1	R2//. Education, Administration.
2	R277-114. Corrective Action and Withdrawal or Reduction of Program Funds. Board
3	Oversight Framework and Corrective Action Procedures.
4	R277-114-1. Authority and Purpose.
5	(1) This rule is authorized by:
6	(a) Utah Constitution Article X, Section 3, which vests general control and
7	supervision of public education in the Board;
8	(b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the
9	Board's duties and responsibilities under the Utah Constitution and state law; and
10	(c) Subsection 53E-3-401(8)(c), which allows the Board to make rules setting forth
11	the procedures to be followed for enforcing Board rules-;
12	(d) Section 53F-1-104, which requires the Board to monitor state-funded
13	education programs and the expenditure of state funds in accordance with certain
14	statutory provisions; and
15	(e) Section 53E-3-301, which requires the Superintendent to:
16	(i) administer programs assigned to the state board in accordance with the
17	policies and the standards established by the state board; and
18	(ii) investigate matters pertaining to public schools.
19	(2) The purpose of the rule is to provide procedures for public education program
20	monitoring and corrective action for noncompliance with identified:
21	——————————————————————————————————————
22	————(b) program accountability standards; and
23	(c) financial propriety.define minimum Board oversight standards, including:
24	(a) establishing an oversight framework for public education-related
25	requirements; and
26	(b) providing related corrective action and appeals procedures.
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28	R277-114-2. Definitions.

(1) "Program" means a public education project, plan, or other activity required by:

	Blue Text – Additions Red Text – Deletions Draft December 6, 202
30	(a) administrative rule;
31	——————————————————————————————————————
32	——————————————————————————————————————
33	(2) "Recipient" means an LEA, school, or subrecipient.
34	(3) "Subrecipient" means a non-Federal entity that receives an award through th
35	Board to carry out part of a Federal program, or a non-Federal entity that is the direct
36	awardee of other federal awards from a Federal awarding agency.
37	(1) "Chief Audit Executive" means the same as that term is defined in R277-116
38	(2)(1) "Framework" means the Board Oversight Framework established in this
39	<u>rule.</u>
40	(3)(2) "Oversight entity" means:
41	(a) an LEA;
42	(b) a regional service agency, as that term is defined in Section 53G-4-410;
43	(c) an entity that enters into a contract with the Board:
44	(i) to provide an educational good or service; or
45	(ii) as the Board is directed by the Legislature;
46	(d) a charter school authorizer, as that term is defined in Section 53G-5-102, if
47	the charter school authorizer has an approved charter school;
48	(e) an institution of higher education that is associated with an educator
49	preparation program, as defined in R277-303-2;
50	(f) an entity that receives a distribution of state funds through a grant program
51	funded by the state board; or
52	(g) a nonfederal entity that receives an award through the Board to carry out part
53	of a federal program.
54	(4)(3) "Program or other set of requirements" means a requirement or set of
55	requirements in state or federal law that is related to:
56	(a) the public education system; and
57	(b) an oversight entity.
58	

59 R277-114-3. Program Monitoring. Board Oversight of Public Education Programs and 60 Requirements. 61 (1) For each program, the Superintendent shall design and implement a consistent 62 monitoring plan or process that includes standards for both program outcomes and program 63 financial compliance. (2) The Superintendent shall notify all recipients of the initiation of or changes to any 64 65 monitoring plan or process. (3) The Superintendent shall monitor compliance with: 66 67 (a) program outcomes and requirements; (b) reporting requirements; and 68 69 (c) financial requirements. (4) An LEA shall provide the Superintendent all requested information or documents 70 71 to comply with this Section. 72 (1) The Superintendent shall create a framework, as described in R277-114-4, 73 that sets minimum standards for oversight of a program or other set of requirements. 74 (2) In accordance with R277-114-4, the Superintendent shall: 75 (a) on or before July 31, 2029, designate each program or other set of 76 requirements into a framework category that corresponds to the Board's oversight role 77 for that program or set of requirements; and 78 (b) fulfill related oversight duties as described in rule and internal policy and 79 procedures. 80 (3) In accordance with R277-114-5, the Board or Superintendent may take 81 investigative or corrective action with regard to any program or set of requirements. 82 (4) An oversight entity shall provide all information and documents requested by 83 the Board or the Superintendent in a timely manner. 84

R277-114-4. Board Oversight Framework.

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87

(1) The framework shall consist of four categories that represent an increasing degree of Board oversight for each subsequent category.

