Board Meeting Packet

Learning through the Arts

March 14, 2024

Syracuse Arts Academy
Electronic Board Meeting Agenda
Thursday, March 14, 2024

Anchor Location: SAA North Campus, 357 S 1550 W, Syracuse, UT 84075
Zoom Meeting: https://us02web.zoom.us/j/85940348666?from=addon
Meeting ID: 859 4034 8666
Mobile: (669) 900-9128

> The purpose of Syracuse Arts Academy is to develop respectful, confident citizens in a solid educational environment enriched by artistic expression.

Agenda

2023-2024 School Priorities
Schoolwide Unity, Cooperation & Collaboration
Expansion of Arts Integration
Maximize All Data Sources to Improve Student Instruction and Performance

5:30 PM – INTRODUCTORY ITEMS
➢ Welcome & Roll Call – Mary Johnston

CONSENT ITEMS
➢ New Hires
➢ February 22, 2024 Board Meeting Minutes

VOTING ITEMS
➢ Antelope Campus 2024-2025 School LAND Trust Plan – Becky Okey/Art Hansen
➢ North Campus 2024-2025 School LAND Trust Plan – Judy Nixon

DISCUSSION ITEMS
➢ Calendaring Items – ALL
- Next Preboard Meeting – March 28th
- Next Board Meeting – April 11th

ADJOURN

NOTE: Times on this agenda are estimated as a courtesy only. Actual times may vary.

In compliance with the Americans with Disabilities Act, persons needing accommodations for this meeting should call (801) 444-9378 to make appropriate arrangements.

SAA Board Meeting Packet 3-14-24

SAA Board of Director's Meeting
Thursday, March 14, 2024

Consent Item: *New Hires*

Issue

The Board approves the hiring of all employees.

Background

The following people have been hired after the **FEBRUARY** Board meeting:

- Reid Newey – Incoming Lead Director (hourly)

As always, each employee meets the minimum qualifications required by the state, and/or they have passed a background check.

Recommendation

It is recommended that the Board approve the new hires.

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SAA Board Meeting Packet 3-14-24

Syracuse Arts Academy
Board Meeting Minutes
Thursday, February 22, 2024

Location: SAA Antelope Elementary Campus, 2893 W 1700 S, Syracuse, UT 84075

In Attendance: Nate Schow, Mary Johnston, Rene Dreiling, Neil Garner, Jerrad Pullum (5:40 p.m.)

Others in Attendance: Dawn Kawaguchi

The purpose of Syracuse Arts Academy is to develop respectful, confident citizens in a solid educational environment enriched by artistic expression.

Minutes

2023-2024 School Priorities
Schoolwide Unity, Cooperation & Collaboration
Expansion of Arts Integration
Maximize All Data Sources to Improve Student Instruction and Performance

5:35 PM – **INTRODUCTORY ITEMS**
➢ Welcome & Roll Call – Mary Johnston

There was no PUBLIC COMMENT.

CONSENT ITEMS
➢ *February 8, 2024 Board Meeting Minutes* – There was no further discussion. **Neil made a motion to approve the consent items. Rene Dreiling seconded the motion. The votes were as follows:**
    Mary Johnston – Aye
    Nate Schow – Aye
    Rene Dreiling – Aye
    Neil Garner – Aye
Motion passed unanimously.

DISCUSSION ITEMS
➢ *Calendaring Items* – ALL
    • Electronic Board Meeting – March 14th
    • Next Preboard Meeting – March 28th
    • Next Board Meeting – April 11th

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SAA Board Meeting Packet 3-14-24

5:36 PM – Nate Schow made a motion to enter into a CLOSED SESSION to discuss the character, professional competence, or physical or mental health of an individual pursuant to Utah Code 52-4-205(1)(a) in the library. Rene Dreiling seconded the motion. The roll call votes were as follows:

> **Nate Schow – Aye**
> **Mary Johnston – Yes**
> **Rene Dreiling – Yes**
> **Neil Garner – Yes**

Motion passed unanimously.

