

Mountainville Academy Final Report 2022-2023

2022 - 2023 ▼

Final Report is submitted at this time!
 This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2022), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2021-2022	\$0.00	\$0.00	\$500.00
Distribution for 2022-2023	\$93,308.55	\$0.00	\$93,308.55
Total Available for Expenditure in 2022-2023	\$93,308.55	\$0.00	\$93,808.55
Salaries and Benefits	\$86,183.00	\$0.00	\$86,308.55
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$7,000.00
Remaining Funds (Carry-Over to 2023-2024)	\$125.55		\$500.00

Planned

Amended

Actual

Description	Expenditures (entered by the school)	Expenditures (entered by the school)	Expenditures (entered by the LEA)
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$7,000.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USB Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$93,183.00	\$0.00	\$93,308.55
Remaining Funds (Carry-Over to 2023-2024)	\$125.55		\$500.00

Goal #1

close

State Goal

close

To improve Acadience Reading scores in grades K-3 by 5% as measured by EOY summative assessments.

Academic Area

close

- English/Language Arts

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare 2021-22 and 2022-23 Acadience scores in grades K-3 at the end of May 2023.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Our Acadience End of Year scores improved in every grade with the following percentages:

Kindergarten: 2021-22 60% at or above benchmark, 2022-23 74% at or above benchmark.

1st grade: 2021-22 77% at or above benchmark, 2022-23 88% at or above benchmark.

2nd grade: 2021-22 73% at or above benchmark, 2022-23 95% at or above

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. Teachers will meet in PLC's to analyze data from 2021-22 EOY Acadience Reading.
2. We will hire a Reading Specialist to provide effective Tier II small-group instruction for students determined to need extra help by data and from teacher feedback.
3. The Reading Specialist will train 2 paraprofessionals in each grade to help with Tier II instruction in reading and will monitor progress.
4. We will provide extended day and full-day Kindergarten to offer extended time to provide these interventions.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Salary and Benefits for Reading Specialist and Para Profesisonals.	\$43,092.00
	Total:	\$43,092.00

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

To improve Acadience Math scores in grades K-3 by 2% as measured by EOY summative assessments

Academic Area

- Mathematics

Measurements

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare 2021-22 and 2022-23 scores in grades K-3 at the end of Mary 2023.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Every grade increased the End of Year scores as listed below:

Kindergarten: 2021-22 61% at or above benchmark, 2022-23 75% at or above benchmark

1st Grade: 2021-22 75% at or above benchmark, 2022-23 87% at or above benchmark

2nd Grade: 2021-22 64% at or above benchmark, 2022-23 89% at or above benchmark

These are the Action Steps identified in the plan to reach the goal:

1. We are adding a Math Specialist for the upcoming 2022-23 school year.
2. She will work with teachers and paraprofessionals to provide Tier II instruction for students determined to need extra help.
3. She will provide teachers with extra hands-on instruction tools to help students advance in math
4. She will train 2 paraprofessionals per grade to facilitate extra Tier II instruction for students.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Pay for Math Specialist.	\$43,091.00
	Total:	\$43,091.00

Digital Citizenship/Safety Principles Component

No

Goal #3

State Goal

To improve ELA and Math scores as measured by the EOY State RISE assessments for the 2022-23 school year by 2%.

Academic Area

close

- English/Language Arts
- Mathematics

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will compare 2021- 2022 and 2022-23 scores in grades 3-9 at the end of May 2023.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Academic performance in ELA improved in grades 4 and 5 as shown below:

Grade 3 ELA: 2021-22 63%, 2022-23 57%.

Grade 4 ELA: 2021-22 46%, 2022-23 51%.

Grade 5 ELA: 2021-22 61%, 2022-23 68%.

Grade 6 ELA: 2021-22 54%, 2022-23 51%.

Academic Performance in Math improved in grades 4 and 6 as shown below:

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

1. All Elementary and Middle School Math/ELA teachers will collaborate as teams for 4 days during the summer of 2022 to analyze data and align curriculum mapping and teaching practices to the Utah State Standards.
2. We will fully implement the Leader in Me program to help students set personal and academic goals to improve their performance at school.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	1. Franklin Covey provides the Leadership Model that we use at Mountainville Academy through the Leader in Me program. The cost of this for the 2022-23 school year is \$10,000. We are requesting \$7000 to use for this program.	\$7,000.00
	Total:	\$7,000.00

Digital Citizenship/Safety Principles Component

close

Yes

Category	Description
Behavioral	Mountainville Academy is a Leader in Me Lighthouse School and we feel that this program provides the Social and Emotional Learning component needed at our school. Students are taught how to be proactive and take responsibility for their own learning. They learn to put first things first and prioritize their homework and assignments. They are taught how to set WIGS (Wildly Important Goals) and set personal and academic WIGS. These WIGS drive their experience at Mountainville as they take ownership of their own academic learning and behavior. The 7 Habits and the Leader in Me are an integral part of student achievement at Mountainville Academy.

Please describe how the digital citizenship/safety component was implemented.

Leader in Me is fully implemented at our school and greatly enhances our students'

Leadership in WIGS is fully implemented at our school and greatly enhances our student's education. Students make WIGS, we have an amazing Leadership Day to showcase our students, we have Action Teams, and we celebrate success.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$7,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$86,183.00
Total:	\$93,183.00

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We will use the additional money to pay for personnel.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Did not implement funding changes.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2022-04-21

Comments

Date	Name	Comment
2022-06-27	Kira Bennett	Please note that the plan under the Funding Chances: "We will use the additional money to pay for personnel" is ok if the personnel are under one of the goals in the report. If the personnel are not tied to a goal, please submit an Amendment.

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