



**WORKFORCE  
SERVICES**  
CHILD CARE

OFFICE OF  
**Child  
Care**



# Welcome●

- I. welcome ..... Ben Trentleman
  - a. Approval of September 13, 2023, Meeting Minutes
  
- II. OCC Director’s Update ..... Rebecca Banner
  - a. OCC Staff Update
  - b. CCQS Ratios and Group Size Clarification
  - c. CCDF State Plan
  - d. Subsidy Update & Eligibility Waiver Request
  
- III. COVID Relief Funding Update ..... Rebecca Banner
  - a. CAC Regional Highlight ..... Carolyn Ellsworth
  
- IV. OCC Updates
  - a. CCQS ..... JoEllen Robbins
  - b. Professional Development and Consumer Education ..... Heather Valentine
  - c. Grants ..... Megan Vlaming
  
- V. Agency Updates
  - a. USBE ..... Jared Lisonbee
  
- VI. Advisory Meeting Content ..... Ben Trentelman



# OCC Directors Update



# CCQS Family Child Care Ratios Clarification

If the program has more than two caregivers present, they may now receive points in ratios if they:

- Maintain a 1:6 ratio
- Have no more than 4 children in care under the age of 2

*(Previously unable to receive ratio points if group size was over 12 children)*

Effective for November 1, 2023 certified quality ratings

[Ratios and Group Size Scoring Rubric](#)

Questions: [ccqs@utah.gov](mailto:ccqs@utah.gov)



# CCQS Center Group Size Clarification

If a program receives only 1 point for ratios in a specific age group, they may now receive:

- 0, 1 or 2 points for group size in that age group

*(Previously unable to receive two points for group size for the age group if the program only received one point for ratios)*

Effective for November 1, 2023 certified quality ratings

[Ratios and Group Size Scoring Rubric](#)

Questions: [ccqs@utah.gov](mailto:ccqs@utah.gov)



# Child Care Development Fund (CCDF) State Plan

## What is the CCDF State Plan?

- Serves as Utah’s application for CCDF funds by providing a description of, and assurance about, our child care program and all services available to eligible families
- Must be submitted every three years
- [Current plan](#) is on the “Plans and Reports” page of our website
- Next plan due June 30, 2024 for the Federal Fiscal Year 2025-2027 cycle



# Child Care Development Fund (CCDF) State Plan

## Plan Sections

1. Define CCDF Leadership and Coordination with Relevant Systems
2. Promote Family Engagement through Outreach and Consumer Education
3. Provide Stable Child Care Financial Assistance to Families
4. Ensure Equal Access to Child Care for Low-Income Children
5. Establish Standards and Monitoring Processes to Ensure the Health and Safety of Child Care Settings
6. Recruit and Retain a Qualified and Effective Child Care Workforce
7. Support Continuous Quality Improvement
8. Ensure Grantee Program Integrity and Accountability



# Child Care Development Fund (CCDF) State Plan

## Consult and/or Coordinate with:



Tribes and/or  
Tribal  
Organizations



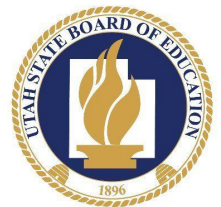
Representatives  
from Local Gov't



Immunizations,  
Child Care Licensing,  
Medicaid, Mental Health,  
ECU Advisory Council



Workforce Development,  
Eligibility Services,  
OCC Advisory Committee



Preschool Services, Part  
B and C, CACFP,  
McKinney-Vento  
Homeless Services



Care About  
Childcare Agencies



The Children's Center  
Utah



Utah Afterschool  
Network



Division of  
Emergency  
Management



Head Start



# Child Care Development Fund (CCDF) State Plan

## General Timeline

**December-January:** Organize State Plan Steering Committee and Gather Topic Areas for Discussion

**January-March:** Steering Committee Meetings and Drafting of the Plan

**April:** Draft Plan Released and Notice of Public Hearing

**May:** Hold Hearing for Public Comment and Revise Draft Plan

**June:** Submit Final Plan by June 30th Deadline

**October:** Plan Effective



# Subsidy Update & Eligibility Waiver Request

- Subsidy grant increase
  - 90th percentile for infant/toddlers
  - 80th percentile for all other age groups
  - Anticipated effective date: February 2024
  
