

GS2024 Funding Request Tracker (FY25), November 2023 Board Meeting

Priority	Title	Ongoing \$	One-Time \$	Request Notes
1	WPU Increase - 10% (6% for LEA flexibility - discretionary increase & 4% for the inflationary increase)	\$410,000,000	\$0	<p>Purpose: This request increases the value of the Weighted Pupil Unit (WPU).</p> <p>Proposed by Board Member Norton.</p> <p>Seeking Board direction to finalize request amount.</p>
2	Educator Preparation Hours	\$0	\$100,000,000	<p>Purpose: Currently through HB 489, educators can qualify for up to 32 additional paid professional hours. This new request would increase that number to 48 hours (6 days).</p> <p>Proposed by Board Member Strate.</p>
3	USB E Market Adjustments	\$5,931,298	\$0	<p>Purpose: This request increases the salary ranges for key positions across USB E to make the agency more competitive in attracting and retaining talent.</p> <p>November 2023: Amounts updated based on most recent data.</p>
4	Pupil Transportation	\$32,000,000	\$0	<p>Purpose: Reintroduces an efficiency incentive program for to and from pupil transportation funding by allowing USB E to use a percentage of funding from the To and From Pupil Transportation Funds that can be distributed to efficient districts. In addition, an annual transportation funding request to increase legislative funding for pupil transportation.</p> <p>Proposed by Board Member Boothe.</p>
5	RESA Service and Support Enhancements for Rural Education	\$1,150,579	\$0	<p>Proposed by Board Member Norton.</p> <p>Early Learning: Shifting instructional coaching in RESAs to implement equitable regional support in literacy coaching and professional learning in early literacy as envisioned in SB127 (2022).</p> <p>Educator Salary Adjustment for RESAs: Provide educator salary adjustment (ESA) funding for eligible RESA employees.</p> <p>Annual Funding Request Mechanism: Through one or more mechanisms, create a funding solution for RESAs to continue to provide services for rural schools.</p> <p>Seeking Board direction to finalize request amount.</p> <p>See notes in request. Two of three needs require a policy change.</p>
6	Educator Salary Adjustment Revision	\$13,994,592	\$0	<p>Purpose: Fully fund Education Salary Adjustment (ESA) benefits for LEAs.</p>
7	USB E Internal FTE Needs for Capacity and Service	\$2,091,200	\$94,500	<p>Purpose: Allows USB E to address FTEs for critical capacity needs related to roles, responsibilities, requirements and improving service to the field in response to audit findings and program expectations.</p> <p>Proposed in Finance Committee</p>
8	Special Education Funding for LEAs	\$0	\$1,700,000	<p>Purpose: This funding request would be a two year pilot program to provide behavior supports for students that are struggling to access learning and who interfere with the learning of others because of inappropriate and maladaptive behaviors. This request would fund a two-year pilot paraeducator training program.</p> <p>Proposed by Board Member Davis.</p> <p>Dr. Leah Voorhies noted the full WestEd study won't be available until fall 2024. The action is to create a case with the data we have in September 2023, noting it will be limited.</p>

