1	R277. Education, Administration.		
2	[R277-114. Corrective Action and Withdrawal or Reduction of Program Funds.		
3	R277-114-1. Authority and Purpose.		
4	(1) This rule is authorized by:		
5 6	(a) Utah Constitution Article X, Section 3, which vests general control and supervision of public education in the Board;		
7 8	(b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law; and		
9 10	(c) Subsection 53E-3-401(8)(c), which allows the Board to make rules setting forth the procedures to be followed for enforcing Board rules.		
1 2	(2) The purpose of the rule is to provide procedures for public education program monitoring and corrective action for noncompliance with identified:		
13	——————————————————————————————————————		
14	(b) program accountability standards; and		
15	——————————————————————————————————————		
16			
17	R277-114-2. Definitions.		
18	(1) "Program" means a public education project, plan, or other activity required by:		
19	——————————————————————————————————————		
20	————(b) state law; or		
21	——————————————————————————————————————		
22	(2) "Recipient" means an LEA, school, or subrecipient.		
23 24 25 26	(3) "Subrecipient" means a non-Federal entity that receives an award through the Board to carry out part of a Federal program, or a non-Federal entity that is the direct awardee of other federal awards from a Federal awarding agency.		
27	R277-114-3. Program Monitoring.		
28 29 30	——————————————————————————————————————		

31 32	(2) The Superintendent shall notify all recipients of the initiation of or changes to any monitoring plan or process.
33	(3) The Superintendent shall monitor compliance with:
34	(a) program outcomes and requirements;
35	(b) reporting requirements; and
36	(c) financial requirements.
37 38	(4) An LEA shall provide the Superintendent all requested information or documents to comply with this Section.
39 40	R277-114-4. Corrective Action Plans.
41 42	(1) The Superintendent shall place a recipient on a corrective action plan when a recipient:
43 44	(a) does not demonstrate satisfactory program outcomes as described by the monitoring plan or process;
45 46	(b) demonstrates noncompliance with program requirements or allowable program expenditures; or
47 48	(c) does not comply with requests to provide accurate and complete program or financial information, as described by the monitoring plan or process.
49	(2) The Superintendent shall clearly outline in a corrective action plan:
50	(a) all areas of noncompliance;
51	(b) the specific conditions to be met as a result of noncompliance;
52	(c) steps required to satisfy the corrective action plan; and
53	(d) a reasonable time frame for the recipient to correct identified issues.
54	(3) The specific conditions described in Subsection (2)(b) may include:
55	(a) requiring payments as reimbursements rather than advance payments;
56 57	 (b) withholding authority to proceed to the next step until receipt of evidence of acceptable performance within a given period of performance;
58	(c) requiring additional, more detailed financial reports;
59	(d) requiring additional project monitoring;
60	(e) requiring the recipient to obtain technical or management assistance; or

61	(f) establishing additional prior approvals.
62	(4) A corrective action plan may also include a provision and a timeline for:
63	————(a) referral for risk-based monitoring;
64	(b) a referral for an audit by:
65	——————————————————————————————————————
66 67	(ii) the Board's internal audit department, with approval of the Board's Audit Committee;
68 69	(c) periodic meetings between a recipient administrator or governing board member and the State Superintendent of Public Instruction or a Deputy Superintendent;
70	(d) planned appearances before the Board to provide status updates; and
71	——————————————————————————————————————
72 73 74	(5) If the recipient is a charter school, the Superintendent shall consult with the charter authorizer in the creation of the corrective action plan and report regularly to the charter authorizer about the status of the noncompliant program recipient.
75 76	(6) The Superintendent may employ escalating restrictive conditions in a corrective action plan based on:
77 78	(a) the severity of the violation as determined by the program's monitoring plan or process; or
79	(b) repeated violations by a recipient.
80 81	(7) The Superintendent may include penalties for non-compliance with a corrective action plan in accordance with Subsection 53E-3-401(8).
82 83	(8) The Superintendent shall give notice and a copy of the corrective action plan in writing to:
84	(a) the recipient's administrators;
85	(b) the respective recipient's governing board; and
86	(c) the charter school authorizer, if applicable.
87 88	(9) The Superintendent shall report to the Board regularly about the status of noncompliant program recipients.
89	

R277-114-5. Recipient Appeals.