- Eligibility waiver request



# COVID Relief Funding Update



## **Metro Service Delivery Area Salt Lake and Tooele Counties**

### **Quarter 1 Data**

**Licensed Programs Served: 606**

Center: 209

Family: 397

**Programs with a Certified Quality Rating: 69**

**Refugees receiving support to become child care providers: 19**

**Refugees who received a child care license: 1**

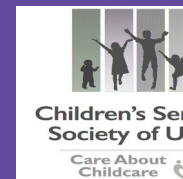
**Kids in Care (KIC): 12 families supported**

#### **Professional Development:**

- CDA Cohorts began, - 102 applicants
- 1 Spanish cohort - 16 participants
- 1 English cohort - 20 participants
- The rest were put into a rolling cohort
- 2 orientation meetings were held, with 31 participants
- Classes began August 21<sup>st</sup> and 22<sup>nd</sup> and will continue through April 2024

# **CAC Regional Highlight**

**-Carolyn Ellsworth**

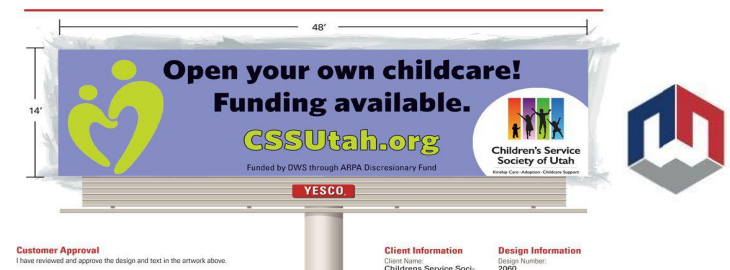


# CSS (Metro) Sustainability Start-Up Grant

## Results of our Marketing Efforts

We have been contacted by 43 individuals requesting more information about the grant (phone, email or CSS website)

- 8 resided in a different region, and passed along to the appropriate region
- 2 referrals from Abby Jarman, who oversees our Refugee Provider Start-up program.
- 5 word of mouth referrals
- 28 inquiries - google form on the CSS website
  - 15 were the result of a KSL Brandview article (Sept 17)
  - 7 from Yesco Billboards (WB 201 at 900 W)
  - 3 from advertisements on UTA buses
  - 3 from the Tooele Transcript Bulletin ad
- **9 Family Child Care programs are actively working towards, or have recently received their childcare license**
- **3 Center programs are actively working towards receiving their childcare license**



# OCC Updates



# CCQS

-JoEllen Robbins



# Center Comparative Data

## Rating Distribution for Centers November 2022

**110 of 396 centers with certified rating= 28% of all centers**

Foundation of Quality	Building Quality	High Quality	High Quality Plus
50/110= 45%	34/110=31%	23/110=21%	3/110 = 3%

## Rating Distribution for Centers November 2023

**114 of 422 centers with certified rating= 27% of all centers**

Foundation of Quality	Building Quality	High Quality	High Quality Plus
34/114= 30%	47/114=41%	30/110=26%	3/114=3%





# Comparative Data for Rated Centers September 2023

	2022	2023	2022	2023
What is measured	Number of Programs	Number of Programs	Percentage of Programs	Percentage of Programs
ERS Observation Score Increase	42/75	64/97	56%	66%
SAPQA Observation Score Increase	39/61	46/78	64%	59%
Increase Points Education of Director	22/75	28/97	29%	29%
Increase Points Education of Caregiver	17/75	26/97	20%	27%
Overall Point Increase	42/75	59/97	56%	61%
Increase of Certified Rating	19/75	28/97	25%	29%

\*Data reflects 97 recertifying programs in the past 12 months.