Jerrad Pullum arrived at 5:40 p.m.

8:21 PM – Nate Schow made a motion to exit closed session and ADJOURN. Rene Dreiling seconded the motion. The votes were as follows:

> **Mary Johnston – Aye**
> **Nate Schow – Aye**
> **Rene Dreiling – Aye**
> **Neil Garner – Aye**
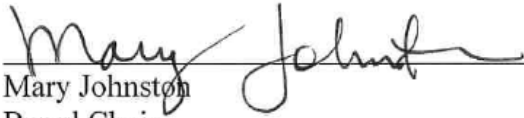> **Jerrad Pullum – Aye**

Motion passed unanimously.

CLOSED SESSION SWORN STATEMENT:

At a duly noticed public meeting held on the date listed above, the board of directors for ***SYRACUSE ARTS ACADEMY*** *entered int a closed session for the sole purpose of discussing the character, professional competence, or physical or mental health of an individual in accordance with Utah Code Ann. 52-4-205(1)(a)*

I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

Signed on the __22__ day of ___Feb___, 2024, at Syracuse, Utah.

Mary Johnston
Board Chair

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SAA Board Meeting Packet 3-14-24

SAA Board of Director's Meeting
Thursday, March 14, 2024

Action Item: *Antelope Campus 2024-2025 School LAND Trust Plan*

Issue:

Each year SAA receives School LAND Trust revenue from the state to be applied to the specific needs of each campus.

Background:

The Antelope campus School LAND Trust Committee met on February 8th, to discuss and vote on goals and expenditures for the 2024-2025 school year. The Antelope campus has been allocated **$148,992.66**. The Antelope campus will focus their goals on the following:

Goal 1
★ By the end of the 2024-2025 school year, increase the number of students in grades K-2 reading at or above benchmark by 2%. This will be done by maintaining reading intervention teaching assistants paying for their salary and benefits. **Estimated Cost: $40,000**

Goal 2
★ By the end of the 2024-2025 school year, increase the percentage of students in grades 3-6 that are proficient in math by 3%. This will be done by maintaining math intervention teaching assistants paying for their salary and benefits and purchasing addition math software. **Estimated Cost: $42,500**

Goal 3
★ We will ensure academic success by providing additional support for students struggling in language arts and mathematics, and for all students failing to earn the credits needed to stay on track for graduation when they leave Syracuse Arts Academy.
  1. We will increase language arts scores by 3% and mathematics proficiency scores by 2% on the RISE and Aspire Plus assessments for each grade cohort as measured from their scores the previous year.
  2. We will reach 90% of all 9th grade students having earned a minimum of 7 credits of high school credit when they leave SAA.

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SAA Board Meeting Packet 3-14-24

3. We will decrease the number of failing grades in all classes by 3% from the previous year.

This will be done by hiring a student success advocate to support and counsel with students, offering Math and English Elements elective courses and purchase ALEKS and IXL licenses. **Estimated Cost: $55,000**

Goal 4

★ We will continue our multi-year goal of providing one-to-one Chromebooks for each student. We are on a three-year rotation with our Chromebooks. A student receives a Chromebook when coming into the school in 7th grade and they keep their Chromebook through 9th grade. We will use Land Trust funds to supplement the purchase of new Chromebooks. Chromebooks allow all students access to our digital curriculum, CANVAS LMS, Google Suite, Adobe Suite, research, and communication and collaboration between students and teachers. This will be done by purchasing new Chromebooks for incoming 7th graders. **Estimated Cost: $10,000**

Recommendation:

It is recommended that the board approve the 2024-2025 School LAND Trust Plan for the Antelope Campus.

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SAA Board Meeting Packet 3-14-24

Upcoming School Plan 2024-2025 - Syracuse Arts Academy - Antelope

Please Finish your Plan Submission

At least one goal is required.

