2022-2023

## School LAND Trust Plan Report

1. Improve student reading literacy in Kindergarten through 8th grades, using 7th and 8th grade as our target population.
a. Measurements: At least $60 \%$ of all students in the target grades will make at least $3 \%$ growth in reading literacy from the beginning of the year to end of the year as measured by approved State and School assessments.
b. Action Steps: Literacy paraprofessionals will work directly with students to assist in their achieving the outlined goals.
c. Resources Utilized: $\$ 25,015$ Wages and benefits for Literacy paraprofessionals.

* Students in Kindergarten through 8th grades made growth in reading literacy from beginning of the year to the end.
> Acadience K-6th
- The grade levels showed the following percentages of students made at least typical progress from Beginning of Year to End of Year.
■ K-28\%, 1st - $74 \%$, 2nd - $82 \%$, 3rd - $65 \%$, 4th - $84 \%$, 5 th $-63 \%$, 6 th $-65 \%$
> MAPS NWEA 7th - 8th -
- Low Achievement but High Growth - Grade 7 Reading showed 50\% growth 47\% achievement
- High Growth and High Achievement - Grade 8 Reading showed 57\% growth, $70 \%$ achievement

2. Increase student Math progress toward grade level in 5th through 8th grades, using 6th and 7th grades as our target population.
a. Measurements: At least $60 \%$ of 6 th and 7 th grade students will make at least $3 \%$ growth from the beginning of the year to the end of the year as measured by approved State and School assessments.
b. Action Steps: Math paraprofessionals will work directly with students to assist in their achieving the outlined goals.
c. Resources Utilized: $\$ 25,014$ Wages and benefits for Math paraprofessionals.

* Students in 5th through 8th grade showed progress toward grade level
$>$ Acadience 5th -6th:
- The grade levels showed the following percentages of students made at least typical progress from Beginning of Year to End of Year.
■ 5 th $-75 \%$, 6 th $100 \%$
> MAPS NWEA 7th -8th:
■ Low Achievement, Low Growth - Grade 7 Math showed showed 19\% growth $25 \%$ achievement
- Median Achievement, Median Growth - Grade 8 Math showed showed 47\% growth 48\% achievement

Graphs showing Growth for Reading


Low Achievement but High Growth - Grade 7 Reading - 50\% growth, 47\% achievement


High Growth and High Achievement - Grade 8 Reading- 57\% growth, 70\% achievement



## About this chart

The Quadrant uses MAP Growth Norms to contextualize grade growth and achievement. It can help you decide which student groups to focus on or where to allocate resources.

## Definitions

Growth Percentile. A percentile ranking based on MAP Growth Norms for observed growth between two testing terms. The graph shows the median (middle) percentile for a group of students.

Achievement percentile. A percentile ranking based on MAP Growth Norms for achievement in one testing term. The graph shows the median (middle) percentile for a group of students.

Norm. The 50th percentile. Represents typical achievement/ typical growth based on MAP Growth Norms.


Graphs showing growth for Math


Achievement Percentile: Spring 2022-2023

Low Growth, Low Achievement - Grade 7 Math - 19th \% growth, 25th \% achievement


Median Growth and Median Achievement -Grade 8-47th \% growth, 48th \% achievement