88	(2) Before categorizing a program or set of requirements, the Superintendent
89	shall analyze the program or set of requirements based on the following factors:
90	(a) the quantity and content of the legal requirements, including explicit
91	monitoring requirements in state or federal law;
92	(b) the risk inherent in:
93	(i) the requirements; and
94	(ii) the individual oversight entities subject to the requirements, with regard to the
95	effectiveness of each oversight entity's internal control system;
96	(c) all general and dedicated resources available to carry out the requirements,
97	including:
98	(i) the restricted or unrestricted nature of applicable funding; and
99	(ii) options for using dedicated staff; and
100	(d) any other factors the Superintendent considers relevant to the analysis.
101	(3) Based on the analysis described in Subsection (2), the Superintendent shall
102	[typically_]categorize a program or set of requirements in the framework typically as
103	follows:
104	(a) a program or set of requirements belongs in category one if the
105	Superintendent determines that:
106	(i) the Superintendent will not [specifically] dedicate specific staff to the program
107	or set of requirements; and
108	(ii) either:
109	(A) local control is critical to the purpose of the requirements; or
110	(B) the Superintendent will not use resources for implementing the requirements
111	and will typically refer complaints and allegations back to the oversight entity for
112	resolution;
113	(b) a program or set of requirements belongs in category two if the
114	Superintendent determines that:
115	(i) the Superintendent will not specifically dedicate staff to the program or set of
116	requirements; and

117	(ii) the Superintendent will provide assistance as needed to an oversight entity
118	implementing the requirements;
119	(c) a program or set of requirements belongs in category three if the
120	Superintendent determines:
121	(i) that the Superintendent will dedicate staff to the program or set of
122	requirements; and
123	(ii) at least one of the following:
124	(A) that less frequent than annual desk monitoring is sufficient to fulfill the
125	requirements; or
126	(B) that resources are limited to either completely fulfill monitoring requirements
127	or to appropriately mitigate identified risks; and
128	(d) a program or set of requirements belongs in category four if the
129	Superintendent determines that:
130	(i) the Superintendent will dedicate staff to the program or set of requirements;
131	(ii) annual or more frequent monitoring is necessary to ensure accountability of
132	the oversight entity;
133	(iii) monitoring may include on-site visits; and
134	(iv) resources are sufficient to fulfill the requirements.
135	(4) When the Board makes, amends, or continues a rule regarding a program or
136	set of requirements, the rule:
137	(a) shall state the Board's oversight objectives and related duties, based on the
138	Superintendent's analysis and framework categorization of the program or set of
139	requirements; and
140	(b) may include, as necessary for the intended category of oversight:
141	(i) designing an internal control system to achieve the Board's oversight
142	objectives and creating an implementation plan;
143	(ii) creating a mechanism to check the effectiveness of the oversight process;
144	<u>and</u>

145	(iii) setting a standard for satisfactory outcomes for the program or set of
146	requirements.
147	(5) For a program or set of requirements that needs monitoring, the details of the
148	monitoring system shall be described:
149	(a) in the rule relating to the program or set of requirements; or
150	(b) in contract, if the program or set of requirements is established in contract.
151	
152	R277-114-5. Use of Framework for Compliance Issues.
153	(1) The framework does not supersede or limit the Board's power of general
154	control and supervision and the Board may vote to change part or all of the framework
155	or categorizations within the framework at any time.
156	(2) The Board's internal audit function is not part of the framework and is not
157	limited by the framework.
158	(3) (a) Except as provided in Subsection (3)(b), for an alleged compliance issue
159	regarding a program or set of requirements in category one or two, the Superintendent
160	shall refer reports and complaints back to the oversight entity for resolution.
161	(b) The Superintendent may work informally with an oversight entity to resolve an
162	alleged compliance issue arising under a program or set of requirements in category one
163	or two, including discussing whether:
164	(i) the oversight entity had adequate time to comply; or
165	(ii) the oversight entity needs additional training.
166	(4) For a compliance issue arising under a program or set of requirements in
167	category three or four, the Superintendent shall pursue formal corrective action:
168	(a) as described in R277-114-6 or R277-114-7; and
169	(b) in accordance with the a state law, administrative rule, or a contract
170	associated with the program or set of requirements.
171	(5)(a) For an alleged compliance issue regarding a program or set of
172	requirements, the Board or Board leadership may work informally with the oversight
173	entity to resolve the issue, including:

