky Slagowski, AYE; Sidney Warnick, AYE.*

- Pivot Security Maintenance Agreement & Pivot Security Cameras

The board discussed the Pivot Security Maintenance Agreement. They discussed ongoing service for the next three years from Pivot Security Solutions. Tana discussed blind spots and the purchase of more cameras and extending the perimeters that the cameras can view. Cleaning up blind spots and enhancing what they already have.

*Jordan Shields made a motion to approve the Pivot Security Maintenance Agreement and Pivot Security cameras not to exceed \$30,000. Becky Slagowski seconded. Motion passed unanimously. Votes were as follows: Jordan Shields, AYE; Becky Slagowski, AYE; Sidney Warnick, AYE.*

- Landscaping Bids

The board discussed Landscaping Bids. Their current landscaper is moving on from the industry, so they need to fill the role. Tana recommended a one year contract with Prime.

*Jordan Shields made a motion to approve the Prime Landscaping Bids. Becky Slagowski seconded. Motion passed unanimously. Votes were as follows: Jordan Shields, AYE; Becky Slagowski, AYE; Sidney Warnick, AYE.*

- Electronic Resources & Devices Policy (Re-Approval)

The Board discussed the Electronic Resources & Devices Policy Re-Approval. The board thinks the policy is great.

*Jordan Shields made a motion to re-approve the Electronic Resources & Devices Policy. Becky*

*Slagowski seconded. Motion passed unanimously. Votes were as follows: Jordan Shields, AYE; Becky Slagowski, AYE; Sidney Warnick, AYE.*

#### Discussion Items

- Award of Excellence discussion was led by Becky Slagowski. Becky mentioned changing the some of the processes for student participation. Board discussed determining whether to use a point system for qualifying for the award.

#### Calendaring:

- Determine Stakeholder Meeting Date The board set the meeting date for Thursday May 23<sup>rd</sup> or Friday May 24<sup>th</sup>. Sidney will confirm these dates with everyone.
- Determine AW Evaluation Meeting Date. The board set this meeting for March 21<sup>st</sup> in a closed session at the board meeting.
- Next board Meeting will take place March 21<sup>st</sup> at 4:30PM.

#### Adjourn Meeting

*Jordan Shields made a motion to adjourn the meeting at 5:31PM. Becky Slagowski seconded. Motion passed unanimously. Votes as follows: Jordan Shields, AYE; Becky Slagowski, AYE; Sidney Warnick, AYE.*

## **Pending Approval March 21, 2024 Board Meeting**

### **School Land Trust:**

*Estimated Distribution for North Star Academy 2024-2025 school year:*

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*\$77,321.54 compared to current year received \$76,104*

Goal 1: North Star Academy will increase the ELA scores 2% overall of all students in grades 3-8 by using intervention software and updating technological devices that have exceeded their expected lifespan by June 2025 when compared to RISE data of 2024.

Academic Area:

- College and Career Readiness
- English/Language Arts

Measurements:

NSA will use the RISE ELA data for measurement to quantify the data. Data for spring 2024 will be compared to spring 2025.

Action Steps:

1. NSA will updated technology to support 21st century skills including, purchase computers for teachers to support efficient and engaging technology use in the classroom that integrated with their interactive panels, chromebooks to replace defunct student devices, and doc cameras that promote engagement with each student, so all student chromebook devices and teacher devices do not lag functionality or efficiency and foster engaging lessons.
2. In an effort to ensure student safety and promote digital citizenship, Go Guardian licensing will be purchased which can be casted onto the teacher devices for continuous monitoring and student support. This will also assist in keeping students safe online, and drive necessary teaching and reteaching of digital citizenship measures.
3. School wide licensing of Reading A to Z will be purchased to provide electronic anywhere and anytime fiction and nonfiction reading passages for students. These leveled readers will increase engagement and equitable opportunities.

Planned Expenditures:

1. \$33,000 (13 teacher devices & 10 chromebook replacements & Aprox. 13 wireless doc cameras)
2. \$7,600.00 (Go Guardian)
3. \$3,400 (RAZ+ or learning AtoZ)

**Total for Goal #1: \$44,000**

1. NSA will follow all procurement policies to solicit bids and purchase chromebooks a computers to replace outdated units.. 2. Chromebooks will be inventoried and installed ready for use when school begins August 2024. 3. NSA will solicit a contract continuance quote for Go Guardian so service is not interrupted from the current school year to '24-'25 school year. 4. An invoice for reading A to Z will be quoted for a site license and continued for the upcoming school year to serve all classes grades K-6.