Goal #1 close

State Goal close

Goals must be student-centered, data-driven, and evidence-based. A goal should answer the question "What will students achieve in the upcoming academic year?"

By the end of the 2024-2025 school year, increase the number of students in grades K-2 reading at or above benchmark by 2% as measured by Acadience Reading Benchmark assessment.

Academic Area close

Refer to R277-477-4 for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- ☐ College and Career Readiness *(secondary schools only)*
- ☑ English/Language Arts
- ☐ Graduation Rate Increase *(secondary schools only)*
- ☐ Mathematics
- ☐ Science

Other Academic Areas in Core Standards

- ☐ CTE (Career and Technical Education)
- ☐ Educational Technology/Library/Media
- ☐ Financial Literacy
- ☐ Fine Arts
- ☐ Health
- ☐ Physical Education
- ☑ Reading
- ☐ Social Studies
- ☐ Technology
- ☐ World Languages
- ☐ Writing

Measurements   [close]

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

Reading at grade level is an essential skill for all students. The data from the Acadience Reading Benchmark Assessment Composite will be used to measure growth in the area of reading for the 2024-2025 school year from BOY to EOY. Our goal is to increase the number of K-2 students reading at benchmark by 2%.

Action Plan Steps and Expenditures   [close]

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:
- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:
1. *We will hire a paraprofessional for reading groups. ($10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. ($5,000)*

---

1. Maintain teaching assistants to support students. ($40,000)

2. Teaching assistants will support teachers in providing intervention and supporting small group reading instruction for students below benchmark in grades K-2.

3. Teaching assistants will support teachers in progress monitoring students using Acadience Reading progress monitoring assessments based on recommended state guidelines.

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Maintain teaching assistants to support students. ($40,000)	$40,000.00	Edit/Cancel Save	Delete
	Total:	$40,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

Goal #2   close

Goals must be student-centered, data-driven, and evidence-based. A goal should answer the question "What will students achieve in the upcoming academic year?"

By the end of the 2023-2024 school year, increase the percentage of students in grades 3-6 that are proficient in math by 3% as measured by RISE Summative.

Refer to R277-477-4 for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- ☐ College and Career Readiness *(secondary schools only)*
- ☐ English/Language Arts
- ☐ Graduation Rate Increase *(secondary schools only)*
- ☑ Mathematics
- ☐ Science

Other Academic Areas in Core Standards

- ☐ CTE (Career and Technical Education)
- ☐ Educational Technology/Library/Media
- ☐ Financial Literacy
- ☐ Fine Arts
- ☐ Health
- ☐ Physical Education
- ☐ Reading
- ☐ Social Studies

- ☐ Technology
- ☐ World Languages
- ☐ Writing

Measurements close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

> RISE Math Scores 2022-2023 for students in grades 3-6 were 51% proficiency. It is critical to improve the percent of students that are proficient in mathematics. RISE EOY Summative test data will be used to measure the percentage of students in grades 3-6 who reach proficiency on mathematics standards as determined by the Utah State framework for math.

Action Plan Steps and Expenditures close

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:
- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:
1. *We will hire a paraprofessional for reading groups. ($10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. ($5,000)*

1. Maintain teaching assistants to support students. ($40,000)

2. Teaching Assistants will support teachers to provide intervention and support small group math instruction for students in grades 3-6 needing additional math instruction to reach mastery.

3. Teaching Assistants will support teachers in progress monitoring students using Acadience Math, IXL, RISE Iterim or RISE Benchmark assessments.

4. Teaching Assistants will support teachers in collecting data regularly to identify

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	1. Maintain teaching assistants to provide assistance in small group reading instruction.($40,000)	$40,000.00	Edit/Cancel Save	Delete
Software < $5,000	We will purchase additional software licenses for IXL to provide formative data and individualized learning for students in grades 3-6. ($2,500)	$2,500.00	Edit/Cancel Save	Delete
	Total:	$42,500.00		

Be sure to click SAVE GOAL after editing Expenditures.

