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CCRE Board Update

2/23/24

USBE Meeting Update

Meeting with Saige Bowman (CTE Specialist for Construction, Graphic Communications, Automotive, Aviation): January 18, 2024

- Discussed the course code alignment for potential new pathways
- USBE shared course codes for Construction as potential alignment for Heavy Machinery Pathway courses. Heavy Machinery courses will need additional content to ensure state standards are embedded if Construction course codes are utilized. Currently, there are no course codes for Heavy Machinery,

Saige recommended CAU follow Utah state approved pathways and suggested CAU work toward state CTE approval then expand to regional pathways specific to the school.

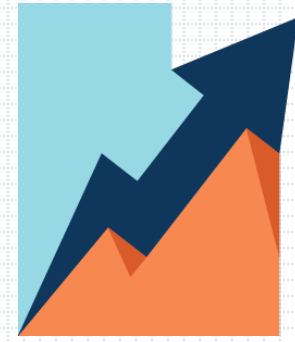
Meeting with Jonathan Frey (CTE Coordinator): January 19, 2024

- Confirmed there are no generic CTE course codes that can be used for local/regional pathway
- Addition of new course codes occurs after regional application is approved. Regional applications discussed on next slide
- Shared CTE contacts for Biomedical and Oil & Gas for further discussion

Jonathan recommended that CAU works toward approval of current offerings while at the same time working through the regional pathway process (regional pathways cannot be submitted until state approved CTE pathways are in place). He suggested that we work on both applications at the same time as the Regional Pathway will need assurances met and typically takes a few years to gather all requirements before submission.



Utah Regional Career Pathway



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Assurances: This agreement is in effect only when all criteria & conditions of the Career Pathways Program have been met.

- ✓ The purpose of the pathway is to lead students to high wage, high skill, and/or in-demand careers.

Region Pathway Criteria:

- A seamless transition from middle to secondary to postsecondary education with entry and exits points available.
- Pathway must include middle grade courses, exploratory courses, academic supporting courses, at least one concentrator course, and at least one completer course.
- Pathway must be region industry driven.
- Pathway must not duplicate or minimize any USBE approved pathway.
- Dual and concurrent enrollment and other credit transfer options are well defined between secondary and postsecondary partners.
- Pathway must meet minimum requirements to allow a student to complete the pathway. Secondary Pathway must be completed during grades 9-12 .
- Pathway must incorporate credentialing through end of course skill or industry certification.
- Demonstrate availability of work-based learning experience aligned to the pathway.



Submission requires sign-off from industry and post-secondary partners

Advisory Council (AC)

Areas of Focus

- Actively recruiting AC Members
- ★ **Areas of need:** Engineering & Technology, Manufacturing, Drone, Heavy Equipment Operations, Oil & Gas
- Create onboarding/CAU overview deck for 1st Advisory Council meeting on March 12, 2024

Actions Completed

- Sent out survey to CAU teachers/staff regarding AC recommendations – **January 2024**
- Secured an AC member from Junior Achievement – **January 2024**
- Sent meeting invite and 1st meeting agenda to current AC members – **February 2024**

Next steps

- Continue recruiting of needed career fields as shown above – **Ongoing**
- Send welcome letter and meeting dates to new AC membership – **Ongoing**
- Onboard current advisory members & make formal introductions – **March 2024**

Advisory Council

Connecting Industry to Education



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Current Membership:

Carol Lindsey, cCNA

Russ Tiechert, Scintillant BioScience

Amy Acevedo, Junior Achievement

Sarah Ruiz, CAU Parent

Anecia Carstensen, CAU Student

Advisory Council Meeting Schedule

2023-2024 Meetings

March 12, 2024

June 11, 2024

2024-2025 Meetings

September 10, 2024

December 10, 2024

March 11, 2025

June 10, 2025

CTE Credits

Pathway	CTE Credit Earned Semester 1
Health Science	9
Engineering & Technology	7
Manufacturing	4

CTSO Spotlight



Career and Technical Student Organizations (CTSO) improve student learning through contextual instruction, leadership and personal development, applied learning and real-world application.

Four CAU students taking part in the Stride National CTSO Competition in a category below:

- Marketing Makers
- Health Quiz Bowl
- Digital Artistry
- Fashion Design
- Crime Scene Investigation
- Debate Competition
- Resume Writing
- Creative Writing

CAU SkillsUSA Focus Areas Lessons:

- Work Ethic
- Responsibility
- Professionalism
- Self-Motivation
- Communication
- Decision Making

CAU Service Project in March

- Students writing letters or cards to those in need