

I. General Provisions

Updated Definitions:	New Definitions:
Behavior Intervention Plan (BIP)	Discipline
Co-Teaching	Functional Performance
Functional Behavior Assessment (FBA)	Inclusion
Post-Secondary Transition	Interim Alternative Education Setting
Specially Designed Instruction	Science of Reading
Student with a Disability	Shortened School Day in definition of Day
	Speech Language Technician

II. Identification, Location, and Evaluation

- a. Updated components of reading instruction to include science of reading and to match United States Code.
- b. Updated Developmental Delay. Changed age range to ages three through eight to align with code of federal regulations (CFR) and practices. Removed language from Developmental Delay evaluation that limits assessment.
- c. Changed “Emotional Disturbance” to “Emotional-Behavioral Disability.” Provided clarifying language to the definition of emotional-behavioral disability. Revised emotional-behavioral eligibility criteria to consider interventions and observable emotional and behavioral responses more effectively. Revised emotional-behavioral disability evaluation to include a functional behavior assessment, and a social and developmental history.

III. Individualized Education Program (IEP) Development and Service Delivery

- a. Added language about material and substantial changes to the individualized education program (IEP).
- b. Included language regarding an annual IEP goal related to postsecondary transition.
- c. Included section on inclusionary practices and local education agency (LEA) requirements and aligned to Full Educational Opportunity in the CFR.

IV. Procedural Safeguards: Due Process Procedures for Parents and Students

- a. Added discipline to when parents and adult students receive procedural safeguards notice.
- b. Updated the State complaint procedures and clarified filing requirements, timing of filing, and State complaint dismissal.
- c. Added language regarding personally identifiable information (PII) and non-parent complainants.
- d. Updated mediation section and clarified language regarding USBE’s role and timing in communicating mediation requests.
- e. Added requirement that LEA inform hearing officer and State Director of Special Education (or designee) of all scheduled and completed resolution meetings to ensure compliance with the resolution timeline.

V. Discipline Procedures

- a. Included shortened school days in change of placement section.
- b. Added language to expedited due process hearing timelines and the inability to extend the timeline.

VI. Students with Disabilities in other Settings

- a. Included language about the Carson Smith Scholarship and Special Needs Opportunity Scholarship Program.
- b. Included language about evaluating students in private schools.
- c. Updated expenditure language to explain calculation.