9	Beverley Taylor Sorenson Arts	\$2,588,909	\$0	<p>Purpose: This request provides a Beverley Taylor Sorenson Arts Learning Program Educator for up to 35 new schools and increases administrative support at the Utah State Board of Education to support the growth of the program.</p> <p>Proposed by Board Member Boothe.</p> <p>Policy request details pending.</p>
10	Grow Your Own Educator Pipeline Program	\$7,159,800	\$0	<p>Purpose: The program is currently funded with one-time funds that will expire in 2025. We are requesting additional funds to fund the project beyond 2025 and request the funding be on-going so LEAs will be able to plan on funding for recruitment purposes.</p> <p>Development Request Advanced by: Moss, Hart, and Strate.</p>
11	San Juan School District Tribal Student Network Project Maintenance	\$0	\$2,500,000	<p>Purpose: Provides access to around 500 San Juan dwellings in the River Region to the school San Juan student network to support K-12 tribal students with digital teaching and learning. This is the only connection available to many homes in this region.</p> <p>Proposed by Board Member Norton.</p>
12	Supporting Teacher Development, Recruitment and Retention Through Teacher Leadership Tracks	\$2,400,000	\$0	<p>Purpose: This request represents an effort to retain teachers at all stages of their career by proposing funding to create a competitive grant pilot program that provides matching funds to support RESAs and LEAs in developing innovative teacher leadership tracks outside of traditional steps and lanes.</p> <p>Proposed by Board Member Hart.</p>
Supported, not prioritized	Benefits for USDB Paraeducators	\$1,914,000	\$0	<p>Purpose: This will provide benefits for 63 Paras. USDB cannot attract enough capable individuals, many of whom can receive better benefits through government assistance by not working.</p> <p>Development Request Advanced by Wood, Boggess, Boothe</p>
Supported, not prioritized	Driver education funding: Increase funding into the LEA's operating accounts	\$2,000,000	\$0	<p>Purpose: Request increase in student reimbursement to support LEA's with program costs due to inflation and fuel price increases. Funding amount has not been increased since 2006 and per code a local education agency may not use any additional school funds beyond those allowed under Subsection (1)(b) to subsidize driver education.</p> <p>Request increase to driver education fund to support LEA's</p> <p>Increase student reimbursement from \$100.00 to \$150.00 per student.</p> <p>Funding for LEA's to perform new driver licensing roadway exams.</p> <p>Development Request Advanced by Hart, Earl, and Strate</p>
Supported, not prioritized	Dual Language Immersion <u>*CARRYFORWARD FUNDING APPROVED*</u>	\$50,000	\$0	<p>Purpose: The current funds provided by the 2018 legislature through SB 117 for a proficiency assessment will not be sufficient to cover costs as the student population in dual language immersion continues to increase as the program grows. We are seeking additional funding to pay for assessments required by SB 117 to cover all students who are required to be assessed.</p> <p>Development Request Advanced by Wood, Moss, Strate</p>
Supported, not prioritized	Improve Predictability in the Voted and Board Local Levy Programs (V&B)	\$0	\$66,000,000	<p>Purpose: This request is to hold LEAs harmless from any loss of funds due to changes in policy related to the Voted and Board program.</p>
Supported, not prioritized	Platform to Support Implementation of Library and Classroom Library Materials Transparency	\$2,009,254	\$0	<p>Purpose: Implementation of 53G-103-10, has highlighted a need for a resource that can provide educators and parents support in selecting classroom and library materials.</p> <p>Development Request Advanced by Davis, Strate, Moss</p> <p><i>Option 2 with classroom library implementation would be \$2,009,254</i></p>

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Supported, not prioritized	Professional Outreach Programs in the Schools Increase	\$409,017	\$0	<p>Purpose: This additional funding aims to support the staffing needs and expenses related to the increased costs and demands associated with POPS services. Funds support professional arts services to students K-12 at no expense to the schools/LEAs. Additionally, POPS also provides high-quality arts professional development for educators across Utah.</p> <p>Development Request Advanced by Boothe, Hymas, Strate</p>
Supported, not prioritized	Statewide Online Education Program (SOEP)	\$3,165,200	\$0	<p>Purpose: The Statewide Online Education Program (SOEP) requests additional ongoing funding for services to Small Schools (53F-4-518). In FY2023, "Small Schools" enrolled 39,788 learners eligible for SOEP subsidies. It is additionally requested that this amount should rise by the same yearly percentage as the regular education WPU, to keep funding availability paired with the rate of increase of SOEP course costs.</p> <p>Proposed by Board Member Norton.</p>
Supported, not prioritized	USIMAC On-Going Funding	\$1,302,000	\$0	<p>Purpose: USIMAC must hire and train 6.5 additional FTEs to meet the required demand. USIMAC requires additional funding to retain staff with specialized skills.</p> <p>Development Request Advanced by Wood, Strate, Earl</p>