



Governing Board Meeting

Date: December 14, 2023

Time: 7:00 PM

Location: Junior High – Building 2; 1228 West 2185 South, Woods Cross, UT 84087

Online Access:

<https://us02web.zoom.us/j/87916919088?pwd=UDNtZkE4S0tIZUJoY20yc2tJTGdVQOT09>

Mission Statement

Legacy Preparatory Academy will cultivate intellectual and moral virtue according to classically based pillars of truth, goodness, and beauty.

AGENDA

BUSINESS OF THE GOVERNING BOARD

OPEN MEETING: ROLL CALL AND WELCOME

- Public Comment
- New Hires
- Consent Agenda
 - November 16, 2023, Board Meeting and Closed Session Minutes

PRESENTATIONS

- Eide Bailey Audit Presentation and Training

COMMITTEE REPORTS

- Audit Committee
- Policy and Governance Committee
- Executive Committee
- Communication Update
- Academic Excellence Committee

FINANCIAL REPORT

- Financial Report Review
 - Finance Committee report

DISCUSSION & VOTING ITEMS

- Non-Reoccurring and/or Not Previously Approved Purchases Over \$20,000
 - CPM Invoice
- 2024-25 School Year Calendar

In compliance with the Americans with Disabilities Act, persons needing auxiliary communicative aids and services for these meetings should call 801-444-9378. One or more members of the board may participate electronically or telephonically pursuant to UCA 52-4-207.



BUSINESS OF ADMINISTRATION AND STAFF

DIRECTOR'S REPORT

- Operations Report
- Education Report

CALENDARING

- Next Board Meeting Thursday, January 18, at 7:00 PM

CLOSED SESSION (This closed meeting may take place at the beginning and/or conclusion of the meeting): To discuss character, professional competence, physical or mental health of an individual (employee or student), and any of the following topics, if necessary: strategy sessions to discuss the purchase, exchange, lease or sale of real property; collective bargaining; or pending litigation, or other matters appropriate pursuant to statute(s).

ADJOURN

LPA Governing Board:

2024: Lee Peterson (Member), Anna Mark (Vice Chair), John Cook (Member)

2025: Al Pranno (President), Jim Collings (Member)

2026: Alisha Johnson (Treasurer), David Ray (Secretary)



Governing Board Meeting

Date: November 16, 2023

Location: Junior High – Building 2; 1228 West 2185 South, Woods Cross, UT 84087

Board Members Present: Al Pranno, Lee Peterson, Alisha Johnson, John Cook, David Ray

Excused: Anna Mark, Jim Collings

Others Present: Brandie Evans, Priscilla Stringfellow, Alicia Ady, Kim McVey, Nicole Jones, Shalon Brierley

MINUTES

BUSINESS OF THE GOVERNING BOARD

Al Pranno called the meeting to order at 7:04pm

OPEN MEETING: ROLL CALL AND WELCOME

- Public Comment

There was no public comment.

- New Hires

Augusto Silva was hired as an instructor and boys' basketball coach.

Alisha Johnson made a motion to approve the new hires as presented. David Ray seconded the motion. The motion passed unanimously. The votes were as follows: Al Pranno, Aye; Lee Peterson, Aye; Alisha Johnson, Aye; John Cook, Aye; David Ray, Aye.

- Consent Agenda

- October 12, 2023, Board Meeting Minutes

Alisha Johnson made a motion to approve the October 12, 2023, Board Meeting Minutes. John Cook seconded the motion. The motion passed unanimously. The votes were as follows: Al Pranno, Aye; Lee Peterson, Aye; Alisha Johnson, Aye; John Cook, Aye; David Ray, Aye.

COMMITTEE REPORTS

- Audit Committee

The audit is completed and will be ready to report at the meeting next month.

- Policy and Governance Committee

The committee reviewed the new Travel Policy. They also reviewed the amendments to the Selection and Purchase of Instructional Materials Policy and the Concussion and Head Injury Policy. The board received redline versions of these policies in their documentation packet. Alisha Johnson discussed that she would like to edit the Travel Policy. She would also like to add that if it's not a conference hotel it needs to be booked at state rate or through state travel. Federal per diem is usually 75% 1st and 2nd day of travel regardless of when it starts and then every other day would be full per diem. She discussed that they could put in a small stipend for an employee if they don't stay at a hotel.



David Ray made a motion to approve the above listed policies with the edits as discussed. Alisha Johnson seconded the motion. The motion passed unanimously. The votes were as follows: Al Pranno, Aye; Lee Peterson, Aye; Alisha Johnson, Aye; John Cook, Aye; David Ray, Aye.

- Executive Committee
There was no update.
- Communication Update
There was no update.
- Academic Excellence Committee
There was no update.

FINANCIAL REPORT

- Financial Report Review
 - Finance Committee report
Alisha Johnson provided the finance committee report. The finance committee met and talked about the forecast document and the budget analysis. She discussed how to read the forecast report so that it made sense budget wise. They also discussed the net income trend. Alisha Johnson discussed the charts and how to read them. John Cook discussed the enrollment graph. They discussed how the supplies are usually purchased early in the year so that budget is looking high right now but will level out as the school year goes on. Kim McVey discussed how she changed one of the reports to show year to date compared to last year at the same time.

DISCUSSION & VOTING ITEMS

- Non-Reoccurring and/or Not Previously Approved Purchases Over \$20,000
There were no purchases at this time.
- Special Education Policies and Procedures Manual
Shalon Brierley reviewed the changes made to the Special Education Policies and Procedures Manual. These changes will ensure that the school is in compliance with 2023 legislative session. The board also received a summary of the changes in their documentation packet. *Alisha Johnson made a motion to approve the Special Education Policies and Procedures Manual as presented. David Ray seconded the motion. The motion passed unanimously. The votes were as follows: Al Pranno, Aye; Lee Peterson, Aye; Alisha Johnson, Aye; John Cook, Aye; David Ray, Aye.*
- School LAND trust final report 2022-2023 SY
Priscilla Stringfellow provided the 2022-2023 SY final school LAND trust report. She also provided the board with a written report in her director's report in the documentation packet. They discussed when the next school LAND trust meeting will be held.
- School LAND trust training update
The board confirmed that they have completed the school LAND trust training. The board received the trainings via email.
- Policies to Approve
 - Travel Policy
- Policies to Amend:



- Selection and Purchase of Instructional Materials Policy
- Concussion and Head Injury Policy

The board discussed changes to the above policies in the Policy and Governance Committee report. There was no further discussion.

BUSINESS OF ADMINISTRATION AND STAFF

DIRECTOR'S REPORT

- Operations Report
Brandie Evans provided the Operations Report. She reported that the wellness committee met in October, and they will be focusing on wellness and resiliency. They will have check ins, SEL check ins and opportunities for team time. This week they have been playing the game pumpkin in your pocket. The teachers have had a lot of fun with this game. Brandie also provided school safety information. She reported on how school safety week went. They were able to host the "I Love U Guys" training about school safety. This company created researched based practices and protocols for schools to follow in times of emergencies. These include the Standard Response Protocol, and the Standard Reunification Method. Brandie also provided an update on the school breakfast and National school lunch program. This year the school served over 400 meals at the fall festival. LunchPro also helped host a wonderful "Hero's Day" lunch for the students' favorite heroes. Brandie reported that the new playground has finally been installed and the students are so happy to have another space to explore. Lastly, she provided an update on recruitment and retention. They are continuing to enroll students in all grades as spots become available. There are currently 984 students registered for the 23-24 SY.
- Education Report
Priscilla Stringfellow provided the Education Report. She updated the board on teacher trainings that have been provided this month. She also discussed the paideia assembly where two teachers selected by students won the principal's award. The students had fun opportunity rewards this year. They got to pick music in between classes or at the end of the day. They also got to choose teachers to participate in different contests throughout the year. Priscilla discussed the school report card. She discussed how their ELL progress was higher than last year. She also discussed that 64% of students are reading on grade level. She is happy with the growth that they are seeing at the school. She would love to see their Language Arts score be a little bit higher.

CALENDARING

- Next Board Meeting Thursday, December 14, 2023, at 7:00 PM

CLOSED SESSION (This closed meeting may take place at the beginning and/or conclusion of the meeting): To discuss character, professional competence, physical or mental health of an individual (employee or student), and any of the following topics, if necessary: strategy sessions to discuss the purchase, exchange, lease or sale of real property; collective bargaining; or pending litigation, or other matters appropriate pursuant to statute(s).



At 8:09 PM Al Pranno made a motion to go into closed session to discuss character, professional competence, physical or mental health of an individual pursuant to Utah Code 52-4-205(I)(a) to be held at Legacy Preparatory Academy; David Ray seconded the motion. Votes were as follows: Al Pranno, Aye; Lee Peterson, Aye; Alisha Johnson, Aye; John Cook, Aye; David Ray, Aye. Motion passed unanimously.

ADJOURN

At 8:27PM Al Pranno made a motion to come out of closed session and adjourn. Alisha Johnson seconded the motion. The motion passed unanimously. The votes were as follows: Al Pranno, Aye; Lee Peterson, Aye; Alisha Johnson, Aye; John Cook, Aye.

LPA Governing Board:

2024: Lee Peterson (Member), Anna Mark (Vice Chair), John Cook (Member)

2025: Al Pranno (President), Jim Collings (Member)

2026: Alisha Johnson (Treasurer), David Ray (Secretary)

DRAFT



Board of Directors Closed Session Statement

Date: November 16, 2023

Location: 1228 West 2185 South, Woods Cross, UT 84087

CLOSED SESSION SWORN STATEMENT:

At a duly noticed public meeting held on the date listed above, the board of directors for Legacy Preparatory Academy entered into a closed session for the sole purpose of discussing the character, professional competence, or physical or mental health of an individual in accordance with Utah Code Ann. 52-4-205(1)(a).

