



UTAH MILITAR	Y ACADEMY DISTRICT BUDGET				Actual	Adjuste	ed .
			2022-2	23	Oct-23	2023-24 Bu	ıdget
REVENUE							
	000 Local Reve	nue					
	001 Transportation Fees	\$	12,000.00	\$	8,095.00	\$ 15,000.00	
	002 Interest Income	\$	143,000.00	\$	88,068.00	\$ 350,000.00	
	003 Lunch Fee Student	\$	105,000.00	\$	28,744.00	\$ 130,000.00	
	004 Lunch Fee Non-student	\$	1,500.00			\$ 4,000.00	
	006 Activities After School	\$	1,200.00	\$	933.00	\$ 1,200.00	
	007 Student Fees	\$	250,000.00	\$	96,512.00	\$ 200,000.00	
	009 Local Donations	\$	50,000.00	\$	5,588.00	\$ 30,000.00	
	011 Income Sales and Revenue	\$	15,000.00	\$	2,905.00	\$ 6,000.00	
	013 Other Local Income	\$	3,500.00			\$ 3,600.00	
	014 Student Activities	\$	200.00	\$	20.00	\$ 1,000.00	
	016 Extra Curricular Activities	\$	145,000.00	\$	35,827.00	\$ 145,000.00	
	017 FUMA Donations						
	018 Misc Revenue	\$	294,000.00	\$	1,118.00	\$ 60,000.00	
	019 AFJROTC	\$	240,000.00	\$	20,132.00	\$ 240,000.00	
	020 Uniform Fees			\$	29,858.00	\$ 100,000.00	
	000 Total Local Revenues	\$	1,260,400.00	\$	317,800.00	\$ 1,285,800.00	

	CADEMY DISTRICT BUDGET		tota fi foto filo o more afecture more o more may be according to more	ļ	Actual	ļ				1
			2022-23	ļ	23-Oct	L	2023-24 Budget	Арр	roved Grant Funds	
VENUE	2.28 (286) 1 Historianian Gamania con Calculus et autoto ata antesta esceta como escata de como			ļ		ļ		ļ	Due In	
021	State Revenue							i		
	ular School FTE	<u>\$</u>	4,145,500.00	. \$	1,748,417.51	\$	4,192,322.00			<u> </u>
	Staff Funds	\$	336,000.00	. \$	138,216.25	\$	331,719.00			
Patricipal California in Administration of the Patricipal Street	cator Salary Adjust	<u> </u>	280,000.00	. \$	289,958.00	\$	695,899.00			
The second of the second control of the seco	s Sīze Reduction rter Funds Local	⋛	120,000.00	. \$	48,584.00	\$	116,414.00			ļ
	d Add-on Funds	<u>\$</u> _	2,700,000.00	. >	1,179,540.00	\$	2,830,444.00			1 1
	d Self-Contained	\$	1,755,000.00 16,000.00	. > . \$	750,282.77	\$	1,759,604.00			· · · · · · · · · · · · · · · · · · ·
	d Extended	\$ \$	9,000.00	ج.	8,857.22 2,183.00	\$	21,257.00 5,240.00			
The second secon	d Impact Aid	.	9,000.00	ج	6,227.00	۶ \$	14,946.00			(
031A SpEc				۶.	3,590.00	\$	3,590.00			
	cator Professional Time	\$	122,000.00	. <i>></i> \$	96,044.00	\$	96,044.00			· · · · · · · · · · · · · · · · · · ·
	ansement	ب خ	120,000.00		96,044.00	Þ	96,044.00			<u>1</u>
The state of the s	ool LAND Trust Funds 24PQN		129,000.00	s	131,953.00	Ś	131,952.00			}
	ch State Ligour Sales Share	\$	50,000.00	\$	30,322.02	Ś	50,000.00			
CONTRACTOR AND ADDRESS OF BRIDE STATE OF THE	ary Books 24PQT	\$	1,250.00	٦	30,322.02	خ	1,250.00	-		
	cher Materials 24PUA	\$	19,000.00	Ś	6,583.00	Ś	6,583.00			
047 2357		\$	560,000.00	. •	0,585.00	خ	70,797.00	Ś	70,797.00	
048 24Pt		\$	237,756.00	.\$	133,166.00	Ś	319,399.00	Ś	186,433.00	1
AND THE PERSON AND ADDRESS OF A THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS O	cial STEM Grants			٠,	46,350.00	\$	50,000.00		100,433.00	
	tronic Cigarette & Nicotine			ξ.	8,000.00	Ś	8,000.00			for we can be seen that the second of the contract of the cont
COLUMN TO SERVICE STATE OF THE SERVICE STATE STATE STATE STATE OF THE SERVICE STATE STA	PUV Suicide Prevention	-	and the second second second second second second second	· <	2,000.00	Ś	2,000.00			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	PR Students at Risk		entre de la companya de la granda de la companya del companya de la companya de la companya del companya de la companya del la companya de la companya del la companya de l	Ś	72,430.00	Ś	173,768.00			The same of the sa
	QY Flex Allocation			· -	1,214.88	\$	2,915.00			
CONTRACTOR CONTRACTOR ACTION AND ACTION AND ACTION AND ACTION ACT	UV Student Mental Health				1,214.00	خ	52,332.00	\$	52,332.00	The second control of the second seco
			and the second of the second of the second		42 412 00	ب	•		32,332.00	
	UE Charter Funding Base			. >	43,412.00	\$	104,190.00			ļ <u> </u>
	TC Homeless Teen Center			\$	296,364.00	\$	330,000.00			\$ 499,993.0
	PS Period Products					\$	3,705.00			
057 23CF	PR Supplies			\$	1,681.00	\$	942.00			1-0-1-1
57A 24CF	PR Suplies and Training					\$	942.00			
57B 23D	RED Drivers Ed			\$	23,705.00	\$	44,000.00			1
58A 22PJ	IB STEM Endorsement		The same and a same and a same and a same as a same	\$	941.00	\$	941.00			
58B 23O	CCA On-Line Course Access					\$	5,073.00			/ · · · · · · · · · · · · · · · · · · ·
58C 24SH	HP Home & Priv Sch			\$	2,771.00	\$	2,771.00			
	UI ELL Softweare Spt	***********		. *		Ś	7,601.00	Ś	7,601.40	
	MH Screening Mental Health					<	168,900.00	Ś	84,000.00	
CONTRACTOR OF THE PART OF T	•					ب	796,000.00	\$		6 1 424 4104
OSA Sale	ty and Security Grant			}		?	796,000.00	: >	293,000.00	\$ 1,424,410.0
021 Tota	l State Revenue	\$	10,600,506.00	\$	5,072,792.65	\$	12,401,540.00	\$	694,163.40	
								1		