Scroll to the top to add a goal.

Goal #3   close

State Goal   close

Goals must be student-centered, data-driven, and evidence-based. A goal should answer the question "What will students achieve in the upcoming academic year?"

We will ensure academic success by providing additional support for students struggling in language arts and mathematics, and for all students failing to earn the credits needed to stay on track for graduation when they leave Syracuse Arts Academy.
1. We will increase language arts scores by 3% and mathematics proficiency scores by 2% on the RISE and Aspire Plus assessments for each grade cohort as measured from their scores the previous year.
2. We will reach 90% of all ninth grade students having earned a minimum of 7 credits

Academic Area

close

Refer to R277-477-4 for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities	**Other Academic Areas in Core Standards**
☐ College and Career Readiness *(secondary schools only)*	☐ CTE (Career and Technical Education)
	☐ Educational Technology/Library/Media
☑ English/Language Arts	☐ Financial Literacy
☑ Graduation Rate Increase *(secondary schools only)*	☐ Fine Arts
☑ Mathematics	☐ Health
☐ Science	☐ Physical Education
	☐ Reading
	☐ Social Studies
	☐ Technology
	☐ World Languages
	☐ Writing

Measurements

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

Scores on the 2023 RISE and Aspire Plus show students at SAA have steadily increased above State average in Language Arts proficiency scores for 7th and 9th grades. The 8th grade class has lagged slightly below the State average. Students at SAA score significantly higher than the State average in mathematics in all grades. We will continue to use assessment data from the RISE and Aspire Plus assessments to measure trend data. We will use student transcripts to monitor how many credits students have earned in their ninth-grade school year. The goal is to have a minimum

Action Plan Steps and Expenditures

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:
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If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:
1. *We will hire a paraprofessional for reading groups. ($10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. ($5,000)*

1. We will hire a student success advocate to support and counsel with students who are struggling   academically, socially, and emotionally to help them create plans for success. $25,000

2. We will provide students with additional support by offering a Math Elements and an English Elements elective course for students who are below grade level in language arts and mathematics. These classes will be capped at 12 students to ensure students get an individualized plan to help raise them to their grade level. $25,000

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Expenditure will allow us to pay the salary of a student success advocate and teacher(s) to teach a math and a language arts elements class.	$50,000.00	Edit/Cancel Save	D e
Software < $5,000	Purchase of ALEKS mathematic licenses and IXL language arts licenses.	$5,000.00	Edit/Cancel Save	Delete
	Total:	$55,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

Goal #4   [close]

State Goal   [close]

Goals must be student-centered, data-driven, and evidence-based. A goal should answer the question "What will students achieve in the upcoming academic year?"

We will continue our multi-year goal of providing one-to-one Chromebooks for each student. We are on a three-year rotation with our Chromebooks. A student receives a Chromebook when coming into the school in 7th grade and they keep their Chromebook through 9th grade. We will use Land Trust funds to supplement the purchase of new Chromebooks. Chromebooks allow all students access to our digital curriculum, CANVAS LMS, Google Suite, Adobe Suite, research, and communication and

Academic Area   [close]

Refer to R277-477-4 for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- ☐ College and Career Readiness *(secondary schools only)*
- ☐ English/Language Arts
- ☐ Graduation Rate Increase *(secondary schools only)*
- ☐ Mathematics
- ☐ Science

Other Academic Areas in Core Standards

- ☐ CTE (Career and Technical Education)
- ☑ Educational Technology/Library/Media
- ☐ Financial Literacy
- ☐ Fine Arts
- ☐ Health
- ☐ Physical Education
- ☐ Reading
- ☐ Social Studies
- ☑ Technology
- ☐ World Languages
- ☐ Writing

Measurements close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

By issuing Chromebooks to each student, students have 24 hour access to our online Student Learning Management System (Aspire) and our curriculum delivery through Canvas. Students are able to communicate with their teachers, track their own progress, collaborate with their peers, do research, and complete and submit homework to their teachers. Each new 7th grade student will be provided a new Chromebook that will be issued to them for the next three years.