# Family Child Care Comparative Data

## Certified Ratings for FCC November 2022

**41 of 896 FCC Providers of = 5 %**

Certified Foundation of Quality	Building Quality	High Quality
4/41 = 9%	20/41 = 49%	17/41 = 42%

## Certified Ratings for FCC November 2023

**58 of 879 FCC Providers of = 7%**

Certified Foundation of Quality	Building Quality	High Quality
13/58 = 22.5%	25/58 = 43%	20/58 = 34.5%



# Comparative Data for Family Child Care Programs

	2022	2023	2022	2023
What is measured	Number of Programs	Number of Programs	Percentage of Programs	Percentage of Programs
Increase Observation Points	No Data	10/29	No Data	34.5%
Increase Points Education of Primary Caregiver	23/41	10/29	56%	24.5%
Overall Point Increase	39/41	19/29	95%	65.5%
Increase of Certified Rating	26/41	7/29	61%	24%



\*Data reflects 29 recertifying programs in the past 12 months.

# CCQS Health and Safety Component

- Community Feedback
- Origins of Policies in Health and Safety Component
- Identified Gap
- OCC and CCQS Sub-Committee Discussion
- Civil Money Penalty
- Proposed Change in Policy in Health and Safety Component



### CCL RULE NONCOMPLIANCE CORRECTIVE ACTION GRID

Corrective Action	Warning	Citation Warning	Citation & CMP Warning	Repeat Citation & CMP	Repeat Citation & CMP & Possible: Plan of Correction, Conditional, Intent to Revoke, or Revocation	Citation & CMP & Possible: Plan of Correction, Conditional, Intent to Revoke, Revocation, Immediate Closure
Risk or Harm	On CCL Record Only		On Public Record			
Low	1st Instance	2nd Instance	3rd Instance	4th Instance	5th Instance	
Moderate	→	1st Instance	2nd Instance	3rd Instance	4th Instance	
High	→		1st Instance	2nd Instance	3rd Instance	
Extreme			→	→	→	1st Instance

CMP = Civil Money Penalty



# Public Search feature on Care About Childcare (CAC) website



- Home
- About
- Divisions
- Partners
- Sign in
- Job Seekers
- Employers
- Assistance
- Economic Data

## Care About Childcare and The Utah Registry for Professional Development

Utah's Early Childhood and Youth Education Program Database and Workforce Registry



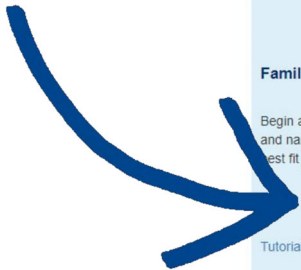


**Families Searching for Care**

Begin a search for a program to care for your child, and narrow down the results to the options that best fit your family's individual needs.

Tutorials and FAQs

Additional Parent Resources:  
[Child Care Assistance](#)  
[Find Child Care](#)  
[Search Guidance](#)  
[Quality Matters](#)  
[Cost of Care](#)  
[Other Resources](#)



### Youth and Early Learning Professionals, Teachers, Caregivers and Program Administrators

Tutorials and FAQs

#### Why should I create an account in Care About Childcare?

*Youth and early learning professionals, teachers and caregivers* across Utah are encouraged to create a member profile. Members may browse training opportunities, register for courses, track and record professional development, participate in Utah's Career Ladder System, apply for scholarships and more.

*Administrators of programs* registered with Child Care Licensing may update program information listed in the program search accessed by the public, upload program recognitions, view staff's professional development records, pay for staff training courses, view grant information and more.

Register and log in to become a member today!

**Questions?** Contact your regional Care About Childcare agency for assistance or more information.

#### Other DWS Applications for Child Care Program Administrators



#### DWS Child Care Provider Portal

Access information regarding the program's authorized child care subsidy, report changes in care and manage financial account information for direct deposit payments.

# Professional Development & Consumer Education

-Heather Valentine



# Professional Development & Consumer Education NEWS & UPDATES



Services

Agencies

Search Utah.gov

Care About Childcare

SEARCH FOR CARE

Help/FAQ



**Begin a search by** entering an address, city or zip code of a location near where your family is looking for care (Ex: home, school, work). You may also search by a program's name to find out more information about a particular program.