UTAH MILITARY ACADEMY DISTRICT BUDGET				Actual				
		2022-23		23-Oct		2023-24 Budget	Apı	proved Grant Funds
REVENUE								Due In
071 Federal Revenue	L.,				1			
072 IDEA 23FTFL Flow Thru	\$	180,000.00	\$	39,212.00	\$	188,953.00	\$	149,741.00
074 National School Lunch	\$	160,000.00	\$	68,731.00	\$	158,000.00		
077 Breakfast Reimbursement	1							
079 Title IA	\$	19,000.00			\$	66,809.00	\$	85,000.00
080 Title II Teacher Improvement	\$	15,000.00			\$	12,120.00		
080A Title III ELL					\$	11,000.00		
081 Title IV					\$	10,000.00	\$	10,000.00
086 ESSER III	\$	522,572.00						
086A Amer Rescue Plan 21					\$	59,271.00	\$	48,000.00
871 PIP Grant	\$	140,000.00						
873 23STAC SpEd State Activity					\$	70,797.00	\$	70,797.00
873A 24FTFL 24FTFL IDEA					\$	59,297.54	\$	59,297.54
873B 21ARPL ESSER	1				\$	59,271.00	\$	59,271.00
874 MTSS					\$	3,600.00		
874B GEERS			\$	1,915.00	\$	1,915.00		
874C 224AFT Supporting Eff Inst			\$	10,000.00	\$	10,000.00		
874D 234AFT Supporting Eff Inst					\$	10,000.00	\$	10,000.00
874E 244AFT Supporting Eff Inst					\$	10,000.00	\$	10,000.00
875 Federal Receivables Grants	\$	70,000.00			\$	5,500.00		
071 Total Federal Revenue	\$	1,106,572.00	\$	119,858.00	\$	736,533.54	\$	502,106.54
-1		1 252 102 22	_	247 000 00	_	1 215 000 00		
Total Local Revenues	\$	1,260,400.00	\$	317,800.00	\$	1,215,800.00		
Total State Revenues	\$	10,663,006.00	\$	4,055,494.00	\$	12,401,540.00	\$	694,163.40
Total Federal Reveues	\$	1,158,572.00	\$	80,573.00	\$	736,533.54	\$	502,106.54
TOTAL ALL REVENUES	\$	13,081,978.00	\$	4,453,867.00	\$	14,353,873.54		
							\$	1,196,269.94

Page 3

UTAH MILIT	ARY ACADEMY DISTRICT BUDGET		CRITION THAT PLANSMAN AND A WEST Links that will had been bridge as the control of the control o		Actual		
			2022-23	1	23-Sep	:	2023-24 Budget
EXPENSE		<u> </u>	for management of the administration and conditions constantly and as springer according to the property of th		er 1901 mill al Marthauskaue i Nobel auch auche deur aussenstellt eine aussen aus annen eine eine eine eine ein	<u> </u>	EXCEPTION OF THE SECOND OF THE SECOND CONTRACT OF THE SECOND CONTRAC
	Salaries/Wages 100	j		ļ 	NAMES OF STREET OF STREET, STR	· •	. Which his last an analysis demonstration demonstration and a contracting a contracting and analysis of the contraction of the
	District Administration	\$	526,028.00	\$	154,833.00	\$	460,000.00
	Principals	÷		\$	221,458.00	\$	614,674.00
	Teachers	\$	2,417,005.00	\$	1,051,479.00	\$	3,024,000.00
	Teachers SpEd	\$	687,322.00	\$	181,239.00	<u>\$</u>	543,000.00
107	Substitutes	\$	110,000.00	\$	59,848.00	\$	90,000.00
	Counselors	\$	189,997.00	\$	73,500.00	\$	220,000.00
	SpEd Paras/Aides/TACs	\$	700,000.00	\$	310,360.00	\$	1,000,000.00
· · · · · · · · · · · · · · · · · · ·	Bus Drivers/Drivers Ed	\$	64,549.00	\$	29,938.00	\$	72,000.00
115	Food Service	\$	150,919.00	\$	55,701.00	\$	170,000.00
1151	Facilities/Custodial	\$	103,101.00	\$	73,141.00	\$	150,000.00
116	AF JROTC	\$	502,812.00	\$	135,597.00	\$	406,000.00
117	Behaviorist ELL			\$	69,275.00	\$	198,000.00
118	Office Staff/Admin Support			\$	151,530.00	\$	454,000.00
119	District Admin Support	\$	540,000.00	\$	36,693.00	\$	110,000.00
119	Stipends-Coaches/Bonus	\$	230,038.00	\$	34,995.00	\$	120,000.00
102	Total Salaries	\$	6,221,771.00	\$	2,639,587.00	\$	7,631,674.00
		; ; ;		ļ			
	Benefits 200						4.45.000.00
	Retirement	\$	90,000.00	\$	51,498.00	\$:	145,000.00
	Social Security	\$	507,245.00	\$	192,619.00	\$	540,000.00
	Health Benefits	\$	844,551.00	\$	278,949.00	\$	863,000.00
	Unemployment	\$	30,812.00	\$	5,475.00	\$	16,425.00
	Workers Comp	\$	24,740.00	\$	18,515.00	\$	55,545.00
	Degree Completeion	[\$	100,000.00
102	Total Benefits 200	<u>\$</u>	1,497,348.00	<u>\$</u>	547,056.00	<u>\$</u>	1,719,970.00
					OR AND COUNTY OF A CANADA CONTRACT AND A SERVICE COURSE OF THE STREET OF THE SERVICE COURSE OF THE SERVICE COU	D۵	ge 4

UTAH MILITA	RY ACADEMY DISTRICT BUDGE	T:		1	Actual		
EXPENSE		<u>i</u>	2022-23	i i	23-Oct	2	2023-24 Budget
131	Purchased Professional	į.				1	
132	Management	\$	21,500.00	\$	15,330.00	\$	60,000.00
133	Instructional	\$	26,000.00	\$	40,000.00	\$	60,000.00
	Training	\$	86,000.00	\$	3,400.00	\$	6,000.00
135	Education Support SpEd	<u>; \$ </u>	85,000.00	\$	1,217.00	\$	5,000.00
137	Computers	\$	46,000.00	\$	37,717.00	\$	50,000.00
1371	Financial Services	\$	122,000.00	\$	34,680.00	\$	104,000.00
	Audit	\$	39,500.00	\$	3,500.00	\$	37,000.00
138	Legal and Accounting	\$	22,000.00	\$	10,709.00	\$	20,000.00
139	Other	\$	18,000.00	;		\$	5,000.00
131	Purchased Total	\$	466,000.00	\$	146,553.00	<u>\$</u>	347,000.00
151	Purchased Property		oder and were the west state a construction of the construction of	1			
	Utilities	\$	25,000.00	\$	8.454.00	\$	26,000.00
	Repair Bldgs	\$	85,000.00	Ś	100,593.00	\$	60,000.00
A CONTROL OF STREET BY ALL CONTROL OF STREET BASE	Repair Vehicles	Ś	21,000.00	Ś	39.00	\$	3,000.00
d and a based to the state of t	Repair Equip	\$	40,000.00	•		\$	3,000.00
	Custodial Outsource	\$	110,000.00	\$	31,167.00	\$	80,000.00
	Lease Expense	\$	246,000.00	\$	107,453.00	Ś	180,000.00
	Rental of Buildings		and the second of the control of the second	s	6,026.00	\$	18,000.00
	Rental of Equipment		AMERICA (MICH.). A.C. AND AND TO ME SECURIO AND AND TRANSPORTED TO SECURIO AND AND TO SECURIO COMPONING AND TR	\$	19,353.00	\$	60,000.00
e de la composition della comp	Rental Computers & Tech		AND PROPERTY AND A CONTRACT OF A CONTRACT OF THE SECURITIES OF TRACE AND ASSESSMENT OF THE SECURITIES	\$	17,408.00	\$	68,000.00
	Lawn Care Snow Removal			\$	1.015.00	\$	10,000.00
	Capital Const (Teen Center)			Ś	209,573.00	Š	210,000.00
	Safety and Security				n te commune i commune de mante de la commune de la commun	s	756,000.00
om a real commercial and analysis and an analysis and a second	Property Total	\$	527,000.00	\$	501,081.00	\$	1,474,000.00
						: :	
marine and a common a responsible and a second	Other Purchased Transportation Services	\$	37,000.00	\$	44,000.00	\$	44,000.00
con contra anticono con con una una métarro una recomentario	Insurance	\$	29,000.00	ج \$	10,243.00	, , , ,	32,000.00
	Telephone and Internet	\$	5,000.00	ء \$	10,543.00	, ,	30,000.00
	Postage and Mailings	\$	1,500.00	ب \$	509.00		1,600.00
the contract of the contract o	The college control of the college college control of the college of the college colle	\$, .,,	->	509.00	\$ \$	2,000.00
	Copy and Print Advertising	\$	4,700.00	\$	23.937.00	<u> </u>	100,000.00
	Advertising Travel	> \$	72,000.00	> ; \$	3,328.00	, \$	30,000.00
		\$	30,000.00	,	6,465.00	ج \$	15,000.00
in account the enter that it is a few the particular accounts and it	Field Trips Drivers Ed		19,000.00	> \$	21,335.00	۶ \$	26,000.00
		<u>\$</u> \$	328,200.00	<u> </u>	120,328.00	<u> </u>	280.600.00
474	Other Total						

