



EDITH BOWEN
LABORATORY SCHOOL
Utah State University

**Edith Bowen Laboratory School
Governing Board Meeting
Official Minutes
Room 233
January 18, 2024
3:30 PM**

Board Members Present

Dr. Steven Camicia - Board Chair
Gregg Miller
Dr. Jennifer Grewe - EBLS Parent Representative (Cache)
Dr. Steven Lucero - EBLS Parent Representative (Logan)
Jennifer Loveland - PTA Representative (arrived later)
Joel Lopez
Nate Justis
Dr. Laura Reina
Carolina Harward (GB Secretary)

Excused:

Dean Al Smith - CEHS Dean
Frank Schofield
Jennifer Barton

Visitors:

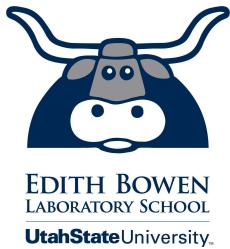
Whittney Wick
Nathan Laursen
Jan Farmer
Clint Farmer

1. WELCOME & CALL TO ORDER

- Dr. Steven Camicia called the meeting to order at 3:30pm. Roll call

Dr. Steven Camicia - Board Chair
Gregg Miller





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Dr. Jennifer Grew - EBLs Parent Representative (Cache)
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Joel Lopez
Nate Justis
Dr. Laura Reina
Carolina Harward (GB Secretary)

Excused:

Dean Al Smith - CEHS Dean
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Jennifer Barton

Visitors:

Whittney Wick
Nathan Laursen
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2. CONSENT ITEMS

a. Vote to approve board meeting minutes from November 16, 2023

Action: Vote to approve board meeting minutes from November 16, 2023

Motion: Jennifer Grew

Second: Gregg Miller

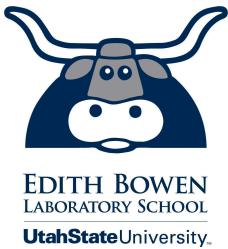
Vote: Dr. Steven Camicia - Board Chair

Dr. Jennifer Grew

Gregg Miller

Dr. Steven Lucero





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3. BUSINESS MANAGER REPORT

a. Monthly summary

There were no comments or questions about the report.

[Monthly summary of Accounts January 2024](#)

4. Public Comment

Mrs. Farmer, Mr. Farmer, and Whittney Wick attended the meeting to make a public comment.

Mrs. Farmer expressed gratitude towards Nate for supporting the review of the school's admission policy of parents' children vs. grandparent's children. She and her husband have been teaching at EBLs for 25 years and have made significant contributions to the development of the school. Mrs. Farmer believes that the school's engaging lessons and outdoor learning experiences enrich children's learning, and she wishes her granddaughter Harper could attend EBLs. Mr. Farmer is the founder of the school's counseling and safety program. Mrs. Farmer requests that Harper be given the opportunity to attend the school.

Mr. Farmer spoke highly of our school, calling it "tremendous." Having observed the school's growth throughout four different directors, he believes it's currently at its peak. He also praised Mrs. Whittney Wick, who is an amazing person. We are fortunate to have her in our school, and our children are blessed to have her. Finally, he respectfully requested that his granddaughter, Harper, be considered for admission to our school.





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Whitney Wick – a mother of two and Para-educator at EBLS for three years – shared her thoughts on the student admissions process. Specifically, she requested special consideration for parents who also work at the school, especially part-time Para-educators. Wick emphasized that employees who demonstrate a high level of commitment to their job for at least two years should be granted an exception for student admissions. This would benefit part-time employees who currently face the challenge of dropping their kids off at another school before coming to work. Wick's proposal was met with agreement from attendees and she urged the admission board to consider her proposal.

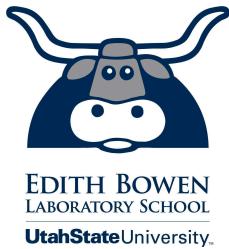
5. REGULATORY & STATUTORY COMPLIANCE

a. Consideration of enrollment prioritization in admissions policy (discussion)

Board members were given the opportunity to discuss the matter at hand.

Mr. Justis notified the board regarding his plans to provide supplementary information before the meeting next month. This will include an overview of the current policy, any modifications made during his tenure, and the expected number of people impacted by the policy change.





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- b. Proposed anti-bullying policy revisions (vote)

Action: Vote to approve the proposed anti-bullying policy revisions

Motion: Jennifer Loveland

Second: Jennifer Grewe

Vote: Dr. Steven Camicia - Board Chair

Dr. Jennifer Grewe

Jennifer Loveland

Gregg Miller

Dr. Steven Lucero

[**Draft Policy 3050: Bullying, Cyber-bullying, Hazing, and Retaliation**](#)

- c. Proposed school fees and fee waivers policy revisions (vote)

Action: Vote to approve the proposed school fees and fee waivers policy revisions

Motion: Jennifer Grewe

Second: Jennifer Loveland

Vote: Dr. Steven Camicia - Board Chair

Dr. Jennifer Grewe

Jennifer Loveland

Gregg Miller

Dr. Steven Lucero

[**Draft Revisions to 4000 Fees & Fee Waivers**](#)

- d. Proposed school field experience policy revision (vote)

Action: Vote to approve the proposed school field experience policy revision

Motion: Dr. Steven Lucero

Second: Gregg Miller





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Vote: Dr. Steven Camicia - Board Chair

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[Draft Revisions to 3100 Field Experience & Activity Travel Policy](#)

e. School year calendar for 2024-2025 (vote)