**Goal #2:**

North Star Academy will increase the number of students meeting, benchmark for K-6th grade in reading based on Acadience Composite when compared from BOY 2024 to EOY 2025 by 3%.

**Academic Area:**

- English/Language Arts

**Measurement:**

Acadience Data Beginning of 2024-25 school year (Aug. 2024) compared to Acadience Data End of year May 2025.

**Action Steps:**

1. NSA will employ a highly qualified specialist to work with the lowest performing students in each grade level based on the Acadience scores and target tier 2 intervention that includes instruction and progress monitoring using research based curriculum. These funds will be used to help support the salary of this individual.
2. Highly qualified teachers will be selected to attend the out of state conference CONFRATUTE and ISTE to increase teacher capacity of highly effective teaching strategies that support strong pedagogy in the classroom while also promoting digital citizenship.

**Planned Expenditures:**

1. \$18,821

## 2. \$10,500

1. NSA will employ a highly qualified intervention specialist for the '24-25 school year and Identify personnel to attend out-of-state conference to improve instructional practices using Schoolwide enrichment model during summer inservice and digital citizenship. 2. These funds will supplement the salary cost of such individuals and provide a stipend. 3. The Gen. Ed teachers and Intervention specialist will collaborate and identify students with achievement gaps from the End of Year RISE Testing, Beginning of year Acadience Testing results, and Guided Reading Levels. 4. Schedules will be created to best support instruction at a time that minimizes additional loss of instruction, but also does not interfere with recess or special times. 5. Students identified will receive progress monitoring and will be released when gaps are closed. 6. Teachers identified for the conferences will provide training to staff upon their return maximizing the knowledge gained.

### **Total Expenditures for Goal 2 (from SLT): \$29,322**

#### Goal 3:

North Star Academy will improve concepts identified to close achievement gaps based on targeted interventions in math, writing, and reading when compared from pre assessment and post assessment LEA created tests at the start and end of summer academy by 10% during summer 2023.

#### Academic Focus:

- English/Language Arts
- Mathematics

#### Measurements:

LEA created pre and post assessments of targeted skills based on EOY RISE data, GRL, and classroom assessments.

#### Action Steps:

1. NSA will hire qualified personnel to teach students in grades k-9 supporting learning in targeted deficits based on their RISE, Acadience, and F& P prior year performance to teach in the summer.

3. Using data from EOY RISE data, EOY GRL's, EOY Acadience, and classroom assessments teachers will identify and personally invite students to participate in Summer Academy in addition to the LEA advertising the opportunity for any and all students.
4. Summer Academy Summer 2023 will be scheduled on site during the summer for a minimum of 6 sessions.

Estimated Expenditures:

1. \$4,000

**Total Cost of Goal #3 = \$4,000**

1. Gen Ed teachers will review their data from RISE end of year testing in May 2023, as well as end of year Acadience and Guided Reading Levels and invite students with foundational skill deficits to summer academy.
2. All parents will be notified of summer academy through the newsletter.
3. Highly qualified individuals will be hired to work with students during the summer academy session to close those achievement gaps.
4. Summer Academy instructors will create pre assessments that will be disseminated the first and again on the last day of the sessions.
5. Assessment results will be shared with the school land trust committee.

**Total for all three goals = \$77,321**

Any remaining to confratute.....



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**PURPOSE**

It is the policy of North Star Academy (the "School") to recognize, protect, and accommodate the rights of religious practice and expression guaranteed by state and federal laws and by the constitutions of Utah and the United States.

The purpose of this policy is to help School personnel protect and accommodate individual [religious belief and](#) rights of conscience in the School.

**POLICY**

The School's Board of Directors expects School personnel to foster mutual understanding and respect for all individuals and beliefs. Study about religion is an important part of a complete education and is necessary to achieving an understanding of history, societies, and cultures throughout the world. School curricula – including activities, discussions, assignments, displays, and performances – may refer to religious thought and expression, provided such references are designed to achieve specific educational objectives.

School personnel should neither promote nor disparage any religious, agnostic or atheistic belief or religion in general. Teaching about religion should be objective, thus avoiding any implication that religious doctrines have the endorsement of school authority. School personnel should recognize that religious holidays are observed in various ways, or not observed at all, based upon the influence of ethnic tradition, family style, or religious conviction.

