

Schools (2) Staff (43) **Students (26)** Apps (1)

All Score Types

Benchmark Overview

All K 1 2 **3** 4 5 6

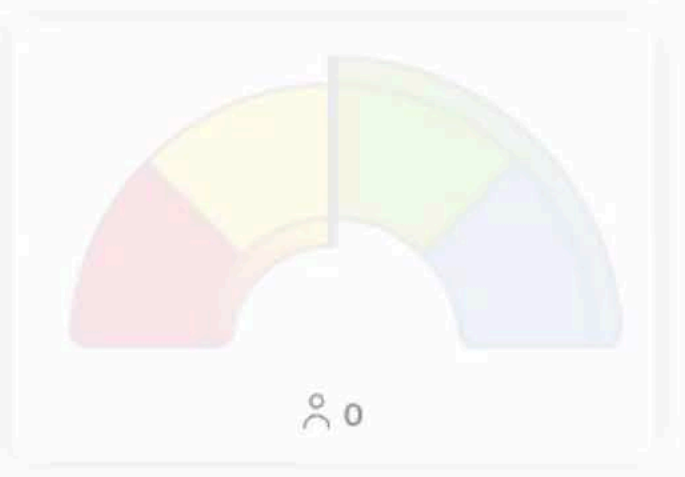
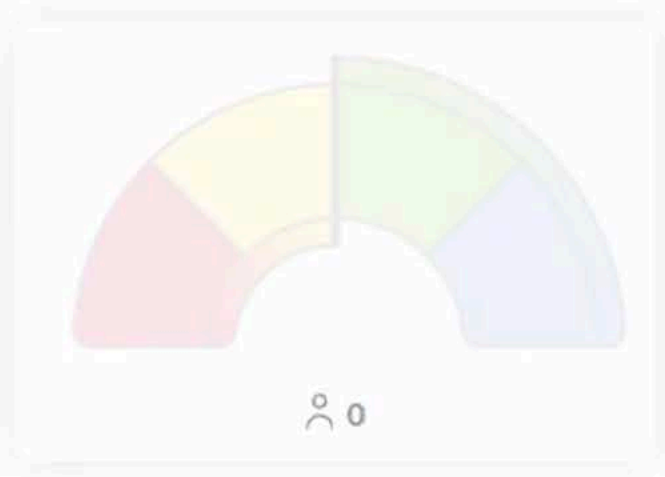
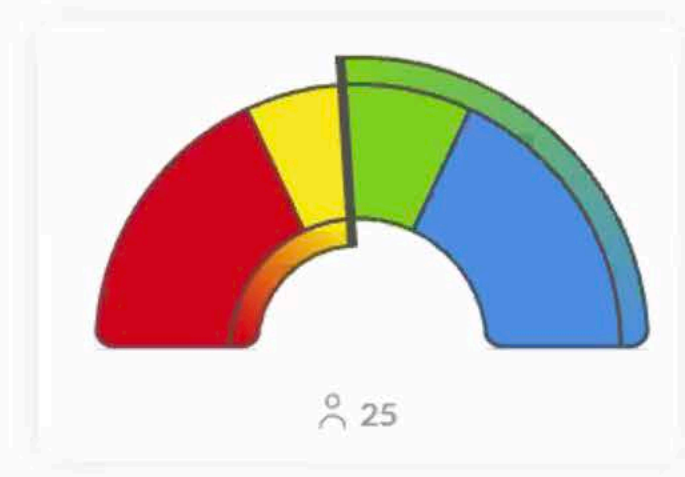
Beginning of Year