I declare under criminal penalty under the law of Utah that the foregoing is true and correct.

Signed on the 16th day of November 2023.

A Pranno

Al Pranno (Nov 17, 2023 08:56 MST)

Al Pranno, Board President



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June 30, 2023

Legacy Preparatory Academy

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Independent Auditor's Report

The Board of Directors
Legacy Preparatory Academy
Woods Cross, Utah

Report on the Audit of the Financial Statements

Opinions

We have audited the financial statements of the governmental activities and the major fund of Legacy Preparatory Academy (the School) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and the major fund of the School, as of June 30, 2023, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, schedule of revenue, expenditures, and changes in fund balance – budget and actual – general fund and notes to the required supplementary information, as listed in the table of contents, be presented to supplement the basic financial statements.

Such information is the responsibility of management and although not a part of the basic financial statements is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 10, 2023, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Ogden, Utah
November 10, 2023

The discussion and analysis of the Legacy Preparatory Academy's (the School) financial performance provides an overall review of financial activities for the fiscal year.

FINANCIAL HIGHLIGHTS

Through careful budgeting of the bond funds acquired in fiscal year 2022, the School was able to initiate additional building and renovation projects including a new playground, marquee, auditorium LED wall and curtain, security cameras and electronic door locks. The School also began a savings plan for major maintenance and repair. The majority of the School's increase in local revenue is attributed to enhanced investment strategies that resulted in approximately \$90,650 more in interest income from investments in the Public Treasure's Investment Fund (PTIF) during 2023.

The School experienced a slight decrease in enrollment, which was offset by a 6% increase in the Weighted Pupil Unit (WPU) and a 13 % increase in Charter School Local Replacement funds. Combined with prudent fiscal management, the School saw a \$186,308 increase in net position. The School is continuing to allocate additional resources to marketing and advertising.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis serve as an introduction to the School's basic financial statements. These financial statements include three primary components:

- Government-wide financial statements
- Fund financial statements
- Notes to the financial statements

The basic financial statements consist of two kinds of statements that present different views of the School's financial activities.

Government-Wide Financial Statements (GWFS)

The GWFS (i.e., Statement of Net Position and Statement of Activities) provides readers with a broad overview of the School's finances. The government-wide statements report information about the School as a whole using accounting methods similar to those used by private-sector companies.

The Statement of Net Position provides information on all of the assets and liabilities of the School, with the difference between the two providing the net position. Increases or decreases in the net position may indicate whether the financial position of the School is improving or deteriorating, respectively.

The Statement of Activities reflects changes in net position during the fiscal year. Changes in net position are reported using the accrual basis of accounting, similar to that used by private-sector companies. Accrual basis accounting takes into account all current year related revenue and expenditures, regardless of when cash is received or paid.

The GWFS presents an aggregate view of the School's finances and contains useful long-term information as well as information for the just-completed fiscal year.

To assess the overall financial condition of the School, additional non-financial factors, such as changes in the condition of school buildings and other facilities, should be considered.

In the GWFS, the School's activities are all classified as governmental activities. Governmental activities include all regular and special education, all educational support activities, administration, custodial, maintenance, transportation, and food services. Most of these activities are supported by the State of Utah Minimum School Program. The GWFS can be found on pages 9-10 of this report.

Fund Financial Statements

Funds are accounting devices the School uses to keep track of sources of funding and spending on particular programs and to demonstrate compliance with various regulatory requirements. Fund financial statements focus on individual parts of the School. Fund statements generally report operations in more detail than the government-wide statements. This statement focuses on its most significant or "major" funds and not on the School as a whole.

The School establishes other funds, as necessary, to control and manage money for particular purposes or to show that it is properly using certain revenue.

Governmental Funds

Governmental funds account for nearly the same functions as the governmental activities. However, unlike the GWFS, governmental funds focus on near-term inflows and outflows as well as the balances left at year-end that are available for funding future basic services.

It is useful to compare information found in the governmental funds with that of the governmental activities. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions.

The basic governmental funds financial statements can be found on pages 11-14 of this report.

Notes

The notes to the financial statements starting on page 15 provide further explanation of some of the information in the statements and provide additional disclosures so statement users have a complete picture of the School's financial activities and position.

Required supplementary information further explains and supports the financial statements by including a comparison of the School's budget data for the year.

Government-Wide Financial Analysis

Net position may serve as a useful indicator of an organization's financial position. The School continued to receive and utilize funds from federal and state sources to help mitigate the effects of the COVID-19 pandemic. These funds, in addition to a 6% increase in the Weighted Pupil Unit funding, a 13% increase in Charter School Local Replacement funds along with sound fiscal management, had a significant, positive impact on the School's net position.

	2023	2022
Assets		
Current and other assets	\$ 7,920,425	\$ 14,710,143
Capital assets	23,530,501	17,080,744
	31,450,926	31,790,887
Deferred Outflows of Resources	547,081	575,378
Total assets	\$ 31,998,007	\$ 32,366,265
Liabilities		
Current and other liabilities	\$ 697,464	\$ 845,550
Long-term liabilities	25,038,587	25,445,067
Total liabilities	25,736,051	26,290,617
Net Position		
Net investment in capital assets	(1,508,086)	(8,364,323)
Restricted	3,506,097	9,665,298
Unrestricted	4,263,945	4,774,673
Total net position	\$ 6,261,956	\$ 6,075,648

A portion of the School's net position is the investments in capital assets (i.e., buildings and improvements, land, equipment, furniture and fixtures, audio visual-material, computer hardware and right-to-use leased equipment) and the related debt used to acquire those assets still outstanding. These capital assets provide services to students; consequently, these assets are not available for future spending. The negative net investment in capital assets is due to cumulative depreciation and amortization of the respective capital assets exceeding the cumulative principal repayments on the related long-term debt. Restricted net position is restricted for debt service and program restrictions. The remaining portion of the School's net position is unrestricted.

Governmental Activities

Changes in Net Position – The table below shows the changes in net position for the fiscal years 2023 and 2022. The School relies on state and federal support for 95% of its governmental activities for the year ended June 30, 2023. The School had total revenue of \$9,360,799 and total expenses of \$9,174,491 during the year ended June 30, 2023. The School had an increase in net position of \$186,308 during the year ended June 30, 2023. The School was able to increase net position with careful budgeting while continuing the completion of construction.

	<u>2023</u>	<u>2022</u>	<u>Change</u>
Revenue			
Program revenues			
State and federal aid	\$ 8,857,508	\$ 8,657,961	\$ 199,547
Operating grants and contributions	18,323	40,078	(21,755)
Gain on sale of assets	-	978,252	(978,252)
Insurance proceeds	46,334	-	46,334
Other local revenue	438,634	251,364	187,270
Total revenue	<u>9,360,799</u>	<u>9,927,655</u>	<u>(566,856)</u>
Expenses			
Instructional	5,144,965	4,581,187	563,778
Support services			
Students	435,997	417,836	18,161
Staff assistance	148,070	290,061	(141,991)
General	3,240	271,422	(268,182)
School administration	688,738	615,376	73,362
Central services	478,898	342,212	136,686
Operation and maintenance of facilities	1,142,937	1,308,292	(165,355)
Transportation	10,751	7,659	3,092
Facilities acquisition and construction	130,428	-	130,428
Interest and other costs	990,467	1,237,535	(247,068)
Total expenses	<u>9,174,491</u>	<u>9,071,580</u>	<u>102,911</u>
Change in Net Position	<u>\$ 186,308</u>	<u>\$ 856,075</u>	<u>\$ (669,767)</u>

Governmental Funds

The focus of the School's governmental funds is to provide balances of spendable resources and to provide data on near-term inflows and outflows.

General Fund – The general fund is the general operating fund for the School. At the end of the current fiscal year, the general fund balance is \$7,425,170, which is a decrease of \$6,660,132 from the prior year. The decrease in the general fund was due primarily to costs to complete construction and remodeling projects.

Expenditures for general School purposes totaled \$16,254,802, which is a decrease of \$1,006,887 from the prior year. The decrease in expenditures was largely due to a decrease of \$1,215,249 in capital outlays which was the result of the School beginning construction of the new facility in fiscal year 2022 and was largely completed in fiscal year 2023.

General fund salaries totaled \$4,690,215, while the associated fringe benefits of retirement, social security, unemployment, workers compensation, health, dental and vision added \$1,206,053 to arrive at 36% of the School's general fund expenditures. Excluding capital outlay, these costs were 64% of the School's general fund expenditures

Budgetary Highlights

The School adopts an original budget in June for the subsequent year.

Actual expenditures in the general fund were \$531,919 less than the amended budget. The difference was due to the timing of the School's remaining construction projects. The board approved the additional expenditures for those projects in the 2023 amended budget. However, much of the construction did not begin until after the end of the year, so as not to disrupt student learning. Therefore, the corresponding expenditures will not be reported until fiscal year 2024.

Capital Assets

The School has invested \$27,033,063 in a wide range of capital assets, but primarily in land and buildings and improvements. The total accumulated depreciation and amortization on these assets amounts to \$3,502,562. There were capital asset additions of \$7,111,353, net of transfers of \$4,687,830 from construction in progress, for fiscal year 2023. Additional information regarding the School's capital assets can be found in Note 3 to the basic financial statements.