Action Plan Steps and Expenditures

close

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:
1. *We will hire a paraprofessional for reading groups. ($10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. ($5,000)*

1. By issuing Chromebooks to each student, students have 24 hour access to our online Student Learning Management System (Aspire) and our curriculum delivery through Canvas. Students are able to communicate with their teachers, track their own progress, collaborate with their peers, do research, and complete and submit homework to their teachers. Each new 7th grade student will be provided a new Chromebook that will be issued to them for the next three years.

Category	Description	Estimated Cost		
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Purchase of new Chromebooks for incoming 7th grade students.	$10,000.00	Edit/Cancel Save	Delete
	Total:	$10,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Software < $5,000	$7,500.00
Technology related supplies < $5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	$10,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$130,000.00
Total:	$147,500.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2022-2023	$0.00	
Distribution for 2023-2024	$145,553.00	
Total Available Funds for 2023-2024	$145,553.00	
Estimated Funds to be Spent in 2023-2024	$ 145553	Update
Estimated Carry-over from 2023-2024	$0.00	
Estimated Distribution for 2024-2025	$148,992.66	
Total Available Funds for 2024-2025	$148,992.66	
Summary of Estimated Expenditures for 2024-2025	$147,500.00	
Estimated Carry-over to 2025-2026	$1,492.66	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

Click here to order free stickers for identifying School LAND Trust purchases such as books or computers.

The following items are the proposed methods of how the Plan would be publicized to the community:

☐ Letters to policymakers and/or administrators of trust lands and trust funds

☐ Other: Please explain

☐ School assembly

☐ School marquee

☑ School newsletter or website

☐ Social Media

☑ Stickers that identify purchases made with School LAND Trust funds

Council Plan Approval

Please indicate the voting results to approve this school plan.

Number Approved:

7

Number Not Approved:

0

Number Absent:

0

Date:

02-08-2024 ✖ 📅

Please attach relevant documents here. *If attaching data to support the Measurement section, please ensure it does not include any student data.*

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 charater limit on the comments. SAVE button shows when entry is made.

Character Count:
0

Review before Submission
Please review the following before submitting (once approved, this report is public):
• **Spelling & grammar**
• **There is no student or personal data**

Once submitted the report may only be revised through the review process by the LEA Reviewer or Charter (Business Administrator) Reviewer. Once the review is complete, the report may not be edited.

☐ This form is ready for display on the public website. Spelling and grammar have been checked. There is no student data included.

SAA Board of Director's Meeting
Thursday, March 14, 2024

Action Item: *North Campus 2024-2025 School LAND Trust Plan*

Issue:

Each year SAA receives School LAND Trust revenue from the state to be applied to the specific needs of each campus.

Background:

The School LAND Trust provides funding for schools that support academic needs. The SAA North Campus has been given **$109,737.82** for the 2024-2025 school year. A School LAND Trust plan has been written and received the trust land committee approval that met on **February 14, 2024**. The North campus will focus their goals on the following:

Goal #1
★ Math scores will increase on Unit Test (pre and post test) in 1st thru 3rd grade by 10% using MyMath curriculum. Expenditures include five math TA's salaries and benefits, and Math Night supplies totaling **$87,095.97.**

Goal #2
★ 5th grade will increase Maze DIBELS score by 5% from the beginning of the school year to the mid-year assessment. Expenditures include supplemental curriculum such as Maze, Literacy Night supplies, supplies for activities such as music, art, dance and library time totaling **$21,501.00**.

Recommendation:

It is recommended that the board approve the 2024-2025 School LAND Trust Plan for the North Campus.

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Upcoming School Plan 2024-2025 - Syracuse Arts Academy - North

Goal #1 `close`

State Goal `close`

Math scores will increase on Unit Tests (pre and post tests) in first through third grade by 10% using My Math curriculum.