Middle of Year

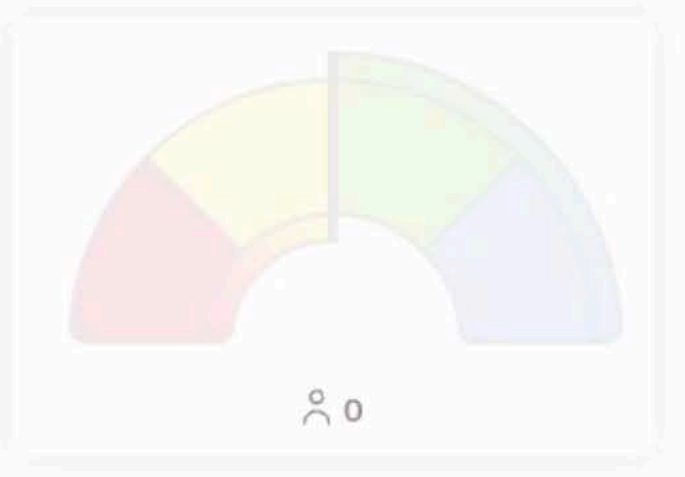
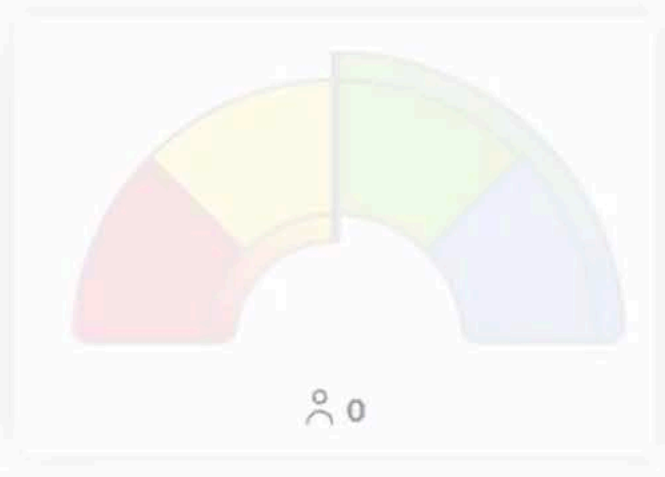
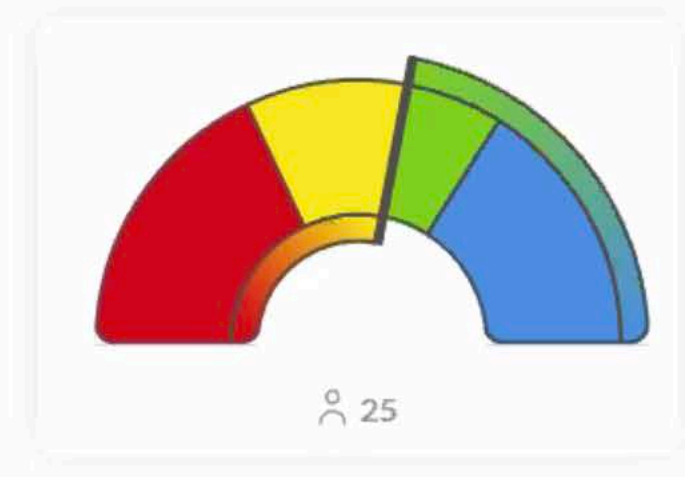
End of Year

Grade 3 (26)

RCS Reading Composite Score



ORF Oral Reading Fluency WORDS CORRECT



ORF Oral Reading Fluency ACCURACY



Administration Report Sept. 21, 2023

State Literacy Report

36th in the state overall and 25th out of all Charter Schools

Bolded Districts and Charters are at or above the state percentage of 48%

Districts and Charters		Districts		Charters	
	% of 3rd Graders Reading on Grade Level		% of 3rd Graders Reading on Grade Level		% of 3 rd Graders Reading on Grade Level
John Hancock Charter School	82.6%	North Summit District	78.6%	John Hancock Charter School	82.6%
North Summit District	78.6%	Rich District	66.7%	North Star Academy	76.5%
North Star Academy	76.5%	Wayne District	62.5%	Bear River Charter School	76.2%



Lumen Scholar Institute 56.3%

Districts and Charters	Level
John Hancock Charter School	82.6%
North Summit District	78.6%
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Lumen Scholar Institute 56.3%

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September 13, 2023

Good morning,

This email is to inform you of the outcomes of the 2022-2023 Early Learning Program achievement results for your LEA. Recently, we completed data analysis (see table below) of your LEA's **Acadience Reading and Acadience Math** data related to the State Growth Goals and local goals.