90

91 92	(1) A recipient may file an appeal to the Board of any adverse decision of the Superintendent resulting from a corrective action plan or penalty.		
93 94	(2) An appeal must be made in writing and within 30 days of the date of the Superintendent's action.		
95	(3) Except for corrective action subject to 34 CFR 76.783, the Board may:		
96	(a) review the appeal as a full board; or		
97 98	(b) refer the matter to the Board audit committee to make a recommendation to the Board for action.		
99			
100	KEY: programs, noncompliance, corrective action		
101	Date of Enactment or Last Substantive Amendment: March 12, 2020		
102	Notice of Continuation: January 13, 2020		
103	Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53E-3-401(4)]		
104	R277-114. [USBE] Board Oversight Framework and Corrective Action		
105	Procedures.		
106	R277-114-1. Authority and Purpose.		
107	(1) This rule is authorized by:		
108	(a) Utah Constitution Article X, Section 3, which vests general control and		
109	supervision over public education in the Board;		
110	(b) Subsection 53E-3-401(4), which allows the Board to make rules to execute		
111	the Board's duties and responsibilities under the Utah Constitution and state law;		
112	(c) Subsections 53E-3-401(8), which allows the Board to make rules setting forth		
113	the procedures to be followed for enforcing Board rules;[-and]		
114	[(c)](d) Section 53F-1-104, which requires the Board to monitor state-funded		
115	education programs and the expenditure of state funds in accordance with certain		
116	statutory provisions; and		
117	[(d)](e) Section 53E-3-301, which requires the Superintendent to:		

118	(i) administer programs assigned to the state board in accordance with the
119	policies and the standards established by the state board; and
120	(ii) investigate matters pertaining to public schools.
121	(2) The purpose of this rule is to define minimum [USBE]Board oversight
122	standards, including [creating]establishing an oversight framework for public education-
123	related requirements and providing related corrective action and appeals procedures.
124	R277-114-2. Definitions.
125	(1) "Framework" means the [Board Oversight Framework established in this
126	<u>rule.</u>
127	(2) "Oversight entity" means:
128	(a) an LEA;
129	(b) a regional service agency, as that term is defined in Section 53G-4-410;
130	(c) an entity that enters into a contract with the Board:
131	(i) to provide an educational good or service; or
132	(ii) as the Board is directed by the Legislature;
133	(d) a charter school authorizer, as that term is defined in Section 53G-5-102, if
134	the charter school authorizer has an approved charter school;
135	(e) an institution of higher education that is associated with an educator
136	preparation program, as defined in R277-303-2;
137	[(d)](f) an entity that receives a distribution of state funds through a grant
138	program [managed]funded by the state board; or
139	[(e)](g) a nonfederal entity that receives an award through the Board to carry out
140	part of a federal program.
141	(3) "Program or other set of requirements" means a requirement or set of
142	requirements in state or federal law that is related to:

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143	(a) the public education system; and	
144	(b) an oversight entity.	
145	R277-114-3. []Board Oversight of Public Education Program	s and Requirements.
146	(1) The Superintendent shall create a [Oversight F]frame	work, as described in
147	R277-114-4, that sets minimum standards for [Board oversight or	of a program or other
148	set of requirements.	
149	(2) In accordance with R277-114-[5]4, the Superintendent	t shall:
150	(a) on or before July 31, 2029, designate each program o	r other set of
151	requirements into a framework category that corresponds to [US	BE]the Board's
152	oversight role for that program or set of requirements; and	
153	(b) fulfill related oversight duties as described in rule and	internal policy and
154	procedures.	
155	(3) In accordance with R277-114-5, the Board or Superint	tendent may take
156	investigative or corrective action with regard to any program or se	et of requirements.
157	(4) An oversight entity shall provide all information and do	ocuments requested by
158	the Board or the Superintendent.	
159	R277-114-4. Board Oversight Framework.	
160	(1) The [Oversight F]framework shall consist of four cate	gories that represent an
161	increasing degree of [USBE]Board oversight for each subsequen	nt category.
162	(2) Before categorizing a program or set of requirements,	the Superintendent
163	shall analyze the program or set of requirements based on the fo	llowing factors:
164	(a) the quantity and content of the requirements;	

