

# LAND TRUST MID YEAR REPORT & REFLECTION

PAM PEDERSEN, PRINCIPAL



# GOAL #1

## STATE GOAL:

EAST HIGH SCHOOL WILL PROVIDE ADEQUATE TIER ONE AND TIER TWO INTERVENTIONS AND SUPPORTS TO HELP STUDENTS ACHIEVE A 90% GRADUATION OR HIGHER RATE BY THE END OF THE 23-24 SCHOOL YEAR.






# ACTION STEPS

## Action Plan Steps and Expenditures

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1. Identify tier one interventions related to school goals of AVID supports and higher level thinking. Examples of Tier one interventions include lower class sizes, support for MLL students utilizing highly qualified teachers, AVID strategies for all students, higher level thinking training and emphasis by all faculty. All students receive a rigorous class schedule during freshmen and sophomore years which leads to higher success through high school.
2. Identify tier two interventions to be strengthened for the benefit of students who need to participate. Examples of Tier two interventions/supports include Supervised Studies (credit recovery) classes, Techniques for Tough Times classes, AVID elective classes.
3. (Tier 2) Continue to employ a Transition Counselor to assist younger students to transition to high school and be known by a trusted adult during that critical time. 50% funded through LAND Trust.
4. (Tier 1) Continue to employ a counseling intern to assist in registration, success at East, and work with students to find pathways for their high school success.
5. (Tier 2) Help to support student advocates to mentor students and help to keep the hallways safe.

# EXPENDITURES – AND THE PEOPLE BEHIND THEM

| Category  | Description  | Estimated Cost  |
|---|--|---|
| Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem) | A team of 6 teachers and counselors from various departments at East will attend the AVID conference closest of our location- generally San Diego, CA. This conference will support support action step 1 in goal one and action step 4 in goal 3. The AVID strategies are a key part of our school Tier One supports for all students.  | \$8,000.00<br> |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)                     | a Transition Counselor role was created by East High School to assist students in their transition and support in 9th grade. Our counselor in this role has a unique knowledge of incoming students, their families, and the needs as they enter 9th grade. Students being known and supported in 9th grade will increase school engagement and students being on track for graduation after their 9th grade year. | \$60,000.00   |
| Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)                     | A counseling intern has been critical in assisting all counselors with efforts to help know and assist students in increasing their readiness to graduate on time and have the support necessary to reach that goal.   | \$10,000.00   |
| Total:  |  | \$78,000.00   |





**AVID Team SF 2023.  
Training paid using LAND  
Trust Funds: School  
goals achieved!**






**AVID Team San Diego  
2022. Mostly paid using  
Land Trust Funds: School  
goals achieved!**



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**MEET:**

**CASSIDY BELL - MASTER  
COUNSELOR, ADVOCATE  
AND MENTOR**



**Transition Counselor  
SUPPORTED THROUGH  
LAND TRUST FUNDING**



## Measurements

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During the 23-24 school year, East High School will provide lower class sizes for Freshmen and Sophomores to better assist all students, including TSI identified groups, to achieve higher proficiency on end of year state tests. Class size will be set at 23-26 students per class. A newly adopted math curriculum will be implemented with math language routines embedded to gauge student progress and allow for reteaching. Implementation and PD for teachers will be provided for all math teachers from the district math team. 100% of math teachers will have PD opportunities. Math teachers will participate in summer and school year opportunities to write effective checkpoints which incorporate higher level thinking to inform reteaching strategies to impact student outcomes. A math teacher will be retained to provide AP and class size reduction for the math department.

# GOAL

## MATHEMATICS

## Action Plan Steps and Expenditures

close

1. Math team will implement and get PD on new math curriculum adopted by the district.
2. Write effective checkpoints which incorporate qualitative and quantitative checkpoint data
3. Students will have math language checkpoints administered for periodic checks of student progress once a month incorporating higher level thinking.
4. Hire a math teacher to provide additional support for AP and Secondary math students.
5. Pay math teachers during the summer to write checkpoints and plan for departmental observations.





# MEET: SHAUNMICHAEL BARTSCHI

MATH TEACHER – AP  
STATISTICS/SECONDARY  
MATH

.50 PAID THROUGH LAND TRUST  
FUNDS



# GOAL

## ELA GOAL- UPDATE ON PROGRESS



# **ENGLISH LANGUAGE ARTS GOAL- UPDATE ON PROGRESS**

**Student scores in ELA on EOY Aspire tests are lower.**

**9th grade scores were 41% and 23% over the last two years.**

**10th grade scores are 40% and 35%. Scores are targeted to see a 5% increase for the coming year. TSI targeted groups also have lower proficiency and need intervention to raise their proficiency.**

**The Growth Measure assessment will be helpful as we use the scores to guide instruction throughout the building.**



**Progress:**

**We have been working on understanding  
The Growth Measure assessment**

**We are targeting students for reading  
Support in 9<sup>th</sup> grade and in MLL groups.**

**ACTION STEPS:**

1. EDUCATE STAKEHOLDER GROUPS ABOUT BOARD REQUIREMENT TO USE RI DATA.
2. CONTINUE TO TARGET 9TH GRADE AND TSI GROUPS WHO NEED EXTRA READING SUPPORT.
3. CONTINUE TO USE LAND TRUST FUNDING TO RETAIN A HIGHLY QUALIFIED READING TEACHER.
4. USE AVID STRATEGIES IN ALL CLASSROOMS TO SUPPORT ALL STUDENTS.
5. CREATE STRONG SUPPORT FOR ALL LEVELS OF STUDENTS TO BUILD HIGHER LEVEL THINKING.

**MEET:**

**LAURA SCARPULA -  
MASTER TEACHER, COACH  
AND MENTOR**



**SUPPORTED THROUGH  
LAND TRUST FUNDING**





## **AREA OF FOCUS: MUSIC PROGRAM**

### **MEET: ANTHONY HUNTINGTON**

- **“OUR EAST HIGH SCC BELIEVES THAT THIS MUSIC PROGRAM WILL HELP INCREASE OUR GRADUATION RATES, AS RESEARCH SHOWS THAT INVOLVEMENT IN THE FINE ARTS BOOSTS TEST SCORES AND SCHOOL ENGAGEMENT.”**
- **~23-24 LAND TRUST PLAN**
- **LAND TRUST = 50%, EHS = 50%**

**Thank you! Thank you! Thank you!**



## **SUMMARY**

**EAST HIGH SCHOOL HAS GREATLY BENEFITED FROM LAND TRUST FUNDING. NEW PROJECTS, ESTABLISHED PRACTICES, AND VARIOUS IMPORTANT SCHOOL GOALS ARE SUPPORTED EACH YEAR.**

**THE SCC IS A VITAL PART OF OUR PLANS AND IS GAINING UNDERSTANDING OF SCHOOL PRIORITIES AND THEIR ROLE IN THE PROCESS. YOUR SUPPORT AND STAFF HAS MADE ALL OF THIS POSSIBLE.**



# **EHS IS SO GRATEFUL TO THE LAND TRUST ORGANIZATION!**



**YOU MAKE A DIFFERENCE FOR  
STUDENTS AND TEACHERS AT  
EAST HIGH SCHOOL**