State Growth Goal for Literacy	State Growth Goal for Math	Local Goal 1 - Literacy	Local Goal 2 - Math	Local Goal 3 - Literacy/Math
77% - Pass	48% - Fail	Met	Met	Literacy-Met

This email is to build awareness of Lumen Scholar Institute's status in accordance with the Early Learning Plan goals and outcomes. As required by Utah Legislative Code, 53F-2-503, and Board Rule R277-406, any Local Education Agency (LEA-district or charter) that fails to make sufficient progress towards its Early Learning Plan goals shall participate in the Board's System of Support and is required to take part in interventions to improve early learning outcomes. Sufficient progress toward Early Learning Plan goals for the 2022-2023 school year includes:

- (1) achievement of the State Literacy Growth Goal of 60% of students in grades 1-3 achieving typical or better progress and;
- (2) achievement of the State Math Growth Goal of 60% of students in grades 1-3 achieving typical or better progress and;
- (3) achievement of at least one of the LEA's local goals addressing current student performance gaps.

gaps.

As stated in Utah Legislative Code 53F-2-503, an LEA will not fall into the System of Support unless failing to meet the above stated progress for two consecutive years. This email is for awareness of your LEAs first year of not achieving the Early Learning Plan goals, therefore you are in an internal action year. This means your LEA has one year to determine how to best support your schools in achieving these goals. Your LEA is not in the System of Support at this time, but could be if the Early Learning Plan goals are not achieved again during the 2023-2024 school year.

Please know we are here to answer any questions or concerns you may have regarding this notification.

Sincerely,

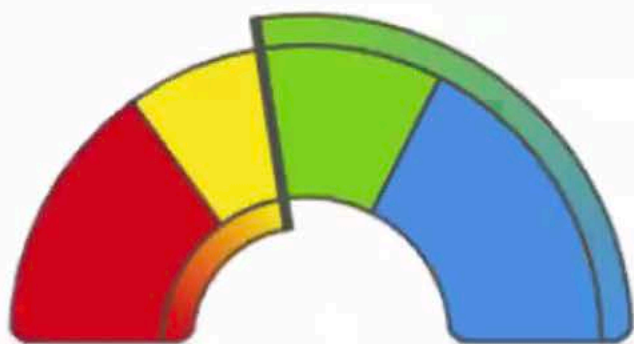
The USBE Early Learning Team:

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Acadience - BOY (Beginning of Year)

Grade K (20)

RCS Reading Composite Score



20



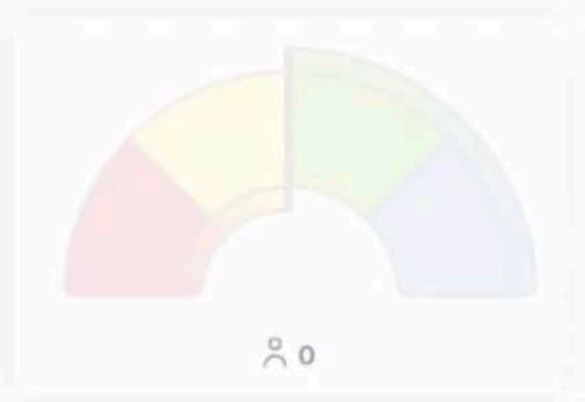
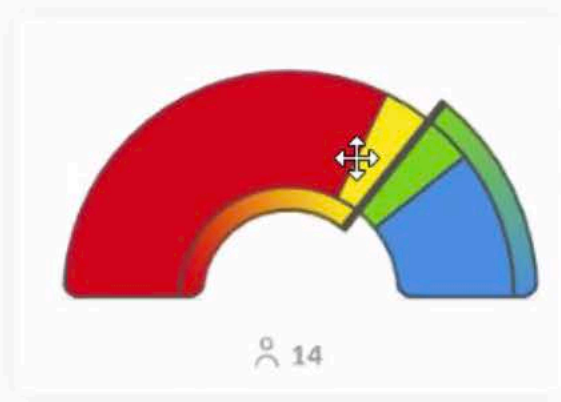
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10