165

166

(b) the risk inherent in:

(i) the requirements; and

167	(ii) [the each oversight entity with responsibility for assuming risk, including the
168	effectiveness of the entity's internal control system]individual oversight entities subject
169	to the requirements, with regard to the effectiveness of each oversight entity's internal
170	control system;[and]
171	(c) all general and dedicated resources available to carry out the requirements,
172	including:
173	(i) the restricted or unrestricted nature of applicable funding; and
174	(ii) options for using dedicated staff[-]; and
175	(d) any other factors the Superintendent considers relevant to the analysis.
176	(3) Based on the analysis described in Subsection (2), the Superintendent shall
177	typically categorize a program or set of requirements in the framework as follows:
178	(a) a program or set of requirements belongs in category one if the
179	Superintendent determines that:
180	(i) the Superintendent will not specifically dedicate staff to the program or set of
181	requirements; and
182	(ii) either:
183	(A) local control is critical to the purpose of the requirements; or
184	(B) the Superintendent will not use resources for implementing the requirements
185	and will typically refer complaints and allegations back to the oversight entity for
186	resolution;
187	(b) a program or set of requirements belongs in category two if the
188	Superintendent determines that:
189	(i) the Superintendent will not specifically dedicate staff to the program or set of
190	requirements; and
191	(ii) the Superintendent will provide assistance as needed to an oversight entity
192	implementing the requirements;

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193	(c) a program or set of requirements belongs in category three if the
194	Superintendent determines:
195	(i) that the Superintendent will dedicate staff to the program or set of
196	requirements; and
197	(ii) at least one of the following:
198	(A) that [less than annual USBE]less frequent than annual desk monitoring is
199	sufficient to fulfill the requirements; or
200	(B) that resources are limited to either completely fulfill [USBE's-]monitoring
201	requirements or to appropriately mitigate identified risks; and
202 203	(d) a program or set of requirements belongs in category four if the Superintendent determines that:
204 205	(i) [USBE]the Superintendent will dedicate staff to the program or set of requirements;
206 207	(ii) annual or more frequent monitoring is necessary to ensure accountability of the oversight entity;
208	(iii) monitoring may include on-site visits; and
209	[(iii)](iv) resources are sufficient to fulfill the requirements.
210	(4) When the Board makes, amends, or continues a rule regarding a program of
211	set of requirements, the rule:
212	(a) shall state the Board's oversight objectives and related duties, based on the
213	Superintendent's analysis and framework categorization of the program or set of
214	requirements; and
215	(b) may include, as necessary for the intended [level]category of oversight:
216	(i) designing an internal control system to achieve the Board's oversight
217	objectives and creating an implementation plan;

218	(ii) creating a mechanism to check the effectiveness of the oversight process;
219	<u>and</u>
220	(iii) setting a standard for satisfactory outcomes for the program or set of
221	requirements.
222	(5) For a program or set of requirements that needs monitoring, the details of the
223	monitoring system shall be described:
224	
2 24	(a) in the rule relating to the program or set of requirements; or
225	(b) in contract, if the program or set of requirements is established in contract.
226	R277-114-5. Use of Framework for Compliance Issues.
227	(1) The framework does not supersede or limit [USBE's]the Board's power of
228	general control and supervision and the Board may vote to change part or all of the
229	framework or categorizations within the framework at any time.
230	(2) The Board's internal audit function is not part of the framework and is not
231	limited by the framework.
232	(3) (a) Except as provided in Subsection[s] (3)(b) [and (c)], for an alleged
233	compliance issue regarding a program or set of requirements in category one or two,
234	the Superintendent [shall refer reports and complaints back to the oversight entity for
235	resolution.
236	(b) The Superintendent may work informally with an oversight entity to resolve an
237	alleged compliance issue arising under a program or set or requirements in category
238	one or two.
239	[(c) The Board may determine that the individual circumstances of an alleged
240	compliance issue arising under a program or set of requirements in category one or two
241	warrants the use of the Board's internal audit function to investigate the alleged issue
242	and possibly pursue formal corrective action as described in R277-114-6 and R277-
243	116<u>4-7.</u>]