UTAH MILITARY ACADEMY DISTRICT BUDGET				Actual	<u> </u>	
		2022-23		23-Sep	2	023-24 Budget
XPENSE		AND AND THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PR				
191 Supplies 600						
192 Classroom	\$	145,000.00	\$	97,403.00	\$	120,000.00
193 Employee Motivation		- work course, in was to story proof radial consens a section and consensation and the section of the				
194 Training	\$	4,000.00			\$	500.00
195 SpEd	ļ	. Append to the control of the contr				
196 Administration	\$	46,000.00	\$	25,387.00	\$	35,000.00
197 Board			\$	644.00	\$	2,000.00
199 Food	\$	270,000.00	\$	71,681.00	\$	180,000.00
200 Custodial	\$	51,000.00	\$	13,718.00	\$	30,000.00
201 Transportation	\$	5,000.00	\$	98.00	\$	1,000.00
202 Energy Electricity	\$	120,000.00	\$	32,950.00	\$	100,000.00
203 Textbooks and Instruction	\$	54,000.00	\$	41,156.00	\$	45,000.00
204 Library	\$	500.00			\$	100.00
205 Computer	\$	12,000.00	\$	18,290.00	\$	20,000.00
206 Motor, Fuel and Oil	\$	23,000.00	\$	13,718.00	\$	18,000.00
207 PIC						
208 Uniforms	\$	46,000.00	\$	109,138.00	\$	110,000.00
209 Student Motivation		The second secon				
210 Fund Raising	\$	6,000.00	\$	1,710.00	\$	2,500.00
211 Military and Sports	\$	73,000.00	\$	10,250.00	\$	30,000.00
212 Software/Testing/Remediation	\$	110,000.00	\$	46,279.00	\$	50,000.00
213 Homeless Student Center			-			
191 Supplies Total	\$	965,500.00	\$	482,422.00	\$	744,100.00
			<u></u>	alls a linear manufacture study.		
221 Property and Equipment		111 000 00		106 687 00	٠,	120,000.00
224 Equipment Instructional	\$	111,000.00	\$	106,687.00	\$	•
225 Equipment Transportation	\$	96,000.00	\$	129,330.00	\$	130,000.00
226 Furniture and Fixtures	\$	29,000.00	<u>\$</u>	2,518.00	\$	5,000.00
221 Total Property	\$	207,000.00	\$	238,535.00	\$	255,000.00
		W. A DEFINITION THAT A STATE OF THE STATE OF		Bourn collides della silicator a biocher de atomos i establica de se la	Pag	e 6

UTAH MILITA	ARY ACADEMY DISTRICT BUDGET	i	Mago. In code lable a Antal MINI advantagement region recover principal company and constitutions		Actual		
			2022-23		23-Oct		2023-24 Budget
EXPENSE							
241	Other Objects 800						
242	Dues and Fees	\$	60,000.00	\$	34,856.00	\$	65,000.00
243	Interest Paid (\$107K/month)	\$	1,300,000.00	\$	433,333.00	\$	1,300,000.00
244	Principal Paid (\$20K/month)	\$	240,000.00	\$	83,333.00	\$	250,000.00
245	Other Debt Service Fees	\$	1,000.00			\$	1,000.00
241	Total Other 800	\$	1,601,000.00	\$	551,522.00	\$	1,616,000.00
RECAP			2022-23				2023-24
REVENUES	Total Local Revenues	\$	1,260,400.00	\$	317,800.00	\$	1,215,800.00
:	Total State Revenue	\$	10,663,006.00	\$	4,055,494.00	\$	12,401,540.00
	Total Federal Revenues	\$	1,158,572.00	\$	80,573.00	<u>\$</u>	736,533.54
A data data data data da	Board ERC Funds						
	TOTAL REVENUES	\$	13,081,978.00		\$4,453,867.00		\$14,353,873.54
EXPENSES							
	Total Salaries	\$	6,825,294.00	\$	2,639,587.00	\$	7,631,674.00
	Total Benefits	\$	1,497,348.00	\$	547,056.00	\$	1,719,970.00
	Purchased Total	\$	466,000.00	\$	146,553.00	\$	347,000.00
	Property Total	\$	527,000.00	\$	501,081.00	\$	1,474,000.00
	Other Total	\$	346,200.00	\$	120,328.00	\$	
	Supplies Total	\$	965,500.00	\$	482,422.00	\$	744,100.00
i	Total Property	\$	207,000.00	\$	238,535.00	\$	255,000.00
	Total Other	\$	1,601,000.00	<u>\$</u>	551,522.00	\$	1,616,000.00
	TOTAL EXPENSES	<u>\$</u>	12,435,342.00		\$5,227,084.00		\$14,068,344.00
:	TOTAL REVENUES	\$	13,081,978.00		\$4,453,867.00		\$14,353,873.54
i	TOTAL EXPENSES (less)	\$	12,435,342.00		\$5,227,084.00		\$14,068,344.00
**************************************	INCOME	\$	646,636.00	Ś	(773,217.00)		\$285,529.54





CURRENT FINANCIAL POSITION

• CURRENT COMBINED FUNDS: \$2,509,621 (1 Dec 23)

• BEGINNING FUNDS: \$2,431,376 (1 July 23)

• DIFFERENCE: \$78,245

• Note: State income for October was about \$300K less and caused savings drop.

RECAP		2022-23				2023-24
REVENUES	Total Local Revenues	\$ 1,260,400.00	\$	317,800.00	\$	1,215,800.00
	Total State Revenue	\$ 10,663,006.00	\$	4,055,494.00	\$	12,401,540.00
	Total Federal Revenues	\$ 1,158,572.00	\$	80,573.00	\$	736,533.54
	Board ERC Funds					
AND COMMENT OF COMMENT	TOTAL REVENUES	\$ 13,081,978.00		\$4,453,867.00	i karat kagin matikan	\$14,353,873.54
EXPENSES						
The state of the s	Total Salaries	\$ 6,825,294.00	\$	2,639,587.00	\$	7,631,674.00
	Total Benefits	\$ 1,497,348.00	\$	547,056.00	\$	1,719,970.00
TO STATE OF THE PARTY OF THE PA	Purchased Total	\$ 466,000.00	\$	146,553.00	\$	347,000.00
a mana makan makan da mana da da mana d	Property Total	\$ 527,000.00	\$	501,081.00	\$	1,474,000.00
Activity this bid belief than it deadlike which we do not the title title mile you require value in the title title and the title title and the title	Other Total	\$ 346,200.00	\$	120,328.00	\$	280,600.00
	Supplies Total	\$ 965,500.00	\$	482,422.00	\$	744,100.00
	Total Property	\$ 207,000.00	\$	238,535.00	\$	255,000.00
was ay rich kun daniah Kili kun kikurang an Kraim Kingi sajah sajah sasah sang sasah sa	Total Other	\$ 1,601,000.00	\$	551,522.00	\$	1,616,000.00
	TOTAL EXPENSES	\$ 12,435,342.00		\$5,227,084.00		\$14,068,344.00
	TOTAL REVENUES	\$ 13,081,978.00		\$4,453,867.00		\$14,353,873.54
	TOTAL EXPENSES (less)	\$ 12,435,342.00		\$5,227,084.00		\$14,068,344.00
	INCOME	\$ 646,636.00	<u>\$</u>	(773,217.00)	i	\$285,529.54

