

Career & Technical Education

Course Standards Revision Process Discussion

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Utah Code Requires the State Board to . . .

- Establish rules for upgrading high school CTE programs
- Rules shall reflect career and technical training and actual marketable job skills in society
- Rules shall include procedures to assist LEAs to convert existing programs that are not preparing students for the job market into programs that will accomplish that purpose
- Defund programs that don't meet state board standards

53F-2-311

R277-911



Core Content Areas

CTE “Applied Courses”

- Language Arts
- Mathematics
- Science
- Social Studies
- Fine Arts
- Drivers Education
- Health Education
- Physical Education
- World Language



Courses that
apply the
concepts of
core subjects

1.0 credit in CTE ➤ graduation requirement

R277-700

Utah Pathways

- **Agriculture, Food, & Natural Resources**
 - Ag Mechanics, Ag Production, Animal/Vet Science, Food Science/Dietetics/Nutrition, Natural Resources, Plant Science
- **Architecture & Construction**
 - Architecture & Interior Design, Construction & Structural Systems
- **Arts, Audio/Visual Technology & Communication**
 - Broadcasting & Digital Media, Fashion Apparel & Textiles, Graphic Design & Communication
- **Business, Finance, & Marketing**
 - Business, Finance, Marketing

Utah Pathways

- **Computer Science & Information Technology**
 - Cybersecurity, IT Systems, Programming & Software Development, Web Development
- **Education & Training**
 - Pre-K: Early Childhood Education, K-12: Teaching as a Profession
- **Engineering & Technology**
 - Engineering
- **Health Science**
 - Health Science
- **Hospitality & Tourism**
 - Culinary Arts, Hospitality & Tourism

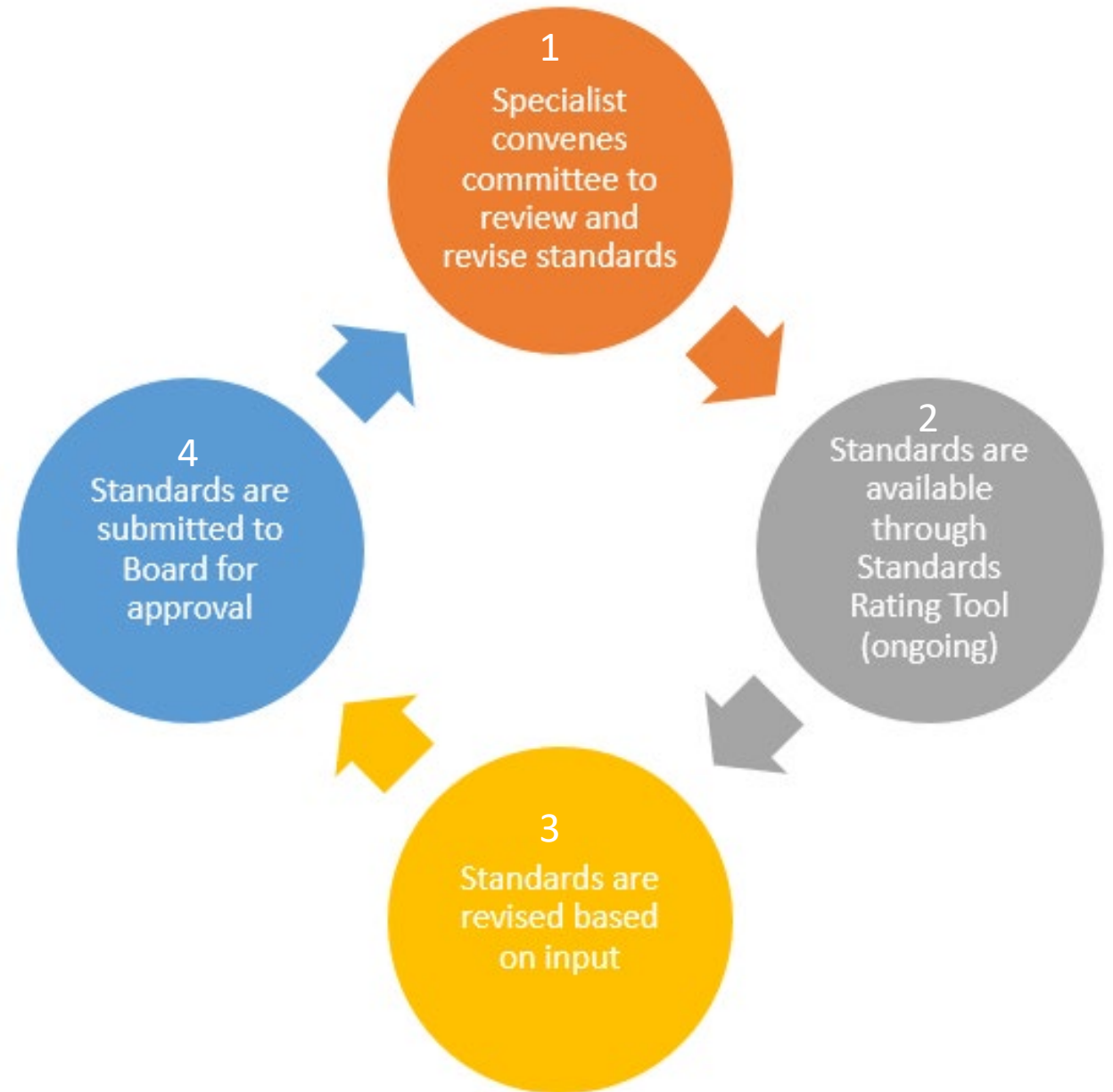
Utah Pathways

- **Human Services**
 - Family & Human Services, Personal Care Services
- **Law, Public Safety, Corrections, & Security**
 - Protective Services
- **Manufacturing**
 - Manufacturing & Production, Welding & Machining
- **Transportation, Distribution, & Logistics**
 - Automotive, Aviation, Diesel

CTE Courses:

- Organized by pathway
- Sequenced from exploratory to foundational to skill building
- Ultimately lead to industry credentials of value
- Directly connected to postsecondary and industry licensure/certification requirements
- Provides opportunities for core graduation requirements in language arts, social studies, science or mathematics

Board-approved CTE Standards Revision Process



CTE Course Revision Process

- 3 - 4 year course rotation calendar (by pathway)
 - Calendar is in back up documentation
 - Flexible as industry standards change
- Specialists solicit feedback from higher education, industry, and teachers as the team begins work
- Industry standard rating tool – ongoing basis to take public and industry feedback (electronic)
- Summer and fall work by writing teams
 - Teams represent rural and urban LEAs from across the state

CTE Course Revision Process

- Writing committee reviews standards and makes revisions – or develops standards for new courses – based on input
- Feedback on draft standards is solicited from stakeholders
- Draft standards are brought to the Board in November/December for approval
- Immediately upon approval, staff begin working to update skill certification competency exams (winter/spring/summer)
- Staff also begin preparation for professional learning opportunities around new standards (spring/summer)
- New standards are effective July 1 for the next school year

Questions?