Long-Term Debt

Long-term debt consists of 2014 series bonds totaling \$8,995,000 that were issued at a premium of \$899,331. The 2014 series bonds bear coupon rates between 2.00% to 5.00% and mature in April 2042. The School also has 2022 series bonds totaling \$14,015,000 that were issued at a premium of \$1,275,378. The 2022 series bonds bear coupon rates between 3.00% to 4.00% and mature in April 2052. The School also has a lease for equipment. See Notes 4 and 5 to the financial statements for more information about the lease liability and long-term debt.

Requests for Information

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the School's finances and to demonstrate the School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the School at 2214 S 1250 W, Woods Cross, UT 84087, or by phone at 801-294-2801.

Legacy Preparatory Academy
Statement of Net Position
June 30, 2023

	Governmental Activities
Assets	
Cash and investments	\$ 4,261,351
Restricted cash and investments	3,486,098
State receivables	35,508
Federal receivables	63,062
Other receivables	8,171
Prepaid expenses	66,235
Capital assets (not subject to depreciation)	4,820,233
Capital assets (net of accumulated depreciation and amortization)	18,710,268
Total assets	31,450,926
Deferred Outflows of Resources	
Deferred charge on refunding	547,081
Liabilities	
Accounts payable	152,801
Accrued liabilities	342,454
Accrued interest	202,209
Long-term liabilities	
Due within one year - bonds and lease liability	618,976
Due in more than one year - bonds and lease liability	24,419,611
Total liabilities	25,736,051
Net Position	
Net investment in capital assets	(1,508,086)
Restricted for	
Teacher bonus	19,999
Debt service	3,486,098
Unrestricted	4,263,945
Total net position	\$ 6,261,956

Legacy Preparatory Academy
Statement of Activities
Year Ended June 30, 2023

Functions/Programs	Program Revenues			Net Revenue (Expense) and Changes in Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	
<i>Governmental activities</i>				
Instructional	\$ 5,144,965	\$ -	\$ 4,920,111	\$ (224,854)
Support services				
Students	435,997	-	-	(435,997)
Staff assistance	148,070	-	-	(148,070)
General	3,240	-	-	(3,240)
School administration	688,738	-	-	(688,738)
Central services	478,898	-	-	(478,898)
Operation and maintenance of facilities	1,142,937	-	-	(1,142,937)
Transportation	10,751	-	-	(10,751)
Facilities acquisition and construction	130,428	-	-	(130,428)
Interest and other costs	990,467	-	-	(990,467)
 Total Governmental Activities	 <u>\$ 9,174,491</u>	 <u>\$ -</u>	 <u>\$ 4,920,111</u>	 <u>(4,254,380)</u>
General Revenue				
Grants and contributions not restricted to specific programs				
State aid				3,955,720
Local revenue				155,037
Interest earnings				283,597
Insurance proceeds				46,334
Total general revenue				<u>4,440,688</u>
Change in Net Position				186,308
Net Position, Beginning of Year				<u>6,075,648</u>
Net Position, End of Year				<u>\$ 6,261,956</u>

Legacy Preparatory Academy
Balance Sheet – Governmental Funds
June 30, 2023

	General
Assets	
Cash and investments	\$ 4,261,351
Restricted cash and investments	3,486,098
State receivables	35,508
Federal receivables	63,062
Other receivables	8,171
Prepaid expenses	66,235
Total assets	\$ 7,920,425
Liabilities and Fund Balance	
Liabilities	
Accounts payable	\$ 152,801
Accrued liabilities	342,454
Total liabilities	495,255
Fund Balance	
Nonspendable	
Prepaid expenses	66,235
Restricted for	
Teacher bonus	19,999
Debt service	3,486,098
Unassigned	3,852,838
Total fund balance	7,425,170
	\$ 7,920,425

Legacy Preparatory Academy
 Reconciliation for Governmental Funds Balance Sheet to the Statement of Net Position
 June 30, 2023

Total Fund Balance - Governmental Funds \$ 7,425,170

The cost of capital assets (land, buildings and improvements, equipment, furniture and fixtures, computer hardware, audio visual-material and right-to-use leased equipment) purchased or constructed is reported as an expenditure in governmental funds. The statement of net position includes those capital assets among the assets of the School as a whole. The cost of those capital assets is allocated over their estimated useful lives (as depreciation and amortization expense) to the various programs reported as governmental activities in the statement of activities. Because depreciation and amortization expense do not affect financial resources, it is not reported in government funds.

Costs of capital assets	27,033,063	
Depreciation and amortization expense to date	<u>(3,502,562)</u>	
		23,530,501

Losses related to bond refundings are recorded as a deferred outflow and amortized over the life of the bonds on the statement of net position		547,081
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Long-term liabilities applicable to governmental activities are not due and payable in the current period and therefore are not reported as fund liabilities. All liabilities, both current and long-term, are reported in the statement of net position. Balances at year end are:

Long-term liabilities		
Bonds payable and lease liability	(25,038,587)	
Accrued interest	<u>(202,209)</u>	
		<u>(25,240,796)</u>

Net Position		<u><u>\$ 6,261,956</u></u>
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Legacy Preparatory Academy
Statement of Revenue, Expenditures, and Changes in Fund Balance – Governmental Funds
Year Ended June 30, 2023

	General
Revenue	
State aid	\$ 8,579,924
Federal aid	277,584
Earnings on investments	283,597
School fees	77,834
Other local sources	95,526
Total revenue	9,314,465
Expenditures	
Instructional	5,144,965
Support services	
Students	435,997
Staff assistance	148,070
General	3,240
School administration	688,738
Central services	478,898
Operation and maintenance of facilities	488,896
Transportation	10,751
Facilities acquisition and construction	130,428
Total support services	2,385,018
Non-instructional	
Capital outlay	7,111,353
Debt service	
Principal	537,246
Interest and other costs	1,076,220
Total debt service	1,613,466
Total expenditures	16,254,802
Deficiency of Revenue Under Expenditures	(6,940,337)
Other Financing Sources	
Lease proceeds	233,871
Insurance proceeds	46,334
Total other financing sources	280,205
Net Change in Fund Balance	(6,660,132)
Fund Balance, Beginning of Year	14,085,302
Fund Balance, End of Year	\$ 7,425,170

Legacy Preparatory Academy
 Reconciliation of Governmental Funds Statement of Revenue, Expenditures,
 and Changes in Fund Balance to the Statement of Activities
 Year Ended June 30, 2023

Total Net Change in Fund Balance - Governmental Funds \$ (6,660,132)

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and amortization expense. This is the amount by which capital outlays exceeded depreciation and amortization expense during the fiscal year:

Capital outlay	7,111,353	
Depreciation and amortization expense	(661,596)	
		6,449,757

The governmental funds report repayment of note payable payments as expenditures. Interest is recognized as an expenditure in the governmental activities when it is due. In the statement of activities, interest expense is recognized as it accrues, regardless of when it is due. The net effect of these differences in the treatment of debt and related items is as follows:

Repayment of bonds payable principal	505,000	
Repayment of lease liability principal	32,246	
Amortization of bond premium	103,105	
Proceeds from lease liability	(233,871)	
Amortization of deferred outflow	(28,297)	
Change in accrued interest	18,500	
		396,683

Change in Net Position of Governmental Activities \$ 186,308

Note 1 - Summary of Significant Accounting Policies

Legacy Preparatory Academy (the School) was formed in 2005 and is a nonprofit institution, organized under the nonprofit corporation laws of the State of Utah. The School was organized by a group of parents, teachers, and business professionals to provide an educational opportunity in Woods Cross, Utah, that was not governed by the local school district. The School serves students from kindergarten through grade nine. The School provides the following activities: education, encompassing instruction, student and staff support activities and facilities maintenance and operation. Supporting services include general and administrative services which are overall entity-related administrative costs.

The financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to local government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant accounting policies of the School are described below.

Financial Reporting Entity

The School follows Governmental Accounting Standards Board (GASB) in determining the reporting entity and component units. The financial reporting entity consists solely of the primary government. Accordingly, the financial statements include all funds and agencies of the primary government whose budgets are controlled or whose boards are appointed by the School's Board of Directors (the Board).

The accounts of the School are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related legal and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements.

The funds of the School are classified as governmental funds. The fund classifications and a description of each existing fund type follow:

Governmental Funds

Governmental funds are used to account for the School's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of general fixed assets, and the servicing of general long-term debt.

The general fund is considered a major fund. Governmental funds include:

General fund – the primary operating fund of the School accounts for all financial resources, except those required to be accounted for in other funds.

Measurement Focus and Basis of Accounting

Government-Wide Financial Statements (GWFS)

The statement of net position and the statement of activities display information about the reporting government as a whole.

The statement of net position and the statement of activities were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenue, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenue, expenses, gains, losses, assets, and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 *Accounting and Financial Reporting for Nonexchange Transactions* in the GWFS.

Program Revenue

Program revenue included in the statement of activities derive directly from the program itself or from parties outside the School's citizenry, as a whole; program revenue reduces the cost of the function to be financed from the School's general revenue. Program revenue includes charges to students or applicants who purchase, use, or directly benefit from the goods or services provided by the given function.

Fund Financial Statements

Governmental Funds

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenue is recognized when susceptible to accrual defined as measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers all revenue available if they are collected within 90 days after year end. Expenditures are recorded when the related fund liability is incurred, except for unmatured principal and interest on general long-term debt, which is recognized when due, and certain compensated absences and claims and judgments which are recognized when the obligations are expected to be liquidated with expendable available financial resources. With this measurement focus, only current assets and current liabilities and deferred outflows and inflows of resources, as applicable, are generally included on the balance sheet. Operating statements of these funds present increases and decreases in fund balance.

The governmental funds use the following practices in recording revenue and expenditures:

Revenue

Entitlements and shared revenue (which include state equalization and state revenue sharing) are recorded as unrestricted grants-in-aid at the time of receipt or earlier if the susceptible to accrual criteria are met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met and the susceptible to accrual criteria have been met.