Academic Area `close`

- Mathematics

Measurements `close`

State requirements regarding math assessment for the younger grades have become rigorous and increasingly demanding. Every school year the state requires improved achievement scores for first to third grade. In fact, our scores in Math for the younger grades are documented by the Utah State Office of Education. Acadience Math assessment is a priority and our goal is to meet the state standards. Teachers will use pre and post unit tests from our base curriculum "My Math" as measurements for first thru third grade.

Action Plan Steps and Expenditures `close`

1. We will hire 5 paraprofessionals as math tutors to assist teachers in tutoring individual students/group of students as identified by Acadience testing and teacher referral. ($86,495.97)

2. Grades one to three will be tested three times a year (beginning, middle and end) with Acadience benchmarks for each grade level.

3. Students will be identified by using the same parameters of DIBELS only using the Math Acadience.

4. All students below and well below grade level benchmark scores will receive RTI intervention in math four days per week either one on one or a small group setting.

5. Acadience math progress monitors will be administered to determine the effectiveness of intervention.

6. Students will receive direct instruction daily with "My Math" the basal program taught at Syracuse Arts Academy North. Unit tests will be given throughout the school year.

6. Grade level teams will meet monthly to review data and discuss methods of intervention.

7. Math night will be held that will encourage parent and student participation with math lectures, math games and manipulatives. ($600.00)

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Action steps associated with this expenditure is 1-5.	$86,495.97
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Step 7	$600.00
	Total:	$87,095.97

Goal #2   close

State Goal   close

Fifth grade will increase Maze DIBELS score by 5% from the beginning of the school year to the mid year assessment.

Academic Area

- English/Language Arts
- Fine Arts

Measurements

Fifth grade students will participate in beginning of the year DIBELS Maze benchmarking and mid year benchmarking. Progress monitoring will be completed by weekly to encourage student growth and self monitoring. Students will attend daily a 45 minute fine arts training that will address the language arts Curriculum through music, art, dance or library four days per week. The integration of the arts and reading will be measured by Dibels Maze. The goal will assist in the integration of the arts using literacy as the primary focus.

Action Plan Steps and Expenditures

1. Fifth grade students will participate in DIBELS Maze assessment two weeks following the beginning of school.

2. Upon the completion of the Maze Benchmark, students performing below or well below grade level on the Maze will be given Maze interventions monthly.

3. Students who are identified as requiring additional interventions will have targeted interventions four days a week in small groups taught by reading interventionists and guided readers. ($561.00 for the purchase of readers.)   4. Parents and students will be invited to a literacy night that will be held at the school. Students will earn points in a reading contests, earning a book at the literacy night. ($1,100.00 for books).

5. Students will attend music, art, dance or library time 45 minutes a day depending on their identified schedule. Music activities will include composition ($5,000) performance ($2,000) and purchase of instruments Orf bars - ($9,700). Art activities include the purchase of easels 10 ($920.00), display boards ($600). Movement activities include Yoga ($1,000) for Yoga Mats. Students tumble which includes the purchase of tumbling mats ($600.00) movement manipulatives ($250.00).

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	Steps 1-3	$1,661.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Action steps 4 and 5	$19,840.00
	Total:	$21,501.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	$20,440.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	$86,495.97
Books, Ebooks, online curriculum/subscriptions	$1,661.00
Total:	$108,596.97

Funding Estimates – Please Update

Estimates	Totals
Carry-over from 2022-2023	$0.00
Distribution for 2023-2024	$106,198.71
Total Available Funds for 2023-2024	$106,198.71
Estimated Funds to be Spent in 2023-2024	$
	106198
Estimated Carry-over from 2023-2024	$0.71
Estimated Distribution for 2024-2025	$109,737.11
Total Available Funds for 2024-2025	$109,737.82
Summary of Estimated Expenditures for 2024-2025	$108,596.97
Estimated Carry-over to 2025-2026	$1,140.85

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School assembly
- School marquee
- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	1	2024-02-14

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