Action: Vote to approve the proposed school year calendar for 2024-2025

Motion: Jennifer Grewe

Second: Jennifer Loveland

Vote: Dr. Steven Camicia - Board Chair

Dr. Jennifer Grewe
Jennifer Loveland
Gregg Miller
Dr. Steven Lucero

[2024-2025 School Calendar \(Draft\)](#)

6. SCHOOL REPORTS

a. Mid-year data review (discussion)

Dr. Reina presented an overview of the middle-of-year data review. One major observation was that much of the data was collected in December, which includes Acadience Math and Acadience Reading assessments for lower grades, followed by the RISE assessment after the holiday break. Results show that lower grade students





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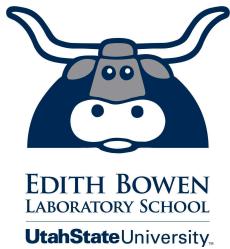
perform better when tested before the break, rather than after, as they tend to lose a lot of progress during the two weeks of Christmas.

In Kindergarten, the goal is to achieve mixed segmentation fluency, with 85% proficiency at the middle of the year. This is significantly higher than last year's 64% at the middle of the year. When considering the data, the current kindergarten data is significantly higher than previous years, which can be attributed to the full-day kindergarten program that has been implemented. The aim is to increase proficiency by 12%, with a projected outcome of 97% of students proficient by the end of the year.

In the first grade, the state monitor goal is to increase nonsense word fluency by 33%. The middle of year data showed an impressive growth from 58% to 81%. In the second grade, the focus is on increasing accuracy by 4%, which was met in the middle of the year. The target is to see 95% of students achieve accuracy. The third grade aims to increase fluency by 3%, with a middle-of-year result of 2%. This means there is still one more percentage point to achieve by the end of the year to move students into proficiency.

Dr. Reina highlighted that although the school is not required to report to the state office or set upper grade goals, we like to collect data for our school. In the fourth grade, the goal is for 85% of students to make typical or better growth. However, in the middle of the year, the number was only 69%. In the fifth grade, the target is to increase accuracy by 10%, and there has been a 2% increase so far. Finally, the sixth grade aims for a 10% increase in accuracy, and the middle-of-year data shows an impressive 13% growth, with 94% of students proficient in accuracy.





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Dr. Reina presented the data review in Pathways, which shows students making typical or above growth. These include 53% of kindergarteners, 63% in first grade, 71% in second grade, 87% in 3rd grade, 69% in 4th grade, 75% in 5th grade, and 93% in 6th grade. Dr. Reina noted that for the first time ever, Mrs. Jimenez achieved a 100% typical or better growth rate. This means that she is doing an excellent job of meeting students where they are and getting them to where they need to be.

Acadiane Math Assessment:

At the middle-of-year, Kindergarten achieved 80% of students making typical or better scores, up from 58% at the beginning of the year. In the first grade, the target was 75%, and the middle of year data shows 85%. Second grade has a state monitor math goal, focusing on computation, and impressive growth has been seen from 60% to 80% high in concepts and applications. At the middle of the year, the result was 82% in computation, with a target of 3% growth. Third grade also aims to increase computation rates.

Dr. Reina concluded by stating that there are very encouraging increases across the board. Teachers are exceptional at adapting and customizing their approach to individual students. The next cycle of assessments will begin in April, and the school is moving in the right direction.

2023.2024 Mid-Year-Data Review





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b. School accreditation replacement plan (discussion)

During the last board meeting, the need for greater clarity regarding the school accreditation plan replacement was discussed. Mr. Justis mentioned that he and Dr. Reina have extensively discussed this matter and would like to present a model. According to this model, every five years, a year of diagnosis will be conducted on the shared measures. Based on the findings, any issues highlighted in the diagnosis will be addressed by seeking external expertise.

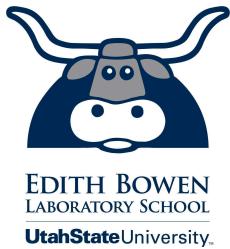
c. Principal's report

i. School highlights

Mr. Justis provided the board members with updates on the school's progress. He discussed the positive developments that have taken place in both academic and other areas. Principal Justis, Dr. Reina, Mr. Lopez, and Mrs. Seifert attended the conference and they were given the opportunity to present about their learning teams and how they benefit both teachers and students. The presentation received a positive response, with a principal from Florida expressing a desire to implement similar practices at their school.

Edith Bowen was successful in obtaining four grants through an application process. These grants were used to fund a part-time school psychology student who provides mental health groups to students. Additionally, the funds will be allocated to cover expenses to attend an upcoming PBIS conference in





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Chicago, any necessary updates to the school's computers, and any improvements to the front entrance to enhance school safety.

Dr. Kozlowski secured two grants this year: one for a scope and digital camera that transmits to an iPad, and another to purchase a classroom set of high-quality binoculars for every student.

Edith Bowen joined a Place Based Learning Network facilitated by the Teton Science Schools. The goal is to become a demonstration site for place-based learning and connect with other schools that have expertise in this area.

Edith Bowen has developed a healthy network of principals in the valley who meet monthly, visit each other's schools, and collaborate on different projects.

Mrs. Rhodes received an award from Primary Care Pediatrics Teacher of the Month.

Mr. Justis thanked the board members for their continued support and thoughtfulness, especially with policy that impacts so many people.

7. Adjourn
The meeting adjourned at 4:26 p.m.