Other receipts become measurable and available (generally collected within 90 days of year-end) when cash is received by the School and are recognized as revenue at that time. The School's period of availability is 90 days subsequent to year end.

Expenditures

Salaries are recorded as incurred. The School has employees who do not work year-round, but receive salary payments on a monthly basis; salaries earned, but unpaid, have been accrued as of June 30, 2023.

Restricted Cash and Investments

Cash and investments restricted for debt service is cash and investments set aside for bonds payable reserve requirements and to finish the new school building construction project.

Investments

Investments are recorded at fair value in accordance with GASB Statement No. 72, *Fair Value Measurement and Application*. Accordingly, the change in fair value of investments is recognized as an increase or decrease to investment assets and investment income.

Receivables

All receivables are shown net of any allowance for uncollectible amounts. No allowances for uncollectible items have been recorded as of June 30, 2023.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates and those differences could be material.

Deferred Outflow

In addition to assets, financial statements will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and will not be recognized as an outflow of resources (expense/expenditure) until then.

Capital Assets

Capital assets are recorded at historical cost and depreciated over their estimated useful lives (excluding salvage value). Donated capital assets are recorded at their estimated acquisition value at the date of donation. Estimated useful lives are management's estimate of how long the asset is expected to meet service demands. The School's capitalization threshold is \$5,000. The cost of normal maintenance and repairs not adding to the value of the asset or materially extending asset lives are not capitalized.

Straight-line depreciation is used based on the following estimated useful lives:

Buildings and improvements	5-40 years
Equipment	3-10 years
Furniture and fixtures	5-10 years
Computer hardware	5 years
Audit visual-material	5-10 years

Long-Term Liabilities

For government-wide reporting, material premiums and discounts are deferred and amortized over the life of the debt using the straight-line method, which approximates the effective interest method. Debt is reported net of the applicable premium or discount. Issuance costs are expensed as incurred.

For fund financial reporting, premiums and discounts as well as issuance costs are recognized in the period the debt is issued. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuance are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, even if withheld from the actual net proceeds received, are reported as debt service expenditures.

Leases

The School is a lessee for a noncancellable lease of office equipment. The School recognizes a lease liability and an intangible right-to-use lease asset in the government wide financial statements.

At the commencement of a lease, the School initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized on a straight-line basis over its useful life.

Key estimates and judgments related to leases include how the School determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments.

- The School uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the School generally uses its estimated incremental borrowing rate as the discount rate for leases.
- The lease term includes the noncancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of fixed payments and purchase option price that the School is reasonably certain to exercise.

The School monitors changes in circumstances that would require a remeasurement of its leases and will remeasure the lease assets and liabilities if certain changes occur that are expected to significantly affect the amount of the lease liability. Lease assets are reported with other capital assets and lease liabilities are reported with long-term debt on the statement of net position.

Restricted Net Position

For the government-wide statement of net position, net position is reported as restricted when constraints placed on net position use is either:

Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments;

Imposed by law through constitutional provisions or enabling legislation.

It is the School's policy to consider restricted-net position to have been depleted before unrestricted-net position is applied.

Fund Balances of Fund Financial Statements

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the School is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

Nonspendable: This classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) are legally or contractually required to be maintained intact. The School has historically shown prepaids as being nonspendable, as these items are not expected to be converted to cash or are not expected to be converted to cash within the next year.

Restricted: This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation. Debt service resources are to be used for future servicing of the general obligations and are restricted through debt covenants.

Committed: This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action by the Board. These amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action (resolution) that was employed when the funds were initially committed.

Assigned: This classification includes amounts that are constrained by the Board's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board or by the Board delegating this responsibility to the Co-Executive Directors or their designee through the budgetary process.

Unassigned: This classification includes the residual fund balance for the general fund and the amount established for minimum funding.

The School would typically use restricted fund balances first followed by committed resources and the assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

Grants and Other Intergovernmental Revenue

Federal and state reimbursement-type grants are recorded as intergovernmental revenue when the related expenditures/expenses are incurred and, in the governmental funds, when the revenue meets the availability criterion.

Note 2 - Cash and Investments

At June 30, 2023, the School’s cash and investments consisted of the following:

Cash			
Insured		\$ 382,173	
Uninsured and not collateralized		<u>3,798,138</u>	
Total balance of deposits		<u>\$ 4,180,311</u>	
Investments	<u>Rating</u>	<u>Fair Value</u>	<u>Investment Maturities</u>
PTIF	Unrated	<u>\$ 3,567,138</u>	Less than 1 year
Total cash and investments		<u>\$ 7,747,449</u>	

The State of Utah Money Management Council has the responsibility to advise the State Treasurer about investment policies, promote measures and rules that will assist in strengthening the banking and credit structure of the state, and review the rules adopted under the authority of the State of Utah Money Management Act (the Act) that relate to the deposit and investment of public funds.

The School follows the requirements of the Act (Utah Code, Title 51, Chapter 7) in handling its depository and investment transactions. The Act requires the depositing of School funds in a qualified depository. The Act defines a qualified depository as any financial institution whose deposits are insured by an agency of the federal government and which has been certified by the State Commissioner of Financial Institutions as meeting the requirements of the Act and adhering to the rules of the Utah Money Management Council.

The Act defines the types of securities authorized as appropriate investments for the School’s funds and the conditions for making investment transactions. Investment transactions may be conducted only through qualified depositories, certified dealers, or directly with issuers of the investment securities.

Statutes authorize the School to invest in negotiable or nonnegotiable deposits of qualified depositories and permitted negotiable depositories; repurchase and reverse repurchase agreements; commercial paper that is classified as “first tier” by two nationally recognized statistical rating organizations; bankers’ acceptances; obligations of the United States Treasury including bills, notes, and bonds; obligations, other than mortgage derivative products, issued by U.S. government sponsored enterprises (U.S. Agencies) such as the Federal Home Loan Bank System, Federal Home Loan Mortgage Corporation (Freddie Mac), and Federal National Mortgage Association (Fannie Mae); bonds, notes, and other evidence of indebtedness of political subdivisions of the state; fixed rate corporate obligations and variable rate securities rated “A” or higher, or the equivalent of “A” or higher, by two nationally recognized statistical rating organizations; shares or certificates in a money market mutual fund as defined in the Act; and the Utah State Public Treasurers’ Investment Fund.

The Utah State Treasurer's Office operates the Public Treasurers' Investment Fund (PTIF). The PTIF is available for investment of funds administered by any Utah public treasurer and is not registered with the SEC as an investment company. The PTIF is authorized and regulated by the Act (Utah Code, Title 51, Chapter 7). The Act established the Money Management Council which oversees the activities of the State Treasurer and the PTIF and details the types of authorized investments. Deposits in the PTIF are not insured or otherwise guaranteed by the State of Utah, and participants share proportionally in any realized gains or losses on investments.

The PTIF operates and reports to participants on a fair value basis. The income, gains, and losses of the PTIF, net of administration fees, are allocated based upon the participant's average daily balance. The fair value of the PTIF investment pool is approximately equal to the value of the pool shares.

Fair Value of Investments

The School measures and records its investments using fair value measurement guidelines established by generally accepted accounting principles. These guidelines recognize a three-tiered fair value hierarchy, as follows:

- Level 1: Quoted prices for identical investments in active markets;
- Level 2: Observable inputs other than quoted market prices; and
- Level 3: Unobservable inputs.

The investments consist only of PTIF funds which are classified as Level 2. The PTIF funds use the application of the June 30, 2023, fair value as calculated by the Utah State Treasurer to the School's average daily balance in the Fund. The School currently has no assets that qualify for Level 1 or 3 investments. The following table illustrates the investments by the appropriate levels for the School:

	Total	Quoted Prices in Active Markets (Level 1)	Other Observable Inputs (Level 2)	Unobservable Inputs (Level 3)
June 30, 2023				
PTIF	\$ 3,567,138	\$ -	\$ 3,567,138	\$ -

Custodial Credit Risk

For deposits and investments, custodial credit risk is the risk that, in the event of the failure of the counterparty, the School will not be able to recover the value of its deposits, investments, or collateral securities that are in the possession of an outside party. The School's policy for managing custodial credit risk is to adhere to the Act. The Act requires all deposits of the School to be in a qualified depository, defined as any financial institution whose deposits are insured by an agency of the federal government and which has been certified by the Commissioner of Financial Institutions as meeting the requirements of the Act and adhering to the rules of the Utah Money Management Council.

Credit Risk

Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. The School's policy for reducing its exposure to credit risk is to comply with the Act, as previously discussed.

Concentration of Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of the School's investment in a single issuer. The School's policy for reducing this risk of loss is to comply with the Rules of the Money Management Council. Rule 17 of the Money Management Council limits investments in a single issuer of commercial paper and corporate obligations to 5-10% depending upon the total dollar amount held in the portfolio.

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The School's policy for managing its exposure to fair value loss arising from increasing interest rates is to comply with the Act. Section 51-7-11 of the Act requires that the remaining term to maturity of investments may not exceed the period of availability of the funds to be invested. The Act further limits the remaining term to maturity on all investments in commercial paper, bankers' acceptances, fixed rate negotiable deposits, and fixed rate corporate obligations to 270 days - 15 months or less. The Act further limits the remaining term to maturity on all investments in obligations of the United States Treasury; obligations issued by U.S. government sponsored enterprises; and bonds, notes, and other evidence of indebtedness of political subdivisions of the state to five years. In addition, variable rate negotiable deposits and variable rate securities may not have a remaining term to final maturity exceeding three years.

