

# School Improvement Plan 2024-25

## Edith Bowen Laboratory School

### Team Members: Administration, Community Council Members, and Faculty

Content	Goals	Strategies and Action Steps	Budget
Reading	Grade levels will meet specific reading goals as outlined in the school literacy plan.	<ul style="list-style-type: none"> <li>Follow a guaranteed and viable scope &amp; sequence map aligned with Utah Core Standards.</li> <li>Use evidence-based practices and materials for literacy instruction that align with the SB 127 legislation</li> <li>Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards.</li> <li>Grade level and vertical collaboration through PLC's.</li> <li>Professional Development that is relevant, and researched-based.</li> <li>Differentiation and intervention through a comprehensive RtI program.</li> <li>Purchase software and materials to provide necessary tools for achieving this goal.</li> <li>Hire aides to help deliver individual and small-group instruction.</li> </ul>	\$5000 Field Experiences \$4000 PD for School Staff \$1500 Books \$3311 Kindergarten Aide
Math	85% of students in grades 3-6 will be proficient in end-of-year RISE assessments  85% of students will be proficient in Acadience Math Assessment	<ul style="list-style-type: none"> <li>Follow a guaranteed and viable scope &amp; sequence map aligned with Utah Core Standards.</li> <li>Use RISE Benchmarks at regular intervals to measure progress.</li> <li>Utilize Place-Based Learning and materials to create real-life learning opportunities that directly connect to standards.</li> <li>Grade level and vertical collaboration through PLC's.</li> <li>Professional Development that is relevant, and researched-based.</li> <li>Differentiation and intervention through a comprehensive RtI program.</li> <li>Purchase software and materials to provide necessary tools for achieving this goal.</li> <li>Hire aides to help deliver individual and small-group instruction.</li> </ul>	\$5000 Field Experiences \$4000 PD for School Staff \$1500 Supplies \$3311 Kindergarten Aide
Writing	85% of 5th graders will be proficient on EOY RISE Writing	<ul style="list-style-type: none"> <li>Follow a guaranteed and viable scope &amp; sequence map aligned with Utah Core Standards.</li> <li>Grade level and vertical collaboration through PLC's</li> <li>Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards.</li> <li>Professional development for effective writing strategies.</li> <li>Purchase software and materials to provide necessary tools for achieving this goal.</li> <li>Hire aides to help deliver individual and small-group instruction.</li> </ul>	\$5000 Field Experiences \$4000 PD for School Staff \$3300 Handwriting w/o Tr \$3311 Kindergarten Aide

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Science	85% of students in grades 4-6 will be proficient in end-of-year RISE assessments	<ul style="list-style-type: none"> <li>Follow a guaranteed and viable scope &amp; sequence map aligned with Utah Core Standards.</li> <li>Professional Development on the SEED Standards and associated instructional practices.</li> <li>Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards.</li> <li>Differentiation and intervention with science vocabulary instruction.</li> <li>Purchase software and materials to provide necessary tools for achieving this goal.</li> </ul>	\$5000 \$4000 \$1000	Field Experiences PD for School Staff Gen. Supplies
Mission	Emphasize the practices as stated in the EBLs Mission Statement and improve upon our implementation of these.	<ul style="list-style-type: none"> <li>Continue the use of the Individual Development Plan, with observations and coaching to support growth</li> <li>Improving Instruction process</li> <li>Utilizing most-effective evidence-based practices within the classroom.</li> <li>Improve our role as mentor teachers through training and support from TEAL</li> <li>Actively participate in pursuing research and applying knowledge gained within the classroom</li> <li>Align professional development with areas needing improvement</li> <li>Display mission statement in public viewing area</li> </ul>		
Communication	Clear and consistent communication between students, teachers, and families.	<ul style="list-style-type: none"> <li>Maintain the EBLs website and social media sites.</li> <li>Provide a weekly email with school information and events</li> <li>Conduct all parent communication through ParentSquare</li> <li>Include SCC agenda and minutes in weekly emails</li> <li>Utilize mastery-based grading and report cards.</li> <li>Teachers send a minimum of monthly communication (email/newsletter) to parents with events and content foci.</li> </ul>		

Total LAND Trust Funds:

**\$53,233**

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#### **Teacher and Student Success Act (TSSA)**

TSSA funds are state funds that became available last year and are intended to further support a school improvement plan. Up to 25% of TSSA funds can be spent on increasing teacher salaries. Funds should be used to help a school achieve its school improvement plan objectives, in conjunction with Land Trust funds.

#### **Proposed Use of TSSA Funds**

Item 1 - Instructional Aides	\$32,024.29	50% of funds
Item 2 - Salary increases for teachers	\$16,012.15	25% of funds
Item 3 - Instructional materials (software, etc.)	\$16,012.15	25% of funds

**Total TSSA Funds: \$64,048.59**

#### **Budget Justification**

Item 1 - Employing additional instructional aides will further assist us in addressing individual student academic needs in a whole-group and targeted manner.

Item 2 - Increasing teacher salaries will allow us to retain highly qualified and talented teachers that can help achieve our threefold mission of creating high-quality learning for elementary students, mentoring USU students, and creating and disseminating research.

Item 3 - Providing adequate materials and software will equip teachers with the tools necessary to deliver high-quality instruction in our four core academic areas: reading, math, writing, and science, as described above.