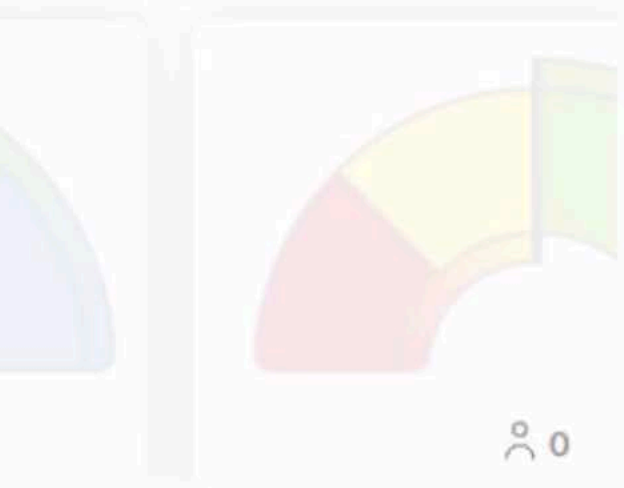
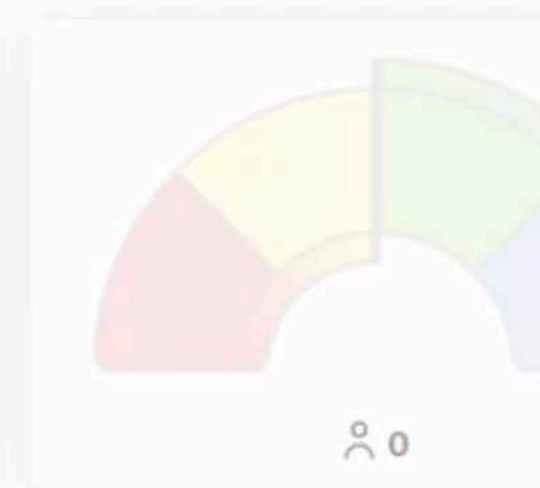
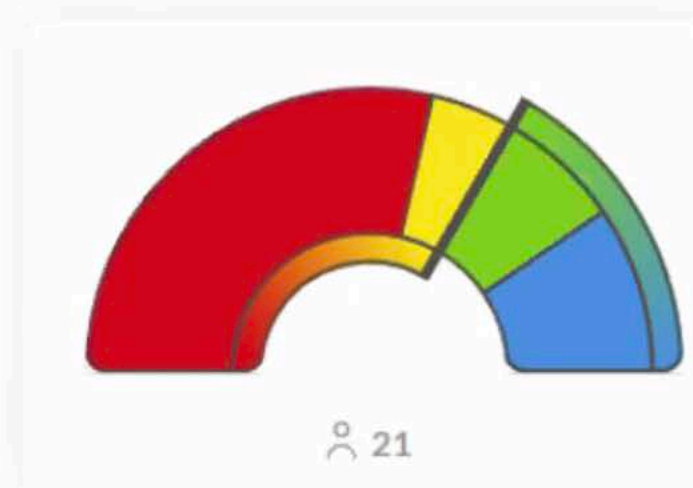
Grade 1 (16)

RCS Reading Composite Score



Grade 2 (22)

RCS Reading Composite Score

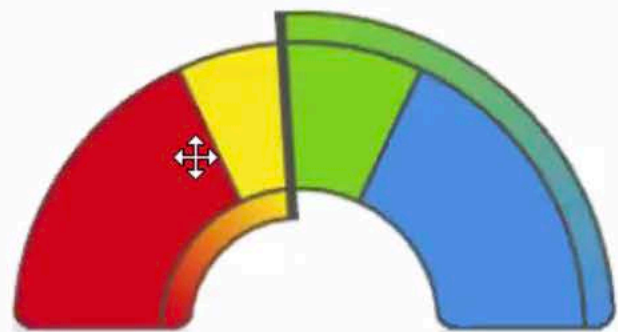


Grade 3 (26)

RCS Reading Composite Score

RCS

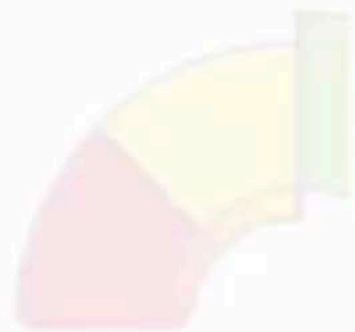
Reading Composite Score



0 25



0 0



0 0