Note 3 - Capital Assets

A summary of activity in the capital assets is as follows:

	<u>June 30, 2022</u>	<u>Additions</u>	<u>Deletions</u>	<u>June 30, 2023</u>
Capital assets, not subject to depreciation				
Land	\$ 4,747,245	\$ 72,988	\$ -	\$ 4,820,233
Construction in progress	4,687,830	-	(4,687,830)	-
Total capital assets, not subject to depreciation	<u>9,435,075</u>	<u>72,988</u>	<u>(4,687,830)</u>	<u>4,820,233</u>
Capital assets being depreciated				
Buildings and improvements	10,176,258	11,203,634	(8,369)	21,371,523
Equipment	282,941	-	(20,017)	262,924
Furniture and fixtures	248,927	96,901	(193,105)	152,723
Computer hardware	-	83,796	-	83,796
Audio visual-material	-	107,993	-	107,993
Right-to-use leased equipment	107,296	233,871	(107,296)	233,871
Total capital assets being depreciated	<u>10,815,422</u>	<u>11,726,195</u>	<u>(328,787)</u>	<u>22,212,830</u>
Less accumulated depreciation and amortization for				
Buildings and improvements	(2,645,107)	(575,872)	8,369	(3,212,610)
Equipment	(203,823)	(24,074)	20,017	(207,880)
Furniture and fixtures	(231,410)	(15,881)	193,105	(54,186)
Computer hardware	-	(16,759)	-	(16,759)
Audio visual-material	-	(7,229)	-	(7,229)
Right-to-use leased equipment	(89,413)	(21,781)	107,296	(3,898)
Total accumulated depreciation and amortization	<u>(3,169,753)</u>	<u>(661,596)</u>	<u>328,787</u>	<u>(3,502,562)</u>
Total capital assets, subject to depreciation and amortization	<u>7,645,669</u>	<u>11,064,599</u>	<u>-</u>	<u>18,710,268</u>
Total capital assets, net	<u>\$ 17,080,744</u>	<u>\$ 11,137,587</u>	<u>\$ (4,687,830)</u>	<u>\$ 23,530,501</u>

Depreciation expense was charged to operation and maintenance of facilities function of the School.

Note 4 - Lease

The School had a previous lease for copier machines that expired in May of 2023, and in the current year, the School entered into a new agreement to lease copier machines for 60 months. As of May 8, 2023, an initial lease liability on the new lease was recorded in the amount of \$233,871. As of June 30, 2023, the value of the lease liability was \$230,268. Under the terms of the lease, the School pays a monthly base fee of \$4,220. The right-to-use asset is being amortized over the life of the lease. The value of the right-to-use asset as of June 30, 2023, was \$233,871 and had accumulated amortization of \$3,898. The School used a discount rate of 3.17% based on estimated incremental borrowing rate.

Remaining obligations associated with this lease are as follows:

Years Ending	Principal	Interest	Total
2024	\$ 43,976	\$ 6,664	\$ 50,640
2025	45,391	5,249	50,640
2026	46,850	3,790	50,640
2027	48,358	2,282	50,640
2028	45,693	727	46,420
Total	\$ 230,268	\$ 18,712	\$ 248,980

Note 5 - Long-Term Liabilities

A summary of activity for long-term liabilities is as follows:

	Balance at June 30, 2022	Additions	Retirements	Balance at June 30, 2023	Due Within One Year
Bonds payable	\$ 23,515,000	\$ -	\$ (505,000)	\$ 23,010,000	\$ 575,000
Bond premium	1,901,424	-	(103,105)	1,798,319	-
Lease liability	28,643	233,871	(32,246)	230,268	43,976
	\$ 25,445,067	\$ 233,871	\$ (640,351)	\$ 25,038,587	\$ 618,976

Long-term liabilities as of June 30, 2023, consist of the following:

Series 2014 Refunding Bonds issued totaling \$16,900,000. The bonds were issued by the Utah Charter School Finance Authority. The bonds bear coupon rates between 2.00% to 5.00%. The bonds require annual principal payments and semi-annual interest payments through April 2042. The proceeds were used to finance the purchase of a school building. The School is required to meet certain covenants including debt coverage and cash on hand as defined by the bond agreement.	\$ 8,995,000
Series 2022 Revenue Bonds issued totaling \$14,235,000. The bonds were issued by the Utah Charter School Finance Authority. The bonds bear coupon rates between 3.00% to 4.00%. The bonds require annual principal payments and semi-annual interest payments through April 2052. The proceeds were used to finance the purchase of a school building. The School is required to meet certain covenants including debt coverage and cash on hand as defined by the bond agreement.	14,015,000
Lease liability - See Note 4	230,268
Bond premium, net	1,798,319
	\$ 25,038,587

The annual requirements to pay principal and interest on the outstanding bonds is as follows:

Year Ending	Principal	Interest	Total
2024	\$ 575,000	\$ 948,150	\$ 1,523,150
2025	595,000	927,900	1,522,900
2026	615,000	903,850	1,518,850
2027	640,000	878,900	1,518,900
2028	665,000	852,900	1,517,900
2029-2033	3,850,000	3,779,450	7,629,450
2034-2038	4,795,000	2,851,850	7,646,850
2039-2043	5,155,000	1,804,400	6,959,400
2044-2048	3,130,000	983,200	4,113,200
2049-2052	2,990,000	304,600	3,294,600
Total	\$ 23,010,000	\$ 14,235,200	\$ 37,245,200

Note 6 - Concentrations

The School's principal source of support is state and federal-based support revenue. For the year ended June 30, 2023, state and federal funding sources accounted for approximately 95% of all revenue.

Note 7 - Benefit Plan

The School sponsors a defined contribution plan (the Plan) qualified under Section 403(b) of the Internal Revenue Code covering substantially all full-time employees. The Plan provides that employees who have attained the age of 21 and completed one year of service can voluntarily contribute up to the maximum contribution allowed by the IRS. Employer contributions are discretionary and are determined and authorized by the Board each plan year. The School's contribution expense for the year ended June 30, 2023, was \$127,020.



Required Supplementary Information
June 30, 2023

Legacy Preparatory Academy

Legacy Preparatory Academy

Schedule of Revenue, Expenditures, and Changes in Fund Balance – Budget and Actual – General Fund

Year Ended June 30, 2023

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
Revenue				
State aid	\$ 8,874,543	\$ 8,542,025	\$ 8,579,924	\$ 37,899
Federal aid	225,529	276,990	277,584	594
Earnings on investments	50,000	290,000	283,597	(6,403)
School fees	80,000	99,405	77,834	(21,571)
Other local sources	79,000	93,222	95,526	2,304
Total revenue	9,309,072	9,301,642	9,314,465	12,823
Expenditures				
Instructional	5,706,272	4,942,389	5,144,965	(202,576)
Support Services				
Students	271,204	443,424	435,997	7,427
Staff assistance	-	150,123	148,070	2,053
General	-	3,240	3,240	-
School administration	646,404	685,960	688,738	(2,778)
Central services	482,250	451,468	478,898	(27,430)
Operation and maintenance of facilities	5,989,400	573,048	488,896	84,152
Transportation	-	12,000	10,751	1,249
Facilities acquisition and construction	25,000	1,068,335	130,428	937,907
Total support services	7,414,258	3,387,598	2,385,018	1,002,580
Non-instructional				
Capital outlay	-	6,877,482	7,111,353	(233,871)
Total non-instructional	-	6,877,482	7,111,353	(233,871)
Debt Service				
Principal	-	505,000	537,246	(32,246)
Interest and other costs	1,569,520	1,074,252	1,076,220	(1,968)
Total debt service	1,569,520	1,579,252	1,613,466	(34,214)
Total expenditures	\$ 14,690,050	\$ 16,786,721	\$ 16,254,802	\$ 531,919

Legacy Preparatory Academy

Schedule of Revenue, Expenditures, and Changes in Fund Balances – Budget and Actual – General Fund

Year Ended June 30, 2023

	Budgeted Amounts		Actual Amounts	Variance with Final Budget- Positive (Negative)
	Original	Final		
Deficiency of Revenue Under Expenditures	\$ (5,380,978)	\$ (7,485,079)	\$ (6,940,337)	\$ 544,742
Other Financing Sources				
Lease proceeds	-	-	233,871	233,871
Insurance proceeds	-	46,334	46,334	-
Total other financing sources	-	46,334	280,205	233,871
Net Change in Fund Balance	\$ (5,380,978)	\$ (7,438,745)	\$ (6,660,132)	\$ 778,613

Note 1 - Basis of Budgeting

The School follows these procedures in establishing the budgetary data reflected in the financial statements.

1. The School's Co-Executive Director is appointed as the budget officer. Before June 1 of each year, the budget officer shall prepare a tentative budget, with supporting documentation, to be submitted to the Board.
2. The tentative budget and supporting documents shall include the following items:
 1. The revenue and expenditures of the preceding fiscal year,
 2. The estimated revenue and expenditures of the current fiscal year,
 3. A detailed estimate of the essential expenditures for all the purposes for the next succeeding fiscal year, and
 4. The estimated financial condition of the School at the close of the fiscal year.
3. The tentative budget shall be filed with the School's Co-Executive Director for public inspection at least 15 days before the date of the tentative budget's proposed adoption by the Board.
4. Before June 30 of each year, the Board will adopt a budget for the next fiscal year.
5. By the sooner of July 15 or 30 days of adopting a budget, the Board will file a copy of the adopted budget with the state auditor and the State Board of Education.



