

EXHIBIT "A"

No portions of Exhibit "A" may be changed unless amended pursuant to Charter Agreement Section 5.3

1. Name: The name of the Charter School shall be Wasatch Waldorf Charter School.
2. Applicant: A Charter Agreement is granted to Wasatch Waldorf Charter School, which applied on December 10, 2015.
3. Location: The Charter School shall be established in Holladay, located within Granite School District, which location is material to its authorization.
4. Mission statement: The Charter School mission statement, as set forth in the application, is: "Wasatch Waldorf Charter School provides a K-8 public Waldorf education that is dedicated to the optimal development of each individual child. WWCS nurtures intellectual, social and emotional, and physical capacities through an artistic, hands-on, interdisciplinary approach to core academic subjects which enables each student to blossom into an imaginative, engaged, competent, life-long learner."
5. Purpose(s): The Charter School purpose(s) are consistent with U.C.A. §53A-1a-503 include:
 - (1) continue to improve student learning through art integration, interdisciplinary, and developmentally differentiated lessons;
 - (2) encourage the use of different and innovative teaching methods by having teachers follow students through grade levels, develop and present lesson material in an artistic and imaginative manner that incorporates art, movement, and song and by developing original assessments;
6. Key elements: The key elements of the Charter School, as set forth in the application, are programs and processes that make this school unique. They will be included in the State Charter School Board annual reviews as assurances or may be included in the School Accountability Measures (number 11).
 - Large enough student population to offer all programmatic elements listed in the approved application;
 - WWCS is a public Waldorf school that is based on a developmental approach to curriculum which uses Waldorf methods and partners with public or private Waldorf associations;
 - WWCS teachers actively participate in a Waldorf teacher training within 2 years of

employment and complete training within the expected timeframe for the selected program;

- WWCS integrates the Utah Core Standards into the existing Waldorf curriculum to seamlessly teach competencies and material;
- WWCS integrates arts and hands-on activities into curriculum to promote human development and brain development, including all five of the key methods through which children build neural connections: music, art, handwork, movement, and forming personal connections to adults;
- WWCS offers specialty classes taught outside Main Lessons and practice periods that further integrate and reinforce curriculum content and holistic development;
- WWCS use a holistic approach of formative assessment;
- WWCS teachers loop with students, staying with same group of students for multiple grades, when possible from grades I - 8;
- WWCS includes a Family Council that regularly, typically monthly during the school year, to coordinate efforts to involve families, build school culture, participate in committees, and provide advice to governing board regarding family and student needs;
- WWCS has a garden and farming program which partners with local farms and gardens, outdoor education programs, and local natural resource organizations to provide educational experiences to students, including instruction in gardening and cooking;
- WWCS students receive regular foreign language instruction;
- WWCS students receive consistent musical instruction through their class activities and specialty classes (in grades 4 - 8);
- WWCS incorporates movement into Main Lesson activities and into the school day through games and eurythmy classes;
- WWCS incorporates sustainable living practices, environmental stewardship, and experiential learning through outdoor experiences and sustainable practices;
- WWCS uses a community-wide approach to discipline, including offering training to teachers, parents, and community members on the "3 streams" (or an equivalent) approach to working with students on discipline, social inclusion, and RtI processes;
- WWCS teachers demonstrate a personal awareness of their students by writing individualized end-of-the-year reports for each student;
- WWCS parents and families are involved in a community of learning, including regular festivals, classes, and activities that connect to the purposes and mission of **WWCS**; and
- WWCS will not offer distance or online education, as defined in the State Charter School Board 2016-2017 application.

7. Opening date: The opening year of the Charter School is SY2017.

8. **Student population:** The grade levels served and maximum authorized enrollment by grade band and school year is: Grades K - 8

School Year	Enrollment by grade band				Total enrollment
	K	1-6	7-8	9-12	
SY2017	60	360	120	0	540

9. **Governing board:**
- a. Number of board members: 5 - 9 inclusive
 - b. Selection and removal of board members: appointed by majority vote of current directors; removed by 2/3 vote of current directors
 - c. Terms of Office: 3 years; no more than 2 terms in succession
 - d. Meetings: Typically monthly, at least 10 times per year
10. **Waivers from Board Rule:** The Charter School is explicitly waived from the following Administrative Rules: None.
11. **State Accountability:** As defined by statute and implemented by the Utah State Board of Education by rule or Federal plan.
12. **Student Engagement:** Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).
13. **Financial, Academic, and Governance Measures:** Defined by the SCSB, as required by rule and statute. School will be held to the approved Charter School Performance Standards (subject to update and revision).