- Use the search filters to narrow down the results to the options that best fit your family's needs.
- Click on a program's name for more detailed information on a specific program.

If you would like further assistance, please contact your regional [Care About Childcare agency](#).

For additional parent resources and information, visit our web pages on the following topics:

[Child Care Assistance](#)

[Finding Child Care](#)

[Search Guidance](#)

[Why Quality Care Matters](#)

[Cost of Care](#)

[Ages & Stages Questionnaire \(ASQ\) Screening](#)

[Other Resources](#)



or

or



# Professional Development & Consumer Education NEWS & UPDATES

720 S 200 E, Salt Lake City x

10 Mile Radius

or

Zip

or

Program Name

Search

Information about each Provider was provided by the Program itself and has not necessarily been verified by the Department of Workforce Services (DWS), except for Child Care Licensing records and Quality Ratings, where applicable. DWS is not responsible for any inaccuracies resulting from errors or omissions a Provider made in providing information to DWS.

## Search Filters

**CCQS Quality Rating**

- Default Foundation of Quality
- Certified Foundation of Quality
- Certified Building Quality
- Certified High Quality
- Certified High Quality Plus

**Care Type**

- Regulated Centers
- Regulated Out-of-School Time Programs
- Regulated Family Child Care
- Legally License Exempt Child Care

**Ages Accepted**

Vacancies

Ages Accepted

Part Time  Full Time

Search Results: 547 programs

Help Print

### Wasatch Kids Camps (Summer)

Address: 844 S 200 E, Salt Lake City, Utah 84111  
Phone: (801) 263-2267  
License Type: Child Care Exempt Program  
Vacancies: 50  
Accepts DWS Subsidy: No  
Quality Rating: Not Participating  
Distance Away: 0.2 Miles

### Central City Recreation Center

Address: 615 S 300 E, Salt Lake City, Utah 84111  
Phone: (385) 468-1558  
Email: lsmith@slco.org  
License Type: Child Care Center  
Accepts DWS Subsidy: Yes  
Quality Rating: Certified High Quality  
Program's Marketing Message: The Central City Recreation Center is devoted to developmentally appropriate practice (DAP) which refers to a framework of principles and guidelines for practice which promotes young children's optimal learning and development. Central City Recreatio...  
Distance Away: 0.27 Miles





# Professional Development & Consumer Education NEWS & UPDATES

### Search Filters

**CCQS Quality Rating** ?

- Default Foundation of Quality
- Certified Foundation of Quality
- Certified Building Quality
- Certified High Quality
- Certified High Quality Plus


**Care Type**

- Regulated Centers
- Regulated Out-of-School Time Programs
- Regulated Family Child Care
- Legally License Exempt Child Care

**Ages Accepted**

Vacancies

Ages Accepted ▾



Part Time  Full Time

**Monthly Rate** ?

- 500 750 1000 1250 1500 +

Accepts DWS Subsidy ?

**School(s) Served**

School Name

Additional Care Options

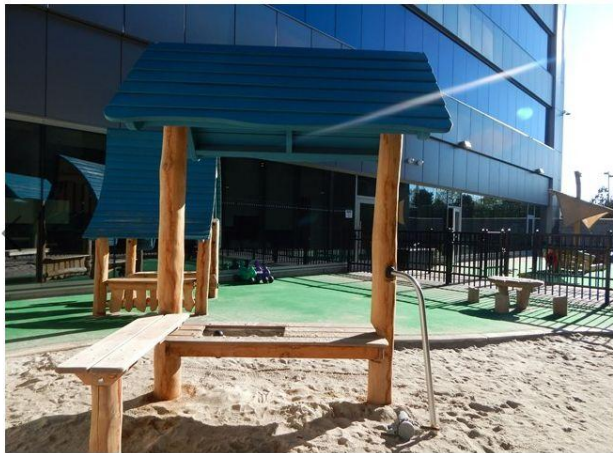
Language



# Professional Development & Consumer Education NEWS & UPDATES

Creative Learning Academy (DA Location)