[Students may refrain from participation in any aspect of school that violates a religious belief or right of conscience of the student or of the student's parent or guardian.](#)

[The School shall not, in any aspect of school:](#)

- [\(a\) require or incentivize a student to affirm or deny the student's or the student's parent or guardian's religious belief or right of conscience;](#)
- [\(b\) engage a student in a practice that violates or is contrary to the student's or the student's parent or guardian's religious belief or right of conscience; or](#)
- [\(c\) penalize or discriminate against a student for refraining from participation due to the student's or the student's parent or guardian's religious belief or right of conscience.](#)

[A student's parent or guardian may waive the student's participation in any aspect of school \(e.g., activities, discussions, and assignments\) that the parent or guardian feels would violate the parent or guardian's or student's rights of conscience or religious belief. Such waivers must be communicated in a timely manner to the School's Director.](#)

Signature:

[Sidney Warnick](#), Board President

Date

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### Administrative Procedures for the School's Religion and Education Policy

#### Procedures for Implementation

1. The Director will periodically review with teachers and staff the School's Religion and Education Policy (the "Policy") and these procedures. This review will stress the Board's expectation that School personnel will recognize, protect, and accommodate religious belief and individual rights of conscience in the operation of the School, while fostering mutual understanding and respect for all individuals and beliefs.

2. The Board encourages teachers and employees at the School to discuss, equitably and with civility, and, if possible, resolve with students, parents, and guardians, any concerns regarding curricular content, activities, or student participation.

3. Students, parents, and legal guardians will be provided with a copy of the policy and these procedures annually through the posting of the policy and these procedures on the School's website.

4. A student or parent or legal guardian of a student may make a complaint to the Director that a portion of the curriculum, a School activity, or the conduct of a School employee violates state or federal law insofar as it "endorse[s], promote[s], or disparage[s] a particular religious, denominational, sectarian, agnostic, or atheistic belief or viewpoint." See Utah Code § 53G-10-202(4).

5. The Director may discuss annually with the Board any requests for accommodation, or complaints about religion in the curriculum, made within the last year. In discussing these matters with the Board, the Director will take care to protect the privacy rights of those who made complaints or requests.

#### Waivers of Participation

1. When a student refrains from participating in any aspect of school that violates the student's or the student's parent or guardian's religious belief or right of conscience, the School:

a. Shall promptly notify the student's parent or guardian;

b. May offer an alternative that does not violate the student's or the student's parent or guardian's religious belief or right of conscience; and

c. May not require the student or the student's parent to explain, defend, or justify the student's or the student's parent or guardian's religious belief or right of conscience.

2. In addition, if a student refrains from a portion of a course or to a course in its entirety under Utah Code § 53G-10-205, the parent and School may work together to establish an alternate academic accommodation, which allows the student to demonstrate mastery of Core Standards or alternate standard, consistent with Utah Code § 53G-6-803(7) and Utah Code § 53G-10-205(2)(b).

3. When a student's parent or guardian waives the student's participation in any aspect of school that the parent or guardian feels would violate the student's or the student's parent or guardian's religious belief or right of conscience, the parent or guardian shall communicate that waiver (preferably in writing) as soon as possible to the Director, so that an appropriate alternative for the student can be considered.

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- ¶
- i. → It requires the affirmation or denial of a religious belief or practice, or right of conscience. ¶
- ¶
- ii. → It requires participation in a practice forbidden by a religious belief or practice, or right of conscience. ¶ (... [1])
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4. The School will keep a written record of every waiver of participation based on religious belief or right of conscience.

**Complaints Alleging Violation of Law**

Any student, parent, or legal guardian may register a complaint with the Director that a particular curriculum or activity violates state or federal law insofar as it "endorse[s], promote[s], or disparage[s] a particular religious, denominational, sectarian, agnostic, or atheistic belief or viewpoint."

If a complaint is made by a minor student, the Director will give written notice to the student's parent or legal guardian by email to the parent or legal guardian's last known email address.

The Director, student, the student's parent or legal guardian, and the teacher or employee responsible for the program in question will meet to discuss the complaint, and the Director will arrive at a decision, consistent with state and federal law, whether to alter the curriculum or activity, substitute another activity, or deny that the curriculum or activity is in violation of law. The Director will give a written decision as soon as practical under the circumstances.

The School will keep, for a reasonable time, a written record of every complaint and any decisions made regarding each complaint. The Director may submit his or her written record of each complaint to the Board President.

**Appeals Process**

A student, parent, or legal guardian who is dissatisfied with the Director's decision regarding complaints about curricula and activities perceived to be in violation of law, may appeal that decision within ten (10) days to the Board President.