Approved Grant Reimbursements due in:

071 Total Federal Revenue	\$ 1,106,572.00	\$ 119,858.00	<u>\$ 736,533.54</u>	\$ 502,106.54
Total Local Revenues Total State Revenues	\$ 1,260,400.00 \$ 10,663,006.00	\$ 317,800.00 \$ 4,055,494.00	\$ 1,215,800.00 \$ 12,401,540.00	\$ 401,163.40
Total Federal Reveues	\$ 1,158,572.00	\$ 80,573.00	\$ 736,533.54	\$ 502,106.54
TOTAL ALL REVENUES	<u>\$ 13,081,978.00</u>	<u>\$ 4,453,867.00</u>	<u>\$ 14,353,873.54</u>	\$ 903,269.94

Grants and Funds

Grant Name	Requested	Approved
23HCT Homeless Teen Center, Round 2	\$250,000.00	\$250,000.00
23PQI Concurrent Enrollment	\$12,454.71	\$12,454.71
22DRED Non Salary Driver Education	\$24,536.00	\$24,536.00
23PQHA Enhancement for Accelerated Students: AP-2023	\$1,659.51	\$1,659.51
234AFT Title IVA Student Support and Academic Enrichment Grants - 2023	\$10,000.00	\$10,000.00
23HCT Homeless Teen Center	\$249,993.96	\$249,993.96
23CPR - CPR Equipment	\$1,881.62	\$1,881.62
23PUI English Language Learner Software Support - 2023	\$12,582.48	\$12,582.48
23PUU Teacher Student Success Act	\$296,817.01	\$296,817.01
23CPR - CPR Training Grant	\$942.00	\$942.00
23PPS HB 162 Period Products in Schools	\$5,218.07	\$5,218.07
USBE School Safety Grant FY2023	\$31,250.00	\$31,250.00
USBE School Safety Grant FY2023	\$31,250.00	\$31,250.00
17PKU Family Engagement Program	\$100,000.00	\$100,000.00
24SMH Screening Grant	\$168,900.00	\$168,900.00
STEM Computing Partnership Grant	\$61,300.00	\$61,300.00
23 STAC PIP	\$70,797.03	\$70,797.03
School-Based Mental Health Qualifying Grant	\$52,332.50	\$52,332.50
School Safety and Support Grant Hill Field	\$757,354.74	757,354.74
School Safety and Support Grant Camp Williams	\$667,056.65	\$667,056.65
21APRL Jump Start DTL ESSER Covid Relief Funds	\$59,271.00	\$59,271.00
244AFT Title IVA 2024 Student Support and Academic Enrichment	\$10,000.00	\$10,000.00
24PUI English Language Learner Software Support	\$7,601.40	\$7,601.40
24CPR - CPR Training Grant	\$942.00	\$942.00
24SAST School Safety Specialist Stipend Grant for 2024	\$6,000.00	\$6,000.00
23DRED non Salary Driver Education paid in FY2024 - 2023	\$19,284.00	\$19,284.00
	\$2,909,424.68	\$2,909,424.68

Advertising and Enrollment

- <u>Website:</u> UMA's website is confusing and busy. We are redoing the site. Simple to navigate on smart phones!
- .<u>Staffing</u>: Looking to hire an admissions director. Each campus should also have an enrollment coordinator.

Metal Detectors

- Propose using Athena Security Weapons Detection System designed for faster screening of people with their backpacks, purses, and bags, etc., for the detection of a large variety/number of metal threats, such as high-caliber assault weapons.
- Proposed contract at \$50K annually for 4 years...\$200K.



Fund Raising Policy

- An annual fund is a continuously growing donation to be used to help the school in its operations.
- Principals may approve fundraisers that expect to raise up to \$10,000.00 and the Superintendent may approve those that anticipate reaching the goal of \$50,000.00. The Board must give written approval of any fundraiser that expects to exceed \$50,000.00.
- UMA intends to use a professional staffing model to support the UMA Foundation and seek large donations, outside grants, run campaigns, planned giving, seek corporate partnerships, endowments and support UMA doner recognition and celebration. UMA shall host an annual banquet at each campus to identify and thank doners.





Adopted Posted

1. STATE GUIDELINES AND REFERENCES:

Fundraising in public schools is not a light-hearted endeavor and should be taken seriously by all parties involved in the fundraising. There are many laws, codes, and statutes, both state and federal that must be honored. The following document mentions these briefly but is not totally inclusive. Please reference these laws if you are in any doubt about what to do. If any conflict becomes apparent, please be guided by the written laws of the state of Utah and the federal guidelines. The Fundraising Policy Model from the state of Utah can be found online.

Any understanding of fundraising in the school system is based on the premise that the proceeds of fundraising are "public funds" regardless of the source and are therefore the property of the state of Utah and any subsidiary of the state to include public schools. Thus, the care, use and disbursement of these funds is decided by the Utah subsidiary, in this

case the Local Education Authority (LEA) which, in this case is Utah Military Academy. All proceeds from fundraising are for the use of all students and will honor the Title IX Education Act which defines protection for all. Employees of the LEA must act in accord with the

Utah Educators Standards, the Public Officers' and Employees' Ethic Act, and the State Procurement Law as reflected by the ethics training received. LEAs are allowed to conduct fundraising to supplement, but not supplant, funds for "...any clubs, camps, clinics, programs, sports, etc., or events or activities that are authorized by the LEA..." and which satisfies

one of these conditions: "in the charge of a LEA, public school, or employee; uses the LEA or school's facilities, equipment, or resources; is supported more than







Adopted Posted

inconsequently by

public funds; and does not include non-curricular clubs as defined by *Utah Code* 53A-11-1205 through 1208." LEAs must affirm that the distribution of proceeds is equitable and does not violate *Title IX*. LEAs may decline acceptance of funds that indicate gender inequity or that are not in unity with *Title IX*.







Adopted Posted

If there are fees associated with the fundraiser, these must be approved in advance by the Board. These fees can be waived but only by the Superintendent or the principal. No teacher, coach, or others involved in the fundraising may waive fees.

2. GENERAL HANDLING OF FUNDS AND PROCEDURES FOR FUNDRAISING:

The LEA and the individual schools, along with any divisions, will annually review the projected fundraising plans for the year to ensure that there is not an oversaturation of fundraising. A calendar will be used to determine non-conflicting dates and assignments will be made. Volunteers from outside the school faculty will be allowed to participate as long as they meet background screen requirements. The many components to be considered are the ability of the school to support multiple fundraisers, to avoid overlapping fundraisers, to consider the possibilities of success, and to avoid overextending our students, faculties, and families in fundraisers. The LEA shall appoint a school staff member (ie., Fundraising Coordinator), usually a bookkeeper or other non-teaching staff, to handle all funds arising from fundraising. At no time will coaches, teachers, counselors, aides, or other educational staff be responsible for collecting, holding or maintaining funds. Each fundraising will have a unique file assigned to it to insure an accurate count of how much was raised for fund, how much was spent to support that fundraiser, and how much is available for use. As money is raised, it will be turned into the Fundraising Coordinator for accounting, assignment to the appropriate fund, and deposit to bank funds. The transfer of funds, specifically cash, that are collected will involve a receipt from the Fundraising Coordinator to the person handing over the funds and will include date, full name of person turning in funds, exact amount, fundraiser name, and name of person receiving funds with signature. The Fundraising Coordinator will retain a copy of all receipts.







