

## Criteria and Expectations for Enrollment at Career Academy of Utah (CAU)

1. **Participation and Attendance:** Students are required to consistently participate and adhere to CAU's attendance guidelines.
2. **Performance Monitoring:** CAU will conduct assessments of students' academic progress and attendance at the midpoint and conclusion of each nine-week period.
  - **Support Interventions:** Students who do not meet the expected standards in virtual learning will be obligated to participate in additional support sessions, including extra help sessions and Saturday school, until they meet the required standards.
  - **Progressive Response:** A second instance of non-compliance will necessitate a meeting with the CAU administration. A third report of non-compliance will lead to the development of a personalized student success plan.
3. **Compliance with Guidelines:** Students must comply with all academic, attendance, and behavioral guidelines. Failure to do so may result in further action as per CAU policy.

### Student Expectations

1. **Active Engagement:** Students must actively engage in live (synchronous) virtual classes and complete assignments as scheduled in their daily lesson planner.
2. **Preparedness and Conduct:** Punctuality, appropriate attire, and readiness with necessary materials in their designated learning space are expected for live instruction.
3. **Participation in Virtual Courses:** Constant participation with cameras on is mandatory, along with timely completion of course requirements.
4. **Assessment Requirements:** All students are required to take benchmark and end-of-year assessments in person, in accordance with state law and school policy.

### Parent/Guardian Expectations

Parents/Guardians of CAU students are expected to support their child and CAU staff by:

1. **Providing Necessary Resources:** Ensuring students have the required equipment and internet access for virtual learning.
2. **Promoting Appropriate Online Behavior:** Preventing access to inappropriate content and cyberbullying.
3. **Creating a Conducive Learning Environment:** Maintaining a quiet, designated work area for the student.
4. **Encouraging Active Participation:** Making sure students have their cameras on and are engaging actively in their learning.
5. **Time Management:** Allocating sufficient daily time for coursework, prioritizing this as essential.
6. **Encouraging Student Initiative:** Motivating the student to participate in discussions, ask questions, and seek help when needed.
7. **Academic Integrity:** Ensuring that the work submitted is the student's own, without undue assistance.

8. **Tracking Progress:** Keeping abreast of course deadlines and expectations.

*Note: CAU acknowledges the exceptions for students with IEPs or 504 plans that include accommodations related to camera usage.*