Compliance Reports
June 30, 2023

Legacy Preparatory Academy



**Independent Auditor’s Report on Internal Control over Financial Reporting and on Compliance
and Other Matters Based on an Audit of Financial Statements Performed
in Accordance with *Government Auditing Standards***

The Board of Directors
Legacy Preparatory Academy
Woods Cross, Utah

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and the major fund of Legacy Preparatory Academy (the School), as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School’s basic financial statements and the related notes to the financial statements and have issued our report thereon dated November 10, 2023.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School’s financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

The image shows a handwritten signature in black ink that reads "Eide Bailly LLP". The signature is written in a cursive, professional style.

Ogden, Utah
November 10, 2023



**Independent Auditor's Report on Compliance and Report on Internal Control over Compliance
as Required by the *State Compliance Audit Guide***

The Board of Directors
Legacy Preparatory Academy
Woods Cross, Utah

Report on Compliance

We have audited Legacy Preparatory Academy's (the School) compliance with the applicable state compliance requirements described in the *State Compliance Audit Guide*, issued by the Office of the State Auditor, for the year ended June 30, 2023.

State compliance requirements were tested for the year ended June 30, 2023, in the following areas:

- Budgetary Compliance
- Fraud Risk Assessment
- Internal Control Systems
- Public Education Programs

Opinion on Compliance

In our opinion, the School complied, in all material respects, with the state compliance requirements referred to above for the year ended June 30, 2023.

Basis for Opinion

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the *State Compliance Audit Guide* (Guide). Our responsibilities under those standards and the *State Compliance Audit Guide* are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the state requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's government programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Guide will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about School's compliance with the requirements of the government program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Guide, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the *State Compliance Audit Guide* but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses or significant deficiencies, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or to detect and correct noncompliance with a state compliance requirement on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a state compliance requirement will not be prevented or detected and corrected on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a state compliance requirement that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control and compliance and the results of that testing based on the requirements of the *State Compliance Audit Guide*. Accordingly, this report is not suitable for any other purpose.

The image shows a handwritten signature in black ink that reads "Eide Bailly LLP". The signature is written in a cursive, flowing style.

Ogden, Utah
November 10, 2023

Month End Report

Category	Type	YTD Actual	Budget	% of Budget	Forecast	% of Forecast
Revenue (3 Category records)						
1000 Local Revenue	Revenue	321,003	634,255	51%	634,255	51%
3000 State Revenue	Revenue	4,198,062	9,668,344	43%	9,720,366	43%
4000 Federal Revenue	Revenue	59,006	238,451	25%	238,451	25%
TOT		4,578,071	10,541,050		10,593,072	
Expense (8 Category records)						
100 Salaries	Expense	-1,838,282	-5,234,582	35%	-5,256,699	35%
200 Benefits	Expense	-454,938	-1,408,274	32%	-1,408,199	32%
300 Professional Services	Expense	-313,325	-737,185	43%	-745,685	42%
400 Property Services	Expense	-324,693	-910,000	36%	-935,650	35%
500 Other Services	Expense	-208,581	-438,904	48%	-438,904	48%
600 Supplies and Materials	Expense	-403,613	-548,628	74%	-564,484	72%
700 Property	Expense	-181,961	-220,000	83%	-220,000	83%
800 Debt and Miscellaneous	Expense	-537,455	-1,634,214	33%	-1,634,214	33%
TOT		-4,262,847	-11,131,786		-11,203,835	
TOT		315,224	-590,736		-610,762	

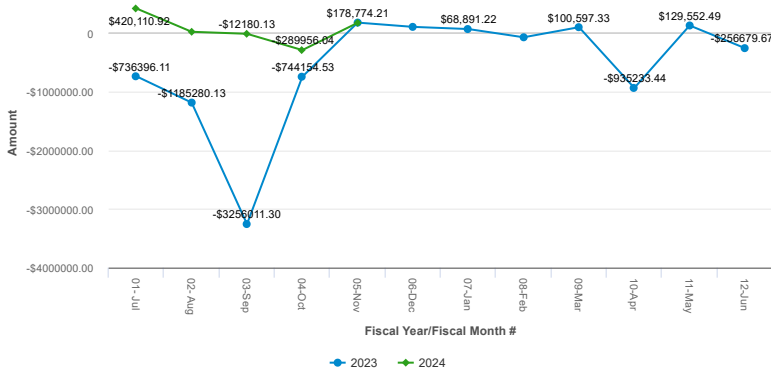
Financial Ratios

Bond Ratio	Covenant	Forecast
Debt Service Ratio	>1.10	1.16
Days Cash	>30 Days	176

Budget Analysis

- The 7/31/23 enrollment number is an estimate - See August Director's Report.
- Federal funding is received on a reimbursement basis after expenditures have been paid.
- The deficit in Net Income on 09/30/22 of \$3,256,011 is due to construction cost for the new Jr. High building.
- Many items in accounts 610 (General Supplies), 650 (Technology), 670 (Software), and 810 (Dues and Fees) are purchased at the beginning of the year. Thus, the percentage of budget used is substantially higher than the elapsed time.

Net Income Trend



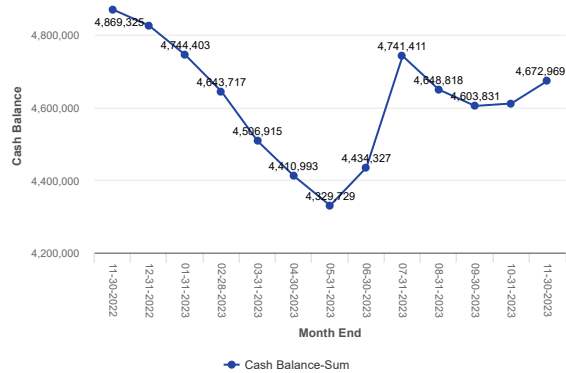
Capital Accounts

Account	YTD Amount	Budget	Forecast
0450 Construction Services	-179,747	-600,000	-600,000
0710 Land and Site Improvements	-47,507	0	0
0720 Building	-38,715	-120,000	-120,000
0730 Equipment	-95,739	-100,000	-100,000
TOT	-361,708	-820,000	-820,000

Enrollment Line Graph



Unrestricted Cash Balance



Month End Report (Prior vs Current)

Account	Category Type	Prior YTD	Current YTD	Budget	% of Budget	Forecast	% of Forecast
(empty) - (empty) (1 Account)							
0423 Custodial Services				0	0%	0	0%
TOT			0	0		0	
Revenue - 1000 Local Revenue (14 Account records)							
1510 Interest on Investments	Revenue	86,717	163,314	290,000	56%	290,000	56%
1610 Sales to Students	Revenue		85,179	150,000	57%	150,000	57%
1620 Sales to Adults	Revenue		420	0	0%	0	0%
1710 Admissions	Revenue	5,999	7,985	18,900	42%	18,900	42%
1741 General Student Fees	Revenue			10,000	0%	10,000	0%
1743 Curricular Activity Fees	Revenue	37,410	40,348	69,120	58%	69,120	58%
1747 Extra-Curricular Activity Fees	Revenue	11,098	11,475	22,735	50%	22,735	50%
1750 School Vending & Stores (Gross Sales)	Revenue	21,683	4,189	42,500	10%	42,500	10%
1760 Fines	Revenue	397	899	2,000	45%	2,000	45%
1770 Fundraising	Revenue	6,291		15,000	0%	15,000	0%
1790 Other Student Activity	Revenue		519	0	0%	0	0%
1910 Rentals	Revenue	1,400	1,180	3,000	39%	3,000	39%
1920 Contributions and Donations From Private Sources	Revenue	4,523	3,193	10,000	32%	10,000	32%
1990 Miscellaneous	Revenue	137	2,302	1,000	230%	1,000	230%
TOT		175,655	321,003	634,255		634,255	
Revenue - 3000 State Revenue (9 Account records)							
3005 Regular School Programs K	Revenue	111,149	174,530	420,613	41%	420,613	41%
3010 Regular School Programs 1-12	Revenue	1,277,756	1,463,937	3,419,924	43%	3,419,924	43%
3020 Professional Staff	Revenue	91,367	107,744	256,403	42%	256,403	42%
3100 Restricted Basic School Programs	Revenue	473,965	504,276	1,118,307	45%	1,138,399	44%
3200 Related to the Basic Programs	Revenue	1,413,413	1,411,213	3,258,239	43%	3,258,239	43%
3300 Special Populations	Revenue	61,757	15,152	36,440	42%	36,440	42%
3400 Other Programs	Revenue	133,962	270,741	617,753	44%	617,753	44%
3500 One-time Funding	Revenue	207,516	233,512	475,665	49%	483,492	48%
3800 Non-MSP State Revenues (via USBE)	Revenue	6,096	16,958	65,000	26%	89,103	19%
TOT		3,776,982	4,198,062	9,668,344		9,720,366	
Revenue - 4000 Federal Revenue (6 Account records)							
4200 Unrestricted Revenue Received From Federal Government Through The State	Revenue		-273	0	0%	0	0%
4500 Restricted Federal-Received via USBE	Revenue		273	0	0%	0	0%
4522 IDEA - B -- Pre-School Disabled (Sec 619)	Revenue		0	2,172	0%	2,172	0%
4524 IDEA - B -- Disabled (PL 101-476)	Revenue			132,575	0%	132,575	0%
4560 Federal Child Nutrition Programs	Revenue		59,006	100,000	59%	100,000	59%
4800 Federal No Child Left Behind	Revenue		0	3,704	0%	3,704	0%
TOT			59,006	238,451		238,451	
Expense - 100 Salaries (7 Account records)							
0121 Salaries - Principals and Assistants	Expense	-164,594	-184,190	-460,073	40%	-461,095	40%
0131 Salaries - Teachers	Expense	-1,085,431	-1,311,186	-3,885,311	34%	-3,942,428	33%
0132 Salaries - Substitute Teachers	Expense	-16,178	-19,081	-40,000	48%	-40,000	48%
0142 Salaries - Guidance Personnel	Expense	-35,622	-46,837	-137,455	34%	-137,455	34%
0152 Salaries - Secretarial and Clerical Personnel	Expense	-62,157	-89,999	-217,632	41%	-227,632	40%
0161 Salaries - Teacher Aides and Para-Professionals	Expense	-158,757	-166,926	-445,961	37%	-399,939	42%
0184 Salaries - Administrative Technology Personnel	Expense	-15,750	-20,063	-48,150	42%	-48,150	42%
TOT		-1,538,489	-1,838,282	-5,234,582		-5,256,699	
Expense - 200 Benefits (6 Account records)							
0220 Social Security	Expense	-114,566	-152,063	-533,789	28%	-533,714	28%
0230 Local Retirement	Expense	-35,183	-63,143	-160,000	39%	-160,000	39%