Adopted Posted

The Fundraiser Coordinator will follow school protocol for timely deposit of funds. Proceeds of all fundraisers are determined by income raised by the fundraising minus all expenses paid to support the fundraising equal the remainder or proceeds garnered by the fundraising. Projected expenses should be







Adopted Posted

determined as much as possible prior to the fundraising. Reimbursement for emergency expenses will not be honored until approved by the LEA Superintendent. Requests for reimbursement should be in writing and should spell out the specifics and should be accompanied by any applicable receipts.

The Fundraising Staff will keep a careful and up-to-date accounting of each fund so those actively involved in the fundraising will be able to project the success or difficulties of the fundraiser.

Specific fundraising NO'S are as follows:

- No student or parent should be coerced in any manner to participate in a fundraiser and no enticement can be used to force compliance.
- Door-to-door sales are not permitted.
- Fundraising will not be competitive for monetary rewards or items of large monetary value.
- Raffles, or "a chance to win," are not legal in Utah and therefore cannot be a fundraiser option.

3. ANNUAL FUND:

An annual fund is a continuously growing donation to be used to help the school in its operations. It may cover supplies, teacher salary and bonuses, field trips, and student activities, and other items designed to assist and enhance our educational offering. It is conducted throughout the school year through recurring donations by individuals dedicated to the success of the school.

The goal for the annual fund is set and a careful accounting of donations is kept; visuals







Adopted Posted

are provided to show the growth of the fund as it reaches its goal. Parents, staff, teachers, and friends of the school are asked to contribute a set amount each school year in order to attain the goal. These contributions can be made in one lump sum or in smaller amounts during the school year to reach the total amount requested. Donors are thus allowed to give what is most feasible for them at the time that works best for them. At the end of the school year, the funds left over can be used or can be moved forward to set the basis of next year's annual fund. Contributions to the annual fund will be made to the Fundraising Coordinator and can be in any form: cash, check, credit/debit card, or other methods, such as online payment platforms, determined by the LEA.

An example of an annual fund would be requesting each school family to donate \$100 during the school year for the annual fund. The school family can donate the \$100 at one time or can make smaller payments that will eventually add up to \$100 during the school year. If the school has 1000 students enrolled, the school can achieve a goal of \$100,000. Encouraging staff and faculty to contribute the same amount would greatly enhance the annual fund. All donors may also contribute more than the \$100 per year if desired. There should be no judgement calls against any person or family who is unable to reach their share of the goal. The intent is to encourage participation from all families and staff and to provide the leeway that will make it feasible for all to donate. The Annual Fund reaches out to alumni, parents, and friends of UMA.

An annual fund can grow and wane throughout the year as funds are added in and are used. The annual fund is considered "public funds" regardless of the source and are owned by the state of Utah or any of its subdivisions to include a LEA which, along with its employees, must act in accordance with ethics training, the *Utah Educators Standards*, the *Public Officers' and Employees' Ethics Act* and





Adopted

Posted

State procurement law.

Adopted Posted







4. SUPPLEMENTAL FUNDING:

The LEA is allowed to conduct fundraising to provide a supplement for school-sponsored academic and co-curricular programs. Without exception, all fundraising activities must be approved by the Superintendent prior to any announcement of such fundraising plans. These school-sponsored programs include "activities, fundraising events, clubs, camps, clinics, programs, sports, etc., or events, or activities that are authorized by the LEA or individual school(s) that support the LEA or authorized curricular school clubs, activities, sports, classes or programs that also satisfy one or more of the following criteria":

- Is in the charge of a LEA, public school or employee
- Uses the LEA or school's facilities, equipment, or resources
- Is supported more than inconsequently by public funds
- Does not include non-curricular clubs as defined by *Utah Code 53A-11-1205* through *1208*.

The LEA must also ensure that the distribution of funds acquired through fundraising is equitable and fair to all students and is in compliance with Title IX.

Any fees associated with school-sponsored activities must be disclosed and approved by the Board and are subject to waiver rules. The Superintendent and principals may waive fees. No one else, to include coaches, teachers, advisors, and the like, may waive fees.

All proceeds from fundraising are public funds and the LEA and the individual schools are ultimately responsible for use of the monies collected through school-







Adopted Posted

organized fund raising. The LEA and individual schools, departments, and divisions will annually review all planned camps, clinics, activities, and fundraisers and determine which are school-sponsored. This







Adopted Posted

planning at the beginning of the school year will ensure that fundraising is not overwhelming the school, its students, and its parents and is well spaced.

Collection of money arising from school-sponsored activities will follow the LEA policy for accepting funds. All funds accepted will be applied to the designated fundraising project. A receipt will be immediately issued to the person handing over the funds with the amount clearly stated, the fundraising project clearly stated, all names clearly written in full and the signature and printed name of the recipient along with the date. UMA will retain a copy of this receipt. The Fundraising Coordinator will follow school protocol for cash deposits. LEA will follow its cash disbursement policy in satisfying debts incurred by fundraising. Funds will be handled by the Fundraising Coordinator. No teachers, coaches, and other school staff shall be recipients or holders of funds. The LEA Fundraising Coordinator will accept the monies, issue a receipt, and then deposit funds with a note as to which fundraising activity raised the funds.

Fundraising designed to achieve a specific goal for a particular sport, club, or class will follow these guidelines. Initially the fundraising must be reviewed and approved and determined to be a school-related fundraiser. The principal of a specific school may approve, in writing, a school fundraiser and may assign a teacher to supervise it prior to the event. Principals may approve fundraisers that expect to raise up to \$10,000.00 and the Superintendent may approve those that anticipate reaching the goal of \$50,000.00. *The Board must give written approval of any fundraiser that expects to exceed \$50,000.00*.

Banners, signs, ads, and any other promotional paraphernalia to be sold must be approved in writing by the Superintendent prior to printing the above advertisements. All such ads must meet the community standards and must reflect the age appropriateness of the students. An anticipation of unused funds







Adopted Posted

must be addressed prior to the event: carry- over funds for the next year or donated to another school-related fundraiser? Proceeds







Adopted Posted

from the fundraising are determined by all income from the fundraiser minus all expenses for the fundraiser equals profit (proceeds). Projected expenses should be approved in advance when possible. Emergency expenses will not be reimbursed until approved by the Superintendent. All proceeds are turned into the Fundraising Coordinator for credit into that particular fund. Anyone requiring reimbursement from that fund will submit a request for such reimbursement spelling out specifics. Requests for reimbursement will always be accompanied by a receipt. The Fundraising Coordinator will pay the reimbursement and post the expenditure in a timely manner once all documentation is provided and payment is approved by the Superintendent.

Any game or chance or raffle or drawings with a chance to win is illegal in the state of Utah and will not be utilized in fund raising at any UMA school.

5. NON-SCHOOL-RELATED FUNDRAISING:

Non-school-related fundraising must follow the guidelines set by the state of Utah as detailed in the following passage.