[< Back to search results](#)



(385) 468-7751

Distance Away: 0.41 Miles Away

35 E 500 S  
Salt Lake City , Utah 84111

Website: not provided

[loric.cre8ive@gmail.com](mailto:loric.cre8ive@gmail.com), [mychildcareutah@gmail.com](mailto:mychildcareutah@gmail.com)

## Program Overview

[Child Care Center](#)

26

11

Total Capacity Current Vacancies

Quality Rating Default Foundation of Quality

[Child Care Licensing Record](#)

Monday: 7:30 AM-5:30 PM

Tuesday: 7:30 AM-5:30 PM

Wednesday: 7:30 AM-5:30 PM

Thursday: 7:30 AM-5:30 PM

Friday: 7:30 AM-5:30 PM

Saturday: Closed

Sunday: Closed

## About the Program

Our mission is to make a difference in the lives of children by instilling confidence and a love of learning through creativity. We are committed to helping children discover their full potential so that they, in turn, can make a difference in the world. We believe children learn through experiences and interacting with their environment. We make the most of a child's natural inclination to play by providing many planned activities and learning materials to enhance their development through exploration. Classrooms are organized into interest areas, which allows children the freedom to experiment and take part in the direction of learning.



# Professional Development & Consumer Education NEWS & UPDATES

## About the Program

Our mission is to make a difference in the lives of children by instilling confidence and a love of learning through creativity. We are committed to helping children discover their full potential so that they, in turn, can make a difference in the world. We believe children learn through experiences and interacting with their environment. We make the most of a child's natural inclination to play by providing many planned activities and learning materials to enhance their development through exploration. Classrooms are organized into interest areas, which allows children the freedom to experiment and take part in the direction of learning.

### Additional Care Options

- Year Round

### School(s) Served

- None Selected

### Age Groups

- Infants (0-11 months)
- Toddlers (12-23 months)
- Two Year Olds
- Three Year Olds
- Four Year Olds
- Five Year Olds

### Developmental Screening

- Does Screenings
- ASQ
- ASQ- SE

### Languages

- Spanish
- English

### Environment

- Smoke-free Environment
- Near Public Transportation
- No Pets

### Meals Offered

- Afternoon Snack

Health and Human Services - Child Care Licensing Record

The following link displays only substantiated complaint allegations and cited findings for the past three years. It does not include any inspections completed in the last 30 days.

[Child Care Licensing Record](#)

- School Readiness
- Out-of-School Time
- Community

# Grants

-Megan Vlaming



# School Readiness

## Legislative Requirement

During the 2024 Legislative Year, the following language was passed towards the School Readiness Initiative:

*One-step application process using academic outcomes, classroom observation tool scores, and application scores, that combines all three scores when determining all SR Initiative applications.*



# New Application Process

Weigh **Narrative**, **Academic**, and **Observation** scores and remove the requirement of an ECERS-3 threshold to apply for for **ESA grant**.

- **40% Academic (PEEP Progress Scores)**
  - Percentage of “At Risk” population at the time of application.
  - Range to threshold for both Literacy and Numeracy.
- **30% Observation (ECERS-3 Scores)**
  - ECERS-3 established thresholds 3.87 overall, 4.00 in Literacy and Interaction
- **30% Narrative**
  - Documentation of programs meeting all elements of High-Quality Early Learning as designated by code.
    - Priority points will be given in the following areas:
      - Currently on ESA grant.



