

Upcoming School Plan 2024-2025 - Mountainville Academy

Please Finish your Plan Submission

At least one goal is required.

Goal #1

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

To improve Acadience Reading scores in grades K-3 by 2% as measured by EOY summative assessments.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

College and Career Readiness

English/Language Arts

Other Academic Areas in Core Standards

Educational Technology/Library/Media

Graduation Rate Increase

Financial Literacy

Mathematics

Fine Arts

Science

Health

Physical Education

Social Studies

World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a **'most critical academic need.'** What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

We will compare 2022-23 and 2023-24 Acadience scores in grades K-3 at the end of May 2023.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:



1. Teachers will meet in PLC's to analyze data from 2023-24 EOY Acadience Reading and compare it to data from 2022-23.
2. Our Reading Specialist will provide effective Tier II small-group instruction for

students determined to need extra help by looking at data and getting feedback from teachers.

3. Our Reading Specialist will train a paraprofessional in each grade to help with Tier II instruction in reading and also monitor progress.
4. We will provide extended day and full-day Kindergarten to offer extended time to provide these interventions.

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Salary and Benefits for Reading Specialist and Para Professionals	\$44,000.00	Edit/Cancel Save	Delete
	Total:	\$44,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

[Scroll to the top to add a goal.](#)

Goal #2

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

To improve Acadience Math scores in grades K-3 by 2% as measured by EOY summative assessments.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of

the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

We will compare 2022-23 and 2023-24 EOY scores in grades K-3 at the end of May 2024.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:



1. Our Math Specialist will work with teachers and paraprofessionals to provide Tier II instruction for students determined to need extra help.
2. She will provide extra support for students who have been determined to need extra help.
3. She will provide teachers with extra PD and instruction to help students advance in math.



Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Pay for Math Specilaist	\$44,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
	Total:	\$44,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

[Scroll to the top to add a goal.](#)

Goal #3

State Goal

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

To improve ELA and Math scores as measured by the EOY state BISE Assessments for

To improve ELA and math scores as measured by the EOT statewide assessments for the 2023-24 school year by 2%.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

We will compare 2022-23 and 2023-24 EOY scores in grades 3-6 at the end of May.

we will compare 2022-23 and 2023-24 LOT scores in grades 3-5 at the end of May 2024.

Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:



1. All Elementary teams will collaborate as teams for 4 days during the summer of 2024 to analyze data and align curriculum mapping and teaching practices to the Utah State Standards.

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Collaboration for 4 days in the summer for each grade level team.	\$13,558.87	<input type="button" value="Edit/Cancel"/>	<input type="button" value="Delete"/>
			<input type="button" value="Save"/>	
	Total:	\$13,558.87		

Be sure to click SAVE GOAL after editing Expenditures.

[Scroll to the top to add a goal.](#)

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$101,558.87
Total:	\$101,558.87

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2022-2023	\$500.00	
Distribution for 2023-2024	\$108,803.04	
Total Available Funds for 2023-2024	\$109,303.04	
Estimated Funds to be Spent in 2023-2024	\$ 109303.04	Update
Estimated Carry-over from 2023-2024	\$0.00	
Estimated Distribution for 2024-2025	\$101,558.87	
Total Available Funds for 2024-2025	\$101,558.87	
Summary of Estimated Expenditures for 2024-2025	\$101,558.87	
Estimated Carry-over to 2025-2026	\$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

[Click here to order free stickers for identifying School LAND Trust purchases such as books or computers.](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website

Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approval

Please indicate the voting results to approve this school plan

Number Approved:

Number Not Approved:

Number Absent:

Date:



Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

Submit Comments Below:

There is a 1000 character limit on the comments. SAVE button shows when entry is made.

Character Count:

0

Review before Submitting

Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)