Entities outside of UMA may request use of UMA facilities and resources for their fundraising efforts but must do so with an arrangement of charges normally applied to any other non-school-related fundraising. The school property and resources may not be

used for non-school-related fundraisers; non-school-related fundraising may not use school property or resources unless paying a standard price as non-school-related renters. The LEA may arrange to accept a reduced fee in exchange for a percentage of the profits. Any such arrangement must be spelled out in a written contract prior to the beginning of the

fundraising and must include approval from the principal, the facilities use







Adopted Posted

approver, and the business administrator after legal advice regarding risk management responsibility. Anyone conducting non-school-related fundraising on UMA property







Adopted Posted

- Have the expressed permission of the LEA to use the school name
- Not use school employees in their official capacity to staff or supervise the fundraiser
- Have their own insurance with proof of coverage.
- Cannot combine public and private funds and expenditure
- May not use school records to contact students and parents
- Use the Non-school-sponsored Parent Notification Form if faculty or staff is involved in any phase of planning or implementing the fundraiser or if LEA students are involved.
- Donate proceeds from the fundraiser to the school for specific clubs by following the donations guidelines set by the LEA.

Non-curricular clubs authorized under *Utah Code 53A-11-1205* through *1208* are not considered school-sponsored.

6. EMPLOYEE INVOLVEMENT

UMA employees may engage in non-school-related fundraising by using the following as a guideline.

An employee

- May participate in private but public education-related activities
- Must ensure that personal involvement in non-school activities is distinguishable from the employee's public employment
- May not use educational records to contact students and families unless the general public has the same opportunity
- May not plan, promote, or prepare for a non-school-sponsored related activity during work hours.







Adopted Posted

 May offer public education services to students provided there is no use of school time







Adopted Posted

or any school resources to advertise or promote such activity

- May use school or student publications to advertise or promote non-schoolrelated activities provided these same publications are available to the general public for the same use.
- May not require that non-school-related activities be used to satisfy credit or participation in school programs.
- May buy advertising space for non-school-related events if it clearly states it is non
 - school-related
- May not set up bank accounts related to activities or fundraisers associated with responsibilities or job functions
- May not direct proceeds from school-related activities or fundraisers to outside entities
- May not use outside sources to pay bills in order to avoid LEA procurement rules
- Must comply with all LEA procurement policies without exception
- Must meet all requirements of *Utah Code 53A-1-402.5* regarding ethical conduct standards and *R277-107* regarding educational services outside the educator's regular employment.

7. CAPITAL FUNDRAISING / LARGE PROJECTS FUNDRAISING

All fundraising projects for construction, maintenance, facilities renovation or improvement, and other capital equipment purchases must be approved in writing by the business administrator, the superintendent, and the LEA's board. Prior to the initiation of a large capital drive or specific fundraising drive, the following will be provided to the business administrator for evaluation and recommendation to the Superintendent:

A. Prospective construction, maintenance or renovation plans and estimated costs







Adopted Posted

- B. Proposed naming opportunities
- C. Proposed fundraising timeline







Adopted Posted

- D. Loans or financing agreements
- E. Maintenance or upkeep requirements and costs
- F. Assurances of compliance with Title IX

The Superintendent will make a recommendation to the LEA's Board. The Board reserves the right to tentatively approve plans, pending fundraising, donations, equity, or other conditions.

8. DEVELOPMENT and FUND RAISING

UMA intends to use a professional staffing model to support the UMA Foundation and seek large donations, outside grants, run campaigns, planned giving, seek corporate partnerships, endowments and support UMA doner recognition and celebration. UMA shall host an annual banquet at each campus to identify and thank doners. Such recognition shall include a memento celebrating level of giving. Such as:

The Cadet Club Up to \$100

The Leadership Club \$100 and Above

The Sword & Sabre Club \$250 and Above

The Tower Club \$500 and Above

The Honor Society \$1000 and Above

The UMA Foundation is a 501(c)(3) nonprofit corporation that serves to receive, accept, and administer for the benefit of UMA System of Schools, any funds or







Adopted Posted

property donated to the Foundation.

Donated funds will:

- Aid, enrich and support the educational programs, facilities, staff, administration, and extracurricular activities of UMA;
- Enhance the learning experience of the cadets attending UMA.

9. Utah Sales Tax

Utah law provides for a sales tax exemption on school fundraising sales if all of the following conditions are met:

- Funds are used by the school for the purpose of purchasing equipment or materials orto provide transportation.
- Fundraising activities are part of an officially school-sanctioned activity conducted inaccordance with this policy.
- Funds are not used to directly or indirectly compensate a teacher or other school employees.
- Revenues from the fundraiser are deposited in a dedicated school account controlled by UMA.

For all sales made during school-sponsored fundraising activities that do not qualify for the sales tax exemption, schools shall charge, collect, and appropriately remit sales tax.

10. Limitations and Prohibitions

Employees are not permitted to accept personal payments, bonuses, or gratuities from commercial fundraising organizations or individuals pursuant to *Utah Code 63*-Page 10 of 10







Adopted Posted

56-72 and *Utah Admin. Code R277-515*. Fundraising incentives, bonuses, etc., however, may be accepted if used to directly benefit students and/or programs. School-sponsored fundraising may not involve communication, advertising, and/or depictions of tobacco or alcoholic products or any other material or product that may not legally be used by school age children or is otherwise not in compliance with the state or UMA rules; that may be harmful to the health and welfare of students; that may exploit or create undue intrusion into the classroom or home; that would detract from or interfere with student learning; that would conflict with the educational mission of UMA; or that would commercialize or damage the image of UMA.

Schools may not sponsor or co-sponsor fundraising events with the intended or unintended effect of offering an undue advantage to any outside entity or otherwise circumventing UMA policies or state laws regarding facility rentals, donations, booster clubs, access to students, etc. For example, an individual or entity shall not be allowed to profit commercially by promising a donation or a portion of event proceeds to a team, club, class, or program in exchange for free or reduced-rate use of facilities, work performed by students or district personnel, or some other advantage gained by using a public facility.

School-sponsored fundraisers cannot require students to submit the personal information of other people, and students shall not be used to develop mailing or contact lists for any commercial or fundraising organizations. UMA shall ensure against selling during the school day, as part of a fundraiser, food and beverage items that do not meet nutrition standards for competitive foods unless exempted. To be exempted, the number of such fundraisers may not exceed three (3) per year with each fundraiser lasting no longer than five (5) consecutive days. If these conditions are not met, UMA shall ensure that all food and beverage items sold as part of a fundraiser meet such nutrition standards. (See *Utah Admin. Code R277*-

Utah Military Academy (UMA) Fundraising Policy





Adopted

Posted

719-5.)

Family Engagement Policy

- See attached item in packet.
- Title I charter school establishes expectations for parent and family engagement and incorporates the following components by policy:
- Parent/Family Input
- Annual Title I Meeting
- Communications to notify parents and family
- School-Parent/Family Compact used outline how parents/families, the entire school staff, and students will share the responsibility for improved academic achievement.

Utah Military Academy (UMA) Family Engagement Policy

Board Policy 202	23 Standards for Family Involvement	
Adopted	Posted	







1. INTENT OF FAMILY ENGAGEMENT POLICY:

In any society, the education of the young is a community project. For a school to succeed and its students to reach optimal achievement, all members of the school community must work together with the parents and other family members of the school to encourage the best effort from the students and to celebrate the resulting success of the students. Utah Military Academy encourages its parents to visit the school, to volunteer, and to participate in activities designed to better the students' education. Every family member has talents to offer to the school and the students and none of these talents should be discounted. Sharing skills, service and ideas with their children's schools demonstrate the uniqueness and strength of each family. It tells the students of the family respect for education and demonstrates the family's desire that students excel as much as possible. It demonstrates family committment to family improvement through the education of its future generations.