174	(i) for an issue regarding an LEA, meeting with the chair of the LEA's governing
175	board, the LEA's superintendent, or charter director; or
176	(ii) determining whether training or additional time will allow the oversight entity
177	to resolve the compliance issue and, as appropriate, providing resources and an
178	extended deadline to support the entity into compliance.
179	(b)(i) For an alleged compliance issue regarding a program or set of
180	requirements uncategorized or in framework category one or two, if the Board or Board
181	leadership does not elect to resolve an issue or if the issue is not resolved through
182	efforts described in Subsection (5)(a), the Board's audit committee may determine an
183	appropriate method to investigate the alleged compliance issue, including requesting
184	the Board's internal audit function to investigate the alleged issue in accordance with
185	Rule R277-116.
186	(ii) If the Board's audit committee directs an investigation as described in
187	Subsection (5)(b)(i), the entity conducting the investigation shall notify the oversight
188	entity that the investigation will review an alleged compliance issue in accordance with
189	this Section.
190	(c) Based on the results of an investigation described in Subsection (5)(b), the
191	Board may:
192	(i) take no further action;
193	(ii) resolve the issue informally;
194	(iii) pursue corrective action as described in R277-114-6 or R277-114-7; or
195	(iv) take other action[as the Board determines].
196	
197	R277-114-6. Corrective Action for Contract Requirements.
198	For corrective action related to a program or set of requirements established or
199	culminating in a contract between the Board and an oversight entity, the Superintendent
200	[will]shall take corrective action in accordance with the provisions of the contract.

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202	R277-114-4. Corrective Action Plans7. Corrective Action for Non-Contractua
203	Requirements.
204	(1) For corrective action related to a program or set of requirements no
205	established in contract, the Superintendent may take corrective action as described in
206	this section.
207	(2)(a) In taking corrective action under this section, the Superintendent shall act
208	in accordance with state and federal law applicable to the program or set of
209	requirements.
210	(b) Before the Superintendent places an oversight entity on a corrective action
211	plan as described in Subsection (3), the Superintendent shall:
212	(i) provide written notice of initiating the process 30 days before the day on
213	which the corrective action plan is finalized; and
214	(ii) during the 30 days, discuss with the LEA's superintendent, charter director o
215	the oversight entity's primary contact the nature of the issue and attempt to resolve the
216	issue informally, including discussing whether:
217	(A) the oversight entity has adequate time to comply; or
218	(B) the oversight entity needs additional training.
219	(c) If the corrective action plan is due to an oversight entity's failure to provide
220	information, the notice described in Subsection (2)(b)(i) shall include a statement
221	confirming that the information is not available elsewhere.
222	(1)(3) The Superintendent shall_may place a recipient_an oversight entity on a
223	corrective action plan when a recipient if the Board, the Superintendent, or an external o
224	internal audit determines that the oversight entity:
225	(a) does not demonstrate satisfactory program outcomes as described by the
226	monitoring plan or process;
227	(b) (a) demonstrates noncompliance with published expectations for program
228	requirements outcomes or allowable program expenditures; or

(b) demonstrates unsatisfactory outcomes in performance as evidenced by audit

results or framework category three or four monitoring;

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231	(c) demonstrates financial fraud, waste, or abuse; or
232	(d) lacks a sufficient internal control system; or
233	(e)(e)(d) does did not comply with a requests to provide accurate and complete
234	program or financial information, as described by the monitoring plan or process in
235	accordance with oversight procedures.
236	————(2) (4) The Superintendent shall clearly outline in aA corrective action plan shall
237	contain the following elements:
238	(a) all areas of noncompliance the background information that led to corrective
239	action;[, including:]
240	[(i)](b) each identified issue and the related requirement or best practice a
241	citation to the law related to the issue; and
242	[(ii)](c) details of the discrepancy from the requirement[or best practice], based
243	on evidence gathered, including dates;
244	[(b)](d) the specific conditions to be met as a result of noncompliance the oversight
245	entity must meet as a result of the issues;
246	[(c)](e) steps required to satisfy the corrective action plan and estimated time frame
247	for completing the steps; and
248	(d) a reasonable time frame for the recipient to correct identified issues
249	[(d)](f) a procedure for communication during the course of the corrective action,
250	including:
251	(i) designation of a primary contact at the oversight entity;
252	(ii) a schedule for the frequency of updates provided by the contact;
253	(iii) the format of required updates; and
254	(iv) the designated recipient of the updates;
255	[(e)](g) a procedure to close the corrective action, including:
256	(i) designation of an individual authorized to close the corrective action;
257	(ii) the criteria for closing the corrective action;
258	(iii) an estimated schedule for closing the corrective action; and