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244	(4) alleged compliance issue arising under a program or set of requirements in
245	category three or four, the Superintendent may pursue formal corrective action:
246	(a) as described in R277-114-6 or R277-114-7; and
247	(b) in accordance with the administrative rule or contract associated with the
248	program or set of requirements.
249	(5)(a) For an alleged compliance issue regarding a program or set of
250	requirements, the Board or Board leadership may work informally with the oversight
251	entity to resolve the issue, including:
252	(i) for an issue regarding an LEA, meeting with the chair of the LEA's governing
253	board, the LEA's superintendent, or charter director; or
254	(ii) determining whether training or additional time will allow the oversight entity
255	to resolve the compliance issue and, as appropriate, providing resources and an
256	extended time frame to support the entity into compliance.
257	(b) For an alleged compliance issue regarding a program or set of requirements
258	uncategorized or in category one or two, if the Board does not elect to resolve an issue
259	or if the issue is not resolved through efforts described in Subsection (5)(a), the Board
260	may use the Board's internal audit function to investigate the alleged issue.
261	(c) Based on the results of an investigation described in Subsection (5)(b), the
262	Board may:
263	(i) close the investigation and take no further action;
264	(ii) use the evidence gathered in the investigation to resolve the issue informally;
265	<u>or</u>
266	(iii) use the evidence gathered in the investigation to pursue corrective action as
267	described in R277-114-6 or R277-114-7.
268	R277-114-6. Corrective Action for Contract Requirements.

269	For corrective action related to a program or set of requirements established or
270	culminating in a contract, the Superintendent will take corrective action in accordance
271	with the provisions of the contract.
272	R277-114-7. Corrective Action for Non-Contractual Requirements.
273	(1) For corrective action related to a program or set of requirements not
274	established in contract, the Superintendent may take corrective action as described in
275	this section.
276	(2) In taking corrective action under this section, the Superintendent shall act in
277	accordance with state and federal law [and administrative rule]applicable to the
278	program or set of requirements.
279	(3) The Superintendent may place an oversight entity on a corrective action plan
280	if the Board, the Superintendent, or an external or internal audit determines that the
281	oversight entity:
282	(a) demonstrates noncompliance with program outcomes or allowable program
283	expenditures;
284	(b) demonstrates unsatisfactory outcomes in performance as evidenced by audit
285	results or category three or four monitoring;
286	(c) demonstrates financial fraud, waste, or abuse;
287	(d) lacks a sufficient internal control system; or
288	(e) did not comply with a request to provide accurate and complete program or
289	financial information, in accordance with oversight procedures.
290	(4) A corrective action plan shall contain the following elements:
291	(a) the background information that led to corrective action, including:
292	(i) each identified issue and the related requirement or best practice citation; and
293	(ii) details of the discrepancy from the requirement or best practice, based on
294	evidence gathered, including dates;

295	(b) the specific conditions the oversight entity must meet as a result of the
296	issues;
297 298	(c) the steps required to satisfy the corrective action plan and estimated time frame for completing the steps;
299 300	(d) a procedure for communication during the course of the corrective action, including:
301	(i) designation of a primary contact at the oversight entity;
302	(ii) a schedule for the frequency of updates provided by the contact;
303	(iii) the format of required updates; and
304	(iv) the designated recipient of the updates;
305	(e) a procedure to close the corrective action, including:
306	(i) designation of an individual authorized to close the corrective action;
307	(ii) the criteria for closing the corrective action;
308	(iii) an estimated schedule for closing the corrective action; and
309 310	(iv) how the authorized individual will communicate closure to the oversight entity; and
311	(f) notice of the option for appeal as described in R277-114-8.
312 313 314	(5) In creating a corrective action plan, the Superintendent shall emphasize providing technical support to assist the oversight entity to achieve compliance and performance.
315	(6) The specific conditions described in Subsection (4)(b) may include:
316 317	(a) requiring the oversight entity to obtain technical or management support, including program assistance like mentoring;
318	(b) requiring the oversight entity to receive payment as a reimbursement instead
319	of advance payment;