The Board President will review the complaint of the student, parent, or legal guardian and the decision of the Director and may modify the Director's decision.

At the sole discretion of the Board President, a committee of his or her choosing may be formed to review the complaint and the decision of the Director. If the Board President decides to form a committee to consider the appeal, the student and student's parent or guardian will be notified.

The Board will keep, for a reasonable time, a written record of every appeal and any decisions made regarding each appeal.

The decision of the Board President will be final.

**Deleted:** Once a student, parent, or legal guardian has requested a waiver of participation, the student will not be compelled to participate in any curriculum or activity pending resolution of the request, unless the Principal has determined that requiring the participation of that particular student in that particular activity is the least restrictive means necessary to achieve a specifically identified educational objective in furtherance of a compelling governmental interest. (R277-105-5.F)

The principal, student, the student's parent or legal guardian, and the teacher or employee responsible for the program in question will meet to discuss the request. The Principal will arrive at a decision, swiftly and in a manner consistent with state law, whether to waive participation, alter the curriculum or activity, substitute another activity, or require the student's participation. The Principal will encourage the student and student's parent or guardian to suggest a reasonable alternative. In making a decision, the Principal will give proper consideration to any suggestions made by the student and the student's parent or guardian.

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**Deleted:** The Board President will personally, or by a committee of his or her choosing, evaluate the curriculum or activity in question. If the Board President is concerned that any curriculum or activity may violate state or federal law, he or she may determine whether the educational objectives could be achieved by less restrictive means and may request that the Principal alter or substitute another curriculum or activity.

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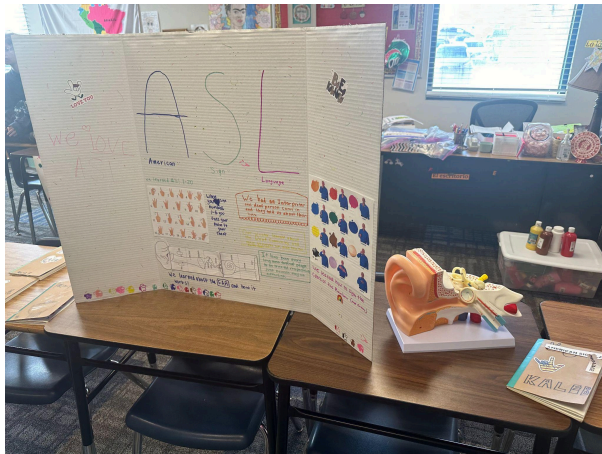
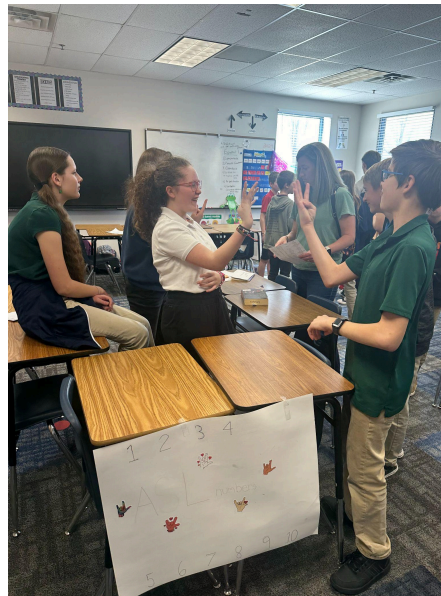
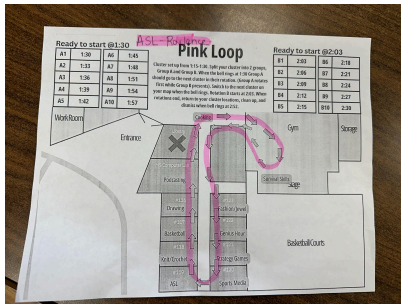
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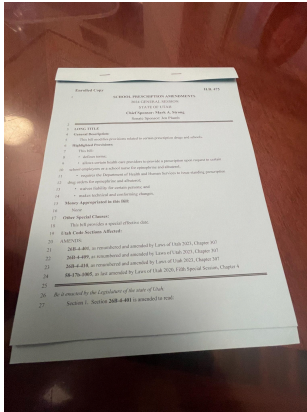
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### Celebrations

- The SEM Cluster Showcase was well attended.
  - New loop system to minimize noise from a carnival style in the gym last year.
  - ½ of cluster rotated to view other clusters in their grade level (⅓ of the school for ½ an hour), then traded with other half of their cluster and shared what they had learned during the process
  - Check out our social media pages for a taste of many of the clusters



- Our school nurse worked with Rep. Mark Strong and passed a bill Gov. Cox signed last Thursday that provides a standing order for the school prescriptions for epi pens and albuterol inhalers, which means we no longer need to seek out a medical doctor to provide those yearly. Takes effect August 1, 2024.