Account	Category Type	Prior YTD	Current YTD	Budget	% of Budget	Forecast	% of Forecast
0240 Group Insurance	Expense	-293,721	-231,372	-713,485	32%	-713,485	32%
0270 Industrial Insurance	Expense	-20,123	-6,489	0	0%	0	0%
0280 Unemployment Insurance	Expense		-1,870	0	0%	0	0%
0290 Other Employee Benefits	Expense	-282	0	-1,000	0%	-1,000	0%
TOT		-463,875	-454,938	-1,408,274		-1,408,199	
Expense - 300 Professional Services (6 Account records)							
0320 Professional - Educational Services	Expense	-64,274	-43,557	-170,371	26%	-170,371	26%
0330 Professional Employee Training and Development	Expense	-10,984	-31,320	-50,000	63%	-58,500	54%
0340 Other Professional Services	Expense	-50,777	-8,201	-42,439	19%	-42,439	19%
0345 Business Services	Expense	-152,604	-191,750	-379,375	51%	-379,375	51%
0349 Purchased Legal Services	Expense			-5,000	0%	-5,000	0%
0350 Technical Services	Expense	-48,155	-38,497	-90,000	43%	-90,000	43%
TOT		-326,793	-313,325	-737,185		-745,685	
Expense - 400 Property Services (9 Account records)							
0411 Water/Sewage	Expense	-5,281	-6,534	-15,000	44%	-16,300	40%
0412 Disposal Service	Expense	-6,355	-5,199	-16,000	32%	-16,000	32%
0430 Repairs & Maintenance Services	Expense	-21,095	-29,532	-60,000	49%	-60,000	49%
0431 Non-Technology Repairs & Maint.	Expense	-212		0	0%	0	0%
0433 Custodial Services	Expense	-64,308	-63,500	-150,000	42%	-150,000	42%
0442 Rental of Equipment & Vehicles	Expense		-16,880	0	0%	0	0%
0443 Rental of Computers & Related Equipment	Expense	-25,372		-60,000	0%	-60,000	0%
0450 Construction Services	Expense	-17,194	-173,759	-600,000	29%	-600,000	29%
0490 Other Purchased Property Services	Expense	-8,543	-29,289	-9,000	325%	-33,350	88%
TOT		-148,360	-324,693	-910,000		-935,650	
Expense - 500 Other Services (11 Account records)							
0513 Student Transportation Services - Commercial	Expense	-2,822	-1,839	-13,000	14%	-13,000	14%
0518 Student Day Trips/Field Trips (includes Admission Charges)	Expense	-125	-195	-2,500	8%	-2,500	8%
0520 Insurance (Other than employee benefits)	Expense	-10,031	-61,919	0	0%	0	0%
0522 Liability Insurance	Expense	-78,596		-85,000	0%	-85,000	0%
0530 Communication (Telephone & Other)	Expense	-1,946	-1,685	-5,000	34%	-5,000	34%
0540 Advertising	Expense	-5,716	-4,630	-9,000	51%	-9,000	51%
0550 Printing and Binding	Expense	-628		-1,000	0%	-1,000	0%
0561 Student Tuition to other LEAs In State	Expense	-75		0	0%	0	0%
0569 Student Tuition - Other	Expense			-3,904	0%	-3,904	0%
0570 Food Service Management	Expense		-138,313	-315,000	44%	-315,000	44%
0580 Travel/Per Diem	Expense			-4,500	0%	-4,500	0%
TOT		-99,939	-208,581	-438,904		-438,904	
Expense - 600 Supplies and Materials (11 Account records)							
0610 General Supplies	Expense	-63,175	-73,069	-107,142	68%	-99,142	74%
0610-001 Furniture and Fixtures (not capitalized)	Expense	-4,546	-3,125	-10,000	31%	-10,000	31%
0610-002 Other Food Purchases	Expense	-10,162		0	0%	0	0%
0620 Energy	Expense	-1,588			0%		0%
0621 Natural Gas	Expense		-3,270	-25,000	13%	-25,000	13%
0622 Electricity	Expense	-34,076	-34,177	-75,000	46%	-75,000	46%
0641 Textbooks	Expense	-3,268	-38,929	-134,274	29%	-121,636	32%
0642 E-Textbooks / Online Curriculum	Expense	-68	-63,859	0	0%	0	0%
0650 Supplies - Technology Related	Expense	-92,905	-116,693	-108,973	107%	-129,864	90%
0670 Software	Expense	-44,945	-60,053	-48,238	124%	-63,841	94%
0680 Maintenance Supplies and Materials	Expense	-26,074	-10,438	-40,000	26%	-40,000	26%
TOT		-280,807	-403,613	-548,628		-564,484	
Expense - 700 Property (4 Account records)							
0710 Land and Site Improvements	Expense	2,456	-47,507	0	0%	0	0%
0720 Building	Expense	-6,177,469	-38,715	-120,000	32%	-120,000	32%
0730 Equipment	Expense		-95,739	-100,000	96%	-100,000	96%
0736 Technology Software	Expense	-10,150			0%		0%
TOT		-6,185,164	-181,961	-220,000		-220,000	

Account	Category Type	Prior YTD	Current YTD	Budget	% of Budget	Forecast	% of Forecast
Expense - 800 Debt and Miscellaneous (4 Account records)							
0810 Dues and Fees	Expense	-80,321	-63,380	-69,740	91%	-69,740	91%
0830 Interest	Expense	-530,927	-474,075	-954,474	50%	-954,474	50%
0833 Amortization of Bond Issuance & Other Related Costs	Expense	-28,470		-35,000	0%	-35,000	0%
0840 Redemption of Principal	Expense	0	0	-575,000	0%	-575,000	0%
TOT		-639,718	-537,455	-1,634,214		-1,634,214	
TOT		-5,730,507	315,224	-590,736		-610,762	



INVOICE Page 1 of 1

BILL TO:
 Legacy Preparatory Academy
 2214 S 1250 W
 Woods Cross, UT 84087-2515

INVOICE NUMBER: 2303362-IN
ORDER NUMBER.: Q230124
DATE: 8/15/2023
CUSTOMER PO: Quote230124
CUSTOMER NUMBER: 02-SLEG02

SHIP TO:
 Legacy Preparatory Academy Junior High
 1228 W 2185 S
 Woods Cross, UT 84087-2574
 (801) 294-2801

PLEASE REMIT TO:
 CPM Educational Program
 9498 Little Rapids Way
 Elk Grove, CA 95758
 (209) 745-2055 Fax (209) 251-7529
 www.cpm.org ar@cpm.org

Questions about your order? Find answers through the CPM Web Store, <https://shop.cpm.org>

ISBN / ITEM	DESCRIPTION	ORDERED	SHIPPED	B/O	PRICE	EXTENDED
9781603287081-5	IC1 Stdnt MNB + 5y Lic	109	109	0	119.00	12,971.00
9781603287104-5	IC2 Stdnt MNB + 5y Lic	107	107	0	119.00	12,733.00
9781603287180-5	IC3 Stdnt MNB + 5y Lic	101	101	0	119.00	12,019.00
9781603286978-5	IC MS TE 5y Lic	10	10	0	600.00	6,000.00

TERMS: Net 30

Sub-Total	\$	43,723.00
Freight		4,372.30
Sales Tax		0.00
Total		48,095.30
Less Payment		0.00
Balance	\$	48,095.30



LEGACY | Preparatory Academy

Classical Education and Fine Arts

Directors Report | December 2023

Building 2 - Board Room | Thursday, December 14, 2023 | 7:00 pm

MISSION

Legacy Preparatory Academy will cultivate intellectual and moral virtue according to the classically based pillars of truth, goodness, and beauty.

VISION

Legacy Preparatory Academy is committed to providing a culture where students become productive and valuable members of their communities and world. We believe high expectations, hard work, and enthusiasm are essential to achieving academic excellence and good character. These values instilled at Legacy Prep and research-proven curricula give our students the confidence to achieve anything!

MOTTO

Learning the Past. Creating the Future.

LEGACY PAIDEIA

- I am a Classical Student.
- I am Curious to Learn.
- I pursue Intellectual and Moral Virtue.
- I am a citizen of my Community.
- I Build the Foundation for an Abundant Life by Lifting Others.
- I am Governed by Nobility.
- I act with Honor and Integrity.
- I am an individual with Great Fortitude.
- I am Resilient and Courageous.
- I am Temperate.
- I exhibit Discipline and Self-Control.
- I am developing Practical Wisdom.
- I make Good Judgments.
- I am Selfless in my Fight for Justice.
- I demand Equity and promote Civility.