320	(c) requiring evidence of acceptable performance within a given period before			
321	the oversight entity may proceed to the next corrective action step;			
322	(d) requiring more frequent or more intensive monitoring than what is required			
323	from the related program or other set of requirements;			
324	(e) requiring additional or more detailed financial or compliance reports; or			
325	(f) establishing additional prior approvals.			
326	(7) The Superintendent may also include in a corrective action plan a provision			
327	and timeline for:			
328	(a) training for the oversight entity's staff;			
329	(b) a referral for risk-based monitoring, for a program or set of requirements that			
330	does not already perform risk-based monitoring;			
331	(c) a referral for an audit or other agreed-upon procedure by:			
332	(i) an external auditor; or			
333	(ii) the Board's internal audit section, with approval of the Board's Audit			
334	<u>Committee</u> ;			
335	(d) periodic meetings between an oversight entity administrator or governing			
336	board member and the Superintendent or a Deputy Superintendent; and			
337	(e) a planned appearance before the Board or a Board committee to provide			
338	status updates.			
339	(8) For an oversight entity that is a charter school, if the corrective action plan			
340	addresses issues at the governance level, the Superintendent shall:			
341	(a) consult with the charter authorizer in the creation of the corrective action			
342	plan; and			
343	(b) report regularly to the charter authorizer about the status of the corrective			
344	action plan.			

345	(9) The Superintendent may employ escalating restrictive conditions in a
346	corrective action plan based on:
347	(a) the severity of the violation as determined by the program's monitoring plan
348	or process; or
349	(b) repeated violations by an oversight entity.
350	(10) (a) The Superintendent may include penalties for noncompliance with a
351	corrective action plan in accordance with Subsection 53E-3-401(8).
352	(b) If the Superintendent determines to withhold funding as part of a corrective
353	action plan, the corrective action plan will state:
354	(i) the circumstances that led to the determination;
355	(ii) a timeline for when the funds will be withheld; and
356	(iii) the steps the oversight entity [needs to complete to receive funding again
357	must satisfy to reinstate funding.
358	(11) The Superintendent shall give notice and a hard or electronic copy of the
359	corrective action plan to:
360	(a) the designated primary contact described in Subsection (4)(d)(i);
361	(b) the respective oversight entity's governing board; and
362	(c) the charter school authorizer, in accordance with Subsection (8).
363	(12) [The]As requested, the Superintendent shall report to the Board [regularly]
364	about the status of [each]a corrective action plan in force for an oversight entity.
365	R277-114-8. Corrective Action Appeals.
366	(1) An oversight entity may submit an appeal to the Board relating to:
367	(a) the requirements of a corrective action plan; or
368	(b) an action the Superintendent takes to implement a corrective action plan.

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369	(2) For an appeal described in Subsection (1), the oversight entity sha	<u>II:</u>
370	(a) state in the appeal the plan requirement or action with which the over	<u>/ersight</u>
371	entity disagrees; and	
372	(b) submit the appeal to the Board in accordance with R277-102-3.[-ha	ard copy or
373	electronically within 30 days after the day on which:	
374	(i) the plan was transmitted to the oversight entity, if the appeal relates	to a
375	requirement of the originally created plan; or	
376	(ii) the Superintendent took the action to implement corrective action,	f the
377	appeal relates to the action the Superintendent took to implement corrective a	iction.]
378	(3) Except for corrective action subject to 34 CFR 76.783, the Board n	nay:
379	(a) review the appeal as a full board; or	
380	(b) refer the matter to the Board audit committee to make a recommer	ndation to
381	the Board for action.	
382	KEY: monitoring, corrective action, oversight	
383	Date of Enactment or Last Substantive Amendment:	

Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401; 53E-3-

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Blue Text – Additions

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401(4); 53F-1-104