- 22 staff members purchased tickets & organized various dinner gatherings to attend the famous Bored Teachers Comedy Show that sold out here in Salt Lake City last fall.



- Eccles Theater downtown. Not pictured: counselor and Sped teacher and a counselor who ended up ill.
- Personnel:
  - Spring Formal Observations underway - update with completion rate at Board mtg.
- Enrollment:
  - Currently enrolled 530 students for next year ( a few ms students accepted pending). We budget at 525 and our cap is 536.



- Of the 50 students enrolled for kindergarten, 37 have indicated a full day preference and 13 have selected ½ day. We will accommodate all of these requests.
- Kindergarten Round UP was held yesterday.
- **Professional Development**
  - March 6-8
    - Director attended a Train The Trainer workshop on Core Knowledge
  - March 8
    - Legislative PD day was filled with cross curricular writing training that included:
      - 8:10 -8:45 a.m. Grades 7-9 jump online to ZOOM with Gavin Philipas of Copyleaks
        - AI detection platform
      - 8:45-11:30 Grade K-6, Fernley, Story, Klinger, Vader, Quinn, Ginn & Vanleuven: USU science, tech, and literacy cross cutting concepts training in library with programming robots
      - 8:45-11:15 Grade 7&9 ELA CKLA lesson development: in Edman's room
      - 8:45-10:45 Accommodations, Interventions, reteaching, and differentiating to strengthen your PLC & utilizing the data tracking forms when supporting Child Find data collection: Shana, Dustin - Angela, Sarah, Mara, Bea, Amanda in music room
      - 11:30-12:30 Lunch and Bingo in the gym with Sunshine Cmte. for food & fun
      - 12:30 - 1:50 pm Grade 5-9: Writing training with USBE follow up from August & Melissa in Edman's room
      - 12:30-2 Grade K-4: Writing training with USBE follow up from August & Wendy in Feotis"s room
      - 2-3 pm Grade 7-9 Scribe with Matt Winters in ms lab - research writing tool
      - 2-3 pm Grade 7-9 Grade 7-9 cross curricular literacy time for planning implementing writing, scribe, or delving into Copyleaks on your own or with colleagues
      - 2-3:30 Grade K-4 Implementing writing rubrics into their next ckla unit writing - time to plan cross curricular literacy opportunities that enhance writing using CKLA, & science
      - 2-3:30 Grades 5 & 6 -Implementing writing rubrics into their next ckla unit writing - time to plan cross curricular literacy opportunities that enhance writing using CKLA, or science
  - **3 day training for 1 counselor on supporting students with DBT Skills Training for Emotional Problem Solving for Adolescents (DBT STEPS-A)**
    - **DBT STEPS-A:** A program for middle school and high school students to develop:
      - Emotion management,
      - Interpersonal skills,
      - Decision-making skills
  - 1 day training for the other counselor on supporting students who are facing grief due to close family member deaths, including suicide.
  - SB 127 Change Management for Utah Leaders - Required for Director (I joined cohort 2)
    - Intervention Specialist has been attending as well

- Focus: Leading efforts to ensure 70% of Utah's 3rd-grade students read on grade level by 2027
  - All K-3 principals, principal supervisors, superintendents, and district literacy directors are required by state law to complete this professional learning series by 2027.
  - 3 days with homework in between
- UCET: March 19 & 20 MS ELA teacher from our DGTL committee will be attending
  - Conference info. [Available here.](#)
- LETRS Cohort 1 (2 people completed all 8 units)
- LETRS Cohort 2 ( 5 teachers) 7 of 8 units complete (Aug. 19 final unit will meet)
- LETRS Cohort 3 (5 new teachers) 3 of the 8 units complete - 4 units this year and 4 next year (Unit 4 will meet April 19 also)

### **SEM**

- Kindergarten am session clusters beginning soon 0 volunteers welcome and needed
- Day of service end of term 4 volunteers needed and welcome
- Cluster Session and Showcase concluded last week

**School Land Trust Plan FY 25 - see attached**

**Building Evaluation - see attached**

- Door locks

**MOY Assessment Data - see attached**