I AM A LEGACY LEADER

LEGACY PREPARATORY ACADEMY

Building 1 – Elementary (K-6)

2214 South 1250 West
Woods Cross, Utah 84087
E: elementary@legacyprep.org

Building 2- Junior High (7-9)

1228 West 2185 South
Woods Cross, Utah 84087
E: juniorhigh@legacyprep.org

Phone: 801-294-2801
Fax: 385-290-1470

www.legacyprep.org

LEGACY PREPARATORY ACADEMY

Board Meeting Schedule:

01-18-24	January Board Meeting
02-15-24	February Board Meeting
03-21-24	March Board Meeting
04-18-24	April Board Meeting
05-16-24	May Board Meeting
06-20-24	June Board Meeting

2023-2024 AREAS OF FOCUS

The 2023-2024 areas of focus for Legacy Preparatory Academy are:

ACADEMIC GOAL

Legacy Prep will continue to focus on literacy K-9 with specific emphasis on First Grade with the following literacy goal. By June 1, 2024, Legacy Prep will increase the percentage of first-grade students at or above the benchmark on the Acadience Oral Reading Fluency benchmark by 5% by providing training and support opportunities for faculty.

BEHAVIORAL GOAL

Legacy Prep will increase the emotional resilience of students in grade 3 by 10% by the end of the 2023-2024 school year, with an overarching goal of 30% by the end of the 2026 school year.

RECRUIT AND RETENTION GOAL

Legacy Prep will maintain or exceed enrollment of 1000 students per school year by developing consistent and evidence-based retention and recruitment techniques.

EDUCATION REPORT

PROFESSIONAL DEVELOPMENT

- **Teacher Training** – Teachers have continued to engage in weekly collaborative team meetings (CTM). Teachers have been aligning their standards to curriculum and aligning vertically with each other.
- The principals have been hard at work providing a first evaluation for each of the teachers. This is almost complete and then they will be meeting individually with the teachers to provide feedback, working with them on goals for the year and helping them work on their Individual Development Plans. All trends which have been noted have been added to our training schedule to be reviewed as a whole group or scheduled to be addressed individually.
- We have started to put the fee schedule for next year. The state recently sent out an updated fee rule, and I have been reviewing this in order to provide training for the teachers.

CHARACTER EDUCATION

- Elementary and Jr. High are continuing to focus on the Paideia with student and teacher shout-outs tied to each of the Paideia traits. There will be special assemblies on December 20th at both buildings. We hope to send the students into Winter Break on a high note!
- No Tardy November has concluded. All grades had an improvement in the number of tardies. 8th grade made the most progress in reducing their tardies by 1.15%. 7th grade had the highest on-time attendance rate for the month, and they chose the teacher to compete against Mr. Lee in a dance-off. Coach Allen did a fantastic job with this quick contest and ended up being the victor with his "Mr. Roboto" routine!
- Reducing tardies was also the focus in Elementary. Mrs. Thompson's class was the winner and 5th grade had the largest reduction overall! Mrs. Thompson's class only had 6 tardies in November. Tardies decreased in the entire Elementary and went from 7.47% to 6.86%. Students will choose a fun opportunity reward to celebrate, but at the time of this report it has yet to be determined.

ACADEMIC EXCELLENCE

- The proposed calendar for the 24/25 school year has been sent out to staff and was also discussed with some of our Builder parents. The calendar was sent out to teachers early last week for them to review and provide feedback. Most of the feedback was regarding formatting. A few people gave some suggestions regarding the layout of the days off. These suggestions were considered by the Administrative team.
 - Changes from Davis district to note are:
 - Fall break (Only the regular 2 days for us).
 - Halloween (We have a ½ day on Halloween and November 1st off)
 - 1 week off in February and a full week off during Thanksgiving.
 - We decided to have Early out days instead of half days throughout the year to accommodate for the lunch schedule. There are a few half days, but not many. This helps us meet our required hours for the year.
 - The calendar meets the state required days and hours.
- Jr. High just finished their second round of Track My Progress and the Elementary students started on Monday. I'll have data to share at the next board meeting regarding progress. Our middle of the year Acadience Reading and Math will take place in January.
- Our December 1 student information data was successfully uploaded to the state on time

SPECIAL EDUCATION

- We successfully survived the UPIPS monitoring visit last week. The team from the state was very thorough and our Special Education Department is looking good.

OPERATIONS REPORT

HEALTH & SAFETY

- **Health & Wellness**
 - The Wellness Committee will meet in January to review September-December's resiliency check-ins, SEL check-in meetings check-in, opportunities for team time, and FUN activities and surprises we have held for staff. The committee will then discuss future plans!
- **School Safety**
 - Legacy Prep has been awarded School Safety Grant funds in connection with H.B. 61. Grant funds will be used to increase safety measures throughout the campus including two-way radios for instructors, school safety committee members, and district staff, new cameras increasing security coverage throughout the campus, and a master key for each building that will increase efficiency in the event a quick response from law enforcement is needed.
 - We are currently receiving quotes for the improvements we would like to make and will be scheduling jobs based on the quotes we receive and the priorities, which were outlined, by the School Safety Committee.
 - Upon completion of the Building 1 Front office remodel, we will review the bond fund allocations with the Finance Committee to see if there are additional funds available to complete all of the suggested safety and security updates

LEGAL AND ETHICAL COMPLIANCE

- **Policies & Procedures**
 - There are no policies or procedures to review this month.

PROJECT MANAGEMENT

- **School Breakfast and National School Lunch Program**
 - In partnership with LunchPro, we have worked to adjust our menus to make us eligible to receive an additional .08 per meal funding for 9th grade lunches served each day. This increase will bring in about \$2000 in additional revenue to the school meal program.
- **Facilities**
 - **Bond Funds Improvement**
 - Front office updates to Building 1 will be completed over Winter Break. This will conclude the schedule project we have had on the list. Upon completion, we will review the remaining bond funds and work with both administration and the Finance Committee to determine where to best allocate the remaining funds.
- **Marketing & Development**
 - **Website**
 - One of our goals for the 2023-2024 school year is to update the website to not only fulfill compliance with state requirements but also make the website more user friendly for students and their families. We have been working on saving old information for historical reference to ensure only current information is available to students and their families.
 - **App**
 - In connection with updating the website we are also working with parents to get feedback on how the app has functioned in the first year and suggested updates that would make the app more users friendly/informative

- **Social Media/District Emails**
 - In an effort to highlight the Paideia focus for each month, social media post and district newsletters will not only focus on current activities and events at the school, but will also highlight our monthly Paideia focus
- **Recruitment and Retention**
 - **Recruitment**
 - We will continue to enroll students on an as needed basis as spots become available in all grades K-9 through the 2023-2024 school year.
 - **2023-2024 Enrollment information & trends**
 - We currently have 984 students registered for the 2023-2024 school year
 - **REGISTERED:** spot selected in Lotterease, accounted created in Aspire, missing required documents. **NOT INCLUDED IN THE ENROLLMENT TOTALS**
 - **NOT REGISTERED:** previously registered students who have not completed re-enrollment within Aspire. **INCLUDED IN THE ENROLLMENT TOTALS**



2023-2024 Student Retention

Data pulled directly from Aspire

Grade	K	1	2	3	4	5	6	7	8	9	TOTAL
Class Capacity	28	28	28	28	30	30	30				
Grade Level Capacity	112	112	112	112	120	120	120	131	131	130	1200
Grade	K	1	2	3	4	5	6	7	8	9	TOTAL
Active	116	115	90	101	104	101	96	103	88	69	983
Withdrawn	4	1	5	6	2	1	6	7	15	11	58
Registered	1	1	0	0	1	1	0	0	0	0	4
Students Not Yet Registered	0	0	0	0	0	0	0	0	0	0	0
Effective 11/01/23											-7
Grade	K	1	2	3	4	5	6	7	8	9	TOTAL
Active	116	115	91	101	105	102	96	102	87	69	984
Withdrawn	4	2	5	6	2	1	6	8	16	11	61
Registered	1	0	0	0	0	0	0	0	0	0	1
Students Not Yet Registered	0	0	0	0	0	0	0	0	0	0	0
Effective 11/15/23											1

- **2024-2025 Open Enrollment**
 - Upcoming important lottery dates for the 2024-2025 school year
 - January 4-19, 2024 Current/Returning student Aspire online registration
 - January 19, 2024 New student open enrollment period ends
 - January 22, 2024 First lottery is held for the general public, siblings, and kindergarten
 - New student enrollment for the 2024-2025 school year opened on November 1st. For the 2024-2025 school year, we are able to accept a maximum of 217 additional students. We currently have 46 students entered in the lottery.



Lotterease Applications for the 2024-2025 school year

Data pulled directly from Lotterease on the 1st and the 15th of each month

Grade	K	1	2	3	4	5	6	7	8	9	TOTAL
11/01/23 Applications	7	0	0	0	0	0	0	1	0	0	8
11/15/23 Applications	22	1	0	1	0	1	0	1	0	0	26
12/01/23 Applications	39	2	0	1	0	1	0	2	0	1	46

- **Retention**

- One of the goals we have for this year is to increase enrollment by 25 students annually or maintain an enrollment of 1000 students. This year we have increased enrollment by 46 students, which puts us exceeding this goal (184% of goal).



School Year (UTREX Data)

School Year	Weighted Average Daily Membership	Oct. 1 Count
2012/2013		1053
2013/2014		1113
2014/2015	1043	1083
2015/2016	1056	1064
2016/2017	1086	1110
2017/2018	1094	1108
2018/2019	1106	1134
2019/2020	1084	1117
2020/2021	COVID year - no data released	1041
2021/2022	COVID year - no data released	908
2022/2023	844	940
2023/2024	Available in July	986