Utah Military Academy welcomes parental involvement. The following policy, designed by the school with input from parents, sets forth the parameters of how the school, the families, and the students will work together in order to achieve the best results for each student. This agreement for shared responsibility represents a contract among all parties. Parents will be notified of the policy in an understandable and uniform format and, when possible, in a language the parents understand. The policy will be available to the community and will be updated as needed. Previous family engagement policies, by the school or the district, may be amended to agree with this policy. If the policy is not acceptable to the parents of participating children, the LEA will include parent comments to the State when the LEA submits the policy to the State

Utah Military Academy has read the Elementary and Secondary Education Act of 1965 and agrees to adhere to it as policy, especially Section 1116 Parent and Family Engagement. This

Utah Military Academy (UMA) Family Engagement Policy	画網際回	CAMP WILLIAMS CAMPUL	JAH MILITAD
Board Policy 2023 Standards for Family Involvement		OF WHITE THE PARTIES OF THE PARTIES	
Adopted Posted			ACADEMY

policy is based on Section 1116.

2. RESPONSIBILITIES OF EACH PARTY:

Utah Military Academy is committed to providing a high quality curriculum along with supportive and effective instruction in a caring and safe environment where students are able to meet the challenging State academic standards. Parents will be responsible for encouraging the student's learning, volunteering in the classroom, attending school sponsored meetings, and participating in decisions relating to the education and extracurricular activities when appropriate. Students will contribute to the learning environment by adhering to the principals taught at UMA and by applying their best efforts to succeed academically. Communication is key to accomplishing the goals set forth in this policy and UMA will thus lead the way by insisting on:

- Student-led assemblies to showcase student accomplishments and future plans
- Frequent written reports to parents about student progress, preferably in a language the parents understand.
- Reasonable access to staff for parents
- Opportunities for parents to volunteer once meeting the requirements for volunteering in the school as set by the volunteer policy of UMA
- Parental observation of classroom activities as arranged
- Meaningful communication between the family and the school in a language the family understands when practicable.

Utah Military Academy (UMA) Family Engagement Policy	LLIAMS CAMPUS TAH MILIT
Board Policy 2023 Standards for Family Involvement	E SAN
Adopted Posted	4 CADEM

3. INTERACTION BETWEEN SCHOOL STAFF AND FAMILY MEMBERS:

Utah Military Academy will facilitate interaction between school staff and family members by the following actions:

- At least one annual welcome meeting at the beginning of the school year during which the Family Engagement Policy will be shared with the parents.
- Flexibility in meetings throughout the school year with some in mornings to highlight morning formations, some during lunch to allow parents to share a mid-day meal with their students, and some during flight time.
- Assistance with transportation, child care, or home visits using funds provided by this part when such assistance relates to parental involvement.
- Showcased lessons and activities, especially ones that can be tied to State standards in education.
- Parental involvement in planning above activities.
- Support of PIC (Parental Involvement Committee) by encouraging teachers and staff to attend and participate in PIC meetings.
- Timely notice of all meetings with written notifications in as many different languages as possible.
- Encouragement of family stories for school publication.

Utah Military	Academy (UMA) Family Engagement Police	cy entropy	MP WILLIAMS CAMD.	JAH MILITAPL
Board Policy 2	2023 Standards for Family Involvemen		OF STREET, AND STREET,	
Adopted	Posted			ACADEMY

- A description and an explanation of the school curriculum, the measurement methods of achievement, and the State requirements for meeting standards.
- A respect for parental requests for regular meetings to discuss topics relating to the education of their children.
- a prompt response to suggestions made by parents.
- A demonstration of how to monitor a student's work.
- Good listening skills when talking with parents as equal partners in educating their children.
- Materials and training to parents to help them work with their students.
- Education of all staff to work with parents as equal partners.
- Parent teacher conferences at least once annually to discuss family engagement and student progress.

4. CONTINUOUS IMPROVEMENT:

Utah Military Academy will seek continuous improvement in its desire for active and beneficial parental involvement in the performance of the school by:

 Involving parents in the planning, review, and improvement of programs including the planning, review, and improvement of the school as specified in 1114(b) unless the school has in place a process for involving parents in the planning and design of

Utah Military Academy (UMA) Famil		NP WILLIAM
Board Policy 2023 Standards for	と記む 相談は有力に必要	3
Adopted	(30 m) (20 m) (30 m) (40 m) (4	V







the school's programs in which case the school may use that protocol if it includes an adequate representation of parents.

- Continuing, as much as possible when appropriate, parental involvement activities and to encourage attendance to these activities by timely announcements in as many languages as necessary and by emphasizing student participation and/or sharing of information that helps parents navigate the school's requirements and standards.
- Recognizing family participation as stated in the UMA Volunteer Policy (#, date to be added).
- Involving parents in the development of training for teachers and other parents to improve the effectiveness of working as a team.
- Establishing a district-wide parent advisory council to advise the LEA on all matters related to parental involvement.
- Informing parents and organizations that Part E of Title IV may provide assistance to foster children and the families if the school receives these funds.

5. ANNUAL EVALUATION:

Utah Military Academy will perform annual evaluations of its parental involvement policy to determine changes that may be needed to improve the effectiveness and the content of our policy in order to improve the academic quality of our schools. Our evaluation will include identifying

barriers that prohibit greater participation by parents who are economically

Utah Military Academy (UMA) Family Engagement Policy	画解影画	MP WILLIAMS CAME	AH MILITA
Board Policy 2023 Standards for Family Involvement		Charles and the second of the	
Adams I Book I			1CADEMY

Adopted _____ Posted ___

disadvantaged, are disabled, have limited English lanuguage proficiency, have limited literacy, or are of any racial or ethnic minority as stressed by ESSA Public Law 114-95 Section 1116 Parent and Family Engagement.

- needs of parents and family members who want to be actively involved with the education of their children and want to interact with school personnel and teachers.
- positive strategies to lead to successful schools and family involvement and ultimately positive student achievement.

UMA Disciplinary Code Update

• See attached item in packet.

UMA Discipline Code

Class I Infractions	Class II Infraction	ons	Class III Infractions
[3 Infractions = Class II]	[3 Infractions = Clas	s III]	
 Defiance/Non-compliance 	• Forgery/Plagiarism		Abusive Language/Threat
• Disruption	Lying/Cheating		Harassment/(Cyber)Bullying/Hazing
Uniform Violation	Repeated Class I		Pornography/Sexting
 Electronic Devices Misuse 	Infractions		 Inappropriate Sexual Behavior
 Inappropriate/Rude 	 Profanity 		 Property Damage/Vandalism
Language	Physical Contact with	h	 Fighting/ Retaliation/Retribution
 Off Task 	malice		Sluffing/Truancy
 Property/Tech Misuse 	Repeat PDA Level II		• Theft
• PDA	• Inappropriate websi	te	• Lighters
 Chewing Gum 	surfing		 Nicotine/Vape/Drug Paraphernalia
Horseplay	Sluffing/Truancy		 Knives with blades shorter than 2"
Profanity	• Insubordination		Possession: Look alike Weapon
			• Gang Activity/Retaliation/Intimidation etc
Tardies and Uniform Infractions Safe School Violations (Class IV)			
3 Tardies in one class = Class I In	fraction	Weapons, Explosives, Arson, Illicit Drugs, Alcohol, Use of	
5 Uniform Infractions = 1 Lunch Detention		Serious Force, Treat of School Violence, other Illegal Acts/Activities	

PREVENTION	Teachers are trained to maintain consistency with systems and routines, and to use positive reinforcement techniques with cadets. Build relationships with cadets; get to know them.
CLASS I INFRACTION Handled in class	When preventative techniques don't correct the behavior, cadets are given a Class I Infraction, recorded in Educators Handbook. Parents are contacted by phone. teacher/staff member.
CLASS II INFRACTION Handled in class	Repeated Class I Infractions are also handled by the teacher, though they may require a temporary change of placement, such as the hallway or another class if needed. Parents are contacted by teacher/staff member.
CLASS III INFRACTION Referred to office	Class III infractions are sent to the office, with an Office Referral slip and an explanation on in Educators Handbook. The office will contact parents.

