



BOARD OF EDUCATION PUBLIC HEARING ON BOUNDARY REALIGNMENT

92 Lodestone Way – Tooele, Utah

Tuesday, January 30, 2024

THESE MINUTES HAVE NOT YET BEEN FORMALLY APPROVED BY THE BOARD OF EDUCATION AND, UNTIL SUCH FORMAL APPROVAL, ARE SUBJECT TO CHANGE

The public hearing was held at Clarke N Johnsen Jr. High School.

Board Members Present:

Robert Gowans, Julia Holt, Scott Bryan, Emily Syphus, Melissa Rich (arrived at 6:21 pm), Elizabeth Smith, ValaRee Shields

Administration Present:

Superintendent Ernst, Lark Reynolds, Assistant Superintendent Hamm, Sarah Jarnagin, Sue Medina, Brett Valdez, Dustin Nelson, Bryan Becherini, Cody Reutzel

Excused:

Vice Presidednt Gowans conducted the meeting. Notice of the time, place, and Agenda had been given to the Transcript-Bulletin and each member of the governing body more than ten days before the meeting. The Agenda was also published on the Utah Public Access Website. Support documentation for this meeting can be reviewed at:

<https://www.boarddocs.com/ut/tooelesd/Board.nsf/Public>.

1. Public Hearing on Boundary Realignment, 6 pm (Start of Public Meeting)

1.1 Welcome and Pledge of Allegiance

Vice President Gowans called the public hearing to order at 6:00 pm.

1.2 Presentation

Dr. Sarah Jarnagin, Stansbury Area Director, and Dr. Bryan Becherini, Tooele Area Director, were joined by members of the Boundary Committee to present a comprehensive overview of the boundary adjustment process to the board and the public.

The presentation covered the steps undertaken by the Boundary Committee, highlighting the evaluation and decision-making involved in the process. Dr. Jarnagin and Dr. Becherini provided insights into the considerations that guided the committee's discussions, emphasizing transparency and community engagement.

Survey results were a focal point of the presentation, offering valuable input from the community. The data gathered from these surveys played a crucial role in shaping the proposed boundary realignment options.

Dr. Jarnagin and Dr. Becherini underscored the importance of community feedback in creating a well-informed and inclusive decision-making process.

The boundary realignment options were thoroughly explored, with the presenters outlining the potential impacts and benefits associated with each proposal. The intent was to provide the board and the public with a comprehensive understanding of the available choices, fostering an informed discussion on the best course of action.

Throughout the presentation, there was a commitment to transparency, open communication, and collaboration. The goal was to ensure that the community and board members were well-informed about the process and had the opportunity to participate actively in the decision-making regarding the proposed boundary adjustments.

Following the committee's presentation on boundary options, board members engaged in a discussion, specifically addressing the inclusion of west boundaries in the proposed options. Board Member Holt raised concerns about the potential closure of West Elementary, questioning how it would impact the boundary numbers if West were not able to remain open. The concept of pure feeder schools, important to patrons, was highlighted by Member Bryan.

1.3 Public Comment

- Devin Adams
- Brandon Ushio

2. Adjourn (10 pm Curfew)

2.1 Adjourn

The meeting adjourned at 7:07 pm.

MOTION:

Adjourn

Motion by Scott Bryan, second by Emily Syphus.

Final Resolution: Motion Carries

Yea: Julia Holt, Scott Bryan, Robert Gowans, Melissa Rich, Elizabeth Smith, Emily Syphus, ValaRee Shields