259	(iv) how the authorized individual will communicate closure to the oversight
260	entity; and
261	[(f)](h) notice of the option for appeal as described in R277-114-8.
262	(5) In creating a corrective action plan, the Superintendent shall emphasize
263	providing technical support to assist the oversight entity to achieve compliance and
264	performance.
265	
266	(a) requiring the oversight entity to obtain technical or management support,
267	including program assistance [like]such as mentoring;
268	(b) requiring the oversight entity to receive payments as a reimbursements rather
269	than instead of advance payments;
270	(b)(c) withholding authority to proceed to the next step until receipt of requiring
271	evidence of acceptable performance within a given period of performance before the
272	oversight entity may proceed to the next corrective action step;
273	(c) requiring additional, more detailed financial reports;
274	(d) requiring additional project monitoring more frequent or more intensive
275	monitoring than what is typically required from the related program or other set of
276	requirements;
277	(e) requiring the recipient to obtain technical or management assistance; or
278	additional or more detailed financial or compliance reports; or
279	(f) establishing additional prior approvals.
280	——————————————————————————————————————
281	include a provision and a timeline for:
282	(a) training for the oversight entity's staff;
283	(b) a referral for risk-based monitoring, for a program or set of requirements that
284	does not already perform risk-based monitoring;
285	(b)(c) a referral for an audit or other agreed-upon procedure by:
286	(i) an external auditor; or

287	(ii) the Board's internal audit department <u>section</u> , with approval of the Board's Audit
288	Committee;
289	(e)(d) periodic meetings between a recipient an oversight entity administrator or
290	governing board member and the State Superintendent of Public Instruction or a Deputy
291	Superintendent; <u>and</u>
292	(d)(e) a planned appearances before the Board or a Board committee to provide
293	status updates ; and
294	(e) training for the recipient's staff.
295	(5) If the recipient (8) For an oversight entity that is a charter school, if the corrective
296	action plan addresses issues at the governance level, the Superintendent shall:
297	(a) consult with the charter authorizer in the creation of the corrective action plan;
298	and
299	(b) report regularly to the charter authorizer about the status of the noncompliant
300	program recipient.
301	
302	corrective action plan based on:
303	(a) the severity of the violation as determined by the program's monitoring plan or
304	process; or
305	(b) repeated violations by a recipient an oversight entity.
306	$\frac{(7)(10)(a)}{(10)(a)}$ The Superintendent may include penalties for non-compliance with a
307	corrective action plan in accordance with Subsection 53E-3-401(8).
308	(b) If the Superintendent determines to withhold funding as part of a corrective
309	action plan, the corrective action plan will state:
310	(i) the circumstances that led to the determination;
311	(ii) a timeline for withholding funds[when the funds will be withheld]; and
312	(iii) the steps the oversight entity [must] is required to satisfy to reinstate funding.
313	(8)(11) The Superintendent shall give notice and a hard or electronic copy of the
314	corrective action plan in writing to:

315	(a) the recipient's administrators; the designated primary contact described in
316	Subsection (4)(d)(i);
317	(b) the respective recipient's oversight entity's governing board; and
318	(c) the charter school authorizer, if applicable in accordance with Subsection (8).
319	(9) The(12) As requested, the Superintendent shall report to the Board regularly
320	about the status of noncompliant program recipients a corrective action plan in force for an
321	oversight entity.
322	
323	R277-114-5. Recipient Appeals8. Corrective Action Appeals.
324	(1) A recipient An oversight entity may file submit an appeal to the Board of any
325	adverse decision of the Superintendent resulting from a corrective action plan or penalty
326	relating to:
327	(a) a reason the Superintendent is imposing the corrective action plan;
328	(a) (b) the requirements of a corrective action plan; or
329	(b) (c) an action the Superintendent takes to impose or implement a corrective
330	action plan.
331	(2) An appeal must be made in writing and within 30 days of the date of the
332	Superintendent's action. For an appeal described in Subsection (1), the oversight entity
333	shall:
334	(a) state in the appeal the plan requirement or action with which the oversight
335	entity disagrees; and
336	(b) submit the appeal to the Board in accordance with R277-102-3.
337	(3) Except for corrective action subject to 34 CFR 76.783, the Board may:
338	(a) review the appeal as a full board; or
339	(b) refer the matter to the Board audit committee to make a recommendation to the
340	Board for action; or
341	(c) [choose]identify another method to review the appeal.
342	
343	R277-114-9. Superintendent Status Reports on Oversight Framework.

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344	The Superintendent shall provide a report to the Board that reviews and evaluates
345	the effectiveness of the framework:
346	(1) before December 15, 2024; and
347	(2) at the request of the Board thereafter.
348	
349	KEY: programs, noncompliance, corrective action
350	Date of Enactment or Last Substantive Amendment: March 12, 2020
351	Notice of Continuation: January 13, 2020
352	Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-3-401(4)
353	KEY: monitoring, corrective action, oversight,
354	Date of Enactment or Last Substantive Amendment:
355	Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401; 53E-3-

401(4); 53F-1-104