<u>Disciplinary Actions of Class IIIs:</u> (this is a non-comprehensive list of examples)

1st Class III

- a. Call home,
- b. Other consequences may include: Up to 2 hours service, restitution, loss of privileges, successful completion of mini-course, or other consequences as determined by an administrator. Any combination of these consequences.
- c. Partial day in-school suspension as needed to complete assigned consequences.
- d. Inclusion of Special Education case manager or Special Education director for Special Education students.

2nd Class III

a. Call home.

- b. Other consequences may include: Up to 4 hours of service, restitution, loss of privileges, successful completion of mini-course or other consequences as determined by an administrator. Any combination of these consequences.
- c. Partial day in-school suspension ISS/OSS as needed to complete assigned consequences. determined by administrator.
- d. Inclusion of Special Education case manager or Special Education director for Special Education students.

3rd Class III

- a. Call home
- b. Other consequences may include: Up to 8 hours service, restitution, loss of privileges, successful completion of mini-course, other consequences as determined by an administrator or any combination of these consequences.
- c. Behavior Contract Created.
- d. Required reentry meeting with administrator and parent
- e. In-school suspension until completion of reentry meeting. ISS/OSS as determined by administrator.
- Possible enrollment is Zulu Flight as determined by administrator in conjunction with SASI.
- g. Inclusion of Special Education case manager or Special Education director for Special Education students.

 Manifestation Determination as determined by Special Education Director.

4th Class III or Violation of Behavior Contract

- a. Call home.
- b. Other consequences may include: Up to 8 hours service, restitution, loss of privileges, successful completion of mini-course, other consequences as determined by an administrator or any combination of these consequences.
- c. Review of Behavior contract with parents, student and administrator.
- d. Parents attend school with students for a day.
- e. Possible enrollment in Zulu Flight as determined by administrator in conjunction with SASI.
- f. In-School or Out of School Suspension until parent attends school with student. ISS/OSS as determined by administrator.
- g. Inclusion of Special Education case manager or Special Education director for Special Education students.

 Manifestation Determination as determined by Special Education Director.

5th Class III or Violation of Behavior Contract

- a. Call home.
- b. Other consequences may include: Up to 8 hours service, restitution, loss of privileges, successful completion of mini-course, other consequences as determined by an administrator or any combination of these consequences.
- c. Review of behavior contract with parents, students, and administrator.
- d. Possible enrollment in Zulu Flight as determined by administrator in conjunction with SASI
- e. Appropriate In-School or Out of School Suspension ISS/OSS as determined by the administrator.
- f. Inclusion of Special Education case manager or Special Education director for Special Education students.

 Manifestation Determination as determined by Special Education Director:

Disciplinary Actions of for Safe School Violations:

1st Safe School Violation

- a. Call home,
- b. In-school or out of school suspension as determined by an administrator pending investigation of violation.
- c. Counts as an infraction in Class III actions as well.
- d. Disciplinary/Expulsion Hearing with Administration, parents and students.

e. Inclusion of Special Education case manager or Special Education director for Special Education students.

Manifestation Determination as determined by Special Education Director.

2nd Safe School Violation

- a. Call home.
- b. In-school or out of school suspension as determined by an administrator pending investigation of violation.
- c. Disciplinary/Expulsion Hearing with Administration parents and students.
- d. Inclusion of Special Education case manager or Special Education director for Special Education students.

 Manifestation Determination as determined by Special Education Director.

Dress Code & Grooming Standards/Uniform Policy

*Student IDs must be worn on a lanyard/clip at all times in all uniforms (except during PT/gym)

SOFT UNIFORM: (MONDAY/FRIDAY)

Monday - UMA Polo or Oxford Shirt (must be tucked in)

Friday – UMA Polo or Oxford Shirt (must be tucked in)

- Any shoe/boot No Open toes
- Plain belt
- Socks of Choice
- Khaki pants (no skinny pants/no joggers or pants with cuffs)
- ONLY UMA jackets are allowed. Jackets must have a zipper and be zipped up at least halfway.

Spirit Fridays – On Fridays, cadets are also allowed to wear UMA club/team shirts and UMA hoodies both zip up and regular. All hoodies MUST have UMA script or our UMA Logo. See Cadet Handbook for details.

ABUs: (TUESDAY/THURSDAY)

Cadets must wear one of the following uniforms, with appropriately colored t-shirts, belt, socks, belts, and cover:

- Air Force ABU
- CAP BDU (Civil Air Patrol Cadets)
- NWU (Naval Sea Cadets)
- Appropriate service camouflage uniform of enlisted cadets.
- Appropriate military jackets ONLY (green fleece) which you must purchase outside of UMA. Cadets may wear thermals under the ABU blouse if they are cold.

BLUES: (WEDNESDAY)

- Black Oxford shoes that can be shined
- Solid black socks that cover the up to the calf only
- Blue belt
- Lightweight Blue issued uniform jackets or UMA Windbreakers 7th grade ONLY; must be zipped up halfway.

GROOMING AND UNIFORM INFRACTION CONSEQUENCES

- If a cadet's hair does not meet JROTC standards, UMA will give cadets a Class I Uniform Infraction
- If a hairstyle or uniform issue cannot be fixed, cadets should be sent home until the issue is resolved.

Uniform Infraction Discipline Policy

- Students will be in the correct full uniform to attend class.
- If a student has a uniform infraction with an incorrect or missing item they will be sent to the office to fix the uniform infraction.
- Students in the wrong uniform will call home to have parents bring the appropriate uniform.

^{*}Appropriate cover(hats, caps, berets) are required of all cadets in all uniforms when outside

- Students with an untucked shirt or females with hair out of regulation or inappropriate jewelry or nails will be required to fix the infraction immediately.
- Students with 5 or more uniform violations will serve a lunch detention. 5 1 uniform infractions will be removed when a lunch detention is successfully served.
- Regulation haircuts will be checked every Tuesday. If a cadet's hair is out of regulation, they will leave formation and make a phone call to their parents. They will have until formation on Friday to get a regulation haircut. If they do not comply they will need to call home and be picked up until the hair issue is resolved.

Current TEQ Leases

Student ChromeBooks Cost: \$98,340

Lease end date: 31 Aug 2025 Monthly Rental: \$3,029

Current buyout: \$54,529

Computer Labs Cost: \$55,115

Lease end date: 30 September 2024 Monthly Rental: \$2,481

Current buyout: \$17,373

• Camera System Cost: \$617,869

Lease end date: 31 July 2025 Monthly Rental: \$28,262

Current buyout: \$508,720

Board Decisions/Approvals

- Approve Metal Detector Contract (\$50K/year for 4 years)
- Approve Fund Raising Policy
- Approve Family Engagement Policy
- Approve Disciplinary Code Changes
- Approve TEQ Lease Buyout of \$508,720 as reimbursement cycle opens