# Out of School Time

## Grant Year 22-23

Grant Name	Number of Contracts	Number of Program Sites	Undupl. Enrollment
TAP	10	33	4234
SAQ22 - Standard	3	9	2502
SAQ22 - Quality	8	36	2225
SAQ22 - High Quality	5	50	3376
PQE	2	3	247
IGP-S	7	18	2233
Summer Quality Expansion	99	152	9247
<b>Totals</b>	<b>134</b>	<b>301</b>	<b>24064</b>

## Grant Year 23 - 24

Grant Name	Number of Contracts	Number of Program Sites	Undupl. Enrollment
TAP	10	33	
SAQ22 - Standard	3	9	
SAQ22 - Quality	8	36	
SAQ22 - High Quality	5	50	
IGP-S	1	1	
<b>Totals</b>	<b>27</b>	<b>129</b>	



# Community

## **ASQ Screening Project - effective 03/2022**

Department of Workforce Services (DWS) is part of the coordination efforts in assisting the Governor's Early Childhood Commission and Early Childhood Utah (ECU) Advisory Council with building a coordinated early care and education system for early detection and intervention for children with developmental delays through strength-based developmental and social and emotional screenings of young children.

Department of Workforce Services (DWS), Office of Child Care will utilize the Utah Department of Health and Human Services (UDHHS), Child Health Advanced Records Management (CHARM) data system to integrate statewide, child-level, Ages and Stages Questionnaire (ASQ) screening data into information systems, such as the Utah Statewide Immunization Information System (USIIS) and Electronic Medical/Health Records (EMR/EHR) so early care and education stakeholders can access this data on demand to intervene early to improve the academic success and well-being of Utah's children.





# Community

## ASQ Screening Project

- 89 Programs
  - 253 Users
  - 5945 Child Profiles
  - 5031 Caregiver Profiles
  - 13,774 Finalized Screenings (since ASQ began)
  - 380 Screenings in Progress
  - 4,710 Family Access Screenings
- Since 2022:
  - # of ASQ kits provided to centers by OCC: **209**
  - Total cost: \$50,622
- # of children screened per year:
  - March 2022 - Sept 2023: 1993
- Prior to Enterprise System
  - 2019: 2,138 Completed Screenings
  - 2020: 1,239 Completed Screenings
  - 2021: 1,598 Completed Screenings



# Agency Updates




## USBE UPDATES

### Preschool

- Utah Preschool Conference, 12/1/23
  - Please RSVP at:
  - <https://bit.ly/preschoolconference>

Keynote speaker:  
Superintendent Sydney Dickson

Sessions on:  
*Supporting Students with Challenging Behavior, Learning Through Play, Learning Supports Across Content Areas, and Many More*




Utah State Board of Education


Join us for the

### Utah Preschool Conference


December 1, 2023  
SLC Library-Main Branch



Keynote Speaker: Sydnee Dickson, Utah State Superintendent of Public Instruction

For More information: 

<https://bit.ly/preschoolconference>



# USBE UPDATES

## [REGISTER FOR CACFP TRAININGS](#)

- Nov 7 at 8:30am-3:00pm: In-Person Basic Training: **Administrative and Operational** (USBE Basement West)
- Dec 6 at 10:30-11:30 am: Power Hour: **Special Diets/Medical Statements** (virtual)
- Feb 7 at 10:30-11:30 am: Power Hour: Training Series Pt 1: **Meal Patterns/Records** (virtual)
- Mar 13 at 10:30-11:30 am: Power Hour: Training Series Pt 2: **Standardized Recipes** (virtual)



# USBE UPDATES

## [REGISTER FOR CACFP TRAININGS](#) (CONTINUED)

- May 7 at 8:30am-3:00pm: In-Person Basic Training: **Administrative and Operational** (USBE Basement West)
- Jul 10 at 10:30-11:30 am: Power Hour: **Purchasing Meals from a Vendor** (virtual)
- Aug 14 at 10:30-11:30 am: Power Hour: **Micro-purchasing, Cost Comparison, Prime Vendor Justification** (virtual)



# USBE UPDATES

CACFP PROGRAMS of interest to early care and education programs:

- Farm to Early Childhood Education
  - <https://www.utfarmtofork.org/>
- Healthier CACFP
  - [CANVAS Course Available](#)



*No new updates for After School Programs*



# Other Business



Adjourn

**Next Meeting**

Wednesday, January 10, 2024, 1:00 pm – 3:00 pm

