



UTAH STATE BOARD OF EDUCATION

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MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Martell Menlove, Ph.D.
Chief Executive Officer

DATE: June 6, 2014

ACTION: Amendment request from Summit Academy

Background:

Summit Academy opened as a charter school in Draper in fall 2004 and serves 1,000 students in grades K–8. A satellite campus will open in fall 2014 ultimately serving 1,000 students in grades K–8. The school requests to open a second satellite campus in Bluffdale (Canyons or Jordan school districts) in fall 2015 serving 700 students in K–6, add grade 7 and 100 students in fall 2016, and add grade 8 and 200 students in fall 2017 (1,000 students total). The State Charter School Board has reviewed and approved the school's request and forwards it to the State Board of Education for consideration.

Key Points:

Summit Academy requests to modify its charter to open a second satellite campus in Bluffdale (Canyons or Jordan School Districts) in fall 2015 serving 700 students in K–6, add grade 7 and 100 students in fall 2016, and add grade 8 and 200 students in fall 2017 (ultimate enrolment is 3,000 students between three campuses). The executive summary report is included and additional information submitted by the school can be found at <http://schools.utah.gov/charterschools/State-Charter-School-Board/2014-Board-Meetings/May-2014.aspx>

Anticipated Action:

The Law and Licensing Committee will consider approving Summit Academy governing board's request to open a second satellite campus as outlined in the amendment request. If approved by the Committee, the Board will consider approving this request.

Contact: Brenda Hales, Deputy Superintendent, 801-538-7515
Marlies Burns, Staff Director of Charter Schools, 801-538-7817

**AMENDMENT
(Satellite Request)**

**Utah State Board of Education
Charter School Board Executive Summary Report**

The Utah State Charter School Board (SCSB) is charged with authorizing, monitoring, evaluating, and dismissing charters of public schools in Utah. Its work is under the direct supervision of the Utah State Board of Education (USBE) per Utah Code 53A-1a-501.5.

This summary report shall be completed by the SCSB and submitted to Brenda Hales, Deputy Superintendent, Utah State Office of Education, two weeks ahead of the regularly scheduled USBE meetings for approval and inclusion in the board's agenda materials. Only that which is in writing, and included in the agenda materials, as ratified for recommendation by the SCSB, shall be considered by the USBE in its final approval process. Attachments, by way of clarification, or elaboration, may be included.

1. Charter School Summit Academy

2. Street Address 1225 East 13200 South Phone 801-572-9007

3. City Draper

4. This is a school located in an area: () Rural (X) Urban

5. Chief School Officer Steve Crandall Phone 801-572-9007

6. The parent charter school is located in which school district? Canyons

The satellite charter school is located in which school district? Canyons or Jordan

7. List or attach all duly elected, current board directors of the school:

David Crandall Holly Sonntag Greg Hughes

Steve Fairbanks Whitney Pogue Troy Walker

8. Requested amendment to charter:

Request a second satellite school to be located in Bluffdale (either Canyons School District or Jordan School District) serving 1,000 students in grades K – 8.

9. a) Summary description of satellite charter school:

At Summit Academy, we have two primary goals – to provide a rigorous education in a wide variety of subjects and to develop our students' specific talents and interests.

b) How many students will the satellite school serve and what grades?

2015-2016	700 students in grades K – 6
2016-2017	800 students in grades K – 7
2017-2018	1,000 students in grades K – 8
Ultimate enrollment	1,000 students total

c) The parent school's current configuration is: 1,000 students in grades K - 8

d) Does the satellite school's grade configuration align with the local school district configuration? Yes

e) Percentage of minority students at parent school. How does the minority percentage compare with the local school district minority percentage? (Data from SY2014 Fall Enrollment Report)

Canyons School District	27.4%
Summit Academy	8.2%

f) Percentage of special education students at parent school. How does the special education percentage compare with the local school district special education percentage? (Data from SY2014 SCRAM Report)

Canyons School District	9.5%
Summit Academy	7.3%

g) additional information:

10. What makes this satellite school needed?

At Summit Academy, we have two primary goals – to provide a rigorous education in a wide variety of subjects and to develop our students' specific talents and interests. All too often, a school's philosophy will be focused around only one of these goals. We believe this puts students at a disadvantage. At Summit Academy, both areas are pursued vigorously to encourage academic excellence. The following core values are central to the school's philosophy:

- Summit is a student-centered learning community based on the principles of safety and respect.
- Summit Teachers are innovative, committed and motivated to provide quality professional instruction.
- Parental involvement is important to the personal success of each student.
- Summit's curriculum builds from year to year and specializes in core knowledge acquisition and application.

11. Is the schools' curriculum fully aligned with the Utah State Core Curriculum? If not, in what areas does the school deviate from the Core?

Yes

12. How will the school address the needs of students with disabilities who will need Special Education services?

In accordance with Summit Academy's Special Education Policy and Procedure Manual, the satellite school will follow procedures to ensure compliance with federal law and state rules. The satellite school will provide services to Special Education students across a continuum of services based on the

needs of the individual student. Student placement will be determined by the educational team. This may include but is not limited to the following:

- Inclusion into the general education classroom
- General education classroom paraeducator support
- Resource classroom
- Pull-out
- Self-contained
- Combination of the above

In addition, there are several supportive interventions that separate us from other schools.

Summit has a TAT (Teacher Assistance Team) team that helps to identify Special Education and at-risk students who might need additional assistance.

13. What is the financial position of the parent school?

Summit Academy meets or exceeds six of seven financial measures the State Charter School Board reviews annually. It falls far below standard in the seventh measure.

14. Who performs the financial accounting for the school (by name) and what are his/her credentials for accounting?

Stephanie Archibald, holds a Bachelor of Science degree in accounting.

15. UCAS state academic information.

Total Points = 467/600

Growth Points = 216/300

Achievement = 281/300

16. What is the position of the local district regarding the amendment request? Who was the contact at the local district? When was the district provided a copy of the amendment request? (Attachment of letters, if necessary)

Dr. Patrice Johnson's office, Superintendent of Jordan School District, received a copy of the application April 1, 2014. Shelley Nordick attended the State Charter School Board meeting and spoke on behalf of Summit Academy. The District's concern was the school had not identified a specific-enough location in that it may be in either Jordan or Canyons School District and the decision regarding district location would impact Jordan School District if located within its boundaries.

17. What specific conditions or concerns did the SCSB place on the school in order to recommend full approval of this amendment?

None

18. Please provide a brief summary of other points the SCSB would like the Utah State Board of Education to consider in making the decision to approve the amendment.

19. Votes of the SCSB in approving the charter school application:

(Listing of charter board members' vote)

Tim Beagley, Howard Headlee,
Dean Brockbank, Bruce Davis,
Kristin Elinkowski, Laura Belnap
Robert Enger

Recommended full approval

Did not recommend approval

Recommended alternate approval*

*Provide detailed explanation of alternate approval

The Utah State Charter School Board assures the accuracy of this report, supports this application, and submits it to the Utah State Board of Education for final approval.

Signature, SCSB Chair

Date

The Utah State Board of Education considered this application on

Date

This application is: () Approved () Not Approved, for the following reasons:

Signature, USBE Chair

Date