

School Improvement Plan 2024-25

Edith Bowen Laboratory School

Team Members: Administration, Community Council Members, and Faculty

Content	Goals	Strategies and Action Steps	Budget
Reading	Grade levels will meet specific reading goals as outlined in the school literacy plan.	<ul style="list-style-type: none"> Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. Use evidence-based practices and materials for literacy instruction that align with the SB 127 legislation Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards. Grade level and vertical collaboration through PLC's. Professional Development that is relevant, and researched-based. Differentiation and intervention through a comprehensive RtI program. Purchase software and materials to provide necessary tools for achieving this goal. Hire aides to help deliver individual and small-group instruction. 	\$5000 Field Experiences \$4000 PD for School Staff \$1500 Books \$3311 Kindergarten Aide
Math	85% of students in grades 3-6 will be proficient in end-of-year RISE assessments 85% of students will be proficient in Acadience Math Assessment	<ul style="list-style-type: none"> Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. Use RISE Benchmarks at regular intervals to measure progress. Utilize Place-Based Learning and materials to create real-life learning opportunities that directly connect to standards. Grade level and vertical collaboration through PLC's. Professional Development that is relevant, and researched-based. Differentiation and intervention through a comprehensive RtI program. Purchase software and materials to provide necessary tools for achieving this goal. Hire aides to help deliver individual and small-group instruction. 	\$5000 Field Experiences \$4000 PD for School Staff \$1500 Supplies \$3311 Kindergarten Aide
Writing	85% of 5th graders will be proficient on EOY RISE Writing	<ul style="list-style-type: none"> Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. Grade level and vertical collaboration through PLC's Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards. Professional development for effective writing strategies. Purchase software and materials to provide necessary tools for achieving this goal. Hire aides to help deliver individual and small-group instruction. 	\$5000 Field Experiences \$4000 PD for School Staff \$3300 Handwriting w/o Tr \$3311 Kindergarten Aide

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Science	85% of students in grades 4-6 will be proficient in end-of-year RISE assessments	<ul style="list-style-type: none"> Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. Professional Development on the SEED Standards and associated instructional practices. Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards. Differentiation and intervention with science vocabulary instruction. Purchase software and materials to provide necessary tools for achieving this goal. 	\$5000 Field Experiences \$4000 PD for School Staff \$1000 Gen. Supplies
Mission	Emphasize the practices as stated in the EBLS Mission Statement and improve upon our implementation of these.	<ul style="list-style-type: none"> Continue the use of the Individual Development Plan, with observations and coaching to support growth Improving Instruction process Utilizing most-effective evidence-based practices within the classroom. Improve our role as mentor teachers through training and support from TEAL Actively participate in pursuing research and applying knowledge gained within the classroom Align professional development with areas needing improvement Display mission statement in public viewing area 	
Communication	Clear and consistent communication between students, teachers, and families.	<ul style="list-style-type: none"> Maintain the EBLS website and social media sites. Provide a weekly email with school information and events Conduct all parent communication through ParentSquare Include SCC agenda and minutes in weekly emails Utilize mastery-based grading and report cards. Teachers send a minimum of monthly communication (email/newsletter) to parents with events and content foci. 	

Total LAND Trust Funds: \$53,233

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Teacher and Student Success Act (TSSA)

TSSA funds are state funds that became available last year and are intended to further support a school improvement plan. Up to 25% of TSSA funds can be spent on increasing teacher salaries. Funds should be used to help a school achieve its school improvement plan objectives, in conjunction with Land Trust funds.

Proposed Use of TSSA Funds

Item 1 - Instructional Aides	\$32,024.29	50% of funds
Item 2 - Salary increases for teachers	\$16,012.15	25% of funds
Item 3 - Instructional materials (software, etc.)	\$16,012.15	25% of funds

Total TSSA Funds: \$64,048.59

Budget Justification

Item 1 - Employing additional instructional aides will further assist us in addressing individual student academic needs in a whole-group and targeted manner.

Item 2 - Increasing teacher salaries will allow us to retain highly qualified and talented teachers that can help achieve our threefold mission of creating high-quality learning for elementary students, mentoring USU students, and creating and disseminating research.

Item 3 - Providing adequate materials and software will equip teachers with the tools necessary to deliver high-quality instruction in our four core academic areas: reading, math, writing, and science, as described above.