



1600 S + AT PLAN

OCTOBER 17, 2023



1600 SOUTH PLAN

Planning Commission Discussion

- Level of detail

Public Comment

- Transitions
- How to implement
- How to recruit businesses



ACTIVE TRANSPORTATION PLAN

1. Active Transportation element of the Springville Transportation Master Plan.
2. Parks and Recreation to amend the Parks, Rec and Trails Master Plan.
3. Public Works to update the Standard Specifications & Drawings
4. Active Transportation O&M budget component in the FY 2025
5. Public Works and Parks and Recreation staff identify a list of Active Transportation projects
6. Staff determine feasibility and propose as part of the annual budget submission to the City Council.
7. Public engagement policy



BICYCLE BOULEVARDS

Bicycle boulevards are quiet neighborhood streets that have low vehicle volumes and speeds. Bicyclists and pedestrians are accommodated by managing vehicle speeds and volumes with a toolbox of traffic calming elements, including curb bulbouts, chicanes, pinch points, traffic circles, and others. Signage and pavement markings can also be implemented. Each bicycle boulevard will be designed with engineering and safety judgement applied to the unique context of each facility.



ACTIVE TRANSPORTATION PLAN

Education

- Education is necessary for all transportation facility users to travel safely and courteously. The City will partner with non-profits, schools and other governmental organizations to implement bike and walking safety education in primary schools. Additional public education campaigns will be undertaken by the city to spread awareness of how to safely navigate new infrastructure for bikes, pedestrians, and vehicles.



ACTIVE TRANSPORTATION PLAN

Safety Concerns

- It is important that new bike and pedestrian infrastructure is planned and designed properly to avoid conveying a false sense of security and safety to vulnerable road users. We must avoid placing signage, road markings, or other improvements in a way that encourages behaviors that are dangerous or inappropriate for the context.